

## Application

NAME(S) AND DEPARTMENT(S)/COMMUNITY ORGANIZATION(S) OF APPLICANT(S)

TITLE OF PROPOSAL

DATE OF APPLICATION

TOTAL AMOUNT OF FUNDING BEING REQUESTED

NAME / SIGNATURE OF STUDENT APPLICANT(S) (STUDENTS OR FACULTY)

NAME/SIGNATURE OF PROJECT SUPERVISOR (FACULTY)

NAME/ORGANIZATION/SIGNATURE OF COMMUNITY PARTNER (IF APPROPRIATE)

NAME AND SIGNATURE OF DEAN/DIRECTOR

**PLEASE ATTACH A PROPOSAL DESCRIPTION:**

No more than two pages. To be eligible for funding your proposal must consider GLIF's stated intentions. The proposal should include a budget showing how requested funds will be spent by year-end March 31<sup>st</sup> of the application fiscal year. Please provide a rough time line and how final reporting will be done. Also indicate if on-going funding may be necessary with a rationale for the possible on-going funding needs.

# Global Learning Innovation Fund

Make a difference, build connections,  
and get involved with our global community.



“One of the main goals of internationalized higher education is to provide the most relevant education to students, who will be the citizens, entrepreneurs and scientists of tomorrow. Internationalization is not an end in itself, but a driver for change and improvement – it should help generate the skills required in the 21<sup>st</sup> century, spur on innovation and create alternatives while, ultimately, fostering job creation.”

(Hénard, Fabrice; Leslie Diamond; Deborah Roseveare, *Approaches to Internationalization and Their Implications for Strategic Management and Institutional Practice*, OECD, 2012)

## Building an international and intercultural community

NIC has started on the path to internationalization with initiatives like our student exchange program, international field schools, Global Learning Initiative, international students on campus, Get Connected, English Language Program, internationalization workshops, and internationally connected community development.

These are good beginnings and we need to do more to ‘involve students as co-creators of intercultural and global learning’ (Garson, Kyra, January 2013, *Internationalized learning: What about the static majority?*). Garson (Garson 2013) refers to David Killick in reference to a key object of the GLIF proposal at NIC: “Universities (colleges) need to be devoting energies to integrating the home student to the university (college) as an international/multicultural community, rather than focusing so exclusively upon integrating the international student into an Anglo-centric community” (Killick, 2010).

The GLIF offers an opportunity for students, instructors and our community partners too engage our home communities in the process of enhancing our international and intercultural understanding here in our own communities and on our own campuses.



ESLSAP PAIRED LEARNERS WITH TRAINED VOLUNTEERS IN MOUNT WADDINGTON



NIC BUSINESS STUDENTS DURING THEIR DISNEY INTERNATIONAL CO-OP TERM IN CALIFORNIA



INTERNATIONAL STUDENTS AT THE COMOX VALLEY CAMPUS

## The Fund's Intentions

The Global Learning Innovation Fund (GLIF) is designed to

- Spark imagination and develop a curiosity and appreciation for international aspects of the larger world in which we study, live and work.
- Build relationship among students, faculty and community organizations
- Offer opportunity to intentionally build intercultural intelligence through both active and reflective learning
- Provide opportunity to integrate the applied creativity of faculty and students with the practical considerations of community partners.

### THE GLIF SEEKS TO SUPPORT PARTICIPANTS TO:

- Demonstrate global citizenship, equity, and social justice
- Make a contribution to international and intercultural understanding at the college, locally, in Canada and internationally
- Intentionally develop essential global knowledge, intercultural skills, leadership qualities
- Establish skills to live and work in international and intercultural environment

NIC International welcomes applications from all members of our college community and strongly encourages those applications to involve businesses, organizations or other community partners who are committed to the goals of the GLIF.



NIC 2011 NURSING FIELD SCHOOL IN NEPAL

## Application Process

Applications are invited year-round but are accepted from April 1<sup>st</sup> each year and should be submitted electronically to the NICI office to [glif@nic.bc.ca](mailto:glif@nic.bc.ca)

There is a requirement for full reporting of project outcomes. This process helps to inform the longer-term development of the funds guidelines and direction. Feedback is also requested on program structure and design of the process to be used to develop an on-going sustainable process to deliver the fund objectives.

It also may be decreased if budget requirements dictate. Funds granted must be dispersed from NIC accounts by March 31<sup>st</sup> each year.

### FOR INDIVIDUAL PROPOSED AND APPROVED ACTIVITIES:

\$1,000 - \$5,000 depending on need indicated in the proposal. Amount may be increased if required/possible based on supplemental request. Proposals will be reviewed on a first come, first approved basis until the fund has been exhausted.

Proposals are encouraged from NIC faculty, staff and/or students. We strongly encourage the proposal to include community, employee and student involvement.

Interested in filing an application but have questions? Need help finding a community partner? Need help finding an NIC faculty or staff member to partner with? Please contact us at [glif@nic.bc.ca](mailto:glif@nic.bc.ca).