



PARTNERSHIP POLICY

#1-13

Approved: June 28, 2000 by: Board of Governors
Effective: June 28, 2000
Date to be Reviewed: 2005

POLICY

North Island College supports a collaborative approach to the provision of education and training by seeking and responding to a variety of mutually beneficial partnerships. Partnering relationships and agreements are not limited to but may occur with secondary and post-secondary institutions, labour, business, industry, community organizations, governments, international education agreements, and other external organizations.

PURPOSE

North Island College recognizes that partnerships have become an integral part of the fabric of public post-secondary education in British Columbia. As the College engages in partnerships and collaborations, policy guidance is required to safeguard the College's reputation; ensure the proper use of College resources; assist the College in making informed judgements about the desirability of specific partnership agreements; and, ensuring that partnership activities support the College's vision mission, values and strategic directions.

Partnership activities impose on the College and its members the responsibility to ensure that partnership activities are compatible and consistent with the institution's mission, values, and ends.

Partnerships are defined as mutually beneficial relationships that are designed to enhance learning.

GUIDELINES

While it is recognized that individual partnerships will be negotiated on a one-on-one basis, the following ethical and assessment guiding principles should be applied.

Ethical Guidelines

The following guidelines will assist the College and partners in working collaboratively to establish a strong ethical basis for their partnerships. North Island College will support partnerships that:

- Enhance the quality and relevance of education for learners;
- Treat partners, and those served by the partners, fairly and equitably;
- Provide opportunities for all partners to meet their shared social responsibilities toward public post-secondary education;
- Appropriately acknowledge and recognize each partner;
- Clearly define roles and responsibilities for all partners;
- Evaluate partnership performance to make informed decisions on continuation and/or future partnerships; and
- Remain open to internal and external public examination, as partnerships are a matter of public record.

Assessment Guidelines

When assessing the desirability of entering into a partnership agreement, the College will take into account the following conditions. The partnership will:

- Complement the College's education and training mandate and meet the College's educational standards;
- Conform to College policies;
- Recognize the College's responsibility to maintain the integrity of curriculum, educational standards and credentials awarded;
- Acknowledge the College's authority to select and administer its own personnel;
- Respect human rights; and
- Embrace the process of due diligence.

Cross Reference:

See also Use of North Island College Developed Materials by Other Users Policy #1-06

See also Naming of Buildings and Spaces at North Island College Policy #1-10

See also Non-Educational Use of Videoconferencing Policy #1-11

See also International Education Policy #3-04

See also Educational Use of Videoconferencing Policy #3-10

See also Corporate Graphic Identity – Use of College Logo Policy #5-07

See also Commercial and Other “Non-College” Activity on Campus Policy #7-05