



Widening Our Doorways 2026 Dashboard

YEAR 5 REPORT



How the Dashboard Works

YEAR 5 GOAL STRATEGY & OUTCOME	TARGET	STATUS	YEAR 2 2022/23	YEAR 3 2023/24	YEAR 4 2024/25	YEAR 5 2025/26	COMMENTS
DOORWAYS							
3. MULTI-MODAL, FLEXIBLE, DEMAND-BASED ENROLMENT THAT OCCURS YEAR-ROUND WITH A FOCUS ON BUILDING SELF-DIRECTED SKILL-BASED LEARNING & CUSTOMIZED CREDENTIALS							
3.2 Increase % of courses with more than one entry point per year above 27% BUILD 4.2.a	> 27%	Complete	28%	36%	31%	24%	Achieved, with 29% average through the five-year BUILD 2026 strategic plan.

YEAR 5 GOAL

Combines the action for each of the plan's Year 5 targets with its measurable, to provide a cohesive goal statement for ease of review

STATUS

Provides a consistent glanceable summary of the current status

MILESTONE

Highlights past, upcoming or scheduled achievements

COMMENTS

Provides a descriptive status and recent highlights or barriers toward achievement of the goal

TARGET

The plan's Year 5 targets, listed as either the item's defined benchmark or default as complete

LEGEND	Complete	On track	Behind	No data yet	Not started
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WIDENING OUR DOORWAYS 2026 REPORTING

Current Report

PLAN YEAR	YEAR 2	YEAR 3	YEAR 4	YEAR 5
	2022/23	2023/24	2024/25	2025/26
Measurement Period	September 2022 to August 2023	September 2023 to August 2024	September 2024 to August 2025	September 2025 to August 2026
Reporting Date	September 2023	September 2024	September 2025	September 2026

WIDENING OUR DOORWAYS 2026 DASHBOARD

YEAR 5 REPORT

YEAR 5 GOAL STRATEGY & OUTCOME	TARGET	STATUS	YEAR 2 2022/23	YEAR 3 2023/24	YEAR 4 2024/25	YEAR 5 2025/26	COMMENTS
PEOPLE							
1. SAFE AND HEALTHY PLACE-MAKING							
1.1 Develop processes that strengthen the ability of program areas to deliver instruction during on-campus disruption	Complete	Complete					
FOUNDATION							
2. ENHANCING STUDENT LEARNING EXPERIENCES							
2.1 Implement combined teaching and learning/digital learning strategy BUILD 2.1.c	Complete	Behind			Begin Draft Roadmap Finalize Roadmap	Implement Roadmap	The <i>Roadmap</i> will be finalized as part of the next strategic plan.
2.2 Define optimum enrolment for NIC BUILD 2.4.a	Complete	Complete					
DOORWAYS							
3. MULTI-MODAL, FLEXIBLE, DEMAND-BASED ENROLMENT THAT OCCURS YEAR-ROUND WITH A FOCUS ON BUILDING SELF-DIRECTED SKILL-BASED LEARNING & CUSTOMIZED CREDENTIALS							
3.1 Increase the % of FTEs in access courses above 40% BUILD 4.1.a	> 40%	Complete	60%	54%	51%	48%	
3.2 Increase % of courses with more than one entry point per year above 27% BUILD 4.2.a	> 27%	Complete	28%	36%	31%	24%	Achieved, with 29% average through the five-year BUILD 2026 strategic plan.

YEAR 5 GOAL STRATEGY & OUTCOME	TARGET	STATUS	YEAR 2 2022/23	YEAR 3 2023/24	YEAR 4 2024/25	YEAR 5 2025/26	COMMENTS
DOORWAYS							
3. MULTI-MODAL, FLEXIBLE, DEMAND-BASED ENROLMENT <i>continued</i>							
3.3 Increase the % of courses with multiple modes of delivery above 9% BUILD 4.2.b	> 9%	Complete	33%	27%	25%	21%	
3.4 Maintain dual-credit enrolment above 170 BUILD 4.3.a	> 170	Complete	275 enrolments	184 enrolments	246 enrolments	215 enrolments	
3.5 Maintain or increase the # of partnership agreements each year, equal to or above 40 BUILD 4.3.b	≥ 40	Complete	77 partnership agreements	64 partnership agreements	65 partnership agreements	63 partnership agreements	
ROOMS							
4. PROGRAM RESPONSE & RENEWAL							
4.1 Implement place-based learning initiatives in program renewal plans BUILD 5.2.b	Complete	Complete	Strategy implemented				
4.2 Maintain or increase # of short-term and micro-credential programs above 14 BUILD 5.3.b	≥ 14	Complete	26	26	22	23	
4.3 Complete renewal plans for all programs BUILD 5.5.a	Complete	Complete	Program renewal plans complete				

YEAR 5 GOAL STRATEGY & OUTCOME	TARGET	STATUS	YEAR 2 2022/23	YEAR 3 2023/24	YEAR 4 2024/25	YEAR 5 2025/26	COMMENTS
ROOF							
5. INDIGENOUS-LED LEARNING AND RECONCILIATION							
5.1 100% of all named program areas with clear measurable commitments to address specific TRC Calls to Action for education BUILD 7.1.b	Complete	Complete					
6. INTERNATIONAL EDUCATION RENEWAL							
6.1 Track and report on the breadth and depth of NIC's international activity, including but not limited to international student enrolment, study abroad, digital exchanges, projects and student services, wellness and student-life support	Complete	Complete					
ENVIRONMENT							
7. GREEN LEARNING							
7.1 Implement process to track # of courses, research and applied learning initiatives that include sustainability BUILD 8.1.b	Complete	Complete		Process established			
COMMUNITIES							
8. SOCIALLY JUST LEARNING							
8.1 Increase # of students involved in research projects to greater than 13 students BUILD 9.3.c	> 13	Complete	30 students	32 students	33 students	47 students	The number of students engaged in applied research projects has more than tripled during the BUILD 2026 five-year timeline.