

**REPORT TO NORTH ISLAND COLLEGE BOARD OF GOVERNORS
REGIONAL HIGHLIGHTS
SEPTEMBER 2018**

TRADES AND TECHNICAL PROGRAMS

Highlights

Submitted by the Faculty of Trades and Technical Programs

Fall registrations are strong in the Faculty of Trades and Technical Programs, with the following programs beginning in September:

- Aircraft Structural Technician - CR
- Automotive Service Technician (Harmonized) - CR
- Automotive Service Technician (Harmonized) - PA
- Carpenter (Harmonized) Apprentice Level 1
- Carpenter (Harmonized) Foundation
- Carpenter Apprentice – Level 3
- Electrical Entry (Foundation) - CR
- Electrical Entry (Foundation) - CR
- Heavy Mechanical Foundation - CR
- Heavy Duty Equipment Technician – Level 2 - CR
- Joinery PA
- Welder - A - CR
- Welder - A - PA
- Welder – B - CR
- Welder – B - PA
- Welder Apprentice (Harmonization) 1 - CR
- Welder Apprentice (Harmonization) 2 - PA
- Welder Apprentice (Harmonization) 3 - CR
- Welder Apprentice (Harmonization) 1 - PA
- Welder Apprentice (Harmonization) 2 - CR
- Welder Apprentice (Harmonization) 3 - PA
- Welder Foundation (Harmonization) - CR
- Welder Foundation (Harmonization) - PA
- Plumber - Apprentice – Level 3 - CV
- Plumber - Apprentice – Level 4 - CV

Prep Cook Certificate Program

Registrations are coming in for our Prep Cook Certificate Program beginning in October at the Port Alberni Campus. We are pleased to receive support from the province and the industry training authority to be able offer this sponsored training. The program was created in response to demand for entry-level cooks and kitchen workers across the North Island College region and this need is felt in the tourism/hospitality industry across the nation. The tourism industry is a strong component of the regional

and national economy and as it grows, so does the demand for cooks, kitchen helpers and other food service workers to be well-prepared for employment. NIC's Prep Cook program is designed to introduce students to the basic skills, safety knowledge and job readiness to launch a career in the food services industry. The program consists of four months of hands-on training, including industry certifications in Occupational First Aid, FoodSafe and WHMIS. Students will learn how to safely operate, clean and maintain common kitchen equipment and become familiar with standard culinary measurements and calculations. They will also learn how to prepare basic soups, stocks, sauces, vegetable dishes, salads, sandwiches, cookies and quick breads, applying food safety standards and safe work practices.

Annual Trades Fall Gathering

Faculty attended the annual Trades and Technical faculty meeting on August 29, 2018. The afternoon event had a full agenda and included topics such as:

- Training Plan Overview
- Equipment Management and Maintenance
- Student Hires
- NIC Faculty Association Professional Development
- Program and Service Highlights
- Marketing – Release of New Website and Annual Priorities
- Occupational Health and Safety – The Year Ahead and Introductions (Gerald Van De Ven, Manager, Health & Safety, Admin Finance/Facilities)

Faculty Led Sessions included:

- Practical Approach to Trades Math Instruction & Resulting Student Success (Erik Hardin)
- Instructional Strategies & Student Engagement (Jason Taylor)
- Electrical Foundation - Collaborative Program Development (Jason Taylor, Trevor Petr, David Johns)
- Provincial Alignment - Heavy Mechanical Programming (Tony Yaklin)

Supporting Students in the Faculty of Trades and Technical Programs sessions included:

- Student Affairs – The Year Ahead and Introductions (Felicity Blaiklock, Director of Student Affairs & PA Campus Administrator, Student Services)
- Collaboration in Teaching: Supports for Faculty, Staff and Students and Release of the Red Folder (Amy Rows)
- Learning Styles & Empowering Learning Beyond the Shop/Classroom (Margaret Hearnden)
- Expanding Peer Tutoring Across the Trades (Erin McConomy)

The afternoon closed with a lively collaborative team discussion on *Trades Programming – Our Future*.

Annual Welcome Back (CR) event

Sarah Deagle and Cheryl O'Connell welcomed staff and faculty back for the 2018-19 school year at the Campbell River Campus on August 30, 2018. This annual event included brief updates on initiatives from Senior Leadership and the Senior Education Teams, as well as providing a welcoming message to all new and returning staff and faculty. An International Update was provided and the morning concluded with lunch with our International students. This year staff faculty and students were treated to a delicious international buffet prepared by our talented Cafeteria staff.

Cafeteria Schedule and Mel's Place

Our Cafeteria is adjusting our hours of operation to better serve students and staff. Hours of operation are 8 am – 2:30 pm, Monday – Friday.

New this fall as well is “Mel’s Place”, located at the entrance to the former student lounge in “D” wing. This is a temporary café that will stay in place until our new Cafeteria is up and running. Come see Mel for some tasty treats and coffee between 8 am – 10:45 am. All goodies are provided by our Cafeteria.

Occupational Health and Safety

We are now booking program meetings for Faculty and Technicians to meet with Gerald Van De Ven, our new Manager, Health & Safety. The purpose of these meetings is to discuss individual needs and considerations for the coming year.

OFFICE OF GLOBAL ENGAGEMENT

Resurrection of Intercultural Ambassadors

Submitted by Nadine Biggs

The Office of Global Engagement (OGE) has brought back the Intercultural Ambassador Program. OGE has hired three students to help with activity planning, student engagement and assistance in OGE-led events.

Comox Valley International Welcome

Submitted by Markella McKay

On Sunday September 9th the annual Comox Valley International Welcome event was held at the Native Sons Hall. In conjunction with the Immigrant Welcome Centre and School District 71, NIC was proud to co-host this annual event that welcomes all new comers to our community. There was a live dance performance, a visit from the RCMP, games, snacks and refreshments.



STUDENT SERVICES AND REGISTRAR**Library and Learning Commons**

Submitted by Mary Anne Guenther

The Campbell River campus library was re-located into two classrooms in June to prepare for the construction of a new student corridor which will be the home of the new Library & Learning Commons, Student Commons, Food Services and more. New staffing appointments at the Campbell River (CR) and Comox Valley (CV) campuses have been made possible with funding from OGE to support the delivery of library services and include 1.3 FTE Library Technicians and 1 FTE Librarian.

The Library and Learning Commons faculty and staff have been visiting classes to talk about the various academic supports available to students such as research, writing, math, technical and peer-tutoring. Throughout the next several weeks, workshops covering Study Skills, Academic Integrity and APA citation are being delivered. In addition to class visits to highlight student supports, faculty are starting to book library research classes, focusing on information literacy skill building.

The three librarians are again embedded in a number of courses this semester, ranging from Nursing to English to Fine Arts. In addition, we have scheduled shifts weekly on *AskAway*, the provincial chat reference service.

The CV campus library has just introduced a laptop lending service for students, with the intention that CR and Port Alberni (PA) campuses will follow in 2019.



CAMPUS WIDE ORIENTATION SUMMARY – FALL 2018

Campbell River

Submitted by Renae Roles, Student Recruiter

Campbell River was blessed with sunny weather as we welcomed approximately 190 new and returning students to the CR Orientation on Tuesday, September 4th, an increase from previous years.

We started the day at the Gathering Place with breakfast and a song by our Aboriginal Elder, Daryle Mills. At the Official Welcome, students were introduced by Dean Cheryl O'Connell to faculty, our counsellor Amy Rows, NISU, and also June Johnson, our other Aboriginal Elder who facilitated the territory acknowledgement. Sarah Deagle also addressed the students emphasizing NIC as a community of learning for all its members and welcomed the international students to campus.

This year we added a campus tour to the schedule while keeping key workshops in the morning (ITA, Counselling Services, and Library & Learning Commons). In the afternoon, students had lunch and got to explore our Marketplace which hosted 32 community organizations and businesses. We also had music playing by a local DJ, prizes, and bocce ball for students to play. The goal of the Marketplace was to connect students with local services and opportunities to help support their transition, community engagement, and overall success.

As this is the first year that the Campbell River campus welcomed its doors to international students, we encouraged international students to attend the main orientation and many did. During the CR Welcome Back the previous week, staff and faculty had the opportunity to have lunch with the new international students which provided a great way to meet the students, help them feel more comfortable attending the main orientation and recognize familiar faces.

Overall, the feedback that we have received from students, faculty and staff was that the event was a huge success! We solicited feedback through Survey Monkey and emailed students and vendor markets for their feedback. We have 58 student responses to date. When asked overall how they would rate the event, 21 students responded “excellent”, 24 students responded “very good”, nine students responded “good”, and three students responded “fair”. When students were asked what was the best part of the day was they responded:

“I really enjoyed everything. The entire morning was a fun and super positive experience and the delicious lunch and marketplace was a great way to finish the day. I felt so much better after attending and having a better understanding about my new campus.” – Lisa Harrison, New NIC Student

“Feeling comfortable and confident wandering the halls.” – Kyla McIntosh, New NIC Student

“The opening with the indigenous song intro. Very wholesome.” – Jay Luty, New NIC Student

Next year we hope to continue to emphasize a sense of community and increase student engagement through more activities. To help facilitate this, we hope to have Student Ambassadors hired at the Campbell River campus and receive increased volunteer support from the Office of Global Engagement’s staff and Intercultural Ambassadors. Additionally, for future orientations, we would like to increase the number of volunteer faculty and staff and encourage them stay longer at the event to actively reach out and engage with students.



Comox Valley

Submitted by Danielle Hoogland, Student Recruiter

Approximately 400 new students attended Orientation Day 2018 at the Comox Valley campus on Sept. 4th. The day began with a welcome in front of Discovery Hall. Elder Fernanda Pare welcomed students to both the College and the traditional territory of the K'omoks First Nation. David Dawson, former student, also shared a traditional welcome song with students. This set the tone for a sincere and heartfelt welcome by NIC President John Bowman. Counsellor Janet Beggs gave important tips for surviving September and an invitation to come to speak with her about study tips, time management tips, etc. Randall Heidt emceed the welcome event and bannock was offered to all 200 students who attended the welcome session.

After students attended their program introductions with faculty, they moved to in front of Tyee Hall to participate in activities, games and connect with NIC and community resources in the marketplace. Twenty-two community organizations and six NIC departments participated in the marketplace. Student ambassadors and volunteers organized games including bocce ball, badminton, soccer, spike ball and more. Students who played a game or two received NIC swag or prizes. They also had an opportunity to do a team scavenger hunt to win a prize. In the afternoon, students had the option of attending a workshop on funding their education, academic integrity, *BlackBoard Learn* and *myNIC*, or the library and learning commons services. All workshops were well attended. Workshops are offered throughout the month of September.

McDonalds offered coffee, tea, and cookies all day from 7:30am to 1:30pm and approximately 400 burgers were served by NIC faculty and staff for lunch.

Feedback has been very positive from faculty, staff, students and marketplace vendors. From the 84 students who completed the survey, 26 thought the event was excellent, 35 thought the event was very good, 18 thought the event was good and only five thought the event was fair. The location change from the front of the campus to the front of Tyee Hall was well received. As with any event, there are many ways to improve. Based on the feedback from students, we'd like to bring the games closer to marketplace and involve staff and faculty in the games like having NIC staff play tug-of-war with students as they do in Port Alberni. We'd also like to have a passport system that encourages students to collect stamps or stickers from marketplace vendors and NIC booths so that students are encouraged to engage with our marketplace vendors and with faculty/staff (this is currently used at other campuses). We will also offer more campus tours which was a popular activity this year. All in all it was a great start to the year!



"Everyone was so kind and helpful. Amazing faculty! Perhaps have more staff working student services... other than that, you guys did an incredible job!! Felt Very comfortable!" Tressa Arnott, new student

"I felt there was a lot of free time which would have been fun if I had friends at the school to spend that time with, but I don't know anyone else super well and making new friends is difficult for me so more structure might have helped me meet people easier and feel less lost...." Carment Stevens, new student

"I enjoyed my first day at NIC. Got a lot of valuable information and the games kept you busy. It was a nice sunny day. I look forward to my journey at NIC for Interactive media design." Alissia Hoorn, new student

Port Alberni

Submitted by Jessie Broekhuizen, Administrative Events & Operational Liaison

The Port Alberni campus piloted a new orientation program this year with student events taking place the first two weeks. Sept 4th was the student's day to prepare for the upcoming year. The students were able to attend program introductions, workshops and to get familiar with the building and NIC staff and faculty. As students entered the building they were able to take part in an ice-breaker game, enjoy the music and ask questions to the team in purple NIC shirts. On Tuesday September 11th, McDonald's was on site to provide complimentary warm coffee to students. On Thursday September 13th, we held our BBQ and marketplace to celebrate the end of Orientation. It was our most energized year with highest numbers yet for this event. Having the BBQ the following week lets students get comfortable on campus and get to know each other. They came to the BBQ with their new friends. Orientation is the most important event we plan as quality orientation is essential for student success.



Mount Waddington

Submitted by Christy Whitmore, Aboriginal Advisor

The Mount Waddington campus has historically held their Orientation a little later than the other campuses, as was the case this year, running on Tuesday, September 11 from 11:30 – 2:30. This was the first Orientation event in the new campus on Granville Street in Port Hardy. Attendance was up, perhaps because of this new location and a number of new cohort programs like Tourism & Hospitality and Early Childhood Education, as well as ABE. The day began with a welcome from Chief George Hunt and Elder in Residence Maggie Sedgemore, followed with words from Caitlin Harnett, Community Coordinator for the Mount Waddington Region and Tony Bellavia, Associate Vice President, Access and Region. Faculty and staff were introduced before serving BBQ lunch outside. The North Island Student Union (NISU) was an active presence, as were a number of community partners including the Sacred Wolf Friendship Centre and North Vancouver Island Aboriginal Training Society (NVIATS). While we have not received feedback yet from students, there was an overall feeling that the day was a success. New and returning students were welcomed and a number of community members joined in for lunch, given the location of the BBQ in the parking lot. This may be an effective recruitment strategy, confirmed by the warm welcome from new Director of Student Affairs, Felicity Blaiklock, who was flipping burgers.



L-R: Renae Roles, Naida Brothie, Felicity Blaiklock

Overall the four campus Orientations shared some similar aspects yet also had their unique, local “flavour”. In sum, they all achieved the goal of Orientation: to welcome students and share information that will help them start the year on solid footing.



BC WILDFIRE CREW MEMBER PROGRAM STUDENTS SUMMER 2018.

Continuing Education and Training

Board Highlights Sept 2018

Continuing Education and Training Board Highlights, Sept 2018

Regional Highlights

The current report captures the range of CET programming at each of our main campuses, as well as a selection of our in-community, regional initiatives. CET continues to design and deliver skills training for promoting student access and employability, as well as for creating educational pathways to credentials in collaboration with our instructional areas. Examples include:

New Program Developments & In-Community Training Partnerships

- 1) ***Westcoast Carpentry Career Pathway (Level 1 Launch)*** – The majority of students who successfully completed the preparatory Trades Discovery Program on the TyHistanis Reserve, Tofino (9 of 13 students) are eagerly awaiting the next phase of their training with NIC – the 14-week, Supported-Entry Level 1 Carpentry Apprenticeship Training Program will be hosted in-community from Oct. 9, 2018 to Jan. 24, 2019. CET-Port Alberni staff are currently working with our Trades Faculty, Tla-o-qui-aht First Nation, and Nuuchahnulth Employment & Training Program partners to support returning students (and new recruits) on their path to ITA red-seal carpentry certification and sustainable, at-home employment on community building projects.
- 2) ***Neucel Pulp Mill Transition Training*** – The Neucel Cellulose Mill is planning to re-open by the second quarter of 2019. CET-Campbell River staff are contributing to the mill's human resource development plans, by updating their employees' safety skills, and by providing supervisory leadership skills training. The current project builds on the training sessions offered to displaced mill workers over the past two years, while awaiting scale-up announcements at the mill (e.g. power tool and forklift training). CET's long-term relationship with transition team members (local mayor, mill operators, ministry officials, and employment partners) enables us to offer customized, just-in-time training to meet these human resource needs.
- 3) ***Huu-ay-aht First Nation (HFN) and Steelhead LNG Project*** – Plans are underway for the Kwispaa LNG Natural Gas/Air-Cooling Processing Plant at the Saria River/Bamfield site. CET-Port Alberni staff were recently approached by HFN to support more immediate plans for creating a biology pathway to support watershed renewal developments in their territory. We are currently working with UT/Science Faculty to map a cluster of marine biology and ecology/conservation courses with practical field-skill applications. CET staff will be meeting with community members from Anacla Reserve to assess their foundation skills and pre-requisite/upgrading needs, in preparation for cohort-based delivery at the Bamfield Marine Sciences Centre.

PROGRAMMING ACTIVITIES BY CAMPUS

CAMPBELL RIVER

Enhanced Security Guard Training

The Enhanced Security Guard training program provides the knowledge and practical skills required for entry into the security field, including mandatory training required for provincial licensing under the Security Services Act. Additional modules provide practical application of skills and additional certification in WHMIS, Transportation of Dangerous Goods, Occupational First Aid Level 1 and Traffic Control (flag person training). Students also benefit from Career/Job Readiness and Transition to Work modules to round out their month of training. Funding for the training was provided by the Government of Canada through the Canada-British Columbia Workforce Development Agreement. We were able to obtain Ministry approval for two of the eleven applicants who had accessed Employment Insurance in the past three years despite being unemployed/underemployed at the time of application. Their participation was permitted on a one time basis with the understanding that priority would be given to students meeting all of the funding criteria.



ESG PARTICIPANTS WITH CAREER & JOB READINESS INSTRUCTOR, JANE HERBIN 2018

All eleven students successfully completed the training.

Wildfire Training

After delivering three Wildfire programs this spring, one in Port Alberni and two in Campbell River, our instructor, Henry Grierson completed necessary curriculum updates identified during the recent course delivery and review. These changes were necessary to address material impacted by the removal of the Alberta based, Firetack curriculum. The updates are now complete and ready to roll out for the 2019 Wildfire training season.

Building Maintenance Worker

Development of the new BMW student workbook and curriculum is now complete. The first delivery of this new program will be early in 2019 in partnership with NVIATS at their Campbell River

location. Students will be drawn from the local First Nations with the intent of adding building maintenance skills capacity within the communities.

Coastal Log Scaling

Planning has commenced for the next delivery of Coastal Log Scaling. The program will run February 2019. Tom Spooner from the Ministry of Forests, Lands and Natural Resource Operations has been notified of CET's plans and he has confirmed that there have been no changes to the exam. He is currently receiving inquiries from companies about the need for succession planning. Scott McKillop from industry has been retained to teach the program.

ElderCollege

Instructor orientation and information sessions for the fall were held September 7th with registration starting on September 10th. There are 41 course offerings scheduled for the fall. A new CREC policy and procedure guide was developed to clearly outline the roles and responsibilities within each CREC volunteer position and will be helpful for orienting new members and those that take on volunteer roles within CREC.

COMOX VALLEY

First Aid

Red Cross and WorkSafe BC have made significant content changes to all courses. These changes have resulted in the need to purchase new instructor and training manuals, and the need to provide additional training for our existing instructors in the new protocols.

Red Cross:

Not only has Red Cross made changes to its training protocols, but they have also reached a training agreement with WSBC. Both the Canadian Red Cross Emergency First Aid and Standard First Aid are recognized as equivalent to Occupational First Aid (OFA) Level 1 effective Sep 1, 2018. The revised course provides students with a valid first aid certification, covers topics including children and infant first aid and will upgrade their CPR level to a C all in one course. This is good news for employers working with children and youth, such as schools, home care, and recreation facilities, requiring their employees to have the OFA Level 1. This Certification is transferable between provinces and recognized nationally for workplace requirements.



FIRST AID ON THE JOB, PHOTO COURTESY OF RED CROSS 2018

Another change is the introduction of the Red Cross Psychological First Aid (PFA) Program. This program helps those experiencing loss, grief and stress, and teaches self-care and resiliency.

Learners will come away with coping strategies to prevent, identify and deal with stressful events. Participants will gain an understanding of what supports are available and how they can help others access them. PFA is built on the latest evidence-based research from the international community and was developed in response to a growing need within our communities.

Mental Health First Aid (MHFA)

PFA and Mental Health First Aid (MHFA) are distinct but complementary approaches that can be used in different settings. PFA helps learners develop an understanding of the effects of stress, loss, trauma and grief on others, with an emphasis on self-care and personal protection. MHFA offers front-line workers skills needed for identifying when a person is experiencing a mental health crisis. It helps participants gain an understanding about how to offer immediate assistance and referral.

WSBC

WorkSafe BC has made changes to the Level 1, 2, 3 and Transportation Endorsement first aid courses effective July 1, 2018. However, all existing certifications are still valid until the expiry date. One of the biggest changes to the Level 2 and 3 courses is the exam is no longer held after the 1 or 2 week course, but instead is administered by the instructor throughout the course. This change has compressed the course for a more efficient delivery.

At NIC we have made it our mission to provide the best quality first aid training possible with clean, well maintained and up to date equipment and supplies to ensure that our students leave feeling confident and capable. We pride ourselves on employing experienced, professional and knowledgeable instructors in all of our regions.

Building Services Worker

Eight students took part in the four-week Building Service Worker Program at the Comox Valley Campus this summer. The funded training was open to qualified applicants through Government of Canada funding, delivered in partnership with the Province of BC through the Canada-BC Workforce Development Agreement. The program prepared participants with practical skills and technical knowledge for successful employment as a custodial worker. A major benefit of this training was gaining workplace skills, certifications and connecting with employers during the practicum. Some of the locations of work experience included commercial cleaning companies, schools, offices, and recreation facilities.



BSW STUDENTS AND INSTRUCTOR GUSTAVO 2018

PORT ALBERNI

The Port Alberni campus held a four-week funded BC Wildfire Crew Member program that included Fire Suppression, Power Saw Safety training, Wildfire Entrapment Avoidance, Transportation of Dangerous Goods – Air, WHMIS and more related certifications. All 12 students completed the program successfully and are excited to be hired and work in the field.

Port Alberni is currently preparing the next phase of the Carpentry Pathway program: Supported-Entry Stream to Carpentry Apprenticeship Training in partnership with Tla-o-qui-aht First Nation in-community (TyHistanis Reserve) on Tue, Oct 9th. This 14-week program is geared for those with limited Construction trades experience. The focus is on work-site safety skills and employment readiness to meet the Industry Training Authority (ITA) Apprenticeship requirements for Carpentry Level 1 certification.



STUDENTS PRACTICE WILDFIRE SUPPRESSION SKILLS SUMMER 2018

It is off to a great start with 9 students returning that attended the first phase: Foundation Skills Training & Introduction to Construction Trades. Recruitment for the balance of the cohort is taking place at this time.

Upcoming: In the fall we are providing Foodsafe & Retail Training for the Port Alberni Friendship Centre Steps to Success program.