HEALTH CARE ASSISTANT PROGRAM

HCA INTAKE PACKAGE – English Competency Self-Declaration Form

Please fill out this form and return it to forms@nic.bc.ca

Students must be able to communicate effectively in English to be successful in their studies and capable of providing safe and competent care to patients/clients/residents in the work environment during practice experience components of the program.

All applicants are asked to complete and confirm the information in this document as part of their admission to the HCA Program. This form will be kept in the student file and may be supplied to the Registry upon request.

egistry upon request.					
Applica	nts Name: Date:				
Choose one of the following that applies to you:					
	I have received <u>at least three years</u> of fulltime secondary and/or post-secondary instruction in English at a recognized institution in a country on the list of <u>Approved English-Speaking Countries</u> (see below)				
	I have been educated in an English-speaking environment for <u>less than</u> three (3) years of full-time instruction in recognized secondary or post-secondary institution in a country on the list of <u>Approved English-Speaking Countries</u> (see below)				
	I have not been educated in an English-speaking environment.				

<u>Countries with English language systems/institutions</u> (where English is a primary, official language <u>and</u> the language used for education):

the language used for	the language used for education).						
American Samoa	Falkland Islands	Malta	Tanzania				
Anguilla	Fiji	Mauritius	Trinidad & Tobago				
Antigua & Barbuda	Gambia	Montserrat	Turks & Caicos Islands				
Australia	Ghana	New Zealand	Uganda				
Bahamas	Gibraltar	Nigeria	United Kingdom				
Barbados	Grenada	Saint Helena	United States				
Belize	Guam	Saint Lucia	US Virgin Islands				
Bermuda	Guyana	Saing Kitts and Nevis	Zambia				
Botswana	Ireland	Saint Vincent and the Grenadines	Zimbabwe				
British Virgin Islands	Jamaica	Seychelles					
Canada	Kenya	Sierra Leone					
Cayman Islands	Lesotho	Singapore					
Dominica	Liberia	South Africa					

Use the table below to enter information about your education.

Years	School, location (town, province, country)
(example: 1998-2002)	(Example: ABC Elementary School, Hometown, BC, Canada;
	Best High School, Hometown, Kenya;
	Adult Basic Education, NIC, Courtenay, BC, Canada)

Applicants who provide evidence of three years of full-time instruction in English at the secondary and/or postsecondary level must also provide proof of <u>one</u> of the following:

- a) Completion of Grade 10 English (or higher) with a minimum of a C grade.
- b) Completion of college courses determined to be equivalent to Grade 10 English (or higher) by post-secondary institutions with a minimum of a C grade.
- c) ACCUPLACER Next Generation Test Results: Reading 230, Writing 230 and Writeplacer 4

Applicants who <u>cannot provide evidence of three years of full-time instruction in English</u> at the secondary and/or post-secondary level are required to provide proof of one of the following standardized proficiency tests from an authorized assessment agency.

- a) Canadian Language Benchmarks Placement Test (CLBPT) or CLBPT Remote. The test must be within the last year with minimum scores of Listening 7, Speaking 7, Reading 6 and Writing 6.
- b) Canadian English Language Proficiency Index Program (CELPIP General or CELPIP Online). The test must be within the last two years with minimum scores of Listening 7, Speaking 7, Reading 6 and Writing 6.
- c) International English Language Testing System (IELTS Academic, IELTS General or IELTS Academic Online). The test must be within the last two years with an overall score of 6 with a minimum of 6 in Speaking and Listening and no score lower than 5.5 in Reading and Writing.
- d) Canadian Academic English Language Assessment (CAEL or CAEL Online). The test must be within the last two years with an overall score of 60, with no section less than 50.
- e) The Test of English as a Foreign Language (TOEFL iBT or TOEFL iBT Home Edition). The test must be within the last two years with an overall score of 76 with no score lower than 20 in Speaking and Listening and no score lower than 18 in Reading and Writing.
- f) Canadian English Language Benchmark Assessment for Nurses (CELBAN). The test must be within the last two years with a minimum score of Speaking 7, Listening 7, Reading 6, Writing 6.
- g) A CLB Report Card from a LINC Program indicating "Completing" CLB Speaking 7, Listening 7, Reading 7 and Writing 7 AND "Recommended Class Placement" as Speaking 8, Listening 8, Reading 8 and Writing.

Applicant Declaration

I fully understand the above, and I make this solemn declaration conscientiously believing all statements contained in the declaration to be true.

I understand that any incorrect information may result in refusal of my application, or if program acceptance has been granted, the expulsion from the Health Care Assistant Program.

NIC Student ID Number:							
Signature of Applicant:	Date:						
For Office Use							
Evidence Required from Applicant:							
Evidence provided of 3 years of secondary or post-secondary instruction in English in a country on the approved list AND evidence of English 10 or equivalent.							
	- Finding and and an angel						
☐ Evidence provided of English Language Proficiency test scores.							
Reviewed by: Signature:_	Date:	*					
*I confirm that the evidence provided is in alignme Care Worker Registry (BCCACHW) English Languag Assistant Programs.							
North Island College reserves the right to require th English language competency.	at the applicant take further testing to de	emonstrate					