

2010/2011

CREDIT CALENDAR

ACADEMIC UPGRADING | BUSINESS | FINE ARTS | HEALTH CARE | TOURISM | TRADES | UNIVERSITY TRANSFER



FIND YOUR PATH

Education can take you anywhere. Just one class opens up a world of possibility—whether personal, professional, or academic. And North Island College offers learning options at every level. So whether one class leads to another, pushes you a little further to complete a certificate, diploma, or degree, or remains just one class, at NIC you'll discover a range of new options with every step you take. Wherever you want to go, starting at NIC gives you the tools you need to explore every path.

CREDIT PROGRAMS

Ranging from a few months to a few years, NIC credit programs provide you with a solid foundation of the skills, knowledge, and experience—and credentials—you need to develop a rewarding career, or continue on to higher learning.

CERTIFICATES

DIPLOMAS

DEGREES

APPRENTICESHIP
TRAINING

CONTINUING EDUCATION

Short courses and certificates that develop personal growth and build professional skills.

ELDER
COLLEGE

ED2GO

TRAINING
SERVICES

INTERNATIONAL EDUCATION

WHATEVER YOUR STARTING POINT

We're here to help you get to the finish,
every step along the way.

Call us at **1-800-715-0914**

WHERE DO YOU WANT TO GO?

In today's rapidly changing world, we recognize that your choices and opportunities are limitless. At North Island College, your dreams inspire us to do whatever possible to help you get you where you want to go. North Island College is a gateway to education, work and life. We believe in your success and work with you to achieve results. Choosing North Island College will put you on a path to personal growth and educational and professional success.

As one of our students said recently, "When I hear the words North Island College, the first thing that comes to mind is a school filled with community spirit, well-educated students, and a forward thinking staff and faculty that offers high caliber education, with flexibility, and helps those within our communities to reach their educational goals."

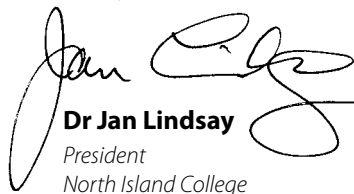
Whatever your aim, our staff and faculty are dedicated to working with you to ensure your success. From your initial enquiry through to graduation or transfer, you can be assured of personal attention and assistance. At North Island College, you aren't just part of a crowd; you're part of a vibrant community of learners focused on preparing you to succeed locally today and shape the world of tomorrow.

Our advantages are numerous: small class sizes that allow one-on-one interaction with your instructor, a dedicated student services staff committed to guiding and informing you throughout your North Island College experience, affordable tuition, a generous financial aid program, and programs that lead to rewarding careers within our communities.

At NIC, we're committed to providing quality education and opportunities for lifelong learning in all of the North Island communities we serve. We are fortunate to be located in one of the most stunningly beautiful, natural environments in the world. With that in mind, we offer many courses and programs that celebrate this unique region.

On behalf of everyone at North Island College, welcome and thank you for making North Island College your choice. We wish you every success in your studies!

Sincerely,



Dr Jan Lindsay
President
North Island College



About the North Island College 2010 – 2011 Calendar

The Credit Calendar is published before the beginning of the academic year, and while every attempt has been made to ensure the accuracy of its content, it may be amended from time to time. Readers should be aware of the following:

1. The Credit Calendar is not intended to be a complete statement of all procedures, policies, rules and regulations at North Island College. Those people wishing more information may obtain it at any of the College's Campuses or Centres.
2. The College reserves the right to cancel or change any provision or requirement at any time.
3. Faculty or advising staff may assist in the planning of programs, but the final responsibility for meeting the requirements for certificates, diploma and degrees rests with each student.

THE NORTH ISLAND COLLEGE STORY

- 2010** NIC begins construction of a Trades Training building on the Comox Valley campus.
- 2009** NIC's fourth President, Dr. Jan Lindsay, joins the College.
- 2006** NIC offers a new Bachelor of Business Administration degree at the Comox Valley Campus.
- 2004** NIC offers its first undergraduate degree in Nursing in collaboration with Vancouver Island University.

*Tyee Hall Ground Breaking
(l-r) Mark Kelly, Board Chair;
Stan Hagen, MLA;
Lou Dryden, NIC President*



- 1997** NIC's Campbell River Campus, a joint college/high school facility, opens. NIC's third President, Dr. Lou Dryden, joins the College.

- 1993 – 1996** NIC, in partnership with the Knowledge Network, delivers courses via satellite and cable TV.

- 1990** NIC's new President, Dr. Neil Murphy, joins the College and starts the process to build on-site campuses to serve the regions.

Samarinda II, 1981



- 1980** The College's reputation as an innovative leader in open learning is apparent.

- 1978** School District #49 joins the College and the Bella Coola Centre opens.

- 1976** Port Alberni School District (#70) joins the College and the 8th Street facility (a former catholic school building) became the home of NIC. Other NIC learning centres open in Gold River and Port Hardy.

2010

2009

2008

2005

2000

1995

1990

1985

1980

1975

- 2008** NIC in partnership with School Districts #70, #71, #72 and #85, hires Student Transitions Coordinator to further the connections between secondary schools and the College.

- 2005** NIC partners with Emily Carr University of Art & Design to offer a Bachelor of Fine Arts degree at the Comox Valley Campus. NIC turns 30 years old.

- 2003** NIC opens Tyee Hall, its newest building at the Comox Valley Campus.

- 1998 – 2003** NIC continues to flourish with additional programs offered to students. Port Hardy Centre becomes a campus in 2003 amalgamating several centres on the north part of the Island.



- 1995**
NIC's Port Alberni Campus opens on Roger Street.

- 1992** NIC's Comox Valley Campus opens, amalgamating some seven sites scattered throughout that region.



NIC Mobile Classrooms

- 1982 – 1988** NIC sees continued increase in enrolment, programs, courses and learning centres.

- 1981** The 'Samarinda' experiment begins, using a 160 ft ex-whale catcher ship as a marine mobile unit to serve the coastal communities that are unreachable by road. The endeavour ends the same year.

- 1979** A second NIC mobile unit is added to serve the north end of the Island.

- 1977** NIC Administration moves to Comox and occupies the 'Fort' on Manor Drive. The first NIC mobile learning unit begins serving west coast communities.

- 1975** NIC is established and Dr. Dennis Wing is appointed as the College's first Principal. Courses are offered in Campbell River and Courtenay. Four school districts are served #71, #72, #84 and #85.

TABLE OF CONTENTS

President's Letter	1
The North Island College Story	2
Programs at a Glance	4

DEPARTMENTS & RESOURCES

Academic Schedule and Deadlines	6
Campus Directory	11
Services for Students.....	12
Application	16
Admission	17
Registration	19
Credentials & Transcripts	20
Grading System.....	21
Fees.....	22
Financial Aid.....	24
Awards.....	25
Policies & Regulations.....	31
Distance Learning	33
International Education	35
Co-operative Education	37
Continuing Education.....	38
Training Services.....	39

PROGRAMS



COURSES

Courses from A to Z	147
---------------------------	-----

APPENDICES

Glossary.....	255
Governance & Administration	258
Faculty Directory	259
Index	266
Application for Admission Form	271
How to Apply	272

Business

Business Administration Certificate.....	40
Business Administration Diploma	41
Bachelor of Business Administration Degree - Accounting Major	43
Bachelor of Business Administration Degree - General Management Major	45
Bachelor of Business Administration Degree - Marketing Major	47
Business Administration Post Degree Diploma	49

Applied Business Technology

Office Assistant I Certificate	50
Administrative Assistant Certificate	52
Computing Accounting Assistant Certificate.....	53
Legal Administrative Assistant Certificate.....	55
Medical Office Assistant Certificate.....	56
Office Management Certificate.....	57

Fine Arts

Fine Arts Diploma.....	59
Professional Photography Certificate	61
Bachelor of Fine Arts Degree - Emily Carr Institute.....	62

Interactive Media and Graphic Design

Web Design Certificate	64
Web Development Diploma	65
Communication Design Diploma	67
Advanced Communication Design Diploma.....	68

Health Care & Community Care

First Aid & CPR Training	70
Animal Care Aide Certificate	71
Hospital Unit Clerk Certificate	72
Early Childhood Care & Education Certificate.....	73
Early Childhood Care & Education Diploma	75
Health Care Assistant	77
Practical Nursing Certificate.....	79
Bachelor of Science in Nursing Degree	82

Human Service Worker

Educational Assistant / Community Support Certificate	87
Educational Assistant / Community Support, Indigenous Focus Certificate	89
Social Service Certificate	91
Human Services Diploma.....	93

Tourism & Hospitality

Coastal Adventure Tourism Certificate	95
Adventure Tourism Management Diploma	97
Tourism & Hospitality Management Diploma	99
Culinary Arts.....	102
Food & Beverage Management Certificate.....	103
Hospitality Distance Learning.....	104

Trades, Technical & Apprenticeship Training

Aircraft Structures Technician (AME-S)	106
Apprenticeship Technical Training	108
Automotive Service Technician Foundation.....	109
Carpentry Foundation	110
Drafting Certificate	111
Electrical Foundation	112
Electronics Technician Core Certificate.....	114
Industrial Automation Technician Diploma	115
Heavy Duty & Commercial Transport Mechanics Foundation.....	116
Joinery/Cabinetmaking Foundation	117
Marine Training	119
Metal Fabrication Foundation	121
Plumbing & Piping Foundation.....	123
Welding Levels C, B & A	124

University Studies & Transfer

How To Guide.....	125
University Transfer Courses.....	129
Bachelor of Arts Degree - Vancouver Island University/ North Island College 'Co-Admissions' Option	132
Women's Studies Diploma	133
Associate of Arts Degree.....	134
Associate of Science Degree	136
Bachelor of Arts Degree in Liberal Studies	138

Upgrading & Special Programs

Employment Transition	140
Access for Students With Disabilities	141
Adult Basic Education	143
BC Adult Graduation Diploma	144
English as a Second Language (ESL)	145
Aboriginal Education	146

PROGRAMS AT A GLANCE

CREDENTIALS					PROGRAM NAME	LOCATION						
N/A OR (V) VARIES	ASSOCIATE DEGREE	DEGREE	DIPLOMA	CERTIFICATE		PAGE NUMBER	TUITION CATEGORY*	CAMPBELL RIVER	COMOX VALLEY	PORT ALBERNI	PORT HARDY	COLLEGE-WIDE
N/A					Aboriginal Education	146	N/A		•	•		
N/A					Access for Students With Disabilities	141	N/A	•	•	•	•	•
				•	Administrative Assistant Certificate	52	1	•	•	•	•	•
N/A					Adult Basic Education	143	TF	•	•	•	•	•
			•		Advanced Communication Design Diploma	68	1		•			
			•		Adventure Tourism Management Diploma	97	1	•				
				•	Aircraft Structures Technician (AME-S)	106	1	•				
				•	Animal Care Aide Certificate	71	3		•			
N/A					Apprenticeship Technical Training	108	4	•		•		
	•				Associate of Arts Degree	134	1		•			
	•				Associate of Science Degree	136	1		•			
				•	Automotive Service Technician Foundation	109	1	•		•		
		•			Bachelor of Arts Degree in Liberal Studies	138	N/A		•			
		•			Bachelor of Arts Degree - Vancouver Island University/ North Island College 'Co-Admissions' Option	132	Varies		•			
		•			Bachelor of Business Administration Degree – Accounting Major	43	1		•			
		•			Bachelor of Business Administration Degree - General Management Major	45	1		•			
		•			Bachelor of Fine Arts Degree – Emily Carr University	62	N/A		•			
		•			Bachelor of Science in Nursing Degree	82	1		•			
			•		BC Adult Graduation Diploma	144	Varies	•	•	•	•	•
				•	Business Administration Certificate	40	1	•	•	•		
			•		Business Administration Diploma	41	1		•			
			•		Business Administration Post Degree Diploma	49	1		•			
				•	Carpentry Foundation	110	1			•		
				•	Coastal Adventure Tourism Certificate	95	3	•				
			•		Communication Design Diploma	67	3		•			
				•	Computing Accounting Assistant Certificate	53	1	•	•	•	•	•
				•	Culinary Arts	102	1	•		•		
				•	Drafting Certificate	111	1	•				
				•	Early Childhood Care and Education Certificate	73	1		•	•		
			•		Early Childhood Care and Education Diploma	75	1		•	•		
				•	Educational Assistant / Community Support Certificate	87	1		•			
				•	Educational Assistant / Community Support, Indigenous Focus Certificate	89	1			•		
				•	Electrical Foundation	112	1	•				

CREDENTIALS					PROGRAM NAME	LOCATION						
N/A OR (V) VARIES	ASSOCIATE DEGREE	DEGREE	DIPLOMA	CERTIFICATE		PAGE NUMBER	TUITION CATEGORY*	CAMPBELL RIVER	COMOX VALLEY	PORT ALBERNI	PORT HARDY	COLLEGE-WIDE
				●	Electronics Technician Core Certificate	114	1	●				
N/A					Employment Transition Program	140	TF	●	●	●		
N/A					English as a Second Language (ESL)	145	1	●	●			
			●		Fine Arts Diploma	59	1		●			
Varies					First Aid & CPR Training	70	2	●	●	●	●	●
				●	Food & Beverage Management Certificate	103	1	●				
				●	Health Care Assistant	77	3		●	●		
				●	Heavy Duty & Commercial Transport Mechanics Foundation	116	1	●				
				●	Hospital Unit Clerk Certificate	72	3	●				
			●	●	Hospitality Distance Learning	104	3	●	●	●	●	●
			●		Human Services Diploma	93	1		●	●		
			●		Industrial Automation Technician Diploma	115	1	●				
				●	Joinery/Cabinetmaking Foundation	117	1			●		
				●	Legal Administrative Assistant Certificate	55	1	●	●	●	●	●
Varies					Marine Training	119	2	●	●	●	●	
				●	Medical Office Assistant Certificate	56	1	●	●	●	●	●
				●	Metal Fabrication Foundation	121	1	●				
				●	Office Assistant I Certificate	50	1	●	●	●	●	●
				●	Office Management Certificate	57	1	●	●	●	●	●
				●	Plumbing & Piping Foundation	123	1	●				
				●	Practical Nursing Certificate	79	1	●		●		
				●	Professional Photography Certificate	61	3		●			
				●	Social Service Certificate	91	1		●			
			●		Tourism & Hospitality Management Diploma	99	1	●				
Varies					University Transfer Courses	129	1	●	●	●	●	●
				●	Web Design Certificate	64	1		●			
			●		Web Development Diploma	65	1		●			
LB					Welding Levels C, B & A	124	1	●		●		
			●		Women's Studies Diploma	133	1		●			

LEGEND

TF Tuition Free

LB Log Book

* For tuition category definitions, see Fees on page 22.

ACADEMIC SCHEDULE & DEADLINES 2010-2011

FOR SCHEDULED, LOCK-STEP DISTANCE, OR LOCK-STEP ONLINE COURSES*

SPRING TERM 2010

May 2010

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- May 3** Spring term 2010 begins.
All fees must be paid in full and all prerequisites met by 4:00 pm for the Spring 2010 term. Students who do not meet this deadline may be de-registered unless they have made prior arrangements.
- May 7** Last day to register.
Last day to apply for refunds.
Last day to change from credit to audit and last day for audit student to register if space is available.
- May 11** Continuing Student Registration begins for Fall 2010 and Winter 2011.
- May 24** Victoria Day Holiday, College closed.
- May 25** New Student Registration begins for Fall 2010 and Winter 2011.
- May 31** Last day to withdraw without academic penalty.

June 2010

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- Note:** Awards and Graduation Ceremony dates will be posted on the NIC website.
- Jun 14-18** Last week of classes.
- Jun 21-25** Final examination period.

SUMMER TERM 2010

July 2010

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- Jul 1** Canada Day Holiday, College closed.
- Jul 5** Summer term 2010 begins.
All fees must be paid in full and all prerequisites met by 4:00 pm for the Summer 2010 term. Students who do not meet this deadline may be de-registered unless they have made prior arrangements.
- Jul 9** Last day to register.
Last day to apply for refunds.
Last day to change from credit to audit and last day for audit student to register if space is available.

August 2010

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- Aug 2** BC Day Holiday, College closed.
- Aug 3** Last day to withdraw without academic penalty.
- Aug 16** Restricted Admissions Programs*:
All fees must be paid in full and all prerequisites met by 4:00 pm for the Fall 2010 term. Students who do not meet this deadline may be de-registered unless they have made prior arrangements.
- Aug 16-20** Last week of classes.
- Aug 23-27** Final examination period.

*Academic Schedule & Deadlines vary for certain programs. Students will be notified by their instructor.

FALL TERM 2010

September 2010

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- Sep 6** Labour Day Holiday, College closed.
- Sep 7** Fall 2010 term begins.
All fees must be paid in full for the Fall 2010 term and all prerequisites met by 4:00 pm. Students who do not meet this deadline may be de-registered unless they have made prior arrangements.
- Sep 16** Last day to register.
Last day to apply for refunds.
Last day to change from credit to audit and last day for audit student to register if space is available.

October 2010

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- Oct 11** Thanksgiving Day Holiday, College closed.
- Oct 15** Final exam schedule posted.
Flexible Distance Courses:
Last day to register. Refer to the Flexible Distance Courses sections at the end of Academic Schedule & Deadlines for further information.

November 2010

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- Nov 5** Last day to withdraw without academic penalty.
- Nov 11** Remembrance Day Holiday, College closed.

December 2010

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- Dec 6-10** Last week of classes.
- Dec 11-20** Final examination period.
- Dec 21 – Jan 3** Seasonal Break.
- Dec 25 – Jan 3** College closed.

*Academic Schedule & Deadlines vary for certain programs. Students will be notified by their instructor.

WINTER TERM 2011

January 2011

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Jan 3 New Years Holiday, College closed.

Jan 4 Winter 2011 term begins.
All fees must be paid in full and all prerequisites met by 4:00 pm for the Winter 2011 term. Students who do not meet this deadline may be de-registered unless they have made prior arrangements.

Jan 13 Last day to register.
Last day to apply for refunds.
Last day to change from credit to audit and last day for audit student to register if space is available.

February 2011

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Feb 11 Flexible Distance Courses: Last day to register. Refer to the Flexible Distance Courses sections at the end of Academic Schedule for further information.

Feb 15 Final exam schedule posted.

Feb 14-18 Reading break for Adult Basic Education, Advanced and Provincial levels (courses from 040 to 099), Business Administration, Interactive Media, Fine Arts, Human Services, Nursing & University Studies.

Feb 17-18 Reading break for Adult Basic Education Fundamental and Intermediate levels (courses from 010 to 039), English as a Second Language.

March 2011

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Mar 4 Last day to withdraw without academic penalty.

Mar 21-25 Reading break for Early Childhood Care & Education.

April 2011

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Apr 11 Timetable posted for Fall 2011 and Winter 2012.

Apr 11-15 Last week of classes.

Apr 16-29 Final examination period.

Apr 22 Good Friday Holiday, College closed.

Apr 25 Easter Monday Holiday, College closed.

*Academic Schedule & Deadlines vary for certain programs. Students will be notified by their instructor.

SPRING TERM 2011

May 2011

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- May 2** Spring term 2011 begins.
All fees must be paid in full and all prerequisites met by 4:00 pm for the Spring 2011 term. Students who do not meet this deadline may be de-registered unless they have made prior arrangements.
- May 6** Last day to register.
Last day to apply for refunds.
Last day to change from credit to audit and last day for audit student to register if space is available.
- May 10** Continuing Student Registration begins for Fall 2011 and Winter 2012.
- May 23** Victoria Day Holiday, College closed.
- May 24** New Student Registration begins for Fall 2011 and Winter 2012.
- May 30** Last day to withdraw without academic penalty.

June 2011

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Note: Awards and Graduation Ceremony dates will be posted on the NIC website.

- Jun 13-17** Last week of classes.
- Jun 20-24** Final examination period.

SUMMER TERM 2011

July 2011

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- Jul 1** Canada Day Holiday, College closed.
- Jul 4** Summer term 2011 begins.
All fees must be paid in full and all prerequisites met by 4:00 pm for the Summer 2011 term. Students who do not meet this deadline may be de-registered unless they have made prior arrangements.
- Jul 8** Last day to register.
Last day to apply for refunds.
Last day to change from credit to audit and last day for audit student to register if space is available.

August 2011

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- Aug 1** BC Day Holiday, College closed.
- Aug 2** Last day to withdraw without academic penalty.
- Aug 15** Restricted Admissions Programs*:
All fees must be paid in full and all prerequisites met by 4:00 pm for the Fall 2011 term. Students who do not meet this deadline may be de-registered unless they have made prior arrangements.
- Aug 15-19** Last week of classes.
- Aug 22-26** Final examination period.

*Academic Schedule & Deadlines vary for certain programs. Students will be notified by their instructor.

ACADEMIC SCHEDULE & DEADLINES 2010-2011

FOR FLEXIBLE DISTANCE COURSES AND CONTINUOUS ENTRY/EXIT PROGRAMS/COURSES*

The same as scheduled courses, except for the following:

FLEXIBLE DISTANCE COURSES

Vocational Programs/Courses

- Refund periods vary. Refer to Programs at a Glance for the appropriate fee and refund categories.
- Withdraw without academic penalty: Within first 60% of the course length, calculated on the student start and end dates.
- Exams are scheduled on an individual student basis.

Adult Basic Education, University Studies & Career Technical Programs

- Last day to register is the Friday of the 6th week of both the fall and winter terms.
- Last day for tuition refunds or to change status (audit/credit) is 30 calendar days after the student start date.
- Last day to withdraw without academic penalty is 108 calendar days after student start date.
- Last day to submit all course requirements is the second Friday of February (fall term) and the second Friday of June (winter term).
- Exams are scheduled on an individual student basis.

CONTINUOUS ENTRY/EXIT PROGRAMS/COURSES

- Last day to register varies by program.
- Refunds and status changes (audit to credit and credit to audit): Within the first 10 days of the student start date.
- Withdraw without academic penalty: Within first 60% of the course length, calculated on the student start and end dates.

Exams are scheduled on an individual student basis.

CAMPUS DIRECTORY

ALL COMMUNITIES

Information/Registration (toll-free in BC) 1-800-715-0914
North Island College Online www.nic.bc.ca
NIC Employee Directory.... www.nic.bc.ca/about_us/directory
Inquiries questions@nic.bc.ca
International Education internationalead@nic.bc.ca

BELLA COOLA

Bella Coola Centre

Postal: PO Box 154, Bella Coola, BC V0T 1C0
Location: 1961 Highway 20, Hagensborg, BC
Information/Registration 250-982-2511
Fax 250-982-2565

CAMPBELL RIVER

Campbell River Campus

1685 South Dogwood Street, Campbell River BC V9W 8C1
Inquiries toll-free in BC 1-888-293-3177
Student Services/Registration 250-923-9700
Fax 250-923-9703
Student Advisors (Education & Financial Aid) .. 250-923-9755
Counsellors 250-923-9711
Employment Service Advisor 250-923-9739
Campus Store 250-923-9705
Library 250-923-9785
Facilities 250-923-9700
Forest Circle Childcare 250-923-4440

Vigar Vocational Centre

2780 Vigar Road, Campbell River, BC V9W 6A3
Tel 250-923-9794
Fax 250-830-0816

COMOX VALLEY

Comox Valley Campus

2300 Ryan Road, Courtenay BC V9N 8N6
Inquiries toll-free in BC 1-800-715-0914
Student Services/Registration 250-334-5000
Fax 250-334-5018
Student Advisors (Education & Financial Aid) .. 250-334-5000
Counsellors 250-334-5000 ext. 4048
Employment Service Advisor 250-334-5076
Campus Store 250-334-5013
Library 250-334-5037
Facilities 250-334-5000
Comox Valley Aquatic Centre 250-334-9622
Beaufort Children's Centre 250-897-1223

CORTES ISLAND

Cortes Island Centre

PO Box 177, Manson's Landing Community Hall,
Cortes Island, BC V0P 1K0
Information/Registration 250-935-6442
Fax 250-935-6442

GOLD RIVER

Gold River Centre

Postal: PO Box 310, 395 Nimpkish Drive, Gold River BC V0P 1G0
Location: #13, Gold River Village Square Shopping Centre,
375 Nimpkish Drive, Gold River, BC
Information/Registration 250-283-7213
Fax 250-283-7578

NIC ADMINISTRATION

Comox Valley Campus

2300 Ryan Road, Courtenay BC V9N 8N6
General Inquiries 250-334-5200

PORT ALBERNI

Port Alberni Campus

3699 Roger Street, Port Alberni BC V9Y 8E3
Inquiries toll-free in BC 1-888-414-8242
Student Services/Registration 250-724-8711
Fax 250-724-8700
Student Advisors (Education & Financial Aid) .. 250-724-8711
Counsellors 250-724-8734
Campus Store 250-724-8720
Library 250-724-8733
Facilities 250-724-8711

Tebo Vocational Centre

4781 Tebo Avenue, Port Alberni, BC V9Y 6X7
Tel 250-724-8738
Fax 250-723-4573

PORT HARDY

Port Hardy Campus

PO Box 901, 9300 Trustee Road, Port Hardy BC V0N 2P0
Inquiries toll-free in BC 1-866-332-1133
Student Services/Registration 250-949-7912
Fax 250-949-2617
Student Advisors (Academic & Financial Aid) .. 250-949-7912
Library .. toll-free 1-866-332-1133 ext. 2863 or 250-949-2863
Facilities 250-949-7912

UCLUELET

Ucluelet Centre

PO Box 198, 10 – 1636 Peninsula Road, Ucluelet BC V0R 3A0
Information/Registration 250-726-2697
Fax 250-726-2698

**Looking for a specific
North Island College employee or department?**

Try the NIC Employee Directory online:
www.nic.bc.ca/about_us/directory

SERVICES FOR STUDENTS

ABORIGINAL EDUCATION

Aboriginal Student Advisors are available at NIC's Port Alberni, Comox Valley, Campbell River and Port Hardy campuses to welcome students of Aboriginal ancestry. Aboriginal Student Advisors can answer your questions and help you create an educational plan based on your needs and career goals. They work closely with Aboriginal communities and build formal relationships with their educational structures to help facilitate student recruitment and transition. They also specialize in helping students explore and access Aboriginal funding resources. For more information or to book an appointment with an Aboriginal Student Advisor, contact your local campus.

ACCESS SERVICES FOR STUDENTS WITH DISABILITIES

Access Services

Faculty are available by appointment at the Campbell River, Comox Valley, Port Hardy and Port Alberni campuses to provide confidential support services to students with disabilities. If these services are required, contact the Department of Access for Students with Disabilities at the local campus. As funding may depend on outside agencies, we strongly recommend that you contact us at least eight months in advance.

DIAGNOSTIC ASSESSMENTS

The Department of Access for Students with Disabilities provides confidential diagnostic educational assessments to clarify the possible learning challenges that may be impacting a student's academic success. Testing will also include suggested compensatory learning strategies and a review of the student's interests and abilities related to employment. Referrals for this type of service come through a faculty member, counsellor, advisor or by self-referral. The service is dependent on the availability of resources.

ASSESSMENT SERVICES

Assessment Services offers a number of services for North Island College students and the outlying community. Further information regarding Assessment Services can be accessed online at www.nic.bc.ca/services/educationplanning.

Placement Testing

For information about placement testing, see Placement Testing in the Admissions – Program and Course Prerequisite section in the calendar.

Assessment for Prior Learning

For information about credit for learning acquired elsewhere, see Recognition for Prior Learning in the Admissions – Program and Course Prerequisite section in the calendar.

Invigilation Services

North Island College Assessment Services provides exam invigilation for North Island College courses, other educational institutions and outside agencies that have testing needs. Invigilation of the LPI, GED, Pearson VUE IT Certification Exams and August Supplementary Grade 12 Rewrite is provided through North Island College's Assessment Services. Sittings are scheduled and prior booking is required.

General Education Development Tests

The General Education Development Tests (GED) are provincially administered tests in English, Social Studies, Natural Sciences, Literature and Mathematics. Successful completion of the tests results in a BC General Education Development certificate which may be accepted as a basic educational requirement by some employers and institutions.

GED Testing sessions are held throughout the College region several times each year. Please contact your local campus for the current testing schedule.

Applicants for the tests must:

1. Be 19 or older at the time of application
2. Have been a BC resident for at least six months
3. Have been out of secondary school for at least one year

Note: GED Testing does not provide an equivalent to academic Grade 12 and a GED certificate is not accepted for entry into many College programs.

CAMPUS STORES

North Island College campus stores are located in the Campbell River, Comox Valley and Port Alberni campuses. In addition to textbooks and other learning resources, the stores sell a selection of trade books, stationery and school supplies, art supplies, greeting cards, gifts, snacks and convenience goods. Gift certificates and NIC logo products are also available.

Hours of operation at the Campbell River and Comox Valley stores are 9:00 am – 4:00 pm, Monday through Friday. Hours of operation in Port Alberni are 9:30 am – 2:00 pm Monday through Thursday (closed 11:30 am – 12:00 pm), and 10:30 am – 1:00 pm on Friday. From NIC's website, follow the links to the Campus Stores page for contact information, the Campus Stores Refunds & Returns Policy, and current text/price lists.

Required Learning Materials

North Island College cannot guarantee but tries to ensure that sufficient quantities of required texts and other learning materials will be available to meet demand. Should shortages occur, a reservation request can be made at any campus store, the Port Hardy campus, or an NIC centre. In such cases, delivery can normally be assured within 2 to 14 days, depending on publisher location or the availability of inventory for transfer within the NIC region.

The text/price list is updated daily, reflecting the latest information available on text adoptions. Under normal circumstances, all required course materials will be listed at least two weeks prior to the commencement of classes.

Students are advised to check the current text/price list before purchasing books. Returns cannot be authorized for opened course packages/software, or titles marked or in damaged condition. Refunds and returns are extended through peak periods, in accordance with Campus Store policy.

Learners who reside outside of Campbell River, the Comox Valley and Port Alberni may arrange for purchase of required texts through the Port Hardy Campus or an NIC centre. Distance students may contact any NIC Campus Store, the Port Hardy Campus or an NIC centre.

CANADIAN FORCES COMMUNITY COLLEGE NETWORK

North Island College is a charter member of the Canadian Forces Community College Network (CFCCN). This network of colleges provides a special set of services to:

- Serving or retired members of the Canadian Forces
- Serving or retired members of the Canadian Forces Reserves
- Current or retired civilian employees of DND, and
- The immediate families of all of the above

Students who belong to one of the above groups may note this on the application form and identify themselves to the registration office. More information is available through the Base Personnel Selection office at 19 Wing Comox. CFCCN students must complete at least 25% of the required courses at North Island College for a North Island College credential.

CAREER PLANNING

NIC campuses and centres are located throughout the College region to provide local learning opportunities and student services.

Each campus has the following career-educational resource materials and research information available:

- Calendars and catalogues from other colleges, institutes and universities in Canada
- Career decision information, career inventories, and online career planning tools

In addition, professional counsellors are available by appointment at the Campbell River, Comox Valley and Port Alberni campuses to assist students with their career planning.

CHILD CARE

Accessing adequate childcare services for students who are parents is an important component of student success. The Beaufort Children's Centre is adjacent to the Comox Valley Campus (phone 250-897-1233). The Forest Circle Childcare is located at the Campbell River Campus. (phone 250-923-4440 for further information). For information regarding child care services in the Port Alberni region, call 250-724-3328 or 1-800-565-6510.

COMPUTERS FOR STUDENT USE

North Island College provides students with access to computers. Students in courses requiring computer access are given priority. General student use of computers for research and preparation of assignments is also provided. Students should inquire at their local campus for availability and scheduling details.

Computers assigned for student use will have word processing and spreadsheet capabilities. Where possible, student computers will allow internet access for research and library catalogue searches.

Wireless network access to the internet is widely available for student use at all North Island College campuses for student-owned computing equipment.

CO-OPERATIVE EDUCATION

Co-operative Education is the integration of academic studies with paid periods of relevant work experience. Students alternate between studies and career related employment, giving them the opportunity to be better prepared for the work force. Co-operative Education is currently offered in Business Administration, Adventure Tourism and Tourism/Hospitality Management.

COUNSELLING

Professionally trained counselling staff are available at our Campbell River, Comox Valley and Port Alberni campuses. They are available to consult with students who are experiencing difficulty with their studies. They will assist students on a short-term basis with issues of a personal nature which may be affecting their ability to be successful in their courses. Crisis Counselling is also available. When appropriate, referral may be made to an outside community agency. Counsellors work with students who are experiencing harassment of any kind. They also assist students with the interpretation of College policies.

Students who are undecided about their career or educational goals may see a counsellor for assistance. Workshops in areas such as study skills, time management, stress management and other topics of relevance to students are offered throughout the year. A schedule of these offerings may be obtained from your local campus.

EDUCATIONAL ADVISING

Educational advising services are available to North Island College applicants and students at the four main campuses: Campbell River, Comox Valley, Port Alberni and Port Hardy. Educational advisors are available on an appointment basis and may offer limited walk-in service.

Planning your education can be a challenging process. Advisors will help you create an educational plan based on your specific needs and career goals. Advisors have information about educational requirements for many different career areas, college programs, courses, degrees, diplomas and certificates. Advisors will familiarize students with the various tools required to successfully manage their post-secondary education. Advisors are also experts in dealing with student loans, awards and other funding options.

EMPLOYMENT RESOURCE CENTRES IN COMOX VALLEY & CAMPBELL RIVER

The employment resource centre is a central hub of information regarding employment services available to all students, alumni, faculty, and employers. The services offered to students include developing strategies for effective job search, connecting with businesses and organizations that are seeking employees, improving resume, cover letter writing and interview skills, personalized coaching when requested, and learning more about co-operative education opportunities. Service to employers include accessing our online job board, connecting with our students through special events, providing North Island College with feedback on our programs and voicing employer needs. Service to faculty includes specialized workshops designed for their particular students, information and support about the labour market, an opportunity to share advice, and resources and inspiration with our students. Contact Treena at employment.resources@nic.bc.ca

INTERNATIONAL EDUCATION SERVICES

International Education Services are designed to assist international students to make the most of their North Island College study experience and for Canadian students to determine ways to incorporate an international dimension into their program of study. In the case of international students, this includes developing international student orientations, activity programs, and a variety of support services. For Canadian students this includes support for study and internships abroad, international student exchange, developing and internationalized classroom, and support for expanding broader integration between international and Canadian students on campus.

LIBRARY

North Island College has four campus libraries located at Campbell River, Comox Valley, Port Alberni and Port Hardy.

Hours of library service vary from campus to campus and with the time of the year.

The online catalogue lists the library holdings of North Island College, including books, videos, magazines and journals. The library webpage at www.nic.bc.ca/library provides links to article indexes, library catalogues of BC post-secondary and public libraries, Internet resources, copyright and research guides, and information about the library and its services.

Library materials that are not available within the NIC library system may be borrowed on interlibrary loan from other BC university, college, and public libraries.

Library orientations are provided at scheduled times throughout the year.

NIC CONNECT [HTTPS://NICCONNECT.NIC.BC.CA](https://nicconnect.nic.bc.ca)

NIC CONNECT is an online student service and is available through our website www.nic.bc.ca. Students may register, drop classes, view and print class schedules, make payments, check grades and finances, change personal information and more.

It is also the best place to check out the timetable. Timetable information may be accessed either via the "Timetable | Search for Classes" link on the NIC homepage or the "Search for Course Offerings" link on the NIC CONNECT homepage.

Help is available on each of the screens from the "Help" button in the top menu bar. Should further assistance be needed, the "Contact Us" link in the bottom menu bar will present a form to submit a NIC CONNECT help request to Student Services.

NORTH ISLAND STUDENTS' UNION

Formed in 1991, the North Island Students' Union (NISU) membership includes all students registered in credit courses at North Island College. Membership in the Union begins at registration upon payment of the membership fees. Membership ceases at the end of the term following the last term of registered study.

NISU is a member of the Canadian Federation of Students, an alliance of over eighty college and university student associations from across Canada.

At the campus level NISU advocates for the rights and interests of its members within the college governance and administrative structure, puts on entertaining and engaging events for members, and delivers services to increase the accessibility of education for students at NIC. As part of the Federation, the North Island Students' Union addresses at the provincial and national levels public policy issues that affect students such as student debt, tuition fees, and the privatization of education.

The work and activities of the Union are coordinated by an executive committee that includes appointed representatives from each of NISU's elected campus councils. The campus councils coordinate local student activities at individual campuses and centres.

Elections for campus councils typically takes place between September 15 and October 31 each year. All members of the Union are eligible to run for office and vote in the elections.

For further information about the Union or on how to get involved stop by your local Students' Union office or visit the website at www.nisu.ca.

Students and the North Island College Board & Education Council

North Island College welcomes student representation on both the Education Council and the Board of Governors. Students are elected for one-year terms. Elections for these positions are held regularly. Education Council has two main functions:

- To advise the Board on the development of educational policy, and
- To set policy related to programs and services.

The North Island College Board of Governors is responsible for the overall governance of the College. Board members work for the benefit of the College as a whole.

For further information, visit the local campus during September and request Candidate Information and Nomination forms.

ORIENTATION

At some locations, classes will be cancelled for a designated period for Orientation activities. These are important events that create a sense of community and belonging which contribute to student success. Students are encouraged to watch for Orientation information and to attend the sessions.

UST 101 "GET READY"

Planning to attend university or college in the fall? This workshop will help you learn and practice three skills that instructors have identified as critical to your success. During this 12-hour course you will learn and practice how to:

- Take notes from lectures in a way that helps you to begin studying for tests and exams the first week of classes
- Read text books, select key information and make useful notes from this key information
- Use your time effectively to ensure papers are in on time and you have the study time you need

We'll also talk about managing the stress that comes with being a post-secondary student. This will include exploring feelings of being overwhelmed, and how to balance work and family commitment with course expectations. This course is taught by one of our College counsellors.

STUDENT IDENTIFICATION CARDS

Student Cards will be issued to students upon registration in one or more credit courses. The card is used as the identification requirement for borrowing library books and for writing examinations. It may also qualify students for various discounts in the community. There is a replacement fee for lost or damages cards.

STUDY & READING SKILLS

Study skills options range from credit study skills courses at the College Preparatory level (STS 093) and the Adult Basic Education level (CEP 031), to individual seminars, videotapes available in the library, and specific study skills handouts. Further information may be obtained from local campus offices.

WEBSITE

The North Island College homepage at www.nic.bc.ca provides students with access to College information and planning tools as well as services and links to relevant educational websites. All students are encouraged to familiarize themselves with the website and to use it to enhance their college experience.

Important Websites

- North Island College
www.nic.bc.ca
- NIC CONNECT (Online Services for NIC Students)
<https://nicconnect.nic.bc.ca>
- North Island College "Apply Online"
www.pas.bc.ca
- International student application
www.nic.bc.ca/ie
- BC Campus – Online Courses throughout BC
www.bccampus.ca
- BC Student Loans Program
www.bcsap.bc.ca
- BC Online Transfer Guide
www.bccat.bc.ca

APPLICATION

THREE WAYS TO APPLY

1. Submit an electronic application and a one-time fee payment via the Post-secondary Application Service of BC at www.pas.bc.ca
2. Print an Application for Admission form from North Island College's website at www.nic.bc.ca and submit by mail, fax or in person
3. Obtain an Application for Admission form from any College campus or centre and submit by mail, fax or in person

Questions?

Applications must contain complete information and be accompanied by required fees or they will not be processed. Supporting documents (e.g. official transcripts) should accompany applications or be submitted as soon as possible after application. Applications and documents become the property of North Island College. If requested at the time of application, irreplaceable documents may be returned after copies have been made.

Official transcripts must be received by the College either mailed directly from, or in envelopes sealed by, the sending institution.

Continuing and returning students who change programs will only be admitted to the new program after satisfying all relevant admission requirements.

International students please see www.nic.bc.ca/ie for application information.



www.pas.bc.ca

NIC Application for Admission
form available at back of
publication

ADMISSION

GENERAL ADMISSION

Applicants to North Island College must be:

- A Canadian citizen or permanent resident, a landed immigrant or their dependent, or those participating in international reciprocal transfer agreements, such as visiting armed forces personnel based at a Canadian Forces Base, and
- Eighteen (18) years of age or older.

Underage Qualification for General Admission

NIC may admit applicants who are under 18 years of age as follows:

1. Applicants may be admitted if they turn 18 before the end of the first calendar year of their post-secondary studies and have completed high school.
2. Underage applicants who have not completed high school may request special admission by contacting their local campus and requesting an appointment with a counsellor. Students will:
 - a. Meet with a college counsellor
 - b. Submit a North Island College application form along with appropriate fees
 - c. If admission requirements are met, complete the NIC Underage Admissions Readiness form (available at local campuses)

International Student Admission

North Island College accepts applications from international students. For more information refer to www.nic.bc.ca/ie or the information on page 35 of this calendar.

PROGRAM ADMISSION

Most NIC programs have admission requirements listed in the Programs section of the calendar. Applicants must satisfy these requirements before they are admitted to the program.

Admission to an NIC program is a two-step process. Depending on the program, the process may be completed at one time or over several months.

To be considered an applicant, individuals must pay a one-time, non-refundable application fee and complete an NIC application form that indicates their chosen program. When an individual completes these steps and the College records the date and time qualified, the College considers the individual qualified for a program in the requested term or academic year.

NIC will inform applicants in writing regarding their progress in the application process. The process includes:

1. Applications are reviewed for general and program admission requirements. Applicants may be:
 - a. **Qualified**, or

- b. **Conditionally Qualified** [currently registered in the program prerequisite course(s)], or

- c. **Not Qualified**: when neither of a) or b) apply. NIC offers a full range of upgrading programs and courses for applicants who do not meet desired program admission requirements

2. Qualified and conditionally qualified applicants invited to a program will be required to submit a non-refundable non-transferable tuition deposit. Depending on the program, this deposit may be required ahead of time or at the time of registration.

NIC is unable to offer seats to all qualified applicants in high-demand programs. If there is no space, qualified applicants will keep their qualification date and time and remain on program carry-over lists for the next intake.

COURSE PREREQUISITES

A prerequisite course is a course that must be taken before a student can take more advanced courses in the discipline.

Course prerequisites ensure that applicants have the education and experience required for successful course completion.

Prerequisites are noted on each course in the Courses section of the calendar. **Unless otherwise specified in the program section of the calendar, prerequisite courses require a letter grade of C or better.**

The following are several ways to meet program admission requirements and course prerequisites:

High School & Post-Secondary Transcripts

Applicants must submit official transcripts and meet the minimum prerequisite standard as published in the program and course sections of the calendar. Students coming to NIC directly from high school may ask the Ministry of Education to submit their final grades electronically.

Note: Students may use the applicable BC Grade 12 courses with an optional provincial exam to satisfy NIC admission or prerequisite requirements in any one of the following ways:

- a. In cases where the provincial exam is not written: the school mark will be used.
- b. In cases where the provincial exam is written: the higher of the combined school/provincial exam mark or the school mark will be used.

The Provincial Exam is not optional for English 12.

Advanced Placement Grade Report

The Advanced Placement Grade Report may also be used to apply for transfer credit (see below) towards a NIC credential. Students must submit an Application for Transfer Credit along with the official Grade Report to the Registrar's office. The Application for Transfer Credit may be downloaded from the NIC website www.nic.bc.ca/forms

Equivalents are listed below:

Advanced Placement	NIC Course
Biology (APBIO 12)	BIO 102 and 103
Calculus (APCAL 12)	MAT 181
Calculus (APCAL 12A & 12B)	MAT 181 and 182
Chemistry (APCHE 12)	CHE 110 and 111
English Language & Composition (APEN 12)	ENG 115
Physics (APPHY 12)	PHY 100 and 101

Transfer Credit

Transfer credit may be granted to meet admission requirements, course prerequisites and program requirements that lead to a credential.

Students must apply for transfer credit and provide official transcripts directly from, or in sealed envelopes from the sending institution. The Application for Transfer Credit form may be obtained at a local campus or downloaded from the college website.

Refer to the BC Council on Admissions and Transfer website at www.bccat.bc.ca for information about course transferability from other BC institutions. Students are required to provide detailed course outlines for courses other than those listed on the BCCAT website. Time limitations on transfer credit are noted in the program section of the calendar. Transfer from international institutions that are not part of an official NIC international exchange program are processed on a case-by-case basis.

Please note that the Office of the Registrar requires time to process transfer credit requests. Articulated BC post-secondary courses are listed on the BCCAT website and are processed quite quickly, while transcripts from out-of-province or internationally may take up to 8 weeks from the time the request and all required documents are received. If timelines are short, students are advised to take placement tests in order to register in their desired courses. If official transcript(s) subsequently arrive and are evaluated at a higher level than the placement scores, the transcript evaluation will be accepted.

Placement Testing

Most NIC programs accept placement testing at the appropriate level as meeting a course or program requirement. Placement testing is available to applicants who do not have access to their high school transcript and would like to demonstrate that they have the academic skill levels required for entrance into a program. Applicants may also use the testing results and recommendations to help them determine other programs or courses that would suit their educational background and abilities.

The tests used are not examinations but are reading, writing, and math activities that can help the student plan for success. Please visit our web page to access the Math Review Booklet and the English test review material www.nic.bc.ca/services/educationplanning.

Mathematics placement test results are valid for 18 months following the date of testing.

English placement tests are valid for 36 months following the date of testing.

Testing is offered on a regularly scheduled basis and can be arranged by contacting the local campuses. Testing fees apply and are published in the Other Types of Fees section of the calendar.

Recognition for Prior Learning (PLA)

North Island College students have the opportunity to demonstrate full equivalent, current learning. Credit may be granted for formal learning acquired at other colleges/institutes and for learning acquired through more informal opportunities such as non-accredited agencies, short courses, employment-based training and unpaid work.

Applicants are advised to contact the Coordinator of Assessment Services for further information. All Prior Learning procedures require that the student has applied to the College and has met the program prerequisites.

Instructor Permission (Prerequisite Waiver)

At their discretion, instructors may allow students to register in a course without documented or demonstrated prerequisites. In order to register, students must present an instructor signed Prerequisite Waiver form at the registration office.

Language Proficiency Index (LPI)

Language Proficiency Index scores may be used where applicable. LPI scores are effective for a period of three years. Minimum scores apply. Applicants must submit an official LPI score report to North Island College Assessment Services. Applicants can arrange for official LPI score reports to be sent directly from an LPI office to Assessment Services at any North Island College campus or they can submit an online score report that has been printed in the presence of North Island College Assessment staff.

Criminal Records Search

By law (The Criminal Records Review Act 2007) criminal records searches are required from applicants to program areas that involve working with children or other vulnerable persons. Information revealed in a Criminal Records Search may prevent students from completing their program as it may prevent them from participating in required practicum placements. Students may be asked for additional Criminal Records Searches prior to field placements or professional registration. The cost of any search is the responsibility of the applicant. Criminal Record Searches are required for the Early Childhood Care & Education, Health Care Assistant, Human Services, Practical Nurse and Bachelor of Science in Nursing Degree programs. Please contact your program Admission Advisor for Criminal Record Check procedures.

International Baccalaureate

International Baccalaureate graduates are welcome at NIC. Students may apply to the Registrar to receive transfer credit from the International Baccalaureate program. Minimum scores apply.

REGISTRATION

Registration timelines and deadlines are published in the Academic Schedule & Deadlines section of the calendar. If students want a third party to register on their behalf, proxy forms must be signed and submitted. Proxy forms are available at local campuses or on the NIC website.

STUDENT RESPONSIBILITY

Students enrolled at North Island College and planning to transfer or continue their studies at another institution are responsible for planning a program to suit admission, transfer, and grade point average requirements of the receiving institution. As each institution in Canada has different program and grade point average requirements, students are strongly encouraged to contact the institution to which they wish to transfer well in advance of their planned transfer date and confirm transferability of their NIC courses. NIC offers advising services on each of its campuses to help student access transfer information and plan appropriate programs.

COURSE DELIVERY METHODS

Credit courses may be offered in a variety of delivery formats. More information on courses with alternative delivery formats is available on the timetable for each campus/centre.

Scheduled Courses

Many courses offered at the Comox Valley, Campbell River, and Port Alberni campuses are offered as scheduled classroom instruction. Instructors teach course content through lectures, laboratories, seminars and other forms of direct face-to-face contact at regularly set days and times.

Interactive Television

Scheduled classes may be offered through Interactive Television (ITV). ITV allows students to interact with a scheduled class at another location via live video linkage. ITV classes are listed on the campus/centre timetable.

Continuous Entry & Exit Courses

These courses are self-paced. Students regularly attend North Island College for instruction, but proceed through course materials at their own pace, subject to completion deadlines.

Distance Learning

Distance learning information can be found in the Distance Learning Section of this calendar.

PRIORITY REGISTRATION

Priority registration occurs in May and June for continuing and new students for the next academic year in select programs. In addition to the registration priority assigned to continuing and new students, credit students receive registration priority over audit students.

For Continuing Students

North Island College gives priority to continuing students (enrolled in the previous Fall or Winter semesters). A student's GPA and the total credit value earned from all courses included in the GPA may be used to assign priority.

For New Students

New students are assigned registration dates and times according to their "qualified date and time". In the case of a tie, the College uses "application date and time" to determine priority. The new student priority registration follows continuing student priority registration.

OPEN REGISTRATION

Following continuing and new student priority registration, all students may register for available spaces in courses on a first come, first registered basis.

AUDIT STUDENTS

The following rules apply to students who register as audit, or wish to change to audit, in credit courses. Students:

- May not audit full programs
- Must pay applicable fees
- Must meet the course prerequisites
- May only register after the last day for credit registration if space is available
- May only change their status from audit to credit during the refund period

Credit students may change their status from credit to audit only during the refund period and only if there is space available for audit students.

WAITLIST

Qualified students may waitlist in courses that do not have available spaces. Students may waitlist in only one section per course in the same semester and campus. Students may not waitlist for an additional section of a course in which they are already registered. Students are expected to monitor their position on the waitlist so that they know when a seat is available for them.

WITHDRAWING FROM A COURSE

Students may withdraw from a course without academic penalty until the deadline specified in the Academic Schedule and Deadlines section of the calendar. Students must officially withdraw from any course(s) that they will not finish by completing the official College withdrawal form and submitting it to the Registration office. If withdrawal forms are presented to registration by the published deadline, students will avoid a “DNC” (Did Not Complete with a ‘0’ grade point) being permanently recorded on their transcripts. Note that withdrawal from courses may jeopardize student loan status and future loan eligibility.

DE-REGISTRATION

North Island College may de-register students for reasons that may include, but are not limited to, the following:

- Unpaid fees
- Unmet prerequisites
- In some programs, non-participation in a course

CREDENTIALS & TRANSCRIPTS

CREDENTIALS

Residency Requirement

Generally, at least 50% of program requirements must be completed at North Island College with up to 50% met through transfer credit from other institutions.

Certificates, Diplomas and Degrees

When published requirements for a particular program of study are completed successfully, students are awarded the appropriate credential in the form of a certificate, diploma or degree. Students nearing the end of their program must apply for the credential at their local registration office. The credential bears the official seal of North Island College.

Dean's Waiver

Some programs must be completed within a specified number of years. The time limits are published in the Programs section of the calendar. In order to request an extension to this period, students must apply to the Dean. The procedures for application may be obtained at local campuses.

TRANSCRIPTS

Transcripts contain the complete record of students' grades and credits. Students who want official transcripts must submit a signed request and pay applicable fees (see Other Types of Fees) either in person, by mail or by fax to their local registration office.

Unofficial transcripts are available at no charge from local campuses and centres provided that the student presents appropriate identification. Grades may also be viewed online via NIC CONNECT provided that the student has personal access to the website.

GRADING SYSTEM

GRADES

North Island College uses the following grading system:

Letter	Grade Point	Percent
A+	4.33	95-100
A	4.0	90-94
A-	3.67	85-89
B+	3.33	80-84
B	3.0	75-79
B-	2.67	70-74
C+	2.33	65-69
C	2.0	60-64
C-	1.67	55-59
D	1.0	50-54
F	0 (Fail)	0-49
DNC	0	
P	N/A	
AEG	N/A	
TRF	N/A	
TRD	N/A	

STANDING

Acronym	Meaning
AUD	Audit
CIP	Course In Progress
CS	Continuing Status
EXM	Exempt
INC	Incomplete
NGR	No Grade Reported
W	Withdrawal (does not appear on transcript)

Prior Learning Assessment (PLA) is letter graded as above (A+, B, C-, etc). Grade requirements differ in some programs. For example, 70% may be required to pass in many applied programs. Grade expectations will be communicated in each program.

NIC Grade Point Average (GPA)

- For each course appearing on the transcript, the assigned grade point equivalent to the letter grade is multiplied by the credit value to obtain a weighted grade point value.
- These weighted grade points are summed.
- The credit value of each course is summed.
- The sum of the weighted grade points is divided by the sum of the credit values to obtain the grade point average.

Example

Course	Credits	Grade	Grade Point Equivalent	Equivalent x Credit Value	Weighted Grade Point Value
ABT 101	2	B	3.0	2 x 3.0 =	6.0
ENG 115	3	A	4.0	3 x 4.0 =	12.0
MAT 066	3	C-	1.67	3 x 1.67 =	5.01
SOC 110	3	A+	4.33	3 x 4.33 =	12.99
HIS 060	2	DNC	0	2 x 0 =	0.0
PHI 100	3	NGR	N/A	N/A	N/A
TOTAL	13				36.0

Grade Point Average (GPA) = 36.0/13 = 2.77

DEFINITIONS

Course Credit

In general, one (1) course credit is the equivalent of one (1) hour a week of classroom instruction (labs, seminars, etc. not included).

Grades

A grade is the measure of a student's achievement in a course and is indicated on the transcript upon course completion.

Primary Grades are assigned based on the assessment of completed course work by North Island College instructors and include Percentage (%), Letter Grades, Did Not Complete (DNC), and Pass/Fail (P/F).

- Did Not Complete (DNC) – The student does not complete required course work and does not formally withdraw from the course by the official withdrawal date. "Did Not Complete" constitutes a failing grade.
- Pass/Fail (P/F) – A grade of "P" indicates course outcomes have been met and credit has been awarded. A grade of "F" indicates course outcomes have not been met and credit is not awarded.

Secondary Grades provide for the assessment of achievement through other processes and include Aegrotat (AEG), Prior Learning Assessment (PLA), Transfer (TRF), and Transfer with "D" (TRD). The secondary grades that may appear on a student transcript are listed and described below:

- Aegrotat (AEG)** – The student receives course credit based on satisfactory term marks but has been unable to complete all course requirements due to demonstrated exceptional circumstances. All "Aegrotat" grades must be approved by an Instructional Dean.
- Prior Learning Assessment (PLA)** – Prior learning is assessed, and North Island College course credit is awarded. "Prior Learning Assessment" is indicated on the North Island College transcript with a grade awarded for the equivalent North Island College course. Grades

awarded for Prior Learning Assessment will be the same as grades awarded for students who register in and complete course requirements.

- **Transfer (TRF)** – Course credit is transferred from another accredited institution to North Island College. The course can be used as a prerequisite.
- **Transfer with a grade of “D” (TRD)** – Course credit is transferred from another accredited institution to North Island College. The course cannot be used as a prerequisite.

Standing

Standing is an indication of a student’s status in a course. Standings do not carry course credit.

- **Audit (AUD)** – The student satisfies course prerequisites, attends course classes, and completes course readings. “Audit” cannot be used as a prerequisite.
- **Course in Progress (CIP)** – The student is currently enrolled in a course with a future end date. The final grade is to follow.

- **Continuing Status (CS)** – The student is continuing studies in a course for an indefinite period beyond the registered end date of the course section. Final grading for the course has not occurred.
- **Exempt (EXM)** – An exemption is based on documentation of successfully completed course work. Exempted courses allow a student to register in a course for which the exempted course is a prerequisite. Exempted courses do not carry course credit.
- **Incomplete (INC)** – The student is unable to complete a course or program in the scheduled time due to demonstrated, exceptional circumstances. “Incomplete” is a temporary standing applied to a course for a specified period with an extended end-date specified.
- **No Grade Reported (NGR)** – The student has completed the course but the grade is not yet submitted.
- **Withdrawal (W)** – The student formally withdraws from the course by the designated withdrawal date (does not appear on transcript).

FEES

DOMESTIC TUITION FEES

Adult Basic Education & Adult Special Education programs

Tuition free for Canadians and permanent residents

University Transfer & Career Technical programs

One course (3-credit course)	\$253.08
One term (five, 3-credit courses)	\$1,265.40
One year (ten, 3-credit courses)	\$2,530.80

Vocational programs

Program year	\$2,530.80
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Fees listed in this calendar are in effect at the time of publication and are subject to change without notice.

A student may be denied admission, registration, grades, official transcripts or credentials until all outstanding debt to the college has been paid. Sponsored students are responsible for negotiating support with their sponsoring agency.

INTERNATIONAL TUITION FEES

Academic Programs

Any program area that is currently charged by credit (e.g. Business, Fine Arts, University Studies)

3 to 5 courses	\$5,100
More than 5 courses	\$1,275 per additional course

English as a Second Language

3 to 5 courses	\$4,600
More than 5 courses	\$1,533 per additional course

Note: Students registered in both Academic and ESL courses will be charged at the rate of the majority of courses for the program. Students taking an even number of courses in each program will be charged out at the Academic rate.

English as a Second Language – Audit students

One month	\$1,150
Two months	\$2,300
Three months	\$3,450

Vocational for International Students

(e.g. Aircraft Structures, Electronics)

Program year	\$10,200
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Co-op Education

Co-operative Education students must take EMP 100 and pay the cost of this sixth course at \$1,275. Students are also required to take TRM or BUS 197 and TRM or BUS 297 with a charge of \$1,275 per course.

OTHER FEES

Application	\$25 one time, non-refundable (Contract, Continuing Education & ElderCollege courses are exempt from this fee) \$100 International applicant
Assessment	English or Math Placement \$15 NIC applicant \$40 Non-applicant \$20 Off-Campus Assessment
Books	Costs vary and may be obtained through NIC Bookstores
College Calendar	\$5 Mail inside Canada \$10 Mail outside of Canada
Co-operative Education	Costs vary and are available in the Co-op Student Handbook
Duplicate Document	\$10
International Student	\$100 International Student Service fee
Laboratory	Vary
Letter of Permission	\$5
Prior Learning Assessment	75% of the normal cost of the course, plus there may be a \$60 advising fee
Student Society	2010 Fall: \$2.62 per credit \$9.83 per month \$39.32 per term for International 2011 Winter/Spring/Summer: \$3.27 per credit \$12.27 per month \$49.08 per term for International
Transcript	\$5 each (official)
Transfer Credit Evaluations	No charge for BC post-secondary transcript \$20 per out-of-province transcript
Tuition Deposit	Varies by program – these are non-refundable and non-transferable payments, at the time of registration or earlier, that are applied to tuition

TUITION & REFUND CATEGORIES

Category 1 Courses or Programs

Tuition – Typically, these include ABE, ESL, University Studies, Vocational and Career Technical courses or programs that require admission, transcript and/or graduation services. Such courses or programs may require a non-refundable, non-transferable tuition deposit upon registration or earlier. Normally, full fees are due by 4:00 pm on the first day of classes. Exceptions may include limited entry programs which require full fees to be paid three (3) weeks prior to the start of classes.

Refund – Students must drop from courses and programs within specific timelines as outlined in the North Island College Calendar in order to receive a refund minus the tuition deposit. Refunds may take as long as three weeks to process.

Category 2 Courses or Programs

Tuition – Typically, these include continuing education courses or programs and do not require admissions, transcript or graduation services. Such courses or programs require full tuition payment upon registration and the student pays the majority of the instructional costs.

Refund – The College will return tuition to students who drop after the time of registration to seven calendar days before the start date of the course or program. Students who drop with less than 7 calendar days to the course or program start date will not receive a refund.

Category 3 Courses or Programs

Tuition – These programs or courses may have non-standard tuition fees and require the student to pay a significant portion of the instructional costs. In addition, they require admission, transcript and/or graduation services. Such courses or programs may require a non-refundable non-transferable tuition deposit as established by the Instructional Division upon admission. These courses and programs have varying deadlines for fees ranging from two (2) to four (4) weeks prior to the first day of classes.

Refund – Students who drop after the time of registration to 14 calendar days before the start date of the course or program will receive a refund minus their tuition deposit. Students who drop with less than 14 calendar days to the course or program start date will not receive a refund.

Category 4 Courses or Programs

Tuition – Typically, these include apprenticeship training classes or courses that require admission and transcript services. Such courses or programs may require a non-refundable non-transferable tuition deposit upon registration or earlier with full fees due 60 days before the course or program commences.

Refund – Students who drop after the time of registration to 28 calendar days before the start date will receive a refund minus the tuition deposit. Students who drop with less than 28 days to the course or program start date will not receive a refund.

Students may be eligible to receive financial assistance from the following sources: loans, grants, bursaries or scholarships. Students should speak to a Financial Aid Advisor for more information. Students who receive financial assistance should see a Financial Aid Advisor prior to withdrawing from classes. It is important to understand the consequences of withdrawal.

FINANCIAL AID

STUDENTAID BC

StudentAid BC is the major source of funding for full-time students in University Studies, Career and Vocational programs. This government program provides funds for Canadian and Permanent Resident students with proven financial need. StudentAid BC funds are intended to supplement, not replace, a student's own resources. A StudentAid BC award may consist of a combination of Canada Student Loan, Canada Student Grants, and/or British Columbia Student Loan. Recipients of these loans and grants must maintain at least 60% of a full-time post-secondary course load throughout the entire period for which they have received funding (40% for students with permanent disabilities who have been approved by StudentAid BC to study at the reduced course load level). Loans received under these programs remain interest-free and payment-free during the term of study. Interest begins to accrue the month following your study end date. Repayment begins six months after the borrower ceases to be a full-time student.

How to Apply

Students are encouraged to apply online at www.studentaidbc.ca for faster application processing. Students should submit their applications at least six weeks prior to the start of classes in order to ensure timely processing.

Maintaining Loans in Good Standing

Both the Federal and Provincial governments have programs to assist students in maintaining their student loans. Please access the appropriate website for information on the following programs:

Provincial Loan Website – www.studentaidbc.ca

- BC Loan Reduction Program
- BC Loan Forgiveness Program
- BC Interest Relief Program
- Principal Deferment Program
- Pacific Leaders BC Loan Forgiveness Program
- Extended amortization for BC Student Loan

Federal Loan Website – www.canlearn.ca

- Repayment Assistance Plan
- Repayment Assistance Plan for Borrowers with a Permanent Disability (RAP-PD)
- Permanent Disability Benefit Revision of Terms

ADULT BASIC EDUCATION STUDENT ASSISTANCE PROGRAM (ABESAP)

ABESAP is a provincially funded program providing direct educational costs to students enrolled in recognized Adult Basic Education, Adult Special Education and English as a Second Language courses. Canadian and Permanent Resident students must demonstrate financial need to qualify for funding. For more information, contact a Financial Aid Advisor.

CANADA STUDENT GRANT FOR STUDENTS WITH PERMANENT DISABILITIES, CANADA STUDENT GRANT FOR PART-TIME STUDENTS, CANADA STUDENT GRANT FOR PART-TIME STUDENTS WITH DEPENDANTS & CANADA STUDENT LOANS FOR PART-TIME STUDENTS

This program is designed to provide funding for educational costs (tuition, books and supplies, compulsory fees, an incidental allowance, local transportation allowance to and from classes, and unsubsidized child care costs incurred to attend classes) for students enrolled part-time in a minimum 12-week program at a designated post-secondary institution. Part-time student funding is limited to students who are enrolled in 20-59% of a full-time post-secondary course load. Students' gross annual income, assets, and size of immediate family are considered to determine eligibility. For more information, contact a Financial Aid Advisor.

NORTH ISLAND COLLEGE
Foundation

WWW.NIC.BC.CA/FOUNDATION

There is no greater investment
in our communities than
the gift of education.

SCHOLARSHIPS | BURSARIES | GIFTS-IN-KIND | MEMORIALS | REQUESTS

AWARDS

A detailed listing of awards and their criteria may be obtained by contacting the Financial Aid Office at any NIC campus or centre. While every attempt has been made to ensure the accuracy of the content of the following awards listing, it may be amended from time to time. For more information about North Island College Foundation awards, speak to a Financial Aid Officer at one of North Island College's Campuses or visit www.nic.bc.ca.

HOW TO APPLY

Eligibility criteria and application instructions for NIC Foundation scholarships and bursaries are detailed in the North Island College Foundation Awards booklets, which can be picked up at your local Student Services/Registration office or viewed online:

www.nic.bc.ca/services/educationplanning/awards.aspx

DONORS

Through the generosity of donors who contribute to the North Island College Foundation scholarship and bursary program, the Foundation is able to help students requiring financial assistance as well as recognize students who achieve academic excellence.

SCHOLARSHIPS

Scholarships are funds awarded to students for high academic achievement. In most cases, applications are not required for scholarships offered through the NIC Foundation.

BURSARIES

Bursaries are funds designed to assist students who meet specified eligibility criteria and who demonstrate financial need. Applications are required for bursaries offered through the NIC Foundation.

GOVERNOR GENERAL'S COLLEGIATE BRONZE ACADEMIC MEDAL

The Governor General of Canada annually awards a medal to the top North Island College academic graduate from a two-year or longer program. No application is required.

LIEUTENANT GOVERNOR'S SILVER MEDAL

The Lieutenant Governor of British Columbia annually awards a medal to a student graduating from a one-year or shorter program at North Island College. The recipient must have an excellent academic record and have contributed positively to the College or to the community at large. Students must apply for this medal. Applications are available from the Financial Aid offices in February. The deadline for applications is April 13th.

SCHOLARSHIPS & BURSARIES FOR NEW STUDENTS

Alberni-Clayoquot Innovation Society Bursary	\$1,900
Campbell River Dragon Boat Society Bursary	\$500
Campbell River Recycling Society Bursary	2 awards of \$1,140
Canadian Daughters' Provincial Bursary	\$500
Colleen Deakin Memorial Bursary	\$250
Comox Valley Rife Volunteer and Resonant Light Technology Scholarship	\$460
Compassionate Heart Award	\$250
Creative Employment Access Society Bursary	\$250
Credit Union Foundation of BC Bursary*	2 awards of \$500
CUPE (North Island College) Local 3479 Bursary	\$825
David N. Hudson Bursary*	\$330
Denise Forest Memorial Bursary*	\$585
Dr. Lou Dryden Student Success Bursary	\$1,040
Dr. Neil Murphy Entrance Scholarship	\$425
Graham & Frame Barristers & Solicitors Bursary	\$985
Hon. Stanley B. Hagen Memorial Scholarship	2 awards of \$1,550
Highland Grad '85 Reunion Bursary	\$200
Jane-Claire Inkster Memorial Men's Bursary	3 awards of \$990
Jane-Claire Inkster Memorial Women's Bursary	6 awards of \$990
John Anderson McLean Memorial Bursary*	\$695
Kinsmen Club of Campbell River Bursary*	\$260
Kiwanis Club of Port Alberni – Egon Matheson Scholarship	\$240
Lazo Women's Institute Entrance Bursary	2 awards of \$975
Lyle Wesley Scholarship	\$285
Lyndon Cross Memorial Bursary	2 awards of \$2,000
Marjorie P. Gris Bursary	\$685
Minerva Foundation Award for BC Women*	3 awards of \$1,250
Muir Family Bursary	\$1,440
North Island College Administrators' Bursary	\$800
North Island College Faculty Association Bursary	\$1,440
North Island College Foundation Entrance Bursary	12 awards of \$1,000
North Island College Foundation High School Bursary	13 awards of \$1,000
Optometry Office of Mary Lynn DesRoches Bursary	\$245
Port Alberni 2004 Winter Games Legacy Scholarship	\$155
Port Alberni Campus Bursary*	\$635
Ray Hughes Scholarship	\$250
Roberta Glendale Memorial Bursary	\$200
Stan Mounce Memorial Bursary	\$360
Susan Toresdahl Entrance Bursary	\$140
Women for Women Bursary*	6 awards of \$500

SCHOLARSHIPS & BURSARIES FOR CONTINUING AND GRADUATING STUDENTS

Alberni Valley Lions Club Bursary	2 awards of \$335
Arrowsmith Rotary Club Bursary	\$500
BC Hydro Scholarship	\$650
Canadian Daughters' Assembly #6 Bursary	2 awards of \$815
Canadian Daughters' Memorial Bursary	\$485
Canadian Daughters' National Bursary	\$550
CanWest Global Communications Bursary	2 awards of \$2,000
Chris Laithwaite Memorial Bursary	\$960
Comox Valley Rotary Clubs/ Vancouver Foundation Scholarship	\$2,000
Credit Union Foundation of BC Bursary*	2 awards of \$500
Daniel Portmann Memorial Bursary	\$575
David Clements Family Teacher Bursary	\$585
David N. Hudson Bursary*	\$330
Denise Forest Memorial Bursary*	\$585
Dr. Michael Trumper Memorial Bursary	\$300
Dyer Family Bursary – Campbell River	\$475
EW Bickle Memorial Bursary	\$490
JGM Luckhurst Bursary	\$545
John Anderson McLean Memorial Bursary*	\$695
John Cullen Award	\$200
Kinsmen Club of Campbell River Bursary*	\$260
Kinsmen Club of Port Alberni Bursary	2 awards of \$500
Lazo Women's Institute Scholarship	2 awards of \$975
Minerva Foundation Award for BC Women*	3 awards of \$1,250
Native Sons & Canadian Daughters Bursary	3 awards of \$620
North Island College Foundation Scholarship	25 awards of \$500
North Island College Math/Sciences Department Scholarship	\$TBA
North Island College Spirit of Campbell River Bursary	\$TBA
Pat Bevan Rural Student Bursary	\$920
Pat Bevan Women's Bursary	2 awards of \$920
Port Alberni Campus Administrator's Scholarship	\$200
Port Alberni Campus Bursary*	\$635
Port Alberni ElderCollege Bursary	\$500
Port Hardy Campus Administrator's Award	\$200
Retired Teachers' Association Bursary	\$1,230
Soroptimist International Club of Courtenay Bursary	10 awards of \$500
The Medicine Shoppe Pharmacy Bursary	\$500
Umeek Scholarship	\$250
Utleyyu Achievement Awards	2 awards of \$100
Women for Women Bursary*	6 awards of \$500

* Denotes awards that are available to either a new or continuing NIC student

FINANCIAL AWARDS AVAILABLE BY PROGRAM

BUSINESS

Applied Business Technology – Office Assistant I Certificate

Duncan Sabine Collyer Partners CGA Bursary	\$500
Monk Office Supply Scholarship	\$500
Port Alberni Campus Support Staff Scholarship	\$TBA
Port Hardy Campus – Applied Business Technology Bursary	\$TBA

Applied Business Technology – Administrative Assistant Certificate

Duncan Sabine Collyer Partners CGA Bursary	\$500
Monk Office Supply Scholarship	\$500
Port Alberni Campus Support Staff Scholarship	\$TBA
Port Hardy Campus – Applied Business Technology Bursary	\$TBA

Applied Business Technology – Computing Accounting Certificate

Duncan Sabine Collyer Partners CGA Bursary	\$500
Monk Office Supply Scholarship	\$500
Port Alberni Campus Support Staff Scholarship	\$TBA
Port Hardy Campus – Applied Business Technology Bursary	\$TBA

Applied Business Technology – Legal Administrative Assistant Certificate

Duncan Sabine Collyer Partners CGA Bursary	\$500
Monk Office Supply Scholarship	\$500
Port Alberni Campus Support Staff Scholarship	\$TBA
Port Hardy Campus – Applied Business Technology Bursary	\$TBA

Applied Business Technology – Medical Office Assistant Certificate

Duncan Sabine Collyer Partners CGA Bursary	\$500
Monk Office Supply Scholarship	\$500
Port Alberni Campus Support Staff Scholarship	\$TBA
Port Hardy Campus – Applied Business Technology Bursary	\$TBA

Applied Business Technology – Office Management Certificate

Duncan Sabine Collyer Partners CGA Bursary	\$500
Monk Office Supply Scholarship	\$500
Port Alberni Campus Support Staff Scholarship	\$TBA
Port Hardy Campus – Applied Business Technology Bursary	\$TBA

Business Administration Certificate

AB Ball Memorial Bursary	\$610
Canadian Tire Courtenay Scholarship	\$585
Carl O, Margaret, Carl A "Tubby" & Florence Thulin Memorial Bursary	\$950

Certified General Accountants Association of BC – Academic Excellence Scholarship	\$500
Coastal Community Credit Union Entrance Bursary.....	\$490
Co-operators Scholarship.....	\$480
Elaine and Rob Shelton Bursary	\$270
Fred Bossom Memorial Bursary	\$1,350
Marc Hylands Scholarship.....	2 awards of \$1,400
Paul Arbour Memorial Bursary	\$365
Scotiabank Scholarship.....	5 awards of \$860
ScotiaMcLeod Bursary	\$360

Business Administration Diploma

AB Ball Memorial Bursary	\$610
Canadian Tire Courtenay Scholarship.....	\$585
Carl O, Margaret, Carl A “Tubby” & Florence Thulin Memorial Bursary	\$950
Certified General Accountants Association of BC – Academic Excellence Scholarship	\$500
Coastal Community Credit Union Entrance Bursary.....	\$490
Co-operators Scholarship.....	\$480
Elaine and Rob Shelton Bursary.....	\$270
Fred Bossom Memorial Bursary	\$1,350
Marc Hylands Scholarship.....	2 awards of \$1,400
Paul Arbour Memorial Bursary	\$365
Scotiabank Scholarship.....	5 awards of \$860
ScotiaMcLeod Bursary	\$360

Bachelor of Business Administration Degree – Accounting Major

AB Ball Memorial Bursary	\$610
Canadian Tire Courtenay Scholarship.....	\$585
Carl O, Margaret, Carl A “Tubby” & Florence Thulin Memorial Bursary	\$950
Certified General Accountants Association of BC – Academic Excellence Scholarship	\$500
Coastal Community Credit Union Entrance Bursary.....	\$490
Co-operators Scholarship.....	\$480
Elaine and Rob Shelton Bursary.....	\$270
Fred Bossom Memorial Bursary	\$1,350
Marc Hylands Scholarship.....	2 awards of \$1,400
Paul Arbour Memorial Bursary	\$365
Scotiabank Scholarship.....	5 awards of \$860
ScotiaMcLeod Bursary	\$360

FINE ARTS

Interactive Media and Graphic Design – Web Design Certificate

Canadian Information Processing Society Bursary	\$285
Coastal Community Credit Union Entrance Bursary.....	\$490
Dyer Family Bursary – Comox Valley	\$475

Interactive Media and Graphic Design – Web Development Diploma

Canadian Information Processing Society Bursary	\$285
Coastal Community Credit Union Entrance Bursary.....	\$490
Dyer Family Bursary – Comox Valley	\$475

Interactive Media and Graphic Design – Communication Design Diploma

Canadian Information Processing Society Bursary	\$285
Coastal Community Credit Union Entrance Bursary.....	\$490
Dyer Family Bursary – Comox Valley	\$475

Interactive Media and Graphic Design – Advanced Communication Design Diploma

Canadian Information Processing Society Bursary	\$285
Coastal Community Credit Union Entrance Bursary.....	\$490
Dyer Family Bursary – Comox Valley	\$475

Fine Arts Diploma

Brian Scott Fine Art Ltd Scholarship	\$790
Comox Valley Art Gallery Bursary	\$500
Comox Valley Potters’ Club Bursary \$200	
Federation of Canadian Artists – Comox Valley Chapter Fine Arts Bursary.....	\$645
Gail Kuzma Memorial Bursary.....	\$485
Margaret Gracza Fine Arts Scholarship	\$2,000
Martha Akerly Bursary	\$415
Merle Bonnick Bursary.....	\$310
Peter Robinson Award of Excellence – Fine Arts Entrance Scholarship.....	\$850
Peter Robinson Award of Excellence – Graduating Fine Arts Scholarship.....	2 awards of \$850
Ray Gailloux Memorial Bursary.....	\$430
Stan Price Scholarship	\$425

HEALTH CARE & COMMUNITY WELL- BEING

Bachelor of Science in Nursing Degree

Alison Kern Memorial Award.....	\$500
Campbell River Hospital Auxiliary Bursary.....	\$1,000
Compassionate Heart Award	\$250
Dyer Family Bursary – Comox Valley	\$475
Hobson Family Bursary.....	3 awards of \$635
Ivan & Laura Cronsberry Bursary	\$500
Ivy Power Memorial Bursary.....	\$790
Lazo Women’s Institute Bursary	2 awards of \$975
Leslie and Rosina Ball Memorial Scholarship	\$520
Royal Purple of Canada Lodge 158 Bursary.....	\$500

Early Childhood Care & Education Certificate

Dyer Family Bursary – Comox Valley	\$475
Lazo Women’s Institute Bursary	2 awards of \$975
Rhoda Campbell Memorial – Early Childhood Care and Education Scholarship	\$400
Susan Diana Crossley Bursary	\$425

Early Childhood Care & Education Diploma

Dyer Family Bursary – Comox Valley	\$475
Lazo Women's Institute Bursary	2 awards of \$975
Rhoda Campbell Memorial –	
Early Childhood Care and Education Scholarship	\$400
Susan Diana Crossley Bursary	\$425

Home Support/Resident Care

Attendant Certificate

Comox Valley ElderCollege Bursary	\$1,000
Lazo Women's Institute Bursary	2 awards of \$975
Old Age Pensioners' s Association –	
North Island Region Bursary	\$500

Health Care Assistant

Alberni Valley Medical Society Bursary	\$240
Comox Valley ElderCollege Bursary	\$1,000
Campbell River Hospital Auxiliary Bursary	\$1,000
Evergreen Seniors Club Bursary	\$500

Human Service Worker –

Aboriginal Education Assistant Certificate

Comox Valley Recovery Centre Monty Montgomery	
Memorial Bursary	\$300
Hobson Family Bursary.....	3 awards of \$635
Kiwanis Club of Courtenay Bursary.....	\$1,000
Lazo Women's Institute Bursary	2 awards of \$975
Port Alberni Association	
of Community Living Bursary	2 awards of \$250
Stephen Garnet Memorial Bursary.....	\$410

Human Service Worker –

Community Support Worker Certificate

Comox Valley Recovery Centre Monty Montgomery	
Memorial Bursary	\$300
Hobson Family Bursary.....	3 awards of \$635
Lazo Women's Institute Bursary	2 awards of \$975
Port Alberni Association	
of Community Living Bursary	2 awards of \$250
Stephen Garnet Memorial Bursary.....	\$410

Human Service Worker –

Education Assistant Certificate

Comox Valley Recovery Centre Monty Montgomery	
Memorial Bursary	\$300
Hobson Family Bursary.....	3 awards of \$635
Kiwanis Club of Courtenay Bursary.....	\$1,000
Lazo Women's Institute Bursary	2 awards of \$975
Port Alberni Association	
of Community Living Bursary	2 awards of \$250
Stephen Garnet Memorial Bursary.....	\$410

Human Service Worker –

Social Service Worker Certificate

Comox Valley Recovery Centre Monty Montgomery	
Memorial Bursary	\$300

Hobson Family Bursary.....	3 awards of \$635
Lazo Women's Institute Bursary	2 awards of \$975
Port Alberni Association	
of Community Living Bursary	2 awards of \$250
Stephen Garnet Memorial Bursary.....	\$410

Human Service Worker – Human Services Diploma

Comox Valley Recovery Centre Monty Montgomery	
Memorial Bursary	\$300
Hobson Family Bursary.....	3 awards of \$635
Lazo Women's Institute Bursary	2 awards of \$975
Port Alberni Association	
of Community Living Bursary	2 awards of \$250
Stephen Garnet Memorial Bursary.....	\$410

Practical Nursing Certificate

Campbell River Hospital Auxiliary Bursary	\$1,000
Berwick Retirement Community Bursary	\$1,180
Comox Valley ElderCollege Bursary	\$1,000
Lazo Women's Institute Bursary	2 awards of \$975

TRADES, TECHNICAL &

APPRENTICESHIP TRAINING

Aircraft Structures Technician (AME-S)

Acklands-Grainger Equipment Award.....	\$1,000
David Whitworth/Tom Cross Trades Bursary	\$220
Jim Muldowney Bursary.....	\$395
Michael Pallan Memorial Scholarship.....	4 awards of \$1,210
Pythian Order Career, Technical &	
Vocational Program Bursary	5 awards of \$730
Terry & Phyllis Ryan Trades Bursary.....	\$660
Viking Air Bursary	\$TBA

Apprenticeship Technical Training

Acklands-Grainger Equipment Award.....	\$1,000
David Whitworth/Tom Cross Trades Bursary	\$220
Jim Muldowney Bursary.....	\$395
Michael Pallan Memorial Scholarship.....	4 awards of \$730
Pythian Order Career, Technical &	
Vocational Program Bursary	5 awards of \$730
Terry & Phyllis Ryan Trades Bursary.....	\$660

Automotive Service Technician Foundation

Acklands-Grainger Equipment Award.....	\$1,000
David Whitworth/Tom Cross Trades Bursary	\$220
Jim Muldowney Bursary.....	\$395
Golden Oldies Car Club Bursary.....	\$375
Michael Pallan Memorial Scholarship.....	4 awards of \$1,210
Pythian Order Career, Technical &	
Vocational Program Bursary	5 awards of \$730
Rotary Club of Port Alberni Bursary.....	3 awards of \$500
Terry & Phyllis Ryan Trades Bursary.....	\$660
Tim Fletcher Memorial Bursary	\$355

Carpentry Foundation

Acklands-Grainger Equipment Award.....	\$1,000
David Whitworth/Tom Cross Trades Bursary	\$220
Jim Muldowney Bursary.....	\$395
Michael Pallan Memorial Scholarship.....	4 awards of \$1,210
Pythian Order Career, Technical & Vocational Program Bursary	5 awards of \$730
Terry & Phyllis Ryan Trades Bursary.....	\$660

Culinary Arts

B&C Food Distributors Bursary	\$500
Bite of Campbell River Bursary	\$260
Campbell River Daybreak Rotary Club Bursary 2 awards of \$250	
Canterbury Food Service Bursary.....	\$200
Coca-Cola Bursary	3 awards of \$500
Culinary Arts Program Bursary	\$100
Islands West Produce Bursary	2 awards of \$250
Johnson Diversey Canada Bursary	2 awards of \$250
Little River Sales Bursary	\$250
McCain Foods (Canada) Bursary	2 awards of \$500
Sysco Victoria Award	\$TBA

Drafting Certificate

Acklands-Grainger Equipment Award.....	\$1,000
David Whitworth/Tom Cross Trades Bursary	\$220
Jim Muldowney Bursary.....	\$395
Michael Pallan Memorial Scholarship.....	4 awards of \$1,210
Pythian Order Career, Technical & Vocational Program Bursary	5 awards of \$730
Terry & Phyllis Ryan Trades Bursary.....	\$660

Electrical Foundation

Acklands-Grainger Equipment Award.....	\$1,000
David Whitworth/Tom Cross Trades Bursary	\$220
Jim Muldowney Bursary.....	\$395
Michael Pallan Memorial Scholarship.....	4 awards of \$1,210
Pythian Order Career, Technical & Vocational Program Bursary	5 awards of \$730
Terry & Phyllis Ryan Trades Bursary.....	\$660

Electronics Technician Core Certificate

David Whitworth/Tom Cross Trades Bursary	\$220
Jim Muldowney Bursary.....	\$395
Michael Pallan Memorial Scholarship.....	4 awards of \$1,210
Pythian Order Career, Technical & Vocational Program Bursary	5 awards of \$730
Terry & Phyllis Ryan Trades Bursary.....	\$660

Heavy Duty & Commercial Transport Mechanics Foundation

Acklands-Grainger Equipment Award.....	\$1,000
David Whitworth/Tom Cross Trades Bursary	\$220
Jim Muldowney Bursary.....	\$395
Michael Pallan Memorial Scholarship.....	4 awards of \$1,210

Pythian Order Career, Technical & Vocational Program Bursary	5 awards of \$730
Terry & Phyllis Ryan Trades Bursary.....	\$660

Industrial Automation Diploma

Acklands-Grainger Equipment Award.....	\$1,000
David Whitworth/Tom Cross Trades Bursary	\$220
Jim Muldowney Bursary.....	\$395
Michael Pallan Memorial Scholarship.....	4 awards of \$1,210
Pythian Order Career, Technical & Vocational Program Bursary	5 awards of \$730
Terry & Phyllis Ryan Trades Bursary.....	\$660

Joinery/Cabinetmaking Foundation

Acklands-Grainger Equipment Award.....	\$1,000
David Whitworth/Tom Cross Trades Bursary	\$220
Jim Muldowney Bursary.....	\$395
Michael Pallan Memorial Scholarship.....	4 awards of \$1,210
Pythian Order Career, Technical & Vocational Program Bursary	5 awards of \$730
Rotary Club of Port Alberni Bursary.....	3 awards of \$500
Terry & Phyllis Ryan Trades Bursary.....	\$660

Metal Fabrication

Acklands-Grainger Equipment Award.....	\$1,000
David Whitworth/Tom Cross Trades Bursary	\$220
Jim Muldowney Bursary.....	\$395
Michael Pallan Memorial Scholarship.....	4 awards of \$1,210
Pythian Order Career, Technical & Vocational Program Bursary	5 awards of \$730
Terry & Phyllis Ryan Trades Bursary.....	\$660

Plumbing & Piping Foundation

Acklands-Grainger Equipment Award.....	\$1,000
Andrew Sheret Limited Scholarship.....	\$500
David Whitworth/Tom Cross Trades Bursary	\$220
Jim Muldowney Bursary.....	\$395
Michael Pallan Memorial Scholarship.....	4 awards of \$1,210
Pythian Order Career, Technical & Vocational Program Bursary	5 awards of \$730
Terry & Phyllis Ryan Trades Bursary.....	\$660

Welding (Levels C, B, A)

Acklands-Grainger Equipment Award.....	\$1,000
David Whitworth/Tom Cross Trades Bursary	\$220
Jim Muldowney Bursary.....	\$395
Michael Pallan Memorial Scholarship.....	4 awards of \$1,210
Pythian Order Career, Technical & Vocational Program Bursary	5 awards of \$730
Robert Illman Memorial Welding Bursary	\$620
Rotary Club of Port Alberni Bursary.....	3 awards of \$500
Terry & Phyllis Ryan Trades Bursary.....	\$660

UNIVERSITY STUDIES & TRANSFER

Associate of Arts Degree

Keith Wagner Memorial Scholarship	\$730
Shirley Wagner Memorial Scholarship	\$730
Canadian Federation of University Women – Comox Valley Bursary	\$650
Michael Pallan Memorial Scholarship	4 awards of \$1,210
Pythian Order Academic Program Bursary	5 awards of \$730
Dyer Family Bursary – Comox Valley	\$475
Paul Arbour Memorial Bursary	\$365
Simo Nurme Memorial Scholarship	\$500
Terry and Phyllis Ryan Humanities Bursary	\$1,320
University Women's Club of Campbell River – Ann Elmore-Haig Brown	\$1,170

Associate of Science Degree

Campbell River Hospital Auxiliary Bursary*	\$1,000
Bob Minkler Memorial Bursary	\$715
Canadian Federation of University Women – Comox Valley Bursary	\$650
Campbell River Recycling Society Bursary	2 awards of \$1,140
Comox Valley Horticultural Society Bursary	\$790
Denman Conservancy Association – David Fraser Bursary ..	\$585
Grieg Seafood BC Ltd Bursary	\$500
Hamilton Cranberry Farm Bursary	\$500
Mary Turnham Memorial Bursary	\$400
Michael Pallan Memorial Scholarship	4 awards of \$1,210
North Island College – Math/Science Dept. Scholarship	\$TBA
NVI Mining Ltd Myra Falls Operations Bursary	\$295
Optometry Office of Mary Lynn DesRoches Bursary	\$245
Port Hardy Campus Math/Science Award	\$TBA
Pythian Order Academic Program Bursary	5 awards of \$730

University Studies – English

Keith Wagner Memorial Scholarship	\$730
Shirley Wagner Memorial Scholarship	\$730
Canadian Federation of University Women – Comox Valley Bursary	\$650
Michael Pallan Memorial Scholarship	4 awards of \$1,210
Pythian Order Academic Program Bursary	5 awards of \$730

University Studies – Humanities & Social Sciences

Canadian Federation of University Women – Comox Valley Bursary	\$650
Dyer Family Bursary – Comox Valley	\$475
Michael Pallan Memorial Scholarship	4 awards of \$1,210
Paul Arbour Memorial Bursary	\$365
Pythian Order Academic Program Bursary	5 awards of \$730
Simo Nurme Memorial Scholarship	\$500
Terry and Phyllis Ryan Humanities Bursary	\$1,320
University Women's Club of Campbell River – Ann Elmore-Haig Brown Memorial Bursary	\$1,170

University Studies – Math & Sciences

Bob Minkler Memorial Bursary	\$715
Canadian Federation of University Women – Comox Valley Bursary	\$650
Campbell River Hospital Auxiliary Bursary	\$1,000
Campbell River Recycling Society Bursary	2 awards of \$1,140
Comox Valley Horticultural Society Bursary	\$790
Denman Conservancy Association – David Fraser Bursary ..	\$585
Grieg Seafood BC Ltd Bursary	\$500
Hamilton Cranberry Farm Bursary	\$500
Mary Turnham Memorial Bursary	\$400
Michael Pallan Memorial Scholarship	4 awards of \$1,210
North Island College – Math/Science Dept. Scholarship	\$TBA
NVI Mining Ltd Myra Falls Operations Bursary	\$295
Optometry Office of Mary Lynn DesRoches Bursary	\$245
Port Hardy Campus Math/Science Award	\$TBA
Pythian Order Academic Program Bursary	5 awards of \$730

Women's Studies Diploma

Canadian Federation of University Women – Comox Valley Bursary	\$650
Michael Pallan Memorial Scholarship	4 awards of \$1,210
Pythian Order Academic Program Bursary	5 awards of \$730
University Women's Club of Campbell River – Ann Elmore-Haig Brown Memorial Bursary	\$1,170

UPGRADING & SPECIAL PROGRAMS

Adult Basic Education

Andrea W Rowe Entrance Bursary	\$485
Adult Basic Education Achievement Award	\$100
Campbell River Altrusa Club Literacy Bursary	\$250
Perpetual Gratitude Award	\$250
Port Hardy Campus Adult Basic Education Bursary	\$150

BC Adult Graduation Diploma

Andrea W Rowe Entrance Bursary	\$485
Adult Basic Education Achievement Award	\$100
Campbell River Altrusa Club Literacy Bursary	\$250
Perpetual Gratitude Award	\$250
Port Hardy Campus Adult Basic Education Bursary	\$150

POLICIES & REGULATIONS

The following is a selection of policies and regulations that pertain directly to student life at North Island College. Students are encouraged to consult the complete text of North Island College policies. These may be obtained at local campuses and on the website at www.nic.bc.ca.

ACADEMIC PROGRESS, NIC POLICY #3-01

Students who are considered by the instructor to be at risk for not meeting the learning outcomes of a particular course or program may be required to undergo a performance review. At the end of the review period, the student's ongoing status in the course/program will be determined. Each program area will establish and communicate in writing to students the learning outcomes and performance criteria required to successfully complete the course/program.

ATTENDANCE & PERFORMANCE IN COURSES & PROGRAMS, NIC POLICY #3-19

Certain courses and programs are intended to enable students to develop behaviours that meet accepted workplace practice. Others require that students work extensively in groups to meet intended learning outcomes. Students in these courses or programs are expected to attend classes regularly, be punctual and to demonstrate a satisfactory level of performance and rate of progress, individually or as a member of a team, within the time guidelines set for the course or program. Failure to meet these expectations may result in failure in the course or program.

CLEAN AIR, NIC POLICY #7-01

North Island College provides a smoke-free environment for employees, students and visitors. Smoking is prohibited in all College buildings whether rented, leased or owned.

EXAMINATIONS, NIC POLICY #3-09

To properly respect the student and to maintain the integrity and reputation of the College, all instructor-developed, credit course exams are of a rigour, quality and content appropriate to the level of the course/program. Exams are clearly identified in the Authorized Course Description and developed, stored, scheduled, distributed and invigilated according to the procedures in the policy.

FIELD TRIPS

Some programs or courses include field trips. Students are responsible for informing all of their instructors of the time and date(s) of any field trip that will require absence from classes. Instructors will inform students of possible negative consequences that will result should they decide not to participate in field trips that are included in course curriculum.

Students may be required to sign a liability waiver. The College does not provide insurance coverage for students on field trips, and is not liable for student illness or accident during a field trip or other College-related travel. It is the students' responsibility to ensure they have valid BC medical insurance

coverage. The College recommends that students traveling out of the country on College activities, purchase temporary extended hospital and medical coverage.

FIRST AID & SAFETY

Each college campus has one or more employees qualified as first aid attendants. Any and all accidents must be reported immediately to reception or front desk staff so that appropriate action may be taken.

All students, faculty and staff are responsible for learning and using proper work procedures and observing all related regulations in accordance with the requirements for Occupational Health and Safety. Any hazardous or unsafe conditions, practices or behaviour should be reported immediately. Copies of the College's Occupational Health & Safety Manual are available for consultation at each campus/centre.

FREEDOM OF INFORMATION/PROTECTION OF PRIVACY, NIC POLICY #1-01

North Island College keeps information under the authority of the College and Institute Act. North Island College protects and uses student record information in compliance with the BC Freedom of Information and Protection of Privacy Act (1992). Information will be used for the purposes of admission, registration, grade notification, issuing income tax receipts, research, sending follow-up educational information, contacting alumni, special events, advising follow-up, and other fundamental activities related to being a member of the North Island College community and attending a public post-secondary institution in BC. For further information, contact the Office of the Registrar.

The BC government requires the collection of student demographic information during application and registration to accurately assign a unique identifier for everyone accessing publicly funded education in BC. The use of the Personal Education Number (PEN) for this process has been agreed to in principle by the Freedom of Information and Privacy Commissioner. Students are required to supply this information to complete their registration in courses or programs.

HUMAN RIGHTS, NIC POLICY #2-08

The College is committed to providing a working and learning environment that promotes a climate of understanding and mutual respect where all are equal in dignity and human rights. Discrimination and harassment undermine this commitment and are serious offences that may be subject to a range of disciplinary measures, including, where appropriate, dismissal in the case of an employee and suspension in the case of a student.

The objectives of this Policy are to prevent discrimination and harassment on the grounds protected by the BC Human Rights Code, to provide procedures for handling complaints, to establish the grounds for corrective measures and/or discipline, and to ensure that all members of the College community are aware of their responsibilities under this Policy and the BC Human Rights Code.

The College will ensure that this policy and its procedures are interpreted, administered and applied in a fair, reasonable, unbiased and timely manner. It is recognized that academic freedom is an important value of North Island College. This policy will be interpreted in light of our commitment to this value.

Students are encouraged to request assistance from a counsellor or campus director if they think that they are being harassed.

INSURANCE COVERAGE – STUDENT USE OF PERSONAL VEHICLE

In the event that a student chooses to use their own vehicle for a work-term, practicum placement or college-related activity, it is the responsibility of the owner of the vehicle to make sure that there is sufficient insurance coverage. North Island College is not responsible to ensure that a student's vehicle is properly insured. There is no additional coverage provided by North Island College.

If a student chooses to use their vehicle for a College related activity, they should seek advice from their insurance carrier regarding legal liability and defensive insurance.

LIABILITY WAIVERS

Some North Island College courses require students to sign a waiver in order to participate in activities that could result in injury. Students must acknowledge the risk involved in the instructional activity and sign these waivers before they are allowed to participate.

NO SHOW, NIC POLICY #3-05

Where non-participation in a course or program is properly and fairly determined, the College reserves the right to cancel students' enrolment in courses and programs in order to allow other students who are waitlisted or known to be waiting to register.

REPEATING A CREDIT COURSE, NIC POLICY #3-14

Students may repeat a course for credit to achieve a higher grade once. All grades earned will show on transcripts, but credit will be granted only once. Students who wish to take a course for credit more than twice must obtain permission from the Department Chair. This policy does not apply to courses in Continuing Studies, English as a Second Language, Adult Special Education, and continuous entry/exit vocational programs* and in courses that require re-certification.

STUDENT APPEAL, NIC POLICY #4-12

This policy is maintained in order to guide the President in resolving appeals from:

- Student Complaint Resolution Policy #2-09
- Student Conduct Policy #3-06
- Student Final Grade Dispute Resolution Policy #4-03

The College will examine all student appeals in a consistent and thorough manner, ensuring that the rights of both the complainant and the respondent are respected.

STUDENT FINAL GRADE DISPUTE RESOLUTION, NIC POLICY #4-03

North Island College maintains a student dispute resolution procedure regarding the assignment of final grades. This policy requires students to pursue an informal resolution process before proceeding to a formal appeal.

STUDENT CONDUCT, NIC POLICY #3-06

North Island College is a place of education, training and academic inquiry. Our professional ethics require us as individuals and as an institution to adhere to principles of academic integrity and of respect for our students, staff and colleagues. North Island College undertakes to review and inquire into allegations of academic or personal misconduct in a timely, impartial and accountable manner and take appropriate action when it finds that academic or personal misconduct has occurred.

The purpose of this policy is to describe a safe working and learning environment that respects academic honesty and defines appropriate personal conduct for students. The policy describes procedures to deal with students who do not conduct themselves in accordance with the guidelines outlined in the policy.

The College reserves the right to take appropriate actions, including legal action or suspension when student behaviour conflicts with these expectations.

STUDENT COMPLAINT RESOLUTION, NIC POLICY #2-09

This policy is to be followed in the event of a student initiated complaint regarding instruction or services at North Island College. A student may wish to seek advice to ensure that this policy is appropriate to the concern being raised. The goal of the Student Complaint policy is timely and successful resolution of the complaint.

North Island College has a commitment to provide quality education and service to its students. However, in an organization as diverse as a college where personal growth occurs and assumptions are regularly challenged, problems may arise. We are committed to an open, collaborative approach to dealing with student concerns, and we will endeavour to resolve complaints at an informal level wherever possible. Should this not be successful, students have the option of initiating a formal complaint.

Lodging a complaint will have no adverse consequences on the status of the complainant in their course or program of studies.

WORKERS' COMPENSATION BOARD COVERAGE

Provincial Workers' Compensation Board coverage is in place for:

- All students while they are participating in a required practicum at a recognized work site; and
- Student apprentices during classroom/lab/shop instruction only. Provincial Workers' Compensation Board coverage is not in place for any other students.

DISTANCE LEARNING

Some courses may be taken without attending a campus or centre. Instructors and students at different locations communicate by telephone, mail, fax and computer. Although students do not attend regularly scheduled classes, some science lab activities may be scheduled and require student attendance.

NIC delivers trades, technical, post-secondary, and upgrading education across a vast area. In order to meet the educational needs of the many communities in our region, we make use of various 'Distance Learning' methods and means. These include Textbook-Based, Online, and Interactive Television (ITV). Sometimes we make use of a combination. As with many face-to-face courses, instructors and students communicate via telephone, mail, fax, and, of course, computer. Like face-to-face courses, some of the Distance Learning courses are regularly scheduled (this is always the case with ITV classes and science labs), and these will require attendance at a designated campus. Some courses may be taken without attending a campus or centre at all.

You may find that the course you wish to take is only available through some mode of Distance Learning delivery. We hope that the information provided below is useful but please feel free to ask questions about Distance Learning and what we can do to help you succeed as a Distance Learner.

DISTANCE LEARNING MODES AVAILABLE

Textbook-Based Delivery Method

Students work from texts and student manuals at a distance. Textbook ordering information is listed below. Optional online components are available for some courses. Textbook or Paper-Based courses may be delivered in Flexible or Lock Step modes (see definitions below). Please ensure that you are taking the mode that works best for you.

Online Delivery Method

Online Learning is the most rapidly expanding mode of teaching and learning. Like virtually all North American post-secondary institutions, NIC makes use of Online education in a variety of ways. Online is ideal for students who wish to learn in their own environment using the Internet. Online learning allows students to learn outside of scheduled class time while also connecting with others. (You'll need access to the Internet.) Course materials are available online and the technology is used to communicate with peers and instructors, and to submit assignments. Online courses may require students to order textbooks. Textbook ordering information is listed below.

The Online Learner Success course (ABT 020) is free of charge and students are encouraged to enroll in this course as an introduction to online learning.

Online courses may be Lock Step or Flexible (see definitions below). The majority of online courses are offered through BCcampus. BCcampus is an online educational service that

connects students and online courses across British Columbia. NIC students, as well as students from other institutions in BC, may register in NIC and other BC post-secondary institution courses through BCcampus (www.bccampus.ca).

ITV

Interactive Television (ITV) is a means of getting scheduled courses from one campus to another. Each of the four NIC campuses has ITV facilities, allowing NIC to connect as many as four classrooms into one. If you're interested in a particular course, but it doesn't appear to be offered in your campus community, check the ITV listings—it may be offered on the big screen. You can find specific ITV courses on NIC CONNECT, by specifying 'ITV' in the search form under "Course Deliver Method." Unlike online or paper-based courses, ITV courses are scheduled; they're just like face-to-face scheduled courses except that some of the 'faces' are on a screen.

Terminology:

- **Lock Step** – Students in Lock Step courses must complete exams and assignments on a fixed four month schedule with fixed deadlines that parallel scheduled classes. Rules for scheduled classes apply to Lock Step distance courses as detailed in the Academic Schedule & Deadlines section of this calendar. Lock Step works especially well if clear timelines help you get the work done.
- **Flexible** – Students work through the course material at their own pace within a specific timeframe, with two intakes per year (fall and winter semesters). The rules for the flexible distance format may be found at the end of the Academic Schedule & Deadlines section of this calendar. Flexible—or just Flex—can be helpful if you are returning to education after some time out of school, or if you have significant responsibilities at home or at work that make it impossible for you to complete a course within, say, four months.

APPLICATION

Register as you would for any NIC course

1. Complete the Application for Admission form and submit required fees. The Application for Admission form may be printed from our website (www.nic.bc.ca) and either mailed or faxed to your nearest NIC location, or you may submit your Application electronically through PASBC (www.pas.bc.ca).
2. Applicants must satisfy the admission requirements as listed in the calendar. All NIC programs accept official transcripts or completed assessment testing at the appropriate level as meeting a course or program requirement. Assessment testing may be done "off campus". Please contact us for more information.

International students: Please see www.nic.bc.ca/ie

REGISTRATION

- Pay applicable term deposit fees
- Register in selected courses
- Provide course prerequisites
- Pay balance of tuition fees (see Academic Schedule & Deadlines) and purchase text books

BOOKS

Books are not included in your registration package nor are they covered by your course fees. They may be ordered toll-free from the following campus bookstores:

- Port Alberni: 1-888-414-8242 ext. 8720
- Comox Valley: 1-800-715-0914 ext. 5013
- Campbell River: 1-888-293-3177 ext. 9705

A book list may be viewed at www.nic.bc.ca.

SERVICES

There are a variety of ways that distance students may access NIC resources and services.

Library

Visit any NIC campus library either in person or via the library webpage, available through the NIC website at www.nic.bc.ca, or call toll free 1-800-715-0914 ext. 5097.

You can access article indexes online through the library webpage as well as contact the reference librarian. Other online links/services are also available through this site. You can request that materials be mailed to you from any NIC library.

Other

- Computer labs are available at all NIC campuses and centers for students taking Distance Learning courses.
- Refer to the calendar section called "Departments and Resources" for further information.

EXAMS

Distance exams can be written at any NIC campus or centre. Students should check their course outlines at the beginning of the semester, and notify the instructor of the date and location desired to sit the exam at least three weeks in advance of the exam. Students must also confirm open testing schedules and confirm the exam has been received by the invigilator. If you do not live near a campus or centre, you must make arrangements for an approved invigilator. Check your student manual and visit our website for more exam information.

EDUCATIONAL ADVISING AND FINANCIAL AID

Educational and Financial Advisors are available to work with distance students to discuss financial aid or educational planning.

COURSE OFFERINGS

For a list of courses offered through Distance Learning, please visit our website and choose Search for Classes, enter the Term required and Course Delivery method of DIS (Distance).

A complete listing of distance courses and their delivery methods is available at the NIC website at the Distance Education link. You can also search for specific distance courses on NIC CONNECT, by specifying the delivery method in the search form.

You can find out more about Distance Learning at NIC through our website at www.nic.bc.ca

INTERNATIONAL EDUCATION

North Island College is committed to supporting students in their development of the global competencies needed to live and work in an increasingly more connected world. A key strategy in reaching this goal is providing the opportunity for students to study and learn with international students from around the world and for students to have an opportunity to study and live internationally.

CONTACT

North Island College International

2300 Ryan Road, Courtenay, BC V9N 8N6

Phone: 1-250-334-5033

Fax: 1-250-334-5018

Email: internationaled@nic.bc.ca

Website: www.nic.bc.ca/ie/

INTERNATIONAL STUDENT ADMISSION

www.nic.bc.ca/ie/ie_apply.htm

In general, international applicants must:

1. Be 18 years of age or older
2. Be a high school graduate
3. Meet Canadian government immigration authorization requirements
4. Have proof of medical insurance coverage in Canada

Admission to specific programs depends on space availability. Students applying to study English as a Second Language will be assessed and placed at the appropriate level. They do not need to supply a TOEFL or IELTS score.

Students applying to all other programs may provide proof of program and course prerequisites with transcripts, assessment and successful completion of the NIC English language requirements or assessment where applicable. For information on English language requirements, please visit the NIC International website at www.nic.bc.ca/ie.

The College may grant an applicant conditional admission to a program based on completion of NIC English Language requirements and or program prerequisites.

TUITION FEES

International students are required to pay full-time fees at North Island College. Exceptions to this rule may be approved at the Executive Director's discretion to accommodate special programs, summer programs, students in their last terms of study and other special cases.

All students are required to pay a non-refundable tuition deposit prior to receiving their formal acceptance letter. The remainder of the term tuition is due in full 30 days prior to the start of the semester.

International Education tuition fees are posted on the International Education webpages at www.nic.bc.ca/ie/.

The College will operate within the guidelines laid out by the Ministry of Advanced Education policy on tuition fees for International Students. Programs and services for international students will be on a cost-recovery basis except in those instances where government policy specifically makes allowance for participation under the conditions of a regular Canadian citizen.

TEXTS, SUPPLIES & LAB FEES

Textbooks, supplies and lab fees are not included in the tuition fees and may be purchased or paid separately.

TUITION FEE REFUND POLICY

For detailed information, please review the International Education pages on the College website at www.nic.bc.ca/ie/

COURSE REGISTRATION AND WITHDRAWALS

International students are generally expected to take a full-time course load (minimum of three courses). Course changes, withdrawals and selection procedures are subject to current policy pertaining to all North Island College students. Assistance is available from the International Education office. All international education students are subject to Canadian Immigration laws and policies regarding admission, registration and attendance.

MEDICAL INSURANCE

Medical coverage is the responsibility of the student and evidence of insurance is required upon arrival. Students are eligible for the British Columbia government's Medical Services Plan insurance once they have lived in this province for three months. Students staying in BC for more than six months must apply for this insurance as soon as they arrive. Students are expected to obtain insurance for their first three months in BC through an insurance agency or the College's insurance provider.

STUDENT SUPPORT

All international students are supported by our International Student Liaison Officer who acts as a first point of contact for students from the time of application until they are members of our alumni.

ORIENTATION

Living in a new community and attending a new college can be challenging. North Island College provides all international students with an orientation as well as a series of workshops each semester to help students with everything from banking to recreational opportunities.

ACTIVITY PROGRAM

Students are invited to participate in applied learning programs with our Cultural Assistants who are also North Island College students. Learning happens while enjoying the recreational and cultural activities within the community and in surrounding areas.

COUNSELLING

Moving to a new country is exciting. It can also be stressful and lonely. Our counsellors are available to help students with personal or career concerns. They will assist students in adjusting to their life in a new culture. Counselling offices are located in Student Services. Counselling is private and confidential.

EDUCATIONAL ADVISING

International students are encouraged to meet with an academic advisor to discuss their educational plan to ensure it meets graduation requirements. Academic advisors are also available to assist international students preparing to transfer to other post-secondary institutions.

ACCOMMODATION

While attending the College, students may choose to live on their own or live with a family in a homestay. If students choose homestay, they should review the accommodations information on the International Education pages of the College website at www.nic.bc.ca/ie.

Students may choose to make their own housing arrangements. Local papers advertise rental accommodations. Links to local newspapers are provided on the College website at www.nic.bc.ca. Housing costs will vary with the type of accommodation.

SERVICES AND ACTIVITIES

International students have access to all of the student services available on campus, including student orientation, library, bookstore, counselling, advising, laboratories, writing centres and cafeteria. We encourage international students to participate in activities on campus and in the community. Information about community recreation and volunteer opportunities is available through the International Education office and the North Island Student Union.

WORKING AND VOLUNTEER INTERNSHIPS

International students are able to apply for on campus work—normally these part-time positions are no more than 10 hours per week. International students may also apply for an Off-Campus Work Permit if students have at least 6 months (in the last 12) of successful full-time academic post-secondary study. Students enrolled in a Co-operative Education (work/study) program (see page 37 for more information) will also need a work permit. Students who graduate from a certificate, diploma or degree program may also apply for a Post-graduate Work Permit which allows students to work in Canada for up to 3 years after graduation.

Our International Education office will assist international students to complete documentation necessary for any work permits. International students, especially those studying English as a Second Language, are strongly encouraged to participate in volunteer activities in the community. Volunteering provides opportunities to learn new skills, make friends and develop language skills. The International Education office provides support for all students seeking a volunteer or internship placement.

CO-OPERATIVE EDUCATION

START DATE

September (Tourism programs only)
January (Business Students apply in fall)

CONTACT

Co-operative Education, coop@nic.bc.ca, 1-800-715-0914

Want to be better prepared to enter the workforce? Co-operative Education will help you develop the skills you need to find and keep employment in your chosen career. Co-op helps you to promote yourself through effective resumes, cover letters, and interviews. Work terms available through the Co-op Office provide you with the opportunity to apply your skills in the 'real world'. Co-op staff approves and monitors work terms. We are available to support you every step along the way!

PROGRAM HIGHLIGHTS

Want to end the "no-experience, no-job" cycle? Co-operative Education (often called "Co-op") integrates your studies with paid periods of relevant work experience in the real world. You will have the opportunity to apply academic knowledge, clarify career direction, earn a competitive wage, and develop confidence in your skills and abilities.

After completing a Co-operative Education designation, your resume will show employers that you are a graduate with the important distinction of having current work experience in your area of study. As a Co-op student, you will receive friendly, professional, and personalized career support throughout your study and work terms.

During pre-employment seminars, you will learn important work search and employment success skills that remain relevant long after graduation. You will also gain access to jobs that are related to your studies, and break that "no experience, no job" cycle. So, advance your career even before you graduate by adding Co-op to your NIC experience.

PROGRAM OPTIONS

Co-op education is currently available for the following programs:

- Adventure Tourism diploma (mandatory)
- Business Administration diploma
- Tourism & Hospitality Management diploma (mandatory)

Since Co-op students complete at least one year of their course work and have an above-average grade point average before they start their first work term, employers can be confident that a Co-op student will bring relevant skills and critical thinking to the workplace. This is why many employers view Co-op students as excellent candidates for short and long-term employment.

WORK TERMS

The Co-operative Education office will work with you to develop appropriate paid, career-level work term opportunities. The length of the work term is typically four to five months long, depending on your program area. For a Work term to count towards a Co-op Designation, there is a minimum number of hours you must complete. Work terms are approved and monitored by the Co-operative Education department. While many work terms occur in the local region, there are opportunities available throughout BC, Canada, and around the world. If you are willing to commute or relocate, you will have access to a much wider range of opportunities.

PROGRAM OVERVIEW

In order to receive a Co-op designation, you must complete work experience equal to 30% of your total program credits.

Seminar

EMP 100 Co-op Education Pre-Employment Seminar

1st Work Term

One of, depending on your program of study:

- BUS 197 Business Administration Co-op Work Term 1
- TRM 197 Tourism Co-op Internship Work Term 1

2nd Work Term

BUS 297 Business Administration Co-op Work Term 2

Optional Work Terms

BUS 298 Business Administration Co-op Work Term 3

Note: these courses cannot be used as program electives and have registration fees in addition to the program registration fees.

CAREER OPPORTUNITIES

As a Co-op student, your chances of securing career-related employment upon graduation are significantly improved. Graduates with a Co-op designation have been successful in finding work in various small, medium, and large businesses, crown corporations, government, and the professions.

ADMISSION REQUIREMENTS

As admission requirements vary with each program area, please consult the Co-operative Education office for details. Most students are required to:

- Submit a completed Co-op application form and participate in an intake interview during the fall term;
- Achieve and maintain a GPA of 2.33 or better in the required program courses;
- Plan to complete all or most course requirements for the fall and winter terms before beginning the first work term;

- Maintain a full-time course load of at least three courses per term; and be planning to return to school after their work terms;
- Demonstrate the motivation and potential to pursue a professional career by planning to participate in all aspects of the work search process.

Applications are accepted in the fall. Contact the Co-op Education office for more details.

WORK TERM TRANSFER

Co-op programs at NIC are provincially accredited through the Association for Co-operative Education – BC/Yukon. If you are planning to continue your studies within the same discipline at another institution in BC where Co-op is offered, please consult the Co-op office to ensure your work terms are eligible for transfer as well.

CONTINUING EDUCATION

Contact(s): Cheryl O’Connell, Director, Continuing Education and Training, 250-923-9721, cheryl.oconnell@nic.bc.ca

All Communities: 1-800-715-0914 (toll-free in BC)

Are you interested in recreational learning, or developing your job qualifications? Continuing Education at North Island College offers many opportunities for both personal and professional growth with courses starting throughout the year. Opportunities range from skills-training courses for those who need job training quickly, to challenging and fun general interest learning.

At NIC, we’re committed to providing quality education and opportunities for lifelong learning in all of the North Island communities we serve. Our goal is to provide opportunities that inspire our students to challenge themselves, whether through exploring a new interest, discovering a hidden talent, or developing a professional skill set.

So, whether you are looking for a new start, to take your career to the next level, or simply wish to continue learning for the joy it brings, Continuing Education at North Island College offers you every opportunity to explore your options and pursue your path.

In January and September, you can drop by your local NIC campus to pick up a printed copy of the Continuing Education Catalogue, which lists all Continuing Education classes offered in the North Island region.

To browse the Continuing Education offerings online, please visit www.nic.bc.ca/continuingeducation.

Here are just a few of the subjects you can choose from:

CONTINUING EDUCATION

- | | |
|-----------------------|----------------------|
| • Jewellery making | • Security training |
| • Painting | • Organic gardening |
| • Digital photography | • Marine training |
| • Spanish | • FoodSafe |
| • Bookkeeping | • Air Brakes |
| • Marketing | • Driver training |
| • Computers | • Oil & Gas training |
| • Career development | • Woodworking |
| • First aid | • Cake decorating |
| • Fire safety | |

ELDERCOLLEGE

- | | |
|-----------------------|-------------------------|
| • Computers made easy | • The joy of beer |
| • Cancer prevention | • Poetry |
| • World religions | • Writing workshops |
| • Philosophy | • Scenic walking groups |
| • Digital media | • Spanish |
| • Opera | • Condo living |
| • T’ai chi | |

ED2GO

- | | |
|---------------------------|-----------------------|
| • Creating web pages | • Event planning |
| • Accounting fundamentals | • Grant writing |
| • Business & marketing | • Digital photography |
| • Real estate investing | • Parenting |
| • Writer’s workshops | |

TRAINING SERVICES

Location(s): College Wide

Start Date: Monthly

Contact(s): Tracy Parker, 250-923-9723, tracy.parker@nic.bc.ca

Training Services provides community education and customized training to meet community and industry needs. Our solutions bring out the best in your people, increasing productivity and on-the-job performance by tailoring both the delivery and content of courses to suit your needs. We also have the unique capacity to provide onsite technical training throughout BC using its mobile industrial training classroom. So, training is offered when, where, and how you need it.

WHY CHOOSE NORTH ISLAND COLLEGE?

Whether you are looking for professional development or specific industry skills, Training Services is positioned to serve your needs. With over twenty years of experience developing, implementing, and evaluating programming to meet community needs, we take pride in delivering timely, effective, and feasible training on a part-time, full-time, or seasonal basis.

EXPERIENCE

Education is our business. Our qualified, professional instructors are selected for their excellence in instruction and experience in their field.

CREDENTIALS

Training Services combines applied theory and hands-on skill development leading to North Island College certificates and recognized industry credentials. We provide:

- Needs identification, evaluations, return on investment (ROI), and skills transfer
- Customized, cost-effective, and relevant courses designed to increase application and performance
- Accessible and flexible training

CUSTOM TRAINING PROGRAMS & COURSES

Each year, North Island College provides learning opportunities for individuals transitioning into post-secondary, re-entering post-secondary, continuing to advance skills for the workplace, or pursuing studies of personal interest. Below are just a few of the programs/courses that Training Services can provide for your group or business on request:

- **Management & Supervision:** Leadership and Coaching Skills, Conflict Resolution
- **Project Management:** Jump Start, Professional Project Management: Laying the Foundation (PPM), Advanced Project Management: Making Tracks to Success (APM), Project Leadership: The Next Level, PMP Exam Prep
- **Essential Skills:** Test of Workplace Essential Skills (TOWES) testing and upgrading
- **Industrial:** Rigging, Scaffolding, Hydraulics, Overhead Crane Operator, Welding, Machining, Cross Connection Control, Air Brakes, Ozone Depleting Substance Control, Carpentry Certificate of Qualification
- **Occupational Health and Safety:** WSBC Occupational First Aid Levels 1, 2, & 3, WHMIS, H2S, TDG, WorkSafe
- **Tourism & Hospitality:** FoodSafe, WorldHost, Retail Training, Service Excellence, Hospitality & Retail Essentials
- **Marine Training:** MED A1, MED A2, MED A3, SVOP, ROC-MC, Master Limited

BUSINESS ADMINISTRATION CERTIFICATE

Credential: Certificate

Program Length: 1 year

Tuition: Category 1

Location(s): Campbell River, Comox Valley, Port Alberni

Start Date: September, January

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

The one-year Business Administration certificate provides a well rounded introduction to business and administration studies. It opens the door to many types of entry level positions in a wide range of business, government, and nonprofit organizations, and provides small business owners with the opportunity to learn about all aspects of the business environment. The certificate also ladders into NIC's diploma and degree programs. Some students may want to take this program to complement studies in areas such as computer science, fine arts, and trade programs.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Small classes, great instructors.** Small classes and excellent instruction combine to give you a strong background in business administration. Employers recognize NIC Business Administration graduates as skilled, valuable assets to a company.
- **Give yourself an edge.** With a certificate in Business Administration from NIC, you'll have the knowledge to support your art, trade, or science backgrounds in the business world.
- **Want to go further?** The certificate ladders directly into both the Business Administration diploma and Bachelor of Business Administration degree at NIC. It may also provide transfer credit, in part or in full, towards other programs throughout the province.

PROGRAM HIGHLIGHTS

During the program, students are given a fundamental knowledge of administrative principles, financial accounting, economics and organizational writing. Marketing for public, private and not-for-profit sectors is explored, with particular emphasis placed on assessing dynamic marketing environments and developing a marketing strategy. Students are introduced to software widely used in business administration and learn how to use presentation software in a supportive, hands-on environment.

CAREER OPPORTUNITIES

The Business Administration certificate program opens the door to a wide range of entry level positions. Career positions may include, but would not be limited to, office employee, banking and financial assistant, or accounting assistant.

CREDIT FOR PRIOR LEARNING

The NIC Business Administration program accepts course transfer credit from a wide range of post-secondary institutions and professional organizations. Detailed course transfer information for BC institutions may be found by accessing the BC Transfer Guide at www.bccat.bc.ca. Students possessing other applicable prior learning may request prerequisite waivers or may opt to take any Business Administration course offered on a distance basis in the current year.

TO BE SUCCESSFUL

- Students enrolling in Business Administration programs should possess basic computer skills in word processing and file management.
- Students are encouraged to consult with a Business Administration instructor if they are unsure of their level of math preparedness for any of the business courses.

ADMISSION REQUIREMENTS

- Provincial English 12; or NIC ENG 060 or ENG 098; or equivalent with a grade of C+ or better; or English assessment; and
- Principles of Math 11; or Applications of Math 12; or NIC MAT 053 with a grade of C or better; or math assessment.
- Or permission of the department.

PROGRAM REQUIREMENTS

Students must successfully complete the following 30 credits of course work.

- BUS 112 Introductory Financial Accounting I,
- **and** BUS 113 Introductory Financial Accounting II
- **or** BUS 100 Financial Accounting Fundamentals and one of: MAT 115, BUS 152, or ENG 115

plus

- BUS 132 Mathematics of Finance
- BUS 150 Administrative Principles
- BUS 162 Marketing Principles & Practices
- BUS 170 Computer Applications for Business
- ECO 110 Principles of Microeconomics
- ECO 111 Principles of Macroeconomics
- ENG 160 Effective Organizational Writing

plus one of the following electives:

- MAT 115, BUS 152, or ENG 115

Please note: Students may not receive credit for both BUS 112 and BUS 100. Students planning to continue on to a diploma or degree in Accounting are advised to register in BUS 112 and BUS 113.

BUSINESS ADMINISTRATION DIPLOMA

Credential: Diploma

Program Length: 2 years

Tuition: Category 1

Location(s): Comox Valley

Start Date: September, January

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

As an NIC Business Administration diploma student, you'll build on your knowledge of core business concepts by specializing in accounting, general management, or marketing. This two-year diploma program will prepare you for immediate employment or direct entry into third year of NIC's Bachelor of Business Administration degree.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **International exchange opportunities.** Students can participate in international exchange programs which allow for a semester of study in another country. Through student exchange programs, you can participate in exchanges to Germany, the US, Mexico, Poland and/or France, where you'll help plan and implement international projects.
- **Co-operative Education.** Qualified diploma students can participate in Co-operative Education. This opportunity integrates paid employment with academic study, giving you the confidence, contacts, and applied experience to enter the world of business.
- **Want to go further?** Depending on the diploma option you choose, the Business Administration diploma ladders directly into the third year of NIC's Bachelor of Business Administration Accounting, General Management, or Marketing Degrees.

PROGRAM HIGHLIGHTS

Business Administration students may choose from three diploma options:

General Management Option

Students seeking a business studies program that covers a broad base of management functions choose the General Management option. Sharing a common first year with other diploma options, the second year includes commercial law, consumer behaviour, e-business, management information systems, and entrepreneurial and small business management. These courses and others help students develop a broad range of business and administrative skills, and build a solid foundation for entry into the business world. Graduates find employment in entry-level positions with large and small organizations, in the private or public sector. Graduates are also prepared to start their own businesses or to enter directly

into the third year of the Bachelor of Business Administration - General Management degree.

Accounting Option

For those seeking a focused program in Accounting, the Accounting option of the Business Administration diploma is the right choice. This option prepares students for entry level accounting positions in accounting firms, other businesses, or public sector organizations. Many of the courses within the Accounting option are recognized by BC's professional accounting bodies and some graduates go on to earn their Chartered Accountant (CA), Certified General Accountant (CGA), or Certified Management Accountant (CMA) professional accounting designation. Students pursuing the Accounting option may, on completion of the diploma, enter directly into the third year of the Bachelor of Business Administration degree - Accounting major.

Marketing Option

The Marketing option provides students with practical skills and a solid foundation of knowledge for employment in a marketing environment. Second year courses include consumer behaviour, professional selling, retail management, services marketing, and entrepreneurship and small business management. Program graduates are prepared for a wide range of careers in retailing, marketing management, public relations, non-profit activities, and international marketing opportunities. Graduates may also choose to ladder directly into the third year of the Bachelor of Business Administration - Marketing degree.

CAREER OPPORTUNITIES

A diploma in Business Administration will qualify you for a wide range of career opportunities. Depending on your interests and area of specialization, job titles may include, but would not be limited to, market researcher, sales and retail manager, advertising coordinator, and product manager.

CREDIT FOR PRIOR LEARNING

The NIC Business Administration program accepts course transfer credit from a wide range of post-secondary institutions and professional organizations. Detailed course transfer information for BC institutions may be found by accessing the BC Transfer Guide at www.bccat.bc.ca. Students possessing other applicable prior learning may request prerequisite waivers or may opt to take any Business Administration course offered on a distance basis in the current year.

MULTIPLE DIPLOMA CREDENTIALS

Students who have completed a two-year Business Administration diploma option may apply up to 75% of the credits from the first diploma towards a second two-year Business Administration diploma. Students completing a two-year Business Administration diploma may not apply credits towards the Business Administration Post Degree diploma.

CO-OPERATIVE EDUCATION

Business Administration students have the option of participating in Co-operative Education, which integrates paid, relevant work experience with academic study. The practical experience gained on these supervised, structured work terms is an integral part of the student's education. Graduates gain increased confidence, new employment contacts, and practical real-world experience.

Among the eligibility criteria, students must have a GPA of 2.33 or higher in the required Business Administration program courses and complete a Co-op interview. Students will be awarded a Co-operative Education designation on their diploma if they successfully complete EMP 100, BUS 197 and BUS 297 (in addition to their program course work).

Please note: these courses cannot be used as program electives, and have registration fees in addition to the program registration fees. For details regarding work term sequences, eligibility requirements, sample job opportunities and wages, please contact Co-operative Education.

TO BE SUCCESSFUL

- Students enrolling in Business Administration programs should possess basic computer skills in word processing and file management.
- Students are encouraged to consult with a Business Administration faculty member if they are unsure of their level of math preparedness for any of the business courses.

ADMISSION REQUIREMENTS

- Provincial English 12; or NIC ENG 060 or ENG 098; or equivalent with a grade of C+ or better; or English assessment;
- Principles of Math 11; or Applications of Math 12; or NIC MAT 053 with a grade of C or better; or math assessment;
- Or, permission of the department.

PROGRAM REQUIREMENTS

Year 1: All Diploma Options

- BUS 112 Introductory Financial Accounting I
- BUS 113 Introductory Financial Accounting II
- BUS 132 Mathematics of Finance
- BUS 150 Administrative Principles
- BUS 162 Basic Marketing Principles & Practices
- BUS 170 Computer Applications for Business
- ECO 110 Principles of Microeconomics
- ECO 111 Principles of Macroeconomics
- ENG 160 Effective Organizational Writing
- MAT 115 Introduction to Statistics or BUS 152 Entrepreneurship & Small Business Management

**Accounting option students must take MAT 115*

Students may exit with a BSAM Certificate

for Co-op students only:

- EMP 100 Co-op Education Pre-employment Seminar
- BUS 197 Bus. Admin. Co-op Education Work Term 1
- BUS 297 Bus. Admin. Co-op Education Work Term 2

Co-op students may complete an optional third work term:

- BUS 298 Bus. Admin. Co-op Education Work Term 3

Year 2: Accounting Option

- BUS 211 Intermediate Financial Accounting I
- BUS 212 Intermediate Financial Accounting II
- BUS 217 Management Accounting
- BUS 221 Commercial Law
- BUS 223 Taxation 1
- BUS 232 Quantitative Methods
- BUS 244 Finance
- BUS 290 Management Information Systems
- BUS 293 Business Simulation
- ENG 115 Essay Writing and Critical Analysis

Year 2: General Management Option

- BUS 221 Commercial Law
- BUS 232 Quantitative Methods
- BUS 260 Consumer Behaviour
- BUS 290 Management Information Systems
- BUS 293 Business Simulation
- BUS 361 E-Business
- ENG 115 Essay Writing and Critical Analysis
- MAT 115 Introduction to Statistics **or** BUS 152 Entrepreneurship & Small Business Management

plus 2 electives totaling 6 credits chosen from courses numbered 100 or higher that transfer to a BC degree granting institution.

Year 2: Marketing Option

- BUS 221 Commercial Law
- BUS 260 Consumer Behaviour
- BUS 264 Professional Selling
- BUS 265 Retail Management
- BUS 267 Services Marketing
- BUS 293 Business Simulation
- ENG 115 Essay Writing and Critical Analysis
- MAT 115 Introduction to Statistics **or** BUS 152 Entrepreneurship & Small Business Management

plus 2 electives totaling 6 credits chosen from courses numbered 100 or higher that transfer to a BC degree granting institution.

BACHELOR OF BUSINESS ADMINISTRATION DEGREE - ACCOUNTING MAJOR

Credential: Degree

Program Length: 4 years

Tuition: Category 1

Location(s): Comox Valley

Start Date: September, January

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

The four-year Bachelor of Business Administration (BBA) degree - Accounting major is designed for flexibility. The degree may be completed on either a full- or part-time basis, and qualified students may enter the degree program at any year level. With a strategic balance of academic and directed field studies, graduates are prepared for a management-level position in public accounting, financial management, business consulting or financial planning. Graduates are also well prepared to continue studies towards professional CA, CGA or CMA designations.

WHY CHOOSE NORTH ISLAND COLLEGE??

- **Invaluable work experience.** As a degree student, you'll have the option of complementing your in-class studies with business-related paid employment through Co-operative Education. In addition, you'll complete two Directed Field Studies courses in which you'll apply concepts from your studies to real workplace problems.
- **Recognized credentials.** NIC graduates are highly employable and qualifications earned through NIC's programs are widely recognized by employers and other post-secondary institutions throughout the province.
- **International exchange opportunities.** Through student exchange programs, you can study abroad in Germany, the US, Mexico, Poland and/or France, where you will help plan and implement international projects.

PROGRAM HIGHLIGHTS

Qualified students can enter the degree program at any year level. Students may opt for a traditional "two plus two" approach, first completing a two year diploma in Business Administration, plus two years of additional study to obtain the Bachelor of Business Administration degree (BBA). Students can also apply previous coursework from a wide range of university level studies or professional accounting programs towards the degree program.

Third and fourth-year studies include advanced financial accounting, managerial accounting, advanced cost accounting, taxation, auditing, accounting theory, international business, business ethics, advanced entrepreneurial studies and business strategy. Students will also complete two directed field study work terms. To qualify for a Bachelor of Business Administration

degree credential, a student must complete all required program courses and electives (or equivalent transfer credits), and two directed field studies, for a total of 120 credit hours.

CAREER OPPORTUNITIES

Graduates may be employed as public accountants, management accountants, financial managers, corporate accountants, controllers, internal/external auditors, business consultants, financial analysts, financial planners, asset managers, and business owners. Employment destinations include private practice, business, crown corporations, and government agencies.

Graduates are also prepared to move directly into the Chartered Accountant School of Business (CASB), the Certified General Accountant PACE program or, upon successful completion of two additional CMA courses and the CMA entrance exam, the Certified Management Accountant Strategic Leadership program. Graduates also meet the CGA Association's bachelor degree requirement.

CREDIT FOR PRIOR LEARNING

The NIC Business Administration program accepts course transfer credit from a wide range of post-secondary institutions and professional organizations. Detailed course transfer information for BC institutions may be found by accessing the BC Transfer Guide at www.bccat.bc.ca. Students possessing other applicable prior learning may request prerequisite waivers or may opt to take any Business Administration course offered on a distance basis in the current year.

DIRECTED FIELD STUDY

Students working towards the degree will be required to complete two Directed Field Study work terms. These work terms will provide both professional employment experience and a structured learning component. Directed Field Studies must be completed in placements directly related to the BBA program of studies. Directed Field Study courses, BUS 390 and BUS 490, are required credit courses that apply towards BBA completion. They may also be accepted by the professional accounting organizations in partial fulfillment of their work experience requirements.

TO BE SUCCESSFUL

- Students enrolling in Business Administration programs should possess basic computer skills in word processing and file management.
- Students are encouraged to consult with a Business Administration faculty member if they are unsure of their level of math preparedness for any of the business courses.

ADMISSION REQUIREMENTS

- Provincial English 12; or NIC ENG 060 or ENG 098; or equivalent with a grade of C+ or better; or English assessment; and
- Principles of Math 11; or Applications of Math 12; or NIC MAT 053 with a grade of C or better; or math assessment;
- Or, permission of the department.

PROGRAM REQUIREMENTS

The BBA Degree program offers a great deal of flexibility. Students may customize a program both by choice of electives and by opting to take courses in any order as long as prerequisites are met. Students are required to successfully complete 120 credits excluding Co-op credits. The following is an example of a typical program for a student completing all of his/her studies within the program:

Year 1

- BUS 112 Introductory Financial Accounting I
- BUS 113 Introductory Financial Accounting II
- BUS 132 Mathematics of Finance
- BUS 150 Administrative Principles
- BUS 162 Basic Marketing Principles & Practices
- BUS 170 Computer Applications for Business
- ECO 110 Principles of Microeconomics
- ECO 111 Principles of Macroeconomics
- ENG 160 Effective Organizational Writing
- MAT 115 Introduction to Statistics

Students may exit with a BSAM Certificate

Year 2

- BUS 211 Intermediate Financial Accounting I
- BUS 212 Intermediate Financial Accounting II
- BUS 217 Management Accounting
- BUS 221 Commercial Law
- BUS 223 Taxation I
- BUS 232 Quantitative Methods
- BUS 244 Finance
- BUS 290 Management Information Systems
- BUS 293 Business Simulation
- ENG 115 Essay Writing and Critical Analysis

Students may exit with a BSAM Diploma, Accounting Option

Year 3

- PHI 260 Business Ethics
- BUS 318 Advanced Cost Accounting
- BUS 323 Taxation II
- BUS 350 Organizational Behaviour
- BUS 380 Globalization and International Business
- BUS 390 Directed Field Studies I (may be taken Spring/Summer)
- ENG 260 Advanced Communications and Professional Writing

plus three electives totaling 9 credits*

Year 4

- BUS 419 Advanced Financial Accounting
- BUS 420 Introduction to Auditing
- BUS 421 Accounting Theory
- BUS 452 Advanced Topics in Entrepreneurship
- BUS 490 Directed Field Studies II (May be taken Spring/Summer)
- BUS 492 Strategic Management

plus four electives totaling 12 credits*

***Note:** Electives to be chosen from courses that transfer to BC degree granting institutions. At least three electives must be non-business and at least four electives must be at the 200 level or higher.

BACHELOR OF BUSINESS ADMINISTRATION DEGREE - GENERAL MANAGEMENT MAJOR

Credential: Degree

Program Length: 4 years

Tuition: Category 1

Location(s): Comox Valley

Start Date: September, January

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

The four-year Bachelor of Business Administration (BBA) degree - General Management major is designed for flexibility. The degree may be completed on either a full- or part-time basis, and qualified students may enter the degree program at any year level. With a strategic balance of academic and directed field studies, graduates are prepared for a variety of management-level positions in most organizations and in virtually any industry.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Invaluable work experience.** As a degree student, you'll have the option of complementing your in-class studies with business-related paid employment through Co-operative Education. In addition, you'll complete two Directed Field Studies courses in which you'll apply concepts from your studies to real workplace problems.
- **Recognized credentials.** NIC graduates are highly employable and qualifications earned through NIC's programs are widely recognized by employers and other post-secondary institutions throughout the province.
- **International exchange opportunities.** Through student exchange programs, you can study abroad in Germany, the US, Mexico, Poland and/or France, where you will help plan and implement international projects.

PROGRAM HIGHLIGHTS

Qualified students can enter the degree program at any year level. Students may opt for a traditional "two plus two" approach, first completing a two year diploma in Business Administration, plus two years of additional study to obtain the Bachelor of Business Administration degree (BBA). Students can also apply previous coursework from a wide range of university level studies towards the degree program.

Third and fourth-year studies include human resources management, market research, international business, international relations, project management, and advanced entrepreneurship, and students may choose from electives that will provide a human resource focus. Students will also complete two directed field study work terms. To qualify for a Bachelor of Business Administration degree credential, a

student must complete all required program courses and electives (or equivalent transfer credits), and two directed field studies, for a total of 120 credit hours.

CAREER OPPORTUNITIES

Graduates are well-prepared for management related employment opportunities in both private and public sector organizations, or may opt to pursue their own business ventures.

Graduates may also be eligible for membership in the Canadian Institute of Management and the Human Resources Management Association. Students who are interested in earning a CHRP (Certified Human Resources Professional) designation should know that, effective January 2011, a degree will become a requirement. The BBA-General Management program will help prepare students who plan to write the CHRP examination.

CREDIT FOR PRIOR LEARNING

The NIC Business Administration program accepts course transfer credit from a wide range of post-secondary institutions and professional organizations. Detailed course transfer information for BC institutions may be found by accessing the BC Transfer Guide at www.bccat.bc.ca. Students possessing other applicable prior learning may request prerequisite waivers or may opt to take any Business Administration course offered on a distance basis in the current year.

DIRECTED FIELD STUDY

Students working towards the degree will be required to complete two Directed Field Study work terms. These work terms will provide both professional employment experience and a structured learning component. Directed Field Studies must be completed in placements directly related to the BBA program of studies. Directed Field Study courses, BUS 390 and BUS 490, are required credit courses that apply towards BBA completion. They may also be accepted by the professional accounting organizations in partial fulfillment of their work experience requirements.

TO BE SUCCESSFUL

- Students enrolling in Business Administration programs should possess basic computer skills in word processing and file management.
- Students are encouraged to consult with a Business Administration faculty member if they are unsure of their level of math preparedness for any of the business courses.

ADMISSION REQUIREMENTS

- Provincial English 12; or NIC ENG 060 or ENG 098; or equivalent with a grade of C+ or better; or English assessment; and
- Principles of Math 11; or Applications of Math 12; or NIC MAT 053 with a grade of C or better; or Math assessment;
- Or, permission of the department.

PROGRAM REQUIREMENTS**Year 1**

- BUS 112 Introductory Financial Accounting I
- BUS 113 Introductory Financial Accounting II
- BUS 132 Mathematics of Finance
- BUS 150 Administrative Principles
- BUS 162 Basic Marketing Principles & Practices
- BUS 170 Computer Applications for Business
- ECO 110 Principles of Microeconomics
- ECO 111 Principles of Macroeconomics
- ENG 160 Effective Organizational Writing
- MAT 115 Introduction to Statistics **or** BUS 152 Entrepreneurship & Small Business Management

Students may exit with a BSAM Certificate

Year 2

- BUS 221 Commercial Law
- BUS 232 Quantitative Methods
- BUS 260 Consumer Behaviour
- BUS 290 Management Information Systems
- BUS 293 Business Simulation
- BUS 361 E-Business
- ENG 115 Essay Writing and Critical Analysis
- MAT 115 Introduction to Statistics **or** BUS 152 Entrepreneurship & Small Business Management

Plus two electives totaling 6 credits*

Students may exit with a BSAM Diploma, General Management Option

Year 3

- BUS 217 Managerial Accounting
- BUS 244 Finance
- BUS 255 Human Resources Management
- BUS 350 Organizational Behaviour
- BUS 362 Market Research
- BUS 380 International Business
- BUS 390 Directed Field Studies I
- POL 203 International Relations

Plus 2 electives totaling 6 credits*

Year 4

- BUS 450 Project Management
- BUS 452 Advanced Entrepreneurship
- BUS 490 Directed Field Studies II
- BUS 492 Strategic Management
- PHI 260 Business Ethics
- ENG 260 Advanced Communications and Professional Writing

Plus 2 electives chosen from:

- BUS 265 Retail Management
- BUS 355 Managing for Pub. & Non-profit
- BUAD 245 Comp. & Benefits (Okan.)
- ADMN 325 Labour Relations (TRU-OL)
- HRMT 301 Recruit. & Selection (Athabasca)
- HRMT 322 Employment Law (Athabasca)

Plus 2 electives totaling 6 credits*

***Note:** Electives to be chosen from courses that transfer to BC degree granting institutions. At least three electives must be non-business and at least four electives must be at the 200 level or higher.

Tourism & Hospitality Laddering Requirements

Bridging Courses: MAT 115, BUS 132, and ECO 111. Students will be deemed to have met the prerequisite course of ECO 110 and are advised to study the first three chapters of the ECO 111 textbook for a review of basic microeconomics concepts. These three bridging courses must be taken in year three of the BBA degree program. NIC Tourism & Hospitality Diploma graduates are also deemed to have met the requirements of BUS 112, BUS 113, BUS 150, and BUS 162.

BBA-General Management**Year 3**

Term 1: MAT 115, BUS 132, BUS 260, BUS 361, BUS 290

Term 2: ECO 111, BUS 265, BUS 380, POL 203 and one elective*

Year 4

Term 1: BUS 217, BUS 244, BUS 350, BUS 362, BUS 450,

Term 2: BUS 452, BUS 492, PHI 260, ENG 260 and one elective chosen from BUS 355, BUAD 245 (Okanagan), ADMN 325 (Athabasca), HRMT 301 (TRU-OL), or HRMT 322 (TRU-OL)

* General Electives to be selected from any university transferable course numbered 100 or higher (other than BUS 112, BUS 113, BUS 150, BUS 162 and ECO 110).

BACHELOR OF BUSINESS ADMINISTRATION DEGREE - MARKETING MAJOR

Credential: Degree

Program Length: 4 years

Tuition: Category 1

Location(s): Comox Valley

Start Date: September, January

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

The four-year Bachelor of Business Administration (BBA) degree - Marketing major is designed for flexibility. The degree may be completed on either a full- or part-time basis, and qualified students can enter the degree program at any year level. With a strategic balance of academic and directed field studies, graduates are prepared for a variety of marketing oriented environments.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Invaluable work experience.** As a degree student, you'll have the option of complementing your in-class studies with business-related paid employment through Co-operative Education. In addition, you'll complete two Directed Field Studies courses in which you'll apply concepts from your studies to real workplace problems.
- **Recognized credentials.** NIC graduates are highly employable and qualifications earned through NIC's programs are widely recognized by employers and other post-secondary institutions throughout the province.
- **International exchange opportunities.** Through student exchange programs, you can study abroad in Germany, the US, Mexico, Poland and/or France, where you will help plan and implement international marketing-related projects.

PROGRAM HIGHLIGHTS

Qualified students can enter the degree program at any year level. Students may opt for a traditional "two plus two" approach, first completing a two year diploma in Business Administration, plus two years of additional study to obtain the Bachelor of Business Administration degree (BBA). Students can also apply coursework from a wide range of university level studies towards the degree program.

Third and fourth-year studies include e-business, market research, advertising and marketing communications, business-to-business marketing, project management, international business, and advanced entrepreneurship. Students will also complete two directed field study work terms. To qualify for a Bachelor of Business Administration degree credential, a student must complete all required program courses and electives (or equivalent transfer credits), and two directed field studies, for a total of 120 credit hours.

CAREER OPPORTUNITIES

Graduates may consider careers in retailing, marketing management, market research, advertising, and public relations in both public and private sector organizations. Some graduates may opt to pursue their own business ventures.

NIC BBA graduates may pursue professional development opportunities through organizations such as the Canadian Institute of Marketing, the Canadian Marketing Association, the Canadian Public Relations society, and many more specialized professional organizations.

CREDIT FOR PRIOR LEARNING

The NIC Business Administration program accepts course transfer credit from a wide range of post-secondary institutions and professional organizations. Detailed course transfer information for BC institutions may be found by accessing the BC Transfer Guide at www.bccat.bc.ca. Students possessing other applicable prior learning may request prerequisite waivers or may opt to take any Business Administration course offered on a distance basis in the current year.

DIRECTED FIELD STUDY

Students working towards the degree will be required to complete two Directed Field Study work terms. These work terms will provide both professional employment experience and a structured learning component. Directed Field Studies must be completed in placements directly related to the BBA program of studies. Directed Field Study courses, BUS 390 and BUS 490, are required credit courses that apply towards BBA completion. They may also be accepted by the professional accounting organizations in partial fulfillment of their work experience requirements.

TO BE SUCCESSFUL

- Students enrolling in Business Administration programs should possess basic computer skills in word processing and file management.
- Students are encouraged to consult with a Business Administration faculty member if they are unsure of their level of math preparedness for any of the business courses.

ADMISSION REQUIREMENTS

- Provincial English 12; or NIC ENG 060 or ENG 098; or equivalent with a grade of C+ or better; or English assessment; and
- Principles of Math 11; or Applications of Math 12; or NIC MAT 053 with a grade of C or better; or Math assessment;
- Or, permission of the department.

PROGRAM REQUIREMENTS**Year 1**

- BUS 112 Introductory Financial Accounting I
- BUS 113 Introductory Financial Accounting II
- BUS 132 Mathematics of Finance
- BUS 150 Administrative Principles
- BUS 162 Basic Marketing Principles & Practices
- BUS 170 Computer Applications for Business
- ECO 110 Principles of Microeconomics
- ECO 111 Principles of Macroeconomics
- ENG 160 Effective Organizational Writing
- MAT 115 Introduction to Statistics **or** BUS 152 Entrepreneurship & Small Business Management

Students may exit with a BSAM Certificate

Year 2

- BUS 221 Commercial Law
- BUS 260 Consumer Behaviour
- BUS 264 Professional Selling
- BUS 265 Retail Management
- BUS 267 Services Marketing
- BUS 293 Business Simulation
- ENG 115 Essay Writing and Critical Analysis
- MAT 115 Introduction to Statistics **or** BUS 152 Entrepreneurship & Small Business Management

Plus 2 electives totaling 6 credits*

Students may exit with a BSAM Diploma, Marketing Option

Year 3

- BUS 217 Management Accounting
- BUS 350 Organizational Behaviour
- BUS 361 E-Business
- BUS 362 Market Research
- BUS 368 Advertising & Marketing Communications
- BUS 380 International Business
- BUS 390 Directed Field Studies I

Plus 3 electives totaling 9 credits*

Year 4

- BUS 430 Business-to-Business Marketing
- BUS 450 Project Management
- BUS 452 Advanced Entrepreneurship
- BUS 490 Directed Field Studies II
- BUS 492 Strategic Management
- PHI 260 Business Ethics
- ENG 260 Advanced Communications and Professional Writing

Plus 3 electives totaling 9 credits*

***Note:** Electives to be chosen from courses that transfer to BC degree granting institutions. At least three electives must be non-business and at least four electives must be at the 200 level or higher.

Tourism & Hospitality Laddering Requirements

Bridging Courses: MAT 115, BUS 132, and ECO 111. Students will be deemed to have met the prerequisite course of ECO 110 and are advised to study the first three chapters of the ECO 111 textbook for a review of basic microeconomics concepts. These three bridging courses must be taken in year three of the BBA degree program. NIC Tourism & Hospitality Diploma graduates are also deemed to have met the requirements of BUS 112, BUS 113, BUS 150, and BUS 162 .

BBA – Marketing**Year 3**

Term 1: MAT 115, BUS 132, BUS 260, BUS 264, BUS 361

Term 2: ECO 111, BUS 265, BUS 267, BUS 362, BUS 380

Year 4

Term 1: BUS 217, BUS 350, BUS 430, BUS 450, and one elective*

Term 2: BUS 452, BUS 492, PHI 260, ENG 260, and one elective*

* General Electives to be selected from any university transferable course numbered 100 or higher (other than BUS 112, BUS 113, BUS 150, BUS 162 and ECO 110).

BUSINESS ADMINISTRATION POST DEGREE DIPLOMA

Credential: Diploma

Program Length: 1 year

Tuition: Category 1

Location(s): Comox Valley

Start Date: September, January

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

If you have a four-year bachelor's degree from a recognized institution, the Business Administration Post Degree diploma offers you an opportunity to complete a diploma program in Business Administration in just one academic year. Students develop valuable business skills and can select options in Accounting, General Management, or Marketing. The Business Administration Post Degree diploma is also an avenue for students wishing to pursue graduate studies who may need to develop a stronger academic background.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Small classes, great instructors.** Small classes and excellent instruction combine to give you a strong background in business administration. Your qualifications as an NIC Business Administration graduate will be highly-regarded by employers and other post-secondary institutions throughout the province.
- **Give yourself an edge.** With a post degree diploma in business administration, you'll have the knowledge to support your art, trade, or science background in the business world.
- **Flexible education.** The post degree diploma is a flexible program of study, allowing you to create a schedule that works with your lifestyle. Take courses in traditional classroom settings, or complete many of the program's courses through distance education.

PROGRAM HIGHLIGHTS

The Business Administration post degree diploma offers learners with a four-year bachelor's degree from a recognized institution an opportunity to complete a diploma program in business administration in one academic year. Students select options in Accounting, General Management, or Marketing.

The Accounting option provides an overview of accounting practices and principles, taxation, and business ethics. Students are introduced to the Canadian Income Tax system and are provided with a general framework for financial decision-making.

In the General Management option, students learn fundamental skills related to financial accounting, human resources management and administration. Using simulations and comprehensive case studies, students gain experience in strategic analysis, plan development, and presentation.

Graduates of this option will possess skills in conflict resolution, management roles, motivation, and communication, and will have a greater understanding of organizational structure.

With the Marketing option, students will study consumer behaviour and learn how to tailor their marketing efforts to better reach their desired audience, both regional and international.

CAREER OPPORTUNITIES

This program gives you an opportunity to gain valuable business skills while recognizing past learning. If you wish to prepare for graduate studies, this program will offer you a supportive environment in which you can develop a stronger academic background. With a post degree diploma in Business Administration, career positions may include, but would not be limited to, upper management, business consultant, communications manager, creative director, business owner and operator.

CREDIT FOR PRIOR LEARNING

The NIC Business Administration program accepts course transfer credit from a wide range of post-secondary institutions and professional organizations. Detailed course transfer information for BC institutions may be found by accessing the BC Transfer Guide at www.bccat.bc.ca. Students possessing other applicable prior learning may request prerequisite waivers or may opt to take any Business Administration course offered on a distance basis in the current year.

TO BE SUCCESSFUL

- Students enrolling in Business Administration programs should possess basic computer skills in word processing and file management.
- Students are encouraged to consult with a business administration instructor if they are unsure of their level of math preparedness for any of the business courses.

ADMISSION REQUIREMENTS

- An accredited four-year bachelors degree from a recognized institution.
- Principles of Math 11; or Applications of Math 12; or NIC MAT 053 with a grade of C or better; or math assessment.
- Individual course prerequisites apply but may be waived based on a student's academic and/or professional background.

Students enrolling in the Post-Degree Diploma program whose undergraduate degree was not taught in English must meet English language requirements. Those requirements may be met by completing ESL 090 (minimum C+) or equivalent; or English assessment; or a minimum TOEFL 550, TOEFL Computer Based Test (CBT) 213, TOEFL iBT 80 with no section lower than 19; or IELTS 6.0.

PROGRAM REQUIREMENTS

To meet the requirements for the post degree diploma a student must complete 30 credits selected from business (BUS) courses, economics (ECO) courses, and PHI 260. Of these 30 credits, 24 must be in courses numbered 200-level or higher. Transferring students must complete a minimum 50% of the 30 required credits at North Island College. Courses counted towards the prerequisite degree may not also be counted towards the post degree diploma. Students may choose from the following program options:

General Management Option

- BUS 112 Introductory Financial Accounting I
- BUS 150 Administrative Principles
- BUS 221 Commercial Law
- BUS 244 Finance
- BUS 255 Human Resource Management
- BUS 290 Management Information Systems
- BUS 350 Organizational Behavior
- BUS 380 Globalization and International Business
- BUS 492 Strategic Management
- PHI 260 Business Ethics
- Marketing Option
- BUS 150 Administrative Principles or

- BUS 152 Entrepreneurship & Small Business Management
- BUS 221 Commercial Law
- BUS 260 Consumer Behaviour
- BUS 264 Professional Selling
- BUS 361 E-Business
- BUS 362 Market Research
- BUS 368 Advertising and Marketing Communications
- BUS 380 Globalization and International Business
- BUS 452 Advanced Topics in Entrepreneurship
- PHI 260 Business Ethics

Note: Assumes BUS 162 or equivalent has been completed.

Accounting Option

- BUS 211 Intermediate Financial Accounting I
- BUS 212 Intermediate Financial Accounting II
- BUS 223 Taxation I
- BUS 244 Finance
- PHI 260 Business Ethics

Plus 5 electives taken from: BUS 150 or BUS 152, BUS 217, BUS 290, BUS 323, BUS 419, BUS 420, BUS 232, BUS 221, BUS 380, BUS 318, BUS 421

Note: Assumes BUS 112/113 or equivalent has been completed.

APPLIED BUSINESS TECHNOLOGY OFFICE ASSISTANT I CERTIFICATE

Credential: Certificate

Program Length: 30 weeks

Tuition: Category 1

Location(s): College Wide

Start Date: July, September, January, April

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

The 30-week Office Assistant I certificate program will provide you with a strong foundation of knowledge and skills for office careers or for re-entering the workforce. Throughout the 11 online courses, you'll learn effective business communication, word processing skills, and how to perform accurate business calculations. Graduates are prepared for entry-level office positions, and may continue their education into one of the following specialty programs: Computing Accounting Assistant, Administrative Assistant, Legal Administrative Assistant, or Medical Office Assistant.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Skills you can use.** Today's businesses prefer to hire entry-level employees who are comfortable with a range of office skills. With an Office Assistant I certificate, you'll possess the credentials and the applied skills for a variety of entry-level opportunities in all industries.
- **Virtual classrooms.** As part of the BC Campus initiative, courses are available online, giving you the opportunity to study whenever or wherever you wish. You can complete your coursework on your own time while continuing to work.
- **Flexible schedules.** Most courses are self-paced, and qualified students are admitted on a continuous basis subject to the availability of space. Whether you're a recent high school graduate, a current office worker wanting to upgrade your business technology skills, or looking to change careers, you can tailor the Office Assistant I program to suit your ability, availability, and lifestyle.
- **Credit for what you know.** If you are transferring from another college or institution, you may be given transfer credit for prior course work. Prior office work experience may also be eligible for credit. Check with a Student Advisor for details.

- **Want to go further?** With an Office Assistant I certificate, you can enhance your knowledge by continuing into the Computing Accounting Assistant, Administrative Assistant, Legal Administrative Assistant, or Medical Office Assistant programs at NIC.

PROGRAM HIGHLIGHTS

The 11 online courses in the Office Assistant I certificate are offered throughout the year and provide students with the required knowledge, skills, and abilities needed to perform effectively in entry-level office support positions.

Students begin by taking an Online Learner Success course, which provides an essential introduction to the unique challenges of learning online. This course helps students maximize their online learning experience.

Students learn keyboarding skills by participating in skill-building activities which promote effective touch typing. A basic introduction to the Internet provides students with the essential terms, concepts, and file management skills required in an office environment. Courses in word processing assist students in the fundamental skills of formatting business documents, plus advanced functions such as merging, applying graphics, and creating tables, charts, and reports.

Students learn essential skills in human relations, interpersonal skills, effective communication, and client relations. They learn administrative procedures and develop efficient office practices, such as time management, safety and ergonomics, appointment scheduling, and banking procedures. Records management is also explored.

The Business Calculators and Mathematics course provides students with the knowledge to complete computational skills. During Business English, students receive a comprehensive review of grammar, punctuation, style, business spelling, and vocabulary development, and in Business Communication, students learn how to best express themselves in a professional environment. All coursework is applied to current and best Canadian business practices and standards.

CAREER OPPORTUNITIES

The Office Assistant I certificate prepares students with core computer skills in orientation to the online learning environment, basic keyboarding and speed development, word processing, English usage in a business environment, how to write business correspondence and communication, computational skills using the desktop calculator, solving basic business mathematics problems, records management, organizational skills, teamwork, and interpersonal communication skills. Employment opportunities may include, but would not be limited to, receptionists, office worker, office assistant, computer assistant, and general office worker.

Graduates of the Office Assistant I certificate may choose to continue their education by enrolling in the Administrative Assistant, Computing Accounting, Legal Administrative Assistant, or Medical Office Assistant programs.

CREDIT FOR PRIOR LEARNING

Students transferring from other colleges or institutions may be given transfer credit for course work upon presentation of transcripts provided the course credit was awarded no more than two years prior to the application for transfer credit to a maximum of 50% of the certificate's required courses. Recent graduates from high school should ensure that they meet with an advisor to determine if any of their high school credits are eligible for transfer credit. Students with office work experience wishing to enter a certificate program must contact the Department Chair to determine their eligibility and program planning needs.

TO BE SUCCESSFUL

- Starting the program in September, January, or April offers online students the best opportunity to access courses that they require. Students are encouraged to contact a Student Advisor to help you to create a course timetable that meets both your goals and the available time needed to complete the program.
- Students will need access to a computer, the internet, have a personal e-mail account for correspondence. Additional supplies or equipment may be required for other courses.

ADMISSION REQUIREMENTS

- A minimum of C grade in Provincial English 12, or TPC 12, or NIC upgrading ENG 098, ENG 060 or ESL 090, or equivalent, or successful English placement testing; and,
- A minimum of C grade in Essentials Math 10, or NIC upgrading MAT 024, or equivalent, or successful math placement testing.

PROGRAM REQUIREMENTS

- ABT 020 Online Learner Success
- ABT 100 Introductory Keyboarding
- ABT 101 Introduction to Computers & the Internet
- ABT 109 Human Relations for Career Success
- ABT 110 Records Management
- ABT 111 Administrative Procedures
- ABT 116 Word Processing I
- ABT 117 Word Processing II
- ABT 147 Business Calculators & Mathematics
- ABT 148 Business English
- ABT 149 Business Communications

COMPLETION REQUIREMENTS

- The keyboarding speed requirement for the Office Assistant I certificate is 40 words per minute with a maximum error rate of three errors in at least three two-minute timings.
- To be eligible to receive a certificate, students must achieve a minimum of 70% (B-) in each course listed for the certificate.

APPLIED BUSINESS TECHNOLOGY

ADMINISTRATIVE ASSISTANT CERTIFICATE

Credential: Certificate

Program Length: 30 weeks post Office Assistant I certificate

Tuition: Category 1

Location(s): College Wide

Start Date: July, September, January, April

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

The 30-week Administrative Assistant online certificate is designed for students who require an advanced level of business and office administrative skills. As a graduate of this program, you will be highly proficient in communication, career planning, and office technology. You'll possess basic accounting knowledge, understand database and statistical analysis using Access and Excel, and have advanced word processing skills using Word. You'll learn presentation skills using PowerPoint, plus you'll also possess skills in desktop publishing and web page design.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Skills you can use.** Today's businesses prefer to hire entry-level employees who are comfortable with a range of office skills. With an Administrative Assistant certificate, you'll qualify for positions such as office worker, office clerk, administrative assistant, professional assistant, and more.
- **Virtual classrooms.** As part of the BC Campus initiative, courses are available online, giving you the opportunity to study whenever, wherever you wish. You can complete your coursework on your own time while continuing to work.
- **Flexible schedules.** Most courses are self-paced, and qualified students are admitted on a continuous basis subject to the availability of space. That means you can tailor your program to suit your ability, availability, and lifestyle.
- **Credit for what you know.** If you are transferring from another college or institution, you may be given credit for prior course work. Prior office work experience may also be eligible for credit. Check with a Student Advisor for details.

PROGRAM HIGHLIGHTS

The Administrative Assistant certificate program is comprised of ten online courses. Students complete tasks and assignments to meet specific deadlines, but choose to complete them at times that best fit their own daily and weekly schedules.

During the program, students explore the diverse uses of spreadsheets in the office environment, and learn to use the

fundamental and advanced features of Microsoft Excel with ease. They use advanced formulas and functions to perform calculations, link to Excel data for mail merge, and develop a custom Excel application.

Students also learn to use PowerPoint presentation software, and are introduced to the Microsoft Access data management system. Students receive hands-on training in the use of e-mail for online communication through an introduction to Outlook.

To best learn how to use desktop publishing functions, students produce publications such as letterheads, flyers, and brochures. They then use all of their new skills to complete a variety of practical projects.

In addition to these technical skills, students learn the basics of accounting, providing the fundamental concepts, principles, and procedures to those with no previous knowledge of bookkeeping. Students also develop skills in effective job searching in today's competitive and changing employment market. Students explore self-assessment, networking, resumes, interviews, portfolios, and career planning.

CAREER OPPORTUNITIES

Using the latest computer technology and best office practices, graduates are qualified to provide administrative support in the areas of government, service organizations, hospitality, tourism, insurance, finance, real estate, transportation, and education.

CREDIT FOR PRIOR LEARNING

Students transferring from other colleges or institutions may be given transfer credit for course work upon presentation of transcripts provided the course credit was awarded no more than two years prior to the application for transfer credit to a maximum of 50% of the certificate's required courses. Recent graduates from high school should ensure that they meet with an advisor to determine if any of their high school credits are eligible for transfer credit. Students with office work experience wishing to enter a certificate program must contact the Department Chair to determine their eligibility and program planning needs.

TO BE SUCCESSFUL

- Starting the program in September, January, or April offers online students the best opportunity to access courses that they require. Students are required to contact a Student Advisor to help them create an education plan that meets both their goals and the available time needed to complete the program.
- Students will need access to a computer, the internet, and have a personal e-mail account for correspondence. Additional supplies or equipment may be required for other courses.

ADMISSION REQUIREMENTS

- Successful completion of the Office Assistant I certificate.
- Keyboarding speed requirement is 40 w.p.m. The timing speed is based on the average of three two-minute timings with three errors or less.

PROGRAM REQUIREMENTS

First 30 Weeks

- Complete Office Assistant I certificate

Next 30 Weeks

- ABT 102 Keyboarding II
- ABT 145 Electronic Spreadsheets

- ABT 146 Advanced Electronic Spreadsheets
- ABT 126 Presentation Software
- ABT 135 Electronic Database
- ABT 150 GroupWare Using Outlook
- ABT 151 Desktop Publishing
- ABT 152 Office Simulation for Administrative Assistants
- ABT 161 Accounting I
- ABT 120 Job Search

COMPLETION REQUIREMENTS

To be eligible to receive a certificate, the student must achieve a minimum of 70% (B-) in each course listed for the certificate; except ABT 102 requires exit speed of 50 w.p.m.

APPLIED BUSINESS TECHNOLOGY

COMPUTING ACCOUNTING ASSISTANT CERTIFICATE

Credential: Certificate

Program Length: 30 weeks post Office Assistant I certificate

Tuition: Category 1

Location(s): College Wide

Start Date: July, September, January, April

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

The Computing Accounting Assistant certificate provides in-depth, practical training in office and accounting procedures. Over 30 weeks, the nine online courses emphasize current business computer applications such as accounting, database, spreadsheet, and presentation software. As a graduate, you'll possess not only an excellent understanding of manual and computerized accounting systems, but also effective job search skills for today's competitive job market. The certificate also provides an introduction to more advanced areas of study, such as financial accounting or managerial accounting.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Skills you can use.** Today's businesses prefer to hire entry-level employees who are comfortable with a range of office skills. With a Computer Accounting Assistant Certificate, you'll qualify for positions such as bookkeeping assistant, data entry clerk, financial assistant, payroll support personnel, and computer-related positions.
- **Virtual classrooms.** As part of the BC Campus initiative, courses are available online, giving you the opportunity to study whenever, wherever you wish. You can complete your coursework on your own time while continuing to work.

- **Flexible schedules.** Most courses are self-paced, and qualified students are admitted on a continuous basis subject to the availability of space. That means you can tailor your program to suit your ability, availability, and lifestyle.
- **Credit for what you know.** If you are transferring from another college or institution, you may be given transfer credit for prior course work. Prior office work experience may also be eligible for credit. Check with a Student Advisor for details.

PROGRAM HIGHLIGHTS

Computing accounting skills are valued in virtually every type of business and industry, and with a Computer Accounting Assistant certificate, graduates can find employment in a range of areas. The program is comprised of nine online courses. Students complete tasks and assignments to meet specific deadlines, but choose to complete them at times that best fit their own daily and weekly schedules.

During the program, students are given an introduction to manual accounting, with particular attention paid to fundamental accounting principles and their application in day-to-day situations. They then gain additional knowledge in common accounting systems, including sales, purchases, taxes, and payroll.

Students also develop skills in computerized accounting, and become familiar with software commonly used in this field. Students gain hands-on practice at converting a manual accounting system to a computerized system.

The program also explores the diverse uses of spreadsheets in the office environment. Students learn to use the fundamental and advanced features of Microsoft Excel with ease. They perform calculations with advanced formulas and functions, link to Excel data for mail merge, and develop a custom Excel application.

Students are introduced to the Microsoft Access data management system. They learn to confidently use PowerPoint presentation software. Finally, students also develop skills in effective job searching in today's competitive and changing employment market, and explore self-assessment, networking, resumes, interviews, portfolios, and career planning.

Graduates will be able to track accounts, work comfortably in an office environment, and process a variety of business transactions expediently and efficiently. They possess the skills required to work as an accounts receivable/payable and payroll clerk or general bookkeeper for a variety of small, medium, and large companies.

CAREER OPPORTUNITIES

Graduates qualify to work for a diverse range of businesses from proprietorships to large corporations as bookkeeping assistants, data entry clerks, financial assistants, payroll support personnel, and computer-related positions. The Canadian Institute of Bookkeeping supports our graduates by allowing transfer credit for specific course equivalencies.

CREDIT FOR PRIOR LEARNING

Students transferring from other colleges or institutions may be given transfer credit for course work upon presentation of transcripts provided the course credit was awarded no more than two years prior to the application for transfer credit to a maximum of 50% of the certificate's required courses. Recent graduates from high school should ensure that they meet with an advisor to determine if any of their high school credits are eligible for transfer credit. Students with office work experience wishing to enter a certificate program must contact the Department Chair to determine their eligibility and program planning needs.

TO BE SUCCESSFUL

- Starting the program in September, January, or April offers online students the best opportunity to access courses that they require. Students are required to contact a Student Advisor to help them to create an education plan that meets both their goals and the available time needed to complete the program.
- Students will need access to a computer, the internet, and have a personal e-mail account for correspondence. Additional supplies or equipment may be required for some courses.

ADMISSION REQUIREMENTS

- Successful completion of the Office Assistant I certificate.
- Keyboarding speed requirement is 40 w.p.m. The timing speed is based on the average of three two-minute timing with three errors or less.

PROGRAM REQUIREMENTS

First 30 Weeks

- Complete the Office Assistant I certificate

Next 30 Weeks

- ABT 102 Keyboarding II
- ABT 120 Job Search
- ABT 126 Presentation Software
- ABT 135 Electronic Databases
- ABT 145 Electronic Spreadsheets
- ABT 146 Advanced Electronic Spreadsheets
- ABT 161 Accounting I
- ABT 162 Accounting II
- ABT 165 Computerized Accounting

COMPLETION REQUIREMENTS

To be eligible to receive a certificate, the student must achieve a minimum of 70% (B-) in each course listed for the certificate; except ABT 102 requires exit speed at 50 w.p.m.

APPLIED BUSINESS TECHNOLOGY

LEGAL ADMINISTRATIVE ASSISTANT CERTIFICATE

Credential: Certificate

Program Length: 30 weeks post Office Assistant I certificate

Tuition: Category 1

Location(s): College Wide

Start Date: July, September, January, April

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

The 11 online courses in the Legal Administrative Assistant certificate prepare graduates for employment as an administrative assistant in law offices, notaries, and legal departments. During this 30-week program, you'll develop the fundamental knowledge, skills, work habits, and attitude necessary to provide administrative support to lawyers, judges, and notaries. Plus, by completing all of the legal courses, you'll enhance your specialization in the areas of litigation, corporate, conveyance, wills and estates, and family law.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Skills you can use.** Today's businesses prefer to hire entry-level employees who are comfortable with a range of office skills. With a Legal Administrative Assistant certificate, you'll have the specialized knowledge required for office positions in law offices, notaries, and legal departments of many different organizations.
- **Virtual classrooms.** As part of the BCCampus initiative, courses are available online, giving you the opportunity to study whenever, wherever you wish. You can complete your coursework on your own time while continuing to work.
- **Flexible schedules.** Most courses are self-paced, and qualified students are admitted on a continuous basis subject to the availability of space. That means you can tailor your program to suit your ability, availability, and lifestyle.
- **Credit for what you know.** If you are transferring from another college or institution, you may be given transfer credit for prior course work. Prior office work experience may also be eligible for credit. Check with a Student Advisor for details.

PROGRAM HIGHLIGHTS

This certificate consists of 11 online legal courses, beginning with an introduction to the Canadian Legal System. Students are introduced to legal office procedures, litigation, family litigation procedures, conveyance procedures, corporate procedures, and wills and estates.

Students participate in hands-on projects in which they integrate keyboard, computer, transcription, and document

formatting skills with their legal knowledge. Students are also familiarized with specialized terminology used in corporate procedures, and gain the practical experience necessary for maintaining records of a British Columbia corporation.

By completing these diverse and specialized legal courses, graduates will discover a variety of employment and career advancement opportunities.

CAREER OPPORTUNITIES

Graduates will qualify for a wide variety of administrative support positions in law, corporate, government, federal, provincial, and municipal government offices, notaries public, insurance and real estate offices.

CREDIT FOR PRIOR LEARNING

Students transferring from other colleges or institutions may be given transfer credit for course work upon presentation of transcripts provided the course credit was awarded no more than two years prior to the application for transfer credit to a maximum of 50% of the certificate's required courses. Recent graduates from high school should ensure that they meet with an advisor to determine if any of their high school credits are eligible for transfer credit. Students with office work experience wishing to enter a certificate program must contact the Department Chair to determine their eligibility and program planning needs.

TO BE SUCCESSFUL

- Starting the program in September, January, or April offers online students the best opportunity to access courses that they require. Students are required to contact a Student Advisor to help them create an educational plan that meets both their goals and the available time needed to complete the program.
- Students will need access to a computer, the internet, and have a personal e-mail account for correspondence. Additional supplies or equipment may be required for other courses.

ADMISSION REQUIREMENTS

- Successful completion of the Office Assistant I certificate, and ABT 120 Job Search.
- Keyboarding speed requirement is 45 w.p.m. with a maximum error rate of three errors in at least three two-minute timed writings.

PROGRAM REQUIREMENTS

First 30 Weeks

- Complete the Office Assistant I certificate

Next 30 Weeks

- ABT 102 Keyboarding II
- ABT 170 Introduction to the Canadian Legal System
- ABT 171 Legal Office Procedures
- ABT 172 Litigation Procedures I
- ABT 173 Litigation Procedures II

- ABT 174 Family Litigation Procedures
- ABT 175 Conveyancing Procedures I
- ABT 176 Conveyancing Procedures II
- ABT 177 Corporate Procedures I
- ABT 178 Corporate Procedures II
- ABT 179 Wills and Estates

COMPLETION REQUIREMENTS

To be eligible to receive a certificate, the student must achieve a minimum of 70% (B-) in each course listed for the certificate; except ABT 102 requires exit speed of 50 w.p.m.

APPLIED BUSINESS TECHNOLOGY

MEDICAL OFFICE ASSISTANT CERTIFICATE

Credential: Certificate

Program Length: 30 weeks post Office Assistant I certificate

Tuition: Category 1

Location(s): College Wide

Start Date: September, January

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

Health care is one of the fastest growing industries in the country and, according to Statistics Canada, growth is likely to continue for the next ten years. The 30-week Medical Office Assistant certificate provides the first step toward an administrative career in this industry. You'll gain specialized knowledge in medical terminology, pharmacology, transcription, billing, clinical and administrative procedures. After one year of work experience, graduates have the opportunity to write the Medical Office Assistants of BC certification exam.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Skills you can use.** Today's businesses need entry-level employees with a range of office skills. With a Medical Office Assistant certificate, you'll qualify for specialized clerical and administrative assistant positions in the health care industry.
- **Virtual classrooms.** As part of the BCCampus initiative, courses are available online, giving you the opportunity to study whenever, wherever you wish. You can complete your coursework on your own time while continuing to work.
- **Flexible schedules.** Most courses are self-paced, and qualified students are admitted on a continuous basis subject to the availability of space. That means you can tailor your program to suit your ability, availability, and lifestyle.

- **Credit what you know.** If you are transferring from another college or institution, you may be given transfer credit for prior course work. Prior office work experience may also be eligible for credit. Check with a Student Advisor for details.

PROGRAM HIGHLIGHTS

The online medical courses offer specialized education in medical terminology, anatomy and physiology, medical transcription, medical office procedures, financial record keeping and computerized medical billing, pharmacology, clinical procedures, office diagnostic procedures, assisting the physician, and specimen collection.

Students receive CD video instruction in medical terminology, to best ensure that they develop skills in the correct usage, pronunciation and spelling of medical terms and abbreviations. Students will focus on Greek and Latin prefixes, suffixes, word roots and combining forms.

CAREER OPPORTUNITIES

Employment opportunities for medical office assistants include physicians' offices, group practices, hospitals, clinics, rehabilitation, and other health care facilities. The health industry employs many assistants whose support creates efficiencies and enables professionals to see more patients. Health care jobs will continue to increase for many years to come as the population ages and new technologies provide the opportunity for better health.

CREDIT FOR PRIOR LEARNING

Students transferring from other colleges or institutions may be given transfer credit for course work upon presentation of transcripts provided the course credit was awarded no more than two years prior to the application for transfer credit to a maximum of 50% of the certificate's required courses. Recent graduates from high school should ensure that they meet with an advisor to determine if any of their high school credits are eligible

for transfer credit. Students with office work experience wishing to enter a certificate program must contact the Department Chair to determine their eligibility and program planning needs.

TO BE SUCCESSFUL

- Starting the program in September, January, or April offers online students the best opportunity to access courses that they require. Students are required to contact a Student Advisor to help them to create an educational plan that meets their goals and the available time needed to complete the program.
- Students will need access to a computer, the internet, and have a personal e-mail account for correspondence. Additional supplies or equipment may be required for some courses.

ADMISSION REQUIREMENTS

- Successful completion of the Office Assistant I certificate.
- Keyboarding speed requirement is 40 w.p.m. The timing speed is based on the average of three two-minute timings with three errors or less.

PROGRAM REQUIREMENTS

First 30 Weeks

- Complete the Office Assistant I certificate

Next 30 Weeks

- ABT 102 Keyboarding II
- ABT 120 Job Search
- ABT 182 Medical Terminology I
- ABT 183 Medical Terminology II
- ABT 184 Medical Transcription
- ABT 185 Medical Administrative Procedures
- ABT 186 Medical Terminology III - Pharmacology & Specialties
- ABT 187 Medical Billing Procedures - Manual
- ABT 188 Medical Billing Procedures - Computerized
- ABT 189 Clinical Procedures and Practice

COMPLETION REQUIREMENTS

To be eligible to receive a certificate, the student must achieve a minimum of 70% (B-) in each course listed for the certificate; except ABT 102 requires exit speed of 50 w.p.m.

APPLIED BUSINESS TECHNOLOGY

OFFICE MANAGEMENT CERTIFICATE

Credential: Certificate

Program Length: 30 weeks

Tuition: Category 1

Location(s): College Wide

Start Date: September, January

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

Today's office professionals must be capable of meeting the challenges of changing technology, increased competition, and adaptations in the way that work is organized. During the 30-week Office Management certificate, you'll learn the fundamental skills of office management, such as communication, office technology, human relations, leadership, supervision, and interpersonal relations. Online classes are team oriented and highly interactive, drawing on your own experiences to help relate theory to practical work situations. Graduates are prepared for positions as supervisors, office managers, administrative assistants, or executive assistants.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Skills you can use.** If you're interested in re-entering the workforce as a supervisor or manager, the Office Management certificate offers advanced skills to achieve your goal.
- **Unique opportunities.** The Office Management program is not offered at any other post-secondary institution on Vancouver Island. Students can study from home or their local campus, and enjoy access to a local online instructor.
- **Virtual classrooms.** As part of the BCCampus initiative, courses are available online, giving you the opportunity to study whenever, wherever you wish. You can complete your coursework on your own time while continuing to work.
- **Flexible schedules.** Most courses are self-paced, and qualified students are admitted on a continuous basis subject to the availability of space. Whether you're looking to advance your skills or change careers, you can tailor coursework to suit your ability, availability, and lifestyle.
- **Credit for what you know.** If you are transferring from another college or institution, you may be given transfer credit for prior course work. Prior office work experience may also be eligible for credit. Check with a Student Advisor for details.

PROGRAM HIGHLIGHTS

The Office Management certificate program is a part-time program that prepares students for positions as supervisors, office managers, and administrative or executive assistants. Students complete three courses during the Fall term (September) and three courses in the Winter term (January), totalling 30 weeks.

Classes are team oriented and highly interactive. Students participate in online discussion groups, projects, and Internet research. They are encouraged to draw on their own experiences to help relate theory to practical work situations.

During the program's six courses, students learn a range of invaluable skills. They develop confidence in organizational management, leadership and supervision. They practice written and oral business communication, and learn how to prepare and deliver a variety of creative, powerful presentations. They also learn how to effectively plan a business event.

Students are introduced to human resource management, and cover topics such as human rights legislation, recruitment, training, and performance appraisals. They also learn interpersonal communication, negotiating skills, and conflict resolution.

Students are provided with an introduction to office systems and essential computer skills. Topics such as designing office systems, social and ethical issues involving computers, privacy and security, and maintaining effective records management are explored.

CAREER OPPORTUNITIES

Graduates will qualify for positions as supervisor, office manager, administrative or executive assistant in the following types of organizations: accounting, education, financial, insurance, government, logging, and small, medium, and large businesses.

ADMISSION REQUIREMENTS

- Office or business work experience with a minimum two years, or approval of the department
- Provincial English 12 or one of ENG 060, ENG 098, ESL 090 or English assessment
- Letter of reference from a supervisor including the NIC Office Management skills checklist

or

Graduate with Applied Business Technology Office Assistant I Certificate and one of the following certificates: Administrative Assistant, Computing Accounting Assistant, Legal Administrative Assistant, Medical Office Assistant; plus, letter of reference from a supervisor including the NIC Office Management skills checklist.

PROGRAM REQUIREMENTS

- ABT 200 Organizational Management
- ABT 210 Written Business Communications and Presentations
- ABT 220 Leadership and Supervision
- ABT 230 Human Resource Management
- ABT 240 Interpersonal Relations
- ABT 250 Office Systems & Computer Essentials

Elective Option:

One of the following courses may be substituted for any Office Management course:

- Any university transferable Business Administration course

or

- ENG 115 Essay Writing and Critical Analysis
- PSY 130 Introductory Psychology I
- PSY 131 Introductory Psychology II

COMPLETION REQUIREMENTS

Students must achieve a minimum of 70% (B-) in each course listed for the Office Management certificate.

FINE ARTS DIPLOMA

Credential: Diploma

Program Length: 2 years

Tuition: Category 1

Location(s): Comox Valley

Start Date: September, January

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

The two-year Fine Arts diploma program at North Island College enjoys a reputation for excellence. The courses are structured to respond to the multi-disciplinary trends of contemporary art and design, and consequently, the broad range of subjects will provide you with a fantastic opportunity to specialize or diversify. Instructors and students regularly exhibit their work and play a major role in the local arts community.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **A great education, an affordable price.** NIC also has some of the lowest tuitions and lab fees in the province. Students are provided with a substantial amount of materials and are encouraged to try techniques and styles that they might normally not be able to afford.
- **Let NIC inspire you.** The program develops critical thinking, creativity, problem solving skills, experimentation and encourages individuality. NIC's unique setting and well-equipped studios provide you with the resources and foundation for a successful art practice.
- **Community presence.** The staff and students of NIC consistently exhibit their work and play a major role in the Comox Valley's lively arts community. At NIC, you'll create a portfolio of work and accumulate experiences to help you secure a place in the field of Fine Arts.
- **Unique places, inspiring spaces.** As a Fine Arts student, you will enjoy access to the Shadbolt Studio, a modern, 7520 sq. ft. building which contains separate ceramics, painting and sculpture studios. You will also have access to one of only four Tozan Anagama Kilns in the world, and NIC is one of the only colleges in Canada to provide a large-format parallel screen printing press for student learning.
- **Want to go further?** Students can complete their Bachelor of Fine Art degree without leaving the Comox Valley campus. In partnership with Emily Carr University of Art + Design (ECU), BC's premier art institution, students can apply directly to ECU, after completion of the NIC Diploma, usually without the submission of a portfolio. Courses are taken from ECU instructors at the NIC campus in the Comox Valley and, upon completion, graduates receive a Bachelor of Fine Arts degree, the same credential they would receive if they were studying in Vancouver.

PROGRAM HIGHLIGHTS

NIC's Fine Arts program provides the key to opening doors to a world of creative possibility. Students develop problem solving skills and an ability to think critically. NIC's well-equipped studios and unique setting provide students with the resources, both physical and human, to inspire the imagination, and they are encouraged to experiment and express themselves individually.

NIC's Fine Arts department provides one of the best facilities in BC. The studios are well-equipped with up-to-date equipment and technology, and many of the instructors maintain national and international practices. Trees, mountains, and beautiful natural settings surround the Comox Valley campus, and outdoor activities such as skiing and hiking are easily accessible.

Beginning with fundamentals, students build a comprehensive knowledge of materials, creative processes, and theory, as well as the hands-on techniques and skills necessary for artistic expression. Students learn about art history and explore the evolution of visual culture.

Students then begin to diversify their talents and explore a variety of mediums. From intaglio printmaking to digital photography, from sculpture to painting, Fine Arts students are motivated to experiment, explore, and discover new methods of personal expression. Because of the broad nature of the coursework, the Fine Arts program is intense and requires focused effort and commitment. Students are challenged to see the world around them from different perspectives and are invited to interpret those experiences originally and creatively.

CAREER OPPORTUNITIES

Graduates can apply their skills in a wide range of employment opportunities. Depending on your interests, you may want to look at opportunities in painting, sculpture, photography, printmaking or ceramics, curating, gallery curating, art education, architecture or industrial design, graphic design, animation, web design, fashion design, interior design or illustration, theatre, set design, video or film.

PORTFOLIO OF WORKS GUIDELINES

Portfolios should be submitted the last week in March for a review that takes up to two weeks. Depending on the number of applicants, a second review may take place in May. Portfolios for this review will be accepted during the last week of May. Letters of expectation should be included with the Portfolio submission. Portfolios can be dropped off directly to Student Services at the Comox Valley campus.

The *Portfolio of Works* is your opportunity to present yourself visually. For a strong presentation, prepare and submit a portfolio of your works based on the following guidelines:

Maximum size for submission of original, two-dimensional work is 22" x 30". All works including slides and photographs of larger and three-dimensional works must be clearly identified with name, date, title, size and media.

The portfolio should contain a representative selection of your developments of up to 20 original completed works or works in progress. Original work excludes copies or works created by others; however, it may include variations derived from others. Sources must be credited.

Submissions can include working studies or completed examples of your work. Two-dimensional works may include drawings, paintings, prints, photographs, mixed media and design projects, including computer-generated designs. Three-dimensional works may include clay, fibre, wood, metals, etc. Media presentations can be audio/video/computer generated.

Include examples of works in progress including research or technical explorations to illustrate your personal interests and directions. The committee is looking for self-initiated works, as well as examples assigned to you as projects.

Present your work in a neat and organized fashion. Do not submit works that are matted or framed. Sample storyboards are acceptable.

Arrange your portfolio to best illustrate your developments, i.e., over a sequence of time, by media, by idea, etc. Variety is expected in these areas.

Package and label your portfolio appropriately. Remember to include return postage if necessary.

Anything sent in digitally should be on CD and in either JPEG or PowerPoint format. Written material should be sent as a PDF.

What the Portfolio Committee is looking for are demonstrated abilities within a variety of areas, an open, exploratory attitude, energy and a commitment that is consistent with the intense nature of this two-year program. Be prepared at your interview to explain why you have decided to pursue studies in the arts (your goals), how, when and where you plan to attain these goals.

Statement of Expectations

The 300-word statement of expectations is intended mainly to give the Portfolio Committee an indication of the level of the applicant's communication skills. It will also give the committee an indication of what the student thinks the program will do for them. It should be understood that these expectations are not used to determine the candidate's suitability for the program. The emphasis is on communication skills.

TO BE SUCCESSFUL

Fine Arts and Design students at North Island College are dedicated as well as creative. Course work is intense and requires focused effort and commitment. Students attending full time are in class for twenty-two hours per week with home work and extra studio time requiring almost that amount of time again. Students are challenged to see the world around them from different perspectives and are invited to interpret those experiences originally and creatively. The program wants students to do much more than simply complete assignments. There is an expectation that students will push the limits and bring more to their assignments than is being asked of them.

ADMISSION REQUIREMENTS

- Provincial English 12 with a C+ or better, or NIC upgrading ENG 060 or ENG 098, or equivalent, or English placement testing
- Portfolio of Works (portfolio presentation details are available at each campus or centre)
- Three-hundred word Statement of Expectations
- Fine Arts Declaration form.

There are three ways of gaining admission to the Fine Arts program:

- **As a full-time student:** This requires the submission of a *Portfolio of Works*. A student should complete the program within two years of acceptance.
- **As a part-time student:** This also requires the submission of a *Portfolio of Works*. A student must complete the program within four years of acceptance.
- **As a non-program student:** On the NIC Application for Admission form, students should choose University Studies as their program name. Entering as a non-program student does NOT require the submission of a *Portfolio of Works*, but students will only be admitted to individual courses after program students have enrolled and if there are spaces remaining. In the meantime, non-program students will be wait listed and will be registered on a first-come, first-served basis. If a non-program student wishes to join the program full- or part-time at a later date, they will then be required to submit a *Portfolio of Works*. All prerequisites and co-requisites are still required.

PROGRAM REQUIREMENTS

Year 1

- FIN 100 Introduction to Art History and Visual Culture I
- FIN 101 Introduction to Art History and Visual Culture II
- FIN 110 Drawing & 2-Dimensional Language I
- FIN 111 Drawing & 2-Dimensional Language II
- FIN 120 Colour & Perception
- FIN 121 Colour Applications
- FIN 130 3-Dimensional Materials & Form
- FIN 140 Creative Processes

Note: FIN 110 is a prerequisite or co-requisite for all 100- and 200-level Fine Arts courses except FIN 100 and 101.

plus two English courses from the following:

- ENG 107 Introduction to Creative Writing: Fiction & Non-Fiction
- ENG 108 Introduction to Creative Writing: Poetry & Drama
- ENG 115 Essay Writing and Critical Analysis
- ENG 120 Introduction to Literature: Short Stories and the Novel

- ENG 121 Introduction to Literature: Poetry and Drama
- ENG 125 Composition & Indigenous Literature I
- ENG 126 Composition & Indigenous Literature II

plus two courses from the following list:

- FIN 115 Introduction to Printmaking
- FIN 131 Introduction to 3-Dimensional Design
- FIN 135 Introduction to Ceramics
- FIN 145 Introduction to Photography

Year 2

All students will be required to take:

- FIN 210 Drawing & 2-Dimensional Language III
- FIN 211 Drawing & 2-Dimensional Language IV
- PHI 240 Philosophy of Art
- FIN 250 Modern Art History

plus select four courses from:

- FIN 200 Digital Visual Arts I
- FIN 201 Digital Visual Arts II
- FIN 215 Intaglio Printmaking
- FIN 217 Serigraph Printmaking
- FIN 220 Painting Applications I
- FIN 221 Painting Applications II
- FIN 230 Sculpture I
- FIN 231 Sculpture II
- FIN 235 3-Dimensional Applications (Ceramics I)
- FIN 236 3-Dimensional Applications (Ceramics II)
- FIN 245 Photography II
- FIN 246 Photography III

PROFESSIONAL PHOTOGRAPHY CERTIFICATE

Credential: Certificate

Program Length: 10 months

Tuition: Category 3

Location(s): Comox Valley

Start Date: September, January

Contact(s): Paul Bailey, 250-334-5051, questions@nic.bc.ca

The 10-month Professional Photography certificate program provides you with the knowledge and abilities needed to work as a photographer, either on your own or in an entry-level position in the photography industry. You'll work in state-of-the-art studios, darkrooms, and computer labs with instructors chosen for their professional photography experience. A limited enrollment provides a low student-to-teacher ratio, making this program one of the best ways to gain valuable first-hand knowledge. As well as the technical and creative aspects of photography, the program also includes a business course to provide you with the practical skills you'll need to pursue photography as a career.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Great resources, great instructors.** As well as having studios that are well-equipped with up-to-date equipment, labs and technology, our instructors are also respected professional photographers.
- **An inspiring environment.** The Comox Valley enjoys a very lively cultural scene. Trees, mountains, and beautiful settings surround the campus itself, and there are many accessible outdoor activities such as skiing and hiking at

the doorstep. The combination of vibrant communities, rural locations, and natural settings makes the Comox Valley a perfect location for all kinds of photographic work.

- **Industry-savvy instructors.** Professional photography instructors are working photographers who become teaching mentors to our students. The information and insights they share keep our students updated on current trends and directions in the photography industry.
- **Challenging and rewarding.** Ten months of intensive studies are designed to teach you the skills necessary to establish your own business, begin an entry-level position in the photography industry, or to continue with further exploration of a specific area of interest.

PROGRAM HIGHLIGHTS

In the first term, students study the fundamentals of photography, such as using a digital SLR camera, controlling light, colour theory, design and composition, introductory studio lighting and the basics of black and white darkroom processing.

During the second and third terms, students use their skills in specialty applications including portraiture, advertising photography, editorial and photojournalism, landscape, nature photography, and computer photo enhancement. Students participate in field trips to a range of diverse locations.

Students also complete a two-week work experience practicum, giving them valuable hands-on experience in the field of photography. Student placements may be with portrait, wedding or commercial photographers, newspapers, photo retail stores, processing labs or graphic designers. Placements can be based either on Vancouver Island or elsewhere, if practical.

As part of their final evaluation, students assemble a portfolio of work representative of their photographic talent and technical skill.

CAREER OPPORTUNITIES

As a graduate of the Professional Photography program, career positions may include, but would not be limited to, photojournalist, fine art photographer, advertising, professional assistant, wedding photographer, and portrait photographer.

ADMISSION REQUIREMENTS

- Provincial English 11 with a C+ or equivalent, or an English assessment test;
- Minimum C+ in Math 10 or assessment test in Math 033;
- A portfolio of photography, and
- A 300-word statement of expectations.

PROGRAM REQUIREMENTS

- FIN 710 Digital Photography 1
- FIN 712 Basic Darkroom
- FIN 713 Medium Format Photography
- FIN 715 Composition & Design

- FIN 716 History of Photography
- FIN 717 Architectural Photography
- FIN 718 Introduction to Studio Lighting
- FIN 720 Digital Photography 2
- FIN 721 Creative Explorations
- FIN 723 Editorial/Photojournal Photography
- FIN 724 Portraiture
- FIN 726 Photography Work Experience Practicum
- FIN 727 Lifestyles Photography
- FIN 728 Fashion Photography
- FIN 729 Advertising Photography
- FIN 731 Landscape & Nature Photography
- FIN 732 Computer Photo Manipulation
- FIN 733 Portfolio Project
- FIN 734 Business Practices in Photography

BACHELOR OF FINE ARTS DEGREE - EMILY CARR UNIVERSITY

Credential: Degree

Program Length: 3rd and 4th year of a 4-year degree

Tuition: N/A

Location(s): Comox Valley

Start Date: September

Contact(s): Emily Carr University - General Information: 1-800-832-7788 (toll-free), Admissions & Portfolio: 604-844-3820, Course Registration & Fees: 604-844-3844, Student Loans: 604-844-3844

In collaboration with the Emily Carr University of Art + Design (ECU), NIC offers the unique opportunity to complete the third and fourth years of a Bachelor of Fine Arts Degree at NIC's Comox Valley Campus. Graduates of the NIC Fine Arts diploma program receive priority admission, usually without the submission of a portfolio, and diploma graduates from other institutions can apply to enter directly into the third year of the degree program. Courses are taught by Emily Carr faculty, and graduates receive the same credential in General Fine Arts that they would receive if they were studying at Emily Carr's campus in Vancouver.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Same degree, less cost.** The cost of living in the Comox Valley is considerably lower than in Vancouver, with more affordable housing and transportation fees.
- **Small classes, great instructors.** The excellent student-to-faculty ratio at NIC gives you more direct contact with your instructors than at other institutions.
- **Let us inspire you.** The program develops critical thinking, creativity, problem solving skills, experimentation and encourages individuality. NIC's unique setting and well-equipped studios provide you with the resources to ignite your imagination.
- **Get out there!** Instructors and students consistently exhibit their work and play a major role in the local arts community. You'll create a portfolio of work and accumulate experiences to help you secure employment in your field.
- **Unique places, inspiring spaces.** As an NIC/ECU Fine Arts student, you will enjoy access to the Shadbolt Studio, a modern, 7520 sq. ft. building which contains separate ceramics, painting, and sculpture studios. You will also have access to one of only four Tozan Anagama Kilns in the world, and NIC is one of the only colleges in Canada to provide a large-format parallel screen printing press for student learning.

PROGRAM HIGHLIGHTS

This two year, full-time program involves 15 credits per semester. Studio courses include painting, drawing, ceramics, printmaking, photography and digital visual arts plus there are academic courses in the humanities, social sciences and art history at the senior level.

During the third year, students are exposed to 21 credits of 300-level courses, lectures in art history, and a visual arts seminar. During the seminar, students develop critical awareness of the content and context of cultural production in relation to a wide range of practices and theories. They attend lectures and discussion groups, and are required to undertake research, give presentations, complete visual projects, and write papers.

Fourth year students are given their own studio, apart from the general use studios used for classes. They continue to explore topics in art history, social sciences and humanities to compliment their technical skills and development.

Each year, a series of guest artist lectures is offered. These lectures expose the students to artists who are actively engaged in their own artistic practice.

ADMISSION REQUIREMENTS

- Apply to the Emily Carr University of Art + Design, NIC/ ECU Bachelor of Fine Arts External Degree.
- The minimum academic requirement for admission to the Bachelor of Fine Arts program is a two-year diploma (60 semester credits) with a cumulative grade point average of 2.0 (on a 4.0 scale). The two-year diploma must be equivalent to coursework that is recognized for credit in all Emily Carr degree programs.
- A portfolio of 15-20 pieces representing work in fine art may be required. The Emily Carr University Admission Office will notify those applicants requiring a portfolio, and will provide complete portfolio guidelines.
- Preference for admission will be given to applicants holding a North Island College diploma in Fine Arts. Portfolio requirements may also be waived.

PROGRAM REQUIREMENTS

Year 3

- 21 credits Open Studio (visual arts/media/design) 300-level courses
- 3 credits AHIS (300/400 level) art history
- 3 credits HUMN 311 Visual Arts Seminar
- 3 credits Open Elective (studio or critical studies)

Year 4

- 12 credits GEVA 410 Senior Studio
- 9 credits Open Elective (studio or critical studies)
- 3 credits AHIS (300/400 level) art history
- 3 credits SOCS (300/400 level) social science
- 3 credits HUMN humanities

REGISTRATION

Once accepted, students will be invited to register for courses using the ECU online web registration system. A user name and password will be issued with the formal acceptance letter along with registration instructions.

INTERACTIVE MEDIA

WEB DESIGN CERTIFICATE

Credential: Certificate

Program Length: 8 months

Tuition: Category 1

Location(s): Comox Valley

Start Date: September, January

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

Starting with the fundamentals, the eight-month Web Design certificate program focuses on design, graphics and animation for web applications. Course topics then proceed into project management, web analytics and usability, as well as digital photography and communication design. Web design graduates gain the experience to develop dynamic web applications with a variety of technologies and software tools.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **A cut above the rest.** In response to industry and employer input, NIC's programs include an increased number of advanced technology courses. As a result, NIC grads develop a higher level of technical expertise when compared to many other diploma and even degree programs in the province.
- **Professional experience counts.** On-the-job experience is an integral part of the programs, giving you increased personal confidence, a stronger understanding of client expectations and direct professional connections.
- **Creativity.** Today's employers and businesses value creative problem solving. NIC's Interactive Media instructors will give you challenges that require more than just facts to solve, and look for multiple solutions that stretch the boundaries of what is expected.
- **Develop your style.** At NIC, you'll learn in smaller classes from experienced instructors who are focused on your success. You'll have greater access to resources, plus the professional guidance and encouragement you need as you develop your personal style.
- **Want to go further?** The Web Design certificate counts as credit toward the Web Design diploma and Advanced Communication Design diploma, leading to a wider range of knowledge, opportunities, and careers.

PROGRAM HIGHLIGHTS

NIC's Interactive Media programs provide the skills needed for today and tomorrow. Part-time study is available but, because technology changes rapidly, students are encouraged to complete their studies as quickly as they can.

Students are given fundamental knowledge in web design, programming, digital photography, and typography.

With accompanying courses in project management, effective organizational writing, basic marketing principles, entrepreneurship and small business management, Web Design Certificate graduates will also possess the skills necessary to succeed in the web design industry.

CAREER OPPORTUNITIES

Graduates qualify for a wide variety of entry level positions in organizations such as corporate, government and educational institutions. Career positions may include, but would not be limited to, front-end web developer, web designer, web graphics technician, and flash designer.

ADMISSION REQUIREMENTS

- C in Provincial English 12, NIC ENG 060, ENG 098, ESL 090 or equivalent, or English assessment testing;
- C in Applications or Principles of Math 11, NIC MAT 053, or math assessment testing;
- Three-hundred word *Statement of Expectations*;
- Fine Arts Declaration form.

There are three ways of gaining admission to the Web Design program:

- **As a full-time student:** This requires the submission of a Declaration form and Statement of Expectations. A student should complete the program within eight months of acceptance.
- **As a part-time student:** This requires the submission of a Declaration form and Statement of Expectations. Students are encouraged to complete the program within two years of acceptance.
- **As a non-program student:** This is for students who would like to access the courses one at a time without committing to the program. On the NIC Application for Admission form, students should choose University Studies as their program name. These students will only be admitted to individual courses after program students have enrolled and if there are spaces remaining. In the meantime, these students will be wait listed and will be registered on a first-come, first-served basis. If a non-program student wishes to join the program full- or part-time at a later date, they will then be required to submit a *Statement of Expectations* and a *Declaration* form. The courses they have taken will be counted toward the program if there hasn't been too long a gap in their studies. All prerequisites and co-requisites will still be required.

PROGRAM REQUIREMENTS

- IMG 100 Programming for Web Design I
- IMG 105 Communication Design I
- IMG 110 Web Tools I
- IMG 111 Web Tools II
- IMG 112 Typography
- IMG 120 Web Animation
- IMG 130 Project Management
- BUS 162 Basic Marketing Principles & Practices
- FIN 247 Introduction to Digital Photography

plus one English course from the following:

- ENG 107 Introduction to Creative Writing: Fiction & Non-Fiction
- ENG 108 Introduction to Creative Writing: Poetry & Drama
- ENG 115 Essay Writing and Critical Analysis
- ENG 120 Introduction to Literature: Short Stories and the Novel
- ENG 121 Introduction to Literature: Poetry and Drama
- ENG 125 Composition & Indigenous Literature I
- ENG 126 Composition & Indigenous Literature II
- ENG 160 Effective Organizational Writing

INTERACTIVE MEDIA

WEB DEVELOPMENT DIPLOMA

Credential: Diploma

Program Length: 2 years

Tuition: Category 1

Location(s): Comox Valley

Start Date: September

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

Building on the Web Design certificate, the Web Development diploma will take your skills to a whole new level. During this two-year diploma program, you'll learn web programming, game development, e-commerce, server-driven applications and large-scale web project management. Upon completion, graduates are able to develop and maintain large-scale, feature-rich, database-driven websites using the latest technologies.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **A cut above the rest.** In response to industry and employer input, NIC's programs include an increased number of advanced technology courses. As a result, NIC grads develop a higher level of technical expertise when compared to many other diploma and even degree graduates in the province.
- **Professional experience counts.** On-the-job experience is an integral part of the program, giving you increased personal confidence, a stronger understanding of client expectations and direct professional connections.
- **Innovation.** Today's employers and businesses value creative problem solving. NIC's approach is to set challenges for students who require more than just facts to solve them, and to look for innovative solutions that stretch the boundaries of what is expected.

- **Develop your style.** At NIC, you'll learn in smaller classes from experienced instructors who are focused on your success. You'll have greater access to resources, plus the professional guidance and encouragement you need as you develop your personal style.

PROGRAM HIGHLIGHTS

NIC's Interactive Media programs provide the skills needed for today and tomorrow. Part time study is available but, because technology changes rapidly, students are encouraged to complete their studies as quickly as they can.

Building on the first year provided by the Web Design certificate, students will continue into more advanced design techniques and technologies. Web server administration and web game development is covered, and students are introduced to large-scale web project management. A work term of four weeks gives students valuable on-the-job experience, resulting in increased confidence and professional contacts.

CAREER OPPORTUNITIES

Web Development graduates qualify for a wide range of positions in multimedia production companies, corporate, government or educational institutions, the entertainment industry and more. Career positions may include, but would not be limited to, web applications designer/developer, web systems administrator, e-commerce site developer, web analytics specialist, multimedia programmer, webmaster, and motion graphics developer.

ADMISSION REQUIREMENTS

- C in Provincial English 12, NIC ENG 060, ENG 098, ESL 090 or equivalent, or English assessment testing;
- C in Applications or Principles of Math 11, NIC MAT 053, or math assessment testing;

- Three-hundred word Statement of Expectations;
- Fine Arts Declaration form.

There are three ways of gaining admission to the Web Development program:

- **As a full-time student:** This requires the submission of a *Declaration* form and *Statement of Expectations*. A student should complete the program within two years of acceptance.
- **As a part-time student:** This requires the submission of a *Declaration* form and *Statement of Expectations*. Students are encouraged to complete the program within four years of acceptance.
- **As a non-program student:** This is for students who would like to access the courses one at a time without committing to the program. On the NIC Application for Admission form, students should choose University Studies as their program name. These students will only be admitted to individual courses after program students have enrolled and if there are spaces remaining. In the meantime, these students will be wait listed and will be admitted on a first-come, first-served basis. If a non-program student wishes to join the program full- or part-time at a later date, they will then be required to submit a *Statement of Expectations* and a *Declaration* form. The courses they have taken will be counted toward the program if there hasn't been too long a gap in their studies. All prerequisites and co-requisites will still be required.

PROGRAM REQUIREMENTS

Year 1

- IMG 100 Programming for Web Design I
- IMG 105 Communication Design I
- IMG 110 Web Tools I
- IMG 111 Web Tools II
- IMG 112 Typography
- IMG 120 Web Animation
- IMG 130 Project Management
- BUS 162 Basic Marketing Principles & Practices
- FIN 247 Introduction to Digital Photography

Year 2

- IMG 201 Programming for the Web II
- IMG 202 Programming for the Web III
- IMG 206 Advanced Interactive Design
- IMG 210 Web Tools III
- IMG 230 Web Server Administration
- IMG 240 Emerging Technologies
- IMG 250 Web Game Development
- IMG 260 E-Commerce
- IMG 290 Portfolio Project I
- BUS 361 E- Business
- Work term (4 weeks)

plus one English course from the following:

- ENG 107 Introduction to Creative Writing: Fiction & Non-Fiction
- ENG 108 Introduction to Creative Writing: Poetry & Drama
- ENG 115 Essay Writing and Critical Analysis
- ENG 120 Introduction to Literature: Short Stories and the Novel
- ENG 121 Introduction to Literature: Poetry and Drama
- ENG 125 Composition & Indigenous Literature I
- ENG 126 Composition & Indigenous Literature II
- ENG 160 Effective Organizational Writing

INTERACTIVE MEDIA

COMMUNICATION DESIGN DIPLOMA

Credential: Diploma

Program Length: 2 years

Tuition: Category 1

Location(s): Comox Valley

Start Date: September

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

In the Communication Design diploma program, you'll focus on the design and marketing aspects of interactive media, plus the fundamentals offered in the Web Design certificate. Graduates of this two-year diploma program are able to design both print and web communications that are visually, technically, and commercially effective.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **A cut above the rest.** In response to industry and employer input, NIC's programs include an increased number of advanced technology courses. As a result, NIC graduates develop a higher level of technical expertise when compared to many other diploma and even degree graduates in the province.
- **Professional experience counts.** On-the-job experience is an integral part of the program. Work place practicums give you increased personal confidence, a stronger understanding of client expectations and direct professional connections.
- **Innovation.** Today's employers and businesses value creative problem solving skills. At NIC, you'll face challenges that require more than just facts to solve, and you'll develop an innovative approach that employers will appreciate.
- **Develop your style.** At NIC, you'll learn in smaller classes from experienced instructors who are focused on your success. You'll have greater access to resources, plus the professional guidance and encouragement you need as you develop your personal style.
- **Want to go further?** Your Communication Design diploma counts as credit toward the Advanced Communication Design diploma, giving you a seamless path to greater knowledge and opportunity.

PROGRAM HIGHLIGHTS

NIC's Interactive Media programs provide the skills needed for today and tomorrow. Part time study is available but, because technology changes rapidly, students are encouraged to complete their studies as quickly as they can.

During the first year, students explore the fundamental skills necessary to Communication Design, such as graphic design, drawing, computer software and basic marketing principles.

The second year allows students to familiarize themselves with more specialized tools and skills, such as motion graphics, programming, project management and entrepreneurship. Students complete a portfolio project and four-week work term.

CAREER OPPORTUNITIES

With experience in both print and web applications, graduates will qualify for positions at a wide variety of organizations, such as advertising agencies, design studios, new media production firms, web design companies and internet marketing agencies. Career positions may include, but would not be limited to, graphic designer, web designer, book and editorial designer, digital artist, and flash designer.

ADMISSION REQUIREMENTS

- C in Provincial English 12, NIC ENG 060, ENG 098, ESL 090 or equivalent, or English assessment testing;
- C in Applications or Principles of Math 11, NIC MAT 053, or math assessment testing;
- Three-hundred word *Statement of Expectations*;
- Fine Arts Declaration form.

There are three ways of gaining admission to the Communication Design program:

- **As a full-time student:** This requires the submission of a *Declaration* form and *Statement of Expectations*. A student should complete the program within two years of acceptance.
- **As a part-time student:** This requires the submission of a *Declaration* form and *Statement of Expectations*. Students are encouraged to complete the program within four years of acceptance.
- **As a non-program student:** This is for students who would like to access the courses one at a time without committing to the program. On the NIC Application for Admission form, students should choose University Studies as their program name. These students will only be admitted to individual courses after program students have enrolled and if there are spaces remaining. In the meantime, these students will be wait listed and will be admitted on a first-come, first-served basis. If a non-program student wishes to join the program full- or part-time at a later date, they will then be required to submit a *Statement of Expectations* and a *Declaration* form. The courses they have taken will be counted toward the program if there hasn't been too long a gap in their studies. All prerequisites and co-requisites will still be required.

PROGRAM REQUIREMENTS

Year 1

- IMG 102 Computer Graphics I
- IMG 103 Computer Graphics II
- IMG 105 Communication Design I
- IMG 110 Web Tools I
- IMG 111 Web Tools II
- IMG 112 Typography
- BUS 162 BUS Basic Marketing Principles & Practices
- FIN 110 Drawing & 2-Dimensional Language I
- FIN 111 Drawing & 2-Dimensional Language II

Year 2

- IMG 100 Programming for Web Design I
- IMG 120 Web Animation
- IMG 130 Project Management
- IMG 290 Portfolio Project I
- IMG 208 Communication Design II
- IMG 209 Communication Design III

- IMG 210 Web Tools III
- BUS 152 Entrepreneurship & Small Business Management
- BUS 368 Advertising and Marketing Communications
- FIN 247 Introduction to Digital Photography
- Work term (4 weeks)

plus one English course from the following:

- ENG 107 Introduction to Creative Writing: Fiction & Non-Fiction
- ENG 108 Introduction to Creative Writing: Poetry & Drama
- ENG 115 Essay Writing and Critical Analysis
- ENG 120 Introduction to Literature: Short Stories and the Novel
- ENG 121 Introduction to Literature: Poetry and Drama
- ENG 125 Composition & Indigenous Literature I
- ENG 126 Composition & Indigenous Literature II
- ENG 160 Effective Organizational Writing

INTERACTIVE MEDIA

ADVANCED COMMUNICATION DESIGN DIPLOMA

Credential: Diploma

Program Length: 3 years

Tuition: Category 1

Location(s): Comox Valley

Start Date: September

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

The three-year Advanced Communications Design Diploma will prepare you for a variety of key roles in today's rapidly growing design industry. NIC's design programs provide a solid balance between technical knowledge and creativity. Graduates completing the advanced diploma are eligible for membership in the Society of Graphic Designers of Canada (GDC).

WHY CHOOSE NORTH ISLAND COLLEGE?

- **A cut above the rest.** In response to industry and employer input, NIC's programs include an increased number of advanced technology courses. As a result, NIC grads develop a higher level of technical expertise when compared to many other diploma and even degree graduates in the province.

- **Professional experience counts.** On-the-job experience is an integral part of the programs, giving you increased personal confidence, a stronger understanding of client expectations and direct professional connections.
- **Innovation.** Today's employers and businesses value creative problem solving, and at NIC, you'll discover challenges that require more than just facts to solve. Advanced Communication Design instructors look for innovative, creative solutions, preparing you for your future career.
- **Develop your style.** At NIC, you'll learn in smaller classes from experienced instructors who are focused on your success. You'll have greater access to resources, plus the professional guidance and encouragement you need as you develop your personal style.

PROGRAM HIGHLIGHTS

The advanced diploma program builds on either the Web Development diploma or the Communication Design diploma. The first two years follow the highlights outlined in those programs.

During the third year, students complete their training with the remaining Interactive Media courses. For example, students who have achieved the Web Development diploma learn

the fundamentals of communication design, while students who have finished the Communication Design diploma learn the skills of web development. In this way, all graduates of the Advanced Communication Design diploma possess a comprehensive knowledge of interactive media. Upon completion, graduates are eligible for membership with the Society of Graphic Designers of Canada, the professional body for communication design.

With a strong combination of design and programming abilities, graduates can adapt rapidly to the changing industry and are qualified to manage a high level of client communication needs—whether in print, online or both.

CAREER OPPORTUNITIES

In today's job market, countless industries require the combined technical and design expertise of an advanced communication design graduate. Professions range from graphic and web design, advertising and publishing to e-commerce, game and multimedia production or design. Career positions may include, but would not be limited to, those listed under the 2-year Communication Design diploma, plus graphic designer for print and interactive media, web developer, web consultant, multimedia project coordinator, business owner & operator, e-commerce site designer, and motion graphics designer.

ADMISSION REQUIREMENTS

- C in Provincial English 12, NIC ENG 060, ENG 098, ESL 090 or equivalent, or English assessment testing;
- C in Applications or Principles of Math 11, NIC MAT 053, or math assessment testing;
- Three-hundred word *Statement of Expectations*;
- Fine Arts Declaration form.

There are three ways of gaining admission to the Advanced Communication Design program:

- **As a full-time student:** This requires the submission of a *Declaration* form and *Statement of Expectations*. A student should complete the program within three years of acceptance.
- **As a part-time student:** This requires the submission of a *Declaration* form and *Statement of Expectations*. Students are encouraged to complete the program within six years of acceptance.
- **As a non-program student:** This is for students who would like to access the courses one at a time without committing to the program. On the *NIC Application for Admission* form, Students should choose University Studies as their program name. These students will only be admitted to individual courses after program students have enrolled and if there are spaces remaining. In the meantime, these students will be wait listed and will be admitted on a first-come, first-served basis. If a non-program student wishes to join the program full- or part-time at a later date, they will then be required to submit a *Statement of Expectations* and *Declaration form*.

The courses they have taken will be counted toward the program if there hasn't been too long a gap in their studies. All prerequisites and co-requisites will still be required.

PROGRAM REQUIREMENTS

Year 1

- IMG 102 Computer Graphics I
- IMG 103 Computer Graphics II
- IMG 105 Communication Design I
- IMG 110 Web Tools I
- IMG 111 Web Tools II
- IMG 112 Typography
- BUS 162 Basic Marketing Principles & Practices
- FIN 110 Drawing & 2-Dimensional Language I
- FIN 111 Drawing & 2-Dimensional Language II

Year 2

- IMG 100 Programming for Web Design I
- IMG 120 Web Animation
- IMG 130 Project Management
- IMG 290 Portfolio Project I
- IMG 208 Communication Design II
- IMG 209 Communication Design III
- IMG 210 Web Tools III
- BUS 152 Entrepreneurship & Small Business Management
- BUS 368 Advertising and Marketing Communications
- FIN 247 Introduction to Digital Photography
- Work term (4 weeks)

Year 3

- IMG 201 Programming for Web Design II
- IMG 206 Advanced Interactive Design
- IMG 230 Web Server Administration
- IMG 240 Emerging Technologies
- IMG 250 Web Game Development
- IMG 260 E-Commerce
- IMG 390 Portfolio Project II
- BUS 361 E-Business
- Elective
- Work term (4 weeks)

plus one English course from the following:

- ENG 107 Introduction to Creative Writing: Fiction & Non-Fiction

... Continued on following page

- ENG 108 Introduction to Creative Writing: Poetry & Drama
- ENG 115 Essay Writing and Critical Analysis
- ENG 120 Introduction to Literature: Short Stories and the Novel
- ENG 121 Introduction to Literature: Poetry and Drama
- ENG 125 Composition & Indigenous Literature I
- ENG 126 Composition & Indigenous Literature II
- ENG 160 Effective Organizational Writing

FIRST AID & CPR TRAINING

Credential: N/A

Program Length:

Tuition: Category 2

Location(s): College Wide

Start Date: Monthly

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

First aid and safety are of paramount concern across all sectors of communities served by North Island College. North Island College offers a range of comprehensive programs of interest to safety professionals, parents, caregivers and the community.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Experience matters.** North Island College has over 15 years of experience developing and implementing responsive first aid programming across communities of Vancouver Island.
- **Options and flexibility.** Programming is available on-site at the college or can be scheduled full-time or part-time to meet the needs of individuals.

PROGRAM HIGHLIGHTS

Which course is right for you?

If you require a first aid course for your place of employment that meets WSBC requirements, please refer to the Health and Safety Regulations (Part 3) available at the WorkSafeBC website at www.worksafebc.com; click on 'Safety at Work', then under the heading 'Topics' click on 'First Aid'. The detailed information provided here will assist you in determining first aid requirements pertinent to your workplace. All WSBC courses offered through NIC are listed in this calendar as Occupational First Aid (OFA) courses. Many of the first aid course prerequisite/co-requisite(s) listed for NIC Trades, Technical and Tourism programs will be listed as OFA courses.

If the course you require for your place of employment does not need to meet WSBC specifications, then a first aid and/or Cardio-Pulmonary Resuscitation course may be appropriate. You should first check with your place of employment to

determine their expectations. For example, if you work in the Day Care field, the Day Care Licensing Board should be able to advise you. First aid courses offered through NIC are listed in this calendar as FAC courses and CPR courses are listed as HRT courses. Many of the first aid course prerequisite/co-requisite(s) listed for NIC Health and Human Services programs and the Marine Training program will be listed as FAC courses.

If you are interested in working with the British Columbia Ambulance Service, or would like a higher level of training than OFA Level 3, we offer AET 010 Advanced First Aid and AET 020 Emergency Medical Responder.

If you are looking for a course to take for your own general interest and knowledge, a basic first aid course with CPR such as FAC 010 or FAC 020 may be appropriate. Should you feel these courses cover more than you are looking for, then one of our CPR courses, such as HRT 010 or HRT 012 may meet your needs. If you have had some previous first aid training, or want a higher level of training, then FAC 021 may be suitable. If you like to hike, fish, mountain bike, or hunt, consider a wilderness first aid training course such as FAC 030.

If you need more help to determine an appropriate course, please contact your local campus or learning centre for assistance in making the choice most suitable for your needs.

Note: All first aid and CPR courses include signs, symptoms, and action required for critically ill persons; accessing the Emergency Medical System; breathing and circulatory emergencies; and treatment for conscious and unconscious choking persons. All CPR courses meet the Canadian Heart Foundation Standards.

ADMISSION REQUIREMENTS

There are no formal admission requirements for first aid training. However, courses will have specific entry requirements, called prerequisites, which are listed under each course description.

PROGRAM REQUIREMENTS

First Aid Courses

- AET 010 Advanced First Aid
- AET 020 Emergency Medical Responder
- DVG 013 Oxygen Therapy for Divers

- FAC 010 Child Care First Aid
- FAC 011 Blood Pressure Monitoring
- FAC 020 Emergency First Aid
- FAC 021 Standard First Aid
- FAC 023 First Aid Instructors "Recertification" Course
- FAC 024 First Aid Instructors Course
- FAC 025 Instructor Transfer Course
- FAC 030 Wilderness & Remote First Aid
- FAC 031 Wilderness & Remote First Aid - Challenge
- FAC 061 Combined OFA Level 1 & Standard First Aid
- FAC 070 Skills of Survival – Level 1
- FAC 071 Skills of Survival – Level 2
- FAC 083 Marine Basic First Aid With OFA Level 1
- FAC 084 Marine Advanced First Aid & CPR
- HRT 010 Heartsaver (CPR Level A)
- HRT 011 Basic Rescuer (CPR Level C)
- HRT 012 Heartsaver Plus (CPR Level B)
- HRT 015 Health Care Provider (CPR Level HCP)
- HRT 017 CPR Level C and Health Care Provider - Recertification
- HRT 025 Automated External Defibrillator-AED
- HRT 030 CPR Instructors Course
- HRT 031 CPR Instructors "Recertification" Course
- OFA 001 WHMIS General
- OFA 010 Occupational First Aid Level 1
- OFA 015 Transportation Endorsement
- OFA 020 Occupational First Aid Level 2
- OFA 030 Occupational First Aid Level 3
- OFA 031 Occupational First Aid Level 2 or 3 Practice
- OFA 032 Occupational First Aid Level 3 Renewal
- OFA 033 Paramedic in Industry Practical Workshop
- OFA 050 Occupational First Aid Level 1 Instructor Training

ANIMAL CARE AIDE CERTIFICATE

Credential: Certificate

Program Length: 30 weeks

Tuition: Category 3

Location(s): Comox Valley

Start Date: October

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

The Animal Care Aide program is designed for compassionate individuals who wish to gain insight into animal well-being and overall care. Through theory, classroom instruction, and field trips, this 30-week program provides you with an introduction to a rewarding career and is valuable to anyone with a personal interest in animal care.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Less than a year to a new career.** In less than a year, graduates are on their way to a new career. Courses are typically held in the evening, with some classes and field trips held on weekends.
- **Make sure it's right for you.** Before beginning the Animal Care Aide program, you will attend a mandatory information session, which will give you the opportunity to meet the instructor and learn more about the program.

PROGRAM HIGHLIGHTS

Through lectures and field trips, graduates of the Animal Care Aide program are prepared for work in the fascinating field of animal care. This part-time certificate program provides the knowledge and basic skills needed for entry level employment in animal care facilities. While the program emphasizes small animal care in hospital/clinical settings, the training is valuable and easily transferable to other animal care settings. It is intended for individuals with no previous formal training, but the course has been designed to help existing staff and volunteers who wish to upgrade their skills.

CAREER OPPORTUNITIES

The program is designed primarily to meet the demands for trained personnel in veterinary hospitals and animal care shelters. Graduates may also find work and/or volunteer opportunities in settings such as animal recovery centres, pet stores, zoos, game farms and similar businesses, grooming businesses, kennels, and large animal farms.

ADMISSION REQUIREMENTS

- Completion of NIC Application for Admission form, Supplementary Application form, and Personal Profile Checklist form,
- Participation in a mandatory group information session. This is held to provide prospective students with an opportunity to become more familiar with the program

in order to make an informed decision on whether to proceed with the application process. Pre-registration is required. No charge.

- C or better in Applications or Principles of Math 11, Introduction to Math 11, Trades Math 11, Consumer Math 11, or NIC MAT 053,
- C or better in English 11, or NIC ENG 052, and
- Placement testing or instructor permission.

PROGRAM REQUIREMENTS

- ANH 100 Anatomy and Physiology of Animals
- ANH 101 Radiology
- ANH 102 Laboratory Procedures

- ANH 103 Medical Nursing
- ANH 104 Surgical Procedures
- ANH 105 Communicating on the Job
- ANH 107 Veterinary Hospitals
- ANH 108 Wildlife Rehabilitation Centre
- ANH 110 Work Experience for Animal Care Aide
- ANH 111 Complimentary Medicine
- ANH 112 Veterinary Office Procedures

HOSPITAL UNIT CLERK CERTIFICATE

Credential: Certificate

Program Length: 5 months

Tuition: Category 3

Location(s): Campbell River

Start Date: September

Contact(s): Karen McComber, 250-334-5000 ext 4601, kmccomber@nic.bc.ca

The five month Hospital Unit Clerk certificate provides an informative introduction to the essential office skills used by unit clerks in public hospitals, specialist's offices, nursing services and more. During the program, you'll gain valuable knowledge and training in medical terminology, pharmacology, communications, and coordinating physician's orders. You'll also learn about transcribing and processing physician's orders, requisitioning diagnostic tests and treatments for patients, managing the patient's charts and unit supplies.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Ready for a change?** Classes are offered during the evenings and Saturdays, giving you time to continue to work or meet family responsibilities, even as you study. And with the program complete by February, you'll be on your way to a new career in less than a year.
- **Use your new knowledge.** Workplace practicums will give you first-hand experience and applied training in the field. When you graduate, you'll be prepared to step directly into the busy environment of a hospital unit clerk.
- **A system of support.** Our Student Advisors are ready to answer your questions about the Hospital Unit Clerk program and other health care-related programs available. They'll provide you with the information you need to make an informed career choice.

PROGRAM HIGHLIGHTS

The five month Hospital Unit Clerk certificate is ideally suited for anyone seeking entry-level employment, as well as those currently employed in the health care field wishing to upgrade their skills. The program is offered evenings and Saturdays along with self-directed study beginning in the fall term and concluding in the winter term. Students must complete all of the courses in the program within this time frame. It consists of approximately 240 hours of classroom, 80 hours of practicum, self-directed 130 hours and home study.

Students study the role of the unit clerk in the health care team, medical terminology and vocabulary related to body systems, and professional communication in a hospital unit setting. Students are given an introduction to the classification, identification, and correct spelling of commonly-used medications.

There is a focus on management techniques and communication in a hospital environment. This includes the transcription and understanding of physicians' orders – the major and most critical function of the Hospital Unit Clerk. Students study dietary information, diagnostic imaging, respiratory care, physical and occupational medicine, and medications. Students attend lectures, participate in class discussion, and complete assignments, quizzes, and tests. In addition, students will be required to complete a minimum of 130 self-directed hours along with additional home study.

Finally, students participate in a work practicum, where they are given the opportunity to put theory into practice. The student will integrate and apply skills and knowledge obtained through coursework, and practice their skills in a workplace setting.

CAREER OPPORTUNITIES

Graduates of this Hospital Unit Clerk certificate will be prepared for employment in a variety of health care settings, including private and public hospitals, public health offices, long term care facilities, medical offices, specialist's offices, nursing services (scheduling), insurance companies, and government offices with medical related departments.

TO BE SUCCESSFUL

The following points are highly recommended in addition to the admission requirements:

- Computers are used in most health care facilities, thus strong word processing skills are an asset.
- A keen interest in working in a stressful, fast-paced working environment.
- TB testing may be required.
- A standard Criminal Record Check and up-to-date immunizations may be required prior to practicum placement.
- Strong study skills and the ability to maintain a heavy homework load is essential to your success.
- Practicum placements may be scheduled during day shifts. It may be necessary to make arrangements for vacation leave and/or day-care arrangements when practicum is scheduled.

ADMISSION REQUIREMENTS

- Provincial English 12 with a minimum C grade, or equivalent, or assessment,
- Minimum C grade in Intro to Math 11, or Trades Math 11, or Applications of Math 11, or Principles of Math 11, or Accounting 11, or NIC MAT 023, or equivalent, or assessment.
- Keyboarding speed minimum of 50 words per minute. Students can book a testing time with the designated Applied Business Technology (ABT) instructor at their local NIC campus or contact Assessment Services for an open testing session.

PROGRAM REQUIREMENTS

- HUC 100 Hospital Unit Clerk Overview (15 hours)
- HUC 101 Anatomy, Physiology & Medical Terminology (60 hours)
- HUC 103 Pharmacology Introduction (42 hours)
- HUC 104 Non Clinical Management of the Nursing Unit (18 hours)
- HUC 105 Unit Clerk Procedures & Observation (111 hours)
- HUC 106 Unit Clerk Practicum (81 hours)

COMPLETION REQUIREMENTS

Maintain 75% or better in all classes.

EARLY CHILDHOOD CARE AND EDUCATION CERTIFICATE

Credential: Certificate

Program Length: 10 months

Tuition: Category 1

Location(s): Comox Valley, Port Alberni

Start Date: September

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

As an Early Childhood Care and Education (ECCE) Certificate student, you'll develop the skills to work with young children, aged three to five, in a variety of childcare settings, and learn to contribute to their positive development. During this 10-month program, you'll receive hands-on practical training, and a solid understanding of Early Childhood Care and Education theories and practices. This program has been approved by the Early Childhood Educator Registry, and upon completion of the program the certificate leads to a license to practice from the Early Childhood Educator Registry.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Learn at your own pace.** The ECCE certificate program can be completed either full-time or part-time, giving you the flexibility to continue with other commitments while you study.
- **Experience that employers value.** Practicums provide first-hand experience and extensive training in the field, enabling you to secure positions of greater responsibility.
- **Credit for prior learning.** Students who already have relevant work experience may receive credit for parts of the certificate and diploma programs. Ask a Student Advisor for details.
- **Small classes, big opportunities.** The blend of small class size and high quality instruction, along with valuable hands-on experience in a variety of childcare settings, helps NIC students achieve their personal, career, and educational goals.
- **Approved education.** NIC's ECCE program is approved by the Early Childhood Educator Registry, and leads to an official License to Practice.

PROGRAM HIGHLIGHTS

The Early Childhood Care & Education program can be completed full-time in ten months or on a part-time daytime basis over four years. Options for part-time study should be discussed with the instructor on an individual basis.

During the first term, students are introduced to the fundamental principles of child development, health, safety and nutrition for the caregiver and the child, child guidance, and the basic principles of communication. Students also plan early childhood play-based activities in the area of creative arts.

The second term builds on the content from term one, developing further into studies of child guidance, and the foundations of professional practice. Students will also explore different curriculum models, including emergent and theme based curriculum.

In addition to scheduled classes, students participate in three practice experiences, each with a different childcare provider. This allows students to explore different models of childcare and different environments. This experience begins with observations and advances to working directly with children and program planning.

In the third term students participate in a practicum placement four days a week, working with a mentor to plan and implement curriculum. Some classroom work is also required, such as attending seminars and a course on the child, family, and community.

Graduates of the program will receive a certificate in Early Childhood Care & Education from NIC. After completion of the program, to qualify as a Licensed Early Childhood Educator with the Early Childhood Educator Registry, graduates must complete 500 hours of work experience in a facility related to early childhood education and have a reference letter from an Early Childhood Educator.

CAREER OPPORTUNITIES

The Early Childhood Care & Education program is designed to prepare graduates to work with young children of varying abilities from 3 to 5 years, in a variety of child care settings. Completion of the program is the first step in becoming a Licensed Early Childhood Educator in British Columbia. Besides being a Licensed Early Childhood Educator, this program provides opportunities for graduates to work with children and their families in other related fields.

At the conclusion of the program and the required completion of 500 hours of fieldwork, graduates should forward their official college transcript to:

Early Childhood Education Registry

Child Care Programs and Services Branch
Ministry of Children and Family Development
PO Box 9953 STN PROV GOVT
Victoria BC V8W 9R3

Telephone in Greater Victoria: (250) 356-6501
Elsewhere in BC call toll-free: 1-888-338-6622
www.mcf.gov.bc.ca/childcare/ece/index.htm

Graduates who wish to continue their education may enter the North Island College Early Childhood Care and Education Diploma Program, or may choose to transfer their certificate credentials to a program at another post-secondary institution. Many institutions will recognize the ECCE certificate program for block transfer credit. The opportunity to continue into a degree program in child and youth care is also available. Graduates should contact a Student Advisor at their university of choice for information regarding admission and transfer credit.

CREDIT FOR PRIOR LEARNING

Students who have relevant educational and work experiences may wish to complete a Prior Learning Assessment (PLA) as a way of receiving credit for parts of the program. Currently, prior learning credit may only be applied to practice experience. Contact Student Services for more information.

PRACTICE EXPERIENCE

The program offers extensive field placements, called Practice Experience. This gives students the opportunity to put their theory and knowledge into practice under the direction of qualified Early Childhood Educators who act as their mentors.

TO BE SUCCESSFUL

Skills required to be successful in the program include but are not limited to the following:

- Communicate effectively
- Build relationships
- Work as part of a team as well as working independently
- Maintain confidentiality
- Demonstrate the ability to follow directions
- Display a positive attitude toward attendance and punctuality
- Maintain satisfactory theory average and practical performance
- Demonstrate a reasonable attitude towards self-directed learning
- Recognize limitations and seek help appropriately
- Demonstrate accountability, honesty and reliability
- Re-entry into the program is dependent on a seat being available and at the discretion of the faculty. An interview with the faculty will be required.

BEFORE CLASSES BEGIN

Once accepted to the program, but before classes begin, students are required to submit:

- Consent for a *Criminal Records Check* form, schedule "F"
- Completed Personal Immunization form
- Two personal letters of reference
- Written opinion of a medical practitioner that the mental and physical health of the person is adequate for the job. This is due prior to the first Practice Experience.

Students will receive an information package in the summer which will include copies of the required forms and directions for completion.

ADMISSION REQUIREMENTS

- Provincial English 12 with a C or better, or equivalent English course, or successful English assessment testing.
- Completed Early Childhood Care & Education Intake Package which Includes the program application form, and two reference letters.

PROGRAM REQUIREMENTS

- ECC 104 Developmental Journey – Part I
- ECC 114 Partnerships – Part I – Child Guidance
- ECC 116 Partnerships II – Advanced Guiding and Caring
- ECC 124 The Learning Child – Part I – Play & Curriculum
- ECC 125 The Learning Child – Part II – Planning for Play & the Environment
- ECC 136 Foundations of Professional Practice

- ECC 140 Practice Experience I
- ECC 141 Practice Experience II
- ECC 142 Practice Experience III
- ECC 157 Effective Interpersonal Communications
- ECC 163 Child Family and Community
- ECC 168 Health Safety and Nutrition in Childcare Settings
- FAC 010 Child Care First Aid (or equivalent)

COMPLETION REQUIREMENTS

Attendance is required in all courses. Students who miss more than 10% of a course may be asked to repeat the course for credit.

To complete the program, students must successfully complete all courses with an overall average of 60% and a minimum of 55% in each course.

Students are required to adhere to the Code of Ethics of the Early Childhood Educators of British Columbia. Failure to adhere to these principles may result in the student being required to leave the program.

EARLY CHILDHOOD CARE AND EDUCATION DIPLOMA

Credential: Diploma

Program Length: 1 year post Early Childhood Care & Education certificate

Tuition: Category 1

Location(s): Campbell River, Comox Valley, Port Alberni, Port Hardy

Start Date: September

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

The Early Childhood Care & Education diploma provides opportunities for enhancing the skills learned in the completion of the certificate program. During this part-time program, students can choose to concentrate their education in two areas: working with infants and toddlers and/or working with children with special needs. Graduates who have studied both disciplines are granted a diploma in both Special Needs and Infant and Toddler specialties.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Learn at your own pace.** The diploma program is held part-time during evening classes and online learning components which gives you the flexibility to continue with other commitments while you study.
- **Experience that employers value.** Practicums provide first-hand experience and extensive training in the field, enabling you to secure positions of greater responsibility.

- **Credit for prior learning.** Students who already have relevant work experience may receive credit for parts of the program. Ask a Student Advisor for details.
- **Small classes, big opportunities.** The blend of small class size and high quality instruction, along with valuable hands-on experience in a variety of childcare settings, helps NIC students achieve their personal, career, and educational goals.
- **Approved education.** NIC's Early childhood Care & Education program is approved by the Early Childhood Educator Registry, and leads to an official License to Practice, in Special Needs and/or Infants and Toddlers.

PROGRAM HIGHLIGHTS

Through workshops, evening classes, online learning components, and practice experience, students explore advanced theories in child development and examine critical developmental issues of interest. They look at more challenging behaviors and how to use creative problem solving to achieve positive results. Administrative processes are also examined.

Students can choose to concentrate their education in two areas: working with infants and toddlers and/or working with children with special needs. Through 187.5 hours of supervised practice experience for each stream, students apply their knowledge and skills while working with children with special needs, with infants and toddlers, or with both.

Students of the diploma program are provided with an overview of administrative concepts as related to childcare, and are prepared for the administrative and supervisory responsibilities in an early childhood care and education facility.

CAREER OPPORTUNITIES

The Early Childhood Care & Education program is designed to prepare graduates to work with young children of varying abilities from 3 to 5 years, in a variety of child care settings. In addition, diploma graduates are qualified to work with infants and toddlers, as well as children with special needs. The program also provides opportunities for graduates to work with children and their families in other related fields.

Upon completion, graduates should forward their official college transcript to:

Early Childhood Education Registry

Child Care Programs and Services Branch
Ministry of Children and Family Development
PO Box 9953 STN PROV GOVT
Victoria BC V8W 9R3

Telephone in Greater Victoria: (250) 356-6501

Elsewhere in BC call toll-free: 1-888-338-6622

www.mcf.gov.bc.ca/childcare/ece/index.htm

Graduates who wish to continue their education will find that a number of BC institutions will recognize their courses for block transfer credit. The opportunity to continue into a degree program in child and youth care is available through such institutions as the University of Victoria and Vancouver Island University. Graduates should contact a Student Advisor at their university of choice for information regarding admission and transfer credit.

CREDIT FOR PRIOR LEARNING

Students who have relevant educational and work experiences may wish to complete a Prior Learning Assessment (PLA) as a way of receiving credit for parts of the program. Currently, prior learning credit may only be applied to practice experience. Contact Student Services for more information.

PRACTICE EXPERIENCE

The program offers extensive field placements, called Practice Experience. This gives students the opportunity to put their theory and knowledge into practice under the direction of qualified Early Childhood Educators who act as their mentors.

TO BE SUCCESSFUL

Skills required to be successful in the program include but are not limited to the following:

- Communicate effectively
- Build relationships
- Work as part of a team as well as working independently
- Maintain confidentiality
- Demonstrate the ability to follow directions
- Display a positive attitude toward attendance and punctuality
- Maintain satisfactory theory average and practical performance

- Demonstrate a reasonable attitude towards self-directed learning
- Recognize limitations and seek help appropriately
- Demonstrate accountability, honesty, and reliability
- Demonstrate basic computer literacy

BEFORE CLASSES BEGIN

Once accepted to the program, but before classes begin, students are required to submit:

- Consent for Criminal Record Check form schedule "F"
- Completed Personal Immunization form
- Two personal letters of reference
- Written opinion of a medical practitioner that the mental and physical health of the person is adequate for the job.

ADMISSION REQUIREMENTS

Completion of an Early Childhood Care & Education certificate program

PROGRAM REQUIREMENTS

Year 1

- Complete the Early Childhood Care & Education certificate

Year 2

- ECC 204 Developmental Journeys – Part II – Advanced
- ECC 215 Partnerships – Advanced – Part III
- ECC 224 The Learning Child – Infants & Toddlers – Part III
- ECC 245 Practice Experience – Special Needs
- ECC 246 Practice Experience – Infants and Toddlers
- ECC 255 Self & Others – Part III
- ECC 264 Supported Child Care
- ECC 268 Supervising Early Childhood Centres

COMPLETION REQUIREMENTS

Attendance is required in all courses. Students that miss more than 10% of a class may be asked to repeat the course for credit.

To successfully complete the program, students must successfully complete all courses with an overall average of 60% and a minimum of 55% in each course.

Students are required to adhere to the Code of Ethics of the Early Childhood Educators of British Columbia. Failure to adhere to these principles may result in the student being required to leave the program.

HEALTH CARE ASSISTANT

Credential: Certificate

Program Length: 27 weeks at the Comox Valley campus, 35 weeks at the Port Alberni campus

Tuition: Category 1

Location(s): Comox Valley, Port Alberni

Start Date: September or January

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

The Health Care Assistant (HCA) certificate prepares students for work in health care settings throughout BC. Successful graduates will be equipped to function effectively within multidisciplinary health care teams as front-line care providers.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Respected credentials.** Health care programs at NIC are well-respected in the communities we serve, and graduates are in high demand. With NIC's high-quality instruction, small class sizes, and dedication to student success, graduates are able to achieve the high standards required to work in this demanding profession.
- **Former students tell us:** "The HCA program gives participants life skills for fulfilling, high-demand careers in seniors' care. Within a few months of graduating you are absorbed into a team of workers providing life-quality and care to the elderly, a generation who gave so much to ensure our freedom. It is also the first rung in a ladder which can lead to other roles in the nursing field, such as programming, LPN, RN and nurse-practitioner."

PROGRAM HIGHLIGHTS

The Health Care Assistant (HCA) certificate is designed to prepare students for work as front-line care providers and members of a healthcare team who receive direction and supervision from other health professionals such as Licensed Practical Nurses and Registered Nurses. Students are provided with opportunities to develop the basic knowledge, skills, and attitudes necessary to provide assistance to individuals in the community or in care facilities. Graduates are prepared to provide care to older adults experiencing diverse and often complex health and illness needs.

All of the offerings have classroom and practice experience components. Students participate in a range of activities, working with each other and with the instructor to master essential skills. The classroom is seen as a microcosm of the workplace, where students learn skills and behaviours that will carry them effectively into the work force.

Clinical practice experiences occur outside of the college setting. During the community component of the practice experience, students participate in services that are designed to meet the health needs of older adults such as home support.

During the complex care facility component, students work in older adult residential care centers. Students will have two clinical courses in residential care with the goal of gradually building on their novice care skills. At the end of the program, successful graduates will be able to competently carry out the roles and responsibilities of a Health Care Assistant.

Note: The new provincial curriculum was implemented in the fall of 2009. The name of the program has changed to Health Care Assistant, and was formerly known as the Home Support/Resident Care Attendant Program.

CAREER OPPORTUNITIES

Upon completion of the program, graduates are qualified to work in a variety of settings. Health Care Assistants work in community home support agencies, complex care facilities, assisted living facilities, group homes, and adult day programs. Currently, there is a high demand for graduates of this program.

For further information about the roles and responsibilities of HCAs, potential students are encouraged to review the following document posted at www.health.gov.bc.ca: Care Aide Competency Project: Framework of Practice for Community Health Workers and Resident Care Attendants.

PRACTICE EXPERIENCE

Student practice experiences in health agencies are essential to the program. Students will be placed in community agencies that have services and resources to support the health of adults. Complex care facilities provide residential care and support for a primarily older adult population. While the majority of practice placements are in centres close to NIC campus communities, it may be necessary to utilize agencies in other Vancouver Island communities. Students may be scheduled to attend practice experiences in other communities and must arrange their own transportation and assume related costs. Students may be required to work a variety of shifts, 4, 6, 8 and/or 12 hour shifts, including days, evenings, nights, weekends, and holidays.

TO BE SUCCESSFUL

Skills and behaviours required to be successful in the program include but are not limited to the following:

- The ability to communicate clearly in English, both spoken and written.
- The ability to access online resources and to submit typewritten essays and assignments. In the practice setting students may use electronic documentation. As a result, basic computer literacy is an essential skill, and students must have internet access and an e-mail address.
- It is an expectation of the HCA program that students demonstrate responsible, accountable behaviour in

terms of maintaining a pattern of regular attendance, and establishing effective working relationships with student colleagues.

- An interest in caring and providing service to an ethnically and culturally diverse clientele of people spanning all age groups
- Problem solving skills. When providing care to clients the student must demonstrate responsible, safe and ethical behaviour and make informed, considered judgments.
- An ability to work independently and as a member of a health care team.
- The ability to carry out complex skill sequences of 15 or more steps, to work on their feet for long periods of time, and to demonstrate safe body mechanics.
- Demonstrate safe psychomotor skills when moving, positioning, and transferring residents with or without mechanical aids, i.e., from bed to chair.
- Provide intimate personal care such as bathing, feeding, and bowel/urinary care.
- Demonstrate strong interpersonal skills in various contexts with clients, instructor, staff and student peers.
- A valid driver's license and access to personal transport is recommended for the HCA 145 Home Support Practicum and other practice experience components. Students who are not able to provide their own transport may have difficulty meeting the requirements of these courses.
- The capacity to maintain their own mental, emotional, physical, and spiritual well-being while working in a rewarding but often stressful working environment. Absences in excess of 10% in any theory course will require the writing of a comprehensive final exam. Absences in excess of 10% in any practice courses may jeopardize the successful completion of the course objectives.
- HCA students are required to adhere to relevant college policies and regulations. Failure to adhere to these policies and program regulations may result in the student being required to leave the program.

BEFORE CLASSES BEGIN

Once accepted to the program, but before classes begin, students will be required to complete the following:

- FAC 021 Current Standard First Aid Certification with CPR Level C
- TFS 010 Food Safe Level 1
- Workplace Hazardous Material Information System (WHMIS) course

ADMISSION REQUIREMENTS

- English 11 with a C+ or better, or NIC ENG 052, or ESL 052 and ESL 055 and ESL 058 with a C+ or better, or successful English assessment test.
- Completed HCA Intake Package
- Satisfactory Criminal Records Search
- Two satisfactory letters of reference: one Professional Letter of Reference focusing on paid or volunteer work (suggested minimum of 20 hours volunteering) and one Personal Reference from someone outside the applicant's family

PROGRAM REQUIREMENTS

- HCA 100 Health and Healing: Concepts for Practice
- HCA 105 Health I: Interpersonal Communications
- HCA 110 Health 2: Lifestyle and Choices
- HCA 115 Healing I: Caring for Individuals Experiencing Common Health Challenges
- HCA 120 Healing 3: Personal Care and Assistance
- HCA 125 Healing 2: Caring for Individuals Experiencing Cognitive or Mental Challenges
- HCA 130 Work Role: Introduction to HCA

Includes a minimum of 270 hours of clinical practice experience:

- HCA 140 Practice Experience I
- HCA 145 Practice Experience II
- HCA 150 Practice Experience III

COMPLETION REQUIREMENTS

The HCA certificate must be completed within 2 years of admission to the program.

To successfully complete the program, students must maintain an 80% average or better.

Successful completion of the appropriate HCA theory courses is required to progress into the practice experience.

PRACTICAL NURSING CERTIFICATE

Credential: Certificate

Program Length: 12 months

Tuition: Category 1

Location(s): Campbell River, Port Alberni

Start Date: January in Port Alberni, September in Campbell River

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

The Practical Nursing certificate prepares students with the knowledge and skills needed to become a Licensed Practical Nurse. Upon completion of this 12 month program, successful graduates are eligible to write the Canadian Practical Nursing Registration Exam to become a Licensed Practical Nurse (LPN) in British Columbia.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Diverse experience.** During your Practical Nurse Program practice experience, your first-hand interaction with patients, clients, and agencies in the North Island region will prove invaluable. You'll be given the opportunity to pursue your practice experience in communities across Vancouver Island, from Port Alberni to Port Hardy. You'll meet people and help patients from a broad range of areas and demographics, giving you a variety of invaluable experiences.
- **A close-knit community of support.** With only 16 to 20 students in each class, you'll enjoy better access to teacher assistance and services than in larger institutions. Plus, you'll have a team of supportive, highly qualified instructors to help you achieve success.
- **High rate of success.** Students are well-prepared for writing their provincial licensure exam and NIC graduates have a high success rate on the exam.
- **Former students tell us:** "This program not only effectively sets you up to become a practical nurse, it surrounds you with great instructors and students who become your mentors, colleagues, and friends."

PROGRAM HIGHLIGHTS

NIC's Practical Nursing program provides students with strong, entry-level knowledge and abilities, preparing them to be effective, responsible practitioners. As novice practical nurses, graduates of the program use a holistic approach and critical thinking to plan and implement care for their clients. They have strong communication skills and have learned the importance of being a collaborative member of the health care team.

By using case studies, role playing, and group assignments, students achieve a strong sense of professionalism. They are guided by the Code of Ethics and Standards of Practice of their provincial regulatory body, the College of Licensed Practical

Nurses of BC (CLPNBC). NIC delivers the Practical Nursing Program over three semesters.

The first semester focuses on health promotion and prevention. The final three weeks of the first semester contain a community-focused practice experience. This practice experience is based in various communities in central and northern Vancouver Island.

The second semester focuses on gerontological content. Students conclude this semester with a six-week practice experience in a complex care facility.

The third and final semester has two components. The first component is dedicated to health promotion, prevention, and the management of health and disease in the acute care setting. Students conclude this component with a five-week practice experience in an acute care hospital. The second component is the final preceptorship. Preceptorship is approximately five weeks, or 160 hours, in length. During this experience, the student is partnered with a LPN and consolidates their learning as they gradually assume 100% of the LPN's workload.

CAREER OPPORTUNITIES

Licensed Practical Nurses (LPN) are integral members of the health care team, providing nursing care for families and individuals of all ages. The provincial regulatory framework currently states that LPNs work "under the direction of a medical practitioner" or "under the supervision of a registered nurse". However, LPNs are regulated by the College of Licensed Practical Nurses of British Columbia (CLPNBC) and are responsible and accountable for their own nursing practice.

LPNs practice in a variety of settings including acute care hospitals, complex care facilities, community settings, rehabilitation centers, doctors' offices, clinics, and correctional facilities. LPNs have a broad scope of practice with many responsibilities, including medication administration, transcribing physicians' orders, and working in a leadership role in residential care facilities. The complexity of client care is increasing for all nurses and there are many post-basic educational opportunities for LPNs. There continues to be a strong demand for LPNs in the province.

SEAT AVAILABILITY

The prospective Practical Nursing student, who has met all of the Admission Requirements, will be put on a waiting list for the next available seat in the program. Practical Nursing students who have failed to progress in the program can refer to subsection #2 under "Completion Requirements" for further information.

Students seeking to transfer into the program to complete their Practical Nursing certificate will be required to submit official transcripts of Practical Nursing courses completed at other educational institutions. As well, the transfer student will be required to sign a consent authorizing release of confidential

information such as student transcripts and program related information including practice experience appraisals. Seat availability for transfer students will be determined by the program faculty. These requirements also apply to any Bachelor of Science in Nursing (BSN) students who wish to transfer to the Practical Nursing program.

A student who fails any course in the Practical Nursing program cannot progress in the program until the course is passed. If in repeating the course the student passes, then the student will re-enter the program at a subsequent offering of the same term in which the failure occurred providing there is an available seat. If in repeating the course, the student fails again, then the student will be removed entirely from the program and can only re-enter by going through the admission process and beginning at Term One.

A student who has already failed a course, repeated it and passed, re-entered the program and then fails another course will be removed entirely from the program and can only re-enter by going through the admission process and beginning at Term One.

Re-entering the program is dependent on an available seat and at the discretion of the Nursing department. Students who fail a required course may be asked to complete a learning assessment prior to being considered for re-admission. These regulations are important to the profession to ensure that graduates have the required skills and knowledge and are therefore deemed safe to practice.

IMPORTANT PRACTICE PLACEMENT INFORMATION

Student practice experiences in health agencies are essential to the Practical Nursing program. Students will be placed in a variety of community agencies that have services and resources to support the health of different age groups. Complex care facilities provide residential care and support for a primarily older adult population, and acute care hospitals offer care to clients with episodic health events. While the majority of practice placements are located in NIC campus communities, it may be necessary to utilize agencies in other Vancouver Island communities. Students may be scheduled to attend practice experiences in other communities and must arrange their own transportation and assume related costs. During the final Preceptorship component students may be required to work 8 and/or 12 hour shifts, including days, evenings, nights, weekends, and holidays.

TO BE SUCCESSFUL

A number of abilities and skills are required to be successful in the Practical Nursing program. These include, but are not limited to, the following:

- An ability to communicate clearly in English, both spoken and written.
- Students will be required to access online resources and to submit typewritten essays and assignments. In the practice setting students may use electronic documentation. As a result, basic computer literacy is an essential skill, and students must have internet access and an e-mail address.
- Accurate math calculations are critical for safe nursing practice. Students will be required to complete a math evaluation once they are qualified for admission. The intention of the evaluation is to assist students to identify their learning needs early and to seek remedial assistance in order to position themselves for success in the math components of the nursing program. The goal for the math evaluation is to achieve 90% and opportunities to rewrite will be provided with the intention of helping students improve their marks. Students will not be denied admission to the program if they do not achieve the 90% but it is strongly recommended they obtain remedial help immediately.
- It is an expectation of the Practical Nursing program that students demonstrate responsible, accountable behaviour in terms of maintaining a pattern of regular attendance, and establishing effective working relationships with student colleagues and faculty. Students are required to adhere to the CLPNBC Standards of Practice and Code of Ethics. Failure to adhere to these standards may result in the student being required to leave the program.
- An interest in caring and providing service to an ethnically and culturally diverse clientele of people spanning all age groups
- Strong communication and interpersonal skills in the context of their collaborative relationships with clients, instructors, student peers, and multidisciplinary health care team members.
- Critical thinking skills. When providing care to clients the student must demonstrate responsible, safe and ethical behaviour and make informed, considered judgments.
- An ability to work independently and as a member of a health care team.
- The ability to carry out complex skill sequences of 15 or more steps that require psychomotor ability. These skills will include but not be limited to the preparation and administration of medication to clients, wound management, and basic and specialized personal care skills and comfort measures.
- The capacity to maintain their own mental, emotional, physical, and spiritual well-being while working in a rewarding but often stressful working environment.
- Access to personal transportation is recommended for the PNP 161, 162, 163, and 173, the Practice Experience and Preceptorship components. Students who are not able to provide their own transport may have difficulty meeting the requirements of these courses.

BEFORE CLASSES BEGIN

Once accepted to the program, but before classes begin, students will be required to:

- Hold a current CPR Level C (FAC 021) certificate or equivalent and have completed a Workplace Hazardous Material Information System (WHMIS) course. A photocopy of these certificates must be presented to the faculty on the first day of classes. It is the responsibility of the student to maintain their CPR Level C certification throughout the program.
- Submit a completed Immunization Form. This immunization form should be validated by the public health nurse at your local health unit. This form must be presented to the faculty on the first day of class.
- Submit a Criminal Record Check permission form so that the college can get your Criminal Record Check done. This form will be sent to you when you are offered a seat in the program.
- Complete the Practical Nursing program intake process, which includes a compulsory orientation seminar, a math evaluation, and individual appointments as required.

ADMISSION REQUIREMENTS

- Provincial English 12, NIC ENG 060, ENG 098, or equivalent with a C or better, or successful assessment testing.
- Biology 12, or NIC BIO 060, or equivalent completed within 10 years with a C or better.
- C in Principles of Math 11, or Applications of Math 12, or NIC MAT 053, or successful assessment testing.
- A completed Practical Nursing Intake Package.

PROGRAM REQUIREMENTS

Term 1: Health Promotion and Prevention in Community Care

- PNP 101 Human Anatomy & Physiology
- PNP 111 Professional Growth
- PNP 121 Health I
- PNP 131 Healing I
- PNP 141 Human Relationships I
- PNP 151 Nursing Arts/Clinical I
- PNP 161 Practice Experience I

Term 2: Gerontology

- PNP 122 Health II
- PNP 132 Healing II
- PNP 142 Human Relationships II
- PNP 152 Nursing Arts/Clinical II
- PNP 162 Practice Experience II

Term 3: Acute Care

- PNP 113 Professional Issues
- PNP 123 Health III
- PNP 133 Healing III
- PNP 153 Nursing Arts/Clinical III
- PNP 163 Practice Experience III
- PNP 173 Preceptorship

COMPLETION REQUIREMENTS

In order to receive credit students must:

- Achieve 60% or better in each course
- Maintain a cumulative average of 65% or better
- Pass each Practice Experience.

Students must complete the program within 3 years of entry to Year One.

BACHELOR OF SCIENCE IN NURSING DEGREE

Credential: Degree

Program Length: 4 years

Tuition: Category 1

Location(s): Comox Valley

Start Date: September

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

Graduates of this four-year program achieve a Bachelor of Science in Nursing (BSN) Degree in partnership with Vancouver Island University, and meet the professional practice requirements as identified by the College of Registered Nurses of BC (CRNBC). Graduates also meet the Canadian Registered Nurse Examination (CRNE) competencies and, upon successful completion of the examination, are prepared to practice as a Registered Nurse. Having completed the program, nurses are also prepared to pursue further academic education at the graduate level.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Same degree, less cost.** You can complete your four-year BSN degree in the Comox Valley, where the cost of living is considerably lower than in other urban centres, with more affordable housing and transportation fees.
- **A dynamic, caring community.** As a student of the BSN program, you'll be able to participate in the student-organized Nursing Network, which fosters a sense of community through events and volunteer work.
- **Small classes, big opportunities.** You'll benefit from small class sizes and flexibility of practice placements. Plus, you'll have the opportunity to participate in both urban and rural practice placements.
- **Interactive facilities.** The Nursing Learning Centre provides you with state-of-the-art tools and technology, such as programmable simulator manikins. These manikins respond in different ways to the actions and interventions of health care students, giving you a unique, hands-on learning experience.
- **Be advised, every step of the way.** NIC Student Advisors are dedicated to helping you make the most of your course choices. With one-on-one personal advising, you can be assured that your classes at NIC will help you get where you want to go.

PROGRAM HIGHLIGHTS

The Bachelor of Science in Nursing degree at NIC is part of the Collaboration for Academic Education in Nursing (CAEN)—a partnership of nine post-secondary institutions offering the same nursing curriculum resulting in a Bachelor of Science in Nursing (BSN) degree. Partner sites in British Columbia include

the University of Victoria, Camosun College, Vancouver Island University, Thompson Rivers University, UBC Okanagan, Selkirk College, College of the Rockies, and Aurora College in the North West Territories. Collectively these partner sites educate the majority of nurses in the province. This collaboration also makes transfer among partner sites possible depending on seat availability.

The program centers on nursing individuals, families, communities and society, promotes critical thinking in students and helps them identify patterns in nursing care. Core concepts such as leadership, advocacy, political action, nursing knowledge development, and nursing scholarship are explored throughout the entire curriculum.

The first year of the program focuses on health, primary health care, and health assessment across the lifespan. Students practice in a variety of settings, like community agencies, daycares, and seniors' centres, where they can begin to use their nursing knowledge and practice interpersonal skills with healthy people. The focus of this practice is to experience primary health care activities, prevention activities and gain experience doing holistic health assessments.

In the second year, the focus is on healing initiatives, related nursing actions, and health challenges like illness, poverty, illiteracy, loss and grief. Students practice in a broad spectrum of nursing settings, such as intermediate care facilities, extended care facilities, community care, public health, hospital units, outpatient and daycare clinics, occupational health centres, and infection control offices.

During the third and fourth years, students further develop their understanding of health and healing. They focus their attention on community and societal health, and examine complex healing initiatives. Students practice leadership skills with an emphasis on the socio-political and economic context of nursing. They also use complex assessment skills, including community assessment, and engage in more advanced exploration of the discipline of nursing. Students practice in a variety of community settings, and placements may include hospitals, seniors' organizations, schools, industry and community health centres.

Most course are delivered in a face-to-face, classroom format with some opportunities for selected online courses. All BSN courses are on WebCT format and students access course materials through WebCT.

CAREER OPPORTUNITIES

According to a 2002 study by the Canadian Nurses Association, if we continue with past workforce utilization patterns of registered nurses (RNs), Canada will experience a shortage of 78,000 RNs by 2011 and 113,000 RNs by 2016. In the past, students have found employment in a variety of areas including, but not limited to, mental health, public health, community care, travel nursing, international nursing, nursing with aboriginal communities, gerontology, acute care (medical-

surgical), critical care areas (emergency, intensive care units, cardiac care, operating room), maternal/child areas, women's health and nursing education. The opportunities for registered nurses are endless!

CREDIT FOR PRIOR LEARNING

Applicants with prior learning experience will be assessed on an individual basis. Students with prior nursing experience may apply for transfer credit or direct assessment of prior learning in selected courses. Contact the BSN Program Academic Advisor for further information.

SEAT AVAILABILITY

The prospective nursing student will be offered the next available seat in the program once all the admission requirements are complete and have been approved by Admissions. Students seeking to transfer from a partner site into the CAEN-BSN program at North Island College are required to submit official transcripts of courses completed and sign a consent authorizing release of confidential information such as Performance Appraisal Summary Sheets and Practice Tracking Records between institutions. Similarly, upon the written consent of the student, transcripts and records are shared with partner sites to which the student is transferring. Transfer to and from any of the CAEN partner sites is dependent upon seat availability and at the discretion of the nursing department. Please refer to University or College calendars for academic requirements for BSN preparation at sites offering the CAEN-BSN program.

PRACTICE PLACEMENTS

Nursing practice experiences in a variety of health agencies in the North Island region are essential to the program. While the majority of practice placements take place in the Comox Valley or in Campbell River, it is increasingly necessary to utilize agencies in other North Island regions such as Port McNeill, Port Hardy, Alert Bay, Bella Coola, Tofino, Powell River, and Port Alberni. Students may be asked to attend practice in any of these areas and must arrange their own transportation/accommodation costs. Students may be required to complete their Consolidated Practice Experiences during the month of June, July and/or August, depending on the availability of practice resources. Shift work in the practice areas may include days, evenings, nights, weekends, 8 and/or 12 hour shifts.

GET A HEAD START

Once you complete necessary upgrading and are qualified for the Nursing Program, it is possible to take a total of SIX courses before you begin the Nursing program. These are: two courses in Anatomy & Physiology for first-year Nursing (BIO 160 and BIO 161), two first-year university-level English elective and two elective courses. This can significantly reduce your workload in the first year of the program. You may also choose to take an extra elective in preparation for your Bachelor of Science in Nursing.

Potential English Requirement combinations include:

- ENG 115 and ENG 120
- ENG 115 and ENG 121
- ENG 115 and ENG 126
- ENG 115 and ENG 160
- ENG 125 and ENG 126
- ENG 120 and ENG 121

****Credit will not be granted for ENG 115 and ENG 125****

It is strongly recommended that students who need to focus on writing choose ENG 115 or ENG 125 as one of their English courses.

There are five electives required for graduation from the Bachelor of Science in Nursing Degree program: 2 English, 2 non-nursing courses (to be approved by the Nursing Department), and 1 Advanced Nursing elective.

Choose electives that would be relevant to your practice as a nurse. Some popular choices are Psychology, Sociology, Women's Studies, Biology, Chemistry, French and Spanish. The Nursing faculty suggests choices from the following list:

- ANT 150 - Cultural Anthropology
- BIO 215 - Intro to Microbiology
- CRM 131 - Introduction to the Criminal Justice System
- CRM 135 - Introduction to the Canadian Law & Legal Institutions
- ESJ 100 - Equity & Social Justice in Contemporary Canada
- ESJ 101 - Global Changes to, and Movements for Social Justice
- HIS 112 - Canadian History: 1867 - Present
- HIS 250 - History of Women in Canada, 1600-1920
- HIS 251 - History of Women in Canada, 1920-Present
- PHI 150 - Critical Thinking
- PHI 230 - Contemporary Moral Issues
- PSY 130 - Introductory Psychology I
- PSY 131 - Introductory Psychology II
- SOC 110 - Introduction to Sociology I
- SOC 111 - Introduction to Sociology II
- SOC 130 - First Nations Sociology
- SOC 212 - Issues in Canadian Society
- WST 100 - Global Perspectives on Women
- WST 101 - Issues in Women's Health
- WST 110 - First Nations Women's Studies
- WST 260 - Empowered Caring & Feminist Practice

TO BE SUCCESSFUL

- Nursing students are required to adhere to the Code of Ethics of the Canadian Nurses Association and the CRNBC Professional Standards for Registered Nurses and Nurse Practitioners and Practice Standards for Registered Nurses and Nurse Practitioners. Failure to adhere to these principles may result in the student being required to leave the program.
- Students will participate in online learning and will be required to submit typewritten essays and papers as part of course requirements. As a result, basic computer literacy and internet access are necessary.
- In order to enrol in BIO 160/161, English, and/or elective courses while on a wait list for the program, students are encouraged to apply concurrently to the University Studies program and to the Nursing program. College policies regarding advanced standing and transfer credit apply.
- Accurate math calculations are critical for safe nursing practice. As a result, students will be required to complete a math evaluation with Assessment Services after they have met the admission requirements and have a seat in the nursing program. The goal for the math evaluation is 90%. The intention of the evaluation is for students to identify their learning needs early and if they do not achieve 90% it is strongly recommended they seek remedial assistance in order to position themselves for success in the math components of the nursing courses. Students will not be denied admission to the program if they do not achieve the 90%.

BEFORE CLASSES BEGIN

Once accepted to the program, but before classes begin, the student will be required to:

- Attend a group information session. This mandatory session, usually held in June, is designed to assist students in making an informed decision about pursuing a nursing career.
- Hold a current CPR Level C certificate or equivalent and have completed a Workplace Hazardous Material Information System (WHMIS) course. A photocopy of these certificates must be presented to the Nursing Program Support Assistant on the first day of classes. It is the responsibility of the student to complete CPR Level HCP certification before beginning Year Two and Year Four of the nursing program.
- Submit a completed immunization form. This immunization form will be sent to you once you are offered a seat in the program. This form should be validated by the public health nurse at your local health unit. The test must indicate Rubella IgG reactive and Varicella immune status. This form must be presented to the BSN Program Support Assistant on the first day of classes.

Note: If the public health nurse recommends a rubella serologic test, a photocopy of the results of this test will also have to be submitted.

- Submit a Criminal Record Check permission form so that the college can get your Criminal Record Check done. This form will be sent to you when you are offered a seat in the program.

The College of Registered Nurses of BC has approved requisite skills and abilities (RSA) to meet entry level RN competencies. These requisite skills and abilities are included in the information sent to you once you are offered a seat in the program and will be discussed at the group information session. Prospective students need to review these and decide whether they believe they are able to meet them. Prospective students who have concerns about being able to meet the RSAs should contact the BSN Program Academic Advisor.

ADMISSION REQUIREMENTS

Option A: Bachelor of Science in Nursing Degree

On completion of eight academic terms and three consolidated practice experiences, students will graduate with a Bachelor of Science in Nursing degree. Students will write national registration examinations after completion of the program.

Prospective students must meet the following academic requirements:

- Grade 12 or equivalent (completing all the prerequisites below is considered by NIC BSN program as Grade 12 equivalent)
- C+ in Biology 12 or NIC BIO 060, or equivalent*.
- C+ in Chemistry 11 or NIC CHE 051, or equivalent*.
- C+ in Provincial English 12, NIC ENG 060, ENG 098, ESL 090 or an English assessment test.
- C+ in Principles of Math 11, Applications of Math 12, NIC MAT 053 or a Math assessment test. For students graduating from high school in spring 2013 the math requirement will be a C+ in Pre Calculus 11; Foundations of Math 12 or NIC MAT 053 or a math assessment test.

* Biology 12 and Chemistry 11 are prerequisites for BIO 160, a required course in the Nursing program. BIO 160 is taught by the NIC Science Department which requires that both the Biology 12 and Chemistry 11 courses be current within the last 10 years.

Currently LPN's who want to access a BSN degree enter under Option A into Year One of the program and then may engage in Prior Learning Assessment for certain courses in the program. This is done on a case by case basis. Contact the BSN Program Academic Advisor for further information about this option. Prospective students who are LPN's must meet the following academic prerequisites:

- Transcripts from LPN program and other educational institution attended.
- Current registration or eligibility for registration as a LPN in British Columbia.
Note: Students must have a valid license with the CLPNBC at the time of program commencement.
- C+ in Chemistry 11, or NIC CHE 051, or equivalent*.
- C+ in Provincial English 12, NIC ENG 060, ENG 098, ESL 090 or an English assessment test.

- C+ in Principles of Math 11, Applications of Math 12, NIC MAT 053 or a Math assessment test.

The prerequisite of Biology 12 is waived for LPNs.

* Biology 12 and Chemistry 11 are prerequisites for BIO 160, a required course in the Nursing program. BIO 160 is taught by the NIC Science Department which requires that both the Biology 12 and Chemistry 11 courses be current within the last 10 years.

Option B: RN Access to Bachelor of Science in Nursing Degree.

This option is designed to allow practicing Registered Nurses who have a diploma to access Term 6 of the Bachelor of Science in Nursing program. Students choosing this option proceed to degree completion by completing four academic terms. Nurses with limited practice experience may be required to complete 2 additional consolidated practice experiences.

Prospective students must meet the following academic prerequisites:

- Submit transcripts from Diploma School of Nursing and other educational institution attended.
- Submit verification of nursing registration status from CRNBC.
- Complete NUR 345 at the University of Victoria or Thompson Rivers University Open Learning.
- See the BSN Program Academic Advisor re: program planning.

Note: Applicants who meet the admission requirements for this option will be accepted in the program at NIC depending on seat availability. Students registered at a partner site wanting to take single courses at NIC will be considered depending on seat availability.

Other Admission Requirements (Options A and B)

In addition to fulfilling the academic admissions requirements listed above, a prospective student must:

- Complete a CAEN-BSN program Student Information form (*Intake Package for Option A* and *Intake Package for Option B* with all necessary forms are available at all NIC campuses, centres, and NIC website). Students who are transferring from CAEN Partner sites use the *Transfer from CAEN Partner Site* application package. Students who are transferring from non-CAEN sites use the *Transfer from Non-CAEN Partner Site* application package.
- Submit two letters of reference directly to the college; using the reference forms included in the Intake Package. For LPN's one of the letters must be from an LPN instructor or employer in health care and for Option B one of the letters must be from an RN supervisor.

Note: Some prospective students may be required to have an interview at the discretion of the department chair or designate. The interview is designed to assist students in making an informed decision about pursuing a nursing career.

PROGRAM REQUIREMENTS

Program Structure

NIC Term 1: September - December

- BIO 160 Human Anatomy & Physiology I
- NUR 102 Relational Practice I: Self and Others
- NUR 103 Professional Practice I: Introduction to the Profession of Nursing
- NUR 104 Nursing Practice I: Introduction to Nursing Practice
- NUR 105 Health and Healing I: Living Health
- Elective

Total credits = 19.5

NIC Term 2: January - April

- BIO 161 Human Anatomy & Physiology II
- NUR 113 Professional Practice II: Introduction to the Discipline of Nursing
- NUR 114 Nursing Practice II: Coming to Know the Client
- NUR 115 Health and Healing II: Health Indicators
- Elective

Total credits = 18

NIC Spring Term: May

- NUR 175 Consolidated Practice Experience I

Total credits = 6

NIC Term 3: September - December

- BIO 260 Pathobiology I
- NUR 202 Relational Practice II: Creating Health-Promoting Relationships
- NUR 204 Nursing Practice III: Promoting Health and Healing
- NUR 206 Health and Healing III: Health Challenges/Healing Initiatives

Total credits = 18

NIC Term 4: January - April

- BIO 261 Pathobiology II
- NUR 213 Professional Practice III: Nursing Ethics
- NUR 214 Nursing Practice IV: Promoting Health and Healing
- NUR 216 Health and Healing IV: Health Challenges/Healing Initiatives

Total credits = 18

NIC Spring Term: May

- NUR 276 Consolidated Practice Experience II

Total credits = 8

NIC Term 5: September - December

- NUR 306 Health and Healing V: Complex Health Challenges/Healing Initiatives
- NUR 304 Nursing Practice V: Promoting Health and Healing
- NUR 302 Relational Practice III: Connecting Across Difference
- Elective

Total credits = 18**NIC-VIU Term 6 (Option A, B): January - April**

- NUR 313 Professional Practice IV: Nursing Inquiry
- NUR 314 Nursing Practice VI: Promoting Health of Communities and Society
- NUR 316 Health and Healing VII: Promoting Community and Societal Health
- NUR 318 Health and Healing VI: Global Health Issues
- Elective

Total credits = 16**NIC-VIU Spring Term: May**

- NUR 375 Consolidated Practice Experience (CPE) III

Total credits = 8**NIC-VIU Term 7: September - December**

- NUR 405 Professional Practice V: Leadership in Nursing
- NUR 404 Nursing Practice VII: Engaging in Leadership
- NUR 403 Professional Practice VI: Nursing Research
- Nursing Elective (See BSN Program Academic Advisor for options)

Total credits = 13**NIC-VIU Term 8: January - April**

- NUR 414 Nursing Practice VIII

Total credits = 12**June: Convocation & RN Exam****COMPLETION REQUIREMENTS**

In order to receive credit for courses required for the CAEN-BSN program, the nursing student must achieve a minimum of 60% in each course (including electives), maintain a cumulative grade point average of 2.33 (65%) each semester, and pass each nursing practicum. Students who miss more than 10% of a practice experience may be asked to repeat the course.

A student who fails a required biology course will usually have to withdraw from the program until the course is passed. If a student subsequently passes the course, the student may re-enter the program. A student who fails a required nursing course will have to withdraw from the program and may apply to re-enter the program at a subsequent offering in the same term as the failure occurred. When a failure occurs in either a biology or a nursing course and a student is planning to re-enter the program it is recommended that they place their names on the wait list as soon as possible. Re-entering the program is dependent on an available seat and at the discretion of the nursing department. If in repeating a nursing course the student fails again, or if the student fails another nursing course, then the student will be removed entirely from the program and will be unable to continue in the CAEN-BSN program at any partner site. A student who fails two nursing courses can only re-enter by going through the admission process and beginning at Term One. Students who fail a required course may be asked to complete a learning assessment prior to being considered for readmission. These regulations are important to the profession to ensure that graduates have the required skills and knowledge and are therefore deemed safe to practice.

All electives must be university-transferable. Go to www.bctransferguide.ca to check course transferability. With the exception of the approved fourth year nursing elective, electives must be in areas other than nursing.

Option A: Students must take two first year university-level English courses: ENG 115 or ENG 125 and one of ENG 120, 121, 126 or 160. (**Note:** credit will not be granted for both ENG 115 and 125) or ENG 120 and 121. It is strongly recommended that students who need to focus on writing choose ENG 115 or ENG 125 as one of their English courses. It is also recommended that all English courses be completed by the end of their second year in the nursing program.

Option B: Returning RNs are required to meet the above English requirements unless they have a minimum B+ in ENG 115 or ENG 121. In this case they are not required to complete a second English and will require 50 credits to graduate instead of 53 credits.

The CAEN-BSN program at North Island College and its partner sites must normally be completed within seven years from a student's entry to Year One of the program for Option A, and within six years for Option B.

Option B: Students must maintain active CRNBC registration. Returning RNs need to complete 2 additional 300 or 400 level electives in order to meet 3rd and 4th year graduation requirements.

HUMAN SERVICE WORKER

EDUCATIONAL ASSISTANT / COMMUNITY SUPPORT CERTIFICATE

Credential: Certificate

Program Length: 10 months

Tuition: Category 1

Location(s): Comox Valley

Start Date: September

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

The ten-month Education Assistant/Community Support certificate program prepares students for employment in a wide range of invaluable careers. Students are given the skills required for positions as Education Assistants, who work under the direction of teachers to assist children in the classroom. Students also receive the training needed for positions as Community Support Workers, and will be prepared to aid individuals with physical, cognitive or psychiatric disabilities.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Be prepared.** A combination of university transfer and skill-based courses prepare you for employment or continuing studies. A high proportion of class time is supervised practice experience.
- **Gain the skills you'll need.** You'll explore engaging subject matter in an interactive classroom setting, plus you'll enjoy small classes and high quality instruction. These will give you the opportunity to gain strong skills in the human services field.
- **Get connected.** With the opportunity to develop professional networks and an extensive knowledge of local community resources, you'll have the confidence and contacts you'll need to pursue a great career.

PROGRAM HIGHLIGHTS

The Educational Assistant/Community Support program is offered over 10 months at the Comox Valley campus, and is divided into three terms.

The first term includes six courses: five theory courses and one practice experience. The theory courses provide a base for enhancing communication skills. Students learn a variety of frameworks for analyzing the structure and problems within society, and explore the different models for supporting families and individuals. The practice experience introduces students to community agencies and resources, and includes 20 hours of service in a community agency or school.

During the second term, students explore in-depth theories, skills, and supports required for educational assistance work. Students also have a supervised placement in a community agency or school, and participate in a weekly seminar to discuss, reflect, and learn from the practical experience.

The third term consists of six weeks of full-time supervised practice experience in a community agency or school. Students also attend a weekly seminar to continue learning through reflection, discussion, and writing.

Interviews for the program are conducted in December, February, April, and June. Acceptance is on a first-come, first-qualified, first-seated basis. Completed applications must be submitted prior to interview. Applications for the Comox Valley campus should be submitted by May 31st for the final interview session in June.

CAREER OPPORTUNITIES

Graduates of the Educational Assistant/Community Support program are prepared to assist individuals who have physical, cognitive and psychiatric disabilities. As Education Assistants, they work in schools and, under the supervision of the teacher, provide classroom support. They can also pursue careers in community-based or government agencies, in departments that assist individuals with special needs. With an Education Assistant/Community Support certificate, graduates can also continue into university degree programs in social work, child and youth care, or education.

CREDIT FOR PRIOR LEARNING

Students who have previous educational and work experiences related to Human Services may wish to complete a Prior Learning Assessment (PLA). In order to qualify, applicants must have applied to the program, and met all the program requirements (with the exception of the resume and the readiness interview, which may be done after PLA application). Currently, applicants may request PLA credit for up to 75% of the program. The remaining 25% of the program must be completed at North Island College, and must include a minimum of 2 courses designated HSW. Applicants wishing to receive PLA credit towards the full-time program must normally have completed the process by June 15 of the year they hope to begin the program. Please refer to the *Human Service Worker Prior Learning Assessment* information package, available from Student Services.

PRACTICE EXPERIENCE

Students will gain extensive practice experience throughout the duration of the 10-month program. Practice experience placements are offered each term to provide students with actual on-the-job training in a school or community service agency. The placements are supervised by teachers, agency personnel and faculty. A weekly seminar provides additional learning, and connection of theory with practice. The purpose of the practice experience is to provide students with direct experience. This allows students to learn exactly what the job entails, what skills are required and the opportunity to learn those skills both in theory and in practice.

TO BE SUCCESSFUL

- All students are required to adhere to the “program expectations” document and standards outlined in individual human service course guides (ie: attendance, confidentiality, professional behaviour etc).
- Students are advised to have strong essay writing and good computer skills as they are expected to submit well written, word processed assignments.
- Those students planning to continue on to a university degree program in social work or child and youth care are advised to ensure that their elective choices are university transferable.

BEFORE CLASSES BEGIN

Once accepted to the program, but before classes begin, students are required to have current Standard First Aid Certification with CPR Level C.

Note: Human Service students are not required to meet the PSY 130/131 prerequisites in order to register in PSY 250/251. If graduates choose to work towards a degree, they may be required to complete PSY 130/131.

ADMISSION REQUIREMENTS

- Provincial English 12; or NIC ENG 060, ENG 098 or equivalent courses with a grade of C+ or better; or successful English assessment testing
- Completed Human Services Intake Package (includes two satisfactory letters of reference focusing on a minimum of 20 volunteer hours).
- Completed resume including all employment, volunteer, and educational experience
- Completed consent for *Criminal Records Search* form (see Intake Package for more details)
- Interview with Human Services instructor

PROGRAM REQUIREMENTS

Term 1

- ENG 115 Essay Writing and Critical Analysis
or ENG 125 Composition and Indigenous Literature I
- HSW 151 Interpersonal Communications
- HSW 152 Foundations of Human Service Practice
- HSW 153 Introduction to Practice Experience
- HSW 157 Family Relationships
- PSY 250 Human Development from Conception through Childhood

Term 2

- HSW 164 Foundations of Community Support
- HSW 166 Health Care Principles
- HSW 167 Support Strategies for Skill Development
- HSW 170 Human Service Practice Experience I
- HSW 190 Education Assistant in the Classroom
- PSY 251 Human Development from Adolescence Through Adulthood

Term 3

HSW 171 Special Populations Practice Experience II
or HSW 174 Education Assistant Practice Experience II

COMPLETION REQUIREMENTS

In order to be promoted from one term to the next, students must achieve:

- Letter grade of C (60%) or better in all classes
- Letter grade of P (Pass) in all Practicum courses
- Continued certification in Standard First Aid with CPR Level C throughout the program
- Consistent attendance is important because of the experiential nature of the program.
- Students will also be required to take a Non-Violent Crisis Intervention Workshop during the year

HUMAN SERVICE WORKER

EDUCATIONAL ASSISTANT / COMMUNITY SUPPORT,
INDIGENOUS FOCUS CERTIFICATE

Credential: Certificate

Program Length: Offered full-time over 10 months. Part-time option available.

Tuition: Category 1

Location(s): Port Alberni

Start Date: September

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

The ten-month, full-time Education Assistant/Community Support Worker, Indigenous Focus program provides three areas of focus, giving graduates a wide range of skills for future employment. The program, which can also be completed part-time over 20 months, provides academic training and supervised hands-on experience in the public school system and agency settings. Plus, the indigenous focus of the program provides insight and greater understanding of diverse Indigenous cultures. With the skills they receive, graduates are prepared for invaluable careers in schools, group homes, women's shelters, employment agencies, First Nations community organizations, and other human service agencies.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Be prepared.** A combination of university transfer and skill-based courses prepares students for employment or to continue their studies. A large amount of class time is dedicated to supervised practice experience.
- **Gain the skills you'll need.** As a student of the Education Assistant/Community Support Worker, Indigenous Focus program, you'll explore engaging subject matter in an interactive classroom setting. With small classes and high quality instruction, you'll gain strong skills in the human services field.
- **Get connected.** With the opportunity to develop professional networks and a broad knowledge of local community resources, you'll have the confidence and contacts you'll need to pursue a great career.
- **An Invaluable Education.** North Island College works closely with community agencies and indigenous communities to ensure that course content is current, relevant, and valued by employers.

PROGRAM HIGHLIGHTS

At the Port Alberni campus, the Education Assistant/Community Support Worker, Indigenous Focus certificate is offered in two ways: over 10 months of full time study, or over 20 months of part-time study. The full time option contains three terms, and the part time option contains six.

Depending upon the length of the program, the first term includes three or six courses, divided into theory courses and one practice experience. The theory courses provide a base for enhancing communication skills. Students learn a variety of frameworks for analyzing the structure and problems within society, and explore the different models for supporting families and individuals. The practice experience introduces students to community agencies and resources, and includes 20 hours of service in a community agency or school.

During subsequent terms, students explore in-depth theories, skills, and supports required for educational assistance work. Students also have a supervised placement in a community agency or school with a weekly seminar to discuss, reflect, and learn from the practical experience.

The final term consists of six weeks of full-time supervised practice experience in a community agency or school. Students also attend a weekly seminar to continue learning through reflection, discussion, and writing.

The program provides a greater understanding of the culture and history of indigenous learners. Students develop intercultural communication skills, learn about contemporary Canadian social and family issues with a focus on indigenous populations, and study First Nations education. Students participate directly in cultural events such as potlatches, witnessing governance and lahal games. The program promotes volunteering and community participation, and is based on the concept that self awareness is integral to the ability to help others. The Medicine Wheel paradigm provides a model of human health and balance.

In addition, the Education Assistant/Community Support Worker, Indigenous Focus program provides the same training in classroom assistance, disabilities and ethics as found in the Education Assistant/Community Support program.

Interviews for the program are conducted in December, February, April, and June. Acceptance is on a first-come, first-qualified, first-seated basis. Completed applications must be submitted prior to interview. Applications for the Port Alberni campus should be submitted by May 31st for the final interview session in June.

CAREER OPPORTUNITIES

Graduates of the Educational Assistant/Community Support Worker, Indigenous Focus program are prepared to assist individuals who have physical, cognitive and psychiatric disabilities. As Education Assistants, they work in schools and, under the supervision of the teacher, provide classroom support. They can also pursue careers in community support agencies. With an Education Assistant/Community Support certificate, graduates can also continue into university degree programs in social work, child and youth care, or education.

CREDIT FOR PRIOR LEARNING

Students who have previous educational and work experiences related to Human Services may wish to complete a Prior Learning Assessment (PLA). In order to qualify, applicants must have applied to the program, and met all the program requirements (with the exception of the resume and the readiness interview, which may be done after PLA application). Currently, applicants may request PLA credit for up to 75% of the program. The remaining 25% of the program must be completed at North Island College, and must include a minimum of 2 courses designated HSW. Applicants wishing to receive PLA credit towards the full-time program must normally have completed the process by June 15 of the year they hope to begin the program. Please refer to the *Human Service Worker Prior Learning Assessment* information package, available from Student Services.

PRACTICE EXPERIENCE

Students will gain extensive practice experience throughout the duration of the program. Practice experience placements are offered each term to provide students with actual on-the-job training in a school or community service agency. The placements are supervised by teachers, agency personnel and faculty. A weekly seminar provides additional learning, and connection of theory with practice. The purpose of the practice experience is to provide students with direct experience. This allows students to learn exactly what the job entails, what skills are required and the opportunity to learn those skills both in theory and in practice.

TO BE SUCCESSFUL

- All students are required to adhere to the “program expectations” document and standards outlined in individual Human Service course guides (ie: attendance, confidentiality professional conduct etc).
- Students are advised to have strong essay writing and good computer skills as they are expected to submit well written, word processed assignments.
- Those students planning on continuing onto a university degree program in social work or child and youth care are advised to ensure that their elective choices are university transferable.

BEFORE CLASSES BEGIN

Once accepted to the program, but before classes begin, students are required to have current Standard First Aid Certification with CPR Level C.

Note: Human Service students are not required to meet the PSY 130/131 prerequisites in order to register in PSY 250/251. If graduates choose to work towards a degree, they may be required to complete PSY 130/131.

ADMISSION REQUIREMENTS

- Provincial English 12; or NIC ENG 060, ENG 098 or equivalent courses with a grade of C+ or better; or successful English assessment testing

- Completed Human Services Intake Package (includes two satisfactory letters of reference focusing on a minimum of 20 volunteer hours).
- Completed resume including all employment, volunteer, and educational experience
- Completed consent for *Criminal Records Search* form (see Intake Package for more details)
- Interview with a Human Services instructor

PROGRAM REQUIREMENTS

Term 1

- ENG 115 Essay Writing and Critical Analysis
or ENG 125 Composition and Indigenous Literature I
- HSW 121 Communication Skills in the Classroom
- HSW 122 Social Analysis in Context
- HSW 123 Practice Experience Seminar
- HSW 127 Family and Community
- PSY 250 Human Development from Conception through Childhood

Term 2

- HSW 164 Foundations of Community Support
- HSW 166 Health Care Principles
- HSW 167 Support Strategies for Skill Development
- HSW 170 Human Service Practice Experience I
- HSW 190 Education Assistant in the Classroom
- PSY 251 Human Development from Adolescence Through Adulthood
- FNS 160 First Nations Education: Traditional and Contemporary

Term 3

HSW 171 Special Populations Practice Experience II
or HSW 174 Education Assistant Practice Experience II

COMPLETION REQUIREMENTS

In order to be promoted from one term to the next, students must achieve:

- Letter grade of C (60%) or better in all classes
- Letter grade of P (Pass) in all Practicum courses
- Continued certification in Standard First Aid with CPR Level C throughout the program.
- Consistent attendance is important because of the experiential nature of the program.
- Students will also be required to take a Non-Violent Crisis Intervention Workshop during the year

HUMAN SERVICE WORKER

SOCIAL SERVICE CERTIFICATE

Credential: Program Length: 10 months

Tuition: Category 1

Location(s): Comox Valley

Start Date: September

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

The 10-month Social Service Worker certificate prepares graduates for work with individuals who are accessing services from a variety of agencies which provide assistance in areas such as financial assistance, parenting, employment, or life-skill acquisition, family violence, youth justice, mental health, substance abuse, and other community based programs.

Note: This option is currently under review

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Be prepared.** A combination of university transfer and skill-based courses prepare students for employment or continuing studies. A high proportion of class time is supervised practice experience.
- **Gain the skills you'll need.** You'll explore engaging subject matter in an interactive classroom setting, plus you'll enjoy small classes and high quality instruction. These will give you the opportunity to gain strong skills in the human services field.
- **Get connected.** With the opportunity to develop professional networks and an extensive knowledge of local community resources, you'll have the confidence and contacts you'll need to pursue a great career.

PROGRAM HIGHLIGHTS

Social Service Workers help children, youth and adults access services like financial assistance, parenting, employment, life skill acquisition or youth justice, and they help those dealing with family violence or substance abuse. They also examine issues relating to inequality, social policy, human rights, multiculturalism, and community development.

The Social Service Worker certificate program is divided into three terms.

The first term includes five theory courses and one practice experience. The theory courses provide a base for enhancing communication skills. Students learn a variety of frameworks for analyzing the structure and problems within society, and explore the different models for supporting families and individuals. The practice experience introduces students to community agencies and resources, and includes 20 hours of service in a community agency.

During the second term, students explore in-depth the theories, skills, and supports required for social service work. Students also have a supervised placement in a community agency with a weekly seminar to discuss, reflect and learn from the practical experience.

The third term consists of six weeks of full time supervised practice experience in a community service agency. Students will also attend a weekly seminar to continue learning through reflection, discussion and writing.

Interviews for the Social Service Worker program are conducted in December, February, April, and June. Acceptance is on a first-come, first-qualified, first-seated basis. Completed applications must be submitted prior to interview. Applications for the Comox Valley campus should be submitted by May 31st for the final interview session in June.

Note: The Social Service Worker certificate is currently under review. The Human Services department is working to reflect emerging areas of social work in the curriculum and to increase university transfer options.

CAREER OPPORTUNITIES

Graduates work with individuals who are accessing services from a variety of agencies which provide assistance in areas such as financial assistance, parenting, employment, or life-skill acquisition, family violence, youth justice, mental health, substance abuse and a variety of other community based programs. Job titles may include, but would not be limited to, family support worker, community outreach worker, transition house counsellor, employment counsellor, addictions support worker.

Note: Prior experience or further training may be necessary to work in many social services areas. Students are encouraged to consider the diploma option, which will open the door to a wider range of employment opportunities.

CREDIT FOR PRIOR LEARNING

Students who have previous educational and work experiences related to human services may wish to complete a Prior Learning Assessment (PLA). In order to qualify, applicants must have applied to the program, and met all the program requirements (with the exception of the resume and the readiness interview, which may be done after PLA application). Currently, applicants may request PLA credit for up to 75% of the program. The remaining 25% of the program must be completed at North Island College, and must include a minimum of 2 courses designated HSW. Applicants wishing to receive PLA credit towards the full-time program must normally have completed the process by June 15 of the year they hope to begin the program. Please refer to the *Human Service Worker Prior Learning Assessment* information package, available from Student Services.

PRACTICE EXPERIENCE

Students gain extensive practice experience throughout the duration of the 10-month program. Practice experience placements are offered each term to provide students with actual on the job training in a community service agency. The placements are supervised by agency personnel and faculty. A weekly seminar provides additional learning, and connection of theory with practice. Students in the area of social service work are placed in a variety of including, but not limited to, agencies that support families, or individuals who are struggling with financial, or family interaction issues, violence or addiction issues, or mental health issues. The purpose of the practice experience is to provide students with direct on the job experience. This allows students to learn exactly what the job entails, what skills are required and the opportunity to learn those skills both in theory and in practice. This is an exciting and holistic approach to learning.

TO BE SUCCESSFUL

- All students are required to adhere to the “program expectations” document and standards outlined in individual human service course guides (ie: attendance, confidentiality, professional behaviour etc).
- Students are advised to have strong essay writing and good computer skills as they are expected to submit well written, word processed assignments.
- Those students planning to continue on to a university degree program in social work or child and youth care are advised to ensure that their elective choices are university transferable.

BEFORE CLASSES BEGIN

Once accepted to the program, but before classes begin, students are required to have current Standard First Aid Certification with CPR Level C

Note: Human Service students are not required to meet the PSY 130/131 prerequisites in order to register in PSY 250/251. If graduates choose to work towards a degree, they may be required to complete PSY 130/131.

ADMISSION REQUIREMENTS

- Provincial English 12; or NIC ENG 060, ENG 098 or equivalent courses with a grade of C+ or better; or successful English Assessment Testing
- Completed Human Services Intake Package includes two satisfactory letters of reference focusing on a minimum of 20 volunteer hours).
- Completed resume including all employment, volunteer, and educational experience
- Completed consent for *Criminal Records Search* form (see Intake Package for more details)
- Interview with Human Services instructor

PROGRAM REQUIREMENTS

Term 1

- ENG 115 Essay Writing and Critical Analysis
- or ENG 125 Composition and Indigenous Literature I
- HSW 151 Interpersonal Communications
- HSW 152 Foundations of Human Service Practice
- HSW 153 Introduction to Practice Experience
- HSW 157 Family Relationships
- PSY 250 Human Development from Conception through Childhood

Term 2

- HSW 160 Foundations of Social Service Practice
- HSW 161 Interviewing Skills for Human Service Practice
- HSW 169 Social Service Practice Experience I
- HSW 191 Ethics in Human Service
- HSW 192 Social Welfare in Canada
- PSY 251 Human Development from Adolescence through Adulthood

Term 3

HSW 172 Social Services Practice Experience II

COMPLETION REQUIREMENTS

In order to be promoted from one term to the next, students must achieve:

- Letter grade of C (60%) or better in all classes
- Letter grade of P (Pass) in all Practicum courses
- Continued certification in Standard First Aid with CPR Level C throughout the program
- Consistent attendance is important because of the experiential nature of the program
- Students will be required to take a Non-Violent Crisis Intervention Workshop during the year

HUMAN SERVICE WORKER

HUMAN SERVICES DIPLOMA

Credential: Diploma

Program Length: 1 year post Human Services Certificate

Tuition: Category 1

Location(s): Comox Valley

Start Date: September

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

The Human Services diploma prepares individuals for employment in human services agencies that require two years of education and training. The program allows graduates with an Aboriginal Education Assistant, Education Assistant certificate, Community Support Worker certificate or Social Services Worker certificate to pursue second year courses in the human services field.

Note: This curriculum is currently under revision

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Want to go further?** The diploma program provides students with the opportunity to transfer to a university and complete degrees in areas such as social work and child and youth care.
- **Be prepared.** A combination of university transfer and skill-based courses prepares students for employment or continuing studies. A high proportion of class time is dedicated to supervised practice experience.
- **Gain the skills you'll need.** You'll explore engaging subject matter in an interactive classroom setting, plus you'll enjoy small classes and high quality instruction. These will give you the opportunity to gain strong skills in the Human Services field.
- **Get connected.** With the opportunity to develop professional networks and an extensive knowledge of local community resources, you'll have the confidence and contacts you'll need to pursue a great career.

PROGRAM HIGHLIGHTS

The Human Services diploma has a generic focus which allows students to pursue courses in community support, education assistance or social service. A variety of employment options exist in human service agencies depending on the courses chosen and final practicum focus.

The diploma provides opportunities to enhance knowledge and skills developed in the certificate programs, and can be pursued on a part-time or full-time basis. The program runs from September until the end of June and includes core Human Service Worker (HSW) courses, including courses focusing on addictions and group facilitation.

Students can choose a variety of different courses depending on their chosen career path. The current program structure allows students to pursue an alternative "stream" choice in their second year, giving them more employment opportunities in a variety of human service agencies. For example, a student may complete their first year in Social Services and do their second year in Education Assistance. Or, if a student knows that their career goal is to pursue a degree in social work, they can take more university transfer courses in their second year in order to gain maximum university transfer credits. Students are advised to speak to Student Advisor after their first year to ensure that their second year diploma courses reflect their specific career goals.

During the program, additional courses will vary depending on the student's career choice. The majority of courses are university transfer courses, and students can choose from the field of criminology, sociology, psychology, women's studies, First Nations studies, and equity and social justice, to name a few. In the spring semester, students participate in an eight-week, full-time practicum to gain experience in their chosen field. Students must also have current standard first aid certification.

Note: The Human Services department is currently reviewing the diploma program to examine possibilities for including new course work in emerging areas in the field of human services and increasing university transfer credit for students who want to pursue degree programs.

CAREER OPPORTUNITIES

The diploma program prepares graduates for employment in human services agencies that require two years of education and training. It also provides students who wish to pursue a bachelor's degree with transfer credit toward many social work or child and youth care programs in the province.

PRACTICE EXPERIENCE

The program offers an 8-week full-time practice experience at the end of the program. The placement is supervised by agency personnel and faculty. A weekly seminar provides additional learning, and connection of theory with practice. Education assistants have placements in school districts, community support workers in agencies that support individuals with developmental delays and physical disabilities. Students in the area of social service work are placed in agencies that may include, but are not limited to, those that support families, or individuals who are struggling with financial, or family interaction issues, violence or addiction issues, or mental health issues. The purpose of the practice experience is to provide students with direct on the job experience. This allows students to learn exactly what the job entails, what skills are required, and the opportunity to learn those skills both in theory and in practice. This is an exciting and holistic approach to learning.

TO BE SUCCESSFUL

- All diploma students are required to complete a *Human Services Diploma Education Plan Checklist*, which includes a list of all of required courses and their chosen electives, and a time frame for completion of the diploma program. Students are advised to consult with a Student Advisor or Human Services instructor to have questions answered and/or to make changes to the plan. All students are responsible for ensuring their plan is designed to meet their educational goals. A copy of the plan will be kept on file with the instructor.
- It is the student's responsibility to ensure that they have a current criminal record search and updated First Aid prior to going into HSW 250.

ADMISSION REQUIREMENTS

- Completion of a Human Services certificate within the last 5 years with a minimum C (60%) in each course or instructor permission.
- A completed Consent for Criminal Records Search form

PROGRAM REQUIREMENTS**Year 1**

Complete a Human Service Worker certificate (Education Assistant/Community Support; Education Assistant/Community Support Worker, Indigenous Focus; or Social Service Worker)

Year 2**Term 1**

- HSW 205 Group Facilitation
- HSW 209 Contemporary Issues in Addictions: An Overview
- One (3 credit) university-level English course
- Two (3 credit) university transferable electives

Term 2: Education Assistant/Community Support Certificate Graduate; Education Assistant/Community Support Worker, Indigenous Focus /Certificate Graduate

- HSW 160 Foundations of Social Service Practice
- HSW 161 Interviewing Skills for Human Service Practice
- HSW 192 Social Welfare in Canada
and
- One (3 credit) university transferable elective
- One (2 to 3 credit) non-university transferable course such as HSW 190 or HSW 191, or another (3 credit) university transferable elective

Term 2: Social Services Certificate Graduate

- HSW 164 Foundations of Community Support
- HSW 166 Health Care Principles
- HSW 167 Support Strategies for Skill Development
and
- One (3 credit) university transferable elective
- One (2 to 3 credit) non-university transferable course such as HSW 190 or another (3 credit) university transferable elective

Term 3

- HSW 250 Advanced Practice Experience (HSW 190 is required for an Education Assistant practice placement).

Explanation of Elective Requirements

15 credits of electives chosen from:

- One (3 credit) course in English
- Three (3 credit) university transfer courses chosen from humanities, social sciences, social work or child and youth care
- One (2 to 3 credit) non-university transferable course from the field of health and human services or another (3 credit) university transferable course from humanities, social sciences, social work or child and youth care or an instructor-approved alternative

COMPLETION REQUIREMENTS

Students may substitute a university transfer course for either HSW 166 or HSW 192 with department approval.

COASTAL ADVENTURE TOURISM CERTIFICATE

Credential: Certificate

Program Length: 5 months

Tuition: Category 3

Location(s): Campbell River

Start Date: January

Contact(s): David Pinel, 250-923-9798, questions@nic.bc.ca

The Coastal Adventure Tourism Certificate is an exciting opportunity to train for work as a guide in adventure tourism, one of British Columbia's prominent resource and service industries. If you are a highly motivated person who enjoys working with people, then this five-month program can train you for immediate employment as an entry-level guide. The field skills gained are also a foundation component of the Adventure Tourism Diploma.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Experiences you can't get elsewhere.** Vancouver Island is Canada's hub for marine-based, eco- and adventure tourism. You'll be surrounded by a rich variety of marine, wilderness, rural and urban environments and instructed by top industry leaders.
- **Head out and explore!** During your studies, you'll participate in multi-day outings to unique areas like the Discovery Islands, the Gulf Islands and the West Coast of Vancouver Island. You'll be exposed to the same ocean and weather conditions, social dynamics and leadership decisions that a guide would encounter, giving you strong practical knowledge for your future career.
- **Skills for careers, skills for life.** The experiences you'll have while pursuing your Coastal Adventure Tourism Certificate will help you, not only to your future career, but also in leading, safety and practicing good judgment.
- **Want to go further?** The Coastal Adventure Tourism graduates receive credit toward the Adventure Tourism Diploma program, where students are further prepared with entrepreneurial skills, management training and more advanced guiding skills.
- **Custom and remote delivery!** In 2005/06, together with Nuuchah-Nulth partners on the west coast, we offered a remote Coastal Adventure Tourism program in the Clayoquot Sound area. Ask us about custom delivery for your group.

PROGRAM HIGHLIGHTS

We emphasize marine-based guiding skills that can be applied throughout the recreation, adventure, tourism and other marine sectors, or which can lead toward further studies.

Guiding requires strong leadership, interpersonal, and interpretative skills as well as a high level of expertise and

knowledge in specific skill areas. The program is highly experiential with relevant training in sea kayaking, canoeing, sailing, sport fishing, powerboat operations and wilderness first aid. Other classes provide a more comprehensive view of the Adventure Tourism industry, service sector and employment opportunities. We divide our time between the classroom and the field. Outings include multi-day trips on the west coast of Vancouver Island and exploring the uniqueness of the Discovery Islands, the Gulf Islands and other areas. You are exposed to a variety of leadership decisions, trip dynamics, and ocean and weather conditions that a guide regularly experiences. Students frequently take turns co-leading with classmates while instructors provide support, direction and feedback.

Formal and informal evaluation is ongoing throughout this program. In addition to achieving recognized industry certifications, you receive college grades and credit based on participation, contributions to group learning, presentations, assignments and quizzes.

CAREER OPPORTUNITIES

Graduates can seek employment in entry-level leadership and guiding positions with sea kayaking companies, sport fishing operators and resorts, sail and power boat charters, whale and wildlife tour operators, outdoor centres, youth wilderness programs, interpretative centres and other rewarding settings.

WORK EXPERIENCE

A two-week work placement further prepares students for entering the industry and working in their chosen field and location.

TRANSFER OPPORTUNITIES

The Coastal Adventure Tourism Certificate is designed to allow transfer credit and advanced standing in North Island College's Adventure Tourism Management Diploma and into other Adventure or Outdoor Recreation and Leadership diplomas elsewhere in the province.

OTHER CAREERS

Our Adventure Tourism graduates are also well-prepared with skills relevant for entering other career paths and professions – we provide a great foundation for personal development with many of the most employable skills for today's workplace. Other exciting related career paths include: conservation officer, park ranger, education, community recreation programmer, field researcher or assistant (biology, geology, etc.), professional ski patrol and other marine industries and services (including BC Ferries).

TO BE SUCCESSFUL

Success in these programs and the industry requires much more than simply liking the outdoors, steering a boat or paddling a kayak!

- Successful guides and operators learn from everything they encounter. Successful students are the same—they are hungry to learn from an intense mix of classroom and field experiences.
- Guides must care for themselves and others. Guides help people to learn and be comfortable in unfamiliar and sometimes challenging situations.
- Guiding needs a “service” attitude where you shape, meet, and exceed client expectations. With creativity and knowledge, successful guides cheerfully adapt to constantly changing dynamics, such as weather, sea conditions, personalities and equipment limitations. Owning or managing a company requires these same principles to be applied in your full-cycle relationship with clients or guests. From the moment they learn about your company until after their trip or experience, all communications count! Similarly, successful students will pay attention to details, deadlines and the quality of all of their interactions. Come ready to learn, practice, have fun and refine these same skills with your classmates and instructors!

ADMISSION REQUIREMENTS

- Minimum age requirement of 19 years on the first day of class,
- A minimum C grade in Principles of Math 10 or NIC MAT 034 and English 10 or NIC ENG 033 (or equivalent assessment),
- Completed Application Package, Outdoor Experience Summary, and work/education resume,
- Completed medical forms and suitable fitness level,
- Personal interview with the program coordinator or a program representative to demonstrate good interpersonal skills, to clarify college and student expectations, and to discuss appropriateness with the applicant’s career path.

PROGRAM REQUIREMENTS

Marine Training & Certification

- MED 003 Small Non-Pleasure Craft Marine Emergency Duties (A3) – 25 miles
- NAU 051 Restricted Operator Certificate – Maritime Commercial
- TCA 105 Introduction to Canoeing
- TCA 106 Sea Kayaking
- TCA 107 Introduction to Sailing
- TCA 108 Introduction to Sport Fishing
- TCA 111 Wilderness First Aid
- TCA 112 Small Engine Repair
- TCA 120 Powerboat Operations
- TCS 010 Worldhost (Fundamental)
- TFS 010 FoodSafe Level 1

Guiding Skills

- TCA 101 Interpretation: Coastal Ecology & Culture
- TCA 102 Conservation & Stewardship
- TCA 104 Introduction to Adventure Tourism
- TCA 109 Trip Management
- TCA 117 Risk Management & Emergency Procedures
- TCA 118 Leadership & Customer Service
- TCA 122 Coastal Navigation
- TCA 700 Work Placement

COMPLETION REQUIREMENTS

Industry recognized certificates are earned throughout the program. However, students must attend and pass all components of the program to successfully graduate with the Coastal Adventure Tourism Certificate.

ADVENTURE TOURISM MANAGEMENT DIPLOMA

Credential: Diploma

Program Length: 2 years

Tuition: Category 1

Location(s): Campbell River

Start Date: September, January

Contact(s): David Pinel, 250-923-9798, questions@nic.bc.ca

NIC's Adventure Tourism Management Diploma provides the necessary training for taking leadership and management roles in the fastest growing sector of the tourism industry. This two-year program combines the Coastal Adventure Tourism Certificate with selected courses from NIC's Tourism & Hospitality Management program.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Great surroundings.** Vancouver Island is Canada's hub for marine-based, eco- and adventure tourism. You'll be surrounded by a rich variety of marine, wilderness, rural and urban environments and instructed by top industry leaders.
- **Get out there!** During your studies, you'll participate in multi-day outings to unique areas like the Discovery Islands, the Gulf Islands and the West Coast. You'll be exposed to the same ocean and weather conditions, social dynamics and leadership decisions that a guide would encounter, giving you a strong practical knowledge for your future career.
- **Enriching experiences.** As a diploma graduate, you'll be further prepared with entrepreneurial and management training and more advanced guiding skills. The experiences you have while pursuing an Adventure Tourism Management Diploma will help you, not only in your future career, but also in leading, safety, and practicing good judgment.

PROGRAM HIGHLIGHTS

Adventure Tourism Management students gain the entry-level, marine-based guiding skills covered in the Coastal Adventure Tourism Certificate program. Then, they develop more advanced guiding skills as they learn about tourism-based management, marketing, entrepreneurship, and environmental issues in the tourism industry. Objectives and training are tailored to each student's goals, ensuring that graduates are well positioned in their field of interest.

Formal and informal evaluation is ongoing throughout the diploma. In addition to achieving recognized industry certifications, students receive college grades and credit based on participation, contributions to group learning, presentations, assignments, quizzes and exams.

CAREER OPPORTUNITIES

Graduates will be prepared to take more accountable field, management, or ownership roles with additional year-round employment possibilities. Graduates can seek employment in entry-level positions or more advanced positions such as assistant or lead guides with sea kayaking companies, sport fishing resorts, sail and power boat charters, whale and wildlife tour operators, outdoor centres, youth wilderness programs, interpretative centres and other rewarding settings. Graduates will be poised for more significant involvement in all aspects of company operations and industry associations.

TO BE SUCCESSFUL

Success in this program and the industry requires much more than simply liking the outdoors, steering a boat or paddling a kayak!

- Successful guides and operators learn from everything they encounter. Successful students are the same—they are hungry to learn from an intense mix of classroom and field experiences.
- Guides must care for themselves and others. Guides help people to learn and be comfortable in unfamiliar and sometimes challenging situations.
- Guiding needs a "service" attitude where you shape, meet, and exceed client expectations. With creativity and knowledge, guides cheerfully adapt to constantly changing dynamics, such as weather, sea conditions, personalities, or equipment limitations. Owning or managing a company requires these same principles to be applied in your full-cycle relationship with clients/guests. From the moment they learn about your company until after their trip or experience, all communications count! Similarly, successful students will pay attention to details, deadlines, and the quality of all of their interactions. Come ready to learn, practice, have fun, and refine these same skills with your classmates and instructors!

ADMISSION REQUIREMENTS

- Minimum age requirement of 19 years on the first day of class,
- Students applying to the diploma program must meet the admission requirements of both the diploma and certificate programs in order to be admitted to the diploma program,
- Coastal Adventure Tourism (CAT) Completed Application Package, Outdoor Experience Summary, and work/education resume (as per CAT admission),
- Completed and current CAT medical forms and suitable fitness level,
- Provincial English 12, or NIC ENG 060, 098 or ESL 090, with a minimum C grade, or TPC 12 with a minimum B grade, or equivalent or assessment; and

- Introduction to Math 11, or Applications of Math 11, or Accounting 11, or NIC MAT 034, with a minimum C grade, or equivalent; or Math 11A with a minimum B grade or equivalent; or assessment; and
- Personal Interview with a program representative to demonstrate good communication skills and discuss the conditions for success in the program, interests and career path.

PROGRAM REQUIREMENTS

The Adventure Tourism Management Diploma includes:

- The regular Coastal Adventure Tourism Certificate courses (Guiding 1);
- Three individualized Professional Guide Development Courses (Guiding 2);
- Specific core academic courses taken together with NIC's Tourism and Hospitality Management Diploma program students (Academic 1, 2, & 3);
- A co-op work term; and
- With personal advising, each student establishes a *Guide Development Contract* to specify advanced field skills training suitable for his/her background (previous certifications and experience) and work objectives.

Note: The order in which the Academic 1, 2, & 3 courses are offered may vary slightly each year, but the courses will remain the same.

Academic 1 (Available Sept – Dec)

- EMP 100 Co-operative Education Pre-Employment Seminar
- ENG 160 Effective Organizational Writing
- TRM 100 The Tourism Industry
- TRM 112 Leadership and Management
- TRM 115 Tourism and Hospitality Financial Accounting
- TRM 116 Computer Applications for the Hospitality Industry

Guiding 1 (Jan – May)

Courses are as per Coastal Adventure Tourism Certificate program, Guiding 1 (Jan – May)

Co-op Education (Available May – October)

- TRM 197 Co-op Education Internship Work Term

Academic 2 (Available Oct – Dec)

- TRM 208 Applied Sales and Advertising
- TRM 212 Tourism and Hospitality Law and Ethics
- TRM 225 Cross Cultural Tourism

Academic 3 (Available Jan – Apr)

- ENG 115 Essay Writing and Critical Analysis
- TRM 108 Human Resource Management
- TRM 109 Marketing in Tourism
- TRM 211 Environmental Issues in the Tourism Industry
- TRM 222 Entrepreneurship in Tourism

Guiding 2 (Individual Guide Development Contracts)

- TCA 201 Guiding Specialty I
- TCA 202 Guiding Specialty 2
- TCA 210 Interactive Guiding Specialty I

COMPLETION REQUIREMENTS

To successfully complete each year of the diploma, students must pass all courses and attain an overall average of 60% in each year. Students may enrol in some second year courses without having fully completed Year 1, provided pre-requisites for those individual courses are met.

TOURISM & HOSPITALITY MANAGEMENT DIPLOMA

Credential: Diploma

Program Length: 2 years

Tuition: Category 1

Location(s): Campbell River

Start Date: September

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

Unique in BC, NIC's dual Tourism & Hospitality Management diploma gives you practical experience and management education in both tourism (leisure-based activities) and hospitality (the businesses that support tourism). Graduates earn transfer credit toward degree programs in either specialty and qualify for a wide range of supervisory and management career options.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Be in demand.** Tourism is one of the world's fastest growing industries, employing over 200,000 people in British Columbia. There is a greater demand for qualified graduates than is currently being met, creating a fantastic opportunity for career advancement for talented, motivated and qualified individuals.
- **Enhanced education.** The dual diploma gives you the opportunity to experience both tourism and hospitality training, and continue your education in the field of your choice. Your training at NIC is recognized by other universities and institutions, and can lead to a degree in either specialty.
- **Get connected!** The program works closely with industry professionals to provide connections between students and future employers in the industry. Positions held by our graduates include resort sales manager, assistant restaurant manager, guest services manager, front desk manager, ski hill supervisor, fishing resort manager, adventure resort manager, and bed and breakfast owner.
- **Work at what you love.** A Co-operative Education work term is an integral component of the program and integrates paid, program-related employment with academic study. You'll gain confidence, contacts and practical knowledge in your chosen career.
- **Gain valuable hands-on experience.** Interact with guests in the Third Course Bistro, where Tourism & Hospitality students are responsible for the operation of the fine dining restaurant, performing a variety of roles including supervisor, server, host and bartender.

PROGRAM HIGHLIGHTS

Tourism offers a dramatic variety of career possibilities and is one of the world's fastest growing industries. It employs over 200,000 people in British Columbia and, according to Statistics

Canada, 354,000 job openings are predicted nationwide in the next 10 years.

Over 65,000 of those openings are anticipated to be for supervisors and managers. So, whether you are just starting out, looking to advance your current situation or transferring your skills from another industry, North Island College can put you on a path to a successful career in tourism.

Whether you are just starting out, looking to advance your skills, or changing careers, the Tourism & Hospitality Management program will open the door to a wide variety of exciting, high-demand job possibilities.

During Year One of the program, students learn the key components of the manager/supervisor's role. They gain hands-on, practical experience in a formal dining room setting and become familiar with an operating kitchen. This first year provides a solid foundation in key management areas such as accounting, marketing, computers and human resource management. Students are introduced to practical applications in food and beverage and rooms division. A strong emphasis is placed on skills that will provide graduates with an advantage in the workplace. Students develop strong interpersonal, communication, teamwork and leadership skills.

During Year Two, students have the opportunity to supervise and manage staff in a variety of hospitality settings. They direct staff in the dining room, take the lead role in planning, organizing, marketing and operating a special event, as well as directing a catering function. Supervisory abilities, communication, conflict resolution, public speaking and computer use are developed and students participate in field trips and attend lectures with guest speakers. Students also learn about key sales and advertising techniques, the economics of tourism businesses, refine their account management skills and have the opportunity to create a business plan for the business of their choice. Students will also participate in an international field trip in Year Two. Past classes have travelled to Las Vegas, New Orleans, Cuba, and Mexico.

Graduates will complete the program with experience in the industry, qualifying for employment up to the supervisory and management levels. The diploma also provides graduates with two full years of transfer credit toward many tourism and hospitality degrees both within BC and nationally.

CAREER OPPORTUNITIES

Graduates are employed in all areas of the tourism and hospitality industry, including hotels, skiing resorts, adventure tourism businesses, wilderness and fishing resorts, restaurants, tourism services and the travel trade. Some graduates have chosen to operate their own tourism business, while many others choose to work in small or large tourism organizations on Vancouver Island, Whistler, Vancouver, or elsewhere in Canada. The possibilities are endless.

TRANSFER OPPORTUNITIES

The Tourism & Hospitality Management diploma is designed to allow transfer credit and advanced standing in Tourism & Hospitality Management degree programs elsewhere in the province. There is a transfer agreement currently in place for students wishing to continue into the Bachelor of Tourism Management degree at Capilano University. Similar agreements are in progress with Thompson Rivers University, and Vancouver Island University tourism degree programs.

CO-OPERATIVE EDUCATION

A mandatory component of the program, Co-operative Education integrates paid, program-related work experiences with academic study. The practical experience gained on these supervised and structured work terms is an integral part of the student's education. The result is graduates with increased confidence, new employment contacts, and practical work experience.

There are a wide range of Co-op job opportunities to choose from, not only on Vancouver Island, but elsewhere in Canada and internationally. The Co-op staff and program instructors work closely with students to determine how the work term can best fit each student's individual interests and career goals.

OTHER CAREERS

Our Tourism & Hospitality Management diploma graduates are also well prepared with skills relevant for entering other career paths and professions. We provide a great foundation for personal development with many of the most employable skills for today's workplace. Other exciting related career paths include: conservation officer, park ranger, education, community recreation programmer, field researcher or assistant (biology, geology, etc.), professional ski patrol, and other marine industries and services (including BC Ferries).

TRANSFER OPPORTUNITIES

The Tourism & Hospitality Management diploma provides two full years of transfer credit toward a variety of four-year degree programs, including:

- Bachelor of Commerce, University of Victoria (UVic)
- Bachelor of Hotel and Resort Management, University of Calgary (U of C)
- Bachelor of Tourism and Hospitality Management, Mount St. Vincent University (MSVU)
- Bachelor of Applied Management in Hospitality and Tourism, University of New Brunswick (UNB)
- Bachelor of Commerce in Entrepreneurial Management, Royal Roads University (RRU)
- Bachelor of Arts in International Hotel Management, Royal Roads University (RRU)
- Bachelor of Hospitality Management, Vancouver Community College (VCC)
- Bachelor of Tourism Management, Capilano University

- Bachelor of Hospitality Management, Vancouver Island University (VIU)
- Bachelor of Outdoor Recreation and Tourism Management, University of Northern British Columbia (UNBC)
- Bachelor of Business Administration, North Island College (NIC)

Important: Each university has its own unique deadlines and transfer requirements, such as course prerequisites (particularly for math courses) and grade point averages, that must be met. Transfer and degree requirements may also change frequently and without notice. Students interested in pursuing a degree should meet with a Student Advisor to develop a transfer plan as early as possible.

FIELD TRIPS

During each year of the program you will participate in a field trip as part of your studies. During Year One, you will travel to a major urban centre, stay in a 4- or 5-star property and experience its daily operation and guest accommodations and services. During Year Two, you will travel to an international tourist destination, again stay in a 4- or 5-star property and experience the operation and guest services of this type of resort. Students are responsible for their own travel costs, which are not included in the program tuitions. Field trip costs are estimated to be approximately \$500 for year 1 and \$750 for Year Two.

CO-OPERATIVE EDUCATION

A mandatory component of the program, Co-operative Education integrates paid, program-related work experiences with academic study. The practical experience gained on these supervised and structured work terms is an integral part of the student's education. The result is graduates with increased confidence, new employment contacts, and practical work experience.

A wide range of Co-op job opportunities are available to choose from, not only on Vancouver Island, but elsewhere in Canada and internationally. The Co-op staff and program instructors work closely with students to determine how the work term can best fit each student's individual interests and career goals.

TO BE SUCCESSFUL

- Applicants are encouraged to gain as much tourism industry experience as possible before the start of the program, either through work experience or volunteering. The more service industry experience you bring to the program, the more relevant your learning will be.
- Serving it Right (TFB 011) and FoodSafe Level 1 (TFS 010) may be completed before classes begin, allowing you to get a head start on your program requirements. Separate fees are required for registration in these courses.
- Students will be required to use a variety of Microsoft Office software immediately upon entering the program.

Refreshing or developing your computer skills before entering the program is encouraged.

- Students wishing to apply their diploma towards a university degree should book a planning meeting with a Student Advisor as early as possible.

ADMISSION REQUIREMENTS

- Provincial English 12, or NIC ENG 060, 098 or ESL 090, with a minimum C grade, or TPC 12 with a minimum B grade, or equivalent or assessment; and
- Applications of Math 11, or Accounting 11, or NIC MAT 034, with a minimum C grade, or equivalent; or Math 11A with a minimum of B grade or equivalent; or assessment; and
- Complete a personal interview with a program instructor. The interview provides an opportunity to clarify program expectations as well as discuss the applicant's expectations, interest in the industry as well as his/her intended career path.
- While not required to be completed prior to admission to the program, students are required to complete Serving it Right License and FoodSafe by the end of September. Serving it Right (TFB 011) or FoodSafe (TFS 010) can be completed at North Island College or online at www.Go2bc.ca

PROGRAM REQUIREMENTS

Year 1 - Term 1 (Sept – Dec)

- EMP 100 Co-operative Education Pre-employment Seminar
- ENG 160 Effective Organizational Writing
- TRM 100 The Tourism Industry
- TRM 112 Leadership and Management
- TRM 113 Food & Beverage Service I
- TRM 115 Tourism & Hospitality Financial Accounting
- TRM 116 Computer Applications for the Hospitality Industry
- TRM 124 Employability Skills I

Year 1 - Term 2 (Jan – Apr)

- TRM 107 Rooms Division Management
- TRM 108 Human Resources Management
- TRM 109 Marketing in Tourism
- TRM 114 Food Production Principles
- TRM 117 Food & Beverage Service II
- TRM 119 Tourism & Hospitality - Year 1 Field Trip
- TRM 124 Employability Skills I
- TRM 155 Hospitality Managerial Accounting

Year 1 - Term 3 (May – Sept)

- TRM 197 Co-op Education Internship Work Term

Year 2 - Term 4 (Sept – Jan)

- TRM 201 Internal Controls
- TRM 207 Hotel Operations Management
- TRM 208 Applied Sales and Advertising
- TRM 212 Tourism & Hospitality Law and Ethics
- TRM 213 Food & Beverage Management
- TRM 224 Employability Skills 2
- TRM 225 Cross Cultural Issues
- TRM 228 Tourism & Hospitality Operations Simulation

Year 2 - Term 5 (Feb – May)

- ENG 115 Essay Writing and Critical Analysis
- TRM 202 Tourism and Economics
- TRM 203 Convention & Special Events Management
- TRM 211 Environmental Issues in the Tourism Industry
- TRM 213 Food & Beverage Management
- TRM 219 Tourism & Hospitality - Year 2 Field Trip
- TRM 222 Entrepreneurship in Tourism
- TRM 224 Employability Skills 2

COMPLETION REQUIREMENTS

To successfully complete each year of the diploma, students must pass all courses and attain an overall average of 60% in each year. Students may enroll in some second year courses without fully completing Year 1, provided pre-requisites for those individual courses are met.

CULINARY ARTS

Credential: Certificate

Program Length: 27 weeks - Professional Cook 1;
13 weeks - Professional Cook 2;
6 weeks - Professional Cook 3

Tuition: Category 1

Location(s): Campbell River, Port Alberni

Start Date: September & January in Campbell River;
September in Port Alberni

Contact(s): Campbell River - Chris Hansen, 250-923-9746;
Port Alberni - Rick Barnum, 250-723-1106;
questions@nic.bc.ca

The Culinary Arts program will benefit any person who is considering an exciting career in the hospitality industry as a Cook, Sous Chef, Chef, Pastry Cook, Baker Manager, Owner/Operator or any of the many career paths that are open for professional cooks. If you have some cooking experience but little or no training, you can further your career through the formal training and provincially-recognized certification of the Culinary Arts program. The demand for qualified professional cooks has never been greater at all levels of qualification.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Growing opportunities.** The demand for skilled, creative and qualified individuals in the hospitality industry is expanding with areas of growth in Culinary Tourism and Agri-Tourism. With the skills you'll learn in the Culinary Arts program, you'll be ready for a career in a booming industry.
- **Excellent facilities, recognized credentials.** NIC's Culinary Arts classes are held in modern, fully-equipped training facilities and include practical food production using provincial standardized curriculum.
- **Gain valuable, hands-on experience.** Express your creativity in the Third Course Bistro at Campbell River, where Culinary Arts students plan and create menus in a fine dining environment.

PROGRAM HIGHLIGHTS

Classes take place at both NIC's Campbell River and Port Alberni campuses in fully equipped training facilities. To help ensure future advancement in their career, each student is registered as an apprentice upon entering the program and gains apprenticeship credit as they proceed through each Certificate of Qualification.

Culinary Arts consists of three levels of qualification – Professional Cook 1, Professional Cook 2, and Professional Cook 3, which provide recognized provincial certification on completion of each level. The Interprovincial (Red Seal) for Cook will be affixed to the Professional Cook 3 certificate. Each qualification level consists of an in-school training program,

practical and theoretical examinations and a work-place time requirement.

Students begin by enrolling in the Professional Cook 1 training program. This program consists of approximately 800 hours (27 weeks), where you will study core culinary skills, short order cooking, preparing and cooking stocks, soups, sauces, vegetables, meat, fish, poultry, sandwiches and desserts. As well, you are introduced to menu planning, nutrition and human resource management. Upon successful completion of the Professional Cook 1 program, the PC1 final exam and, an additional 400 hours of documented industry experience, you will receive Provincial certification as a Professional Cook 1. You are then eligible to continue your career development as you work toward attaining Professional Cook 2.

Professional Cook 2 is a more advanced training program where you continue the development of your culinary skills by gaining hands-on experience with à la carte production and presentation, as well as dining room food and beverage service. Students will be responsible for planning and creating menus for Campbell River's Third Course Bistro. Upon successful completion of the Professional Cook 2 training program, the PC2 final exam and completing a further 760 hours of documented industry experience, you are then able to proceed to Professional Cook 3.

Professional Cook 3 consists of a 6-week intensive theory-based in-school program, the completion of theoretical and practical provincial exams and a further 3000 hours of documented industry work experience. At the completion of the in-school program students will normally also sit for their Interprovincial (Red Seal) examination.

CAREER OPPORTUNITIES

Career opportunities such as Pastry Cooks and Bakers, Sous Chefs and Executive Chefs are based on an individual's goals, experience and abilities. Positions in bistros/restaurants, cruise ships, fishing/eco-tourism resorts, catering companies, hospitals, hotels, logging and mining camps, spa and destination resorts, specialty food services, extended care facilities and culinary tourism are examples of the many opportunities available to graduates. Graduates have also gone on to open their own catering and home businesses.

RELATED PROGRAMS

After five years at the Journey person level one may enter the Chef de Cuisine Certification Program available through the Canadian Culinary Federation.

ADMISSION REQUIREMENTS

- Successful North Island College Culinary Arts program assessment. For more information, check the Culinary Arts Assessment Study Information.
- Successful completion of FoodSafe Level 1

PROGRAM REQUIREMENTS

- PCA 100 Professional Cook 1 - 2 semesters (800 hours - approx. 27 weeks)
- PCA 200 Professional Cook 2 - 1 semester (400 hours - approx. 13 weeks)
- PCA 300 Professional Cook 3 - 6 weeks (180 hours - 6 weeks)

COMPLETION REQUIREMENTS

To pass each training program you must attain a minimum of 70%.

FOOD & BEVERAGE MANAGEMENT CERTIFICATE

Credential: Certificate

Program Length: 8 months

Tuition: Category 1

Location(s): Campbell River

Start Date: September

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

The eight-month Food and Beverage Management certificate focuses on the specific skills needed for food and beverage supervisors and managers. You will develop the business skills needed to compete effectively in the marketplace, while applying your learning in a real formal dining room and cafeteria setting. All courses receive credit towards the Tourism & Hospitality Management diploma program. If you are currently working in the industry and looking to advance, the skills provided in this program will help you to move up.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Want to do more?** Should you wish to further your education, all courses receive credit towards the Tourism and Hospitality Management diploma program.
- **Expanding opportunities.** The demand for skilled, creative and qualified individuals in the hospitality industry is increasing. The skills you'll learn in the Food and Beverage Management program will prepare you for a career in a growing industry.
- **Instructional and industry support.** NIC's instructors are recognized for their strong hospitality and tourism experience, and the Food and Beverage Management program encourages active connections with local hospitality industries. You'll work closely with industry professionals, participate in field trips, and learn from guest speakers, all of which create valuable links between you and future employers.
- **A community of learning.** Students practice their applied skills in a formal dining room and cafeteria setting. This real working environment allows you to interact directly with the public and work with students of the Culinary Arts program. You'll gain confidence, practice teamwork, and participate in successful dining experiences.

PROGRAM HIGHLIGHTS

This program focuses on the specific skills needed for food and beverage supervisors and managers. Over the span of eight months, students learn the business skills necessary to compete effectively in the marketplace.

NIC provides a practical learning environment in the form of a fine dining room, "The Third Course", and a cafeteria. Both of these are open to the public for meals and catering functions. Hospitality program students are responsible for the operation of the dining room including sales and marketing, scheduling, service and supervision, budgeting and cost control. This provides the opportunity to practice in a safe, yet very real, working environment.

NIC's instructors are noted for their strong hospitality/tourism work experience, recognized connections with industry, and strong academic credentials. Each instructor works to design courses that include practical applications wherever possible, ensuring that students receive opportunities to practice and perfect new skills. Students participate in field trips and attend lectures from guest speakers. The Food and Beverage Management certificate program works closely with industry professionals to provide connections between students and future employers in the industry.

All courses receive credit towards the Tourism & Hospitality Management diploma program, allowing students the option to further their education.

CAREER OPPORTUNITIES

There are a wide range of career opportunities in the food and beverage sector such as restaurant management in a whole range of establishments including hotels, resorts, fine dining, casual and fast food. Other opportunities include contract food services, banquet management and catering sales and operations.

With a certificate in Food and Beverage Management, you'll be prepared for a managerial position in restaurants, hotels, resorts, fine dining, casual and fast food establishments. If you are currently working in the industry and looking to advance, the skills provided in this program will help you to move up. Career possibilities include, but would not be limited to: caterer, restaurant manager, banquet manager and contract food services.

TO BE SUCCESSFUL

- Students will be required to utilize a variety of Microsoft Office software immediately upon entering the program. Refreshing or developing your computer skills before entering the program is encouraged.
- Serving it Right (TFB 011) and FoodSafe Level 1 (TFS 010) may be completed before classes begin, allowing you to get a head start on your program requirements. Separate fees are required for registration in these courses.
- The program uses both an applied and theoretical approach and all courses have an emphasis on hospitality and tourism related businesses. The more service industry experience you bring to the program, the more relevant the learning will be. Applicants are encouraged to gain as much tourism industry experience as possible before the start of the program, either through work experience or volunteering.

ADMISSION REQUIREMENTS

- Provincial English 12, or NIC ENG 060, 098 or ESL 090, with a minimum C grade, or TPC 12 with a minimum B grade, or equivalent or assessment; and
- Applications of Math 11, or Accounting 11, or NIC MAT 034, with a minimum C grade, or equivalent; or Math 11A with a minimum of B grade or equivalent; or assessment; and
- Complete a personal interview with a program faculty member. The interview provides an opportunity to clarify program expectations, discuss the applicant's expectations and interest in the industry, and his/her intended career path.
- Successful completion of Serving it Right (TFB 011) and FoodSafe Level 1 (TFS 010) as co-requisites. Separate fees are required for registration in these courses.

PROGRAM REQUIREMENTS**Term 1**

- ENG 160 Effective Organizational Writing
- TRM 112 Leadership & Management
- TRM 113 Food & Beverage Service I (Lab)
- TRM 115 Tourism & Hospitality Financial Accounting
- TRM 116 Computer Applications for the Hospitality Industry

Term 2

- TRM 108 Human Resources Management
- TRM 109 Marketing in Tourism
- TRM 114 Food Production Principles
- TRM 117 Food & Beverage Service II (Lab)
- TRM 155 Hospitality Managerial Accounting

Note: FoodSafe Level 1 (TFS 010) and Serving It Right (TFB 011) are co-requisites that must be completed before the end of the program.

COMPLETION REQUIREMENTS

To successfully complete the program, students must pass all courses and attain an overall average of 60%.

HOSPITALITY DISTANCE LEARNING

Credential: N/A

Program Length:

Tuition: Category 3

Location(s): College Wide

Start Date: Varies

Contact(s): Jonelle Knowles, 250-923-9779, questions@nic.bc.ca

PROGRAM HIGHLIGHTS

All courses use the American Hotel & Lodging Association materials and you will receive an AH&LA certificate upon successful completion of each course. Students may also group a number of certificates together and achieve specialty certificates in the following:

- Room Division Management Certificate - 5 courses
- Food and Beverage Management Certificate - 5 courses
- Human Resources Management Certificate - 5 courses
- Marketing and Sales Management Certificate - 5 courses
- Accounting and Financial Management Certificate - 5 courses
- Hospitality Operations Certificate - 8 courses
- Hospitality Management Diploma - 12 courses
- Club Management Certificate - 5 courses

TO BE SUCCESSFUL

Basic knowledge of the English language is recommended for student success.

ADMISSION REQUIREMENTS

There are no formal admission requirements for Hospitality Distance Learning. However, courses will have specific entry requirements, called prerequisites, which are listed under each course description.

PROGRAM REQUIREMENTS

Individual Courses

- TMA 059 Food & Beverage Management
- TMA 066 Food & Beverage Cost Control
- TMA 067 Managing Food & Beverage Service
- TMA 068 Supervisory Housekeeping
- TMA 069 Bar & Beverage Management
- TMA 100 Financial Accounting I
- TMA 110 Financial Accounting II
- TMA 115 Quality Sanitation Management
- TMA 125 Hotel/Motel Security Management
- TMA 130 Hospitality Industry Computer Systems
- TMA 135 Tourism & the Hospitality Industry
- TMA 145 Managing Hospitality Human Resources
- TMA 150 Hospitality Sales & Marketing
- TMA 155 Marketing in the Hospitality Industry
- TMA 160 Convention Management and Service
- TMA 165 Facilities Management
- TMA 170 Front Office Procedures
- TMA 175 Hospitality Supervision
- TMA 220 Food Production Principles
- TMA 240 International Hotel Management
- TMA 265 Hospitality Industry Training
- TMA 270 Quality Leadership and Management
- TMA 275 Basic Financial Accounting for the Hospitality Industry
- TMA 280 Managerial Accounting for the Hospitality Industry
- TMA 285 Contemporary Club Management
- TMA 366 Accounting for Club Operations

Food and Beverage Management Certificate

- TMA 066 Food & Beverage Cost Control
- TMA 067 Managing Food & Beverage Service
- TMA 115 Quality Sanitation Management
- TMA 175 Hospitality Supervision

and one course from the following:

- TMA 069 Bar & Beverage Management
- TMA 220 Food Production Principles

Rooms Division Management Certificate

- TMA 068 Supervisory Housekeeping
- TMA 125 Hotel/Motel Security Management
- TMA 130 Hospitality Industry Computer Systems
- TMA 170 Front Office Procedures
- TMA 175 Hospitality Supervision

Marketing & Sales Management Certificate

- TMA 135 Tourism and the Hospitality Industry
- TMA 150 Hospitality Sales and Marketing
- TMA 155 Marketing in the Hospitality Industry
- TMA 160 Convention Management and Service
- TMA 175 Hospitality Supervision

Human Resources Management Certificate

- TMA 145 Managing Hospitality Human Resources
- TMA 175 Hospitality Supervision
- TMA 265 Hospitality Industry Training
- TMA 270 Quality Leadership Management
- plus one TMA elective course

Accounting & Financial Management Certificate

- TMA 130 Hospitality Industry Computer Systems
- TMA 175 Hospitality Supervision
- TMA 275 Basic Financial Accounting for the Hospitality Industry
- TMA 280 Managerial Accounting for the Hospitality Industry

and one course from the following:

- TMA 066 Food & Beverage Cost Control
- TMA 170 Front Office Procedures

Club Management Certificate

- TMA 066 Food & Beverage Cost Controls
- TMA 145 Managing Hospitality Human Resources
- TMA 175 Hospitality Supervision
- TMA 285 Contemporary Club Management

and one course from the following:

- TMA 068 Supervisory Housekeeping
- TMA 165 Facilities Management

Hospitality Management Diploma

- TMA 068 Supervisory Housekeeping
- TMA 125 Hotel/Motel Security Management
- TMA 135 Tourism and Hospitality Industry
- TMA 145 Managing Hospitality Human Resources

- TMA 165 Facilities Management
- TMA 170 Front Office Procedures
- TMA 175 Hospitality Supervision
- TMA 275 Basic Financial Accounting for the Hospitality Industry

and one course from the following:

- TMA 240 International Hotel Management
- TMA 270 Quality Leadership Management

and one course from the following:

- TMA 059 Food & Beverage Management
- TMA 067 Managing Food & Beverage Service

and one course from the following:

- TMA 150 Hospitality Sales and Marketing
- TMA 155 Marketing in the Hospitality Industry
- plus one TMA elective course

Hospitality Operations Certificate

- TMA 135 Tourism and the Hospitality Industry
- TMA 170 Front Office Procedures
- TMA 175 Hospitality Supervision

and two courses from the following:

- TMA 059 Food & Beverage Management
- TMA 067 Managing Food & Beverage Service
- TMA 220 Food Production Principles

and one course from the following:

- TMA 150 Hospitality Sales and Marketing
- TMA 155 Marketing in the Hospitality Industry

and one course from the following:

- TMA 100 Financial Accounting I
- TMA 275 Basic Financial Accounting for the Hospitality Industry

and one course from the following:

- TMA 066 Food & Beverage Cost Control
- TMA 068 Supervisory Housekeeping
- TMA 115 Quality Sanitation Management

AIRCRAFT STRUCTURES TECHNICIAN (AME-S)

Credential: Certificate

Program Length: Approx. 10 months

Tuition: Category 1

Location(s): Campbell River

Start Date: September

Contact(s): Campbell River - Ruedi Pletscher, 250-923-9793, questions@nic.bc.ca

Aircraft Structures Technicians are responsible for the assessment, planning and implementation of aircraft structural manufacturing and repair. As a graduate of this full-time, 10 month (approximate) program, you will have the skills required to enter the occupation of Aircraft Structures Technician, and also receive time credit towards the three-year requirement to complete the AME-S certification.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Practical experience.** With a strong emphasis on the development of practical skills, you'll attend classes in a shop that is organized and run to industry standards, and you'll be well-prepared for entry into the workplace.
- **Put your skills to work.** Depending upon their performance, students may complete a four-week work experience session in the field of aircraft structural repairs. With a work experience session, you'll gain

valuable hands-on knowledge, professional contacts and confidence before entering the workforce.

- **Great instructors.** Experienced, licensed instructors work closely with the aerospace industry to ensure that NIC's curriculum is relevant, current, and comprehensive.
- **Want to go further?** As a graduate, you'll receive recognition by Transport Canada for formal training and both technical tests required for the Aircraft Maintenance Engineer-Structure (AME-S) license, plus time credit towards the three-year requirement to complete your AME-S certification.

PROGRAM HIGHLIGHTS

The Aircraft Structures Technician (AME-S) program consists of approximately 1,150 hours of shop and classroom instruction, beginning with the basic theory of flight. Students learn about aircraft systems, construction and Transport Canada regulatory requirements. They build and repair sheet metal, tubular, composite, wooden, and fabric aircraft structures. Graduates develop a strong foundation of skills and knowledge in all aspects of aircraft sheet metal work.

Students who have successfully completed the program to required standards receive recognition by Transport Canada for training and technical tests required for the Aircraft Maintenance Engineer-Structures (AME-S) license. Graduates also receive an 11-month time credit towards the three-year requirement to complete the AME-S certification.

CAREER OPPORTUNITIES

The aerospace industry in BC is currently involved in a comprehensive strategy to address forecasted shortages of trained personnel. This program, with industry input and commitment, is designed to assist in meeting this shortfall. Opportunities are open in the field of aircraft repair manufacturing and servicing. Graduates qualify for high-demand jobs locally and around the world. Employment opportunities may include, but would not be limited to, aircraft repair and servicing, aircraft manufacturer, composite component repair, aircraft parts manufacturing, and aircraft parts technician.

WORK EXPERIENCE

Depending upon their performance, students may complete a one-month work experience session in the field of aircraft structural repairs.

TO BE SUCCESSFUL

Students are encouraged to contact the instructor for an in-person or telephone interview. The purpose of the interview is to provide advice, answer questions about the program and discuss various career fields and choices.

Many employers require grade 12 completion as an employment standard. If you do not meet this requirement we encourage you to contact a Student Advisor to discuss upgrading or grade 12 completion options offered at NIC. In addition to the stated prerequisites Secondary school equivalent courses in Science, Physics and Drafting are considered an asset.

The most important key to success is the desire to become a quality trades person. The traditional values of hard work, reliability, positive attitude and the desire to do quality work are essential to succeed in the program.

Prospective students should be aware that trades programs require good hand/eye coordination, good binocular vision, strong abilities in spatial and mechanical reasoning along with good math and communication skills.

There is also an expectation of physical activities such as lifting, working on ladders and scaffolding or in confined spaces and under various weather conditions. Prospective students should also have the ability to stay focused for prolonged periods.

ADMISSION REQUIREMENTS

- Minimum C+ in English 11, TPC 11, NIC ENG 052 or equivalent; and
- Minimum C+ in Principles of Math 10, Applications of Math 11, NIC MAT 033, or equivalent; or
- Successful NIC assessment testing in English and math.

PROGRAM REQUIREMENTS

- ASM 100 Program Orientation & Workshop Safety
- ASM 101 Regulation, Documentation & Technical Information
- ASM 102 Structural Materials & Heat Treatment
- ASM 103 Tools & Equipment
- ASM 104 Sheet Metal Fabrication
- ASM 105 Standard & Special Fastener Identification & Installation
- ASM 106 Sheet Metal Repairs & Damage Assessment
- ASM 107 Surface Preparation & Corrosion Control
- ASM 108 Fluid Lines & Conduits
- ASM 109 Aircraft Systems, Structures & Designs
- ASM 110 Composite Repairs & Fabrication
- ASM 111 Tubular Repairs (welding excluded)
- ASM 112 Wood Structure & Repair
- ASM 113 Fabric Repairs
- ASM 114 Thermoplastics
- ASM 115 Human Factors

COMPLETION REQUIREMENTS

As it is the intention that graduates of this program will work in the aerospace industry, this program will incorporate expectations governing evaluation and attendance as developed by this industry.

All theoretical and practical post examination reviews will be conducted and corrected to 100% with the intent of demonstrated competency in each subject area.

Post examinations will be applied to that portion of a topic where a student has achieved less than 70%. Regular and consistent attendance is mandatory.

APPRENTICESHIP TECHNICAL TRAINING

Credential: Awarded by the ITA

Program Length:

Tuition: Category 4

Location(s): Campbell River, Comox Valley (January 2011 pending approvals), Port Alberni

Start Date: see schedules on program websites

Contact(s): Campbell River - Sandra Billard, (250) 923-9710;
Port Alberni - Jane Nielsen, (250) 724-8703;
Comox Valley - Sharon Bouchard, (250) 334-5017

WHY CHOOSE NORTH ISLAND COLLEGE?

- Our student success rate confirms the quality of instruction at North Island College as our graduates have some of the highest completion rates in the province.
- We have up-to-date shops and equipment and highly experienced instructors. Our tuition is among the lowest in the province and accommodations in this beautiful part of Vancouver Island are very reasonable.

PROGRAM HIGHLIGHTS

North Island College currently offers Apprenticeship Technical Training for:

- Electrician
- Heavy Duty Mechanics
- Millwright
- Plumbing
- Welding
- Carpenter, early 2011, Comox Valley, pending approval

Subject to demand, North Island College will consider offering apprenticeship technical training in other trades.

To become an apprentice, it is currently necessary to find work with an employer in the specific trade. A contract is then signed between you and your employer, who indentures you as an apprentice. North Island College works closely with industry to ensure your apprenticeship training is of high quality. For more information on apprenticeships, visit the Industry Training Authority (ITA) website at www.itabc.ca.

The ITA regularly updates industry and apprenticeship training programs. As these changes continue, feel free to contact any of the program contacts listed for the latest information about the procedures for either registering as an apprentice or about the assignment of technical training. North Island College is committed to ensuring that your education is the best possible, and that you are well prepared for your Interprovincial examination.

Apprenticeship technical training is currently scheduled throughout the year. Programs follow the outlines as set out by

the Industry Training Authority and meet the requirements of the Interprovincial (Red Seal) programs.

Schedules for course start dates and levels are posted online at www.nic.bc.ca/programs/apprenticeship_training

TECHNICAL TRAINING REQUIREMENTS

Carpenter

- CRA 100 Level 1 - 6 weeks - CV
- CRA 200 Level 2 - 6 weeks - CV
- CRA 300 Level 3 - 6 weeks - CV
- CRA 400 Level 4 - 6 weeks - CV

Electrician

- ELA 100 Level 1 - 10 weeks - CR
- ELA 200 Level 2 - 10 weeks - CR
- ELA 300 Level 3 - 10 weeks - CR
- ELA 400 Level 4 - 10 weeks - CR

Heavy Duty Mechanic

- HVA 100 Level 1 - 6 weeks - CR

Millwright

- MWA 100 Level 1 - 7 weeks - CR
- MWA 200 Level 2 - 7 weeks - CR
- MWA 300 Level 3 - 7 weeks - CR
- MWA 400 Level 4 - 7 weeks - CR

Plumbing

- PBA 100 Level 1 - 6 weeks - CR
- PBA 200 Level 2 - 6 weeks - CR
- PBA 300 Level 3 - 6 weeks - CR
- PBA 400 Level 4 - 8 weeks - CR

Welding

- Welding Level C - 28 weeks - CR, PA
- Welding Level B - 16 weeks - CR, PA
- Welding Level A - 8 weeks - CR, PA

TAX INCENTIVES

Employers have expressed a need for financial assistance when hiring and training apprentices. Both the Provincial and Federal governments have stepped forward in recent budgets to provide incentives in the form of tax credits. All programs are subject to change. More information is available at the following websites:

- Federal Apprenticeship Grants:
www.servicecanada.gc.ca/eng/goc/apprenticeship.shtml
- Application for EI benefits online:
www.servicecanada.gc.ca/home-ei
- Provincial Skills Development Program:
www.labourmarketservices.gov.bc.ca/apprenticeships.html
- Tradesperson's Tools Deduction:
www.cra-arc.gc.ca/whtsnw/tls-eng.html
- Apprenticeship Job Creation Tax Credit:
www.cra-arc.gc.ca/whtsnw/pprntcshp-eng.html
- BC Training Tax Credit Program:
www.sbr.gov.bc.ca/business/Income_Taxes/ttc/

AUTOMOTIVE SERVICE TECHNICIAN FOUNDATION

Credential: Certificate

Program Length: 30 weeks

Tuition: Category 1

Location(s): Campbell River, Port Alberni

Start Date: September

Contact(s): Campbell River - Chris Posner, 250-923-9737;
Port Alberni - Patrick Balfry, 250-724-8726;
questions@nic.bc.ca

This is a great first step to a career in the exciting automotive industry. The 30-week Automotive Service Technician program is an intensive pre-apprenticeship program that prepares you to enter employment as an Automotive Service Technician apprentice, or as a worker in a number of related fields.

North Island College follows the new provincial Automotive Service Technician (AST) training program which was introduced in January 2010. This is a progressive credentialing model, whereby individuals can exit with a Certificate of Qualification upon completion of each subsequent level - AST 1, AST 2, AST 3 and AST 4. The Red Seal (Interprovincial Examination) is attached to the completion of AST 4.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Great facilities.** During the Automotive Service Technician Foundation program, you'll develop practical, valuable skills desired by employers. You'll learn in a well-equipped shop that will prepare you to move directly into the industry, and you can even learn on your own vehicle!
- **A network of support.** To ensure the program remains current and relevant for new employees, NIC is advised by local employers.
- **Industry Recognized Training.** NIC is an Industry Training Authority (ITA) approved training provider for this entry-level program in the Interprovincial (Red Seal) trade of automotive service technician.

PROGRAM HIGHLIGHTS

The Automotive Service Technician Foundation program follows the outline as set by the Automotive Training Standards Organization (ATSO) and concentrates on areas that have been identified by the BC automotive industry and the National Red Seal standard as being most important for new employees entering the trade.

During this program, students train in a shop similar to that found in a normal work environment in order to develop the necessary skills to succeed. Special emphasis is placed on brake system servicing; steering, suspension service and wheel alignment; scheduled vehicle service; vehicle electrical and electronic systems; safety; and troubleshooting techniques. To ensure the program remains current and relevant, the ATSO is advised by industry representatives who continually review and update the curriculum.

On successful completion of this program graduates are eligible to write the Certificate of Qualification exam for Automotive Service Technician 1 and upon entering into an apprenticeship will also receive a 450 hour time credit from the ITA toward the time required to complete their apprenticeship.

CAREER OPPORTUNITIES

Upon completion of the Automotive Service Technician Foundation program, you will discover a wide range of employment opportunities within this trade or in related areas. Career positions may include, are not limited to, automotive service technician apprentice, lube technician, tire repair technician, service writer, and parts person.

TO BE SUCCESSFUL

Students are encouraged to contact the instructor for an in-person or telephone interview. The purpose of the interview is to provide advice, answer questions about the program and discuss various career fields and choices.

Many employers require grade 12 completion as an employment standard. If you do not meet this requirement we encourage you to contact a Student Advisor to discuss

upgrading or grade 12 completion options offered at NIC. In addition to the stated prerequisites secondary school equivalent courses in Science, Physics and Drafting are considered an asset.

The most important key to success is the desire to become a quality trades person. The traditional values of hard work, reliability, positive attitude and the desire to do quality work are essential to succeed in the program.

Prospective students should be aware that trades programs require good hand/eye coordination, good binocular vision, strong abilities in spatial and mechanical reasoning along with good math and communication skills.

There is also an expectation of physical activities such as lifting, working on ladders and scaffolding or in confined spaces and under various weather conditions. Prospective students should also have the ability to stay focused for prolonged periods.

ADMISSION REQUIREMENTS

- English 11 or TPC 12, or NIC ENG 034; and
- Minimum C grade in Principles of Math 10, Applications of Math 11, NIC MAT 033, or equivalent; or
- Successful NIC assessment testing in English and Math

CARPENTRY FOUNDATION

Credential: Certificate

Program Length: 24 weeks

Tuition: Category 1

Location(s): Port Alberni; Comox Valley (January 2011 pending approvals)

Start Date: September, Port Alberni; Comox Valley (TBA - expected in January 2011)

Contact(s): Port Alberni - Tom Klatt, 250-724-8772; questions@nic.bc.ca

If you enjoy working with your hands and working with wood, the 24-week Carpentry Foundation program will start you towards certification as a carpenter. Demand for qualified carpenters is high in western Canada and certification will lead to many job opportunities, such as working for contractors, working for construction companies, or working as a contractor.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Industry Recognized Training.** NIC is an Industry Training Authority (ITA) approved training provider for this entry-level program in the Interprovincial (Red Seal) trade of carpentry.
- **A great head start.** This program will develop your hand tool, power tool and machine tool skills and your overall Carpentry knowledge, including stair and rafter fabrication.

PROGRAM REQUIREMENTS

- AMV 100 Safety
- AMV 101 Employability Skills
- AMV 102 Tools and Equipment
- AMV 103 General Automotive Maintenance
- AMV 104 General Automotive Practices
- AMV 105 Brakes
- AMV 106 Steering Systems
- AMV 107 Suspension Systems
- AMV 108 Electrical/ Electronic Systems
- AMV 109 Work Habits

COMPLETION REQUIREMENTS

To pass the program you are required to attain a minimum of 70% in each course.

PROGRAM HIGHLIGHTS

This 24-week Carpentry Foundation program is the standard provincial program for entry into the carpentry trade and is well-recognized by the residential and commercial building industries. During the program, graduates develop the carpentry skills and knowledge needed for employment in the construction industry.

The program follows the BC Provincial Apprenticeship Level 1 program competencies, while also providing significant time for practical hands-on skill development.

Successful graduates of the program will receive an NIC Carpentry Foundation Certificate.

On successful completion of this program and upon entering into an apprenticeship, graduates are eligible to receive credit for level one technical training and 450 hours of work based credit towards their apprenticeship hours requirement.

CAREER OPPORTUNITIES

Graduates of this program can find employment as apprentice carpenters, in residential, commercial or industrial construction. Types of initial work might include, concrete forming, framing, finishing, carpenter's helper, renovations and many other related building industry positions.

TO BE SUCCESSFUL

Students are encouraged to contact the instructor for an in-person or telephone interview. The purpose of the interview

is to provide advice, answer questions about the program and discuss various career fields and choices.

Many employers require grade 12 completion as an employment standard. If you do not meet this requirement we encourage you to contact a Student Advisor to discuss upgrading or grade 12 completion options offered at NIC. In addition to the stated prerequisites secondary school equivalent courses in Science, Physics and Drafting are considered an asset.

The most important key to success is the desire to become a quality tradesperson. The traditional values of hard work, reliability, positive attitude and the desire to do quality work are essential to succeed in the program.

Prospective students should be aware that trades programs require good hand/eye coordination, good binocular vision, strong abilities in spatial and mechanical reasoning along with good math and communication skills.

There is also an expectation of physical activities such as lifting, working on ladders and scaffolding or in confined spaces and under various weather conditions. Prospective students should also have the ability to stay focused for prolonged periods.

ADMISSION REQUIREMENTS

- Minimum C in English 10, or NIC ENG 034, or equivalent, or successful NIC assessment testing in English; and,
- Minimum C in Principles of Math 10, Applications of Math 11, NIC MAT 034 or equivalent, or successful NIC assessment testing in math.

DRAFTING CERTIFICATE

Credential: Certificate

Program Length: 9 months

Tuition: Category 1

Location(s): Campbell River

Start Date: September

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

As a graduate of the nine-month Drafting program, you'll have the skills to work immediately in a broad range of industries or to transfer to other institutions to develop an area of specialty. The program is designed for those with no prior drafting experience and includes all aspects of drafting, from creating acceptable hand sketches to producing three-dimensional modeling with computer-aided design (CAD) software.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Flexible learning.** The combination of in-class and online delivery of course content allows some flexibility for students who are enrolled in the program full-time. Plus, a broad base of disciplines gives students more options upon graduation.

PROGRAM REQUIREMENTS

- CFN 100 Introduction to the Carpentry Trade & Apprenticeship Training
- CFN 101 Introduction to Essential Workplace Skills for Trades
- CFN 102 Introduction to Worksite Safety
- CFN 103 Documentation, Codes & Drawings
- CFN 104 Carpentry Tools & Equipment – 1
- CFN 105 Site Layout and Survey Instruments
- CFN 106 Footing & Wall Forming
- CFN 107 Residential Framing
- CFN 109 Building Science
- OFA 001 WHMIS General
- OFA 010 Occupational First Aid - Level 1

COMPLETION REQUIREMENTS

A minimum average of 70% is required to pass the program.

- **Want to go further in a drafting career?** NIC is a member of a consortium of colleges that share a recognized common core of training objectives in drafting. Upon completion of this program, this standard will enable you to easily transfer to other institutions for further study towards a technology diploma.
- **Small classes, great instructors.** The excellent student-to-faculty ratio at NIC gives you more direct contact with your instructors than at other institutions. Because of our well-respected instructional reputation, our courses offer a high degree of transferability to other institutions.

PROGRAM HIGHLIGHTS

NIC's Drafting certificate program is designed for those with no prior drafting experience. All aspects of drafting are taught, from creating acceptable hand sketches through producing three-dimensional modeling in CAD. The program also includes an Architectural/Civil Drafting Specialty component. This range of experience will broaden your options for employment or continued study.

During the core components of the program, students learn different drafting disciplines and create drawings to industry standards in each discipline. They learn the fundamental skills of the Drafting trade, such as drawing theory and application,

materials of construction, freehand sketching and traditional drafting skills. They also learn effective graphic, written, and verbal communication.

During the Architectural/Civil Drafting Specialty component, students study mapping systems, survey systems in Western Canada, residential wood frame building construction, topographic systems and practical surveying, to name a few. Students are familiarized with industry software such as Autodesk and Civil 3D. During the spring semester, students learn practical surveying and use survey equipment to produce field data, which is then used to produce engineering, survey and topographical drawings.

CAREER OPPORTUNITIES

With a certificate in Drafting from NIC, you can be employed with architects and building contractors, surveyors, municipal governments, engineers, forest companies or provincial and federal government agencies. Career possibilities include, but would not be limited to, surveyor, civil engineer assistant and renderer.

TO BE SUCCESSFUL

- Students enrolling in the Drafting program should possess basic computer and Internet skills. Students with little computing experience should consider taking ABT 020 (Online Learner Success) and/or ABT 101 (Introduction to Computers and the Internet) to enhance their computer skills before the start of the program.
- Good visualization skills, attitude, and work habits also facilitate success.

ADMISSION REQUIREMENTS

- Minimum C grade English 11, or TPC 12, or NIC ENG 052, or equivalent; and
- Minimum C grade Principles of Math 11, or Applications of Math 12, or NIC MAT 053, or equivalent; or
- Successfully complete NIC assessment testing in English and math.

PROGRAM REQUIREMENTS

Mechanical/Industrial Core

- DRT 100 Drafting Basics
- DRT 181 Computer Assisted Drafting - AutoCAD
- DRT 140 Materials of Construction
- ENG 159 Professional Writing
- DRT 185 Office Software for Drafting Technologies

Architectural/Civil Drafting Specialty

- DRT 110 Architectural Drafting
- DRT 120 Topographic & Civil Drafting
- DRT 111 3D Building Information Modeling
- DRT 121 Designing with Civil 3D
- DRT 160 Practical Surveying

COMPLETION REQUIREMENTS

Successful completion of all courses in the program with an overall course average of C+.

ELECTRICAL FOUNDATION

Credential: Certificate

Program Length: 24 weeks

Tuition: Category 1

Location(s): Campbell River

Start Date: September, February

Contact(s): Campbell River - Pat Robey, 250-923-9729; Mickey Bliss, 250-923-9731; questions@nic.bc.ca

The 24-week Electrical Foundation program offers entry-level training in the electrical field and prepares individuals for employment as an Electrical Apprentice or other electrical related occupations. Most employers will give preference to those who have completed this training. On successful completion of this program and upon entering into an apprenticeship, you are eligible to receive technical training credit for Level One of the Electrical Apprenticeship and 350 hours of work-based credit towards your apprenticeship hours requirement.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **State of the art facilities.** Our labs use new computers with state of the art simulation software, AC DC power supplies, oscilloscopes, meters and two framed mock-up buildings for hands on installations.
- **Be recognized for what you know.** On securing an apprenticeship, graduates will receive credit for the first year of their apprenticeship technical training. In addition, a time credit is granted toward the required time to complete the apprenticeship.
- **A future of possibilities.** Completion of an Electrical Apprenticeship and obtaining an Interprovincial (Red Seal) certification opens many doors and is the first step to a rewarding career. Obtaining additional certification in electronics will open doors to even higher paying positions. See also Electronics Core and Industrial Automation programs.
- **Be in demand.** Most employers prefer to employ people with foundation training, this can also set you on the path towards your apprenticeship.

- **Industry Recognized Training.** North Island College is an Industry Training Authority (ITA approved) training provider for this entry-level program in the Interprovincial Red Seal trade of construction or industrial electrician.

PROGRAM HIGHLIGHTS

The Electrical Foundation program, which consists of two blocks of training, provides students with strong technical knowledge while they develop the fundamental skills that electricians require.

During the first 8-week block, students gain generic trade skills and knowledge, preparing them for further study. In the second block, which lasts for 16 weeks, students participate in an Enhanced Year I Electrical Apprenticeship training session. Here, they develop both the theoretical and practical skills required of a first-year apprentice.

Students learn the safe and correct use of common hand tools, power tools, and other equipment used in the trades, with particular emphasis on use in the electrical trade. They also learn basic theoretical and practical knowledge of residential and commercial wiring techniques; theoretical and practical knowledge of electrical codes; and a comprehensive knowledge of many of the electrical components used in the trade.

Graduates of the program possess a good theoretical understanding of electricity and many of its residential, commercial and industrial applications.

CAREER OPPORTUNITIES

You will find employment opportunities in residential, commercial and industrial electrical construction, electrical maintenance and service, industrial electrical and electronic process controls, marine electrical work, utilities and others. Career positions may include, but would not be limited to: construction electrician, industrial electrician, electrical maintenance and servicing and marine electrical servicing.

Construction electricians install equipment and wiring in new housing, shopping centres, condominiums, townhouses, office buildings, schools, hospitals, factories, processing plants, mills, mines, manufacturing plants, sub stations, etc. Industrial electricians perform maintenance, upgrades and process control modifications in all types of heavy and light industrial settings. Top paying jobs also require knowledge of computer applications and software, PLC systems and electronics (see Electronics Core and Industrial Automation programs).

TO BE SUCCESSFUL

Students are encouraged to contact the instructor for an in-person or telephone interview. The purpose of the interview is to provide advice, answer questions about the program and discuss various career fields and choices.

Many employers require grade 12 completion as an employment standard. If you do not meet this requirement we encourage you to contact a Student Advisor to discuss upgrading or grade 12 completion options offered at NIC. In addition to the stated prerequisites secondary school equivalent courses in Science and Drafting are considered an asset.

The most important key to success is the desire to become a quality trades person. The traditional values of hard work, reliability, positive attitude and the desire to do quality work are essential to succeed in the program.

Prospective students should be aware that trades programs require good hand/eye coordination, good binocular vision, strong abilities in spatial and mechanical reasoning along with good math and communication skills.

There is also an expectation of physical activities such as lifting, working on ladders and scaffolding or in confined spaces and under various weather conditions. Prospective students should also have the ability to stay focused for prolonged periods.

ADMISSION REQUIREMENTS

- A minimum C+ grade in English 11 or NIC ENG 052, TPC 12 or equivalent, or successfully complete North Island College assessment testing in English; and
- A minimum C+ grade in Principles of Math 11 or Applications of Math 12, or NIC MAT 053 or equivalent, or successfully complete NIC assessment testing in Math; and
- A minimum C grade in Physics 11 or NIC PHY 050; and
- A successful assessment of mechanical and spatial reasoning. For more information, check the mechanical and spatial reasoning study information.

PROGRAM REQUIREMENTS

- CPA 032 Introduction to Computers for Electrical Trades
- ELE 004 Workplace Safety & Basic Trade Tools
- ELE 005 Introduction to Blueprint Reading
- ELE 101 Electrical Trade Mathematics
- ELE 102 Electrical Trade Science
- ELE 104 Wiring Methods
- ELE 100 Year 1 – Technical Training

COMPLETION REQUIREMENTS

To pass the program you are required to attain a minimum average of 70% based on a weighted average of all courses.

ELECTRONICS TECHNICIAN CORE CERTIFICATE

Credential: Certificate

Program Length: 9 months

Tuition: Category 1

Location(s): Campbell River

Start Date: September

Contact(s): Campbell River - Cory Batch, 250-923-9733;
questions@nic.bc.ca

The Electronics Technician Core program will provide you with the skills to repair, maintain, and install electronic circuits and equipment. The Electronics Core program is the first year of a two-year International Standard Electronics Technician program.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Globally recognized accreditation.** The Electronics Technician program has received accreditation through the Canadian Technology Accreditation Board (CTAB), which verifies that the program meets the profession's approved standards and criteria. CTAB accreditation is recognized internationally.
- **Be prepared.** With a total of 700 hours of practical training, you'll have the confidence and experience you need to move smoothly into a wide range of second-year specialty options, including the Industrial Automation diploma at NIC. This time may also be counted towards work experience in some apprenticeships.
- **Proven success.** The high tech facilities and quality instruction offered at NIC lead to proven success for graduates. NIC electronics students have consistently ranked among the best at the National Skills Canada Competition.
- **A great place to learn.** Small class size, state-of-the-art equipment, low cost of living, and a great climate combine to give you the best possible learning environment.

PROGRAM HIGHLIGHTS

During the Electronics Technician Core certificate program, graduates learn the skills required to repair, maintain, and install electronic circuits and equipment. Through a series of hands-on experiments, students learn the correct use of tools, test equipment, troubleshooting procedures, and soldering techniques. Students will accumulate 700 hours of hands-on lab time.

Students are eligible to become a Student Members of the Applied Science Technologists & Technicians of British Columbia (ASTTBC) and, on completion of two years practical work experience, become a CTech or CET member of any of the 10 Provincial Technician and Technologies Associations. Benefits of membership in a Provincial Association include employer recognition and access to the Canadian Technical Employment Network (CTEN) for job hunting.

North Island College is also a charter member of the International Electronic Technicians Articulation Committee. All of the Electronics Technician Core coursework is transferable to other BC institutions and to a growing number of out-of-province institutions. Upon completion, graduates can also enter directly into NIC's Industrial Automation Diploma program.

CAREER OPPORTUNITIES

As a graduate of the NIC first-year Electronics Technician Core certificate, you will be qualified to enter directly into second year of the Industrial Automation diploma at NIC, or to transfer to other BC or Canadian institutions. Second-year specialties lead to a wide range of high-demand career opportunities in the following industries: forest products, pulp and paper, chemical processing, oil/gas/petroleum, mining and metal processing, steam generation and utilities, water and waste water treatment, food and beverage, pharmaceuticals, textiles, materials handling, and electronics/semiconductors manufacturing.

TO BE SUCCESSFUL

- A Minimum C+ in Physics 11 or NIC PHY 050, *and* Mathematics 12 or NIC upgrading MAT 066 and 067 are strongly recommended.
- Students should discuss their plans first with the instructor and/or department chair. Students with a math prerequisite older than 5 years should consider an assessment and/or a refresher course before enrolling. Students with Mathematics 12 may challenge the ELC 090, Mathematics for Electronics course.
- High school students interested in bridging into the Electronics Core program should speak to their high school counsellor.

ADMISSION REQUIREMENTS

- Minimum C+ in Principles of Math 11, or Applications of Math 12, or NIC MAT 053, or equivalent; **and**
- Minimum C+ English 11, or TPC 12, or NIC ENG 052, or equivalent;
- **or** Successful NIC assessment testing in English and math.

PROGRAM REQUIREMENTS

- ELC 090 Mathematics for Electronics
- ELC 105 DC Circuit Analysis for Technicians
- ELC 106 AC Circuit Analysis for Technicians
- ELC 108 Soldering & Workshop Practices for Technicians
- ELC 109 Introduction to Microcomputers for Electronics Technicians
- ELC 110 Digital Electronics Techniques for Technicians

... Continued on following page

- ELC 120 Transistors for Technicians
- ELC 130 Linear Circuits for Technicians
- ELC 140 Basic Microprocessors for Technicians
- ENG 159 Professional Writing

COMPLETION REQUIREMENTS

To pass the program you are required to attain a minimum of 70% in each course.

INDUSTRIAL AUTOMATION TECHNICIAN DIPLOMA

Credential: Diploma

Program Length: 9 months post Electronics Technician Core certificate

Tuition: Category 1

Location(s): Campbell River

Start Date: September

Contact(s): Andrew Marr, 250-923-9732; questions@nic.bc.ca

In the Industrial Automation Technician program, you'll work with state-of-the-art equipment and technology as you learn the fundamentals of this career. As a graduate, you'll possess practical training, confidence and the skills required for a career in this exciting field.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **National accreditation.** The Industrial Automation Technician program has received accreditation through the Canadian Technology Accreditation Board (CTAB). CTAB verifies that the program has a proper balance of academic and theoretical portions, suitably reinforced by laboratory and practical experience amounting to approximately one half of the total program.
- **Exclusive networks.** As a student, you'll be eligible to become a Student Member of Applied Science Technologists & Technicians of British Columbia (ASTTBC) and, on completion of two years' practical work experience, become a member of any of the 10 Provincial Technician and Technologies Associations. At present, CTAB accreditation is recognized internationally in at least 12 countries. Benefits of membership in a Provincial Association include employer recognition and access to the Canadian Technical Employment Network (CTEN) for job hunting.
- **A great place to be.** Small class size, state-of-the-art equipment, low cost of living, and a great climate all combine to give you the best possible learning environment.

PROGRAM HIGHLIGHTS

Industrial Automation technicians design, install, and maintain electronics equipment used in modern industrial processes. They work on every type of system, from the simplest fuses and motors to sophisticated electronic computer interface boards, motor drives, programmable logic controllers, solid-state devices and robotics.

Students take three courses in Instrumentation and Process Control, two courses in programmable Logic Controllers, two courses in Electrical Power and Power Electronics, and one course in each of Auto-Cad, Industrial Control of Chemical Processes, Fluid Power and Data Acquisition. Each course uses state-of-the-art technology and equipment. An intensive hands-on lab program is supplemented with interesting field trips.

Students are introduced to the types of specialty equipment typically used in the industrial automation industry. These include instrumentation and process control systems, programmable logic controllers (PLCs) of all types, variable frequency drives or inverter drives, Human Machine Interfaces (HMIs), fluid systems including hydraulic and pneumatic positioners and drives, robotics and controls, and microprocessor operated equipment of many different types. Computers are used to interface with all of these systems and equipment.

Students will accumulate 700 hours of hands-on lab time in the first year core program and 700 hours during the second year of the program, for a total of 1,400 hours of practical training upon completion. In some provinces, this time credit can be applied toward apprenticeship.

Those who hold a Red Seal in an electrical trade may be eligible to enter this program through an alternative route. This involves an assessment of prior learning from an individual's apprenticeship and recommendations for any studies needed. Contact the instructor for further information.

CAREER OPPORTUNITIES

As an Industrial Automation Technician graduate, you will discover career opportunities in forest products, pulp and paper, chemical processing, oil/gas/petroleum, mining and metal processing, steam generation and utilities, water and waste water treatment, food and beverage, pharmaceuticals, textiles, materials handling and electronics/semiconductors manufacturing. Due to the increasing use of electronics in all of these fields, opportunities will continue to grow.

TO BE SUCCESSFUL

Teamwork, an aptitude for mathematics, and good communication and analytic skills are basic to success. Enthusiasm coupled with adaptability, flexibility and good computer skills are also a necessity.

ADMISSION REQUIREMENTS

Students wishing to enter the Industrial Automation Technician program must have successfully completed the first year of the Electronics Core Technician program or the "core" electronics

course requirements at any College or Institute that is a member of the International Electronics Technician Articulation Committee.

PROGRAM REQUIREMENTS

Year 1

- Complete the Electronics Technician Core certificate

Year 2

- ELC 201 Process Measurement
- ELC 205 Process Control Devices
- ELC 206 Process Control Systems
- ELC 215 Programmable Logic Controllers I

- ELC 216 Programmable Logic Controllers II
- ELC 220 AutoCAD for Technicians
- ELC 230 Industrial Power Electronics
- ELC 235 Electrical Power Circuits and Machines
- ELC 240 Industrial Control of Chemical Processes
- ELC 250 Fluid Power Controls
- ELC 260 Data Acquisition and Control Systems
- ELC 270 Control System Project

COMPLETION REQUIREMENTS

To pass the program you are required to attain a minimum of 70% in each course.

HEAVY DUTY & COMMERCIAL TRANSPORT MECHANICS FOUNDATION

Credential: Certificate

Program Length: 36 weeks

Tuition: Category 1

Location(s): Campbell River

Start Date: September

Contact(s): Campbell River - Glen Roberts, 250-923-9796; questions@nic.bc.ca

The Heavy Duty & Commercial Transport Mechanics Foundation program is an intensive, 36-week entry-level program. As a graduate of the program, you will be prepared to enter employment as either a Heavy Duty Mechanic apprentice or a Commercial Transport Mechanic apprentice. You will also be prepared for entry-level positions in a number of related fields.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Career choices.** This program gives you the skills to pursue a career as either a Heavy Duty Mechanic Apprentice or as a Commercial Transport Mechanic Apprentice, increasing your employability.
- **Great instructors.** Because of NIC's well-respected instructional reputation, employers will recognize your skills and accreditations as a mark of quality.
- **Use what you know.** NIC will consider transfer credit for modules completed in Secondary School Career Preparation and trade programs, and for modules taken at other colleges.
- **Industry Recognized Training.** NIC is an Industry Training Authority (ITA) approved training provider for this entry-level program in the Interprovincial (Red Seal) trade of Heavy Duty Equipment Mechanic and Commercial Transport Mechanic.

PROGRAM HIGHLIGHTS

The entry-level curriculum for both the Heavy Duty Mechanic and Commercial Transport Mechanic trades is covered in detail, thus enabling graduates to enter either specialty. To ensure curriculum remains current and relevant for new employees, NIC is advised by an active local industry advisory committee.

Students learn essential skills in shop safety, work habits, and caring for tools and equipment. Modules cover rigging, loading blocking and moving loads; using hoses, fasteners and fittings; welding; winches and working attachments; brakes; hydraulics; fuel systems; electrical systems; and internal combustion theory, to name a few. Students are also familiarized with record keeping, writing service reports, using trade-specific software and the basic principles of drafting.

To enter the Heavy Duty trade, you are required to successfully complete a Heavy Duty and Commercial Transport Foundation program (modules).

On successful completion of this program and upon entering into an apprenticeship, graduates are eligible to receive technical training credit and 600 hours of work based credit towards their apprenticeship hours requirement.

CAREER OPPORTUNITIES

After completing the Heavy Duty & Commercial Transport Foundation program, you will be prepared to seek an apprenticeship in the heavy duty or commercial transport trade. Prospective employers include heavy duty equipment, truck and bus dealerships, private truck, bus or equipment repair shops, or logging, mining, and construction companies.

TO BE SUCCESSFUL

Students are encouraged to contact the instructor for an in-person or telephone interview. The purpose of the interview is to provide advice, answer questions about the program and discuss various career fields and choices.

Many employers require grade 12 completion as an employment standard. If you do not meet this requirement we encourage you to contact a Student Advisor to discuss upgrading or grade 12 completion options offered at NIC. In addition to the stated prerequisites secondary school equivalent courses in Science, Physics and Drafting are considered an asset.

The most important key to success is the desire to become a quality trades person. The traditional values of hard work, reliability, positive attitude and the desire to do quality work are essential to succeed in the program.

Prospective students should be aware that trades programs require good hand/eye coordination, good binocular vision, strong abilities in spatial and mechanical reasoning along with good math and communication skills.

There is also an expectation of physical activities such as lifting, working on ladders and scaffolding or in confined spaces and under various weather conditions. Prospective students should also have the ability to stay focused for prolonged periods.

ADMISSION REQUIREMENTS

- Minimum C grade in English 11 or TPC 12 or NIC ENG 052 or equivalent; and
- Minimum C grade in Principles of Math 10, Applications of Math 11, NIC MAT 033, or equivalent; or
- Successful NIC assessment testing in English and Math.

PROGRAM REQUIREMENTS

- MEH 100 Introduction to Shop Safety
- MEH 101 Describe the Mechanics Trade
- MEH 102 Process Technical Information
- MEH 103 Tools & Equipment

- MEH 104 Rigging, Lifting, Blocking, & Moving Loads
- MEH 105 Use Hoses, Fasteners & Fittings
- MEH 106 Welding
- MEH 107 Operate Equipment
- MEH 108 Winches & Working Attachments
- MEH 109 Brakes
- MEH 110 Hydraulics
- MEH 111 Internal Combustion Theory
- MEH 112 Fluids & Lubricants
- MEH 113 Engine Support Systems
- MEH 114 Gasoline & Alternate Fuels
- MEH 115 Diesel Fuel Systems
- MEH 116 Electrical Systems
- MEH 117 Drive Lines & Drive Axles
- MEH 118 Power Transmission Systems
- MEH 119 Torque Converters & Powershift Transmissions
- MEH 120 Bearings & Seals
- MEH 121 Service Track Type Equipment
- MEH 122 Service Wheel Type Equipment
- MEH 123 Work Habits
- MEH 124 Final Comprehensive Exam

COMPLETION REQUIREMENTS

To pass the program you are required to attain a minimum average of 70% across all courses, and a minimum of 70% on the final examination.

JOINERY/CABINETMAKING FOUNDATION

Credential: Certificate

Program Length: 9 months

Tuition: Category 1

Location(s): Port Alberni

Start Date: September

Contact(s): Russ Ramsden, 250-724-8771; questions@nic.bc.ca

The Joinery/Cabinetmaking Foundation program is for people who are interested in designing and creating wood products. A joiner or cabinetmaker uses their knowledge of wood and other materials and tools to design, construct, finish, repair and refinish cabinets, furniture, fixtures and related products for residential, commercial and industrial uses. Graduates have found employment as furniture, millwork and kitchen cabinet-makers, as well as yacht interior finishers, residential finish carpenters and salespeople.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **The right tools for the job.** The Joinery/Cabinetmaking shop is well equipped with a wide range of up to date woodworking equipment including kitchen cabinet machinery, spray finishing equipment, computer controlled (CNC) router, and a computer aided design (CAD) lab.
- **Economical education.** The Joinery/Cabinetmaking program is located in Port Alberni, on the west coast of Vancouver Island, where the cost of living is less than in larger centres. Program costs are low and, because the curriculum is accepted by many funding agencies, retraining subsidies may be available through those agencies.
- **Award-winning students.** NIC Joinery/Cabinetmaking students have entered the BC Skills Competition, consistently ranking among the best at both provincial and national levels.

- **Want to get your Red Seal?** During the Joinery/Cabinetmaking program, you will complete the technical training requirements for the first year of the four-year Joiner Apprenticeship to the Interprovincial (Red Seal) standard.

PROGRAM HIGHLIGHTS

During the Joinery/Cabinetmaking Foundation program, students will complete the training requirements for the first year of the four-year Joiner Apprenticeship to the Interprovincial (Red Seal) standard. On successful completion of this program and upon entering into an apprenticeship, students are eligible to receive technical training credit for level one and 475 hours of work based credit towards their apprenticeship hours requirement.

Students will spend one third of their time in lectures and demonstrations and two thirds of their time in the joinery shop using knowledge of tools and materials to construct wood products. Field trips to a variety of woodworking businesses are also scheduled.

Students will also study Computer Aided Drafting, Wood Product Design and Wood Finishing. After completing assigned projects students will have time to build projects of their own design. Graduates will be awarded a certificate in Furniture Design and Construction as well as a certificate in Joinery/Cabinetmaking.

The program, which starts in September and ends in early June, is full time. Classes are Monday to Thursday, enabling students to seek part time work.

The Joinery/Cabinetmaking program enters eligible student in the BC Skills Competition, where NIC entrants have consistently placed in the top ranks. In 2006, 2007, 2008, and 2009 our student competitors won the Gold Medal in the Skills BC competition and advanced to the National Skills Competition. In May 2009 one of our students won the Gold Medal in Cabinetmaking in the Skills Canada competition in Charlottetown, P.E.I.

CAREER OPPORTUNITIES

As a graduate of the Joinery/Cabinetmaking program, you will be eligible for employment as a furniture, millwork, and kitchen cabinet builder, or as a yacht interior finisher, residential finish carpenter, or salesperson. The placement rate for program graduates in the joinery industry is high. With the skills they've gained, a number of graduates from this program have also started their own businesses.

TO BE SUCCESSFUL

Students are encouraged to contact the instructor for an in-person or telephone interview. The purpose of the interview is to provide advice, answer questions about the program and discuss various career fields and choices.

Many employers require grade 12 completion as an employment standard. If you do not meet this requirement we encourage you to contact a Student Advisor to discuss upgrading or grade 12 completion options offered at NIC. In addition to the stated prerequisites secondary school equivalent courses in Science, Physics and Drafting are considered an asset.

The most important key to success is the desire to become a quality trades person. The traditional values of hard work, reliability, positive attitude and the desire to do quality work are essential to succeed in the program.

Prospective students should be aware that trades programs require good hand/eye coordination, good binocular vision, strong abilities in spatial and mechanical reasoning along with good math and communication skills.

There is also an expectation of physical activities such as lifting, working on ladders and scaffolding or in confined spaces and under various weather conditions. Prospective students should also have the ability to stay focused for prolonged periods.

ADMISSION REQUIREMENTS

- Minimum C grade in English 10, NIC ENG 034, or equivalent; and
- Minimum C grade in Principles of Math 10, Applications of Math 11, NIC MAT 034, or equivalent; or
- Successful NIC assessment testing in English and Math.

PROGRAM REQUIREMENTS

1. Joinery/Cabinetmaking Foundation (26 weeks)

- JNY 100 Introduction to the Joinery Trade and Safety
- JNY 105 Identify Materials
- JNY 110 Identify Woodworking Joints
- JNY 115 Apply Layout Techniques
- JNY 120 Use Hand Tools
- JNY 125 Use Portable Power Tools
- JNY 130 Use Woodworking Machines
- JNY 135 Use Assembly Techniques
- JNY 140 Apply a Finish
- JNY 145 Install Millwork

2. Furniture Design & Construction Certificate (13 weeks)

- WJC 100 Drafting for Joinery/Cabinetmaking
- WJC 120 Wood Products Design for Joinery/Cabinetmaking
- WJC 130 Wood Finishing for Joinery/Cabinetmaking
- OFA 001* WHMIS General
- OFA 010* Occupational First Aid Level 1

* Students not having current, valid First Aid and WHMIS certification are required to take these courses to meet program requirements. Separate fees will be charged for First Aid and WHMIS.

COMPLETION REQUIREMENTS

A minimum average of 70% for each course is required to pass the program.

MARINE TRAINING

Credential: N/A

Program Length: **Location(s):** Campbell River, Comox Valley, Port Alberni, Port Hardy, Ucluelet

Tuition: Category 2

Start Date: Varies

Contact(s): Campbell River - Capt. Lew Glentworth, 250-334-5000 ext. 4254, lewis.glentworth@nic.bc.ca;

Comox Campus - Claire Marchand, 250-334-5005, claire.marchand@nic.bc.ca

Marine education and training is vital to all communities served by North Island College. Whether learners are pursuing skill development and training for the workforce or for personal marine travel, knowledge of boat safety, hazards, emergency response, survival and rescue are of critical concern. Following Transport Canada guidelines, North Island provides experienced and emerging boaters with an informed learning experience.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Valuable Knowledge.** NIC's Marine Training courses are specifically designed for current mariners to upgrade their certificates and for those new to the marine industry looking for the opportunity to start their career.
- **Small classes, great instructors.** The excellent student-to-faculty ratio at NIC gives you more direct contact with your instructors than at other institutions. NIC's program is designed to aid mariners throughout the province by making training in nautical subjects convenient and accessible.
- **Be Prepared.** NIC's qualified and professional Marine instructors will prepare you to write the Transport Canada exams for certification in the following classifications: Master, Limited (60-Ton ticket) and Fishing Master IV, Small Vessel Operator Proficiency (SVOP), MED A's, ROC-MC.

PROGRAM HIGHLIGHTS

Marine education and training is vital to the commercial and recreational mariners in all communities served by North Island College. Whether learners are pursuing skill development and training for the workforce or for personal use, of critical concern are knowledge of boating safety, maritime hazards, emergency response, survival and rescue. Following Transport Canada guidelines, NIC provides experienced and emerging Mariners with an informed learning experience.

CAREER OPPORTUNITIES

Depending upon the courses and programs you choose, NIC's Marine Training can assist you with starting your career or upgrading your training in the Marine Industry. For more information, contact the Continuing Education department at the campus nearest you.

ADMISSION REQUIREMENTS

While we do not require specific academic prerequisites, it is advisable that your skills in mathematics are to a level of at least Grade 10 (MAT 033). North Island College provides assessment and upgrading services to meet this requirement. In order to sit Transport Canada examinations, you must meet additional requirements as set by Transport Canada. These requirements are described under the program areas.

PROGRAM REQUIREMENTS

Watchkeeping Mate Programs

Although Watchkeeping Mate programs are not currently scheduled, individuals may express interest in the full program or in preparation for individual examinations by contacting Claire Marchand at 250-334-5005.

Marine Emergency Duties Courses

These Transport Canada, Ship Safety approved Marine Emergency Duties courses are requirements for persons working on the water. These courses provide mariners with basic understanding of fire and fire prevention, dealing with emergencies and abandonment, survival and rescue. MED 032 ensures that crew members are able to maintain the safety of passengers.

- MED 031 Marine Emergency Duties A1
- MED 032 Marine Emergency Duties A1 & A2
- MED 003 Small Non-pleasure Craft Marine Emergency Duties (A3) – 25 Miles

Restricted Operator Certificate (GMDSS) – Maritime Commercial

The Restricted Operator Certificate – Maritime Commercial (ROC-MC) is intended for mariners serving on compulsorily-fitted commercial ships (Global Maritime Distress and Safety Systems or GMDSS) within the North American A1 sea areas. It is compliant with the International Convention of Standards of Training, Certification and Watchkeeping for Seafarers, 1978, as amended in 1995 (STCW 95 Regulation IV/2).

Please note existing ROC certificate holders who bring a valid certificate to class, issued prior to February 1, 1999 from Industry Canada only, are required to attend the last 2 days of class. Canadian Power & Sail Squadron certificates do not meet this requirement. The certificate must be presented when registering. Persons without an existing ROC certificate must attend 3 days of class.

- NAU 051 Restricted Operator Certificate – Maritime Commercial (GMDSS ROC-MC) (3 days)
- NAU 041 Restricted Operator Certificate – Maritime Commercial (abridged) (GMDSS ROC-MC) (2 days)

Small Vessel Operator Proficiency

This course applies to small vessel operator proficiency engaged on “inshore voyages” (within 25 miles offshore) and is based on Transport Canada syllabus. Topics include: basic nautical terminology, vessel hull types and configuration, basic seamanship, collision regulations, stability, safety on the job, marine weather, navigation, distress signalling and rescue. This course will assist the student in safely operating a small, non-pleasure, and power vessel.

Small Commercial Vessels

Master Limited Certificate

This program is for mariners who operate, or who wish to operate, small commercial vessels. This course will help the participant prepare to write for Master Limited Certification as regulated by Transport Canada, Marine Safety. Examinations are based on as much of the syllabus as determined by the examiner and deemed appropriate to the area of operation, type of craft, and equipment carried on board, for which the certificate is valid. The examination is oral and practical, and may include written papers. Eligibility to write the exam is provided through application to Transport Canada, Marine Safety. This course may be of particular interest to charter boat operators, or to those wanting to increase their knowledge of navigation.

Sea Service Requirements

Note: Eligibility to write the Transport Canada examination requires the individual to apply to Marine Safety. The examiner will request information regarding the applicant’s seetime, the particulars of the vessel to be operated, and the area of operation. With candidates wishing to operate vessels over 60 gross tons, or vessels carrying passengers, the requirements are more stringent. Seetime requirements are determined by Marine Safety in all cases.

Examination Requirements

TC Requirement	NIC Course	Notes
Seafarer’s Medical	N/A	Obtain from TC approved doctor
Marine Basic First Aid with Occupational First Aid Level 1	FAC 083	Additional course requirement
Restricted Operator Certificate, Maritime Commercial	NAU 051	Additional course requirement
Marine Emergency Duties – A1	MED 031	Additional course requirement
Master Limited	NAU 014	Additional course requirement

Small Non-Pleasure Craft Operator

This program is for operators of non-pleasure craft engaged in inshore voyages (within 25 miles of shore).

TC Requirement	NIC Course
Marine Basic First Aid with Occupational First Aid Level 1	FAC 083
Small Non-Pleasure Craft Marine Emergency Duties (A3) – 25 miles	MED 003
Small Vessel Operator Proficiency	NAU 005

Fishing Master IV - Certificate of Service as Master of a Fishing Vessel of Not More than 100 Tons Gross Tonnage

Certification

Master of a fishing vessel or a vessel engaged in transferring to shore the unprocessed catch of a fishing vessel not exceeding 100 gross tonnage on voyages within the limits specified in the certificate.

Sea Service Requirements

Complete 12 months service as Master of a Fishing Vessel of not less than 60 gross tons, performed:

- before July 30, 1997; and
- during the six-year period immediately preceding the date of application.

Examination Requirements

TC Requirement	NIC Course	Notes:
Seafarer’s Medical	N/A	Obtain from TC approved doctor
Fishing Master IV/ Certificate of Service	NAU 050	Offered on demand
Restricted Operator Certificate, Maritime Commercial	NAU 051	Additional course requirement
Marine Basic First Aid with Occupational First Aid Level 1	FAC 083	Additional course requirement
Marine Emergency Duties A1	MED 031	Additional course requirement

Fishing Master – Class IV

Sea Service Requirements

12 months seetime on ships equal to or more than 5 Ton on voyages beyond Partially Smooth Water (PSW).

TC Requirement	NIC Course	Notes:
Seafarer's Medical	N/A	Obtain from TC approved doctor
020 Navigation Instruments	FMC 020	Part of FM IV program
040 Chartwork & Pilotage	FMC 040	Part of FM IV program
060 Navigation Safety	FMC 061	Part of FM IV program
166 General Seamanship	FMC 166	Part of FM IV program
Restricted Operator Certificate, Maritime Commercial	NAU 051	Additional course requirement
Marine Basic First Aid with Occupational First Aid Level 1	FAC 083	Additional course requirement
Marine Emergency Duties A1	MED 031	Additional course requirement

METAL FABRICATION FOUNDATION

Credential: Certificate

Program Length: 23 weeks

Tuition: Category 1

Location(s): Campbell River

Start Date: January - Metal Fabrication begins; September - Welding entry requirements start (if required)

Contact(s): Campbell River - Bill McPherson, 250-923-9734; questions@nic.bc.ca

The Metal Fabrication Foundation program offers pre-apprenticeship training in Metal Fabrication but is also for welders who wish to broaden their skills for employment in this Red Seal trade. Metal Fabricators build, assemble, and repair products made of steel and/or other metals for use in a wide variety of manufacturing and construction industries. They must be familiar with the properties of metals and know how to operate specialized metalworking machines. Students will learn the principles, knowledge and skills involved in Metal Fabrication.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **More opportunities.** A certificate in Metal Fabrication allows you to increase your skills and your employability.
- **Great facilities, great people.** NIC's Welding programs have one of the most modern, well-equipped shops in BC. Instructors are qualified professionals with years of industry experience. Graduates have a very high success rate and are working as welders, across Canada, and around the world.
- **Industry Recognized Training.** NIC is an Industry Training Authority (ITA) approved training provider for this entry-level program in the Interprovincial (Red Seal) trade of Metal Fabricator.

PROGRAM HIGHLIGHTS

The Metal Fabrication Foundation program offers pre-apprenticeship training in Metal Fabrication but is also for welders who wish to broaden their skills for employment in this Red Seal trade. Metal Fabricators build, assemble, and repair products made of steel and/or other metals for use in a wide variety of manufacturing and construction industries. They must be familiar with the properties of metals and know how

to operate specialized metalworking machines. Students will learn the principles, knowledge and skills involved in Metal Fabrication.

The 23-week Metal Fabrication Foundation program provides students with the opportunity to develop advanced skills and acquire the basic knowledge necessary for employment as an entry level metal fabricator. Metal fabricators build, assemble and repair products made of steel and/or other metals for use in a wide variety of manufacturing and construction industries. They must be familiar with the properties of metals and know how to operate specialized metalworking machines.

On successful completion of this program and upon entering into an apprenticeship, graduates are eligible to receive technical training credit for level one and 450 hours of work based credit towards their apprenticeship hours requirement.

CAREER OPPORTUNITIES

Upon successful completion of the program, graduates are prepared for a career as a Metal Fabricator Apprentice in industries such as metal fabrication shops, mining, oil and gas, construction, sawmills, boat building, and more.

TO BE SUCCESSFUL

Students are encouraged to contact the instructor for an in-person or telephone interview. The purpose of the interview is to provide advice, answer questions about the program and discuss various career fields and choices.

Many employers require grade 12 completion as an employment standard. If you do not meet this requirement we encourage you to contact a Student Advisor to discuss upgrading or grade 12 completion options offered at NIC. In addition to the stated prerequisites secondary school equivalent courses in Math, Science, Physics and Drafting are considered an asset.

The most important key to success is the desire to become a quality trades person. The traditional values of hard work, reliability, positive attitude and the desire to do quality work are essential to succeed in the program.

Prospective students should be aware that trades programs require good hand/eye coordination, good binocular vision, strong abilities in spatial and mechanical reasoning along with good math and communication skills.

There is also an expectation of physical activities such as lifting, working on ladders and scaffolding or in confined spaces and under various weather conditions. Prospective students should also have the ability to stay focused for prolonged periods.

ADMISSION REQUIREMENTS

- Minimum of C in English 10 or NIC ENG 032, 033 & 034 or equivalent or successful NIC assessment testing in English; and
- Successful completion of the NIC Metal Fabrication Assessment.
Students with Principles of Math 10, minimum of C+ or Applications of Math 11, minimum of C+ are exempt from writing the Metal Fabrication Assessment.
Note: Information about the Metal Fabrication Assessment is available through a Student Advisor online at Metal Fabrication Assessment Study Information.
- Registered in C level welding the preceding September or completion of C, B or A or Apprenticeship Welding, or
- Applicants with significant previous welding experience may be considered with instructor approval.

PROGRAM REQUIREMENTS

- FBR 100 Program Orientation and Introduction
- FBR 101 Trade Math Problems
- FBR 102 Trade Tools and Equipment
- FBR 103 Oxy-Fuel Cutting
- FBR 104 Welding
- FBR 105 Basic Drafting
- FBR 106 Blueprint Reading
- FBR 107 Material Handling Equipment
- FBR 108 Structural Layout and Development Techniques
- FBR 109 Plate and Sheet Development
- FBR 110 Surface Preparation
- FBR 111 Projects

COMPLETION REQUIREMENTS

To pass the program, a minimum average of 70% for all courses is required.

PLUMBING & PIPING FOUNDATION

Credential: Certificate

Program Length: 26 weeks

Tuition: Category 1

Location(s): Campbell River

Start Date: September

Contact(s): Campbell River - Rob Hughes, 250-923-9730;
questions@nic.bc.ca

The 26-week Plumbing & Piping Foundation program offers entry-level training in the plumbing and piping trades, preparing students for employment as a plumber, steamfitter/pipefitter, sprinkler system installer, domestic/commercial gas fitter or entry-level worker in a number of related fields. Graduates earn trade and time credit toward an Interprovincial (Red Seal) designation.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Get noticed.** The high percentage of practical training in the NIC program prepares you well for the workplace and, because of our respected instructional reputation, potential employers will recognize the strength of your credentials.
- **Training leaders.** As the region's leading provider of certified trades and apprenticeship training, NIC works closely with local employers to ensure that you will be ready for the workplace.
- **Great facilities, competitive price.** At NIC, you will practice in facilities that are among the best in BC, enjoy competitively low tuition fees, while getting a top quality education.
- **Industry Recognized Training.** NIC is an Industry Training Authority (ITA) approved training provider for this entry-level program in the Interprovincial (Red Seal) trades of plumber/ steamfitter-pipefitter/ sprinkler system installer.

PROGRAM HIGHLIGHTS

During the Plumbing & Piping Foundation program, students will complete many theoretical and practical exercises, from work site safety through advanced trade related skills. Classroom theory, with a combination of practical exercises, will enable students to reach the skill level needed to work in one of the trade areas mentioned.

Upon graduation, students are prepared for employment in the plumber, steamfitter/pipefitter, sprinkler system installer or domestic/commercial gas fitter trades. On successful completion of this program and upon entering into an apprenticeship, graduates will be eligible to receive technical training credit for level one and 375 work-based hours credit towards your apprenticeship in any of these trades.

CAREER OPPORTUNITIES

In recent years, graduates have found employment in several different related trades areas, including refrigeration, plumbing, sheet metal, oil burner service, gas fitting, and fire sprinklers. Recent enhancements to the program reflect current requirements of level one piping trades and will provide you with the initial experience required by the majority of employers.

TO BE SUCCESSFUL

Students are encouraged to contact the instructor for an in-person or telephone interview. The purpose of the interview is to provide advice, answer questions about the program and discuss various career fields and choices.

Many employers require grade 12 completion as an employment standard. If you do not meet this requirement we encourage you to contact a Student Advisor to discuss upgrading or grade 12 completion options offered at NIC. In addition to the stated prerequisites secondary school equivalent courses in Math, Science, Physics and Drafting are considered an asset.

The most important key to success is the desire to become a quality trades person. The traditional values of hard work, reliability, positive attitude and the desire to do quality work are essential to succeed in the program.

Prospective students should be aware that trades programs require good hand/eye coordination, good binocular vision, strong abilities in spatial and mechanical reasoning along with good math and communication skills.

There is also an expectation of physical activities such as lifting, working on ladders and scaffolding or in confined spaces and under various weather conditions. Prospective students should also have the ability to stay focused for prolonged periods.

ADMISSION REQUIREMENTS

Successful completion of the North Island College Piping Trades Assessment. For more information, check the Plumbing Assessment Study Information.

PROGRAM REQUIREMENTS

- PPE 101 Pipe Trades Safety
- PPE 102 Pipe Trades Math
- PPE 103 Pipe Trades Science
- PPE 104 Pipe Trades Tools
- PPE 105 Piping Materials, Valves and Fittings
- PPE 106 Rigging
- PPE 107 Soldering and Brazing
- PPE 108 Drafting and Blueprint Reading
- PPE 109 Employability Skills
- PPE 110 Introduction to Automatic Sprinklers

... Continued on following page

- PPE 111 Pumps
- PPE 112 Electricity
- PPE 113 BC Gas Safety Act and Regulations
- PPE 114 Gas Properties and Supply Systems
- PPE 115 Gas Piping and Pipe Sizing
- PPE 116 Gas Burners
- PPE 117 Oxy-Acetylene Welding and Burning

WELDING LEVELS C, B & A

Credential: Log Book awarded by the ITA

Program Length:

Level C: 28 weeks training + 1,000 hrs work experience

Level B: 16 weeks training + 8 months work experience

Level A: 8 weeks training + 10 months work experience

Tuition: Category 4

Location(s): Campbell River, Port Alberni

Start Date: Continuous entry

Contact(s): Campbell River - Fred Berg, 250-923-9734,
Chris Udy, 250-923-9735;

Port Alberni - Gordon Gallacher, 250-724-8727;

questions@nic.bc.ca

Welding is essential to the forest, fishing, aquaculture, agriculture, oil and gas, manufacturing, construction, and maintenance industries in every part of the country, leading to many potential career paths and opportunities. NIC's Level C, B & A Welding programs will give you the essential skills for entry-level employment and advancement in industrial manufacturing, welding and fabrication shops. Each level includes in-school training and documented workplace training.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Great facilities, great people.** The NIC Welding programs have some of the most modern, well-equipped shops in BC and very experienced, highly qualified instructors. Graduates have a very high success rate and are working as welders, across Canada and around the world.
- **Advance your career.** If you want to learn more, NIC's Metal Fabrication Foundation program is an excellent complement to the skills gained in Welding Level C, B or A, allowing you to increase your skills and your employability.

PROGRAM HIGHLIGHTS

As baby boomers retire, taking with them a lifetime of experience and knowledge, an unprecedented opportunity for skilled journeymen and journeymen is predicted. In the near future, the welding industry will be challenged to find enough talented, knowledgeable people to fill the void.

COMPLETION REQUIREMENTS

To pass the program you are required to attain a minimum of 70% in each course.

NIC offers welding training in levels C, B, and A.

NIC's Level C Welding program prepares students for entry-level employment in industrial manufacturing, welding and fabrication shops. Completion of the Level C Welding Program requires 28 weeks of in-school training and 1000 hours of documented workplace training.

Level B Welding introduces pressure welding and preparation for Interprovincial (Red Seal) certification. The Level B program will involve 16 weeks of training at the college, followed by eight months of work experience in industry.

In Level A Welding, students learn advanced alloy and stainless steel pressure welding. The Level A program involves eight weeks of training and 10 months of work experience.

In addition to levels C, B and A welding, NIC also offers certification in Metal Fabrication.

Note: Program content is subject to periodic changes as determined by the Industry Training Authority (ITA).

CAREER OPPORTUNITIES

The welding trade is found in a wide variety of industries, which results in many potential career paths and opportunities. Welding is essential to the forest, fishing, aquaculture, agriculture, oil and gas, manufacturing, construction and maintenance industries in every part of the country. There is tremendous potential for career advancement for bright, motivated and talented trades persons.

TO BE SUCCESSFUL

Students are encouraged to contact the instructor for an in-person or telephone interview. The purpose of the interview is to provide advice, answer questions about the program and discuss various career fields and choices.

Many employers require grade 12 completion as an employment standard. If you do not meet this requirement we encourage you to contact a Student Advisor to discuss upgrading or grade 12 completion options offered at NIC. In addition to the stated prerequisites secondary school equivalent courses in Math, Science, Physics and Drafting are considered an asset.

The most important key to success is the desire to become a quality trades person. The traditional values of hard work, reliability, positive attitude and the desire to do quality work are essential to succeed in the program.

Prospective students should be aware that trades programs require good hand/eye coordination, good binocular vision, strong abilities in spatial and mechanical reasoning along with good math and communication skills.

There is also an expectation of physical activities such as lifting, working on ladders and scaffolding or in confined spaces and under various weather conditions. Prospective students should also have the ability to stay focused for prolonged periods.

ADMISSION REQUIREMENTS

Level C

Successful completion of North Island College Welding Assessment. For more information, check the Welding Assessment Study Information.

Level B

Must have successfully completed Welding Level C

Level A

Must have successfully completed Welding Level B

PROGRAM REQUIREMENTS

Level C

The Provincial C Level Welding program is open entry/open exit. Completion time for a person attending full-time is maximum 28 weeks.

After successful completion of C Level Welding, the student requires 1000 hours of documented work experience before receiving registration as a C Level Welder. As currently defined by the ITA, to qualify for this registration, a student must (a) graduate as a C Level Welder, and (b) get approved work experience.

The College will endorse a trainee's or a welder's logbook on completion of the minimum technical training required for the C certificate consisting of the following Modules or courses:

- WPR 101 Introduction to Welding (P1)
- WPR 102 Oxy-Fuel Cutting (P2)
- WPR 103 Gas Welding & Braze Welding (P3)
- WPR 104 Shielded Metal Arc Welding (P4)
- WPR 105 Air Carbon Arc Cutting & Plasma Arc Cutting (P5)
- WPR 106 Basic Gas Metal & Flux Core Arc Welding (P6)
- WRK 101 Rigging & Material Handling (RK1)
- WRK 102 Blueprint Interpretations (RK2)
- WRK 103 Metallurgy I (RK3)

Level B

The Level B program will involve approximately 16 weeks of full-time training at the College, followed by eight months of work experience in the industry. The four practical and four welding-related courses in Level B are listed below:

- WPR 107 Shielded Metal Arc Welding II (P7)
- WPR 108 Gas-Metal Arc Welding II (P8)
- WPR 109 Flux-Cored Arc Welding II (P9)
- WPR 110 Gas-Tungsten Arc Welding I (P10)
- WRK 104 Welding Quality & Control (RK4)
- WRK 105 Welding Codes, Standards & Specifications (RK5)
- WRK 106 Blueprint Reading II (RK6)
- WRK 107 Metallurgy II (RK7)

Level A

The Level A program will involve approximately 8 weeks of training and 10 months of work experience.

- WPR 111 Shielded Metal Arc Welding III (P11)
- WPR 112 Gas-Tungsten Arc Welding II (P12)
- WRK 108 Metallurgy III (RK8)
- WRK 109 Blueprint Reading III (RK9)

COMPLETION REQUIREMENTS

Students must attain competency in each module.

ASME WELDER PERFORMANCE QUALIFICATION TESTING

The NIC Welding Centres are authorized testing stations for the Boiler Branch. Qualified Welders may challenge Welder Performance Qualification Tests in accordance with the Power Engineers and Boiler and Pressure Vessels Safety Act Regulations and directives. Subject to available space.

Welding Performance tests are incorporated in the following courses: WPW 007 and WPW 010.

CHALLENGE TESTING

Experienced welders meeting the Ministry's criteria may attempt the Level B or A - Challenge Tests:

- WBT 010: the "B" Level Challenge Test
- WAT 010: the "A" Level Challenge Test

and, if successful, become registered at the level they successfully challenged.

OTHER WELDING TRAINING

NIC offers Welding Skills Development courses to qualified welders. Contact Welding Admissions at the Campbell River or Port Alberni campuses for scheduling and fees.

- WSR 010 Welding Skills Development - 1 Day
- WSR 050 Welding Skills Development - 3 Days
- WSR 060 Welding Skills Development - 1 Week
- WSR 070 Welding Skills Development - 4 Weeks
- WSR 080 Welding Skills Development - Theory - 4 Weeks

UNIVERSITY TRANSFER - HOW TO GUIDE

WHAT ARE UNIVERSITY STUDIES COURSES?

University Studies courses are university-level courses you can take for transfer credit or general interest. They are a great opportunity for anyone who is interested in pursuing studies at a university level, and an accessible way to introduce yourself to higher learning in your own community. North Island College offers a full range of first- and second-year University Studies courses for students who wish to explore their interests or start their degree close to home.

Even if you're not interested in continuing your studies at a university, University Studies courses at NIC are a great way to further your knowledge and complement your studies in other programs. You can experiment with just one class, and see where the adventure takes you.

University Studies courses offers a great deal of flexibility, and virtually limitless possibilities. You can take as few or as many courses as you want in a variety of subjects, including anthropology, biology, business, chemistry, criminology, economics, English, fine arts, First Nations studies, French, geography, history, mathematics, philosophy, physics, political science, psychology, space science and astronomy, or Spanish.

University Studies courses offer you the freedom to explore and keep your options open while you decide which area of study to focus on. Courses transfer in part or in full to other institutions and may be customized as a study plan and/or applied towards diplomas, associate degrees, or bachelor's degrees at NIC and beyond.

NIC offers over 800 courses available on campus or by distance learning. You can see a full list of transferable courses on page 129.

WHY CHOOSE UNIVERSITY STUDIES?

University Studies courses at NIC offer a very different learning experience than taking the same course at a larger university. At NIC, classes are small, and everyone has the chance to contribute. Instructors are approachable, and have time and years of experience and knowledge to share with you. University Studies courses also offer a great opportunity to learn how to learn at the post-secondary level, without the added stress of navigating a new city and lifestyle.

- **No plan?** No problem. With University Studies, you have the freedom to explore your interests and keep your options open. You can take as many or as few courses as you want.
- **In good company.** Students tell us that classes at NIC feel like interactive work groups, where everyone has a chance to contribute their ideas.
- **Earn transfer credit.** Whether you have a goal in mind or no idea at all, you'll earn transfer credit toward programs, including diplomas, associate degrees, and bachelor's degrees at NIC and beyond.
- **And don't forget the cost.** University Studies courses at NIC cost at least 50% less than most other Canadian

post-secondary institutions. When you factor in living expenses and relocation costs, University Studies students at NIC spend up to \$10,000 less per year than students going directly to university, while working towards the exact same degree.

WHAT CAN I DO?

1-Year Study Plans

Collections of university studies courses customized to meet your goals, interests, or university of choice

Most other colleges and universities accept transfer students who have completed at least 24 credits at the university level. That's just four courses a term, over two terms of study, at North Island College. Students working towards a specific area of study or type of degree may choose to focus their studies with a Prep study plan. It's a good idea to work with a Student Advisor to create a study plan, which tailors courses specifically to the degree you'll be studying towards. At NIC, Student Advisors have helped develop study plans with students for studies in areas as diverse as pharmacy, medicine, biochemistry, dentistry, geography, English literature, fine arts, education, and engineering.

2-Year Associate's Degrees

College programs that provide you with 60 credits towards your degree.

You can also continue your studies at NIC for a second year, and complete an Associate's degree. This degree gives students a two-year block of credit at many colleges and universities, which means if you wish to continue to a Bachelor's degree, you'll be able to transfer directly into third year at another institution.

4-Year Bachelor's Degrees

Complete degree programs available at NIC's Comox Valley campus

Many students choose to stay at NIC, and work towards a degree in Business, Nursing, or Fine Arts. And it's not necessary to complete the coursework all at once—many students choose to work towards a degree by taking one or two courses a term over several years, so that they can study and fulfil work and family responsibilities at the same time.

WHERE CAN I GO?

Universities, colleges, and institutes across Canada and around the world give transfer credit for NIC programs and courses. If you work closely with Advisors at both NIC and your destination institution, your options are virtually limitless. Thanks to special province-wide agreements, the easiest option is to transfer to other colleges, universities, or institutes in British Columbia. Some examples of institutions where NIC students have transferred to include:

- BC Institute of Technology (BCIT)
- Emily Carr University of Art + Design (ECU)

- Kwantlen Polytechnic University (Kwantlen)
- Royal Roads University (RRU)
- Simon Fraser University (SFU)
- Thompson Rivers University (TRU)
- University of BC – Okanagan (UBC-O)
- University of British Columbia (UBC)
- University of Northern BC (UNBC)
- University of the Fraser Valley (UFV)
- University of Victoria (UVic)
- Vancouver Island University (VIU)

Starting Here Will Get You There

Here are just a few of the many transfer pathways available to NIC students:

- NIC: University Studies courses to UVic: Bachelor of Arts or Science
- NIC: Human Services diploma to VIU: Bachelor of Arts in Child & Youth Care
- NIC: Tourism & Hospitality Management diploma to UVic: Bachelor of Commerce
- NIC: Associate of Arts degree to NIC: Bachelor of Arts in Liberal Studies Degree from VIU
- NIC: Fine Arts & Design diploma to NIC: Bachelor of Fine Arts from ECU
- NIC: Associate of Science degree to VIU: Bachelor of Education
- NIC: Early Childhood Care & Education diploma to UVIC: Bachelor of Arts in Child & Youth Care
- NIC: Dental Hygiene Prep to VIU: Dental Hygiene Diploma
- NIC: Pharmacy Prep to UBC: Bachelor of Science in Pharmacy

Due to the frequency of changes in post-secondary transfer agreements, requirements for the examples above are subject to change. For current information, always have a Student Advisor check your transfer plan before registering in courses.

Special Transfer Benefits for North Island College Students

Priority Registration at Vancouver Island University

If you are planning to transfer to Vancouver Island University (VIU) after your first or second year, you may qualify to receive the same registration priority as VIU's continuing students. This will give you earlier registration and better course selection. Contact an NIC Student Advisor to find out how.

Bachelor of Education program at Vancouver Island University

NIC students who have completed an Associate degree or 60 credits of university transfer coursework are eligible for direct admission into the third year of VIU's Education program. Speak with an NIC Student Advisor for details.

Bachelor of Arts Degree - VIU/NIC 'Co-Admissions' Option

Beginning in September 2010, NIC students can complete a four-year degree while studying at both VIU and NIC's Comox Valley campus, and move back and forth between these two institutions with next to no administrative inconvenience. Speak with an NIC Student Advisor for details.

Bachelor of Arts in Liberal Studies Degree from Vancouver Island University

Students who have satisfactorily completed an Associate of Arts degree or 54 credits of university transfer credit coursework may be eligible for admission into the third year of VIU's Bachelor of Arts in Liberal Studies program offered at North Island College in the Comox Valley.

Bachelor of Fine Arts Degree from the Emily Carr University

Students who satisfactorily complete the North Island College Fine Arts diploma are eligible for admission into the third year of the Bachelor of Fine Arts program offered by the Emily Carr University at North Island College in the Comox Valley.

HOW DO I GET STARTED?

Universities, colleges, and institutes across Canada and around the world give transfer credit for North Island College programs and courses. If you work closely with Advisors at both NIC and your destination institution, your transfer options are virtually limitless. The following steps will help you get started.

STEP 1

Understanding University Transfer (UT)

University Transfer, referred to around the college as "UT", means that you are taking courses at North Island College that are equivalent and transferable to courses at other post-secondary institutions. You can choose from individual courses, Prep study plans (collections of courses customized for your degree or university of choice), diplomas, and associate degrees.

As a university transfer student, you first need to clearly understand how university transfer works (and doesn't work). Then, once you have a receiving intuition in mind, you will also be responsible for researching and meeting the unique transfer requirements, grade point average, and deadlines of your chosen university or institution. Fortunately, you'll also have help with the details. At NIC, Student Advisors are dedicated to helping students every step of the way.

What is a "sending" and "receiving" institution?

Your sending institution is the college where you start taking university transfer courses. Your receiving institution is the university which you plan to eventually attend. For example, you are starting at North Island College (your sending institution) and plan to transfer to the University of Victoria (your receiving institution).

You can start today by browsing online:

Education Planner - www.educationplanner.com

Search programs, fields of study, locations, costs, admission requirements, program lengths, and much more at 28 of BC's post-secondary institutions.

BC Transfer Guide - www.bctransferguide.ca

Search all your options from North Island College to anywhere else in the province. Find out how transfer credit works, which courses are equivalent, and more.

STEP 2**Talking with a Student Advisor**

Transferability of individual North Island College courses varies from institution to institution. Student Advisors can help ensure that you have selected the right courses for your receiving institution. They can also help you investigate the transferability of NIC certificate and diploma programs. To meet with a Student Advisor to discuss your educational goals, please contact your local NIC campus to make an in-person or telephone appointment.

STEP 3**Choosing transfer courses**

Choosing the right university transfer courses can be tricky. Your decisions not only depend on your academic goals, but also on the unique transfer policies of your receiving institution. That's why meeting with a Student Advisor is so important. They will help take the confusion out of course selection and ensure that you are on track with your chosen university.

Tip: Browse course descriptions for both 100-level and 200-level university transfer courses. The entry requirements for courses, called prerequisites, may also help guide your choices. For example, if you think you might like to take Abnormal Psychology (PSY 235), the course description will tell you that you must first take two other courses, Introductory Psychology I & II (PSY 130 & 131).

How do I know which courses transfer?

- Ask a Student Advisor. Transferability of individual North Island College courses varies from institution to institution. Student Advisors can help ensure that you have selected the right courses for your receiving institution. They can also help you investigate the transferability of NIC certificate and diploma programs.
- Check the NIC Calendar. Browse course descriptions listed in the NIC Calendar. Transferable courses are marked with a "T" symbol, indicating a course that transfers in part or in full to AT LEAST ONE other BC post-secondary institution. Since transfer agreements change frequently, students are advised to always check with a Student Advisor and visit www.bctransferguide.ca for complete information.
- Search online. You can browse transferable courses at www.nic.bc.ca/programs/courses by checking the "search only transferable courses" checkbox. This search will provide a list of NIC courses that transfer in part or in full to AT LEAST ONE other BC post-secondary institution. Each course description will also provide a BC Transfers link, which will show you the course transferability to any destination university in BC.
- Check the BC transfer guide. At www.bctransferguide.ca, you can look up individual North Island College courses and see how they transfer to specific universities throughout the province.
- All Associate degrees transfer. Anyone who has successfully completed an Associate degree is

guaranteed 60 credits at any university in BC even if the individual courses do not transfer directly to that particular institution.

STEP 4**Meeting the requirements**

All post-secondary institutions have different admission requirements their programs. As a University Transfer student, it is important that you are aware of what is required by your receiving institution. Admission requirements can vary from a certain grade point average (GPA) requirement to volunteer experience. It is up to you to ensure you meet all of the entrance requirements for your program of choice.

Need help?

Call 1-800-715-0914, visit a Student Advisor, or e-mail nic4me@nic.bc.ca.

HOW TO FIND UNIVERSITY STUDIES COURSES**How to Search Courses**

1. Search courses online at www.nic.bc.ca by subject, level, keyword, or by transferability, or
2. Browse course descriptions in the printed North Island College Calendar, or
3. Contact a Student Advisor to find out which University Studies courses are taking place at your local campus/centre.

About Transfer

Post-secondary transfer agreements and degree requirements change frequently. Additionally, not all NIC courses are transferable to all universities. Always refer to the BC Transfer Guide online AND have a Student Advisor at NIC and your receiving institution check your study plan before registering in courses.

Admission Requirements

There are no formal admission requirements for University Studies. However, courses will have specific entry requirements, called prerequisites, which are listed under each course description.

To Be Successful

- Students wishing to use their University Studies courses as transfer credit toward another program or degree are encouraged to 1) contact a Student Advisor and 2) review the Steps to University Transfer online. Student Advisors have extensive knowledge of programs, funding options, career paths, and post-secondary transfer agreements, and will help you get started on the right track.
- NIC also offers high school-equivalent Upgrading options if you need help meeting prerequisites for entry into individual courses.

UNIVERSITY TRANSFER COURSES

Transferable to AT LEAST ONE other BC post-secondary institution. Check www.bctransferguide.ca or ask a Student Advisor for details.

BUSINESS ADMINISTRATION COURSES

- BUS 112 Introductory Financial Accounting I
- BUS 113 Introductory Financial Accounting II
- BUS 132 Mathematics of Finance
- BUS 150 Administrative Principles
- BUS 152 Entrepreneurship & Small Business Management
- BUS 162 Basic Marketing Principles & Practices
- BUS 170 Computer Applications for Business
- BUS 211 Intermediate Financial Accounting I
- BUS 212 Intermediate Financial Accounting II
- BUS 217 Management Accounting
- BUS 221 Commercial Law
- BUS 223 Taxation 1
- BUS 232 Quantitative Methods
- BUS 244 Finance
- BUS 255 Human Resources Management
- BUS 260 Consumer Behaviour
- BUS 264 Professional Sales
- BUS 290 Management Information Systems
- BUS 293
- BUS 318 Advanced Cost Accounting
- BUS 323 Taxation II
- BUS 350 Organizational Behaviour
- BUS 355
- BUS 361 E-Business
- BUS 362 Market Research
- BUS 368 Advertising and Marketing Communications
- BUS 380 Globalization and International Business
- BUS 390 Directed Field Studies I
- BUS 419 Advanced Financial Accounting
- BUS 420 Introduction to Auditing
- BUS 421 Accounting Theory
- BUS 430
- BUS 450
- BUS 452 Advanced Topics in Entrepreneurship
- BUS 490 Directed Field Studies II
- BUS 492

COMPUTER SCIENCE AND INFORMATION TECHNOLOGY COURSES

- CPS 100 Computer programming I
- CPS 101 Computer programming II
- CPS 109 Computer & Information Systems
- CPS 146 Database Fundamentals
- CPS 151 Systems Analysis & Design
- CPS 160 Integrated Software Tools
- CPS 165 Web Design Tools
- CPS 208 E-Commerce
- CPS 212 Discrete Mathematics & Computer Science
- CPS 215 Unix Utilities & Unix System Administration
- CPS 221 Application & .NET programming in C#
- CPS 235 Advanced Java programming
- CPS 236 Internet programming
- CPS 246 Database Security & Administration
- CPS 262 Data Communications & Computer Networks
- CPS 268 Systems & Network Security
- CPS 270 Software Engineering
- CPS 300 Nursing Informatics

ENGLISH

- ENG 107 Introduction to Creative Writing: Fiction & Non-Fiction
- ENG 108 Introduction to Creative Writing: Poetry & Drama
- ENG 109 Introduction to Creative Writing: Journalism
- ENG 115 Essay Writing and Critical Analysis
- ENG 120 Introduction to Literature: Short Stories and the Novel
- ENG 121 Introduction to Literature: Poetry and Drama
- ENG 125 Composition & Indigenous Literature I
- ENG 126 Composition & Indigenous Literature II
- ENG 160 Effective Organizational Writing
- ENG 202 Survey of English Literature I
- ENG 203 Survey of English Literature II
- ENG 207 Creative Non-Fiction
- ENG 208 Creative Writing: Poetry
- ENG 209 Creative Writing: Fiction
- ENG 212 An Introduction to Canadian Literature I
- ENG 213 An Introduction to Canadian Literature II
- ENG 214 Scriptwriting Workshop

- ENG 215 Advanced Composition
- ENG 216 Travel Writing
- ENG 224 Women's Literature & Theory I
- ENG 225 Women's Literature & Theory II
- ENG 230 Narratives of Love and Sex
- ENG 260 Advanced Communications and Professional Writing
- MCS 110 Media & Communication Studies
- MCS 130 Explorations in Mass Communication
- MCS 200 Digital Video Production
- MCS 280 Communication: Gender & Culture

FINE ARTS COURSES

- FIN 100 Introduction to Art History and Visual Culture I
- FIN 101 Introduction to Art History and Visual Culture II
- FIN 110 Drawing & 2-Dimensional Language I
- FIN 111 Drawing & 2-Dimensional Language II
- FIN 115 Introduction to Printmaking
- FIN 120 Colour & Perception
- FIN 121 Colour Applications
- FIN 130 3-Dimensional Materials & Form
- FIN 131 Introduction to 3-Dimensional Design
- FIN 135 Introduction to Ceramics
- FIN 140 Creative Processes
- FIN 145 Introduction to Photography
- FIN 206 Graphic Arts Production
- FIN 210 Drawing & 2-Dimensional Language III
- FIN 211 Drawing & 2-Dimensional Language IV
- FIN 215 Intaglio Printmaking
- FIN 217 Serigraph Printmaking
- FIN 220 Painting Applications I
- FIN 221 Painting Applications II
- FIN 235 3-Dimensional Applications (Ceramics I)
- FIN 236 3-Dimensional Applications (Ceramics II)
- FIN 245 Photography II
- FIN 246 Photography III
- FIN 247 Introduction to Digital Photography
- FIN 250 Modern Art History

HUMANITIES COURSES

- EDU 101 Teaching: the Human Interaction
- EDU 102 Teaching: Making an Informed Decision
- FNS 160 First Nations Education: Traditional and Contemporary

- FNS 200 Pre- & Post-Contact First Nations of Canada
- FRE 100 Motifs I
- FRE 101 Motifs II
- FRE 120 Motifs III
- FRE 121 Motifs IV
- FRE 145 Intermediate French I
- FRE 146 Intermediate French II
- FRE 265 Advanced French I
- FRE 266 Advanced French II
- FRE 280 La Traduction: Translation (A)
- FRE 281 La Traduction: Translation (B)
- HIS 111 Canadian History: Pre-confederation
- HIS 112 Canadian History: 1867 - Present
- HIS 120 World History to 1000
- HIS 121 World History of the Last Millennium, AD 1000-2000
- HIS 122 The Contemporary World
- HIS 130 World Religion
- HIS 135 World Mythology
- HIS 205 Travels in Time
- HIS 210 Modern England 1688-1950
- HIS 215 History of Modern Europe I
- HIS 216 History of Modern Europe II
- HIS 220 War, Memory, Myth and History
- HIS 225 History of British Columbia
- HIS 231 United States History To 1877
- HIS 232 United States History Since 1877
- HIS 250 History of Women in Canada, 1600-1920
- HIS 251 History of Women in Canada, 1920-Present
- HIS 260 Historical Reactions to Criminal and Deviant Behaviour
- IMG 110 Web Tools I
- PHI 100 Introductory Philosophy: Knowledge & Reality
- PHI 101 Introductory Philosophy: Values & Society
- PHI 150 Critical Thinking
- PHI 211 Philosophies of Existence
- PHI 220 Philosophy of Love and Sex
- PHI 230 Contemporary Moral Issues
- PHI 240 Philosophy of Art
- PHI 260 Business Ethics
- SPN 100 Introductory Spanish I
- SPN 101 Introductory Spanish II
- SPN 200 Intermediate Spanish I
- SPN 201 Intermediate Spanish II

MATHEMATICS & SCIENCE COURSES

- BIO 102 Principles of Modern Biology I
- BIO 103 Principles of Modern Biology II
- BIO 110 Concepts in Biology I (Inhabiting the Human Body)
- BIO 111 Concepts in Biology II (Inhabiting the Earth)
- BIO 160 Human Anatomy & Physiology I
- BIO 161 Human Anatomy & Physiology II
- BIO 170 Foundations of Ethnobotany
- BIO 171 Applied Ethnobotany
- BIO 200 Cell Biology
- BIO 201 Cell Biology II: Introduction to Biochemistry
- BIO 202 Principles of Genetics
- BIO 211 Invertebrate Biology
- BIO 215 Introductory Microbiology
- BIO 230 Principles of Ecology
- BIO 240 Applied Ecology: Human Impact on the Environment
- BIO 241 Traditional Ecological Knowledge (TEK)
- BIO 260 Pathobiology I
- BIO 261 Pathobiology II
- CHE 110 Chemical Principles I
- CHE 111 Chemical Principles II
- CHE 200 Organic Chemistry I
- CHE 201 Organic Chemistry II
- GEO 105 Physical Geography I
- GEO 106 Physical Geography II
- GEO 206 Introduction to Geomorphology
- MAT 100 Precalculus
- MAT 102 Calculus for Biological & Social Sciences
- MAT 115 Introduction to Statistics
- MAT 133 Matrix Algebra
- MAT 151 Finite Mathematics
- MAT 162 Math for Elementary Education I
- MAT 163 Math for Elementary Education II
- MAT 181 Calculus I
- MAT 182 Calculus II
- MAT 190 First Nations Perspective: Math for Elementary Education I
- MAT 191 First Nations Perspective: Math for Elementary Education II
- MAT 200 Linear Algebra
- MAT 210 Calculus III
- PHY 100 Introduction to Physics I

- PHY 101 Introduction to Physics II
- PHY 120 Principles of Physics I
- PHY 121 Principles of Physics II
- PHY 141 Mechanics I (Statics)
- SSA 100 Space Science and Astronomy: Intro. to Solar System Exploration
- SSA 101 Space Science and Astronomy: Intro. to Deep Space Astronomy

SOCIAL SCIENCES COURSES

- ANT 150 Cultural Anthropology
- ANT 151 Physical Anthropology & Archaeology
- ANT 250 Ethnology of North America
- ANT 251 Principles of Archaeology
- ANT 252 Northwest Coast Prehistory
- ANT 253 Seacoasts in Prehistory
- ANT 290 Archaeology Field School
- ANT 291 Archaeology Field School
- ANT 292 Archaeology Field School
- ANT 293 Third Rock Archeology CRM 101 Introduction to Criminology
- CRM 131 Introduction to the Criminal Justice System
- CRM 135 Introduction to the Canadian Law & Legal Institutions
- CRM 230 Criminal Law
- CRM 220 Research Methods in Criminology
- CRM 241 Introduction to Corrections
- CRM 251 Introduction to Policing
- ECO 110 Principles of Microeconomics
- ECO 111 Principles of Macroeconomics
- ECO 245 Money & Banking
- ECO 270 Environmental Economics
- ESJ 100 Equity & Social Justice in Contemporary Canada
- ESJ 101 Global Changes to, and Movements for Social Justice
- GEO 105 Physical Geography I
- GEO 106 Physical Geography II
- GEO 111 Introduction to Human Geography I
- GEO 112 Introduction to Human Geography II
- GEO 200 Geography of Canada
- GEO 205 Geography of British Columbia
- GEO 206 Introduction to Geomorphology
- GEO 210 Natural Resources Management I: Introduction
- GEO 211 Natural Resources Management II: Wildlife

- GEO 214 Biogeography
- GEO 215 Society and the Environment
- POL 109 Canadian Government
- POL 111 Political Ideologies
- POL 119 Canadian Politics
- POL 151 Law and Politics
- POL 200 Introduction to Political Theory
- POL 201 Comparative Politics
- POL 203 International Relations
- POL 209 Government in America
- PSY 130 Introductory Psychology I
- PSY 131 Introductory Psychology II
- PSY 202 Health Psychology
- PSY 204 Research Methods in Psychology
- PSY 215 Biological Psychology
- PSY 235 Abnormal Psychology
- PSY 245 Psychology of Women
- PSY 250 Human Development from Conception through Childhood
- PSY 251 Human Development from Adolescence through Adulthood
- PSY 260 Psychological Explanations of Criminal and Deviant Behaviour
- SOC 110 Introduction to Sociology I
- SOC 111 Introduction to Sociology II
- SOC 130 First Nations Sociology
- SOC 210 Ethnic Relations
- SOC 212 Issues in Canadian Society
- SOC 220 Introduction to Sociological Research Methods
- SOC 230 Sociological Explanations of Crime & Deviance
- SOC 240 The Sociology of Love and Sex
- WST 100 Global Perspectives on Women
- WST 101 Issues in Women's Health
- WST 110 First Nations Women's Studies
- WST 260 Empowered Caring & Feminist Practice

BACHELOR OF ARTS DEGREE - VANCOUVER ISLAND UNIVERSITY/ NORTH ISLAND COLLEGE 'CO-ADMISSIONS' OPTION

Credential: Degree from Vancouver Island University

Program Length: 4 years

Tuition: Varies

Location(s): Comox Valley

Start Date: September

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

Complete your Bachelor of Arts degree while studying at both Vancouver Island University and NIC's Comox Valley campus. Select a discipline from a wide range of topics, including anthropology, creative writing, English, global studies, history, psychology, sociology and more.

WHY CHOOSE NORTH ISLAND COLLEGE?

Here to help you. Advisors at both NIC and VIU will be available to assist you, and you'll be able to move back and forth between these two institutions with next to no administrative inconveniences.

In good company. Graduates tell us that NIC classes feel like interactive work groups, where everyone has a chance to contribute their opinions and ideas, and you get to know instructors and classmates well.

Same degree, save money. NIC students who study in their home communities will spend less for their first year of studies (books, transport, housing and food) compared to students attending an urban university.

PROGRAM HIGHLIGHTS

Beginning in September 2010, NIC and VIU will begin a partnership to offer NIC students access to a Bachelor of Arts degree, allowing students to move freely and easily between both institutions to complete their degree requirements. The Registrar's Offices at both NIC and VIU will automatically track student progress, students will have access to support services at both institutions, and BC student loan funding will be based on the combined credits at both institutions. Students will be able to complete their degree from home, and move between the two institutions with no administrative inconveniences.

In any given semester, students will have the opportunity to study at NIC, at VIU, or at both. At the end of each semester, each student's grades will be automatically passed along to the other partner school. Courses will be assessed and transfer credit will be awarded. There will be no need for students to order transcripts or make any additional requests. Advisors at both NIC and VIU will be available to assist.

CAREER OPPORTUNITIES

A Bachelor of Arts degree can provide students with the training needed for a variety of disciplines, depending upon the chosen area of study. Graduates are also prepared to move into further educational opportunities, such as Post-Degree diploma options or graduate study, where they can further hone their experiences. The rigorous skill-training and general cultural awareness that students receive by pursuing a degree in Arts can serve them well in careers such as education, business, law, architecture, art, the media, public service, or any of a host of alternatives.

TO BE SUCCESSFUL

- Your first and most important step as a Bachelor of Arts Degree - VIU/NIC Co-Admissions student is to call, email, or visit a Student Advisor at your nearest NIC campus or centre. Student Advisors have extensive knowledge of programs, funding options, career paths and post-secondary transfer agreements, and will help you get started on the right track.
- NIC also offers high school-equivalent Upgrading options if you need help meeting prerequisites for entry into individual courses.

WOMEN'S STUDIES DIPLOMA

Credential: Diploma

Program Length: 2 years

Tuition: Category 1

Location(s): Comox Valley

Start Date: September, January

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

The two-year Women's Studies diploma provides an excellent knowledge base for work with women's groups, shelters, hospitals, or government agencies; it also complements further study in nursing, medicine, law, teaching, counselling, and journalism. An education in Women's Studies can lead you in many directions. Depending on your goals and interests, career options may include crisis counsellor, women's clinic assistant, or communications consultant.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **In good company.** When you take courses at NIC, you're joining a vibrant, exciting, and expanding community of learning. In 2007, close to 2000 students took university transferable courses at NIC.
- **Be advised, every step of the way.** Student Advisors are dedicated to helping you make the most of your course choices. With one-on-one personal advising, you can be assured that your classes at NIC will help you get where you want to go.

ADMISSION REQUIREMENTS

You must meet the general admission requirements for VIU, which includes an option for mature students who were unable to complete secondary school. Successful applicants will receive an offer of admission first from VIU, which will be followed shortly by an offer of admission from NIC.

PROGRAM OVERVIEW

VIU currently has 17 majors and 26 minors available within its Bachelor of Arts degree. A listing of these can be found in the Bachelor of Arts section of the VIU online calendar. Some programs within the BA (Criminology, Graphic Design) have additional admission requirements and a competitive entry process and therefore are not eligible for the co-admission option.

Additional degree programs may be added at a later date.

North Island College offers a full range of first- and second-year University Studies courses which support the VIU/NIC Co-Admission Option. Choose from over 800 courses available on campus or by distance, from diverse topics such as anthropology, criminology, history, French, geography, and many more.

- **Complements your career.** A Women's Studies diploma can complement a career in human services or nursing, or provide you with a solid foundation towards further study in social work or liberal studies.

PROGRAM HIGHLIGHTS

Women's Studies is an interdisciplinary program built around a group of core courses. The role of gender in day-to-day life, in a Canadian and global context, and in theory and law is explored at various levels. Feminist theory, social justice, and evolving concepts of equity are explored. Students will also be introduced to historical experiences of womanhood and to literature written about, by and for women.

Students who are interested in transferring their studies to a future degree should also explore the Associate of Arts degree with a Women's Studies focus.

ADMISSION REQUIREMENTS

There are no formal admission requirements for the Women's Studies diploma. However, courses will have specific entry requirements, called prerequisites, which are listed under each course description.

PROGRAM REQUIREMENTS

- WST 100 Global Perspectives on Women
- WST 101 Issues in Women's Health 12 credits of 100-level English, psychology, and/or Canadian history

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- 12 credits of other 100-level arts or science courses
- HIS 250 History of Women in Canada, 1600 - 1920
- HIS 251 History of Women in Canada, 1920 - Present
- Minimum 6 credits selected from:
ENG 224 & 225; PSY 245; and WST 260
- Minimum of 18 credits of any 200-level university transfer
Arts or Science courses

ASSOCIATE OF ARTS DEGREE

Credential: Associate Degree

Program Length: 2 years

Tuition: Category 1

Location(s): College Wide

Start Date: September, January

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

The Associate of Arts degree is a two-year academic degree recognized widely by employers and organizations. Students may complete a general arts degree or focus their studies on anthropology, First Nations studies, modern languages, creative writing, criminology, philosophy, psychology, sociology, history, North American studies, political science, or women's studies. Thanks to a special province-wide agreement, graduates are eligible to receive two full years (60 credits) of transfer credit at any BC university, including Vancouver Island University (VIU) and the University of Victoria (UVic).

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Same degree, save \$20,000.** University transfer students completing an associate degree will spend approximately \$20,000 less for the first two years of their studies (tuition, fees, books, transport, housing and food) compared to students attending an urban university.
- **Keep your options open.** Since associate degrees transfer unconditionally as a two-year block of credit at any BC university, you can expect full credit for all your coursework no matter where you choose to continue your studies.
- **Freedom to follow your interests.** Associate degrees offer direction and flexibility, allowing you to concentrate your studies for a specific degree or explore your interests.
- **In good company.** Graduates tell us that NIC classes feel like interactive work groups, where everyone has a chance to contribute their opinions and ideas, and you get to know instructors and classmates well.
- **Be advised, every step of the way.** Student Advisors are dedicated to helping you make the most of your course choices. With one-on-one personal advising, you can be assured that your classes at NIC will help you get where you want to go.

PROGRAM HIGHLIGHTS

Associate of Arts degrees are offered at many colleges and universities throughout BC. They recognize successful completion of 60 credits of study, which is approximately 20 courses. With full-time study, students can complete an associate degree within two academic years. Part-time study options are also available.

University transfer students who want to keep their university and degree options open will find that an associate degree is definitely the way to go. Associate degrees transfer unconditionally as a two-year block of credit at any BC university. This guarantees students full credit for their coursework regardless of their eventual transfer destination.

Associate degrees also offer a great deal of flexibility. Students can choose their preferred courses from a specific list of eligible courses, making it possible to focus their studies in one specific area or explore a variety of subjects.

Course subjects may include: anthropology, biology, business, chemistry, criminology, economics, English, equity and social justice, fine arts, First Nations studies, French, geography, history, mathematics, philosophy, physics, political science, psychology, sociology, space science and astronomy, Spanish, or women's studies.

TO BE SUCCESSFUL

- Your first and most important step as a university transfer or associate degree student is to call, e-mail, or visit a Student Advisor at your nearest NIC campus or centre. Student Advisors have extensive knowledge of programs, funding options, career paths and post-secondary transfer agreements, and will help you get started on the right track.
- Students are responsible for selecting only courses that are eligible for the Associate of Arts degree. Always review your study plan with a Student Advisor before registering in courses.
- NIC also offers high school-level upgrading options if you need help meeting prerequisites for entry into individual courses.
- Students who intend to transfer their associate degree as credit towards a four-year degree are advised to review the Steps to University Transfer on the NIC website.

ADMISSION REQUIREMENTS

Complete and submit the NIC Application for Admission form, writing Associate of Arts degree as the program name.

There are no formal admission requirements for the Associate of Arts degree. However, courses will have specific entry requirements, called prerequisites, which are listed under each course description.

PROGRAM REQUIREMENTS

The following overview describes the general requirements for an Associate of Arts degree. However, choosing the right combination of courses will depend on a number of factors. Our Student Advisors will work with you to personalize these general requirements to meet your goals.

Associate of Arts Degree - General Requirements

Students are responsible for selecting only courses that are eligible for the Associate of Arts degree. See "Eligible Associate Degree Courses" below.

- 6 credits in first year English
- 9 credits in Science, including:
 - 3 credits in mathematics, computer science or statistics
 - 3 credits in a laboratory science
 - 3 additional credits in Science
- 36 credits in Arts (which must include a minimum of 18 credits at the 2nd year level in two or more subject areas) including:
 - 6 credits in the Social Sciences
 - 6 credits in Humanities (excluding English)
 - 24 additional credits in Arts
- 9 credits in Arts, Science or other areas

Sample Study Plans

Students may complete a general Associate of Arts degree, or work with a Student Advisor to develop a study plan focused in one of the following subject areas:

Creative Writing

Consider including: ENG 107, 108, 109, 115, and ENG 160. Two of ENG 207, 208, 209, or ENG 214.

Anthropology

Consider including: ANT 150, 151, and 9 credits of 200-level anthropology courses.

Criminology

Consider including: CRM 101, 131, 135, 230; HIS 260, MAT 115; one of PHI 100 or 150; POL 151, PSY 130, 131, 260; SOC 110, 111, 220, SOC 230.

First Nations

Consider including: BIO 170, 171, 241; ENG 125, 126; FNS 160, 200; MAT 190, 191; SOC 130, and WST 110.

History

Consider including: 6 credits of 100-level history courses, and 9 credits of 200-level history courses.

Modern Languages

Consider including: 6 credits 100-level French and/or Spanish courses, and 9 credits 200-level French and/or Spanish courses.

North American Studies

Consider including: HIS 112, POL 109; 6 credits of French or Spanish; BUS 152 or 162.

Philosophy

Consider including: 6 credits of 100-level Philosophy courses, and 9 credits of 200-level Philosophy courses.

Political Science

Consider including: 6 credits of 100-level political science courses, and 9 credits of 200-level political science courses.

Psychology

Consider including: PSY 130, 131, and 9 credits of 200-level psychology courses.

Sociology

Consider including: SOC 110, 111, and 9 credits of 200-level sociology courses.

Women's Studies

Consider including: WST 100, 101, HIS 250, 251, and 6 credits chosen from ENG 224, 225, PSY 245, WST 260.

Eligible Associate Degree Courses

The following university transfer courses are eligible for credit towards completion of the Associate of Arts degree:

Arts (includes both Humanities and Social Sciences)

Humanities

- EDU 101, 102
- ENG 107, 108, 109, 115, 120, 121, 125, 126, 160, 202, 203, 207, 212, 213, 214, 215, 224, 225, 230
- FIN 100, 101, 110, 111, 115, 120, 121, 130, 131, 135, 140, 145, 205, 206, 210, 211, 215, 220, 221, 235, 236, 245, 246, 250
- FNS 160, 200
- FRE 100, 101, 120, 121, 145, 146, 265, 266, 281
- HIS 111, 112, 120, 121, 122, 130, 135, 205, 210, 215, 216, 220, 225, 231, 232, 250, 251, 260
- IMG 110
- MCS 110, 130, 200, 280
- PHI 100, 101, 150, 211, 220, 230, 240, 260
- SPN 100, 101, 200, 201
- WST 100

Social Sciences

- ANT 150, 151, 250, 251, 252, 253, 290, 291, 292
- CRM 101, 131, 135, 220, 230, 241, 251

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- ECO 110, 111, 245, 270
- ESJ 100, 101
- GEO 105LAB, 106LAB, 111, 112, 200, 209, 210, 211, 214, 205, 206LAB, 215
- HSW 160, 192
- POL 109, 111, 119, 200, 201, 203, 209
- PSY 130, 131, 202, 204, 215, 235, 245, 250, 251, 260
- SOC 110, 111, 130, 210, 212, 220, 230, 240
- WST 100, 101, 110, 260

Sciences

- BIO 102LAB, 103LAB, 110LAB, 111LAB, 160LAB, 161LAB, 170LAB, 171LAB, 200LAB, 201, 202, 211LAB, 215, 230LAB, 240LAB, 241, 260, 261
- CHE 103LAB, 104LAB, 110LAB, 111LAB, 200LAB, 201LAB
- CPS 100, 101, 109, 146, 151, 160, 165, 208, 215, 221, 235, 236, 246, 251, 262, 268, 270
- GEO 105LAB, 106LAB, 206LAB
- MAT 102, 115, 133, 151, 162, 163, 181, 182, 190, 191, 200, 210
- PHY 100LAB, 101LAB, 120LAB, 121LAB, 141
- SSA 100LAB, 101LAB

Business

- BUS 112 & 113 (must take both), 132, 150, 152, 162, 170, 211, 212, 217, 221, 222, 232, 244, 255, 260, 261, 262, 264, 268, 280, 290, 292, 293

COMPLETION REQUIREMENTS

Students must achieve an overall average grade of C (cumulative GPA of 2.0) calculated on all courses counting towards the associate degree. No course may be used to meet more than one of the specific associate degree requirements.

ASSOCIATE OF SCIENCE DEGREE

Credential: Associate Degree

Program Length: 2 years

Tuition: Category 1

Start Date: September, January

Contact(s): Student Services, 1-800-715-0914, questions@nic.bc.ca

The Associate of Science degree is a two-year academic degree recognized widely by employers and organizations. Students may complete a general science degree or focus their studies on biology, physics, chemistry, or math. Thanks to a special province-wide agreement, graduates are eligible to receive two full years (60 credits) of transfer credit at any BC university, including Vancouver Island University (VIU) and the University of Victoria (UVic).

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Same degree, save \$20,000.** University transfer students completing an associate degree will spend approx. \$20,000 less for the first two years of their studies (tuition, fees, books, transport, housing and food) compared to students attending an urban university.
- **Keep your options open.** Since associate degrees transfer unconditionally as a two-year block of credit at any BC university, you can expect full credit for all your coursework no matter where you choose to continue your studies.

- **Freedom to follow your interests.** Associate degrees offer direction and flexibility, allowing you to concentrate your studies for a specific degree or explore your interests.
- **In good company.** Graduates tell us that NIC classes feel like interactive work groups, where everyone has a chance to contribute their opinions and ideas, and you get to know instructors and classmates well.
- **Be advised, every step of the way.** Student Advisors are dedicated to helping you make the most of your course choices. With one-on-one personal advising, you can be assured that your classes at NIC will help you get where you want to go.

PROGRAM HIGHLIGHTS

Associate of Science degrees are offered at many colleges and universities throughout BC. They recognize successful completion of 60 credits of study, which is approximately 20 courses. With full-time study, students can complete an associate degree within two academic years. Part-time study options are also available.

University transfer students who want to keep their university and degree options open will find that an associate degree is definitely the way to go. Thanks to a special province-wide agreement, associate degrees transfer unconditionally as a two-year block of credit at any BC university. This guarantees students full credit for their coursework regardless of their eventual transfer destination.

Associate degrees also offer a great deal of flexibility. Students can choose their preferred courses from a specific list of eligible courses, making it possible to focus their studies in one specific area or explore a variety of subjects.

Course subjects may include: anthropology, biology, business, chemistry, criminology, economics, English, equity and social justice, fine arts, First Nations studies, French, geography, history, mathematics, philosophy, physics, political science, psychology, sociology, space science and astronomy, Spanish, or women's studies.

TO BE SUCCESSFUL

- Your first and most important step as a university transfer or associate degree student is to call, e-mail, or visit a Student Advisor at your nearest NIC campus or centre. Student Advisors have extensive knowledge of programs, funding options, career paths and post-secondary transfer agreements, and will help you get started on the right track.
- Students are responsible for selecting only courses that are eligible for the Associate of Science degree. Always review your study plan with a Student Advisor before registering in courses.
- NIC also offers high school-level upgrading options if you need help meeting prerequisites for entry into individual courses, or if you want to refresh your math and science skills.
- Students who intend to transfer their associate degree as credit towards a four-year degree are advised to review the Steps to University Transfer on the NIC website.

ADMISSION REQUIREMENTS

Complete and submit the NIC Application for Admission form, writing Associate of Science degree as the program name.

There are no formal admission requirements for the Associate of Science degree. However, courses will have specific entry requirements, called prerequisites, which are listed under each course description.

PROGRAM REQUIREMENTS

The following overview describes the general requirements for an Associate of Science degree. However, choosing the right combination of courses will depend on a number of factors. Our Student Advisors will work with you to personalize these general requirements to meet your goals.

Associate of Science Degree - General Requirements

Students are responsible for selecting only courses that are eligible for the Associate of Science degree. See "eligible associate degree courses" below.

- 6 credits in first year English
- 6 credits in mathematics, which shall include at least 3 credits in calculus

- 36 credits in Science, which shall include at least 3 credits in a laboratory based science and must include a minimum of 18 credits at the 200 level taken in two or more subject areas
- 6 credits in Arts other than English (excluding mathematics and laboratory-based science courses)
- 6 credits in Arts, Science or other academic areas

Sample Study Plans*

Students may complete a general Associate of Science degree, or work with a Student Advisor to develop a study plan focused in one of the following subject areas:

Biology

Consider including: BIO 102/103, BIO 200, 202, 211, 215 and BIO 230.

Chemistry

Consider including: CHE 103LAB, 104LAB, 110LAB, 111LAB, 200LAB, or 201LAB.

Physics

Consider including: PHY 100LAB, 101LAB, 120LAB, 121LAB, or PHY 141.

Math

Consider including: MAT 102, 115, 133, 151, 162, 163, 181, 182, 190, 191, 200, or 210.

Please note* Always check website for course offerings as some Math/Sciences courses are offered on a rotational basis.

Eligible Associate Degree Courses

The following university transfer courses are eligible for credit towards completion of the Associate of Science degree:

Arts (includes both Humanities and Social Sciences)

Humanities

- EDU 101, 102
- ENG 107, 108, 109, 115, 120, 121, 125, 126, 160, 202, 203, 207, 212, 213, 214, 215, 224, 225, 230
- FIN 100, 101, 110, 111, 115, 120, 121, 130, 131, 135, 140, 145, 205, 206, 210, 211, 215, 220, 221, 235, 236, 245, 246, 250
- FNS 160, 200
- FRE 100, 101, 120, 121, 145, 146, 265, 266, 281
- HIS 111, 112, 120, 121, 122, 130, 135, 205, 210, 215, 216, 220, 225, 231, 232, 250, 251, 260
- IMG 110
- MCS 110, 130, 200, 280
- PHI 100, 101, 150, 211, 220, 230, 240, 260
- SPN 100, 101, 200, 201
- WST 100

Social Sciences

- ANT 150, 151, 250, 251, 252, 253, 290, 291, 292

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- CRM 101, 131, 135, 220, 230, 241, 251
- ECO 110, 111, 245, 270
- ESJ 100, 101
- GEO 105LAB, 106LAB, 111, 112, 200, 209, 210, 211, 214, 205, 206LAB, 215
- HSW 160, 192
- POL 109, 111, 119, 200, 201, 203, 209
- PSY 130, 131, 202, 204, 215, 235, 245, 250, 251, 260
- SOC 110, 111, 130, 210, 212, 220, 230, 240
- WST 100, 101, 110, 260

Sciences*

- BIO 102LAB, 103LAB, 110LAB, 111LAB, 160LAB, 161LAB, 170LAB, 171LAB, 200LAB, 201, 202, 211LAB, 215, 230LAB, 240LAB, 241, 260, 261
- CHE 103LAB, 104LAB, 110LAB, 111LAB, 200LAB, 201LAB
- CPS 100, 101, 109, 146, 151, 160, 165, 208, 212, 215, 221, 235, 236, 246, 262, 268, 270
- GEO 105LAB, 106LAB, 206LAB
- MAT 102, 115, 133, 151, 162, 163, 181, 182, 190, 191, 200, 210
- PHY 100LAB, 101LAB, 120LAB, 121LAB, 141
- SSA 100LAB, 101LAB

Business

- BUS 112 & 113 (must take both), 132, 150, 152, 162, 170, 211, 212, 217, 221, 222, 232, 244, 255, 260, 261, 262, 264, 268, 280, 290, 292, 293

Please Note* Always check website for current offerings as some Math/Sciences courses are offered on a rotational basis.

COMPLETION REQUIREMENTS

Students must achieve an overall average grade of C (cumulative GPA of 2.0) calculated on all courses counting towards the associate degree. No course may be used to meet more than one of the specific associate degree requirements.

BACHELOR OF ARTS DEGREE IN LIBERAL STUDIES

Credential: Degree

Program Length: 3rd & 4th year of a 4-year degree

Tuition: N/A

Location(s): Comox Valley

Start Date: September; however, a January start time may be allowed if space is available.

Contact(s): Vancouver Island University

General Information:

Libby McGrattan, 250-740-6194, libby.mcgrattan@viu.ca

Program Information:

John Black, 250-740-6495, john.black@viu.ca

Registration Information:

VIU Registration Centre, 250-740-6400

Thanks to a unique partnership agreement, students can complete a Bachelor of Arts degree in Liberal Studies from Vancouver Island University at NIC's Comox Valley campus. Liberal Studies, as opposed to traditional bachelor of arts programs, includes hands-on experience in science, fine arts, music and theatre. A degree in Liberal Studies supports a career in law, public service, architecture, business, art, the media - in virtually any field that values a broad education.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **A broad education.** Liberal Studies promotes the education of the whole person, through the promotion of crucial skills in communication, teamwork, self-reliance, critical analysis and creative expression. With a degree in Liberal Studies, you'll possess a varied academic background and a greater ability to think, rationalize, and explore your world.
- **Study overseas.** A selection of Liberal Arts courses are offered in Europe during the summer, as part of the Liberal Studies Abroad program.
- **In good company.** When you take courses at NIC, you're joining a vibrant, exciting, and expanding community of learning. In small classes, students develop strong relationships with their instructors and classmates.

PROGRAM HIGHLIGHTS

In 1996, North Island College and Vancouver Island University (VIU) formed a unique partnership to offer a Bachelor of Art degree in Liberal Studies at NIC's Comox Valley Campus. Students are admitted, pay fees to, and upon completion receive a credential from, Vancouver Island University, but take classes at North Island College.

What is Liberal Studies?

Liberal Studies offers a significant alternative to traditional degrees in a single discipline. It draws its rich content from the humanities, arts and sciences, and treats it in a way which brings out the connections between different disciplines.

Liberal Studies is:

- A critical and creative exploration of important issues raised by the most influential works of Western culture.
- A vibrant learning community of students and professors, who investigate together alternative conceptions of the universe and our place in it.
- A forum for active learning which does not rely on the work of so-called experts, but challenges students to develop their own understanding.
- An examination of current realities against the fascinating backdrop of the last three thousand years.
- Education of the whole person, through the promotion of crucial skills in communication (oral and written), teamwork, self-reliance, critical analysis and creative expression - skills at a premium in today's workplace.

The Bachelor of Arts degree in Liberal Studies is based around a series of core and companion courses. The 6-credit core courses involve the analysis of interesting and significant works (in literature, philosophy, theology, science, social science, art, and music), and all four courses together ensure a varied and deep exposure to the western cultural tradition from ancient times to the present day. The 3-credit companion courses include laboratories, enquiry seminars, art and music workshops, trips to special events, and opportunities for travel-study. They support the understanding, gathered in the core courses, of a particular historical period.

Courses are team taught by professors from both institutions with a wide range of academic backgrounds; the professors together with students form a community intent on maximizing the learning of all. In participatory seminars students develop skills in communication and critical thinking so prized in graduate school and in the professions of tomorrow.

CAREER OPPORTUNITIES

The Liberal Studies is not for students who have decided in advance that their educational goal is a career in a single narrow discipline. Even these students, however, have much to gain from the rigorous skill-training and general cultural awareness they will receive by pursuing a degree in Liberal Studies or by taking some Liberal Studies courses as electives. Liberal Studies is for you if:

- You do not yet want to confine yourself to a traditional discipline, but want a more general education in which the relationships among various disciplines are explored;
- You want to complement your work in a traditional discipline with a broad understanding of its context and relevance;
- Your goal is a career in law, public service, architecture, business, art, the media, education or any of a host of

alternatives where a broad education is recognized as an important asset.

- Many possibilities for graduate study will also be open to those who combine a major in Liberal Studies with one in a specialized discipline. Our students have gone on to postgraduate and professional study in law, architecture, public administration, education, marine archaeology, communications, folklore studies, English, history, women's studies, philosophy and so on, usually without having to complete a qualifying year. A certain number proceed to post-degree programs in elementary or secondary education, and many are working in ESL and adult education.

ADMISSION REQUIREMENTS

Normally, complete Year 1 and 2 university transfer coursework (54 credits minimum) or an Associate degree. However, the core courses LBST 310 and 320 may be taken by students with only 24 credits provided these include a course in Liberal Studies, English or Philosophy with a grade of B- or better. This provision allows students to commence the Liberal Studies program on a part-time basis during their second year at NIC. Students should consult with a Student Advisor to ensure that all courses taken are eligible for transfer to Vancouver Island University.

For entry to Year 3, students must apply for admission to Vancouver Island University and,

As early as possible in the year of intended entry, contact Liberal Studies Department Co-Chair John Black, john.black@viu.ca, 250-740-6495, for instructions on how to register in the courses offered at NIC.

PROGRAM REQUIREMENTS

Students must complete 120 credits in all, fulfil all Vancouver Island University's institutional BA degree requirements, including the degree English requirement, but with the exception of the normal residency requirement and take the courses listed below:

Years 1 and 2

- Normally, complete an Associate degree or the 54 credit minimum of coursework required for entry. Two courses in English are recommended.

Years 3 and 4

- 42 upper-level credits in Liberal Studies:
- 24 credits in core courses LBST 310, 320, 410, 420;
- 12 additional credits which may include: LBST 400 (the Senior Project), LBST 311, 321, 411, 421 (the companion courses), and no more than 6 credits from LBST 322, 323, 390, 391, 392, 412, 422, 490 and 491 (taken as part of a Liberal Studies Abroad program).

Note: The core and companion courses are all offered at NIC as evening classes during the period from September to April, over two years.

All remaining courses required to complete the 120 credits may be taken as electives, provided the Institutional BA Degree Requirements are met. At least 18 of the elective credits should be taken at North Island College.

In exceptional circumstances, deviations from the above regulations may be allowed by permission of the chair of the Liberal Studies department.

Students who complete the specified 42 credits of third- and fourth-year LBST courses, and at least 18 credits in electives at NIC, do not have to fulfill the normal Vancouver Island University BA Residency Requirement.

The core courses LBST 310 and 320 may be taken by students with only 24 credits provided these include a course in Liberal

Studies, English or Philosophy with a grade of B- or better. This provision allow students to commence the Liberal Studies program on a part-time basis during their second year at NIC.

LIBERAL STUDIES ABROAD

LBST 322, 323, 390, 391, 392, 412, 422, 490 and 491 are offered in Europe during the summer, as part of the Liberal Studies Abroad program. This opportunity for intensive, on-site study of a particular cultural period and place is extended to students within or outside the Liberal Studies program on a cost-recovery basis. Contact the department chair for further details or visit www.viu.ca/liberalstudies.

EMPLOYMENT TRANSITION PROGRAM

Credential: N/A

Program Length: 8 months

Tuition: Category 1

Location(s): Campbell River, Comox Valley, Port Alberni

Start Date: September

Contact(s): Comox Valley - Sheila Doncaster, 250-334-5079 , sheila.doncaster@nic.bc.ca

Campbell River - Karen Sale, 250-923-9774 , karen.sale@nic.bc.ca

Port Alberni - Ellen Chambers, 250-724-8764, ellen.chambers@nic.bc.ca

Designed for individuals with documented cognitive or mental health disabilities, Employment Transition is a supportive program that teaches students the work, life, and social skills needed to prepare for employment.

PROGRAM HIGHLIGHTS

Course offerings for the Employment Transition program change from year to year based on enrolment and community need. The program runs from September to April, with intake and registration in May. Interested students are asked to contact the instructors eight months prior to the start of the program.

The program is designed to prepare students for employment, supported work, volunteer positions, or further skills training. Subject to funding availability, students also have the option to participate in unpaid work experience practicums. The type of positions will depend on the students, their areas of interest, their aptitudes, and the types of jobs available in the local community. Total program hours vary.

CAREER OPPORTUNITIES

Depending on the skills acquired by the students, they may exit to competitive employment, supported work,

volunteer positions, or further specific skills training. Types of employment will range according to student ability, interest, and local labour market influences.

TO BE SUCCESSFUL

Students should have an interest and motivation to participate in learning about the world of work. As well, prospective students must be able to arrange transportation to and from classes and other resources that are needed for their ongoing support while at college.

ADMISSION REQUIREMENTS

- Have a genuine desire to work
- Be a minimum of 18 years of age
- Be individuals with documented cognitive or mental health disabilities
- Attend a personal interview with the instructor

Note: North Island College staff are available and happy to support unique student needs as well as assist with course planning and the admission process. Please contact Access for Students with Disabilities for more information.

PROGRAM REQUIREMENTS

Course offerings for the Employment Transition program change from year to year based on enrolment and community need. Course topics may include, but are not limited to:

- AED 021 Workplace Communications
- AED 022 Goal Planning and Personal Development
- AED 024 Work Search and Interview Skills
- AED 025 Workplace Expectations
- AED 026 Health promotion
- AED 027 Workplace Safety

ACCESS FOR STUDENTS WITH DISABILITIES

Contact(s):

Campbell River - Catherine Peters, 250-923-9713;

Comox Valley - Sheila Doncaster, 250-334-5079;

Wendy Harris, 250-334-5080;

Port Alberni - Janice Almond, 250-724-8765;

Port Hardy - Linda Weaver, 250-949-2858;

College-wide - 1-800-715-0914;

TTY Users: First dial 711 (Telus Relay Services)

The Access of Students with Disabilities department offers a diverse range of services, resources, and learning opportunities to support learners of all abilities.

SUPPORT SERVICES

Access Services for Students with Disabilities (ASD) offers a variety of support services to any full or part-time student with a documented permanent disability at NIC. The ASD faculty member often meets with transitioning students many months before they register at NIC to initiate their support. This preparation helps to create a smooth transition to NIC programs and courses.

Services offered may include, but are not limited to:

- Assistance with admissions and registration
- Development of an educational plan
- Access to financial aid and funding grants
- Agency and faculty liaison
- Campus orientation tours
- Exam accommodations
- Interpreting and captioning services
- Alternate format textbooks and handouts
- Note taking
- Access to adaptive technology
- Learning strategies support
- Tutoring
- Alternate format textbooks and handouts
- Physical access

Some services can take longer to organize than others. To ensure you receive the services you require, plan to contact us at least eight months ahead of time.

DIAGNOSTIC ASSESSMENT

ASD provides confidential diagnostic educational assessments to clarify the possible learning challenges that may be impacting a student's academic success. Testing will also include suggested compensatory learning strategies and a review of the student's interests and abilities related to employment. Referrals for this type of service come through a faculty member, counselor, an advisor or by self referral. The service is dependent on the availability of resources.

TAKE CHARGE OF YOUR LEARNING

As a student in a post-secondary institution, it helps to be proactive in discussing your needs and requesting services. Understanding how this system works and your responsibilities as a student are the keys to your success. The following tips will help you succeed:

- Start early! Apply 8 months before you plan to attend NIC;
- Check out the NIC website and program information;
- Submit your application and obtain transcripts from previous institutions;
- Ensure that you have the course and program prerequisites;
- Book and appointment with Services for Students with Disabilities (SSD) to discuss support services and arrange accommodated placement testing if necessary;
- Bring recent documentation of your disability to discuss your support needs;
- Once you are registered for classes, discuss your learning needs with your instructor;
- Keep in touch with Services for Students with Disabilities faculty and bring requests for accommodations to their attention at the beginning of each semester.
- Please note that documentation should include:
 - Diagnosis from an appropriately certified and/or licensed to practice professional who is a specialist in the area of the existing disability;
 - A diagnosis of a permanent or ongoing specific disability that causes a barrier to your learning;
 - An outline of the severity, prognosis, and impact of your disability within a learning environment;
 - Student must assume any expenses related to documentation;
 - North Island College's Policy #3-17 Access and Accommodation for Students with Disabilities can be found on the website at www.nic.bc.ca.

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LEARNING OPPORTUNITIES

North Island College offers the following courses and special programs, which are designed for individuals with cognitive or mental health disabilities:

PROGRAMS

- Employment Transition Program
- Latch-On Literacy & Technology Program
- Horticulture & Customer Service Program

COURSES

- AED 038 Literacy for Life
- AED 030 Basic Computer Skills
- AED 028 Relaxation and Stress Management
- AED 061 Discovering Career Paths
- AED 060 Contemporary Issues
- AED 062 Intro to Peer Support

ADULT BASIC EDUCATION

Credential: N/A

Program Length:

Tuition: Category 1

Location(s): College Wide

Start Date: Continuous entry

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

Adult Basic Education (ABE) offers a wide range of high school equivalent and upgrading courses to help students reach their educational, personal, and career goals. Courses, which range from math and English to history and biology, are part of a province-wide framework developed to help adult students progressively upgrade their skills.

WHY CHOOSE NORTH ISLAND COLLEGE?

- **Tuition is free!** The cost for college courses is free for all upgrading courses. You only pay for books and fees, which range from \$5 to \$50 depending on the course.
- **Start anytime.** Many upgrading courses are flexible, so you can start upgrading while you work, and pursue your education at your own pace. Many students schedule their classes around jobs and child care.
- **Start at your own level.** Skills assessments make choosing courses easy, ensuring that you are placed in the right class level for success.

PROGRAM HIGHLIGHTS

Whether your goal is to complete your grade 12 for a better job, enter a career program, or start your degree, upgrading is often the first step for NIC students. These flexible, tuition-free courses help students meet the entry requirements for programs as well as for college and university level courses. Available course subjects include English, biology, chemistry, computers, geography, history, mathematics, physics. All upgrading courses are transferable, so programs started at NIC may be completed at another college/institution or vice versa.

How to Start Upgrading

Students interested in upgrading should start by speaking with a Student Advisor in person or by telephone. Student Advisors will discuss your goals and determine if upgrading is needed. Many students are surprised to find out that, depending on the program, they only need a C+ in English 10 and that they might not even need math.

Before receiving course recommendations or a program plan, students will be asked to submit any transcripts they may have or complete a skills assessment. If a skills assessment is required, students will attend a "Prep" appointment to learn how to prepare for their skills assessment and book a convenient time to write the assessment. NIC Assessment Services are available twice a week at most campuses/centres.

Once the assessment is complete, our Student Advisors schedule a feedback meeting in person or by telephone to recommend courses for you or a program plan.

Course Timetables / Study Options

Students will find a wide variety of upgrading courses available at all NIC locations year round. Student Advisors will provide a current timetable of courses specific for your campus or centre, including scheduled, self-paced, in-class, online, and distance options.

ADMISSION REQUIREMENTS

- Complete and submit the NIC Application for Admission form, writing Adult Basic Education as the program name.
- Submit any transcripts you may have.
- Meet with a Student Advisor to discuss your upgrading goals. A skills assessment may be required and will be booked at this time.

If you have a documented disability, please contact Access for Students with Disabilities for assistance with your assessment.

PROGRAM REQUIREMENTS

Once you have submitted transcripts and/or completed an assessment, our Student Advisors will recommend courses from the following list and which are best suited to your current skill level and personal goals.

Fundamental level courses provide students with the reading, study skills, writing and math they need to move on to other courses or for personal satisfaction.

Intermediate level courses provide the skills to meet the requirements of some employers of some vocational programs.

Advanced level courses provide the skills to start some vocational or technical training.

Provincial level courses provide the skills for grade 12 equivalency and the Adult Graduation Diploma.

English

- ENG 013 – Fundamental English Level 1
- ENG 014 – Fundamental English Level 2
- ENG 015 – Fundamental English Level 3
- ENG 025 – Fundamental English Level 4
- ENG 026 – Fundamental English Level 5
- ENG 027 – Fundamental English Level 6
- ENG 032 Intermediate Writing Skills
- ENG 033 Intermediate Sentence & Grammar Skills
- ENG 034 Intermediate Reading Skills
- ENG 039 Spelling
- ENG 052 Advanced English
- ENG 060 Introduction to Literature
- ENG 062 Provincial Technical English
- ENG 098 Essay Writing and Critical Reading

Mathematics

- MAT 023 Fundamental Mathematics Level I
- MAT 024 Fundamental Mathematics Level 2
- MAT 025 Fundamental Mathematics Level 3
- MAT 033 Intermediate Mathematics I
- MAT 034 Intermediate Mathematics II
- MAT 046 Advanced Level – Developmental Mathematics II or
- MAT 053 Advanced Mathematics or
- MAT 054 Advanced Business and Technical Mathematics
- MAT 060 Provincial ABE Mathematics Online
- MAT 066/067 College Algebra IIA & IIB

Sciences

- BIO 051 College Preparatory Biology I
- BIO 060 Introducing Biology (College Preparatory Biology II)
- CHE 051 College Preparatory Chemistry I
- CHE 060 College Preparatory Chemistry II
- PHY 050 College Preparatory Physics I
- PHY 060 College Preparatory Physics II

Other Subjects

- CEP 031 Online Career & Education Preparation & Planning
- CPS 025 Fundamental Computer Literacy
- GEO 060 Physical & Human Geography
- HIS 060 Twentieth Century History

BC ADULT GRADUATION DIPLOMA

Credential: Diploma

Program Length: Flexible

Tuition: Category 1

Location(s): College Wide

Start Date: Year round for most courses

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

Complete your high school graduation diploma while attending college. North Island College offers a wide range of courses leading towards your BC Adult Graduation diploma. Study part-time or full-time in small classes or by distance at your own pace. Whatever your learning needs, NIC has an adult graduation option for you.

WHY CHOOSE NORTH ISLAND COLLEGE?

North Island College offers the opportunity for students to meet grade 12 equivalency graduation with an extensive variety of course options and instructional methods including regularly scheduled classes, self-paced, distance and on-line learning.

ADMISSION REQUIREMENTS

To be eligible for the BC Adult Graduation diploma, a person must be 19 years or older. A person who is eighteen and has been out of school for at least a year may be admitted to an adult program with approval from the enrolling institution. Graduates must be 19 years or older at the time of completion.

PROGRAM REQUIREMENTS

Five courses selected from the following:

- ENG 060 or ENG 098 or higher-level English
- MAT 046 or MAT 053 or MAT 054 or higher-level mathematics

Plus, three courses at the provincial level or higher-level course selected from:

- BIO 060 Introducing Biology (College Preparatory Biology II)
- CHE 060 College Preparatory Chemistry II
- ENG 060* Introduction to Literature
- ENG 098* Essay Writing and Critical Reading
- GEO 060 Physical & Human Geography
- HIS 060 Twentieth Century History
- MAT 060 Provincial ABE Mathematics Online
- MAT 066/067 College Algebra IIA & IIB
- PHY 060 College Preparatory Physics II
- Any Business Administration (BUS) course

- Any Computer Science (CPS) course
- Any Fine Arts (FIN) course
- Any University Studies course

* Students taking either ENG 060 or ENG 098 may take the other to count towards the requirements in number 3 above.

Note: Other courses for credit may also be chosen from other subjects at the Provincial Level or higher as per the current Adult Basic Education Articulation Handbook.

COMPLETION REQUIREMENTS

In order to receive a BC Adult Graduation diploma, students must:

- Be granted credit for at least 3 courses as an adult at NIC, through the secondary school system, or through prior learning assessment (PLA).
- Have completed at least one course through North Island College.
- Complete all required and elective requirements listed under BC Adult Graduation diploma program overview.
- Earn at least 20 credits in the secondary system or complete five courses in the post-secondary system. Courses and credits can be counted from the British Columbia school system and/or the Adult Basic Education program.

ENGLISH AS A SECOND LANGUAGE (ESL)

Credential: N/A

Program Length:

Tuition: Category 1

Location(s): Campbell River, Comox Valley

Start Date: Year-round

Contact(s): Student Services, 1-800-715-0914,
questions@nic.bc.ca

North Island College offers a wide variety of English as a Second Language (ESL) courses, from Beginner to College Prep, to support our diverse, multi-cultural communities and to help students prepare for the workplace or college programs. A full ESL program, offered in the Comox Valley, welcomes a growing number of international students each year.

PROGRAM HIGHLIGHTS

Beginners Program - English Language Services for Adults (ELSA)

The ELSA program offers beginner-level English instruction for landed immigrants and refugees or those applying to become landed immigrants. This program is designed to give students the English language and life skills necessary for them to function in Canadian society. The Ministry of Advanced Education and Labour Market Development, Immigration and Welcome BC Branch sponsors this program. Availability is subject to funding.

Course Levels

Depending on a student's proficiency in English, NIC offers intermediate, advanced, and university/college preparatory level courses to prepare students for their educational and employment goals.

Intermediate - Courses at the Intermediate level are designed primarily to assist students with the English they need in everyday situations. These courses develop reading, writing, listening and speaking skills while exploring themes and issues related to Canadian living.

Advanced - Courses at the Advanced level are designed to give students the English skills they need to integrate more fully into Canadian society and to prepare them to enter other college programs. Advanced level writing and reading courses emphasize writing and academic English skills. Students will develop effective strategies for composing in English, including pre-writing, revising, and editing. These courses will also assist students in reading comprehension and vocabulary building, and give further opportunities to improve spoken English. At the same time Advanced Grammar classes permit students to communicate more fluently and clearly in both languages. Advanced speaking and listening classes focus on developing higher-level communication skills. By focusing on listening and communication strategies as well as idiomatic use of language,

these classes increase students' fluency and comfort in using English.

University and College Preparatory - Courses at the College Prep level are designed to prepare students for university/college level reading, writing and communication. As ESL 090 is the equivalent of ENG 098, successful completion of this course will allow students to enter many university and career programs.

ADMISSION REQUIREMENTS

Students are assessed by an ESL faculty member to determine the most appropriate courses for registration and success. Once they have successfully completed the course(s) at that level, they are eligible to move ahead based on the pre-requisites required for Intermediate ESL courses. Browse available course subjects under ESL – English As A Second Language, and call or visit a Student Advisor to discuss your goals.

PROGRAM REQUIREMENTS

Intermediate Level Courses

- ESL 031 Intermediate Reading and Writing 1
- ESL 032 Intermediate Reading and Writing 2
- ESL 034 Intermediate Listening & Speaking 1
- ESL 035 Intermediate Listening & Speaking 2
- ESL 037 Intermediate Grammar 1
- ESL 038 Intermediate Grammar 2

Advanced Level Courses

- ESL 051 Advanced Writing & Reading 1
- ESL 052 Advanced Writing & Reading 2
- ESL 054 Advanced Speaking & Listening 1
- ESL 055 Advanced Speaking & Listening 2
- ELS 057 Advanced Grammar 1
- ESL 058 Advanced Grammar 2

Electives - Intermediate & Advanced

- ESL 040 Pronunciation
- ESL 041 Canadian Studies

College Preparatory Level Courses

- ESL 089 College Preparatory Reading
- ESL 090 College Preparatory Writing (equivalent to ENG 098 Provincial English)
- ESL 094 Speaking & Pronunciation for University and College

ABORIGINAL EDUCATION

Credential: N/A

Program Length:

Tuition: Category 1

Location(s): Comox Valley, Port Alberni

Start Date: September to May

Contact(s): Call 1-800-715-0914. Ask to speak with an Aboriginal Student Advisor. You're also welcome to call the campus in your area to speak with one of four Aboriginal Education Student advisors as follows:

Comox Valley campus: 250-334-5000

Campbell River campus: 250-923-9700

Port Alberni campus: 250-724-8711

Port Hardy campus: 250-949-7912

The population served by North Island College is comprised of peoples from the Kwakwaka'wakw, Nuu-chah-nulth, Coast Salish and Métis Nations. The student population comes from various parts of Vancouver Island and from across the country. Welcome to all!

WHY CHOOSE NORTH ISLAND COLLEGE?

North Island College is committed to increasing the participation and success rates of Aboriginal people in post-secondary education and training. Our Aboriginal Education department works as a team, in consultation with three Aboriginal advisory committees and numerous Aboriginal agencies. If you have any questions regarding our programs for Aboriginal people, please contact an Aboriginal Student Advisor at your nearest NIC campus. We are always pleased to provide information and direction to prospective students.

PROGRAM HIGHLIGHTS

First Nations Transition Program

This program, offered in Port Alberni, is designed to assist Aboriginal students in making a successful transition to college. The design is based on recommendations identified by the West Coast Advisory committee. The First Nations Transition instructor, Ms. Wilma Keitlah, welcomes all students of Aboriginal ancestry to the college. She is available to provide educational counselling and advising, study skills courses, cultural traditions, career planning, and goal setting for First Nations. Please call 250-724-8750 or e-mail wilma.keitlah@nic.bc.ca for more information.

Aboriginal Education Assistant/Community Support Certificate

The Education Assistant/Community Support Indigenous Focus program is offered annually on the Port Alberni campus in both a full-time and part-time format. It provides the same foundation of knowledge as the Education Assistant Certificate

but also gives graduates the skills and training required to positively impact cultural and curricular content in the classroom. Complete information can be found in the program section of the Calendar. This program is available to both Indigenous and non-Indigenous students and can be adapted to suit community needs.

Aboriginal Administrative Skills Certificate

Designed for community delivery, the Aboriginal Administrative Skills certificate provides practical, job related skills and competencies for work within Aboriginal organizations. Developed within the Applied Business Technology program, this specialized certificate addresses the shared employability skills common to the various entry-level roles within Aboriginal organizations such as accounts payable, reception, treaty, membership, housing programs, or management. This program is currently offered only as a custom training service upon request and sufficient enrollment for local organizations, businesses, or First Nations. Contact Training Services for details.

Associate of Arts Degree - First Nations

This two-year academic degree program provides a First Nations focus and will transfer to any BC university as a two-year block of credit towards a four-year bachelor's degree. For more information, see the Associate of Arts degree in the program section of this Calendar.

ABORIGINAL COURSES

Courses specifically designed for First Nations students or that include First Nations content are:

- BIO 170 Foundations of Ethnobotany
- BIO 171 Applied Ethnobotany
- ENG 052 Advanced English (Aboriginal Administrative Skills Certificate focus)
- ENG 125 Composition & Indigenous Literature I
- ENG 126 Composition & Indigenous Literature II
- FNS 060 First Nations Student Skills I
- FNS 061 First Nations Student Skills II
- FNS 065 BC First Nations Studies
- FNS 100 Fundamentals of Aboriginal Administration
- FNS 160 History of First Nations Education: Traditional and Contemporary
- FNS 200 Pre- & Post-Contact First Nations of Canada
- MAT 190 First Nations Perspective: Math for Elementary Education I
- MAT 191 First Nations Perspective: Math for Elementary Education II
- SOC 130 First Nations Sociology
- WST 110 First Nations Women's Studies

COURSE DESCRIPTIONS

This section presents information available at the time of compilation. The College reserves the right to change its course offerings at any time. Some courses described here may not be available for registration during the period for which this calendar information is effective. In particular, 2nd year University Studies courses may only be available at specific locations. Check your local campus or entre for current information about where courses are offered.

COURSE PREREQUISITES & COREQUISITES

- Prerequisites and corequisites are stated at the end of each course description. The College endeavours to place students in courses where they can succeed. To assist this, the College reserves the right to change prerequisites of specific courses, although a year's notice of an increase will normally be given in the Calendar.
- Many departments have stipulations around time limits (five or ten years).
- Unless otherwise specified, a letter grade of C or better is required for prerequisites.

A corequisite is a course that must be taken at the same time as the course listed (if not already completed successfully). Knowledge gained in the corequisite course is considered essential to success in the companion course.

TRANSFERABILITY

Since transfer agreements change quickly, students are advised to always check with a Student Advisor and visit www.bctransferguide.ca for complete information. The T symbol noted throughout the Course Descriptions section of this Calendar indicates a course that is transferable to AT LEAST ONE BC post-secondary institution. The A symbol indicates a course that is eligible towards an Associate degree as it transfers to at least one BC university: UVic, SFU, UBC, UNBC

HOW TO READ A COURSE DESCRIPTION

Course code and title	FRE 145 Intermediate French I^{PLA}	PLA = Prior Learning Assessment available
Scheduled contact time per week,	4 hours lecture, or distance (D), 3 credits, T	
(D) = course available at a distance,	This course provides a complete review of French grammar presented within a cultural context. A study of selected literary readings will develop the student's ability to understand and compose short passages, together with typical and provocative articles that will promote active and critical in-class discussions of contemporary issues. Intermediate French I and II are strongly recommended for students who have taken French as a second language.	Course description
Number of credits,		
T = transferable to at least one BC post-secondary institution. Check www.bctransferguide.ca or ask a Student Advisor for details.	Prerequisite(s): FRE 121 or French 12	Prerequisite(s) or co-requisite(s)

ABT 020 Online Learner Success*Online, .5 credit*

This course is designed to introduce the learner to the skills necessary to be a successful learner in the online learning environment. Students are encouraged to enrol in this course to find out if online learning is for them. This course is also the prerequisite or co-requisite for all other online Applied Business Technology courses.

ABT 100 Introductory Keyboarding^{PLA}*Online, 1.5 credits*

This introductory course is designed to promote effective keyboarding skills. Students learn to operate alphabetic, numeric and symbol keys by touch. Through skill building activities, students build keyboarding speed and accuracy.

Prerequisite(s): ABT 020**ABT 101 Introduction to Computers & the Internet^{PLA}***Online, 1.5 credits*

This course is designed to give the learner a basic introduction to computers, the Internet, and an operating system. Students will learn essential terms and concepts, file and storage management for Windows, and the Web browser.

Prerequisite(s): ABT 020**ABT 102 Keyboarding II^{PLA}***Online, 1 credit*

This course is designed to help students improve their keyboarding speed. The software program used for this course analyzes students' keyboarding techniques and prescribes practice that helps them to key faster.

Prerequisite(s): ABT 100**ABT 109 Human Relations for Career Success***Online, 1 credit*

This course concentrates on personal and professional skills needed by workers in today's workplace. These skills include self-examination and assessment, development of effective communication skills, interpersonal skills, client relations, teamwork, problem solving, and an understanding of business ethics.

Prerequisite(s): ABT 020 and English prerequisite for Applied Business Technology Program**ABT 110 Records Management***Online, 1 credit*

In today's office, maintaining the integrity of the records system means that all office workers need to be aware of the importance of correct creation, storage, use, retrieval, protection, control, and disposition of records. Technology continues to change the role played by today's office worker. This course will provide the student with the knowledge, skills and abilities to face these challenges and new responsibilities in dealing with both manual and electronic files.

Prerequisite(s): ABT 020, ABT 100, ABT 116, ABT 148, and English prerequisite for Applied Business Technology Program**ABT 111 Administrative Procedures***Online, 1.5 credits*

This course enables students to develop essential organizational skills and efficient office practices for today's dynamic offices. Topics include time management, safety and ergonomics, information resources, mail services, travel arrangements, meeting coordination, office technologies, telephone practices, appointment scheduling, and banking procedures.

Prerequisite(s): ABT 020, ABT 100, ABT 116, ABT 148, and English prerequisite for Applied Business Technology Program**ABT 116 Word Processing Level I***Online, 1.5 credits*

Word Processing Level I is designed to teach students the basic functions of a word processing program as well as how to properly format business documents such as letters and memoranda.

Prerequisite(s): ABT 020, ABT 100, ABT 101, and English prerequisite for Applied Business Technology Program**ABT 117 Word Processing Level II***Online, 1.5 credits*

This course is a continuation of ABT 116 and provides additional instruction in letter styles, tables, charts, and reports. It also covers advanced word processing features such as merge, macros, outlines, graphics, and styles.

Prerequisite(s): ABT 020, ABT 100, ABT 101, ABT 116, and English prerequisite for Applied Business Technology Program**ABT 120 Job Search^{PLA}***Online, 1 credit*

This course is designed to help students develop effective job search skills for today's competitive and changing job market. Topics include self-assessment, employability skills, networking, resumes, cover letters, applications, interviews, portfolios, and using the Internet for job search and career planning.

Prerequisite(s): ABT 103 or ABT 116**ABT 126 Presentation Software***Online, 1 credit*

Using PowerPoint presentation software, students will apply appropriate design concepts to present data and information in a colourful and well-organized format. Students will learn how to use design templates, apply various attributes and include a variety of objects to create, modify, save, and deliver presentations.

Prerequisite(s): ABT 020, ABT 101, and English prerequisite for Applied Business Technology Program

ABT 135 Electronic Databases

Online, 1.5 credits

This course introduces students to the Microsoft Access data management system. It will focus on planning, designing, and creating a database to meet the information management needs of today's workplace. Students will learn terminology, database concepts, and features of relational databases, and will use various commands and features to create tables, queries, forms and reports. Students will enter data, work with calculations, extract information, generate, and print reports.

Prerequisite(s): ABT 020 and ABT 101 or equivalent.

ABT 145 Electronic Spreadsheets

Online, 1.5 credits

This course is designed to introduce students to many of the features available in Microsoft Excel, together with some of the numerous uses to which a spreadsheet can be put in the workplace.

Prerequisite(s): ABT 101

ABT 146 Advanced Electronic Spreadsheets

Online, 1.5 credits

This course provides an advanced knowledge of electronic spreadsheets using Microsoft Excel. Students will learn to use spreadsheets for advanced applications in today's workplace. Exercises include using advanced formulas and functions to perform calculations, filter and format data, linking to Excel data for Mailmerge, and developing a custom Excel application.

Prerequisite(s): ABT 020, ABT 101, ABT 145, and English and Math prerequisites for Applied Business Technology Program

ABT 147 Business Calculators & Mathematics

Online, 1.5 credits

This course teaches computational skills using the electronic calculator. Students will learn the touch method, common features of the calculator, and solve basic business mathematics problems using the most efficient and accurate techniques possible.

Prerequisite(s): ABT 020, and English and Math prerequisites for Applied Business Technology Program

ABT 148 Business English

Online, 3 credits

This course focuses on correct English usage in a business environment and provides a comprehensive review of grammar, punctuation, and style as well as business spelling and vocabulary development.

Prerequisite(s): ABT 020, ABT 100, and English prerequisite for Applied Business Technology Program

ABT 149 Business Communications

Online, 2 credits

Business Communications teaches students how to plan, organize, and write correct and effective "reader friendly" business documents. Students will learn how to write business letters, memos, reports, and electronic messages.

Prerequisite(s): ABT 020, ABT 100, ABT 116, & ABT 148, and English prerequisite for Applied Business Technology Program

ABT 150 GroupWare Using Outlook^{PLA}

Online, 1 credit

An introduction to Outlook, including hands-on training in the use of email for online communications, calendar for managing important dates and appointments, and contacts for the creation and maintenance of an address database.

Prerequisite(s): Successful completion of ABT 117 and ABT 102

ABT 151 Desktop Publishing^{PLA}

Online, 1.5 credits

A study of desktop publishing functions; elements of page design and organizational tools; and the planning, design, and production process. Includes applications on computers, and using desktop publishing software. Students will produce publications such as letterheads, flyers, brochures, business forms, and newsletters.

Prerequisite(s): Successful completion of ABT 117 and ABT 102

ABT 152 Office Simulation for Administrative Assistants^{PLA}

Online, 1.5 credits

The simulation assists learners in extending their word processing, spreadsheet, database, desktop publishing and presentation software knowledge by completing a variety of practical, integrated projects. Learners will also develop decision-making, prioritizing, and other administrative skills.

Prerequisite(s): Successful completion of ABT 148, ABT 149, ABT 111, ABT 117, ABT 126, ABT 135, ABT 151 and ABT 102.

ABT 161 Accounting I

Online, 2 credits

This course provides students with an introduction to manual accounting. Emphasis will be placed on fundamental accounting principles and their application in day-to-day business situations. This course is based on a service business organized as a sole proprietorship.

Prerequisite(s): ABT 020, ABT 147, and English and Math prerequisites for Applied Business Technology Program, or instructor permission

ABT 162 Accounting II*Online, 3 credits*

This course is a continuation of Accounting I and is designed to provide additional knowledge in common accounting systems including sales, purchases, taxes, inventory, and payroll. The concepts are presented in the context of a merchandising business.

Prerequisite(s): B- in ABT 147 & ABT 161, ABT 020, and Math and English prerequisite for Applied Business Technology Program

ABT 165 Computerized Accounting*Online, 2.5 credits*

This course complements the manual accounting course. Using Simply Accounting software for Windows, Computerized Accounting provides the student with hands-on practice at converting a manual accounting system to a computerized one. The course covers recording transactions in the General Ledger, Accounts Payable, Accounts Receivable, financial statements, payroll, project costing, inventory, reporting and graphing, and account reconciliation.

Prerequisite(s): ABT 101, ABT 162 Minimum grade C

ABT 170 Introduction to the Canadian Legal System*Online, 1 credit*

This course provides the student with a general understanding and a working knowledge of the Canadian legal system. Course topics include an introduction to the Constitution and The Charter of Rights and Freedoms, federal and provincial jurisdiction, an overview of the Canadian court structure, an introduction to tort law, contract law, and legal ethics.

Prerequisite(s): English prerequisites for Applied Business Technology Program, ABT 101, ABT 100, ABT 102 (45 wpm), ABT 116, ABT 117, ABT 144, or equivalents

ABT 171 Legal Office Procedures*Online, 1.5 credits*

This course introduces the student to the legal profession, including the functions and duties of the legal administrative assistant in British Columbia. Course topics include legal terminology, legal office procedures, precedents, preparation of correspondence and basic legal documents, legal record keeping and billing, and citations and references to Acts.

Prerequisite(s): English prerequisites for Applied Business Technology Program, ABT 020, ABT 101, ABT 100, ABT 102 (45 wpm), ABT 116, ABT 117, ABT 143, ABT 144 or equivalents

ABT 172 Litigation Procedures I*Online, 2 credits*

This course introduces the student to the functions and duties of a legal administrative assistant working in civil litigation in BC. Topics include terminology and rules relating to preparing and handling legal correspondence and documents in civil litigation actions and matters in the Supreme Court of BC. The course also introduces students to the legal concepts necessary for a basic understanding of the functioning of the courts and

the professional environment that graduates will be entering. This is primarily a hands-on course in which students integrate keyboard, computer, transcription and document formatting skills with a knowledge of civil law.

Prerequisite(s): English prerequisites for Applied Business Technology Program, ABT 020, ABT 101, ABT 100, ABT 102 (45 wpm), ABT 116, ABT 117, ABT 144, or equivalents, and

Co-requisite(s): ABT 170 & ABT 171 (may be taken as prerequisites)

ABT 173 Litigation Procedures II*Online, 2 credits*

Litigation Procedures II builds on skills and knowledge from Litigation Procedures I. The course deals with documents and procedures from the discovery process to preparation and attendance at trial and post trial procedures, including bills of costs and enforcement procedures. This is primarily a hands-on course in which students integrate keyboard, computer, transcription and document formatting skills with a knowledge of civil law.

Prerequisite(s): English prerequisites for Applied Business Technology Program, ABT 020, ABT 101, ABT 100, ABT 102 (45 wpm), ABT 116, ABT 117, ABT 144, ABT 147, or equivalents. ABT 170, ABT 171 and ABT 172

ABT 174 Family Litigation Procedures*Online, 2 credits*

This course introduces the student to the functions and duties of a legal administrative office assistant working in a family law practice in BC. Topics include legal terminology, the applicable provincial and federal statutes, the court system, and the theory and practical application of preparation of legal correspondence, undefended and defended divorces, and separation and marriage agreements.

Prerequisite(s): English prerequisite for Applied Business Technology Program, ABT 020, ABT 100, ABT 101, ABT 102 (45 wpm), ABT 116, ABT 117, ABT 144, ABT 147 or equivalents. ABT 170, ABT 171, and ABT 172

Co-requisite(s): ABT 173

ABT 175 Conveyancing Procedures I*Online, 2 credits*

This course introduces the student to the roles and responsibilities of a legal administrative assistant employed in the field of conveyancing in British Columbia. Topics include systems of land registration, land title searches, contracts of purchase and sale, statements of adjustments, and the execution and registration of electronic documents filed in Land Title Offices. The course focuses on the purchaser's procedures for a simple conveyance not involving financing.

Prerequisite(s): English prerequisite for ABT Program, ABT 020, ABT 100, ABT 101, ABT 102 (45 wpm), ABT 144, ABT 116, ABT 117, ABT 170, ABT 171, or equivalents.

ABT 176 Conveyancing Procedures II

Online, 2 credits

This course is a continuation of ABT 175. It introduces the student to additional roles and responsibilities of a legal administrative assistant employed in the field of conveyancing in British Columbia. Topics include methods of conveying interests in land involving purchaser financing, strata property considerations, builder's liens, acting for the vendor, acting for mortgage lenders, additional adjustments for statements of adjustments, authorities to pay, the execution and registration of electronic documents filed in Land Title Offices, acting for both the purchaser and mortgagee, and documents for the transfer of manufactured homes.

Prerequisite(s): English prerequisite for ABT Program, ABT 020, ABT 100, ABT 101, ABT 102 (45 wpm), ABT 144, ABT 116, ABT 117, ABT 170, ABT 171, ABT 175, or equivalents.

ABT 177 Corporate Procedures I

Online, 2 credits

This course introduces the student to the roles and responsibilities of a legal administrative assistant employed in the field of corporate law. The course will cover corporate structure including Sole Proprietorship, Partnership (General and Limited), and Corporations (Private: Non-Reporting, and Public: Reporting) Corporate Registry, incorporation procedures, post corporate procedures and annual maintenance. Students will acquire a basic knowledge of the Business Corporations Act, learn specialized terminology, and gain practical experience in document preparation necessary for maintaining records of a British Columbia Corporation.

Prerequisite(s): English prerequisite for ABT Program, ABT 020, ABT 100, ABT 101, ABT 102 (45 wpm), ABT 144, ABT 116, ABT 117, ABT 170, ABT 171, or equivalents.

ABT 178 Corporate Procedures II

Online, 1 credit

This course is a continuation of ABT 177. It covers corporate structure and completion of filing forms as it relates to Sole Proprietorship, Partnership, Limited Partnerships, Societies, Cooperatives, Non-Reporting companies and Extra-Provincial Non-Reporting companies. The course also introduces the student to Securities and to BC Online (an Internet access to government services and information about BC companies).

Prerequisite(s): English prerequisite for ABT Program, ABT 020, ABT 100, ABT 101, ABT 102 (45 wpm), ABT 144, ABT 116, ABT 117, ABT 170, ABT 171, ABT 177, or equivalents.

ABT 179 Wills and Estates

Online, 2 credits

This course introduces the student to the roles and responsibilities of a legal administrative assistant employed in the field of wills and estates in British Columbia. Students will gain knowledge and experience in preparation of wills and codicils and the documents necessary to apply grants of Letters Probate and Letters of Administration (with and without a Will), Administration Bonds, to transfer assets of the deceased, and wind up estates.

Prerequisite(s): English prerequisite for ABT Program, ABT 020, ABT 100, ABT 101, ABT 102 (45 wpm), ABT 144, ABT 116, ABT 117, ABT 170, ABT 171, or equivalents.

ABT 182 Medical Terminology I

Online, 1 credit

CD-Video instruction and a programmed text are used in this course to introduce students to medical terminology. The course enables the student to develop skills in the correct use, spelling and pronunciation of medical terms and abbreviations. It focuses on the construction of medical terms from their Greek and Latin prefixes, suffixes, word roots, and combining forms.

Prerequisite(s): English prerequisite for Applied Business Technology Program

ABT 183 Medical Terminology II

Online, 3 credits

This course takes a systems approach to understanding and using medical terminology. CD-Video instruction and supporting printed materials provide the student with the opportunity to develop skills in the correct spelling and use of medical terms applicable to administrative and office environments.

Prerequisite(s): ABT 182 and English prerequisite for Applied Business Technology Program

ABT 184 Medical Transcription

Online, 2 credits

Medical Transcription is an introductory course which will familiarize students with transcribing from oral dictation, medical documents with accurate content applying correct formats, grammar and punctuation. The main objective is to provide the students with knowledge of the content and formats of medical reports typically dictated in clinics and hospitals.

Prerequisite(s): English prerequisite for Applied Business Technology Program

ABT 185 Medical Administrative Procedures

Online, 2 credits

This 12-week course is designed to introduce the student to the administrative duties and procedures required in a medical office/hospital setting. Topics covered include reception skills, appointment scheduling, telephone techniques, interpersonal skills, stress management, inventory control, mail processing, records management procedures, financial records, privacy and confidentiality issues, and medical ethics.

Prerequisite(s): English prerequisite for Applied Business Technology Program

ABT 186 Medical Terminology III - Pharmacology and Specialties

Online, 1 credit

Medical Terminology III is a complete study of the construction of medical terms including root words, suffixes and prefixes relating to pharmacology and the specialties of oncology, radiology and nuclear medicine and psychiatry.

Prerequisite(s): Successful completion of Office Assistant I Certificate, Medical Terminology I and II.

ABT 187 Medical Billing Procedures - Manual

Online, 1 credit

Medical Billing Procedures - Manual course will provide students with the theory for billing of medical services to MSP, ICBC, WCB, and other private insurers.

Prerequisite(s): Successful completion of Office Assistant I Certificate, Medical Terminology I and II.

ABT 188 Medical Billing Procedures - Computerized

Online, 1 credit

Medical Billing - Computerized course will provide students with the use of specialized computer software for the billing of medical services to MSP, ICBC, WCB as well as other private insurers.

Prerequisite(s): Successful completion of Office Assistant I Certificate, Medical Terminology I and II.

ABT 197 Applied Business Technology Co-operative Education Work Term 1

Full-time work term, 3 credits

This course consists of full-time paid employment in positions related to the student's program of study. Students learn to transfer their learning from the classroom and previous life/work experience to the Co-operative Education (Co-op) Work Term setting. They also learn new skills to enhance their future academic study and post-graduation employment success. Students set learning goals with their employers and then assess and report their progress through assignments, the onsite visit and the Work Term report. The course provides an opportunity for students to test their new skills, evaluate their employment goals and gain valuable employer contacts and references.

Prerequisite(s): Enrolment in EMP 100

ABT 198 Applied Business Technology Co-operative Education Work Term 2

Full-time work term, 3 credits

This provides students with a second opportunity for full-time paid employment in positions related to the student's program of study. Students learn to transfer their learning from the classroom and previous life/work experience to the Co-op Work Term setting. They also learn new skills to enhance their future academic study and post-graduation employment success. Students set learning goals with their employers and then assess and report their progress through assignments, the onsite visit and the Work Term report. The course provides an

opportunity for students to test their new skills, evaluate their employment goals and gain valuable employer contacts and references.

Prerequisite(s): ABT 197

ABT 200 Organizational Management

Online; 3 credits

This course is an introduction to organizational management. Topics covered include administrative office management, principles and functions of management, planning and decision making, organizational behaviour, and health and safety in the workplace.

Prerequisite(s): Admission to the Office Management Program

ABT 210 Written Business Communications and Presentations

Online; 3 credits

This online course is designed to introduce students to the theory and practical skills of writing effective and concise business letters, memoranda, and reports in today's workplace. Students also learn how to prepare and deliver a variety of creative and powerful presentations.

Prerequisite(s): Admission to the Office Management Program

ABT 220 Leadership & Supervision

Online; 3 credits

This course is designed to assist students develop leadership and supervisory skills. Topics include the transition from employee to supervisor, supervisory competencies, managing and leading work teams, planning and leading meetings, leadership styles and skills, motivating employees, and leading change.

Prerequisite(s): Admission to the Office Management Program

ABT 230 Human Resource Management

Online; 3 credits

This online course covers the role of supervisors and human resource managers in staffing, time management, and stress management. Students are introduced to human resource management and a variety of related topics: human rights legislation, equal employment opportunity, planning, recruitment, selection, training and performance appraisals. Students also learn how to improve time and stress management skills when working in business and personal situations.

Prerequisite(s): Admission to the Office Management Program

ABT 240 Interpersonal Relations

Online; 3 credits

This online course is designed to introduce students to the importance of interpersonal communication in managing working relationships. Basic concepts are introduced to enhance the understanding of becoming more effective communicators and leaders. Students also learn how to discover constructive solutions to differences of opinion and disputes with others.

Prerequisite(s): Admission to the Office Management Program

ABT 250 Office Systems and Computer Essentials*Online, 3 credits*

This online course is an introduction to Office Systems and Computer Essentials. Topics include designing office systems, using the Internet as a business tool, social and ethical issues involving computers, computer privacy and security, managing file storage and secondary storage, evaluating computer systems for the office, maintaining effective records management and effective reprographics service.

Prerequisite(s): Admission to the Office Management Program

AED 010 Intro to Career Exploration & Assessment*2 hours lecture/one-on-one liaison with student and support staff, 72 hours*

Students will be introduced to various career options and will learn about their interests and barriers to employment. They will also learn about current labour market trends and the potential for employment in their local community.

Prerequisite(s): Documented Cognitive/Mental Health Disability; intake interview

AED 011 Intro to Workplace Communications*2 hours lecture/one-on-one liaison with student and support staff, 72 hours*

Students practice skills necessary to communicate effectively with employers and fellow employees.

Prerequisite(s): Documented Cognitive/Mental Health Disability; intake interview

AED 012 Intro to Goal Planning & Personal Development*2 hours lecture/one-on-one liaison with student and support staff, 72 hours*

Students will be introduced to the skills necessary to set personal goals and will be assisted to plan steps to achieve their goals.

Prerequisite(s): Documented Cognitive/Mental health Disability; Intake interview

AED 013 Understanding Employment Fundamentals*2 hours lecture; 72 hours*

Students will learn about reasons for working as well as identifying personal reasons for working, as well as becoming familiar with work terminology and forms.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 014 Intro to Job Search, Interviewing & Workplace Expectations*2 hours lecture; 72 hours*

Students will visit potential employers, conduct interviews and practice skills necessary to interview for a job. Students will learn about work place rights and responsibilities, as well as appropriate work interactions and roles.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 016 Intro to Workplace Safety And Health Promotion*2 hours lecture/one-on-one liaison with student and support staff, 72 hours*

Students will be introduced to skills necessary for healthy living and safe involvement in the workplace.

Prerequisite(s): Documented Cognitive/Mental health Disability; Intake interview

AED 017 Work Experience*40 hours (maximum), practicum*

This course provides students with the opportunity for specific skill development, career exploration/decision making and the opportunity to generalize class content to the workplace.

Prerequisite(s): Documented Cognitive/Mental Health Disability. Successful completion of AED 027 (Workplace Safety) or AED 027 as a co-requisite. In class/on-campus demonstration of work readiness by consistently showing understanding of appropriate workplace expectations including time management, on task behaviour, appropriate grooming, and interpersonal and communication skills. Willingness to participate in un-paid work experience.

AED 020 Career Exploration & Assessment*4 hours lecture/one-on-one liaison with student and support staff, 64 hours*

Students will learn about various career options and identify their skills, strengths and work interests, as well as any limitation or barriers to employment. Students will also learn about current labour market trends and potential for employment in their local community.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 021 Workplace Communications*4 hours lecture/one-on-one liaison with student and support staff, up to a maximum of 144 hours*

Students learn the skills necessary to communicate effectively with employers and fellow employees.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 022 Goal Planning and Personal Development*4 hours lecture/one-on-one liaison with student and support staff, up to a maximum of 144 hours*

Students learn the skills necessary to set personal goals.

Prerequisite(s): Documented Cognitive/mental health Disability; Intake interview

AED 023 Understanding Employment*4 hours lecture; up to a maximum of 144 hours*

Students will learn about reasons for working as well as identifying personal reasons for working, as well as becoming familiar with work terminology and forms.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 024 Work Search and Interview Skills*108 hours lecture, continuous entry/exit*

In this course students will participate in self and formal assessment to determine appropriate areas of employment interest as well as learn and practice work search techniques, resume development and interviewing skills. Students should be prepared to take part in discussions and role plays as well as group and individual assignments.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 025 Workplace Expectations*2 hours lecture; up to a maximum of 144 hours*

Students will learn about the meaning of work, identify reasons for work, and learn and practice work place rights and responsibilities, as well as interactions and roles.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 026 Health Promotion*108 hours lecture/one-on-one liaison with student and support staff*

Students will learn and practice skills necessary for healthy living. They will establish goals for themselves and work on a health promotion plan.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 027 Workplace Safety*108 hours seminar, continuous entry/exit*

Students will learn and practice skills necessary for safe involvement in the workplace.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 028 Relaxation and Stress Management*108 hours lecture, continuous entry/exit*

Students will learn to identify causes and reactions to stress as well as to practice stress management techniques to reduce the effects of stress.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 029 Working Relationships*108 hours lecture, continuous entry/exit*

Students will learn and practice skills necessary to build healthy safe relationships in work, social and community environments.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 030 Basic Computer Skills*2 hours lecture/one-on-one liaison with student and support staff; 72 hours*

This course is designed to address both computer skills and writing skills. It will provide the student with some basic familiarity with the components of a computer system and how to use it. The course will also teach basic word processing and facilitate improved writing skills.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 031 Working With the Environment*2 hours lecture/one-on-one liaison with student and support staff; 72 hours*

Students will be introduced to information regarding our environment and how to protect and sustain it. They will also learn about potential volunteer and employment opportunities in their local community.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 032 Math, Money, and Managing It All!*Lecture/one-on-one liaison with student and support, up to 144 hours*

This course is designed to introduce students to money management strategies and skills. This will assist students in becoming more independent in their personal lives as well as provide them with skills that they can utilize in employment situations.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 033 Emergency Preparation*2.5 hours lecture*

Learn about basic first aid and how to prepare for unexpected situations such as an earthquake, extreme weather and violence in the workplace.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview with instructor

AED 034 Interpersonal Skills*3 hours lecture*

Students will be introduced to interpersonal skills necessary to function effectively on the job, in the community and in their personal life. Students will explore communication skills such as active listening, expressing feelings, giving and receiving feedback non-defensively, conflict management and assertiveness.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview with instructor

AED 035 Self Employment Skills*108 hours*

Students will plan and participate in small profit generating activities.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 036 Intermediate Computer Skills*3 hours lecture*

The Intermediate Computer Skills course provide students with existing basic computer skills the opportunity to continue computer skill development in advanced computer use e.g. utilizing the internet, communicating with e-mail, etc. Students enrolled in this course should be prepared to work independently and cooperatively on team projects.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview with instructor

AED 038 Literacy for Life*Seminar, max of 192 hours*

This course is designed to increase literacy skills, and to aid in useful and relevant integration of new or previously acquired skills into work and everyday life. The course is learner centered. Students are involved in determining the content, and their individual goals, and they assist in the evaluation through ongoing self assessment. The course instructor integrates the individual learning goals /information with informal and formal assessments.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 039 Latch on Literacy: Self And Community*5 hours lecture, 3 hours lab, 256 hours*

The elements of this program are speaking and listening, viewing, reading, writing, the use of technology, sequencing and creativity. These literacy skills will be presented in key themes across two broad topics. The Fall semester will focus on Starting a Journey of Self Discovery, and the second semester will focus on Beyond Self and Into the Community.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 040 Horticulture and Customer Service*3 hours lecture, 9 hours lab; 432 hours (max)*

This course provides training for entry level employment in the horticulture and customer service industry. The classroom learning will be applied and practiced in a horticultural setting (garden and greenhouse). Students who successfully complete all modules of this course will receive a Certificate of Participation from the Access for Students With Disabilities Department. The program modules will cover plant production, approaches to and resolution of gardening problems, garden design, customer service, employment opportunities, safety issues and tool use, and business aspects of the horticulture industry.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 049 Latch on Literacy: The World Beyond*5 hours lecture, 3 hours lab, 256 hours*

The elements of this program are speaking and listening, viewing, reading, writing, the use of technology, sequencing and creativity. These literacy skills will be presented in key themes across two broad topics. The Fall semester will focus on Reaching out into the World, and the winter semester will focus on Taking on the World.

Prerequisite(s): instructor prescreening interview

AED 050 Preparation for Foodsafe Certificate*2 hours lecture/one-on-one liaison with student and support staff; 32 hours*

Students who take this course will be introduced to Foodsafe Certificate course information. They will participate in a variety of pre-test and practice exercises that will help to prepare them for certification. Students who wish to complete the Foodsafe Certificate must take the actual test upon completion of this preparatory course. There will be an additional charge for the actual Foodsafe course testing.

Prerequisite(s): Documented Cognitive/Mental health Disability; Intake interview

AED 060 Contemporary Issues*3 hours lecture; 108 hours*

General topics and workshops are presented on employment skills, personal development, daily living, and community access. Specific topics are determined in consultation with students and support agency personnel and may include assertiveness skills, anger management, information sessions with support agencies, goal setting, budgeting/money management, employer contact skills, public speaking, drug and alcohol awareness, medical and augmentative medical issues, etc.

Prerequisite(s): Documented Cognitive/Mental health Disability; Intake interview

AED 061 Discovering Career Paths*2 hours lecture/one-on-one liaison with student and support staff; 108 hours*

The course is designed to assist students in exploring their career options by clarifying their goals and examining their skills, talents and interests. Students will also examine their barriers to employment and develop strategies for overcoming them.

Prerequisite(s): Documented Cognitive/Mental Health Disability; Intake interview

AED 062 Intro to Peer Support

2 hours lecture/one-on-one liaison with student and support staff;
32 hours

Students who take this course will be introduced to peer support concepts and practice them within the context of the class. Depending on funding within their community they may have an opportunity to practice the skills in a community peer support program.

Prerequisite(s): Documented Cognitive/mental Health Disability; Intake interview

AET 010 Advanced First Aid

88 hours

The Academy of Emergency Training Advanced First Aid (AFA) course has received recognition in meeting OFA Level 3 in BC and in Alberta Advanced First Aid. The Advanced First Aid program gives the students the knowledge of how to react in an emergency medical situation. The AFA program integrates the latest medical assessments including advanced protocols such as blood pressure and chest auscultation. The course includes more advanced techniques and equipment for immobilizing, including traction splints, keds, speed straps and sager splints, CPR to Level C and Automated External Defibrillator (AED).

Prerequisite(s): 16 years of age before course starts; strongly recommend Standard First Aid, CPR C, AED, and pre-reading of material; WCB Medical Certificate of Fitness required before final exam.

AET 020 Emergency Medical Responder - EMR

42 hours

The EMR course is an entry-level Paramedic course that will prepare individuals for employment in a variety of pre-hospital, industrial and first responder settings. This course has been designed by AET to meet or exceed the National Occupational Competency Profiles Association of Canada. The EMR course also meets and exceeds the WorkSafe BC requirements for Occupational First Aid Level 3 certification. WorkSafe BC accepts this certification as valid for three years unless the certificate holder also completes the EMA Licensing exam and maintains the continuing medical education (CNE) requirements in which case the EMR certificate will be recognized as being valid for five years. This course also meets the requirements as a prerequisite for the Emergency Medical Assistant Licensing Board (EMALB) Licensing is valid for a period of five year provided that the Continuing Medical Education (CME) and required patient contacts are maintained throughout the license period.

Prerequisite(s): 16 years of age and approved medical

AIR 020 Air Brakes Operating Skills

20 hours

Airbrakes Operating Skills is an ICBC approved course that has to be completed if students wish to place an air brake endorsement on their present class of driver's license or to add an airbrake endorsement in order to acquire a higher class of driver's license to operate air brake equipped vehicles on public highways. The course consists of 16 hours of theory plus 4 hours of practical training. Practical training is given to groups of 5 students and will be scheduled with the instructor on the first night of class. This course allows North Island College to conduct practical air brake testing, on behalf of ICBC. On successful completion, a certificate is issued that must be converted to an endorsement within 30 days by applying at a ICBC examination center/BC to write the official air brake test.

Prerequisite(s): Valid BC Driver's Licence

AMV 100 Safety

45 hours

This module introduces students to basic safety practices and operations within the workshop environment. It includes familiarity with WCB and WHMIS regulations.

Prerequisite(s): Acceptance into the Automotive Service Technician Program

AMV 101 Employability Skills

45 hours

This module introduces students to workplace skills including: using personal computers, communication skills and employment readiness skills.

Prerequisite(s): Acceptance into the Automotive Service Technician Program

AMV 102 Tools And Equipment

45 hours

This module introduces the student to the tools used in the automotive service trade. It covers hand, power and measuring tools. Safe use and maintenance of tools is emphasized.

Prerequisite(s): Acceptance into the Automotive Service Technician Program

AMV 103 General Automotive Maintenance

135 hours

This module introduces students to the processes of general automotive maintenance including: inspecting tires and wheels, servicing filters, belts and hoses, selecting lubricants and fluids, cooling systems, exhaust systems, transmission service.

Prerequisite(s): Acceptance into the Automotive Service Technician Program

AMV 104 General Automotive Practices*135 hours*

This module introduces the student to servicing and diagnostic procedures including: servicing gaskets and seals, tubing and fittings and bearings and bushings. Use of fasteners and welding techniques is also covered. Introduction to principles of engine operation, fuel systems and emission controls.

Prerequisite(s): Acceptance into the Automotive Service Technician Program

AMV 105 Brakes*135 hours*

This module introduces students to hydraulic, drum and disc brakes, power assist systems and ABS systems.

Prerequisite(s): Acceptance into the Automotive Service Technician Program

AMV 106 Steering Systems*90 hours*

This module introduces the student to servicing steering gears, steering columns, steering linkage and steering systems. Wheel alignment and four wheel steering systems will also be covered.

Prerequisite(s): Acceptance into the Automotive Service Technician Program

AMV 107 Suspension Systems*90 hours*

This module introduces suspension systems and their servicing.

Prerequisite(s): Acceptance into the Automotive Service Technician Program

AMV 108 Electrical/Electronic Systems*180 hours*

This module introduces the student to automotive electrical systems. Basic principles of electricity, batteries, electronics, engine management, ignition systems, vehicle restraint systems and wiring harnesses are studied.

Prerequisite(s): Acceptance into the Automotive Service Technician Program

AMV 109 Work Habits*15 hours*

The student will be trained and evaluated throughout the Automotive Service Technician Program on work habits that are required for success in the Automotive Service trade.

Prerequisite(s): Acceptance into the Automotive Service Technician Program

ANH 100 Anatomy and Physiology of Animals*32 hours*

This course provides a basic background in the structure and functions of the major body parts of both small and large animals. Students will become familiar with medical terminology. Format includes lectures, videos, assignments, readings, presentations and exams. Students will be required to present short written and oral assignments.

Prerequisite(s): Admission to the Animal Care Aid Program

ANH 101 Radiology*10 hours*

This course will familiarize the student with the basic principles of radiology. The course will cover the physiology and structure of an x-ray machine, and concentrate on safety, darkroom procedures, following instructions, and assisting the Veterinarian or Animal Health Technician (AHT).

Prerequisite(s): Admission to the Animal Care Aid Program

ANH 102 Laboratory Procedures*16 hours*

Learn the proper use and care of the microscope. Covers: simple lab tests; preparing tests for the Veterinarian or Animal Health Technician; common parasites, including lifecycles and identification of eggs. Microscopes and test kits provided.

Prerequisite(s): Admission to the Animal Care Aid Program

ANH 103 Medical Nursing*48 hours*

This course covers a broad range of topics including: restraint and handling, sanitation, nutrition, breeds, behaviour, care of ill animals, administration of medicines, emergency care, diseases, immunology, grooming, vaccines, bandaging and dental care. Discussion of ethical issues, confidentiality, animal rights welfare and the law.

Prerequisite(s): Admission to the Animal Care Aid Program

ANH 104 Surgical Procedures*18 hours*

This course provides an introduction to all aspects of surgery involving animals. A basic understanding of anaesthetics, proper sterile techniques, identification of surgical instruments, surgery room clean up, and post operative care of the patient will be covered. Lab time will be provided to allow students practice time in preparing surgical packs, gowning and gloving. Common surgeries will be discussed.

Prerequisite(s): Admission to the Animal Care Aid Program

ANH 105 Communicating on the Job*9 hours*

Communicating with others is one of the most important skills required for successful day-to-day management of one's job. Learn about good and effective communication skills with the public, clients and coworkers. Emphasizes telephone answering skills, taking clear, concise messages and communicating with the public. Understanding the grieving process and providing help and sympathy during the loss of a pet are covered.

Prerequisite(s): Admission to the Animal Care Aid Program

ANH 107 Veterinary Hospital*Field trip*

Tour of a large veterinary hospital, which serves the North Island College area. This is an opportunity to observe the many activities of a major commercial facility, which operates as an emergency clinic on the weekends, including: surgery, lab work, x-ray room, plus handling and care of a wide variety of animals. Attendance is mandatory.

Prerequisite(s): Admission to the Animal Care Aid Program

ANH 108 Wildlife Rehabilitation Centre*Field trip*

Students will have the opportunity to tour a facility for the rehabilitation of wildlife.

Prerequisite(s): Admission to the Animal Care Aid Program

ANH 110 Work Experience for Animal Care Aide*20 hours, 20 hours of work experience in the related field of animal health care.*

Twenty hours of work experience in the related field of animal health care. Requirements: Mandatory completion. Prior volunteer and work experience will be considered in lieu of this placement.

Prerequisite(s): Admission to the Animal Care Aid Program

ANH 111 Complimentary Medicine*5 hours*

Learn the use of herbal and homeopathic remedies for pets and how to prepare and administer these remedies. Nutrition, skin problems, allergies, flea control and health related problems will also be addressed.

Prerequisite(s): Admission to the Animal Care Aid Program

ANH 112 Veterinary Office Procedures*9 hours*

This course covers keeping proper records and logs in each area of a hospital. It will include booking appointments and surgeries; prescription writing; taking and ordering hospital inventory using the AVP catalogue; and admitting and discharging patients.

Prerequisite(s): Admission to the Animal Care Aid Program

ANT 150 Cultural Anthropology*3 hours lecture/tutorial, or distance (D), 3 credits T*

This audio-visual course focuses on the cross-cultural study of human diversity. Topics include patterns of subsistence, linguistics, social, political and economic organization, religion, aesthetics, and the future of humanity.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing.

ANT 151 Physical Anthropology & Archaeology*3 hours lecture/tutorial, or distance (D), 3 credits T*

This course is an introduction to the sub-fields of anthropology: physical anthropology and archaeology. Through readings and audio-visual material, the origins and development of humans and their cultures are explored, including the development of the civilizations of the Old and New World.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing.

ANT 250 Ethnology of North America*3 hours lecture/tutorial, 3 credits T*

An examination of traditional and post-contact aboriginal societies using a culture area approach. This background will lead to consideration of the status of Aboriginal People in contemporary Canadian Society.

Prerequisite(s): ANT 150

ANT 251 Principles of Archaeology*3 hours lecture/tutorial, 3 credits T*

This course surveys the methods and theoretical conceptions which archaeologists use to interpret world prehistory using selected sites from throughout the world. Weather permitting, location and excavation of a contemporary site may be attempted.

Prerequisite(s): ANT 150

ANT 252 Northwest Coast Prehistory*3 hours lecture, 3 credits T*

Northwest Coast Prehistory is an overview of the last 11,000 years of human occupation of the Pacific Northwest region, from Alaska to Oregon, with an emphasis on Vancouver Island. Particular attention will be paid to the archaeology of the Comox Valley and the North Island area, and the principle of cultural resource management. Ethnographic and linguistic evidence will also be used to explore the rich culture history of this region.

Prerequisite(s): ANT 150 or ANT 151

ANT 253 Seacoasts in Prehistory*3 hours lecture, 3 credits T*

Seacoasts in Prehistory is a 3-credit, 15-week multimedia course surveying prehistoric human adaptation to maritime environments in the Arctic, Pacific Rim, North and South America, Oceania, Asia, Africa, and Europe. The antiquity and cultural significance of maritime adaptations will be addressed, as well as the particular problems and methods of archaeological research in coastal environments, including coastal geomorphology and underwater archaeology.

Prerequisite(s): ANT 150 or ANT 151

ANT 290 Archaeology Field School*3 Week archaeological excavation, 3 credits T*

Techniques of archaeological excavation and analysis. This course is a learning experience derived from participation in an archaeological field excavation project. The main content of the course will be the practical aspects of archaeological field work and will include excavation procedure, artifact recognition, recording archaeological field data, cataloguing archaeological field data, field and museum treatment of artifacts, and archaeological theory as applicable to field excavation.

Prerequisite(s): ANT 151 and permission of the instructor; medical certificate; signed liability waiver; attendance at initial orientation meeting

ANT 291 Archaeology Field School*6 Week archaeological excavation, 6 credits*

Techniques of archaeological excavation and analysis. This course is a learning experience derived from participation in an archaeological field excavation project. The main content of the course will be the practical aspects of archaeological field work and will include excavation procedure, artifact recognition, recording archaeological field data, cataloguing archaeological field data, field and museum treatment of artifacts, and archaeological theory as applicable to field excavation.

Prerequisite(s): ANT 151 and permission of the instructor; medical certificate; signed liability waiver; attendance at initial orientation meeting

ANT 292 Archaeology Field School*12 hours lecture, 486 hours practicum, 9 credits*

Techniques of archaeological excavation and analysis. This course is a learning experience derived from participation in an archaeological field excavation project. Four weeks prior to leaving for the excavation, students will learn through lectures and student presentations a wide variety of subject areas relevant to the archaeological site under investigation. Once on excavation, students will learn through practical application archaeological fieldwork, including excavation procedure, artifact recognition, and recording archaeological field data, over a period of six weeks. Two weeks in "post-excavation" will be spent first preparing the archaeological site for the off-season, and then classifying and analyzing artifacts, as well as museum treatment of artifacts.

Prerequisite(s): ANT 151 or equivalent and permission of the instructor; medical certificate; signed liability waiver; attendance at initial orientation meeting

ANT 293 Third Rock Archaeology*18 hours lecture, 12-21 days travel, 3 credits T*

This archaeology course combines academic study with first person experience of archaeological sites as part of a tour group. This course is offered only in the Spring or Summer semester, and will feature a series of preparatory and follow-up lectures and seminars.

Prerequisite(s): ENG 060, ENG 098, ESL 090, or Provincial English 12; signed liability waiver.

ASM 100 Program Orientation & Workshop Safety*28 hours*

This course provides an introduction to the Aircraft Structures Program, to Transport Canada expectations of performance, and to acceptable and safe workplace practices. Topics include acceptable shop practices, WHMIS training, and First Aid training.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 101 Regulation, Documentation & Technical Information*42 hours*

This provides an introduction to the terminology used in Aircraft Structures Repair (sheet metal) and to the Regulations, Documentation and Technical information used in the control of structural repair of aircraft.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 102 Structural Materials & Heat Treatment*36 hours*

This course provides an introduction to the technology of materials. Content includes the chemical and physical nature of matter, the types of materials used in aircraft structures and their identification, and how to evaluate their condition. Also included is an introduction to treatments of metals including heat treatment, annealing and hardening.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 103 Tools & Equipment*293 hours*

This course provides an introduction to the selection, safe and correct use, and maintenance of hand tools, power tools, and shop equipment used to repair aircraft structures. In addition to this introduction specific operating and safety procedures will be learned as students select and use individual tools and equipment throughout the AST Program.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 104 Sheet Metal Fabrication*101 hours*

During this course students will manufacture aircraft components in sheet metal to specifications, while following industry standard procedures and processes.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 105 Standard & Special Fastener Identification & Installation*109.5 hours*

The correct use of fasteners is fundamental to the work of aircraft structural repair. During this course students will learn about the types of fasteners used in aircraft construction, to prepare materials for the installation of a range of fasteners, and to correctly install fasteners.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 106 Sheet Metal Repairs & Damage Assessment*257 hours*

Much of the work of an Aircraft Structures Technician involves assessing damage to structures and undertaking correct repairs. During this course students will learn a variety of techniques and procedures used to assess damage and then to undertake repairs to acceptable standards as guided by industry accepted techniques and procedures.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 107 Surface Preparation & Corrosion Control*52 hours*

During this course students will learn about the types of corrosion on metals, how to assess corrosion, methods for its removal, and how to prevent the corrosion of aircraft structures.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 108 Fluid Lines & Conduits*14 hours*

During this course students will learn the basic principles of hydraulic systems, how to form tubing, how to install tubing and components, how to flush fluid systems and how to pressure test systems.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 109 Aircraft Systems, Structures & Designs*232.5 hours*

In order to conduct repairs the technician should be familiar with aircraft structures, designs and on-board systems. This course provides a comprehensive overview of aircraft from the theory of flight, through the forces acting on aircraft and consequently fundamental design considerations and types of aircraft construction, to aircraft propulsion and operating systems.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 110 Composite Repairs & Fabrication*79 hours*

Composite materials are used extensively in modern aircraft. During this course students will learn to safely manufacture and repair composite structures and components. Activities include the construction of moulds and completing repairs using a variety of composite materials.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 111 Tubular Repairs (Welding Excluded)*52 hours*

During this course students will learn to undertake repairs in tubular structures. Operations include the assessment, removal and repair or replacement of damaged tubing. Operations include the forming, fitting, splicing and alignment of tubing, and preparing tubular structures for welding.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 112 Wood Structure & Repair*56 hours*

Wood remains an integral part of many aircraft. During this course students will learn to inspect and repair wooden structures. Content includes the properties and strength characteristics of wood, assessment of defects and their influence on strength, decay, joining wood, and the manufacturing of wooden structures.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 113 Fabric Repairs*60 hours*

During this course students will learn to use fabric coverings and to conduct repairs. Topics include the testing of fabric coverings, installation of fabrics, patch and panel repairs, shrinking, reinforcing, and the installation of grommets and inspection rings.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 114 Thermoplastics*30 hours*

During this course students will learn about the thermoplastic materials used in aircraft, and how to identify, select, store, handle, form and repair these materials.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

ASM 115 Human Factors*4 hours lecture, 12 hours shop*

ASM 115 will provide students with training on the topic of Human factors in aviation maintenance as required by Transport Canada.

Prerequisite(s): Admission to the Aircraft Structures Technician Program

BED 040 Vocational Skills*Hours vary according to need*

This course assists students who wish to learn introductory work skills. Topics may include basic computer skills, work place literacy, independent reading, consumer math, workplace safety, working with the environment, and the work place. Topics vary according to learner needs and interests.

Prerequisite(s): Interview with instructor

BIO 051 College Preparatory Biology I*3 hours lecture + 3 hours lab, online, or distance (D) with attendance at a Campus lab required, 3 credits*

Students in BIO 051 will study the scientific method, and apply these concepts to laboratory procedures. The theory of evolution is introduced, along with general studies of microorganisms, plants, and animals, leading to knowledge of the organization of the biosphere. Major principles of ecology are introduced using examples from local ecosystems. This course is equivalent to BC. Biology 11. It is highly recommended that students enrol in BIO 051 before BIO 060, particularly if it has been several years since the last biology course was completed.

Prerequisite(s): C+ in English 10 or ENG 034 or placement testing. Science 10 is strongly recommended

**BIO 060 Introducing Biology
(College Preparatory Biology II)***3 hours lecture + 3 hours lab, online, or distance (D) with attendance at a Campus lab required, 3 credits*

An introduction to biological science containing similar material to that of BC Biology 12. This course covers scientific methods and principles, cell biology, comparative anatomy and physiology, and genetics.

Prerequisite(s): C+ in English 11 or placement testing. English 12 highly recommended. Math 10 or Math 034. It is also recommended students have BIO 051 or Biology 11 & CHE 051 or Chemistry 11 with a C, although this is not required

BIO 102 Principles of Modern Biology I*3 hours lecture + 3 hours lab, 3 credits T*

This science major course is designed to provide students with a general survey of major areas of biology. Topics include ecology, evolution, cell division, genetics, DNA and genes, classification and diversity. The course includes extensive laboratory components.

Prerequisite(s): One of BIO 051, BIO 060, Biology 11, or Biology 12, and one of CHE 051 or Chemistry 11

BIO 103 Principles of Modern Biology II*3 hours lecture + 3 hours lab, 3 credits T*

This science major course is designed to provide students with a general survey of major areas of biology. Topics include biological chemistry, cellular organization and respiration, photosynthesis, and plant and animal structure and function. The course includes extensive laboratory components.

Prerequisite(s): One of BIO 051, BIO 060, Biology 11, Biology 12, or equivalent, and one of CHE 051, Chemistry 11 or equivalent

**BIO 110 Concepts in Biology I
(Inhabiting the Human Body)***3 hours lecture + 3 hours lab, 3 credits T*

This course is designed for non-science majors who require a science elective, or science students without the necessary prerequisites for Biology 102 and 103. Topics include an introduction to concepts in cell biology beginning with basic concepts in chemistry, cell structure, cell energetics, cell division and genetics. The last part of the course will focus on human anatomy and physiology. Throughout the course the connection between the topics covered and human health will be emphasized.

Prerequisite(s): Provincial English 12 or one of ENG 060, ENG 098, ESL 090, or placement testing

BIO 111 Concepts in Biology II (Inhabiting the Earth)

3 hours lecture + 3 hours lab, 3 credits T

This course is designed for non-science students who require a science elective, or science students without the necessary prerequisites for Biology 102 and 103. Topics include a brief review of cell division and genetics to provide a grounding for the discussion of evolution. The course will also provide an introduction to the diversity of life with investigations into the evolution of plant and animal structure and function. Finally, basic concepts in ecology will be introduced to provide a grounding for the discussion of current environmental issues.

Prerequisite(s): Provincial English 12 or one of ENG 060, ENG 098, ESL 090, or placement testing

BIO 160 Human Anatomy & Physiology I

3 hours lecture + 3 hours lab, 3 credits T

This course is the first half of a comprehensive survey of human structure and functions. Topics include: biochemistry, cell biology, genetics, and the anatomy and physiology of the integumentary musculoskeletal, nervous and endocrine systems. An extensive laboratory component is included.

Prerequisite(s): C+ in Biology 12 or BIO 060 and C+ in Chemistry 11 or CHE 051. Biology and Chemistry prerequisites must have been completed within the last 10 years

BIO 161 Human Anatomy & Physiology II

3 hours lecture + 3 hours lab, 3 credits T

This course is the continuation and completion of the comprehensive survey of human structures and functions started in Human Anatomy and Physiology I. It includes an extensive laboratory component.

Prerequisite(s): BIO 160

BIO 170 Foundations of Ethnobotany

3 hours lecture + 3 hours lab, 3 credits T

Foundations of Ethnobotany provides students with a broad survey of the major areas of study within the discipline of ethnobotany. Topics include: folk taxonomy, plant identification and ecology, origins of agriculture, traditional foodways, phytomedicinals, fibre technologies, and plants and community. Global indigenous experiences will be used to illustrate course material and when possible, examples from Pacific Northwest cultures will be included. The laboratory component of this course illustrates and further explores lecture topics.

Prerequisite(s): Provincial English 12 or one of ENG 060, ENG 098, ESL 090, or placement testing

BIO 171 Applied Ethnobotany

3 hour lecture, 3 credits T

Applied Ethnobotany explores practical applications of topics covered in BIO170. Areas of focus include: resource management, herbarium studies, ethnopharmacognosy, NTFPs and community development, TEK and cultural revitalisation, Intellectual Property Rights. Global indigenous experiences will be used to illustrate course material and when possible, examples from Pacific Northwest cultures will be included. The laboratory component of this course illustrates and further explores lecture topics.

Prerequisite(s): BIO 170

BIO 200 Cell Biology

3 hours lecture + 3 hours lab, 3 credits T

A study of the ultrastructure and function of cell organelles and membranes, DNA and chromosomes, cellular movements and cellular reproduction.

Prerequisite(s): BIO 102, BIO 103 and CHE 111

BIO 201 Cell Biology II: Introduction to Biochemistry

3 hours lecture + 1.5 hours tutorial, 3 credits (may be offered in alternate years) T

This course provides an introduction to structural and functional aspects of cell chemistry. Topics include biological molecules and their relationships, protein structure, enzyme action, energy transfer, metabolic processes and control mechanisms.

Prerequisite(s): BIO 102 and BIO 103.

Corequisite(s): CHE 201

BIO 202 Principles of Genetics

3 hours lecture + 1.5 hours tutorial, 3 credits (may be offered in alternate years) T

A study of the principles and mechanisms of inheritance, including an analysis of transmission genetics, the nature and function of the genetic material, molecular genetics and population genetics.

Prerequisite(s): BIO 102, BIO 103, CHE 110, CHE 111

BIO 211 Invertebrate Biology

Scheduled lecture and Lab (3 hours/week) or distance (1.5 hours tutorial via MITV) with lab sessions arranged with instructor, 3 credits (may be offered in alternate years) T

An introduction to the major invertebrate taxa from sponges to chordates with emphasis on functional anatomy, life cycles, diversity and ecology. A compulsory 3-day field trip to the Bamfield Marine Station is an integral part of this course. Lab work involves first hand and microscopic observations of living animals with some dissections. Field work involves observations of intertidal and subtidal invertebrate individuals and their community ecology.

Prerequisite(s): BIO 102 and 103 or BIO 110 and 111

BIO 215 Introductory Microbiology*3 hours lecture, 3 hours lab, 3 credits T*

This is an introduction to the field of microbiology. Topics covered include: prokaryotic and eukaryotic cell structure and function; microbial growth and nutrition; microbial metabolism; prokaryotic genetics; microbial diversity and ecology; control of microbial growth. Specific skills learned in the laboratory series include: sterile technique, staining techniques and classification, transformation, use of disinfectants, aseptics, and antimicrobial chemotherapeutic agents in the control of microbial growth.

Prerequisite(s): Bio 102/103 or Bio 160/161 or Bio 110/111

BIO 230 Principles of Ecology*3 hours lecture, 3 hours lab, 3 credits T*

An introduction to the basic principles of ecology. The lecture series explores the physical components of the environment, adaptations of organisms to the physical environment, energy balance in ecosystems, and the levels of organization in ecology: population, community and biome. The lab series explores several sampling techniques used in the study of ecology. Two or three field trips are a compulsory component of this course.

Prerequisite(s): BIO 102 and BIO 103 or BIO 110 and BIO 111 and Chemistry 12 or CHE 060. MAT 115 is strongly recommended

BIO 240 Applied Ecology: Human Impact on the Environment*3 hours lecture/lab, 3 credits T*

This course reviews the ecological principles underlying environmental issues, including the concept of the biosphere, the nutrient and water cycles, and how ecosystems function interdependently. These skills are then applied in an objective analysis of several environmental issues; students will be encouraged to evaluate different courses of action in terms of sustainability. Emphasis of the course is on environmental issues that exist in British Columbia, and particularly in the Vancouver Island region. Note: Students cannot receive credit for this course and ENV 210. This course may be offered in alternate years.

Prerequisite(s): BIO 102 and BIO 103 or BIO 110 and BIO 111 and Chemistry 12 or CHE 060. ECO 111, MAT 115 and BIO 230 are strongly recommended

BIO 241 Traditional Ecological Knowledge (TEK)*3 hours lecture, 3 credits T*

This course will explore Traditional Ecological Knowledge (TEK) as it relates to contemporary health and environmental issues with particular emphasis on topics relevant to First Nations people of Vancouver Island and the adjacent mainland. Students who do not meet course prerequisites but have life or work experience that would qualify them to enrol in this course are encouraged to contact the instructor.

Prerequisite(s): BIO 102 and BIO 103 or BIO 110 and BIO 111 or BIO 170 and BIO 171

BIO 260 Pathobiology I^{PLA}*3 hours lecture, 3 credits T*

This course is the first half of an overview of basic health science. It provides an introduction to the principles of pathophysiology, microbiology, immunology, pharmacology, and nutrition relevant to nursing. The focus is on concepts and mechanisms, with prototype diseases and prototype drugs given as examples. A series of assignments provides opportunities to investigate other diseases that may be encountered in the clinical area.

Prerequisite(s): BIO 161 and enrolment in the 2nd year Nursing Program

BIO 261 Pathobiology II^{PLA}*3 hours lecture, 3 credits T*

This course is the continuation and completion of the introduction to the principles of pathophysiology, microbiology, immunology, pharmacology, and nutrition started in Pathobiology I. Again, the focus is on concepts and mechanisms, with prototype diseases and prototype drugs given as examples.

Prerequisite(s): BIO 260 and enrolment in the 2nd year Nursing Program

BUS 100 Financial Accounting Fundamentals*3 Hours lecture, 3 credits T*

This course presents a balanced and integrated introductory view of financial accounting. Students will be introduced to financial statement preparation procedures and techniques as well as to the fundamental analysis of financial statements for decision makers. The concepts and principles (Generally Accepted Accounting Principles) that link preparation and use are given explicit attention. Credit will only be granted for either BUS 100 or BUS 112.

Prerequisite(s): Take MA 11 or MAT 053; Minimum grade C;

BUS 112 Introductory Financial Accounting I*3 hours lecture, or distance (D), 3 credits T*

An introduction to general concepts of financial accounting, preparation of financial statements, and the use of accounting information in decision-making. It covers the principles and procedures for recording, classifying, summarizing, reporting, and analyzing financial information. Topics include the accounting process and assets.

Prerequisite(s): Principles of Math 11 or MAT 053

BUS 113 Introductory Financial Accounting II*3 hours lecture, or distance (D), 3 credits T*

Provides an introduction to general concepts of financial accounting, preparation of financial statements, the use of accounting information in decision-making, and the relation of accounting and law. It covers the principles and procedures for recording, classifying, summarizing, reporting, and analyzing financial information. Specific topics include capital assets, liabilities, partnerships, corporations, shareholders' equity and the analysis of financial statements.

Prerequisite(s): BUS 100 or BUS 112

BUS 132 Mathematics of Finance*3 hours lecture, 3 credits T*

This course will provide the student with the skills necessary to solve common, practical business problems that employ the mathematics of finance. Topics covered include linear applications for business, simple interest and discount, compound interest, amortization, general annuities, bonds, and capital decision models. Emphasis is on practical problem solving in business rather than on theoretical derivations.

Prerequisite(s): Principles of Math 11 or MAT 053

BUS 150 Administrative Principles*3 hours lecture, or distance (D), 3 credits T*

This course introduces students to the basic management functions of planning and decision-making, organizing resources, leading and motivating groups and individuals, and controlling worker output to maximize effectiveness and efficiency. Students learn about the importance of management to the success of all organization.

Prerequisite(s): C+ in Provincial English 12 or C+ in one of ENG 060, ENG 098 or ESL 090, or placement testing

BUS 152 Entrepreneurship & Small Business Management*3 hours lecture, 3 credits T*

This course provides students with a broad range of basic business skills. Topics include business plan development, legal issues of business start-up and management, financing, marketing, and basic record keeping for a small business venture.

Prerequisite(s): One of MAT 053 or Principles of Math 11, and C+ in one of ENG 060, ENG 098 or Provincial English 12, or placement testing

BUS 162 Basic Marketing Principles & Practices*3 hours lecture, or distance (D), 3 credits T*

This course introduces students to the basic concepts and principles of marketing as it relates to the public, private, and not-for-profit sectors. Particular emphasis will be given to the topics of assessing dynamic marketing environments and developing a marketing strategy and marketing mix.

Prerequisite(s): C+ in one of ENG 060, ENG 098 or Provincial English 12, or placement testing

BUS 170 Computer Applications for Business*4 hours lecture/lab, 3 credits T*

This course introduces students to computing concepts and skills using industry standard business application software in a hands-on environment. Students will learn to use spreadsheet, database, and presentation software applications and be able to apply them to various organizational functions. This course provides a practical base for developing sound analytical computing skills necessary in today's business world. Note: Basic computing skills are assumed. Students with little computer experience should take CPS 143 or an equivalent course before taking BUS 170.

Prerequisite(s): BUS 100 or BUS 112

BUS 197 Business Administration Co-operative Education Work Term 1*Full-time work term, 3 credits*

This course consists of full-time paid employment in positions related to the student's program of study. Students learn to transfer their learning from the classroom and previous life/work experience to the Co-operative Education (Co-op) Work Term setting. They also learn new skills to enhance their future academic study and post-graduation employment success. Students set learning goals with their employers and then assess and report their progress through assignments, the onsite visit and the Work Term report. The course provides an opportunity for students to 'test-drive' their new skills, evaluate their employment goals and gain valuable employer contacts and references.

Prerequisite(s): Corequisite: EMP 100

BUS 211 Intermediate Financial Accounting I*3 hours lecture, 3 credits T*

This course studies accounting from the viewpoint of the manager as a decision-maker. The emphasis is on analysis of accounting theory and the means available to the manager to use accounting information for planning and control of business activities. Balance sheet accounts are explored in further detail and disclosure requirements are dealt with.

Prerequisite(s): BUS 113 and Principles of Math 11

BUS 212 Intermediate Financial Accounting II*3 hours lecture, 3 credits T*

BUS 212 is an extension of BUS 211 and examines the liability and capital aspects of accounting for businesses. Topics include stocks, bonds, retained earnings, dividends, future income taxes and pensions.

Prerequisite(s): BUS 211 and Principles of Math 11

BUS 217 Management Accounting*3 hours lecture, 3 credits T*

Studies the role of the management accountant, cost concepts and terminology, cost flows, cost allocation, job and process costing, service departments, standard costs and variances, joint products, relevant costs and pricing.

Prerequisite(s): BUS 113 and Principles of Math 11

BUS 221 Commercial Law*3 hours lecture, 3 credits T*

This course introduces students to relevant legal issues in business environments. Course topics include an introduction to torts, contracts and appropriate legislation regarding specialized forms of contractual relationships.

Prerequisite(s): C+ in one of ENG 060, ENG 098 or Provincial English 12, or placement testing

BUS 223 Taxation I*3 hours lecture, 3 credits* T*

This course is the first course in a two-part series that provides an introduction to the Canadian Income Tax system. It will introduce the basic principles and practices of individual taxation. Topics include residency, employment, business and property income, capital gains and losses, calculation of personal taxes payable and administration of the tax system.

Prerequisite(s): BUS 113

BUS 232 Quantitative Methods*3 hours lecture, 3 credits T*

This is a course in the application of selected statistical techniques to business problem solving. Topics include simple and multiple regression, time series analysis, index numbers, Bayesian decision analysis, and an introduction to linear programming.

Prerequisite(s): MAT 115

BUS 244 Finance*3 hours lecture, 3 credits T*

This course provides students with a general framework for financial decision-making. Topics include financial markets, valuation, portfolio theory, the risk-return tradeoff, the firm's required rate of return, capital budgeting, capital structure, and working capital management. Note: The ability to work with spreadsheets is an advantage, but is not required.

Prerequisite(s): BUS 113, BUS 132 and MAT 115

BUS 247 The Canadian Securities Course*3 hours lecture, 3 credits T*

This course is modeled on the Canadian Securities Course offered by the Canadian Securities Institute. Topics include financial statements and their interpretation, money markets, government and corporate bonds, preferred and common shares, the stock exchanges, buying and selling equities, portfolio management, securities regulations and investor protection. Special tuition fees apply.

Prerequisite(s): None

BUS 255 Human Resources Management*3 hours lecture, 3 credits T*

This course provides an introduction to the functions of Human Resource Management and takes the perspective that Human Resource Management plays an important role in the ability of organizations to achieve productivity and effectiveness while attaining individual and societal objectives. Topics include planning, recruitment and selection, job analysis and job evaluation, compensation management, performance appraisals, motivation, and employee/employer relationships.

Prerequisite(s): BUS 150

BUS 260 Consumer Behaviour*3 hours lecture, 3 credits T*

This course introduces students to the study of concepts that contribute to an understanding of, and the ability to predict, consumer behaviour. Students will consider both from a theoretical and practical point of view, the influence of social, cultural, and psychological factors on the consumer decision-making process. Other topics will include market segmentation and consumer research.

Prerequisite(s): BUS 162

BUS 264 Professional Selling*3 hours lecture, 3 credits T*

Professional selling skills are central to the success of any marketing professional. This course provides learners with an understanding of modern concepts in professional selling, and basic selling techniques relevant to today's Canadian and Global business environments.

Prerequisite(s): BUS 162

BUS 265 Retail Management*3 hours lecture, 3 credits T*

This topic is approached from a strategic perspective and examines several types of retail institutions and strategy options. Other topics include trading area analysis and management functions related to human resources, operations management, merchandising, retail image, and financial and pricing management.

Prerequisite(s): BUS 162

BUS 267 Services Marketing*3 hours lecture, 3 credits T*

This course examines the differences between product and services marketing and the marketing strategies employed in the service sector. Topics will include the development of a services business model in the context of a competitive market, management of the customer interface, and implementation of profitable service strategies.

Prerequisite(s): BUS 162

BUS 290 Management Information Systems*3 hours lecture, 3 credits T*

This course examines the use of information and the role of information technology within organizations. Topics include: evaluation of organizations and the use of information technology; computer communications and basic conversational capacity with computer systems; designing information systems; problem analysis; office and professional work system administration; ethical and organizational issues.

Prerequisite(s): BUS 150 & BUS 170 and C+ in one of ENG 060, ENG 098 or Provincial English 12, or placement testing

BUS 292 Management Policy*3 hours seminar, 3 credits T*

This 'capstone' course provides students with the tools to analyze organizational operations and develop strategic plans to deal with common business problems. Using simulations and comprehensive case studies, students will gain experience in strategic analysis, plan development, and presentation necessary to the planning and policy making process of an organization.

Prerequisite(s): Completion of the 1st year of the Business Administration Diploma Program

BUS 297 Business Administration Co-operative Education Work Term 2*Full-time work term, 3 credits*

This provides students with a second opportunity for full-time paid employment in positions related to the student's program of study. Students learn to transfer their learning from the classroom and previous life/work experience to the Co-operative Education (Co-op) Work Term setting. They also learn new skills to enhance their future academic study and post-graduation employment success. Students set learning goals with their employers and then assess and report their progress through assignments, the onsite visit and the Work Term report. The course provides an opportunity for students to 'test-drive' their new skills, evaluate their employment goals and gain valuable employer contacts and references.

Prerequisite(s): BUS 197

BUS 298 Business Administration Co-operative Education Work Term 3*Full-time work term, 3 credits*

This provides students with a third opportunity for full-time paid employment in positions related to the student's program of study. Students learn to transfer their learning from the classroom and previous life/work experience to the Co-operative Education (Co-op) Work Term setting. They also learn new skills to enhance their future academic study and post-graduation employment success. Students set learning goals with their employers and then assess and report their progress through assignments, the onsite visit and the Work Term report. The course provides an opportunity for students to 'test-drive' their new skills, evaluate their employment goals and gain valuable employer contacts and references.

Prerequisite(s): BUS 297

BUS 318 Advanced Cost Accounting*3 hours lecture, 3 credits*

This course is a continuation of BUS 217. It provides an advanced discussion of topics such as cost behaviour, relevance and the decision process, pricing decisions, management control systems, cost allocation including joint products/by-products, profit planning in uncertainty and the use of decision models, regression and variance analysis.

Prerequisite(s): BUS 217

BUS 323 Taxation II*3 hours lecture, 3 credits T*

This course is the second course in a two part series that provides an introduction to the Canadian Income Tax system. It will introduce the basic principles and practices of corporate taxation. Additional topics include partnerships, trusts, international taxation and administration of the tax system.

Prerequisite(s): BUS 223 or BUS 222

BUS 350 Organizational Behaviour*3 hours lecture, 3 credits T*

This course examines behavioural concepts and tools developed to aid the manager in understanding the behaviour in organizations and improving organizational effectiveness. Topics include individual motivation, perception and communication, management roles, decision-making, group dynamics and teamwork, leadership, conflict resolution, and organizational structure, process, and culture.

Prerequisite(s): BUS 150

BUS 352 Advanced Topics in Entrepreneurship*3 hours lecture, 3 credits T*

This course aims to develop advanced problem solving skills that are required for the management of small and medium enterprises (SME's). A topical approach offers an analytical framework for the study of the entrepreneurial process, creativity and competitive strategy, troubleshooting, problem solving, and growth strategy. This course provides an opportunity to help students integrate their knowledge of disparate topics, to think strategically, and to act in a consultative capacity for a new and growing enterprise.

Prerequisite(s): Completion of Business Administration Certificate coursework and completion of 9 credits of Business Administration Diploma coursework

BUS 361 E-Business*3 hours lecture/1 hour lab, 3 credits T*

This course examines the model of Electronic Business as it exists today and how marketing fits into it. It also examines how financial transactions occur in E-Commerce. Students will learn how to apply conventional marketing tactics to the Internet. Through hands-on application in a computer lab, they will create an on-line marketing communications piece for their portfolio. They will also develop a marketing plan for an Electronic based business. The course ends with a look at the future for Electronic Marketing.

Prerequisite(s): BUS 162 and one of the following BUS 170 or IMG 110

BUS 362 Market Research*3 hours lecture/1 hour lab, 3 credits T*

This course is about providing quality information upon which managers can act. Market research is the set of tools that have been developed to allow managers to collect and analyze information, primarily information about customers. This course is designed for people who will be using rather than for those who will be specializing in market research. However, for someone to be an intelligent user of market research, he or she needs a solid general understanding of market research techniques.

Prerequisite(s): BUS 162 and MAT 115

BUS 368 Advertising and Marketing Communications*3 hours lecture, 3 credits T*

This course adopts an integrated marketing perspective that requires students to consider the myriad of media choices available and to select those that will most effectively communicate with consumers. Topics include developing a strategic integrated marketing plan, articulating and delivering the message, and implementing, controlling and monitoring the Integrated Marketing Communications plan.

Prerequisite(s): BUS 162

BUS 380 Globalization And International Business Business*3 hours lecture, 3 credits T*

This course begins by examining the environment in which international business operates, including the causes and consequences of globalization. It then looks at how international business is actually conducted, with emphasis on international marketing by small and medium sized Canadian businesses. Topics include finding and servicing prospects in other countries, international payment options, exchange rate risk, and intellectual property issues.

Prerequisite(s): 30 credits of course work at the 100 level or higher, or instructor permission.

BUS 390 Directed Field Studies I*15 hours seminar + directed work term, 3 credits*

As the first of two required field study courses in the Bachelor of Business Administration Program, the primary goal of this course is to give students an opportunity to apply theories and methods learned in the classroom to the analysis of actual business problems encountered within the context of a supervised accounting or related work placement. While employed, students will complete assigned readings, applied research assignments, and a work-related field study project carried out under the supervision of an academic advisor.

Prerequisite(s): Successful completion of Year 1 and Year 2 of the BBA program.

BUS 419 Advanced Financial Accounting*3 hours lecture, 3 credits*

This course examines the accounting for long-term investments, business combinations, partnerships, not-for-profit organizations and foreign currency transactions and translations. Accounting methods will be analyzed using both Generally Accepted Accounting Principles (Canadian GAAP) and International Financial Reporting Standards (IFRS).

Prerequisite(s): BUS 211 and BUS 212

BUS 420 Introduction to Auditing*3 hours lecture, 3 credits*

Provides an introduction to the practice of auditing in a business environment. It will include coverage of the theory of auditing, transaction processing, internal controls, substantive procedures and audit reports. Introduction to Auditing provides the student with a life like audit simulation using Caseware. Special tuition fees apply.

Prerequisite(s): BUS 212 and 217

BUS 421 Accounting Theory*3 hours lecture, 3 credits T*

This advanced course offers a critical examination of the theoretical underpinnings of accounting concepts and focuses on current issues and problems in the field. Topics include the process and issues of standard setting, an examination of specific accounting models as well as a critical assessment of current accounting theories and practices related to specific industries or sectors of the economy.

Prerequisite(s): BUS 211 and BUS 212

BUS 452 Advanced Topics in Entrepreneurship*3 hours lecture, 3 credits T*

This course aims to develop advanced problem solving skills that are required for the management of small and medium enterprises (SME's). A topical approach offers an analytical framework for the study of the entrepreneurial process, creativity and competitive strategy, troubleshooting, problem solving, and growth strategy. This course provides an opportunity to help students integrate their knowledge of disparate topics, to think strategically, and to act in a consultative capacity for a new and growing enterprise.

Prerequisite(s): Completion of Business Administration Certificate coursework and completion of 9 credits of Business Administration Diploma coursework

BUS 490 Directed Field Studies II*15 hours seminar + directed work term, 3 credits*

This, the second of two directed field study courses, gives students an opportunity to further develop their professional skills in the workplace. After obtaining a work placement in accounting or a related field, students will perform independent research and prepare a comprehensive report on one or more issues in their work environment. This report will be presented to both the academic advisor and employer.

Prerequisite(s): BUS 350, 352, and 390

CED 051 Career and Educational Planning*One-to-one liaison, seminar, workshop; 10 hours per student*

CED 051 provides confidential educational planning to students who have disabilities. Services may include assistance with the application process, guidance in accessing appropriate disability documentation, support with admission testing, individualized educational planning for courses/program. Registering in this course will allow for appropriate referrals to other disability support services both within the college and the community.

Prerequisite(s): None

CED 061 Career and Educational Planning Support*48 hours per year*

This course provides support to students with disabilities in order to facilitate success in their chosen field of study. Students may have access to technical aids, financial support, transition services, agency liaison, tutorial and attendant care, taped materials, exam invigilation, and other specialized accommodations as required and when available funding allows.

Prerequisite(s): None

CEP 031 Online Career & Education Preparation and Planning*WebCT based/continuous delivery; 3 credits (90 hours)*

This course is designed to assist and prepare adults for returning to school, re-entering the workforce and/or preparing for the changing world of work. The course is divided into modules which allows students to complete all modules for credit, or specific modules, that would assist in education and career planning can be accessed for specific student groups. (For example, a contract may require using only one or two of the modules and not the entire course.) Credit will be given to students who complete all modules successfully, participate in on-line discussions, and submit an education/career portfolio.

Prerequisite(s): ENG 027 or assessment, On-line Learner Success course (ABT 020) through BC Campus (10-to-15 hour course, no cost to student), basic keyboarding skills, email and Internet skills recommended.

CFN 100 Introduction to the Carpentry Trade & Apprenticeship*16 hours*

During this course students will learn about the BC apprenticeship system and its requirements for certification in the trade of Carpenter. Students will learn about the apprenticeship process and how to look after their apprenticeship, about career paths and options as an apprentice and as a carpenter, and about the expectations of a carpenter especially when working on construction sites with other trades people.

Prerequisite(s): Admission to the Carpentry Foundation Program

CFN 101 Introduction to Essential Workplace Skills for Trades*18 hours*

In addition to technical trade skills, an effective employee requires a broad set of essential workplace skills to be successful in the workplace. During this course students will continue to develop their interpersonal, teamwork, critical thinking, listening, problem solving, communication and decision making skills.

Prerequisite(s): Admission to the Carpentry Foundation Program

CFN 102 Introduction to Worksite Safety*20 hours*

Working safely is fundamental to a career in the trades. During this course students will learn and practice work processes and habits required to work safely with woodworking tools and on a construction site. Students will learn about the OHS Regulations and WorkSafe BC regulations for construction, use personal protective equipment and other safety gear, and learn techniques to protect themselves from injury.

Prerequisite(s): Admission to the Carpentry Foundation Program

CFN 103 Documentation, Codes & Drawings*105 hours*

This course introduces the regulatory requirements and standards that control the construction of wood-frame housing in BC. To perform the work of a carpenter students are required to read and understand construction drawings. During this course students will learn to interpret construction drawings, sketch, extract information from drawings, work with building codes and government bylaws, and to know the purpose and expectations concerning all inspections required during the construction of a house.

Prerequisite(s): Admission to the Carpentry Foundation Program

CFN 104 Carpentry Tools & Equipment - 1*60 hours*

An effective carpenter must know how to correctly and safely select, use and maintain the tools used in the trade. During this course students will learn the hand, portable power, and stationary power tools as prescribed within Year 1 of the Carpentry Apprenticeship program.

Prerequisite(s): Admission to the Carpentry Foundation Program

CFN 105 Site Layout & Survey Instruments*60 hours*

During this course students will learn to use optical levels as used in residential applications and to determine and record elevations. Students will then apply this knowledge to laying out a building site, while meeting regulatory and safety requirements.

Prerequisite(s): Admission to the Carpentry Foundation Program

CFN 106 Footing & Wall Forming*90 hours*

The ability to build forms for concrete is an important part of the carpentry trade. During this course students will learn to form footings and walls using methods that are normally used during wood-frame residential housing.

Prerequisite(s): Admission to the Carpentry Foundation Program

CFN 107 Residential Framing*309 hours*

During this course students will learn about wood framing systems used in British Columbia, and about the materials used in residential construction. Students will learn to build floors and their supporting systems, walls and partitions, ceiling joists, gable and hip roofs, and stairs, which meet the standards of the BC Building Code.

Prerequisite(s): Admission to the Carpentry Foundation Program

CFN 109 Building Science*30 hours*

The learner will be able to describe the forces acting on a building and construction details for wood frame seismic applications.

Prerequisite(s): Admission to Carpentry Foundation Program

CHE 051 College Preparatory Chemistry I*3 hours lecture + 3 hours lab, online, or distance (D) with website support, 3 credits*

This course is designed for students requiring an introductory chemistry course as a prerequisite for further chemistry studies or for entry into various technical or career programs. The material covered is similar to B.C. Chemistry 11 and the two courses can be regarded as equivalent for most purposes. Note: The distance course requires one 1-day lab session at commencement, and one 1-day lab session at end (both compulsory), plus labkits for use in local College centres. Lab sessions for distance students will be held at selected locations. Students considering the distance option should check dates and locations for lab sessions.

Prerequisite(s): C+ in MAT 034 or Principles of Math 10

CHE 060 College Preparatory Chemistry II*3 hours lecture + 3 hours lab, 3 credits*

This course is designed for students requiring a second high school level chemistry course and will transfer as equivalent to B.C. Chemistry 12. CHE 060 builds on the foundations laid in Chemistry 11 and includes gas laws, solids and solutions, reaction rates, chemical equilibrium, acids and bases, redox reactions and electrochemistry, and nuclear chemistry.

Prerequisite(s): C+ in Chemistry 11 or CHE 051 and a C+ in Principles of Math 11, MAT 053 or Applications of Math 12

CHE 110 Chemical Principles I*3 hours lecture + 3 hours lab, 3 credits T*

CHE 110 and 111, Chemical Principles I and II, are 1st-year university level foundation courses in chemistry designed as essential prerequisites to further courses in chemistry. CHE 110 includes an introduction to chemical reactions and equations, energy in chemical systems, and the structures and properties of atoms, molecules, gases, liquids, solids, and solutions.

Prerequisite(s): C+ in Chemistry 12 or CHE 060 and Principles of Math 12 or MAT 067. Physics 11 or PHY 050 is strongly recommended

CHE 111 Chemical Principles II*3 hours lecture + 3 hours lab, 3 credits T*

CHE 111 deals with chemical kinetics, gaseous and aqueous equilibria, chemical thermodynamics, electrochemistry and organic chemistry (structure, nomenclature, functional groups, stereochemistry, substitution reactions). Laboratory work illustrates theoretical concepts and develops laboratory skills and techniques.

Prerequisite(s): CHE 110

CHE 200 Organic Chemistry I*3 hours lecture + 4 hours lab, 3 credits T*

A second-year course covering the chemistry of carbon compounds. The course begins the systematic study of the structure, nomenclature, properties and reactions of aliphatic hydrocarbons and their derivatives. Spectroscopy of MNR and IR will also be studied. The laboratory sessions include techniques in the purification, synthesis and identification of organic compounds. The course fulfills program requirements for the Associate of Science Diploma and also for students majoring in Chemistry, Biochemistry, Biology and Health Sciences.

Prerequisite(s): C+ in CHE 110 & CHE 111

CHE 201 Organic Chemistry II*3 hours lecture + 4 hours lab, 3 credits T*

A second-year course covering the chemistry of carbon compounds. The course continues the systematic study begun in CHE 200, of the structure, nomenclature, properties and reactions of aliphatic and aromatic hydrocarbons and their derivatives. The laboratory sessions include techniques in the purification, synthesis and identification of organic compounds. The course fulfills program requirements for the Associate of Science Degree and also for students majoring in Chemistry, Biochemistry, Biology and Health Sciences.

Prerequisite(s): C+ in CHE 200

CPA 031 Basic Computer Skills for Salmon Farm Technician Program*30 hours*

This course is intended to provide basic competency in the use of the computer if a student has little or no experience with computers and is a refresher for those who have not recently used the computer. It will introduce the student to an overview of computers, Windows, Excel, Word, Internet Explorer and specialized software developed for Salmon Farm Recordkeeping.

Prerequisite(s): Admission to the Salmon Farm Program

CPA 032 Introduction to Computers for Electrical Trades*24 hours*

This course is intended to provide basic competency in the use of the computer if the student has little or no experience with computers and as a refresher for those who have not recently used the computer. It will introduce the student to the basics of Windows, Word, Excel, Internet Explorer, email, Microsoft Visio and Multisym software that students will use, in general, and throughout the electrical programs.

Prerequisite(s): Admission to the Electrical Program

CPS 015 Computer Literacy, Modified*Hours vary according to need, with 3 hours lab, 1 credit*

This course is part of the Career Planning for Workers with Disabilities Program, and provides students with little or no computer experience with the basic skills needed to access college courses. This individualized tutorial features a hands-on approach that will enable the student to become familiar with the computer, keyboard, mouse, basic Windows word processing and Internet communication. Support services for individuals accessing assistive technology to facilitate learning will also be provided.

Prerequisite(s): CED 060

CPS 025 Fundamental Computer Literacy*1 credit*

Students in this course will be introduced to the use of the computer as a tool so they can gain enough confidence to function with a computer at a very basic level in limited situations. The course will include an introduction to computers, accessing the Internet, keyboarding, word processing, printing documents and saving documents to disk drives.

Prerequisite(s): None

CPS 100 Computer Programming I*3 hours lecture + 1 hour lab, 3 credits T*

This course is an introduction to computer programming. Students will be introduced to problem solving methods and algorithm development using the object-oriented programming paradigm. The students will learn how to apply problem analysis, program design, and program implementation while using the top-down and stepwise refinement design methods. The course also provides an introduction to the object-oriented programming paradigm and recursive functions. This course will provide a sound basis for later courses in computer science. Note: Basic computing skills are assumed. Students with little computer experience should take CPS 143 or an equivalent course before taking CPS 100.

Prerequisite(s): Principles of Math 11 or MAT 053 and English 12 or one of ENG 060, ENG 098 or ESL 090, or placement testing

CPS 101 Computer Programming II*3 hours lecture + 1 hour lab, 3 credits T*

This course continues with the techniques and tools introduced in CPS 100 for development and maintenance of software systems and documentation. The main emphasis is on classic structures and basic algorithms in the object-oriented programming paradigm. The introduced object-oriented data structures include strings, vectors, lists, stacks, queues, trees, and hash tables. Several searching and sorting algorithms are introduced in the context of applicable data structures. Topics also include data abstraction, information hiding, encapsulation, layers of abstractions, program design, separate compilations, component re-use, software libraries, and techniques for development of professional quality software components.

Prerequisite(s): CPS 100**CPS 109 Computer & Information Systems***3 hours lecture + 1 hour lab, 3 credits T*

This course provides a survey of electronic data processing, computer hardware and software systems, and their use in information processing. Students are provided with an overview of computers and are familiarized with the terminology of data processing. Topics include computer hardware and software, data communications, systems analysis and design, programming languages, and information age implications. The course includes an introduction to DOS commands and the creation of DOS batch files. Note: Basic computing skills are assumed. Students with little computer experience should take CPS 143 or an equivalent course before taking CPS 109.

Prerequisite(s): Provincial English 12 or one of ENG 060, ENG 098, ESL 090 or placement testing**CPS 120 Introduction to PC Communications^{PLA}***3 hours lecture + 1 hour lab, 3 credits T*

This course introduces students to the basics of computer networking. Topics will include the OSI model, communications basics, network hardware, cabling, common protocols, server hardware, binary conversion and an introduction to wide area communications. Networking concepts will be reinforced with hands-on LAN-building labs. Networking server software will be used to illustrate networking principles. Note: Basic computing skills are assumed. Students with little computer experience should take CPS 143 or an equivalent course before taking CPS 120.

Prerequisite(s): Provincial English 12 or one of ENG 060, ENG 098, ESL 090 or placement testing**CPS 143 MS-Windows, the Internet & Productivity Applications^{PLA}***3 hours lecture + 1 hour lab, or distance (D), 3 credits T*

This course covers the essential parts of MS-Windows, the Internet, office productivity software and creating webpages. The Windows component includes such topics as: communicating, customizing and effective use of the Windows GUI environment; working with applications and documents; managing files, folders and disks; understanding Windows Registry, OLE and basic networking; and how to maintain a computer system using administrative tools and system-related utilities. The Internet is an integral part of this course, covering the basic principles and search skills for the purpose of communication and information research. Word processing, spreadsheets, databases and presentation software will be taught at the introductory level, and students will use an HTML editor to create and maintain a simple webpage.

Prerequisite(s): English 11 or ENG 052 is strongly recommended**CPS 146 Database Fundamentals***3 hours lecture + 1 hour lab, 3 credits T*

This course introduces fundamental database concepts and database systems development methods with an emphasis on relational database design and implementation. Topics include DBMS concepts, data modeling, data normalization, database implementation, Structured Query Language, client-server database issues, Web databases, and advanced database concepts such as transaction control, distributed databases, and data warehouses. A popular PC-based database management system is used to complete a term-long development project. Note: Basic computing skills are assumed. Students with little computer experience should take CPS 143 or an equivalent course before taking CPS 146.

Prerequisite(s): Provincial English 12 or one of ENG 060, ENG 098, ESL 090 or placement testing**CPS 151 Systems Analysis & Design***3 hours lecture + 1 hour lab, 3 credits T*

This course introduces students to the concepts of systems analysis and design. The system development life cycle is demonstrated through the completion of a term-long, closely supervised case study and simulation of a real-world group project. The course emphasizes user-centred design and explores the field of human-computer interaction. Current PC-oriented products for prototyping and/or CASE tools are used for the final written and oral presentation. Note: Basic computing skills are assumed. Students with little computer experience should take CPS 143 or an equivalent course before taking CPS 151.

Prerequisite(s): Provincial English 12 or one of ENG 060, ENG 098, ESL 090 or placement testing

CPS 160 Integrated Software Tools*3 hours lecture + 2 hours lab, 3 credits T*

This course provides students with practical knowledge and skills in the use of popular microcomputer software tools. It covers advanced word processing, spreadsheets, database management, presentation graphics, and web oriented graphic tools. File integration and software customization will be emphasized. Note: Basic computing skills are assumed. Students with little computer experience should take CPS 143 or an equivalent course before taking CPS 160.

Prerequisite(s): Provincial English 12 or one of ENG 060, ENG 098, ESL 090 or placement testing

CPS 165 Web Design Tools*3 hours lecture + 1 hour lab, 3 credits T*

This course introduces students to the skills needed to build the front-end of a website, including the creation of dynamic content using state-of-the-art markup and data-description languages. Animation and graphics software are also introduced. Course tools are XHTML, DHTML, XML, CSS, SVG and Flash, with an introduction to ActionScript. This course leads into more advanced Web Design courses, in which back-end website development technologies are addressed. Note: Basic computing skills are assumed. Students with little computer experience should take CPS 143 or an equivalent course before taking CPS 165.

Prerequisite(s): Provincial English 12 or one of ENG 060, ENG 098, ESL 090 or placement testing

CPS 180 PC Hardware & Troubleshooting^{PLA}*3 hours lecture + 1 hour lab, 3 credits T*

This course will introduce the architecture and organization of the modern personal computer, based upon Intel compatible systems. Students will learn the operation of, and perform basic troubleshooting on, the various components of the PC. Topics include processors, memory, bus systems, BIOS, power supplies, display systems and video adapters, interface ports, modems, printers, hard drives, floppy drives, CD-ROM drives, interface cards and the motherboard. In the lab, students will apply theoretical principles and techniques to a modern computer. Note: Basic computing skills are assumed. Students with little computer experience should take CPS 143 or an equivalent course before taking CPS 180.

Prerequisite(s): Provincial English 12 or one of ENG 060, ENG 098, ESL 090 or placement testing

CPS 197 Computer Science Co-operative Education Work Term 1*Full-time work term, 3 credits*

This course consists of full-time paid employment in positions related to the student's program of study. Students learn to transfer their learning from the classroom and previous life/work experience to the Co-operative Education (Co-op) Work Term setting. They also learn new skills to enhance their future academic study and post-graduation employment success. Students set learning goals with their employers and then assess and report their progress through assignments, the onsite visit and the Work Term report. The course provides an opportunity for students to 'test-drive' their new skills, evaluate their employment goals and gain valuable employer contacts and references.

Prerequisite(s): Must take EMP 100 concurrently

CPS 208 E-Commerce*3 hours lecture + 1 hour lab, 3 credits T*

This course introduces the design and implementation of Electronic Commerce systems. Emphasis will be on the technology involved in creating a Web-based E-Commerce system. Topics include E-Commerce introduction, Web database design and administration issues, electronic payments system, 3-tier architecture and its implementation, security, privacy and legal issues. During the course students will work in groups to develop a Web based transaction processing system using current technology and tools.

Prerequisite(s): CPS 146 and CPS 165

CPS 212 Discrete Mathematics & Computer Science*3 hours lecture, 3 credits T*

This is an introduction to theoretical and practical aspects of computer science. Topics include: program design, Boolean algebra and logic design, basic computer organization, system software, non-procedural language, theory of computation, and applications of computers.

Prerequisite(s): CPS 100

CPS 215 Unix Utilities & Unix* System Administration*3 hours lecture + 1 hour lab, 3 credits T*

This course gives an in-depth knowledge of the UNIX operating system. Students learn to use a visual editor, the "sh" and "bash" command interfaces, "make", Perl, and other UNIX utilities. The course provides a practical introduction to UNIX networking. The concluding part of the course covers basic system administration with Linux versions of UNIX operating system.

Prerequisite(s): CPS 100

CPS 221 Application & .NET Programming in C#*3 hours lecture + 1 hour lab, 3 credits T*

In this course, students learn advanced concepts of the object-oriented paradigm using C# programming language. Topics include inheritance, polymorphism and regular expressions, exception handling, interfaces, multithreading and web applications. The course is geared towards using .NET framework for event-driven Windows and Internet programming. UML and software design patterns are emphasized in this course.

Prerequisite(s): CPS 100**CPS 234 Computer Game Development***3 hours lecture + 1 hour lab, 3 credits*

In the world of computers, games are serious business. This course will use a full-term, team-based game project to illustrate key aspects of software design and development. General topics will include requirements analysis, project planning, software modeling, multi-layer software design, user interface design, prototyping, and change management. The course will also include an introduction to modern game design theory.

Prerequisite(s): CPS 101**CPS 235 Advanced Java Programming***3 hours lecture + 1 hour lab, 3 credits T*

This course focuses on the Java programming language, including Java applet programming. Topics include Java basic syntax rules, overview of classes and packages, the Java object model, Java exceptions, threads and synchronization, applets, JDBC, JSP, Java struts, servlets, JFC and Swing, animation, Java file I/O classes, and Java network programming.

Prerequisite(s): CPS 101**CPS 236 Internet Programming***3 hours lecture + 1 hour lab, 3 credits T*

This course introduces students to several methods and programming languages used for development of Internet applications. The course emphasizes development of both client and server applications. Students will gain knowledge and practical experience in XML, PHP, JavaScript, XSLT. Database-driven web pages will be used in this course.

Prerequisite(s): CPS 215**CPS 246 Database Security & Administration***3 hours lecture + 1 hour lab, 3 credits T*

This course introduces enterprise database system architectures, security, and administration. Topics include enterprise database system architectures and administration, advanced SQL, database security, performance tuning, database backup and recovery, and database administration tools and techniques. A popular enterprise DBMS will be used in the course.

Prerequisite(s): CPS 146**CPS 255 Information Technology and Its Applications in Criminal Justice***3 hours lecture + 1 hour lab, 3 credits T*

This is an IT foundation course for students who may pursue a career in criminal justice or a related area. It provides an introduction of computer hardware and software, networking, the Internet, security, and their applications in criminal justice system. Computer crime, investigative techniques, and forensic basics will also be introduced. In this course Students will acquire IT knowledge and skills necessary for more advanced courses in computer crime investigation and forensics.

Prerequisite(s): Provincial English 12 or one of ENG 060, ENG 098, ESL 090 or placement testing**CPS 262 Data Communications & Computer Networks***3 hours lecture + 1 hour lab, 3 credits T*

This course is a continuation of the material covered in CPS 120. The focus is on enterprise networking. Topics include enterprise network infrastructures, IP subnetting, router configurations and operations, routing protocols, server environment, installation, configuration, and administration. The TCP/IP protocol and OSI model will be discussed in more depth. Cisco routers, switches, IOS, and up-to-date Windows Server operating systems will be used in this course. Interoperability of different network operating systems will be explored.

Prerequisite(s): CPS 120**CPS 264 Tech Support & Business Software Customization***3 hours lecture + 1 hour lab, 3 credits T*

This course covers the processes and associated technologies needed to provide effective customer/employee service and support in a technical environment. This course emphasizes Help Desk tools, technology and techniques. Through lectures and hands-on projects, such topics as troubleshooting, software customization, problem solving, performance measurement, customer service, and self-management will provide the student with knowledge and skills necessary to take on a technical support role.

Prerequisite(s): CPS 120 or CPS 180

CPS 268 Systems & Network Security*3 hours lecture + 1 hour lab, 3 credits T*

This course introduces main topics of system and network security. The topics will cover general security concepts, data security, social engineering, essential applied cryptography, data communication security, authentication, network security, and introduction to computer forensics. Students will learn important elements of security management practices, security policies, security trends, security models, physical security, web security, wireless security, security laws and ethics. Principles and methodologies used in computer attacks will be explained. Practical hands-on exercises with Linux servers, Windows servers and workstations, services and daemons, and security tools will be emphasized in the course.

Prerequisite(s): CPS 120 and CPS 215**CPS 270 Software Engineering***3 hours lecture + 1 hour lab, 3 credits T*

This course examines a comprehensive range of software engineering techniques and tools. Emphasis is placed on the structured and formal specification of software requirements, the use of well-defined design techniques, and the systematic verification and validation of software products. Practical experience in the application of the concepts discussed in class is acquired through a significant phased group project.

Prerequisite(s): CPS 235**CPS 297 Computer Science Co-operative Education Work Term 2***Full-time work term, 3 credits*

This provides students with a second opportunity for full-time paid employment in positions related to the student's program of study. Students learn to transfer their learning from the classroom and previous life/work experience to the Co-operative Education (Co-op) Work Term setting. They also learn new skills to enhance their future academic study and post-graduation employment success. Students set learning goals with their employers and then assess and report their progress through assignments, the onsite visit and the Work Term report. The course provides an opportunity for students to 'test-drive' their new skills, evaluate their employment goals and gain valuable employer contacts and references.

Prerequisite(s): CPS 197**CPS 298 Computer Science Co-operative Education Work Term 3***Full-time work term, 3 credits*

This provides students with a third opportunity for full-time paid employment in positions related to the student's program of study. Students learn to transfer their learning from the classroom and previous life/work experience to the Co-operative Education (Co-op) Work Term setting. They also learn new skills to enhance their future academic study and post-graduation employment success. Students set learning goals with their employers and then assess and report their progress through assignments, the onsite visit and the Work

Term report. The course provides an opportunity for students to 'test-drive' their new skills, evaluate their employment goals and gain valuable employer contacts and references.

Prerequisite(s): CPS 297**CPS 300 Nursing Informatics***3 hours lecture, 1 hour lab, 3 credits T*

This course introduces nursing students to practical and theoretical aspects of nursing informatics. The course covers use of health information systems, portable devices, databases, computer applications, telehealth, Internet, decision making applications, and research to deliver more effective healthcare.

Prerequisite(s): Successful completion of Term 4 of the nursing program, admission to Option B in the nursing program or instructor permission**CRM 101 Introduction to Criminology***3 hours lecture, 3 credits T*

An introduction to the core concepts, basic data sources, and general research findings in the field of Criminology. A key focus is on elements of continuity and discontinuity between traditional and contemporary theories of crime, deviance, criminality, and social control. Particular attention is paid to the Canadian context.

Prerequisite(s): C+ minimum in one of ENG 060, ENG 098, ESL 090 or Provincial English 12, or placement testing.**CRM 131 Introduction to the Criminal Justice System***3 hours lecture, 3 credits T*

An introduction to the structure and operation of the Canadian criminal justice system, including the police, courts, and corrections. Analysis of the patterns of crime and victimization, police discretion and decision-making; criminal sentencing; correctional institutions and community-based models; and the youth justice system. Patterns of contact and conflict between various social groups and the criminal justice system are also examined.

Prerequisite(s): ENG 060, ENG 098, ESL 090 or Provincial English 12, or placement testing.**CRM 135 Introduction to Canadian Law & Legal Institutions***3 hours lecture, 3 credits T*

An introduction to the fundamental principles or jurisprudence and the basic legal institutions of Canada. An examination of the history of Canadian law, the development of the Canadian constitution, the system of Canadian courts, and the roles and responsibilities of members of the legal profession. In addition, an analysis of the nature of legal reasoning, the doctrine of precedent, and the principles of statutory interpretation. Also introduces the fields of contract, torts, administrative law, and family law.

Prerequisite(s): Take EN-12 ENG 060 ENG 098 OR ESL-090; Minimum grade C;

CRM 220 Research Methods in Criminology*3 Hours lecture, 3 credits T*

An introduction to criminological research. Topics include the purpose of scientific inquiry, research ethics, measurement of crime, survey research and experimental designs, data gathering, and a brief introduction to data analysis and reporting.

Prerequisite(s): CRM 101

CRM 230 Criminal Law*3 hours lecture, 3 credits T*

This course offers an intensive introduction to the nature, purpose, sources and basic principles of Canadian criminal law. It will include analysis of what constitutes a crime, the basis of criminal responsibility, and the common defences used in criminal law. Fundamental legal concepts will be highlighted. The course includes a short community practicum designed to help students to apply their developing understanding of criminal law to that which occurs in local area courts.

Prerequisite(s): CRM 135; ENG 060, ENG 098, ESL 090, or Provincial English 12

CRM 241 Introduction to Corrections*3 hours lecture, 3 credits T*

An introduction to the development and operation of correctional systems in Canada. Topics include the history of corrections, contemporary correctional institutions, relationships between inmates and staff, case management and treatment, community-based corrections, and life after prison.

Prerequisite(s): CRM 131

CRM 251 Introduction to Policing*3 hours lecture, 3 credits T*

An introduction to the history, organization, structure, and operation of contemporary law enforcement agencies in Canada. Topics include the emergence of community policing, crime prevention, the recruitment and training of police officers, and occupational subculture.

Prerequisite(s): CRM 131

CTQ 150 Carpentry Inter-Provincial Trade Qualification*60 hours lecture/lab*

This course is designed for carpenters with at least six years of trade experience who wish to broaden and refresh their theoretical knowledge in order to challenge the provincial qualification exam. The course covers trade mathematics, tools and safety, blueprint reading, layout, materials, formwork and foundations, framing, roof framing, residential standards and finishing.

Prerequisite(s): Students planning to challenge the Trades Qualification exam must check their own candidacy by contacting the Industry Training & Apprenticeship Commission

DRT 100 Drafting Basics*165 hours*

Introduction to Drafting starts preparing students for entry into the drafting/design field as a junior drafter by introducing them to the basic concepts of drafting. Students' training will be based on the Provincial Drafting Common Core. The training will be done mainly on the latest CADD programs used in industry, with a lesser emphasis put on traditional board drafting. Content: Use of equipment (manual and CADD), geometric construction, orthographic drawing, auxiliary views, sections and conventions, pictorial drawing, dimensioning, working drawings, descriptive geometry, surface development and intersections, inking, graphs and charts, and drafting media and reproduction.

Corequisite(s): DRT 181

DRT 110 Architectural Drafting*190 hours*

An introduction to architectural drawing practices, with emphasis on the principles of wood-frame construction. Topics include: basic residential design theory; the design process; architectural working drawings; wood-frame construction; masonry veneer wall assemblies; roofing materials and systems; stairs, ramps, handrails and guards; references to B.C. Building Code Part 9 (Housing and Small Buildings). The project will involve basic planning, working drawings and detailing of a single-family residence, with studies and applications of the B.C. Building Code and Campbell River Zoning By-laws.

Prerequisite(s): DRT 100 & DRT 181

DRT 111 3D Building Information Modeling*160 hours*

This course will introduce the student to the basics of creating architectural drawings using Autodesk software. The student will become proficient at creating basic floor plans, sections and elevations. Using the current architectural software, the student will create custom door and window objects. The course will allow the student to design a 3D building model and generate the 2D plans that the construction industry requires.

Prerequisite(s): Admission to the Drafting Certificate Program and completion of DRT 181

DRT 120 Topographic & Civil Drafting*144 hours*

This course will build on basic drafting skills to prepare students to pursue further studies, or enter the workforce as junior drafter in civil drafting. This course introduces students to the survey systems of mapping in Canada and specifically British Columbia. Survey systems, map plotting, subdivision design, municipal applications, contours, and cut and fill are covered in the course.

Prerequisite(s): DRT 100 & DRT 181

DRT 121 Designing with Civil 3D*130 hours*

The primary focus of the course is performing typical civil design tasks such as creating site boundaries, surfaces, road alignments, corridor design, pipe design, site grading and volume calculations. These tasks are performed using data and situations drawn from actual civil engineering projects. Students learn the software capabilities, operations and techniques within the context of typical civil design work.

Prerequisite(s): Admission to the Drafting Certificate Program and completion of DRT 181

DRT 130 Introduction to Welding & Structural Drafting*134 hours*

This course is divided into two parts.;Welding Drafting introduces the standard welding symbols used in industry today and shows how they relate to weld types. Students will learn the different methods of preparing metal for welding, welding methods, and weld finishes. In the Structural Drafting portion of the course students will learn the basics of steel and concrete structural drafting. They will learn to draw the simple structures using standard notation and conventions. The use of welding symbols will be included in this section.

Prerequisite(s): DRT 100 & DRT 181

DRT 140 Materials of Construction*45 hours*

This course will introduce students to a wide range of materials that are used in construction today. This knowledge will assist students when selecting the proper materials for architectural or structural design. The lab component consists of field trips to various locations where use / manufacture of materials are illustrated.

Prerequisite(s): None

DRT 160 Practical Surveying*96 hours*

Practical Surveying is designed to introduce students to the basic plane surveying methods and theory. Students will use survey equipment such as the level and theodolite to produce field data and sketches. The data that students create will be used to create engineering, survey, and topographical drawings. This is a scheduled course that will be given in the Spring.

Prerequisite(s): DRT 181

DRT 181 Computer Assisted Drafting - AutoCAD*180 hours*

This course will enhance drafting skills by teaching students how to use the latest release of AutoCAD. Students will be shown how to use AutoCAD's electronic drawing tools to produce and plot engineering and fabrication drawings in 2D and 3D. When students have completed this course they will have an understanding of the strengths and limitations of using CADD for drafting, and computers in general. Emphasis will be placed on the installation, operation, and configuration, of the software to suit the different drafting disciplines. The CADD software will be installed and run on networked workstations.

Prerequisite(s): DRT 100 & MAT 053 **Corequisite:** DRT 181

DRT 185 Office Software for Drafting Technologies*1.5 hour lecture/1.5 hour Lab, 2 credits*

This course is designed to enhance the general office software knowledge of students enrolled in the Drafting Certificate Program. After successfully completing this course, students will be able to produce standard office documents and incorporate them into AutoCAD drawings.

Prerequisite(s): Enrolment in the Drafting Certificate Program

DVG 013 Oxygen Therapy for Divers*4 hours*

Students will learn the Priority Action Approach including identifying scene conditions, which can endanger the rescuer or patient, transport decisions and critical interventions. Topics also include airway management involving anatomy, airway assessment, causes of obstruction and basic airway management for conscious and unconscious patients. Respiration, Ventilation and Oxygenation are covered with anatomy and physiology of respiration, ventilation techniques, complications and concerns with oxygen cylinders, regulators, accessories, operating procedures, patient application and signs of the beneficial effects of oxygen. This course is required by WCB regulations for Diver's, Dive Supervisors or Divers' Tenders. An NIC Waiver will be required to be filled out at class. If students need a Transportation Endorsement course, it is preferred to be taken prior to this Oxygen Therapy for Divers course. Certification valid for three years with a valid OFA Level 1 or equivalent.

Prerequisite(s): (WCB) OFA 010 or Equivalents: (EMP) WorkPlace for BC Level 1, (Red Cross) Workplace Emergency First Aid, (St. John's) Safety Oriented First Aid Emergency Level - Industry, (Academy of Emergency Training) Emergency First Aid - Workplace. Please bring proof of required certification to class

ECC 104 Developmental Journey - Part 1*90 hours lecture, 6 credits*

This course examines growth and development of children from conception to 12 years of life. Developmental principles and process are examined as well as the major theories in relation to the development of the whole child as well as examining cultural influences and variations in development. As an integral part of knowing the whole child, students will

understand and demonstrate the importance of observing each child's growth, development and experiences.

Prerequisite(s): Acceptance into the Early Childhood Care & Education Program

ECC 114 Partnerships - Part I - Child Guidance

30 hours lecture, 2 credits

This course offers an overview of philosophical and theoretical orientations that have influenced specific approaches to child guidance. Concepts related to these approaches will be discussed and students will be able to apply guidance strategies in their practice experiences. There will be a focus on encouragement and prevention.

Prerequisite(s): ECC 104, may be taken as a co-requisite

ECC 116 Partnerships II - Advanced Guiding and Caring

30 hours lecture, 2 credits

This course will expand on the foundational knowledge, skill and values discussed in ECC 114 Partnerships I - Child Guidance.

Prerequisite(s): ECC 114

ECC 124 The Learning Child - Part I - Play & Curriculum

90 hours hand-on experience + lecture, 6 credits

Using the knowledge gained in Developmental Journeys, this course focuses on play-based curriculum. It discusses play in the total context of the literature related to early childhood programs. Using an integrated approach to the creative arts (art, music, and language and literature), students will examine the role of the early childhood educator in providing quality environments, which facilitate the development of the whole child through play.

Prerequisite(s): ECC 104, may be taken as a co-requisite

ECC 125 The Learning Child - Part II - Planning for Play & the Environment

90 hours hands-on experience + lecture, 6 credits

Part II of this course will expand on the development of responsive physical environments taking into account all the elements that contribute to a positive learning environment for young children. Students will apply knowledge of cognitive development by designing and implementing curriculum ideas around math, science and social studies. Students will incorporate all aspects of curriculum planning with the actual designing of play spaces for all children.

Prerequisite(s): ECC 124

ECC 136 Foundations of Professional Practice

45 hours lecture, 3 credits

This course provides an introduction to the commitment and responsibility involved in being an early childhood educator. Included are the history and philosophy of ECCE and the BC Child Care Regulations. The later part of the course provides opportunities to explore the personal and professional development of the early childhood educator, current trends and professional issues in child care.

Prerequisite(s): Acceptance into the Early Childhood Care & Education Program

ECC 140 Practice Experience I^{PLA}

90 hours field work + seminars, 2 credits

This first practice experience provides an introduction to the role of the early childhood educator and the early childhood program. There will be a focus on direct observations of the children and the program. Students will be gradually introduced to the program and direct work with the children.

Prerequisite(s): ECC 104, ECC 114, ECC 124, ECC 134, & ECC 155, may be taken as co-requisites

ECC 141 Practice Experience II^{PLA}

165 hours practice experience, 3 credits

A continuation of Practice Experience I with more practical experience in working directly with young children and a beginning involvement in program planning.

Prerequisite(s): ECC 140, ECC 115, ECC 124, ECC 135, & ECC 156, may be taken as co-requisites

ECC 142 Practice Experience III^{PLA}

210 hours practice experience, 4 credits

In this practice experience students are expected to take a leadership role, becoming involved in all aspects of the child care program and assume the roles and responsibilities of an early childhood educator.

Prerequisite(s): ECC 141

ECC 157 Effective Interpersonal Communications

45 hours lecture, 3 credits

This course provides an introduction to interpersonal communications and group dynamics. An experiential approach is used to develop self awareness, increase communication skills and work well in a team.

Prerequisite(s): Acceptance into the Early Childhood Care & Education Program

ECC 163 Child Family and Community*30 hours lecture, 2 credits*

This course will provide an introduction to understanding the changing roles of families in contemporary society. Central to this concept, addressing the knowledge, skills and values necessary to establish partnerships with the family, respect their diversity and help them access community resources.

Prerequisite(s): Acceptance into the Early Childhood Care & Education Program

ECC 168 Health Safety and Nutrition in Childcare Settings*30 hours lecture, 2 credits*

This course provides opportunities for students to examine overall health, safety and nutritional practice in early childhood settings. Emphasis will be placed on studying policies and practices that promote health, safety and well being of children. Attention will also be given to educator's reflection on personal wellness, modeling and promoting healthy and safe environment for young children.

Prerequisite(s): C in Provincial English 12 or ENG 098, ESL 090

ECC 204 Developmental Journeys - Part II - Advanced*60 hours lecture, 4 credits*

This course will build on knowledge from Developmental Journey, Part I, and integrate developmental theory at a more advanced level. It will include a review of the principles and theories of development, as well as provide opportunities to examine themes that recur throughout the life cycle (e.g. attachment, separation, autonomy). Students will be given opportunities to explore critical developmental issues of interest as well as those related specifically to children under three and children with supported child care needs.

Prerequisite(s): Early Childhood Care & Education Certificate or equivalent

ECC 215 Partnerships - Advanced*60 hours lecture, 4 credits*

This course will expand on the foundational knowledge, skills and values discussed in Part II with more emphasis on application of both guiding and caring and working effectively as part of a team with colleagues, families and community. This will include looking at more challenging behaviours and how to use observation and creative problem solving, as part of a team to plan effective intervention. Students will take a closer look at what it means to include families in a meaningful way.

Prerequisite(s): Early Childhood Care & Education Certificate or equivalent

ECC 224 The Learning Child - Infants & Toddlers -Part III*60 hours lecture, 4 credits*

This course is designed to build on the knowledge gained from earlier courses. This is a more in-depth look at adapting to the diverse needs of infants and toddlers and their families within a group setting. A study of developmentally appropriate practices and play-based curriculum planning for this age group will be addressed. Specific developmental issues such as attachment and separation and the needs of infants and toddlers with supported child care needs will also be explored.

Prerequisite(s): Early Childhood Care & Education Certificate or equivalent

ECC 245 Practice Experience - Special Needs^{PLA}*187.5 hours practice experience + 12.5 hours seminar, 4 credits*

This practice experience is designed to provide the student with supervised opportunities to apply and consolidate knowledge and skills from core courses in the 2nd year of the Early Childhood Care and Education program and particularly from ECC 264.

Prerequisite(s): ECC 264, ECC 204, ECC 215, & ECC 255, may be taken as co-requisites

ECC 246 Practice Experience - Infants and Toddler^{PLA}*187.5 Practice Experience + 12.5 hours seminar, 4 credits*

This practice experience is designed to provide the student with opportunities, under supervision, to apply and consolidate knowledge and skills from core courses in the 2nd year of the Early Childhood Care and Education program and particularly from ECC 224.

Prerequisite(s): ECC 224, ECC 204, ECC 215, & ECC 255, may be taken as co-requisites

ECC 255 Self & Others - Part III*45 hours lecture, 3 credits*

This course encourages students to explore communication from a professional standpoint, including their role in advocacy, professional associations and groups, and working with community partners.

Prerequisite(s): Early Childhood Care & Education Certificate or equivalent

ECC 264 Supported Child Care*60 hours lecture, 4 credits*

This course is designed to prepare the student to work as an early childhood educator with children who require extra support. Knowledge of typical and atypical child growth and development will precede examination of the nature of conditions leading to and resulting in various factors that put children at risk. The knowledge, attitudes and skill necessary to assist the child and his/her family will be emphasized, along with the utilization of specialized community resources. An observation practicum is integral to this course.

Prerequisite(s): ECC 204

ECC 268 Supervising Early Childhood Centers

60 hours lecture, 4 credits

This course is designed to prepare students for the administration and supervisory responsibilities in an early childhood care and education facility. In addition to an overview of broad concepts and principles related to administration, specific roles and responsibilities of the administrator will be addressed. Discussion of current trends and issues within the ECCE profession will be included.

Prerequisite(s): Completion of the Early Childhood & Education Certificate

ECO 110 Principles of Microeconomics

3 hours lecture, or distance (D), 3 credits T

This course introduces the principles of microeconomics and demonstrates how these principles apply to current Canadian economic issues. Topics include supply and demand analysis, consumer behaviour, production and cost, market structure, trade, and the economic role of government.

Prerequisite(s): One of MAT 053 or Principles of Math (Algebra), and C in one of ENG 060, ENG 098 or Provincial English 12

ECO 111 Principles of Macroeconomics

3 hours lecture, or distance (D), 3 credits T

This course analyzes the determination of national income, employment, and the price level. Topics include business cycles, fiscal and monetary policy, and economic growth.

Prerequisite(s): ECO 110

ECO 245 Money & Banking

3 hours lecture, 3 credits T

This course examines the economics of money, banking, and financial markets. Topics include the organization, operation, and regulation of the banking industry. Also, considered are central banking, the conduct of monetary policy, and the determination of interest rates and exchange rates.

Prerequisite(s): ECO 110 & ECO 111

ECO 270 Environmental Economics

3 hours lecture, or distance (D), 3 credits T

This course deals with the economic analysis of environmental issues. Topics include the economic consequences of externalities, the measurement of environmental costs and benefits, and the environmental implications of the exploitation of renewable and nonrenewable natural resources. A wide range of pollution control instruments (including legal liability, standards, taxes, subsidies, and tradable emission permits) will be described and analyzed.

Prerequisite(s): ECO 110

EDU 101 Teaching: The Human Interaction

3 hours lecture, 3 credits T

An introduction to the communication and interpersonal skills necessary to positively interact in one-on-one and group settings. These skills support personal exploration, problem solving, and developing the competencies to work effectively

with children, youth, and adults.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing.

EDU 102 Teaching: Making an Informed Decision

3 hours lecture, 3 credits T

This course explores the meaning of education in a diverse society. Students will examine the aims, principles and ideals of a variety of current issues in education. As part of this course, students will begin to develop an understanding of the complexity of teaching in today's schools.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing.

ELC 090 Mathematics for Electronics

Lecture/practice

Students will review high school math as it applies to the courses in the Electronics Technician Program. Topics include basic arithmetic and algebra, number systems, complex numbers, linear and quadratic equations, determinants, graphing, trigonometry and logarithms. The principle emphasis is on problem solving using an electronic calculator. All example problems used are typical of those encountered in the study of electronics.

Prerequisite(s): Admission to the Electronics Technician: Electronics Core Program

ELC 105 DC Circuit Analysis for Technicians

Lecture/lab

This course is designed for students enrolling in the Electronics Technician program with little or no training or experience in electronics. Students will learn the full range of DC theory including atomic structure, current flow, resistance, Ohm's Law, series circuits, parallel circuits, series-parallel circuits, Kirchhoff's Laws, advanced circuit theorems, WYE and delta networks, and DC circuit analysis. Extensive laboratory exercises are used to reinforce and prove theoretical studies, and to provide 'hands-on' experience in the care and use of basic test equipment. The use of "Workbench" simulation software will also allow students to compare and learn the operation of basic circuits.

Prerequisite(s): Admission to the Electronics Technician: Electronics Core Program

ELC 106 AC Circuit Analysis for Technicians

Lecture/lab

This course is a continuation of ELC 105, the study of basic electronics circuits. Students will continue with basic topics including sine waves and phasor algebra, inductive circuits, capacitive circuits, resonance, passive filters, integrators and differentiators, advanced circuit analysis, along with polyphase power generation and distribution. Laboratory experiments, including "Electronics Workbench" simulation software, are extensively used which reinforces theoretical studies and provides students with more 'hands-on' experience in the proper use of advanced laboratory equipment, such as the oscilloscope, function generator, and frequency counter.

Prerequisite(s): Admission to the Electronics Technician: Electronics Core Program

ELC 108 Soldering & Workshop Practices for Technicians^{PLA}*Lecture/lab*

Students will gain practical experience in electronic circuit construction methods. Students will be instructed in and required to demonstrate the mastery of soldering and wire-wrap techniques, cable preparation, along with the care and use of basic hand tools and electronic test equipment. Students will be required to assemble and test an electronics kit.

Prerequisite(s): Admission to the Electronics Technician: Electronics Core Program

ELC 109 Introduction to Microcomputers for Electronics Technician*Lecture*

This course introduces students to the basics of microcomputers, operating systems, hardware / software and common software packages including simulation software.

Prerequisite(s): Admission to the Electronics Technician: Electronics Core Program

ELC 110 Digital Electronics Techniques for Technicians^{PLA}*Lecture/lab*

Students will gain a theoretical and practical introduction to digital electronic techniques. Topics include number systems and codes; logic elements; Boolean algebra, De Morgan's theorem and Karnaugh maps; clocks, latches and flip-flops; D/A and A/D conversions; and digital memory techniques. In the lab, students will use "Electronics Workbench" to verify the operation of digital circuits, which they will build, thus gaining a better understanding of the theoretical principles introduced. All students are required to demonstrate their mastery of these topics by designing and constructing a digital project.

Prerequisite(s): Admission to the Electronics Technician: Electronics Core Program

ELC 120 Transistors for Technicians*Lecture/lab*

Students will be introduced to basic semiconductor theory and active solid state devices. They will learn about PN junctions and diode theory, bipolar junction transistors, JFET's and MOSFET transistor operation and circuit configurations. DC bias methods, along with small signal AC operation for each device, are thoroughly investigated, leading to power amplifiers and multi-stage amplifiers. Students will use the electronics lab facilities to investigate device characteristics, reinforce theoretical instruction, demonstrate applications, and gain 'hands-on' experience working with linear solid state devices.

Prerequisite(s): Admission to the Electronics Technician: Electronics Core Program

ELC 130 Linear Circuits for Technicians*Lecture/lab*

Students will be given an introduction to linear integrated circuits and analog signal processing. More specifically, they will learn about the operational amplifier (op-amp) and how the op-amp can be configured to provide a variety of circuit functions including amplifiers, differentiators and integrators, filters, oscillators, voltage regulators and timers. Students will use "Electronic Workbench" and the electronics lab facilities to investigate op-amp characteristics, reinforce theoretical instruction, demonstrate applications and gain 'hands-on' experience with op-amps.

Prerequisite(s): Admission to the Electronics Technician: Electronics Core Program

ELC 140 Basic Microprocessors for Technicians*Lecture/lab*

Students will be introduced to basic microprocessor operation. They will learn about the Motorola 6800 series 8-bit microprocessor and the Motorola 6811 microcontroller. Topics include terminology and conventions, microprocessor arithmetic, program execution and machine level programming, interfacing principles and techniques. In the lab students will investigate microprocessor/microcontroller operation, reinforce theoretical instruction, and demonstrate programming applications and techniques.

Prerequisite(s): Admission to the Electronics Technician: Electronics Core Program

ELC 201 Process Measurement*Lecture/lab*

Students will be introduced to basic process measurement and instrument calibration. Topics covered include terminology, sources of error, standards, operation and calibration of typical instruments used in the measurement of: pressure, flow, level, temperature, analytic [pH], and electro-mechanical processes. Students will learn the physics of each process variable and the theory behind related measuring devices then apply and calibrate selected instruments to the measurement of those process variables, in the lab. The course will be 50 % lecture and 50 % lab.

Prerequisite(s): Electronics Technician Core training, or equivalent

ELC 205 Process Control Devices*Lecture/lab*

Students will learn about the typical elements found in modern industrial control systems and then apply these devices to closed loop control of processes, including: pressure, flow, level, temperature, analytic and electro-mechanical systems. Control concepts examined, include: on-off, batch, proportional, integral, derivative, feedback, feedforward, cascade, ratio, multi element and open vs. closed loop tuning. Students will also learn the characteristics of typical process variables and troubleshooting techniques for closed loop systems. The course is 40 % lecture and 60 % lab.

Prerequisite(s): Electronics Technician Core training, or equivalent, and ELC 201

ELC 206 Process Control Systems*Lecture/lab*

This course builds upon "Process Control Devices" (ELC 205). Students will learn about basic control systems in pressure, flow, level, temperature, analytic and mechanical processes, using NIC custom designed process stations. Students will also learn about system elements, including: pumps, valves, indicators, switches, recorders, transmitters, signal conditioners, drives and PID control of typical loops utilizing these elements. Advanced process control systems, in the form of Plant Loops typical of regional industry, will be modeled through lab simulations and observed through plant visits. Regional industrial processes studied will include: Pulp and Paper, Steam Generation, Water Treatment, Mining, Chemical, Petro-chemical, Food Processing and Hydro-electric Power Generation. This course will be 30 % lecture, 10 % field trips and 60 % lab.

Prerequisite(s): Electronics Technician Core training, or equivalent, and ELC 205, ELC 230, & ELC 240

ELC 215 Programmable Logic Controllers I*Lecture/lab*

Students will be introduced to the basic principles of operation and programming of PLC's, with emphasis on Allen -Bradley series hardware and software. Students will apply a PLC to: relay replacement, analog and digital interfacing, and on-off pressure/level/temperature/mechanical control. PLC operation will include: CPU, memory, I/O, branch and latching instructions, timers, counters, sequencers, registers and data files. Students will use both computer based PLC simulation and real PLC's for programming practice. The course will be 40 % lecture and 60 % lab.

Prerequisite(s): Electronics Technician Core training, or equivalent

ELC 216 Programmable Logic Controllers II*Lecture/lab*

Students will apply the programming knowledge gained in PLC I (ELC 215) to typical industrial operations. They will interface process instruments using Allen-Bradley SLC 5/03 PLC's, to measure and control both on-off and analog PID systems. PLC control techniques will be applied to: pressure, flow, level, temperature, analytic and electro-mechanical systems. This course is 30% lecture and 70% lab.

Prerequisite(s): Electronics Technician Core training, or equivalent, and ELC 215

ELC 220 Autocad for Technicians*Lecture/Computer lab*

Students will gain the necessary background required to work with the Human Machine Interface (HMI/MMI) control software used in the Data Acquisition and Control course, ELC 260. Students will also learn the basics of AutoCAD, the most widely used computer aided drafting program in industry and be able to use CAD to prepare shop Piping and Instrument Diagrams (P&ID's), Bill of Material, and to import/export graphics files. This course is 90% CAD lab.

Prerequisite(s): High School Drafting recommended

ELC 230 Industrial Power Electronics*Lecture/lab*

Students will gain practical experience in working with power control devices (Thyristor, Mosfets) and control circuits, including: rectifiers, inverters, choppers and V/f PWM. Students will "construct" modular AC and DC Motor drives, using power Thyristor and Mosfets, then test, operate and troubleshoot the control circuits. Variable speed motor control will be examined with and without feedback. Applications of commercial industrial drives will be studied in ELC 206 Process Control Systems. This course is 40 % lecture and 60 % lab.

Prerequisite(s): Electronics Technician Core training or equivalent

ELC 235 Electrical Power Circuits and Machines*Lecture/lab*

This course studies single, two, and three phase power systems, circuit elements, AC and DC motors and generators, transformers, and controls. The course includes working with high voltages and currents commonly used in Industry and not studied in the common core program. Emphasis is placed on three phase machines and electro-mechanical motor controls. This course is hands-on and is a prerequisite for both ELC 215 and ELC 230.

Prerequisite(s): Electronics Technician "Core" training or equivalent

ELC 240 Industrial Control of Chemical Processes*Lecture/lab*

The Industrial Electronics Technician must have a good basic understanding of the processes upon which he or she will be working. It is often necessary to communicate with engineers, operators, and chemists, as well as perform tasks safely. Many industrial processes, including Water Treatment, Mining, Pulp and Paper and Combustion Emission systems, involve complex electronic controls and complex chemical reactions including: soda lime water treatment, chlorine, sodium hydroxide, sodium hypochlorite, sodium sulphite, sulphuric and other acids/bases. Students will review basic chemical reactions and learn an overview of chemical processes found in regional industries. This course is 60% lecture and 40% lab.

Prerequisite(s): Electronics Technician Core training or equivalent

ELC 250 Fluid Power Controls*Lecture/lab*

Students will examine typical electronic controls used to position pneumatic and hydraulic cylinders found in many mechanical processes. They will focus on the control aspect, not the mechanisms. However, the basics of cylinder and valve operation will be covered. Topics will include actuators, servo valves, for both pressure and position, and an Electro-pneumatic Automation Station. This course is 30 % lecture and 70 % lab.

Prerequisite(s): Electronics Technician Core training or equivalent and ELC 215

ELC 260 Data Acquisition and Control Systems*Lecture/lab*

Students will gain practical experience in working with two of the most popular Human Machine Interface (HMI/MMI) computer software programs used in industry today: Wonderware's Factory Suite, and Rockwell's RSView Works. Topics of study will include PC hardware interfacing, PC communications, data acquisition and display, Supervisory Control And Data Acquisition (SCADA), Distributed Control System (DCS) and data highways. This course is 30 % lecture and 70 % lab.

Prerequisite(s): Electronics Technician Core training or equivalent and ELC 215 & ELC 220

ELC 270 Control System Project*Lab/shop*

This project allows students to apply and consolidate the skills and knowledge previously learned in the Process Control, PLC, Data Acquisition and CAD courses through the design, construction and demonstration of an operating model of a typical industrial control system. Students will work in teams, conducting research to select and define a project. Students will design and build the system using the existing lab hardware, then demonstrate and explain the operation to the instructor and the other students. This course is 100% lab.

Prerequisite(s): All courses in the Industrial Electronics program must be successfully completed before ELC 270 can be attempted

ELE 004 Work Place Safety & Basic Trade Tools*36 hours*

Students will be introduced to the general safety requirements for working in any construction trade as outlined by the Worker's Compensation Board of BC. Students will be expected to learn the proper use of and identify common hand and power tools used in the general construction trades. They will complete several lab projects that will allow them to apply and practice with hand tools and common measuring and layout tools.

Prerequisite(s): Admission into the Electrical Entry Program

ELE 005 Introduction to Blueprint Reading*20 hours*

Students will be introduced to basic blueprint reading that includes the identification and use of symbols, lines and techniques commonly used in manufacturing and construction drawings. Students will examine some commercial drawings and blueprints and will identify details of the drawings. Students will complete a drawing project.

Prerequisite(s): Admission into the Electrical Entry Program

ELE 101 Electrical Trade Mathematics*80 hours (includes a minimum of 20 hours of self-study)*

Students will review the curriculum taught in secondary school from grade 8 levels to algebra and trigonometry with and without calculators. The curriculum is presented in the context of electrical applications. Many of the symbols, formulae and concepts introduced are found in later courses in the electrical program.

Prerequisite(s): Admission to the Electrical Entry Program

ELE 102 Electrical Trade Science*25 hours lecture, 5 other hours*

Students will be introduced to the basic properties of thermal energy including heat transfer in solids, liquids and gases with the goal of performing heat loss calculations in residential buildings in order to size electric heating.

Prerequisite(s): Admission to the Electrical Entry Program

ELE 104 Wiring Methods*250 hours*

Students will learn the generally accepted methods used in modern residential and commercial construction. Topics covered include: the proper and safe use of electrical hand and power tools and equipment, types of conductors, grounding and bonding, electrical services, branch circuit and feeder wiring, the installation and use of electrical conduit and armoured cable, the installation of data and communication cabling and the interpretation and application of the Canadian Electrical Code. Students will be issued a complete set of electrical hand tools to practice actual construction techniques in the wood frame wiring lab. They will complete the entire wiring lab set to "Code" specifications. External wiring projects will be completed when available.

Prerequisite(s): Admission to the Electrical Entry Program

EMP 100 Co-Operative Education Pre-Employment Seminar*30 hours seminar/15 hours Directed Study; 3 credits*

This pre-employment course prepares students for success in identifying, securing and keeping work that is related to their long-term career goals. This is a highly interactive seminar in which students will learn about the principles of transferring skills and knowledge from the academic environment to the practical work environment. Topics include: self-assessment of employability skills, values and attitudes, resume writing, interview practice, skill transfer theory, work search techniques, goal setting, and workplace success skills. In addition to the classroom component, students meet individually on a regular basis with Co-operative Education faculty and staff to work towards their short and long term employment goals.

Prerequisite(s): Acceptance into Co-operative Education Program

ENG 013 Fundamental English Level 1*4 or 6 hours lecture, 3 credits*

This course teaches skills in pre-reading and reading, pre-writing and writing, spelling, listening and speaking. Students will have individualized instruction in a classroom setting. Students may be matched with a tutor, based on tutor availability and student interest.

Prerequisite(s): English Placement Testing

ENG 014 Fundamental English Level 2*4 or 6 hours lecture, 3 credits*

This course teaches skills in reading, writing, spelling, listening and speaking. Students will have individualized instruction in a classroom setting. Students may be matched with a tutor, based on tutor availability and student interest.

Prerequisite(s): English Placement Testing

ENG 015 Fundamental English Level 3*4 or 6 hours lecture, 3 credits*

This course teaches skills in reading, writing, spelling, listening and speaking. Students will have individualized instruction in a classroom setting. After completing English 015, students will enrol in Fundamental English 025. Students may be matched with a tutor, based on tutor availability and student interest.

Prerequisite(s): English Placement Testing

ENG 025 Fundamental English Level 4*6 or 7.5 hours lecture, 3 credits*

This course teaches skills in reading, vocabulary, spelling, writing, studying, listening, and speaking. Students work within a group setting at the campuses. At the outlying centres, the centre instructor will set up a self-paced program of course work for students on an individual basis. Students can also work with a tutor if needed.

Prerequisite(s): English Placement Testing

ENG 026 Fundamental English Level 5*6 or 7.5 hours lecture, 3 credits*

This course teaches skills in reading, vocabulary, spelling, writing, studying, listening, and speaking. Students work within a group setting at the campuses. At the outlying centres, the centre instructor will set up a self-paced program of course work for students on an individual basis. Students can also work with a tutor if needed.

Prerequisite(s): English Placement Testing

ENG 027 Fundamental English Level 6*6 or 7.5 hours lecture, 3 credits*

This course teaches skills in reading, vocabulary, spelling, writing, studying, listening, and speaking. Students work within a group setting at the campuses. At the outlying centres, the centre instructor will set up a self-paced program of course work for students on an individual basis. After completing English 027, students will move to the intermediate English level. Students can also work with a tutor if needed.

Prerequisite(s): English Placement Testing

ENG 032 Intermediate Writing Skills*3 hours lecture/tutorial, online, or continuous entry, 2 credits*

The Intermediate Writing Skills course is designed to help students learn the skills involved in the writing process and apply these skills to everyday writing. Together with ENG 033, Intermediate Grammar Skills, and ENG 034, Intermediate Reading Skills, it fulfills the current English requirements for ABE, Intermediate Level. If taken in the scheduled format, English 032/033 will be done together. If taken in the open format, students will take English 033 first and then English 032.

Prerequisite(s): ENG 033. Note: If taken in scheduled format, ENG 033 and ENG 032 are taken concurrently.

ENG 033 Intermediate Sentence & Grammar Skills*3 hours lecture/tutorial, online, or continuous entry, 2 credits*

The Intermediate Sentence and Grammar Skills course is aimed at those students who wish to review English sentence and grammar skills. Together with ENG 032, Intermediate Writing Skills, and ENG 034, Intermediate Reading Skills, it fulfills the requirements for English in the ABE Intermediate Level Certificate Program. If taken in the scheduled format, English 032/033 will be done together. If taken in the open format, students will take English 033 first and then English 032.

Prerequisite(s): ENG 027 or English placement testing

ENG 034 Intermediate Reading Skills*4 hours lecture/tutorial, online, or continuous entry, 2 credits*

The Intermediate Reading Skills course is aimed at those students who wish to improve their reading, reading comprehension, vocabulary, and study skills. Together with ENG 032, Intermediate Writing Skills, and ENG 033, Intermediate Sentence and Grammar Skills, it fulfills the requirements for the ABE Intermediate Level Certificate Program.

Prerequisite(s): ENG 032 & ENG 033, or English skills assessment

ENG 039 Spelling*4 hours lecture/tutorial, 2 credits*

English 039 may be taken by students at or above the Intermediate ABE English level who wish to review and learn basic spelling rules and patterns. The course focuses on learning morphographic (core word) spelling, rules and patterns, and develops basic strategies for improving spelling.

Prerequisite(s): Successful completion of ENG 027 or English placement testing

ENG 052 Advanced English*3 hours lecture, or distance (D), 3 credits*

Advanced English is designed to provide students with the skills needed for the reading, writing and critical thinking tasks that are required for college programs and employment. Students will develop their communicative abilities via assignments that promote academic and business reading, writing, and research skills. The course satisfies the requirements for English in the ABE Advanced Level Certificate programme.

Prerequisite(s): C+ in ENG 032/033/034, or placement testing. Depending on assessment results; ENG 034 may be taken concurrently with ENG 052

ENG 060 Introduction to Literature*3 hours lecture, or distance (D), 3 credits*

Through a systematic study of major literary forms, students will master essential literary techniques, develop skill in critical analysis, improve essay writing skills and prepare a research paper. The course includes a selection of essays, short stories, novels, poems and plays. This is a high school completion course in English literature and satisfies the requirements for English in the ABE Provincial Level Diploma program.

Prerequisite(s): ENG 052, or equivalent articulated BC College course, or placement testing

ENG 062 Provincial Technical English*Online, 3 credits*

This course develops knowledge, skills processes, strategies, attitudes, and behaviours relevant to the world of academic, technical, and professional reading, writing, speaking, and listening.

Prerequisite(s): ENG 052 or placement testing, basic keyboarding skills, ABT 020

ENG 098 Essay Writing and Critical Reading*3 hours lecture, or distance (D), 3 credits*

English 098 is designed to prepare students for the reading, writing, and critical thinking demands they will encounter in either the workplace, college programs or university-level courses. The course assists students to develop reading, research and reference skills and write effective sentences, paragraphs, and a variety of essays. A research essay or a research assignment will also be produced. They will also apply critical thinking skills to situations ranging from problem

solving to media literacy. This course satisfies the requirements for English in the ABE Provincial Level Diploma Program.

Prerequisite(s): C in ENG 052, or equivalent articulated BC College course, or placement testing

ENG 107 Introduction to Creative Writing: Fiction & Non-Fiction*3 hours, 3 credits T*

ENG 107 is a first year writing seminar focusing on method and craft in fiction and creative non-fiction. Fiction writing may include short stories or novel writing. Non-fiction may include creative essay writing, documentary, life-writing or biography. Students create a portfolio of work including both fiction and creative non-fiction. This seminar focuses on the practice of writing with an emphasis on learning the craft of writing through discussions, exercises and peer critiquing.

Prerequisite(s): C in one of ENG 098, ENG 060 or Provincial English 12, or by English assessment or portfolio

ENG 108 Introduction to Creative Writing: Poetry & Drama*3 hours, 3 credits T*

ENG 108 is a first year writing seminar focusing on method and craft in poetry drama and screenplays. This seminar focuses on the practice of writing with an emphasis on learning the craft of writing through discussions, exercises, and peer critiquing. Students create a portfolio of work including both poetry and a play or screenplay.

Prerequisite(s): C in one of ENG 098, ENG 060 or Provincial English 12, or by English assessment or portfolio

ENG 109 Introduction to Creative Writing: Journalism*3 hours seminar, 3 credits T*

ENG 109 is a university studies journalism course that examines the work of successful journalists and nurtures the journalism skills of students through the workshop method. Students will create a portfolio of articles.

Prerequisite(s): C in one of ENG 098, ENG 060 or Provincial English 12, or by English assessment or portfolio

ENG 115 Essay Writing and Critical Analysis^{PLA}*3 hours lecture, or distance (D), 3 credits T*

ENG 115 involves the study of university level critical analysis and the production of expository and persuasive writing appropriate to university level discourse across the curriculum. A variety of rhetorical models are studied and practiced. Emphasis is placed on research, documentation and the writing of a research paper.

Prerequisite(s): C in Provincial English 12 or ENG 098 or equivalent, or C in ENG 160 or English assessment, or LPI-Level 4 (minimum [SS] 50%, [EU] 50%, [RC] 65% on the sub-scores). Students with less than a "B" grade in Provincial English 12 are strongly recommended to complete ENG 060 or 098 before attempting ENG 115. PLA is available through an English Department administered challenge procedure

ENG 120 Introduction to Literature: Short Stories And the Novel*3 hours lecture, or distance (D), 3 credits T*

ENG 120 introduces the student to the short story and novel genres. The reading list will include a selection of works which are representative of fiction written over the last 100 years. As well, students will be introduced to basic literary theory through critical essays that focus on writers and their craft. Although the course includes a review of essay-writing strategies, it is assumed that students will have the writing and research skills necessary to produce their own critical essays based on the works they have read.

Prerequisite(s): ENG 115, or C+ in ENG 060 or 098, or B in Provincial English 12 or English assessment or LPI-Level 5 (minimum [SS] 50%, [EU] 50%, [RC] 65% in the sub-scores). Students taking a literature/composition combination of courses are encouraged to enrol in ENG 115 before ENG 120 or 121

ENG 121 Introduction to Literature: Poetry And Drama*3 hours lecture, or distance (D), 3 credits T*

English 121 introduces students to poetry and drama using twentieth century examples. The major features of poetry are examined, leading to a consideration of organization, thematic patterns, and style. Drama is studied in the second half of the course with consideration given to dramatic structure, theme, comedy and tragedy. Students will receive instruction in writing about poetry and drama

Prerequisite(s): ENG 115 or ENG 120, or C+ in ENG 060 or 098, or B in Provincial English 12 or English placement test, or LPI-Level 5 (and minimum [SS] 50%, [RC] 65% sub scores). Students taking a literature/composition combination of courses are encouraged to enrol in ENG 115 before 120 or 121

ENG 125 Composition & Indigenous Literature I*3 hours lecture, or distance (D), 3 credits T*

ENG 125 provides a review of grammar, instruction in essay writing, and an introduction to literature written by First Nations authors. This course offers an alternative to the traditional first year English course. The materials include stories from the oral tradition, personal narratives, audio-taped interviews, and modern short stories. Like other first year courses, the assignments focus on analyzing material, organizing ideas, and expressing them in clear prose following correct procedures for documenting and presenting research.

Prerequisite(s): C in ENG 060 or ENG 098, or C in Provincial English 12, or placement testing, or LPI-Level 4 (& minimum [SS] 50%, [EU] 50%, [RC] 65% sub-scores)

ENG 126 Composition & Indigenous Literature II*3 hours lecture, or distance (D), 3 credits T*

English 126 introduces the student to texts written in the 20th century by indigenous peoples from around the world, including North America. This course offers an alternative to traditional literature. Students will study the elements of indigenous fiction, poetry and theatre. Instruction is given in the composition of critical essays.

Prerequisite(s): One of ENG 115, ENG 120 or ENG 125

ENG 159 Professional Writing*3 hours lecture, or distance (D), 3 credits T*

English 159 is an applied writing course which recognizes the importance of effective communication in the modern workplace. This course focuses on the study and application of the theories and principles of effective technical/professional communication.

Prerequisite(s): C minimum in one of ENG 060, ENG 098, Provincial English 12 or TPC 12, or Placement testing, or LPI-Level 4 (and minimum [SS] 50%, [RC] 65% sub scores). An exception to these prerequisites is made for the NIC Drafting and Electronics students

ENG 160 Effective Organizational Writing*3 hours lecture, or distance (D), 3 credits T*

English 160 is an applied writing course which recognizes the increasing importance of effective writing, speaking, reading and listening in the workplace. This course focuses on the study and application of the theories and principles of effective business communication.

Prerequisite(s): C in one of ENG 060, ENG 098 or ESL 090 or C in Provincial English 12 or assessment testing, or LPI-Level 4 (and minimum [SS] 50%, [EU] 50%, [RC] 65% sub-scores).

ENG 202 A Survey of English Literature I*3 hours lecture, or distance (D), 3 credits T*

This course surveys the significant works of English literature from the late Medieval and Renaissance periods, focusing on major authors: Chaucer, Spenser, Shakespeare, Jonson, Donne, and Milton. Major works discussed are *The Canterbury Tales*, *Antony and Cleopatra*, and *Paradise Lost*. Elizabethan and Jacobean lyric verse is also examined. The works are studied within the context of the philosophical, social, religious and political thought and conditions of the times.

Prerequisite(s): C minimum grade in two 1st year English courses or their equivalent. At least ONE of the courses must be a literature course

ENG 203 A Survey of English Literature II*3 hours lecture, or distance (D), 3 credits T*

The student will survey English Literature of the 18th and 19th centuries, focusing on the works of major authors: Swift, Pope, Blake, Coleridge, Wordsworth, Keats, Emily Bronte, Arnold, Tennyson and Browning. The student will also examine the philosophical, social and religious aspects of life in the Neo-Classical, Romantic and Victorian Periods.

Prerequisite(s): C grade in two 1st year English courses or equivalent. At least ONE of the courses must be a literature course

ENG 207 Creative Non-Fiction*3 hours seminar, 3 credits T*

Eng 207 is a second year university studies writing workshop that focuses on the method and craft of creative non-fiction, which will include creative essay writing, documentary, travel writing, life-writing and biography. Students will create a portfolio of work.

Prerequisite(s): C+ in one of the following: English 107, 108, 115, 120, 121, 125, 126, or by portfolio with instructor permission

ENG 208 Creative Writing: Poetry*3 hours lecture, 3 credits T*

Eng 208 is a second year poetry writing workshop focusing on peer critiquing. Students will be encouraged to explore a variety of styles and structures in their work and will create a portfolio of polished poetry.

Prerequisite(s): C+ in English 108 or by portfolio.

ENG 209 Creative Writing: Fiction*3 hours lab, 3 credits T*

Eng 209 is a second year university studies fiction writing workshop that examines the work of successful fiction authors and nurtures the fiction writing skills of students through the workshop method. Students will create a portfolio of stories.

Prerequisite(s): C+ in English 107 or by portfolio with the instructor permission.

ENG 212 An Introduction to Canadian Literature I*3 hours lecture, or distance (D), 3 credits T*

ENG 212 is a survey of Canadian literature from Colonial to modern times. This course includes an examination of the important themes in Canadian literature in the genres of poetry and prose. Works studied are mainly from English-Canadian authors, although some French-Canadian prose works are studied in translation.

Prerequisite(s): C grade in two 1st year English courses or equivalent. At least ONE of the courses must be a literature course

ENG 213 An Introduction to Canadian Literature II*3 hours lecture, or distance (D), 3 credits T*

This course introduces students to contemporary Canadian literary genres, including novels, plays, and poetry. There may be some differences between the distance and scheduled formats.

Prerequisite(s): C grade in two 1st year English courses or equivalent. At least ONE of the courses must be a literature course.

ENG 214 Scriptwriting Workshop*3 hours seminar, 3 credits T*

ENG 214 is a second-year university studies scriptwriting workshop that examines the work of successful playwrights and nurtures the scriptwriting skills of students through the workshop method. Students will create a portfolio of plays.

Prerequisite(s): C in English 108 or by portfolio with instructor permission

ENG 215 Advanced Composition*3 hours lecture, 3 credits T*

This course provides instruction and practice in reading and writing a variety of prose forms for the purpose of building on the skills learned in English 115 (or other equivalent 1st year writing course). Students will increase their ability to select and write in appropriate forms. This is a writing intensive course, and students can expect frequent writing assignments.

Prerequisite(s): C+ in two of English 115, 120, 121, 125, 126 or MCS110.

ENG 216 Travel Writing*18 hours lecture, 12-21 days travel, 3 credits T*

This course combines intensive study of the contemporary and historical travel writing about one country or civilization with a two-to-three week international tour of that location. Typically Travel Writing will only be offered in the Spring or the Summer semester and will feature a short series of preparatory and follow-up lectures and seminars. The academic demands of Travel Writing are significant, but accentuate and focus the travel experience.

Prerequisite(s): English 115

ENG 224 Women's Literature & Theory I*3 hours lecture, 3 credits T*

English 224 is a survey of literature written in English by women from medieval times to the 19th century. The focus is on poetry and feminist literary theory and history.

Prerequisite(s): C grade in two 1st year English courses, or equivalent. At least ONE of the courses must be a literature course

ENG 225 Women's Literature & Theory II*3 hours lecture, 3 credits T*

English 225 is a survey of literature written in English by women from the 19th century to the present. The focus is on fiction and feminist literary theory and history.

Prerequisite(s): C grade in two 1st year English courses, or equivalent. At least ONE of the courses must be a literature course

ENG 230 Narratives of Love and Sex*3 hours lecture, 3 credits T*

This course introduces students to the function of narrative in shaping our understanding of love and sex. It includes the study of various genres with an emphasis on fiction, drama, poetry and film. Discussions focus on the ways in which narratives and their interpretation are influenced by culture, gender, and power relationships and on narrative methods and techniques as ways of negotiating the difficulties that arise when established beliefs and expectations are challenged.

Prerequisite(s): Two of ENG 115, 120, 121, 160, 125, 126, MCS 110.

ENG 260 Advanced Communications And Professional Writing*3 hours lecture, 3 credits T*

English 260 will give students the opportunity to study the theory and practice of professional writing. Combining readings from the field of professional writing with discipline-specific applications, the course will emphasize the analytical, persuasive, and research skills required to produce effective client-based longer documents, such as analytical reports, persuasive proposals, technical manuals, and case studies. Students will work individually and collaboratively, both in class and on assignments.

Prerequisite(s): C+ in any of one of the following: ENG 115, ENG 120, ENG 121, ENG 125, ENG 160 or permission of instructor

ESJ 100 The Equity & Social Justice in Contemporary Canada*3 hours lecture, 3 credits T*

This course provides an interdisciplinary introduction to issues of discrimination, marginalization, oppression, liberation and diversity movements in 21st century society. The roots of oppression will be explored through Psychological, Sociological, Economic and Political theories, and each of these perspectives will be evaluated for its effectiveness in

addressing the problem. Students will learn about current and historical expressions of racism, sexism, homophobia, and able-ism. Students will learn about liberation movements, multiculturalism and diversity in Canadian society, and will explore the "effectiveness" of political ideologies in addressing the needs of a diverse and complex society.

Prerequisite(s): C in Provincial English 12

ESJ 101 Global Changes to, And Movements for, Social Justice*3 hours lecture, 3 credits T*

This course provides an interdisciplinary overview of 21st century social challenges in a rapidly globalized society. Students will begin to learn about anti-oppressive theoretical frameworks, human rights and globalization. Students will also examine historical and contemporary social issues in order to better understand more about structural and systemic oppression. Traditional tools of political and economic theories will be explored and critiqued for their "effectiveness" in addressing these complex issues. Students will learn about liberation movements, the positive value of diversity and ethical dilemmas posed by current issues.

Prerequisite(s): C in Provincial English 12

ESL 001 English Language Services for Adults (ESLA)

This is a three-level beginner ESL course for landed immigrants and refugees. Canadian citizens who are at the beginner level are not usually eligible for this program, but may be so in some instances. After an initial assessment, students may be eligible for 350 to 1,000 hours of beginner level English language instruction. This instruction provides newcomers to Canada with the basic language and life skills necessary to function in Canadian society and participate in their communities. ESLA is offered in Campbell River and Courtenay. Availability is subject to funding. The program is funded by the Ministry of Community, Aboriginal, and Women's Services.

Prerequisite(s): ESL English skills assessment

ESL 031 Intermediate Reading and Writing 1*4 credits*

ESL 031 is a lower intermediate reading and writing course (Canadian Benchmark 4-5). It continues from ESL 001. It is intended to complement 034, although it can be taken independently. The focus of the course is to give the student the ability to read and write a variety of materials in informal, predictable settings. This includes reading such as graded readers at the elementary level, pamphlets and brochures, questionnaires, and news articles at the appropriate level. Students will learn to read for pleasure and information, while increasing vocabulary and written skills. Students will also develop skills to write a basic paragraph and personal letters.

Prerequisite(s): ESL English skills assessment

ESL 032 Intermediate Reading and Writing 2*4 credits*

ESL 032 is an intermediate reading and writing course (Canadian Benchmark 5-6) continuing from ESL 031. It is intended to complement 035, although it can be taken independently. The focus of the course is to give the student the ability to read and write a wide selection of materials in formal and informal situations, inside and outside the class. This may include readings such as graded readers, essays, graphs and charts, and news articles at the appropriate level. Students will learn to read for pleasure and information while increasing vocabulary and reading skills. Students will also develop skills to write a well-developed paragraph, take notes and write business letters.

Prerequisite(s): ESL 031 or ESL English skills assessment

ESL 034 Intermediate Listening and Speaking 1*4 credits*

ESL 034 is a lower intermediate listening and speaking course (Canadian Language Benchmarks 4- 5). It is intended to complement ESL 031, the focus of which is reading, writing and grammar. The course is designed for students exiting from ESL 001. Listening skills progress from understanding the gist to starting to comprehend key words and details in extended exchanges or spoken texts. Speaking skills focus on participating in a variety of complex activities or situations involving multiple purposes and participants (e.g. group work, discussions and debates), and participating outside ESL classes in informal, predictable social contacts. The course concentrates on the process of communication and stresses the importance of communicative strategies and the functional use of English. It provides learners with functional phrases that they can incorporate into their active language as they interact with their classmates in pair or group work, as well as outside the classroom in daily life. Themes are relevant to the learners' personal experience, like family life and adjusting to a new country, as well as to present classroom experience, such as study skills.

Prerequisite(s): ESL English skills assessment

ESL 035 Intermediate Listening and Speaking 2*4 credits*

ESL 035 is an intermediate listening and speaking course (Canadian Language Benchmarks 6), continuing on from ESL 034 and intended to complement ESL 032, although it can be taken independently if reading and writing is not a perceived student need or if the student has time constraints. The focus of the course is the comprehension of key words and details in extended exchanges or spoken texts as well as participation in a variety of complex activities or situations involving multiple purposes and participants (e.g. group work, discussions, debates) in the classroom and in informal, predictable social contacts outside the ESL class. The course concentrates on the process of communication and stresses the importance of communicative strategies and the functional use of English. It provides learners with functional phrases that they can incorporate into their active language as they interact with their classmates in pair or

group work, as well as outside the classroom in daily life. Themes are relevant to the learners' personal lives as well as reflective of broader issues, such as communication, health and fitness, media, advertising and the environment.

Prerequisite(s): ELS 034 or ESL English skills assessment

ESL 037 Intermediate Grammar 1*2 credits*

ESL 037 is a lower intermediate grammar course (Canadian Benchmark 4-5). It continues from ESL 001. It is intended to complement ESL 031 and 034, although it can be taken independently. The focus of the course is to give the student the ability to identify and apply the rules of grammar to a variety of both spoken and written communications in informal and predictable settings.

Prerequisite(s): ESL English skills assessment

ESL 038 Intermediate Grammar 2*3 hours classroom, 2 credits*

ESL 038 is an intermediate grammar course (Canadian Benchmark 5-6) continuing from ESL 037. It is intended to complement ESL 032 and ESL 035 although it can be taken independently. The focus of the course is to increase the student's knowledge of grammatical rules so that they may be applied to a variety of spoken and written communications in both formal and informal predictable settings.

Prerequisite(s): ESL 037 or ESL English skills assessment

ESL 040 Pronunciation*3 hours classroom*

This course will use a number of approaches and techniques to increase students' awareness of the English sound system and their ability to speak English clearly.

Prerequisite(s): ESL English skills assessment

ESL 041 Canadian Studies*3 hours classroom*

This course will give students an understanding of Canada and Canadian society. Students will learn the salient points of the geography, history, government, political culture, and social makeup of Canada. They will explore the meaning of Canadian citizenship and the role of multiculturalism in Canada. At the same time, they will develop an understanding of Canadian Cultural and behavioural norms. In addition, they will explore current issues of importance to Canadians.

Prerequisite(s): ESL English skills assessment

ESL 051 Advanced Writing & Reading 1*4 credits*

This highly interactive writing and reading course (Canadian Language Benchmarks 7) is of interest to students who wish to refine their writing and reading skills and/or prepare for further education and training. Students will develop their ability to clearly communicate in a variety of academic and non-academic contexts. To help develop effective written expression, students will study points of sentence structure, grammar, punctuation, style, and usage. Special emphasis being given to areas of particular difficulty for ESL students. Reading, vocabulary, and academic skills will be developed through the study of authentic readings and focussed vocabulary work, while speaking skills will be promoted through discussions and presentations.

Prerequisite(s): ESL 032 or ESL English skills assessment

ESL 052 Advanced Writing & Reading 2*4 credits*

This is a continuation of ESL 051. Writing will begin with a review of the paragraph, moving quickly into essays. The focus will be on academic English.

Prerequisite(s): ESL 051 or ESL English skills assessment

ESL 054 Advanced Speaking & Listening 1*4 credits*

ESL 054 is a lower advanced speaking and listening course (Canadian Language Benchmark 7) and is intended to complement ESL 051. ESL 054 is intended to improve students' overall communication skills. Besides increasing their fluency in English, students will develop higher-level listening and communication strategies as well as critical thinking and note-taking skills. Students will learn to comprehend authentic language from a variety of contexts, including short lectures. They will learn effective use of a variety of language structures and will increase their vocabulary skills and use of idiomatic language. Students will be expected to participate in class discussions and give oral presentations. They will also improve their pronunciation by learning and practicing the sound, rhythm and stress patterns of English. In addition, students will use basic computer and internet skills for informal research and communication.

Prerequisite(s): ESL 035 or ESL English skills assessment

ESL 055 Advanced Speaking & Listening 2*4 credits*

ESL 055 is an advanced speaking and listening course (Canadian Language Benchmark 8) and is intended to complement ESL 052. ESL 055 is intended to further improve students' overall communication skills. Besides increasing their fluency in English, students will develop higher-level listening and communication strategies as well as critical thinking and notetaking skills. Students will learn to comprehend authentic language from a variety of contexts, including short lectures. They will learn effective use of a variety of language structures and will increase their vocabulary skills and use of idiomatic language. Students will be expected to participate in class

discussions and give formal oral presentations. They will also improve their pronunciation of the sound, rhythm and stress patterns of English. In addition, students will use basic computer and Internet skills for communication and informal and formal research.

Prerequisite(s): ESL 054 or ESL English skills assessment

ESL 057 Advanced Grammar 1*2 credits*

The primary focus of this course is the development of grammatical accuracy in written and spoken communication. The following will facilitate the development of effective expression: grammar structure, meaning and usage. Special emphasis will be given to areas of difficulty for ESL students. In addition, speaking and listening skills will be furthered through communicative drills, discussions, and presentations.

Prerequisite(s): ESL 038 or ESL English skills assessment

ESL 058 Advanced Grammar 2*2 credits*

The primary focus of this course is the development of grammatical accuracy in written and spoken communication. The following will facilitate the development of effective expression: grammar structure, meaning and usage. Special emphasis will be given to areas of difficulty for ESL students. Students will use particular grammar structures to write paragraphs. In addition, speaking and listening skills will be furthered through communicative drills, discussions, and presentation.

Prerequisite(s): ESL 057 or ESL English skills assessment

ESL 089 College Preparatory Reading*6 credits*

ESL 089 is a college preparatory level course designed to give students the reading and vocabulary skills required to function at the college/university level. It is of interest to students who can already communicate comfortably in English and wish to develop their reading skills and vocabulary to the level required for entry into college and university courses. ESL 089 focuses on the development of reading and vocabulary strategies that will enable students to read and understand a wide variety of complex college-level texts written in a number of different forms and styles.

Prerequisite(s): C+ in ESL 052 and ESL 054, or ESL English skills assessment, or referral by English Department

ESL 090 College Preparatory Writing*6 credits*

ESL 090 is designed to prepare students for college/university level writing and communication. ESL 090 is equivalent to ENG 098 and meets the English prerequisite requirements of the majority of College and University Transfer programs. ESL 090 is of interest to students who can already communicate comfortably in English but who need to enhance and refine their writing and reading skills in English to the level required for entry into college or university courses. ESL 090 focuses on the development of sentence skills, on paragraph and summary writing, and on methods of essay and report development. In addition, emphasis will be placed on the development of higher level reading and vocabulary skills, while oral/aural skills will be addressed through listening, note taking, discussions, presentations and debates. Points of grammar, syntax, style and usage particular to ESL learners at the college entrance level will be given special attention.

Prerequisite(s): C+ in ESL 055 and ESL 089, or ESL English skills assessment, or referral by English Department

ESL 094 Speaking & Pronunciation for University and College*3 hours lecture, 3 credits*

ESL 094 is a university and college level speaking and pronunciation course (Canadian Language Benchmarks 8/9). It is meant to complement ESL 089 and ESL 090, but may be taken separately. Students will learn and apply conversational, discussion and presentation strategies that will allow them to effectively participate in academic and work settings. In addition, students will learn and apply pronunciation strategies that will increase the comprehensibility and effectiveness of their speech, as well as their ability to understand higher level discourse.

Prerequisite(s): C in ESL 055, or assessment by ESL Department,

FAC 010 Child Care First Aid*8 hours*

A course designed for parents and caregivers of mainly children up to eight years of age. It includes recognition of home hazards, accident prevention, and safety education. Skills focus on respiratory distress, CPR, AED, bleeding management and common first aid situations. This course is acknowledged by the Ministry of Health and the Provincial Child Care Facilities Licensing Board. (Certification period is three years, but recommended yearly recertification in CPR Level B, see HRT 012.)

Prerequisite(s): None

FAC 011 Blood Pressure Monitoring*2.5 hours*

This course is designed to educate the students with crucial information on translating blood pressure numbers and how to physically use stethoscopes, blood pressure cuffs and machines.

Prerequisite(s): 16 years of age before course starts

FAC 020 Emergency First Aid*Text Included*

This is an active course that covers the basic skills necessary to deal with time priority emergencies. It includes initial assessment, respiratory distress, CPR, AED, bleeding, unconsciousness, shock, poisons, and secondary assessment. This course leads to certification for Emergency First Aid and CPR Level B. (Certification period is three years, but recommended yearly recertification in CPR Level B, see HRT 012.)

Prerequisite(s): some previous knowledge of First Aid/CPR is advised

FAC 021 Standard First Aid*16 hours*

This is a comprehensive first aid course for those who require the skills and knowledge necessary to deal with life-threatening situations and to give assistance to people in physical distress. Includes all of the content of the Emergency First Aid course (FAC 020) plus injuries due to heat and cold, medical conditions, bone and joint injuries, head and spinal injuries, and moving and transportation. This course will improve life skills and personal marketing potential. (Certification period is three years, but recommended yearly recertification in CPR Level A, B or C, see HRT 010, HRT 012 or HRT 011.)

Prerequisite(s): some previous knowledge of First Aid/CPR is advised

FAC 023 First Aid Instructors Recertification "Course"*8 hours*

This course is designed to maintain instructor level qualifications for the delivery and evaluation of CPR, Emergency First Aid and Standard First Aid courses using standardized Curriculum and Learning Outcomes. (First Aid instructor certification with an expiry date three years from the last day of the month the recertification course was completed.)

Prerequisite(s): All instructor & instructor recertification courses must be reviewed by the NIC First Aid Department prior to Registration as follows: 18 years of age or older; Current Red Cross First Aid instructor or CPR instructor award; Must have taught a minimum of 3 Canadian Red Cross First Aid courses during the 3 year certification or recertification period. One of these courses MUST be a Standard First Aid

FAC 024 First Aid Instructors Course*48 hours*

This course is designed to qualify instructors for delivery of CPR and AED, Child Care First Aid (CCFA), Emergency First Aid (EFA) and Standard First Aid (SFA) courses using standardized Curriculum and Learning Outcomes. Course content follows the First Aid Instructor's Manual and includes First Aid program philosophy, skill assessment, leadership styles, teacher/learner methodology, evaluation, communication, organizing the first aid course, lesson planning and course outlines, instructional techniques, practice teaching and knowledge assessment. Upon completion instructors will be qualified to prepare, deliver and evaluate CPR, EFA and SFA students. NOTE: Skill testing in the course is not a relearning opportunity. Candidates whose skills are not up to standard will not be permitted to attend the remainder of the course. (First Aid instructor certification with an expiry date of three years from the last day of the month the course was completed.)

Prerequisite(s): All Instructor & Instructor Recertification courses must be reviewed by the NIC First Aid Department prior to Registration as follows: 18 years of age or older at the start of the course; Current Red Cross Standard First Aid (SFA) or equivalent (St. John's Ambulance SFA, WCB OFA Level 2 or 3, Canadian Ski Patrol Certification, Lifesaving Aquatic Emergency Care, EMA Level 1 or 2, EMR, EMT) with a current CPR Level HCP (Health Care Provider). Practical First Aid and public speaking experience is desirable but not mandatory. Post Requisite(s): Co-teach a minimum of 16 hours and a maximum of 18 hours in any of the following Red Cross approved courses (SFA, EFA, CPR Level C (Basic Rescuer)). Co-teaching must be done within 1 year of completing the Instructor course, with a current Red Cross FAI who has 2 years or more of teaching experience or IT.

FAC 025 Instructor Transfer Course*30 hours*

This course is designed to qualify instructors from other agencies for delivery of CPR and AED, Emergency First Aid (EFA) and Standard First Aid (SFA) courses using standardized Curriculum and Learning Outcomes. Course content follows the First Aid instructor's Manual and includes the First Aid program philosophy, skill assessment, leadership styles, teacher/learner methodology, evaluation, communication, organizing the first aid course, lesson planning and course outlines, instructional techniques, practice teaching and knowledge assessment. Upon completion instructors will be qualified to prepare, deliver and evaluate CPR, EFA and SFA students. (First Aid instructor certification with an expiry date of three years from the last day of the month the course was completed.)

Prerequisite(s): All Instructor & Instructor Recertification courses must be reviewed by the NIC First Aid Department prior to Registration as follows: 18 years of age or older at the start of the course; current First Aid Instructor with one of the Nationally recognized training agencies (Canadian Ski Patrol, Heart and Stroke Foundation, St. John's Ambulance, AmCross SFAI, LSS Aquatic Emergency Care Instructor, LSS IT with SFA, Red Cross WS IT with SFA). *Current Red Cross CPR instructor with current SFA. Expired Vital Link Instructor certification (since 1992) with a current SFA. Post Requisite(s): Co-teach a minimum of 16 hours and a maximum of 18 hours in any of the following Red Cross approved courses (SFA, EFA, CPR Level C (Basic Rescuer)). Co-teaching must be done within 6 months of completing the Instructor course, with a current Red Cross FAI who has 2 years or more of teaching experience or IT.

FAC 030 Wilderness & Remote First Aid*36 hours*

This course is designed for when 911 is not available, e.g., for hiking, boating, hunting, fishing, and farming. Certification period is 3 years. Students will be required to complete an NIC waiver.

Prerequisite(s): Minimum 13 years of age, CPR Level A recommended and pre-read both books

FAC 031 Wilderness & Remote First Aid - Challenge*24 hours*

This course is the same course as FAC 030, but with higher prerequisites for those who already have solid First Aid skills and therefore require less class time. Students will be required to complete an NIC waiver. (Certification period is three years).

Prerequisite(s): Minimum 13 years of age; current CPR Level C certification with Red Cross Standard First Aid, or WCB OFA Level 2 or 3, or EMT 77 Hour Advanced Workplace Level 3 within 6 months prior to course start date, and pre read both books

FAC 060 First Aid for Care Givers*18 hours*

This course is specifically designed for Continuing Care Aides (Resident Care/Home Support Attendants), Human Service Workers and others who care for the elderly and persons with special needs. In this course the student will receive a HRT 011 Basic Rescuer CPR Level C certificate and a North Island College FAC 060 First Aid for Care Givers certificate with a certification period of 3 years.

FAC 061 Combined OFA Level I & Standard First Aid*16 hours*

In this course we combined the Standard First Aid (FAC 021) and the WCB OFA Level 1 (OFA 010) for individuals or groups. Please contact the College if interested. Certification period for both FAC 021 and OFA 010 is 3 years. CPR Level C

Prerequisite(s): Minimum 16 years of age. CPR Level A minimum recommended

FAC 070 Skills of Survival - Level 1*6 hours*

In this course students are introduced to basic survival theory through lecture, discussion, and demonstrations in the skills of wilderness crafts and tools. Topics include the seven enemies of survival, survival philosophy, theory of survival, and preparation of a First Aid kit to suit personal needs. Food and water requirements, as well as the option of fasting, will be covered. Students will appreciate the need for water and understand the dangers of exposure. They will have opportunity to develop skills such as cordage making, flint and steel fire lighting, construction of a buddy burner and making a willow whistle. Upon completion, students should have a comprehensive understanding of Basic Wilderness Survival Skill concepts, and be ready for advancement to Level 2 (FAC 071). An NIC waiver will be required.

Prerequisite(s): At least an 8-hour First Aid course is recommended. FAC 030 or equivalent (other Wilderness courses).

FAC 071 Skills of Survival - Level 2*8 hours*

This course advances knowledge acquired in Level 1 by applying skills in a day of hands-on activities. Focus will be on shelter and bough bed construction, fire skills, cooking over open fire with varied suspension systems and knife skills via wilderness crafting. On completion, students will have the practical skills to survive in the wilderness for up to four days, the skills necessary to combat West Coast weather extremes, and competency in fire skills. An NIC waiver will be required.

Prerequisite(s): FAC 070 - Skills of Survival Level 1

FAC 083 Marine Basic First Aid With OFA Level 1*16 hours*

The FAC 083 combined course meets defined Federal Transport Canada Marine Safety Training Standards for Marine First Aid and Provincial OFA standards. The course encompasses Marine Basic First Aid and Occupations First Aid Level 1 and provides individuals with a basic training level of First Aid and CPR required by the Marine Industry. (Certification is by Canadian Red Cross and Marine Transport Canada. The certification period is for three years). Topics include choking, airway and breathing emergencies, the onset of sudden medical conditions and injuries to head and spine.

Prerequisite(s): Some previous knowledge of First Aid/CPR is advised

FAC 084 Marine Advanced First Aid & CPR*40 hours*

Emergency Scene Management, Shock, CPR, Anatomy, First Aid Kits, Toxicological Hazards and Confined Spaces, Examination of a Casualty, Care of Rescued Persons, Radio Medial Advice, Pharmacology.

Prerequisite(s): 16 years of age, CPR Level C recommended.

FBR 100 Program Orientation And Introduction*6 hours*

This course provides an overview of the trade, the organization and goals of the program and the expectations and requirements to successfully complete the program of study. In addition, expectations concerning safe work practices in the shop will be introduced.

Prerequisite(s): Acceptance into the Metal Fabrication Program

FBR 101 Trade Math Problems*40 hours*

During this course students will learn to apply math to solve problems as they relate to the metal fabrication trade.

Prerequisite(s): Acceptance into the Metal Fabrication Program

FBR 102 Trade Tools And Equipment*20 hours*

This course is designed to teach the correct and safe use of hand tools, power tools and trade equipment, and the ability to apply knowledge in a confident and competent manner. This course will also teach the student to calculate and apply safe working tonnages when they are required to use a press brake. Press brake testing will be without prior notice and the learner will be expected to apply and demonstrate knowledge in a safe and competent manner.

Prerequisite(s): Acceptance into the Metal Fabrication Program

FBR 103 Oxy-Fuel Cutting*45 hours*

This course is designed to teach all safety aspects of oxy-fuel equipment cylinders and their use. This course will also teach the student to operate the oxy-fuel equipment and cylinders in a confident, safe and competent manner.

Prerequisite(s): Acceptance into the Metal Fabrication Program

FBR 104 Welding*75 hours*

This course is designed to teach welding safety and welding machine fundamentals such as the different types and their intended use. The student will be taught the different types of electrodes and their application. This course is designed to also allow the student to safely use welding machines and electrodes, and apply distortion control.

Prerequisite(s): Acceptance into the Metal Fabrication Program

FBR 105 Basic Drafting*18 hours*

This course is designed to teach basic sketching, drafting and the views and lines used, with the intent to allow sketching as an alternative method of communication. Also to develop an understanding of how drawings are made with the intent to understand blueprint reading.

Prerequisite(s): Acceptance into the Metal Fabrication Program

FBR 106 Blueprint Reading*30 hours*

This course is designed to teach student how to read blueprints of varying types with the intent to fabricate the object or objects that are on the blueprint and to develop a bill of materials and/or cut list and the need for item numbers and their application. The interpretation of standard welding symbols is also a part of this course.

Prerequisite(s): Acceptance into the Metal Fabrication Program

FBR 107 Material Handling Equipment*10 hours*

This course is designed to teach the reason for correct material handling procedures and methods, also to operate material handling equipment. Students will learn how to calculate mass for safe lifting; also load carrying capacity of rope, chains, cable and synthetic slings. This course also teaches safe rigging and disconnecting.

Prerequisite(s): Acceptance into the Metal Fabrication Program

FBR 108 Structural Layout and Development Techniques*20 hours*

This course is designed to teach identification of the structural shape used in the structural steel industry, how structural shapes are made at the steel mill and why mill tolerance would need to be taken into consideration. This course also teaches the student the fundamentals of structural template development, and fitting techniques. Interpretation of engineer data sheets such as clip placement, hole pitch, hole gauge and edge distance, as well as the interpretation of abbreviations and symbols as used on structural drawings (Blueprints).

Prerequisite(s): Acceptance into the Metal Fabrication Program

FBR 109 Plate And Sheet Development*30 hours*

This course is designed to teach plate and sheet pattern development with emphasis placed on layout terms, line development, bend allowance, and tolerances and nesting. This course also will allow the student to perform shop layout and processing.

Prerequisite(s): Acceptance into the Metal Fabrication Program

FBR 110 Surface Preparation*10 hours*

This course is designed to teach the student the common methods of metal preparation such as brushing, grinding, sand blasting, scraping, chemical, etc. Methods of finishing after the metal has been prepared, such as galvanizing, spray painting, anodizing, electroplating, etc. and the safety, environmental considerations and property damage.

Prerequisite(s): Acceptance into the Metal Fabrication Program

FBR 111 Projects*386 hours*

This course is designed to apply common fitting practices used in the metal fabrication industry. Students will fabricate a project that allows them to apply knowledge and develop fitting skills, as well as the reinforcing of material learned in the previous courses.

Prerequisite(s): Acceptance into the Metal Fabrication Program

FIN 100 Introduction to Art History and Visual Culture I*3 hours lecture, 3 credits T*

This course is an Introduction to the History of Art that serves both as a chronology and as a primer to developing the visual and verbal skills that are essential to communicating effectively about visual culture. In conjunction with Introduction to Art History and Visual Culture II/ FIN 101, it attempts to build an understanding of the various methodologies employed in understanding the social, political and historical context in which art making takes place. Delivery is by lecture. It covers the time period between the cave paintings of prehistory to the 14th century.

Prerequisite(s): C+ in one of ENG 098 or Provincial English 12, or placement testing. Students with less than C+ in Provincial English 12 (or equivalent) may be admitted with the approval of the instructor/Department Chair.

FIN 101 Introduction to Art History and Visual Culture II*3 hours lecture, 3 credits T*

This course is a continuation of the Introduction to the History of Art that began with Introduction to Art History and Visual Culture I/ FIN 100. It should serve both as a chronology and as a primer to developing the visual and verbal skills that are essential to communicating effectively about visual culture. It also attempts to build an understanding of the new methodologies employed in understanding the social, political and historical context in which art making takes place. Delivery is by lecture and seminar. It covers the time period from the fourteenth century to the mid-nineteenth century.

Prerequisite(s): FIN 100

FIN 110 Drawing & 2-Dimensional Language I*4 hours, includes lecture + studio time, 3 credits T*

This course is an exploration of drawing and mark-making in its broadest sense. It is intended to provide students with a visual vocabulary that will enable them to express themselves more easily. An emphasis will be put on comprehension, analysis, and ability to make artistic decisions.

Prerequisite(s): C+ in one of ENG 098 or Provincial English 12, or placement testing. Students with less than C+ in Provincial English 12 (or equivalent) may be admitted with the approval of the instructor/Department Chair.

FIN 111 Drawing & 2-Dimensional Language II*4 hours, includes lecture + studio time, 3 credits T*

This course is a continuation of FIN 110. It is intended to provide students with an ability to expand on the base they received in FIN 110. Further opportunity to expand their visual vocabulary and extend their comprehension of mark-making will be provided through an extended exposure to various media and concepts.

Prerequisite(s): FIN 110

FIN 115 Introduction to Printmaking*4 hours, includes lecture + studio time, 3 credits T*

Various disciplines of printmaking are explored in this course, including relief (wood and linocut), intaglio (etching and aquatint), and serigraph (silkscreen printing). An introduction will be made to materials and studio tools. An open and expressive use of techniques will be emphasized.

Prerequisite(s): FIN 110

FIN 120 Colour & Perception*4 hours, includes lecture + studio time, 3 credits T*

An introductory course intended to provide students with an overview of colour theories. Historical contexts and social and psychological implications will give the direction of study of the perception of colour in the visual arts of the 20th century.

Prerequisite(s): C+ in one of ENG 098 or Provincial English 12, or placement testing, and FIN 110 (may be taken as a co-requisite). Students with less than C+ in Provincial English 12 (or equivalent) may be admitted with the approval of the instructor/Department Chair.

FIN 121 Colour Applications*4 hours, includes lecture + studio time, 3 credits T*

This is a studio course in which the student explores and experiments with colour usage mostly through painting, expanding upon and developing the knowledge and understanding of colour begun in FIN 120.

Prerequisite(s): FIN 110 and FIN 120

FIN 130 3-Dimensional Materials & Form*4 hours, includes lecture + studio time, 3 credits T*

This course is concerned with the introduction to and the exploration of 3-dimensional art materials and form. Historical as well as contemporary concepts and applications and their relationship to art and design will be covered with emphasis on the 20th century.

Prerequisite(s): C+ in one of ENG 098 or Provincial English 12, or placement testing, and FIN 110 (may be taken as a co-requisite). Students with less than C+ in Provincial English 12 (or equivalent) may be admitted with the approval of the instructor/Department Chair.

FIN 131 Introduction to 3-Dimensional Design

4 hours, includes lecture + studio time, 3 credits **T**

This studio course provides students with the opportunity to develop a fundamental attitude of research and experiment in approaching, exploring, and creating 3-dimensional design using a wide range of materials.

Prerequisite(s): FIN 110

FIN 135 Introduction to Ceramics

4 hours, includes lecture + studio time, 3 credits **T**

This studio course explores clay as an expressive medium for utilitarian and aesthetic purposes. It covers the techniques of hand construction and an introduction to the potter's wheel as well as various glazing and decorating methods.

Prerequisite(s): FIN 110

FIN 140 Creative Processes

4 hours, includes lecture + studio time, 3 credits **T**

This academic course deals with the concepts and ideas of artists, how they think and work, and provides students with a serious introduction to the important principles and philosophies of 20-century art and design.

Prerequisite(s): C+ in one of ENG 098 or Provincial English 12, or placement testing, and FIN 110 (may be taken as a co-requisite). Students with less than C+ in Provincial English 12 (or equivalent) may be admitted with the approval of the instructor/Department Chair.

FIN 145 Introduction to Photography

4 hours, includes lecture + lab time, 3 credits **T**

This studio course introduces the student to the basic use of photographic equipment and techniques, and the application of design techniques in the creation of photographic images. Basic darkroom and print development techniques are covered.

Prerequisite(s): C+ in one of ENG 098 or Provincial English 12, or placement testing, and FIN 110 (may be taken as a co-requisite). Students with less than C+ in Provincial English 12 (or equivalent) may be admitted with the approval of the instructor/Department Chair. Students must provide a single lens reflex camera.

FIN 200 Digital Visual Arts I

4 hours, includes lecture + studio time, 3 credits **T**

This course introduces students to digital visual arts fundamentals. Through a series of demonstrations, assignments and projects, students will learn the basics of software applications and explore various methods and strategies for art making. With technical instruction, students will complete a series of related assignments which focus on technical processes such as scanning, digital photography, digital manipulation of photographs and illustrations, and video editing.

Prerequisite(s): FIN 110

FIN 201 Digital Visual Arts II

4 hours, includes lecture + studio time, 3 credits **T**

This studio course builds on the digital visual arts fundamentals in FIN 200. With aesthetic instruction in tandem with technical knowledge, students will complete a series of related assignments which focus on adapting digital technologies to artistic practices. Students will develop their critical vocabulary and analytical skills through readings, presentations and critiques.

Prerequisite(s): FIN 200

FIN 206 Graphic Arts Production^{PLA}

4 hours, includes lecture + studio time, 3 credits **T**

This studio course will familiarize students with contemporary methods of reprographics and print production from concept to the printed piece. Students will gain the ability to complete well-executed digital documents for single colour, multi-colour and 4-colour process printing. Students will learn techniques for: computer-based typesetting; photo and image selection, correction and manipulation; digital page layout and artwork, with an emphasis on selecting and specifying images for reproduction in both spot and process colour; specifying inks, paper stocks (and their relative printing characteristics), imposition, folding, binding and a variety of commercial printing processes; reading and evaluating proofs; evaluating and selecting photographic images; communicating effectively with other professionals in the print industry, including illustrators, photographers, service bureaus and printers; storing and archiving digital artwork; legal, ethical and business considerations relating to the print trade. Students will gain an understanding of the various conventional and digital print processes available to them, and the technical requirements required for each.

Prerequisite(s): FIN 105, FIN 110 & FIN 202

FIN 210 Drawing & 2-Dimensional Language III*4 hours, includes lecture + studio time, 3 credits T*

This course offers drawing as a direct means of expression and experimentation. Multimedia and non-conventional approaches to drawing are developed, while researching new ideas and broadening the student's visual vocabulary. An emphasis will be put on comprehension, analysis, and ability to resolve artistic problems.

Prerequisite(s): FIN 110 & FIN 111**FIN 211 Drawing & 2-Dimensional Language IV***4 hours, includes lecture + studio time, 3 credits T*

The theme of exploration and experimentation began in FIN 210 will continue in this course. Cross-disciplinary possibilities will be developed, and attention focused on individual interpretation of the medium.

Prerequisite(s): FIN 110, FIN 111 & FIN 210**FIN 215 Intaglio Printmaking***4 hours, includes lecture + studio time, 3 credits T*

This course is a more in-depth study of the materials and techniques of intaglio printmaking. Multi-colour printing and collograph will be taught. The storage, marketing and presentation of prints will also be covered.

Prerequisite(s): FIN 110 and FIN 115**FIN 217 Serigraph Printmaking***4 hours, includes lecture + studio time, 3 credits T*

Various methods and techniques of screen printing will be explored including photographic stencil making. An extensive study of studio practices relating to equipment and tools will be undertaken. Exploration of the medium as an artistic method of expression will be part of this course. The printing of editions and monoprints will be considered.

Prerequisite(s): FIN 110 & FIN 115**FIN 220 Painting Applications I***4 hours, includes lecture + studio time, 3 credits T*

This course develops awareness of painting in relation to Art in the 20th century. Concepts of visual language within the discipline of painting will be explored and developed using a wide variety of materials, surfaces and forms. Students will be encouraged to develop as individuals and to be self-motivated.

Prerequisite(s): FIN 110 & FIN 121**FIN 221 Painting Applications II***4 hours, includes lecture + studio time, 3 credits T*

This course is a continuation of FIN 220 developing and expanding the concepts of individuality. The focus will be on developing the students' awareness of painting in relation to 20th century art in general.

Prerequisite(s): FIN 110, FIN 121 & FIN 220**FIN 230 Sculpture I***4 hours, includes lecture + studio time, 3 credits T*

This course investigates modes of expression through a variety of contemporary and traditional methods. These will include construction and welding, modelling and casting.

Prerequisite(s): FIN 110 & FIN 131**FIN 231 Sculpture II***4 hours, includes lecture + studio time, 3 credits T*

A continuation of FIN 231 investigating materials and methods of a contemporary nature. Emphasis will be placed on an individual form of study. Imagination, skill and language are essential components in the development of concepts and their application.

Prerequisite(s): FIN 110 and FIN 230**FIN 235 3-Dimensional Applications (Ceramics I)***4 hours, includes lecture + studio time, 3 credits T*

Clay will be explored as an expressive and functional medium, relating to 20th century ideas and concepts. The forming techniques employed will include: throwing, slip casting, press molding, coil and slab construction. Surface enrichment and colour will be developed using slips, terra sigillata, and glazing techniques. Firing processes will include electric kilns, pit firing, raku and high fire reduction.

Prerequisite(s): FIN 110, and one of FIN 135 or FIN 131**FIN 236 3-Dimensional Applications (Ceramics II)***4 hours, includes lecture + studio time, 3 credits T*

This course is a continuation of FIN 235. It is intended to expand on the concepts and techniques explored in FIN 235.

Prerequisite(s): FIN 110 & FIN 235**FIN 245 Photography II***4 hours, includes lecture + lab time, 3 credits T*

This intermediate course serves to expand the student's appreciation of, and control over the photographic medium as an expressive, interpretive and metaphorical medium. It acquaints the students with the use of studio lighting and advanced darkroom techniques. Students must provide or have access to both digital and film cameras.

Prerequisite(s): FIN 110 & FIN 145

FIN 246 Photography III*4 hours, includes lecture + lab, 3 credits T*

This course extends concepts, ideas and skills introduced in FIN 245. Exploration of high contrast imagery, constructed photography through tableaux and narrative approach, as well as, darkroom and computer manipulation applications are presented. The creation of a body of work for public display will be assigned. Students must provide digital and film cameras.

Prerequisite(s): FIN 110 & FIN 145

FIN 247 Introduction to Digital Photography*4 hours, includes lecture + lab, 3 credits T*

This course will introduce students to the use of digital cameras and how to transfer images to a computer. Instruction in the use of software to do basic image enhancement, output to inkjet print and CD storage will also be covered. Students must supply their own point and shoot or SLR digital camera.

Prerequisite(s): C+ in FIN 110 & FIN 145

FIN 250 Modern Art History*3 hours lecture, 3 credits T*

This course explores the changing nature of art in the 19th and 20th centuries. It attempts to look at the cultural and technological changes that have occurred over this time period and consider their effects on the development of modern art. It also continues to build an understanding of the new methodologies employed in understanding the social, political and historical context in which art making takes place, that began in FIN 100/101, the History of Art and Visual Culture. It covers the time period from the mid nineteenth century to approximately 1980. Together with PHI 240 it fulfills the second year academic requirement for the Fine Arts Diploma. The course will be delivered primarily in a lecture mode, accompanied by slides of the relevant material. From time to time course material available on video may be used as a supplement. An attempt will be made through the lectures to show a diversity of approaches to the History of Modern Art other than just a chronological recount. Lectures, weekly reviews, assigned readings, essays, assignments and exams are the fundamental components of this course. Discussion sessions are inserted through out and at the beginning and end of each class.

Prerequisite(s): FIN 101

FIN 291 Directed Independent Study (Ceramics)*4 hours, includes lecture + studio time, 3 credits*

This course provides the student with an opportunity to investigate in depth one of five areas in ceramics and modeling. The areas are clay, glaze, firing, studio administration, and research. This course is designed for students who have completed 9.0 credits of ceramics courses.

Prerequisite(s): FIN 135, FIN 235 & FIN 236, and instructor permission

IN 292 Directed Independent Study (Drawing)*4 hours, includes lecture + studio time, 3 credits*

This course provides the student who has already completed twelve credits of drawing an opportunity to investigate one of several areas in drawing: portfolio preparation, exhibition preparation, research, drawing as a finished product, and material experimentation.

Prerequisite(s): FIN 110 & FIN 111 and FIN 210 & FIN 211, and instructor permission

FIN 293 Directed Independent Study (Painting)*4 hours, includes lecture + studio time, 3 credits*

This course provides the student who has already completed twelve credits of painting an opportunity to investigate one of several areas in painting: alternate forms and materials, portfolio preparation, exhibition preparation, and research.

Prerequisite(s): FIN 120 & FIN 121 and FIN 220 & 221, and instructor permission

FIN 294 Directed Independent Study (Printmaking)*4 hours, includes lecture + studio time, 3 credits*

This course provides the student who has already completed nine credits of printmaking an opportunity to investigate one of several areas in printmaking: studio administration, alternate forms and materials, portfolio preparation, and research.

Prerequisite(s): FIN 115 & FIN 215 or FIN 115 & FIN 217, and instructor permission

FIN 295 Directed Independent Study (Graphics)*4 hours, includes lecture + studio time, 3 credits*

This course provides the student who has already completed nine credits of graphics courses an opportunity to investigate one of several areas of graphics: computer software, portfolio preparation, and research.

Prerequisite(s): FIN 203 & FIN 206 & FIN 209, and instructor permission

FIN 296 Directed Independent Study (Photography)*4 hours, includes lecture + studio time, 3 credits*

This course provides the student who has already completed nine credits of photography courses an opportunity to investigate one of several areas of photography: studio lighting, darkroom techniques, portfolio preparation, and research.

Prerequisite(s): FIN 145, FIN 245 & FIN 246, and instructor permission

FIN 297 Directed Independent Study (Sculpture)*4 hours, includes lecture + studio time, 3 credits*

This course provides the student who has already completed 6 units of 3D and Sculpture an opportunity to investigate several areas in sculpture: alternative forms or materials, portfolio or exhibition preparation, or research.

Prerequisite(s): FIN 130 and FIN 231, and instructor permission

FIN 298 Directed Independent Study (Mixed Media)*4 hours, includes lecture + studio time, 3 credits*

This course provides the student who has already completed twelve credits of 3D and sculpture an opportunity to investigate one of several areas of sculpture: alternate forms and material, portfolio or exhibition preparation or research.

Prerequisite(s): instructor permission

FIN 710 Digital Photography 1*3 hours lab*

An introduction to the basics of digital photographic equipment, techniques and digital image workflow.

Prerequisite(s): Admission to the Professional Photography Program

FIN 712 Basic Darkroom*3 hours lab*

An introduction to black and white materials and processes. Hands-on instruction is given in film development, contact printing, contrast control and projection printing on RC paper.

Prerequisite(s): Admission to the Professional Photography Program

FIN 713 Medium Format Photography*3 hours lecture + 3 hours location work*

This course emphasizes the advantages of working with 120 and 220 films. A survey of specific camera format variations and their applications is balanced with location and studio assignments.

Prerequisite(s): Admission to the Professional Photography Program

FIN 715 Composition & Design*3 hours lecture + 2 hours location work*

The elements and principles of design along with the application of colour theory and colour relationships are explored through lecture and assignments. Design in nature (spirals and helixes, spheres and explosions, packing and cracking, meanders and ripples, branching, fractals) is also included.

Prerequisite(s): Admission to the Professional Photography Program

FIN 716 History of Photography*3 hours lecture*

An introductory survey of the history of photography designed to develop an understanding and appreciation for the historical development of the medium.

Prerequisite(s): Admission to the Professional Photography Program

FIN 717 Architectural Photography*3 hours lecture/3 hours lab*

This course introduces the basics of photographing the exterior and interior of buildings. Camera and lighting equipment, color balance and mixed lighting, perspective control and composition are presented through lecture, demonstration and location shooting.

Prerequisite(s): Admission to the Professional Photography Program

FIN 718 Introduction to Studio Lighting*3 hours lecture + 3 hours lab*

Students will learn to work with lighting equipment including hot lights and electronic flash. Single and multiple light set-ups, calculation of light ratios and colour balance will be applied to photographing two and three dimensional art work, models and still life subjects.

Prerequisite(s): Admission to the Professional Photography Program

FIN 720 Digital Photography 2*3 hours lab*

An intermediate course incorporating advanced digital camera operation, functions and techniques along with optimizing image workflow.

Prerequisite(s): Admission to the Professional Photography Program

FIN 721 Creative Explorations*3 hours lecture*

Through the use of digital imaging and non-silver processes, students explore photography as a narrative/metaphorical medium. A survey of historic and contemporary photographic styles is designed to help students recognize and begin to establish a unique personal style.

Prerequisite(s): Admission to the Professional Photography Program

FIN 723 Editorial/Photojournal Photography*3 hours lecture*

Illustrating magazine articles and shooting for publishers as a freelance editorial photographer or photojournalist is the emphasis of this course. Equipment, film, planning shoots, working for photo editors, selling photo rights, contracts and payment schedules, marketing, photo editing, packaging and shipping assignments are included.

Prerequisite(s): Admission to the Professional Photography Program

FIN 724 Portraiture*4.5 hours lecture*

This course emphasizes the basics of commercial and wedding portraiture including studio design and equipment, marketing, public relations, print finishing and presentation. Students will use professional photographic lighting, posing and directing techniques to produce portraits of individuals and families in studio and location settings.

Prerequisite(s): Admission to the Professional Photography Program

FIN 726 Photography Work Experience Practicum*40 hours practicum*

This practicum-based course offers the student a hands-on job experience in the diverse field of photography. For two weeks in late April, students in the Pro Photo Program will work for employers based either on Vancouver Island or elsewhere, if practical. Placements may be with portrait, wedding or commercial photographers, newspapers, photo retail stores, processing labs or graphic designers.

Prerequisite(s): Admission to the Professional Photography Program

FIN 727 Lifestyles Photography*3 hours lecture/3 hours lab*

Designing and shooting outdoor adventure activities for advertising and stock markets is the emphasis of this course. Location shoots include snowboarding, alpine and cross country skiing along with mountain biking and water sports.

Prerequisite(s): Admission to the Professional Photography Program

FIN 728 Fashion Photography*3 hours lecture/3 hours lab*

Studio glamour/beauty shots and studio/location fashion photography are the emphasis of this introductory course. Casting, directing, propping and lighting are presented along with trends and styles in fashion photography including editorial and catalogue application.

Prerequisite(s): Admission to the Professional Photography Program

FIN 729 Advertising Photography*3 hours lecture + 3 hours lab*

The fundamentals of commercial photography will be presented through studio and location shooting. Students will work with business clients, graphic artists and models, shoot to layouts, work to deadlines, learn invoicing and record keeping as well as promotional techniques.

Prerequisite(s): Admission to the Professional Photography Program

FIN 731 Landscape & Nature Photography*6 hours lecture*

Through lecture and field work, students will be instructed in the principles and ethics of landscape and nature photography. Landscape composition (framing, relationship, perspective, continuity, light), natural history photography (wildlife and wildflowers), practical techniques, and photographic equipment will be surveyed and demonstrated.

Prerequisite(s): Admission to the Professional Photography Program

FIN 732 Computer Photo Manipulation*3 hours lecture + 3 hours lab*

This course extends skills and techniques presented in FIN 710 and FIN 720 leading to personalized instruction in additional computer image manipulation and enhancement. Students will alter and retouch digital files using imaging software. Output to hard copy will be assigned.

Prerequisite(s): Admission to the Professional Photography Program

FIN 733 Portfolio Project*3 hours lecture*

As part of the final evaluation, students must assemble a body of work representative of their photographic talent and technical skills. Instruction will be given on how to prepare a professional portfolio and how to present it to prospective clients.

Prerequisite(s): Admission to the Professional Photography Program

FIN 734 Business Practices in Photography*3 hours lecture*

This course provides students with a detailed range of basic business skills specific to planning, establishing and maintaining a photography business. Topics include market research, business plan development, legal issues of business start-up, financing, marketing, accounting and invoicing procedures.

Prerequisite(s): Admission to the Professional Photography Program

FMC 011 Communications (Fm III)*40 hours*

This course will prepare students to write the Transport Canada, Ship Safety examination #011. Topics include the International Code of Signals, recognition of code flags, Morse and voice procedure, use of Radio Aids to Navigation publication.

FMC 012 Marine Communications*40 hours*

Students learn to: recognize code flags, Morse and voice procedure and use of Radio Aids to Navigation.

Prerequisite(s): 18 years of age

FMC 020 Navigation Instruments*60 hours*

This course is designed to assist students in preparation to challenge Transport Canada examination Navigation Safety 020. Students learn proper use of radar, radar plotting, position fixing using Loran C equipment, charts and echo sounder.

Prerequisite(s): Acceptance into the program and meets Transport Canada requirements

FMC 040 Chartwork & Pilotage*80 hours*

Also part of the program in preparation for Fishing Master Class IV certification, during this course students will learn to use charts, recognize lights and buoys, and become familiar with position fixing, speed-time-distance problems and navigation tools. This course is in preparation for Examination #040.

Prerequisite(s): 12 months sea time

FMC 041 Chartwork & Pilotage (FM III)*120 hours*

This course is taken in preparation for Ship Safety Examination #041, which is required for the Fishing Master II and III, and Watchkeeping Mates Certificates. During this course students will learn to use charts in all major projections; to fix or estimate a vessel's position by various means; to lay off courses allowing for wind and tide; to convert true courses to compass; to calculate distance-speed-time relationships; about the range of visibility of lights; tide and current calculations; to use publications used by coastal mariners, and to keep an accurate record of a vessel's progress.

FMC 061 Navigation Safety*60 hours*

This course is taken in preparation for Ship Safety Examination #061. During this course students will study the Rules of the Road and the International Collision Regulations.

FMC 157 General Ship Knowledge*120 hours*

This course will help students to prepare to write Ship Safety Examination #157, which is required for Fishing Master III Certification. Using various publications students will gain an appreciation for accident prevention and precautions to be taken for fishing operations. Students will also learn about oil and garbage pollution regulations, elementary considerations of the construction of different types of fishing vessels, fishing vessel stability, fishing vessel machinery, standing and running gear, and measurement of the strength of ropes wire and chain.

FMC 167 General Seamanship (Fm III)*60 hours*

This course will help students to prepare for Ship Safety Examination #167 (orals). Required for Fishing Master III Certification, all other exams must have been successfully completed before #167 may be attempted. Topics of study include master's duties; ship handling under all conditions, preparing vessels for inspections and surveys; weather reports and their use; meteorology; Rules of the Road and Collision Regulations.

Prerequisite(s): FMC 011, FMC 020, FMC 041, FMC 061, & FMC 157

FNS 060 First Nations Student Skills I*3 hours lecture, 2.5 hours lab, 3 credits*

FNS 060 and 061 focus on skill development for First Nations students. Topics of instruction will include: goal setting; time management; personal growth and development; student stress management; college services; educational planning; financial coping; study groups and study skills. There will be an emphasis on development of group and individual support systems.

Prerequisite(s): ENG 052 with a C or placement testing

FNS 061 First Nations Student Skills II*3 hours lecture, 2.5 hours lab, 3 credits*

FNS 060 and 061 focus on skill development for First Nations students. Topics of instruction will include: goal setting; time management; personal growth and development; student stress management; college services; educational planning; financial coping; study groups and study skills. There will be an emphasis on development of group and individual support systems.

Prerequisite(s): FNS 060 or placement testing

FNS 065 BC First Nations Studies*4 hours lecture, 3 credits*

This course is designed to help the student understand the issues facing First Nations communities in British Columbia today. These issues have their roots in the initial contact between European and Aboriginal cultures and the subsequent conflict over land and resources.

Prerequisite(s): English 052 or English 11

FNS 100 Fundamentals of Aboriginal Administration*2 hours lecture/1 hour seminar, 3 credits*

An orientation to, and exploration of, the traditions and practices of aboriginal organizations. The course covers First Nations cultural traditions in the administration of current programs that include issues such as roles and responsibilities of various positions, funding sources, budgets and accountability, the nature of organizational structures, and treaty making.

Prerequisite(s): Admission to ASSC program, ENG 052 as pre or co-requisite

FNS 160 First Nations Education: Traditional and Contemporary*3 credits T*

First Nations Studies 160: First Nations Traditional and Contemporary Education was developed by North Island College to meet the needs and demands for a culturally relevant First Nations course about education with credits that transfer to other post secondary institutions. In the context of the Human Service Worker Teaching Assistant Certificate program this course will provide core content about aboriginal education, which permits students to explore and critically examine traditional, historical and contemporary ideas, processes, development, and issues in the field in which they practice. First Nations Studies 160 is designed to address historical and contemporary issues that include First Nations perspectives about the content and process of education. This is facilitated by using and reflecting on First Nations teaching and learning techniques and bringing First Nations voices into the discussions and lectures through text, audio-visual resources and visitors. Instruction is based in a dialogical approach that permits students to use their knowledge in interaction with the instructor about the readings, videos, and presentations they experience. The class format will be a seminar/talking circle in which the instructor serves as a facilitator to mediate dialogue and manage curricular progression. The format will include group work and cooperative learning activities that includes orientation to WEBCT, the Internet, oral and textual resources for networking, research and knowledge production. First Nations Studies is designed for both Aboriginal and non-Aboriginal students.

Prerequisite(s): C in English 098, or Provincial English 12, or equivalent articulated BC College course, as pre- or co-requisite or placement testing.

FNS 200 Pre- & Post-Contact First Nations of Canada*3 hours lecture/lab, or distance (D), 3 credits T*

This survey course about Canadian Aboriginals is designed to introduce students to first Nations, Inuit and Metis people in a historical perspective. Students have opportunity to explore the effects of Western European influence on Aboriginal life in the post-contact period. Recent advances in treaty making, legal rights, education, land claims, and self governance are examined. Units on Kwakwaka'wakw and Nuuchah-nulth are culturally engaging and current to promote understanding of local issues and interests.

Prerequisite(s): C+ in one of ENG 060, ENG 098 or Provincial English 12, or placement testing

FOR 020 Log Residue & Waste Measurement Surveying*5 days*

A comprehensive review of scaling and log grading to prepare the participants for writing the examination for BC Forest Service Certification in Waste Surveys. The mixed classroom and field program covers waste classification, utilization standards, block survey plans, plot establishment, field mapping and stratification, completion of forms and administration procedures. Survey accuracy and efficiency are stressed. The final day is the certification exam.

FRE 100 Motifs I^{PLA}*4 hours lecture, or distance (D), 3 credits T*

Motifs I and II together make up a complete introductory French program at the university level. With an emphasis on communicative proficiency, and based on the popular French in Action materials, the courses make use of video, audio and print material in order to develop the four language skills (listening, speaking, reading, and writing) and to introduce students to the diversity of the Francophone world.

Prerequisite(s): None

FRE 101 Motifs II^{PLA}*4 hours lecture, or distance (D), 3 credits T*

This is the second of the pair of courses, Motifs I and II.

Prerequisite(s): FRE 100

FRE 120 Motifs III^{PLA}*4 hours lecture, or distance (D), 3 credits T*

Motifs III and IV continue the development of the four language skills, self-expression, and cultural insight begun in FRE 100 and 101. Completion of French to this level is the prerequisite for entry into standard 1st-year university French.

Prerequisite(s): FRE 101 or French 11

FRE 121 Motifs IV^{PLA}

4 hours lecture, or distance (D), 3 credits T

This is the second of the pair of courses, III and IV.

Prerequisite(s): FRE 120

FRE 145 Intermediate French I^{PLA}

4 hours lecture, or distance (D), 3 credits T

This course provides a complete review of French grammar presented within a cultural context. A study of selected literary readings will develop the student's ability to understand and compose short passages, together with typical and provocative articles that will promote active and critical in-class discussions of contemporary issues. Intermediate French I and II are strongly recommended for students who have taken French as a second language.

Prerequisite(s): FRE 121 or French 12

FRE 146 Intermediate French II^{PLA}

4 hours lecture, or distance (D), 3 credits T

This is the second of the pair of courses, Intermediate French I and II.

Prerequisite(s): FRE 145

FRE 265 Advanced French I^{PLA}

4 hours lecture, or distance (D), 3 credits T

This course provides a continuation of the study of French grammar at an advanced level. A study of selected literary readings (French and French-Canadian), together with a variety of up-to-date and provocative articles and texts will allow the student to further improve both written and spoken French through practice in conversation, comprehension and composition. Advanced French I and II are strongly recommended for students who have taken the French immersion program.

Prerequisite(s): FRE 146, or equivalent, or C+ in francais langue

FRE 266 Advanced French II^{PLA}

4 hours lecture, or distance (D), 3 credits T

This is the second of a pair of courses, Advanced French I and II.

Prerequisite(s): FRE 265

FRE 280 La Traduction: Translation (A)

3 hours lecture, 3 credits T

This course is an introduction to the practice and theory of translation. Through a comparative analysis of the various structures in both French and English, the course will focus on different techniques and strategies to overcome the problems typically encountered when translating from one language to the other. The focus will be particularly placed on grammar, style and syntax.

Prerequisite(s): Provincial English 12 or one of ENG 060, ENG 098 or ESL 090 or placement testing and FRE 266.

FRE 281 La Traduction: Translation (B)

3 hours lecture, 3 credits T

This course is a continuation to the practice and theory of translation as well as an introduction to the practice of interpreting (simultaneous, consecutive and liaison). Through a comparative analysis of the various structures in both French and English, the course will focus on different techniques and strategies to overcome the problems typically encountered when translating from one language to the other. The focus will be particularly placed on grammar, style and syntax.

Prerequisite(s): Provincial English 12 or one of ENG 060, ENG 098 or ESL 090 or placement testing and FRE 266.

GAS 010 H2S Alive

8 hours

This one-day course is intended for all workers in the petroleum industry who could be exposed to hydrogen sulphide (H2S). The course covers the physical properties and health hazards of H2S, how to protect oneself and basic rescue techniques. Each student is required to operate self-contained breathing apparatus, a detector tube device, and perform rescue breathing on a mannequin. It is recommended that women wear slacks or jeans. Upon successful completion of a written examination and demonstration of the required skills an industry standard certificate, valid for three years, will be issued.

GEO 060 Physical & Human Geography

Distance (D), 3 credits

This course introduces students to six major areas of human and physical geography. It covers such topics as population, natural resources, rocks, weathering, erosion and deposition, the weather in terms of earth-sun relationships and moisture and motion in the atmosphere and geophysical hazards. A global as well as local (BC or Canadian) perspective is taken in this course.

Prerequisite(s): ENG 052 or English 11, MAT 033/034 or Principles of Math 10, or placement testing

GEO 105 Physical Geography I

3 hours lecture + 3 hours lab, 3 credits T

Geography 105 is the first of two 1st-year level physical geography courses that include laboratory components. This course introduces the student to the world of earth science and the interaction of solar radiation, the atmosphere, and the earth's surface. Topics include: the radiation balance; atmospheric and oceanic circulation; moisture, air masses and storms; climate; surface water; and, biogeography. Students will acquire the knowledge necessary to deal with more advanced courses in geography, and gain enhanced knowledge of the geography of the planet and their local areas.

Prerequisite(s): C in one of ENG 098 ENG 060 or Provincial English 12, or placement testing

GEO 106 Physical Geography II*3 hours lecture + 3 hours lab, 3 credits T*

Geography 106 is the second of two 1st-year level physical geography courses. This course continues the student's introduction to earth sciences by studying landforms and the processes at work at or near the earth's surface. Topics include: rocks and minerals, tectonic and gradational forces, and soils and soil formation. Students will acquire the knowledge necessary to deal with more advanced courses in geography, and gain enhanced knowledge of the geography of the planet and their local areas.

Prerequisite(s): Minimum C grade in GEO 105

GEO 111 Introduction to Human Geography I*Distance (D), 3 credits T*

This course focuses on the complex relationships between people and the environment. With emphasis on the ecosystems approach, it looks at the impacts of human activities, population growth and resource exploitation on the environment.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing.

GEO 112 Introduction to Human Geography II*Distance (D), 3 credits T*

This is a course in urban and economic geography, examining the concepts and theories used to describe and analyze the patterns and systems which can be recognized in the distribution and structures of economic activities and urban settlements.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing.

GEO 200 Geography of Canada^{PLA}*3 hours lecture, 3 credits T*

This course takes a wholistic approach in examining the dynamic relationships between the physical and cultural environments associated with the people and places in Canada. The focus is on relationships, location and the resulting ever-changing geographic patterns that create the diversity, issues and opportunities facing Canada and Canadians. Some of the topics covered are: the physical setting, settlement patterns and growth, urbanization and politics, environmental regions, regional disparities and Canada's place on the international stage.

Prerequisite(s): GEO 105 & 106

GEO 205 Geography of British Columbia*3 hours lecture, 3 credits T*

GEO 205 explores the physical and human landscapes that are British Columbia. The course is a blend of the regional and wholistic systems approaches to the relationships between physiography, climate, resources and people. Basic geomorphology, natural hazards and other constraints on land use in British Columbia are examined.

Prerequisite(s): GEO 105 & 106

GEO 210 Natural Resources Management I: Introduction^{PLA}*3 hours lecture, 3 credits T*

The course examines the major natural resources management issues on the global, national, provincial and local scales. Questions and concepts associated with the double-edged sword of conservation versus economic development are examined from the contrasting scientific and philosophical views. The emphasis is on solutions through public policy. Some of the topics covered are: renewable and non-renewable resources, resources and economics, terrestrial, marine and atmospheric resources, energy, minerals, options for the future and the role of non-government organizations.

Prerequisite(s): GEO 105 & 106

GEO 211 Natural Resources Management II: Wildlife^{PLA}*3 hours lecture, 3 credits T*

The course introduces students to the world of wildlife. Then, the issues associated with wildlife utilization are examined. Wildlife management policies, programs, and practices are reviewed with particular emphasis on Canada and BC. Some of the topics covered include: animal behaviour, inventory methods, population monitoring, land use and wildlife, approaches to management, the conservation of wildlife and wildlife management in the Comox Valley.

Prerequisite(s): GEO 105 & 106

GEO 214 Biogeography^{PLA}*3 hours lecture, 3 credits T*

This course examines the changes in the geographic distribution patterns of plants and animals over geologic time. The attributes of the life layer involved in these shifting relationships are investigated from the geographic perspective. Sampling concepts, methods and tools of analysis are introduced. Some of the topics covered are: the basics of a functioning life layer, feedback in natural systems, disturbance and succession, interpreting distribution patterns, changing continents and climate, colonization, dispersal and invasion, genetic modification, extinctions, conservation and conservation planning.

Prerequisite(s): GEO 105 & 106

GEO 215 Society and the Environment*3 hours lecture, 3 credits T*

Global, national and regional perspectives on current environmental issues are the subject matter of this course. The social perspectives and rationale for the study of the natural and human environments are introduced. Topics include human effects on land and ocean environments, living natural communities, the human environment, the character of civilizations and planet management. A wholistic systems approach is used in examining the broad range of topics and issues involved. The academic and practical skills emphasized in the course include various types of research, oral communications and an awareness of and appreciation for a range of views on controversial issues.

Prerequisite(s): GEO 105 & 106**HCA 100 Health and Healing: Concepts for Practice***70 hours lecture, 3 credits*

This course provides students with the opportunity to develop a theoretical framework for practice. Students will be introduced to the philosophical values and theoretical understandings that provide a foundation for competent practice as a HCA. The course focuses on concepts of caring and person-centred care; basic human needs and human development; family, culture and diversity as they relate to health and healing. Students will also be introduced to a problem-solving model that will be critical to their practice.

Prerequisite(s): Admission to the Health Care Assistant Program**HCA 105 Health I: Interpersonal Communications***50 hours lecture, 3 credits*

This course focuses on the development of self-awareness and increases understanding of others, and development of effective interpersonal communications skills that can be used in a variety of caregiving contexts. Students will be encouraged to become more aware of the impact of their own communication choices and patterns. They will have opportunity to develop and use communication techniques that demonstrate personal awareness, respect and active listening skills.

Prerequisite(s): Admission to the Health Care Assistant Program**HCA 110 Health II: Lifestyle & Choices***30 hours lecture, 2 credits*

This course provides an introduction to the holistic concept of health and the components of a health-enhancing lifestyle. Students will be invited to reflect on their own experience of health, recognizing challenges and resources that may impact on their lifestyle choices and, consequently, their health. Students will be introduced to a model that can be applied in other courses to understand the multifaceted aspects of health and healing.

Prerequisite(s): Admission to the Health Care Assistant Program**HCA 115 Healing I: Caring for Individuals Experiencing Common Health Challenges***115 hours lecture, 4 credits*

This course introduces students to the normal structure and function of the human body and normal bodily changes associated with aging. Students will explore common challenges to health and healing in relation to each body system. Students will also be encouraged to explore person-centred practice as it relates to the common challenges to health and, in particular, to end-of-life care.

Prerequisite(s): Admission to the Health Care Assistant Program**HCA 120 Healing 3: Personal Care And Assistance***120 hours lab, 3 credits*

This practical course offers students the opportunity to acquire personal care and assistance skills within the parameters of the HCA role. The course is comprised of class and supervised laboratory experiences which assist the student to integrate theory from other courses to develop care-giver skills that maintain and promote the comfort, safety and independence of individuals in community and facility contexts.

Prerequisite(s): Admission to the Health Care Assistant Program**HCA 125 Healing 2: Caring for Individuals experiencing Cognitive or Mental Challenges***60 hours lecture, 3 credits*

This course builds on content from other courses to assist students to explore concepts and care-giving approaches that will allow them to work effectively with individuals experiencing cognitive or mental challenges. Emphasis is on recognizing behaviours and identifying person-centred intervention strategies.

Prerequisite(s): Admission to the Health Care Assistant Program**HCA 130 Work Role: Introduction to HCA***30 hours lecture, 2 credit*

This course provides an introduction to the role of the HCA within the British Columbia health care system. Students will be introduced to the healthcare team and the roles and functions of HCA within the team. Students will also have opportunities to develop self-reflective skills required for competent practice and will be introduced to effective job-finding approaches. This course provides an introduction to the role of the HCA within the British Columbia health care system. Students will be introduced to the healthcare team and the roles and functions of HCA with the team. Students will also have opportunities to develop self-reflective skills required for competent practice and will be introduced to effective job-finding approaches.

Prerequisite(s): Admission to the Health Care Assistant Program

HCA 140 Practice Experience I*105 hours practicum, 4 credits*

This supervised practice experience provides students with an opportunity to apply knowledge and skills from all other courses in the program with individuals in a multi-level or complex care setting. A portion of this clinical experience will be devoted to working with individuals experiencing cognitive challenges. Opportunity will be provided for students to gain expertise and confidence with the role of the HCA within a continuing care facility.

Prerequisite(s): Admission to the Health Care Assistant Program

HCA 145 Practice Experience II*60 hours practicum, 2 credits*

This practice course provides students with an opportunity to apply knowledge and skills from all other courses with individuals and families in a community setting. Opportunity will be provided for students to become more familiar with the role of the HCA within a Home Support Agency and gain abilities that will prepare graduates to assume the role of a Community Health Worker.

Prerequisite(s): Admission to program. Successful completion of the appropriate HCA theory courses is required to progress into the Practice Experience.

HCA 150 Practice Experience III*105 hours practicum, 4 credits*

This final supervised practice experience provides an opportunity for the learner to become better prepared to take on the role of the Health Care Assistant. This course provides students with a further opportunity to apply knowledge and skills from all other courses in the program with individuals in a multi-level or complex care setting. A portion of this clinical experience will be devoted to working with individuals experiencing cognitive challenges. Opportunity will be provided for students to gain expertise and confidence with the role of the HCA within a continuing care facility.

Prerequisite(s): Admission to program. Successful completion of the appropriate HCA theory courses is required to progress into the Practice Experience.

**HIS 060 Provincial ABE Social Studies
(Twentieth Century History)***3 hours lecture, or online, 3 credits*

This course presents a survey of twentieth-century world history. It is the equivalent of History 12 in the British Columbia secondary school system. Students will be introduced to the study of the past century through a combination of factually-based textbook exercises, moderated on-line discussion forums, and interpretive research and writing projects. Provincial English 12, ENG 098, ENG 060 or ESL 090 is a recommended co-requisite or prerequisite for students who take this class, while completion of the On-Line Learner Success Course is also recommended for those who take the course on-line.

Prerequisite(s): Grade 11 English or ENG 052

HIS 111 Canadian History: Pre-Confederation*3 hours lecture, or distance (D); online; Hybrid online + tutorial, 3 credits T*

This course provides a general chronological overview of Canadian history in the pre-Confederation era. It introduces some of the major political, social and economic events that shaped early Canadian development.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing.

HIS 112 Canadian History: 1867 - Present*3 hours lecture, or distance (D); online; Hybrid online + tutorial; 3 credits T*

This introductory course provides an overview of Canadian history since 1867, concentrating on the main lines of political, social and economic development. It analyses important issues such as the Riel Rebellion, the shift from a rural to an urban society, the effects of the two World Wars, the Great Depression, the relations between English and French Canadians, and provincial demands for autonomy.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing. HIS 111 recommended.

HIS 120 World History to 1000*3 hours lecture, 3 credits T*

This course surveys world civilizations from ancient times to the beginning of the Medieval era. It will include study of such areas of history as ancient Mesopotamia, Egypt, China, Japan and India; classical Greece and Rome; Africa and pre-contact America; and Islam, Byzantium, Western Christendom. The focus will be upon identifying broad themes, issues and patterns in world history, and upon accounting for political, social, cultural, intellectual, religious and economic change.

Prerequisite(s): C in one of ENG 060, ENG 098, Provincial English 12, or placement testing

HIS 121 World History of the Last Millennium, AD 1000-2000

3 hours lecture, 3 credits T

This course surveys world history from the early Medieval period to contemporary times. The focus will be upon identifying broad themes, issues and patterns in world history, and upon accounting for political, social, cultural, intellectual, religious and economic change. The approach will combine sweeping analytical overviews with recurrent intensive investigation of selected societies and topics. Class time will be divided between lecture and slide show presentation, video documentaries, and discussion based upon common course readings and a series of student research exercises.

Prerequisite(s): C in one of ENG 060, ENG 098, ESL 090, or Provincial English 12.

HIS 122 The Contemporary World

3 hours lecture, 3 credits T

HIS 122 seeks to place contemporary international affairs within a broad historical and analytical perspective. The course highlights a number of events, trends and themes that have shaped the history of both individual nations and the international system since the end of World War II. Topics to be studied will include the history of the Cold War; decolonization and the struggle of developing nations to gain political and economic stability; the 'rise' of Asia: the Arab-Israeli Conflict; the Islamic resurgence; the collapse of Soviet-style communism and the nature of conflict in the post-Cold War world; the development of the global economy since Bretton Woods; and the relationship between the history of international institutions and world issues since 1945.

Prerequisite(s): C in one of ENG 060, ENG 098, ESL 090, or Provincial English 12.

HIS 130 World Religion

3 hours lecture, 3 credits T

This course is designed as an introduction to the world's major living faiths. Although the focus will be upon Judaism, Christianity, Islam, Hinduism and Buddhism, other religions will be briefly discussed. We will examine the origins and historical development, the sacred texts, the central tenets, the institutions and the rituals of each religion. The framework will be explicitly comparative as we assess how the different traditions have responded to a basic set of questions. Is there a god or gods and, if so, what is her/his/its/their nature? What is the relationship between the human and the divine? What is the purpose of life and how should it be lived? Is there an afterlife and what is the connection between this life and the next? Instruction will combine lecture, video and group presentations; class discussion and textual analysis; intensive reading; and individual student research and writing projects.

Prerequisite(s): C in one of ENG 060, ENG 098, Provincial English 12, or placement testing.

HIS 135 World Mythology

3 hours lecture, 3 credits T

The secret of life, explains Utnapishtim in an ancient Sumerian epic, is that there is no secret. "When the gods created man they allotted to him death, but life they retained in their own keeping", he tells the king Gilgamesh. "Fill your belly with good things, dance and be merry, feast and rejoice. Let your clothes be fresh, bathe yourself in water, cherish the little child that holds your hand, and make your wife happy in your embrace; for this too is the lot of man." This course will in some ways defy the strictures of Utnapishtim in returning to the questions that rest at the centre of world mythology. Who are we? Where do we come from? Where are we going? What is the nature of the cosmos? What is the relationship between the individual, the family, the community and the transcendent? How are life and death intertwined? We will discuss such questions in a philosophical context but the thrust of the course will be to use an historical and comparative framework that analyzes particular mythic traditions. Rather than attempt to encompass all of world mythology within a one-term course, we will focus upon the myths of Babylonia, Egypt, Greece, Rome, Northern Europe, Mesoamerica and the Pacific Northwest as case studies.

Prerequisite(s): C in one of ENG 060, ENG 098, Provincial English 12, or placement testing.

HIS 205 Travels in Time

200 hours = 9 hrs. lecture, 9 hrs. seminar, plus 12-21 days travel, 3 credits T

Those who would dare are invited to step into the North Island College time machine. Walk the streets of ancient Pompeii. Contemplate the accomplishments of Incan Civilization from the heights of Machu Picchu. Listen for the sound of the Minotaur below as you stand in the palace at Knossos. This course combines intensive study of one historical theme or civilization with a two-to-three-week international tour. Typically, Travels in Time will only be offered in the Spring semester and will feature a short series of preparatory lectures and seminars followed by the trip. The class will conclude with a couple of meetings upon the group's return. The academic demands in HIS 205 will be significant but are meant to accentuate rather than to detract from the travel experience.

Prerequisite(s): C minimum in one of ENG 060, ENG 098, ESL 090, or Provincial English 12.

HIS 215 History of Modern Europe I*3 hours lecture, online, or Hybrid online/tutorial, 3 credits T*

This course surveys the world of early modern Europe from the flowering of the Renaissance in Italy and northern Europe, through the age of the religious wars in the seventeenth century, the eighteenth century Age of Enlightenment, and developments in eastern Europe and Russia, culminating in the great watershed of the French Revolution. In addition to covering military and political developments, the course also describes the changes wrought in the social and economic lives of the people of the emerging nation states of Europe.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing.

HIS 216 History of Modern Europe II*3 hours lecture, online, or Hybrid online/tutorial, 3 credits T*

After a brief exploration of earlier 18th Century events, this course begins with the causes, course and consequences of the French Revolution. This survey course will then examine the major events of the 19th and 20th Centuries. Particular emphasis will be placed on industrialization, the growth of the nation state and imperialism. Social change will also be examined.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing

HIS 220 War, Memory, Myth and History*3 hours lecture, 3 credits T*

"Since wars begin in the minds of men," reads the UNESCO charter, "it is in the minds of men that we have to erect the ramparts of peace." This course explores how humans have struggled to understand, memorialize, and learn from war. Although the course uses a comparative thematic approach, there is a heavy emphasis upon twentieth-century wars, since this will both provide focus and allow us to probe the politicized relationship between lived memory and history. "War," notes the journalist Chris Hedges, "is a force that gives us meaning." This course will use monuments, memorials, museums, myths, paintings, photographs, weapons, flags, cartoons, family stories, novels, and movies as sources for thinking about the ways in which war is remembered and defined.

Prerequisite(s): C in one of ENG 060, ENG 098, Provincial English 12, or placement testing

HIS 225 History of British Columbia*3 hours lecture, or distance (D), 3 credits T*

Major historical events are discussed, and their significance analyzed, in this survey course on British Columbia's history. The roles played by economics, geography, politics and social factors in shaping the province's development will also be examined.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing.

HIS 231 United States History to 1877*3 hours lecture, 3 credits T*

This course addresses the political, economic and social development of the American republic from the period prior to first contact between Natives and Europeans to the end of Reconstruction.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing.

HIS 232 United States History Since 1877*3 hours lecture, 3 credits T*

This course addresses the political, economic and social development of the American republic from the end of Reconstruction to the present day. Major themes will include urbanization, industrialization, western settlement, Progressivism, World War One, the Great Depression, World War Two, the Cold War and rise to Super Power Status, and civil rights.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing.

HIS 250 History of Women in Canada, 1600-1920*3 hours lecture, or distance (D), 3 credits T*

This course examines the historical experiences of Canadian women prior to 1920. Topics covered will include native women after contact, immigrant women and the pioneer experience, women as wives and mothers, women and reform, women's growing entry into the labour force, and the changing attitude of society towards the role of women.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing. 1st year Canadian History recommended but not required.

HIS 251 History of Women in Canada, 1920 - Present*3 hours lecture, or distance (D), 3 credits T*

This course examines the major issues in women's lives after 1920. Particular attention will be paid to the changing roles and expectations of women in the home, in society and in the workplace, and to the forces that brought about these changes.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing.

HIS 260 Historical Reactions to Criminal and Deviant Behaviour

3 hours lecture, 3 credits T

Once upon a time, a shipwrecked sailor washed up upon distant shores. He wondered about where he was. Then he saw a scaffold and gallows. "Thank god," he exhaled, "I am in a civilized country." What is the relationship between civilization, crime and punishment? Why have dead bodies been the symbol of law at some times and places but not at others? Why did criminal trials begin? How can we account for the replacement of torture and the "bloody scaffold" with the rise of the penitentiary? This course will ask such questions as it provides an historical perspective on changing definitions of deviancy, societal reactions to violent or criminal activity, and public policies to counteract prohibited behaviour. The time span and geographical range will be vast; we will range from the Mesopotamia of 3,000 BCE to 21st-century North America. To provide focus, the curriculum will be organized around four intensive case studies: Crime and Punishment in the Ancient Near East and Mediterranean; Early Modern and Industrial Britain; American Justice from Colonial Times to Court T.V.; and Reactions to Crime and Deviance in 19th and 20th Century Canada and British Columbia.

Prerequisite(s): C in one of ENG 060, ENG 098, ESL 090 or Provincial English 12

HRT 010 CPR Level A with AED

4 hours

This course covers skills needed to recognize and respond to cardiovascular emergencies for adults. Topics include choking, airway and breathing emergencies, prevention of disease transmission, Automated External Defibrillation (AED).

Prerequisite(s): 16 years of age before course starts

HRT 011 Basic Rescuer (CPR Level C)

6 hours

Adult, child, and infant CPR techniques for health care providers and other professional rescuers. Skills taught and practiced include one and two-rescuer CPR and AED, and management of the obstructed airway in the adult, child, and infant. This course is a prerequisite for the First Aid Instructor Level. (Certification period is three years, but recommended for one year.)

HRT 012 Heartsaver Plus (CPR Level B)

5 hours

A five hour course for lay people to be able to handle adults, children and infants in an emergency. This is a combination of Adult, Child, Baby CPR and AED. (Certification period is three years, but recommended for one year.)

HRT 015 Health Care Provider (CPR Level HCP)

6 hours

Adult, child and infant CPR techniques for health care providers and other professional rescuers. CPR Level A or equivalent is recommended prior to attending this course. Skills taught and practiced include one and two-rescuer CPR with pulse checks, bag valve mask, respiratory arrest, AED, and management of the obstructed airway in the adult, child and infant. This course is a prerequisite for the First Aid Instructor Level. (Certification period is three years, but recommended for one year.)

Prerequisite(s): Strongly recommend previous certification in CPR Level A, B, C or any First Aid training provided by WCB, Red Cross, EMP or St. John's Ambulance.

HRT 017 CPR Level C and CPR Health Care Provider - Recertification

4 hours

Refresher training for those needing to re-certify their CPR Level C or CPR Level HCP. (Certification period is three years, but recommended for one year. Some workplaces require one year.)

Prerequisite(s): Proof of current CPR Level C is required.

HRT 025 Automated External Defibrillator - AED

4 hours

This course is designed to teach the general public and first aid attendants how to use an automated External Defibrillator (AED) (Certification is by the Canadian Red Cross and the certification period is three years)

Prerequisite(s): 16 years of age before course starts, CPR or Occupational First Aid

HRT 030 CPR Instructors Course

28 hours

This course is designed to qualify instructors for delivery of all CPR and AED level courses using standardized Curriculum and Learning Outcomes. Course content follows the First Aid Instructor's Manual and includes skill assessment, Facilitation philosophy, Administration, PDT, CPR course outlines. Upon completion instructors will be qualified to prepare, deliver and evaluate CPR students. NOTE: Skill testing in the course is not a relearning opportunity. Candidates whose skills are not up to standard will not be permitted to attend the remainder of the course. (CPR Instructor certification with an expiry date of three years from the last day of the month the course was completed.)

Prerequisite(s): All Instructor & Instructor Recertification courses must be reviewed by the NIC Department prior to Registration as follows: 18 years of age or older at the start of the course; CPR Level HCP.

Post Requisite(s): 8 hours co-teach (recommended to co-teach as Level 'C') unless specified by the Instructor Trainer. Co-Teaching MUST be done within 1 year of completing the Instructor course, with a current FAI or CPRI who has 2 years or more of Teaching experience or IT.

HRT 031 CPR Instructors Recertification Course*8 hours*

This course is designed to maintain Instructor level qualifications for delivery and evaluation of all CPR level courses using standardized Curriculum and Learning Outcomes. (CPR and AED Instructor certification with an expiry date of three years from the last day of the month the recertification course was completed.)

HSW 121 Communication Skills in the Classroom*3 hours lecture, 3 credits*

HSW 121 will focus on the enhancement of communication skills necessary to become more effective Aboriginal Education Assistants. Students will practice and demonstrate communication skills such as active listening, clarification and giving and receiving feedback non-defensively. Students will also learn to strategize and analyze situations involving conflict management, intercultural communication and working in small groups.

Prerequisite(s): Acceptance into the Human Service Certificate - Aboriginal Education Assistant Program

HSW 122 Social Analysis in Context*3 hours lecture/workshop, 3 credits*

This course introduces students to a wide range of social issues starting with the experience of the learner and the local environment and making links nationally and globally. The students will review a variety of viewpoints and using a critical thinking and participatory approach will analyze the historical, political and social factors affecting the issues discussed. HSW 122 is designed to include Aboriginal perspectives on social issues at the local, national and global levels. This is facilitated by using social analysis to orient and analyze the experience of the learners in relation to issues discussed. The voice and experience of the Aboriginal learner is a significant component of discussions, lectures, textual resources and guest lecturers. Group work and cooperative learning activities will be used. This course is designed for both Aboriginal and non-Aboriginal students.

Prerequisite(s): C+ in Provincial English 12, ENG 060, ENG 098 or equivalent courses or Assessment

HSW 123 Practice Experience Seminar*3 hours seminar, 3 credits*

HSW 123 provides the opportunity for students to learn about, discuss and network with Aboriginal Teaching Assistants and other educational practitioners from a range of different school systems. Students will be introduced to a variety of educational roles, responsibilities, policies and resources available to them. Students will apply key human service professional values and demonstrate ethical behaviours in classroom practice, in case study activities, student learning journal, in the twenty hour practicum, and in class discussions. Students will also be responsible for compiling an annotated list of resources that will be useful in their work as Aboriginal Teaching Assistants.

Prerequisite(s): C+ in either Provincial English 12, ENG 060, ENG 098 or equivalent courses or Assessment.

HSW 127 Family and Community*3 hours lecture, 3 credits*

This course provides an overview of the family experience from an Aboriginal and diversity perspective. Students will learn about and discuss different cultural perspectives on family structure, functions, demographics and Aboriginal family experience. Issues of current concern to Aboriginal and non-Aboriginal families will be discussed. Emphasis will be placed on the factors that have influenced major changes in family structures and values from an Aboriginal perspective and the connections between healthy families and healthy communities.

Prerequisite(s): Acceptance into the Human Service Certificate Program

HSW 151 Interpersonal Communications^{PLA}*3 hours lecture, 3 credits T*

The focus of this course is enhancement of communication skills to become more effective communicators. Students will practice and demonstrate skills of active listening, clarification, giving and receiving feedback non-defensively, and conflict management. Effective communication skills are essential for competent human service practice.

Prerequisite(s): Acceptance into the Human Service Certificate Program

HSW 152 Foundations of Human Service Practice^{PLA}*3 hours lecture, 3 credits T*

This course introduces students to a wide range of social problems through exploration of definition, evidence, causation, consequences, values and intervention. The student will be introduced to a variety of viewpoints, with an emphasis on a critical thinking approach.

Prerequisite(s): Acceptance into the Human Service Certificate Program

HSW 153 Introduction to Practice Experience^{PLA}*3 hours lecture & practicum, 3 credits T*

This course introduces students to human service agencies in the community where they are receiving instruction. On-campus presentations will be made by agency representatives to help familiarize students with human services and policies. Students will also take part in classroom and a practicum placement focusing on professional values, attitudes, ethics, observation and communication skills.

Prerequisite(s): Acceptance into the Human Service Certificate Program

HSW 157 Family Relationships^{PLA}*3 hours lecture, 3 credits T*

This course provides an overview of the family experience, using a diversity model. Students will learn a family dynamics model and how the emotional health of individual family members is affected by the experiences the individual has in the family throughout the life cycle. Students will be introduced to a variety of "problem situations" in family relationships and to basic strategies for assisting families to function in a manner that promotes psychological well-being.

Prerequisite(s): Acceptance into the Human Service Certificate Program

HSW 160 Foundations of Social Service Practice*3 hours lecture, 3 credits T*

This course examines the theories and skills specific to the helping roles assumed by social service workers in non-metropolitan and rural communities. Topics include: assessment and case management, the community, natural helping systems and self-help groups, empowerment and change, and problem solving approaches for working effectively with people within a human service framework.

Prerequisite(s): C in all 1st term HSW courses

HSW 161 Interviewing Skills for Human Service Practice^{PLA}*3 hours lecture, 3 credits*

This course introduces students to the arts of counselling and interviewing. Students will develop basic counselling skills, as well as the skills to facilitate a problem-solving approach. Theory and practice in working with difficult client situations will be introduced. The course will include lecture, discussion, role-plays, and videotaped practice of simulated sessions.

Prerequisite(s): C in all 1st term HSW courses

HSW 164 Foundations of Community Support^{PLA}*3 hours lecture, 3 credits T*

This course introduces students to a diversity model approach regarding persons with disabilities. Supports and services that empower persons with disabilities are presented and the strengths of person with disabilities are emphasized. Issues of devaluation and discrimination of individuals with disabilities will be identified and discussed. There is a focus on person-centered practice and a strengths perspective.

Prerequisite(s): C minimum in all first term HSW courses; or C minimum in ENG 115 and HSW 152

HSW 166 Health Care Principles^{PLA}*3 hours lecture/lab, 3 credits*

This course gives an introduction to physical care planning with emphasis on developing physical care skills. Areas of study include basic anatomy and physiology of body systems, basic assessment and physical care skills, common health challenges among persons with physical disabilities, nutrition and food handling, body mechanics. Ethics and legal issues related to health care will also be explored. Community resources for health information and support will be introduced.

Prerequisite(s): C in all 1st term HSW courses

HSW 167 Support Strategies for Skill Development^{PLA}*3 hours lecture, 3 credits T*

This course introduces students to the principles of positive behaviour support. Students will learn methods for identifying, observing, measuring, and reporting behaviour and skills. Support strategies for skill development and enhancement of quality of life will also be included.

Prerequisite(s): C in all 1st term HSW courses

HSW 169 Social Service Practice Experience I^{PLA}*6 - 8 hours/week practicum + 2 hours seminar/week at NIC, 3 credits*

Students complete a practicum of 6 to 8 hours per week in an agency, facility or school setting. The practicum site is chosen to complement the course selection. This experience emphasizes a generic approach with a focus on the establishment of a knowledge base, initial skill development, and an understanding of professional expectations. Weekly seminars assist students to make a connection between theory and their practice while building proficiency as self evaluation.

Prerequisite(s): C in all 1st term courses

HSW 170 Education Assistant/Community Support Practice Experience I^{PLA}*6 - 8 hours/week practicum + 3 hours seminar/week at NIC, 3 credits*

Students complete a practicum of six to eight hours per week in an agency, facility or school setting. The practicum site is chosen to complement the course selection and certificate designation. This experience emphasizes a generic approach with a focus on the establishment of a knowledge base, initial skill development, and an understanding of professional expectations. Weekly seminars assist students to make a connection between theory and their practice while building proficiency at self evaluation.

Prerequisite(s): C in all 1st term courses

HSW 171 Special Populations Practice Experience II^{PLA}

30 hours/week practicum placement for 6 weeks + 3 hours seminar/week, 4 credits

This full-time, six-week practicum completes the final component of the Community Support Worker for Special Populations training. Students work in an agency, facility or educational setting serving individuals with a physical, cognitive, or psychiatric disability. Students must successfully complete this practicum at an employment readiness level in order to receive their certificate.

Prerequisite(s): C in all 2nd term HSW courses

HSW 172 Social Service Practice Experience II^{PLA}

30 hours/week practicum placement for 6 weeks + 2 hour seminar/week, 4 credits

This full-time, six-week practicum completes the final component of the Social Services training. This course enables the student to combine theory and practice in a social services work setting. Students must successfully complete this practicum at an employment readiness level in order to receive their Certificate.

Prerequisite(s): C in all 2nd term HSW courses

HSW 174 Education Assistant Practice Experience II^{PLA}

30 hours/week practicum placement for 6 weeks + 3 hours seminar, 4 credits

A full-time (30 hours/week), six-week practicum completes the final component of the Education Assistant training. Students are required to work 30 hours/week in a school setting, serving individuals with a physical, intellectual, and/or psychiatric disability. Students must successfully complete this practicum at an employment readiness level in order to receive their certificate.

Prerequisite(s): C in all 2nd term HSW courses

HSW 190 Education Assistant in the Classroom

3 hours lecture, 3 credits T

This course is designed to provide Education Assistants with background knowledge and understanding of the administration and organization of schools. The roles of the Education Assistant in the classroom and the relationship of the Education Assistant with other professional groups in the school and the community are also focal points of study. In order to promote understanding of issues associated with students with special needs, a study of controversial issues in education is undertaken.

Prerequisite(s): C in all 1st term HSW courses

HSW 191 Ethics in Human Service^{PLA}

3 hours lecture, 3 credits

This course introduces students to ethical issues and professional responsibilities in human services. Students explore philosophical principles, practice and legal standards, plus frameworks for ethical decision-making, within the context of professional, cultural, and personal values. Focus is on fostering comprehension and application of ethical principles and commitment to human service values.

Prerequisite(s): C in all 1st term HSW courses

HSW 192 Social Welfare in Canada^{PLA}

3 hours lecture, 3 credits T

This course is an introduction to the history and development of social welfare policy in Canada with particular emphasis on British Columbia. Students also examine some current provincial and federal legislation relevant to income security, family and poverty.

Prerequisite(s): C in all 1st term HSW courses

HSW 205 Group Facilitation

3 hours lecture, 3 credits T

The Group Facilitation course offers an introduction to the subject of group process. This course provides opportunity to learn and practice techniques for designing and facilitation workshops and groups. Group facilitation is explored through a life skills model, which provides an opportunity for group members to increase skills, knowledge, and self-awareness to support self-sufficiency in five areas of living: self, family, community, leisure, and employment.

Prerequisite(s): Graduate of Certificate Program within the past 5 years

HSW 209 Contemporary Issues in Addictions: An Overview

3 hours lecture, 3 credits

This course introduces students to some of the contemporary issues surrounding substance misuse and addiction through the exploration of definitions, causation, consequences, and intervention. The student will be introduced to a variety of viewpoints generally held about addictions, and will be expected to articulate and support the rationale for their own beliefs through the application of theory.

Prerequisite(s): Graduate of Certificate Program within the past 5 years

HSW 211 Supporting Communication and Curriculum In the classroom

30 hours lecture & lab, 2 credits T

The goal of HSW 211 is to provide background information to help Education Assistants in implementing augmentative and alternative communication (AAC) and special education programs in the classroom under the direction of teachers, speech language pathologists and other professionals. Some of the topics to be covered in this course include: picture/symbol materials and voice output communication aids used to help students to communicate more effectively, internet resources and computer programs, instructional strategies for literacy and numeracy, modifying and adapting curriculum and team member's roles and responsibilities.

Prerequisite(s): instructor permission

HSW 212 Introduction to Autism: Supporting Students on the Autism Spectrum in the classroom

3 hours lecture, 1 credit

The goal of HSW 212 is to provide Education Assistants with an understanding of the nature of autism spectrum disorder and the strategies to support students on the autism spectrum in classrooms under the direction of teachers and other professionals. Some of the topics to be covered include instructional strategies, behaviour management strategies, communication and social skill strategies used to support students on the autism spectrum in the classroom setting and team member's roles and responsibilities.

Prerequisite(s): Teacher or Education Assistant certification, or enrolled in the HSW Program or a graduate of the HSW Program

HSW 250 Advanced Practice Experience^{PLA}

30 - 40 hours/week for 8 Weeks + 2 hours seminar, 5 credits

It is expected that the student enrolling in HSW 250, Advanced Practice Experience, is proficient in basic human service worker skills and is ready to move to a more challenging experience. The Advanced Practice Experience is eight weeks in length and 30-40 hours/week. As each practice placement site is unique and may require knowledge and skills specific to its mandate and client population, a contract of learning outcome expectations will be established at the beginning of the practice placement at a meeting between the student, the practice placement supervisor, and the classroom instructor. The student will be supported in her/his learning through weekly seminars.

Prerequisite(s): Graduate of Certificate Program within the past 5 years

HUC 100 Hospital Unit Clerk - Overview

3 hours lecture, .5 credit

This course is designed to give an overview of the program and the skills needed to work in this field. Course outlines will be reviewed and there will be an observational field trip to a local hospital.

Prerequisite(s): Admission to the Hospital Unit Clerk Certificate Program

HUC 101 Anatomy, Physiology & Medical Terminology^{PLA}

3 hours lecture, 2 credits

Acquire a medical terminology vocabulary related to body systems necessary to communicate information in a medical office or hospital environment. Learn and practice the principles of medical words formation, including the basic rules of building medical words, identifying suffixes, prefixes, and combining forms related to the structures and functions of the associated systems of the body. This intensive course, requires approximately 8 hours of homework per week. Text, The Language of Medicine, is required.

Prerequisite(s): HUC 100

HUC 103 Introduction to Pharmacology

3 hours lecture, 1.5 credits

This course is an introduction to basic non-clinical pharmacology. The student will be able to identify and correctly spell commonly used medications and explain their classifications, the four mechanisms of drug actions, type of drug preparations, pharmaceutical abbreviations and terminology. The structure of this course is based on a body systems approach to learning.

Prerequisite(s): HUC 101

HUC 104 Non-Clinical Management of the Nursing Unit

3 hours lecture, .5 credit

An introduction to professional communication in a hospital unit setting. Topics include: perception of self and others, verbal and nonverbal communication, appropriate professional conversation, listening skills, self-disclosure and feedback, telephone skills, patient confidentiality. Examines communication methods and tools used by the Hospital Unit Clerk, and communication devices used in the hospital.

Prerequisite(s): HUC 103

HUC 105 Unit Clerk Procedures And Observation*3 hours lecture, practicum, 3 credits*

This course is designed to introduce the student to management techniques and communication in a hospital environment. It deals with the transcription and understanding of physicians' orders - the major and most critical function of the Unit Clerk. This would include dietary, laboratory, diagnostic imaging, respiratory care, physical and occupational medicine and medications.

Prerequisite(s): HUC 104**HUC 106 Unit Clerk Practicum***Clinical Practice, 2.5 credits*

The practicum provides an opportunity for the student to integrate and apply skills and knowledge obtained through coursework, and practice skills in a workplace setting. The student will be expected to work the days that the instructor assigns, which could involve day, evening, or weekend schedules.

Prerequisite(s): HUC 105**IMG 100 Programming for Web Design I***3 hours lecture, 1 hour lab, 3 credits*

This practical course introduces students to the development of database-driven web-server applications. PHP (PHP: Hypertext Preprocessor) scripting is used to define the logic and behaviour of student-developed web applications while SQL (Structured Query Language) is used to communicate with the underlying relational database engine. Students will install a development environment to learn and practice essential programming skills and elements of database design and usage. Student may receive credit for either IMG100 or CPS100 but not both.

Prerequisite(s): Principles of Mathematics 11 and English 12**IMG 102 Computer Graphics I***4 hours, lecture and studio time, 3 credits T*

This course provides students with a working knowledge of industry standard hardware and software for communication design and basic instruction in computer technology. Computers as a design tool will be discussed in terms of context, historical developments and impact on the field of communication design. Students will apply design principles and their own creative skills to illustration and photo editing for design applications, focusing on Adobe Illustrator and Photoshop.

Prerequisite(s): IMG 105 as a co-requisite**IMG 103 Computer Graphics II***4 hours, lecture and studio time, 3 credits T*

This course is designed to further develop concepts and skills introduced in IMG 102. In this course Adobe InDesign will be added to the students' software repertoire. Pre-press and the computer as a production tool will be emphasized and colour management will be addressed. Students will develop practical skills in applying software programs to page layout for newspapers, magazines and further their illustration and image editing skills.

Prerequisite(s): IMG-102**IMG 105 Communication Design I***4 hours, lecture and studio time, 3 credits T*

This course provides a general overview of contemporary practices in Communication Design. Design principles and theories of visual perception are integrated into projects that cover identity design, advertising, web design and the design process. Students discuss historical and contemporary concepts and ideas.

Prerequisite(s): None**IMG 110 Web Tools I***3 hours lecture, 1 hour lab, 3 credits T*

This course introduces students to the skills needed to build the front-end of a website. Topics covered are concepts of the Internet and World Wide Web, XHTML, Fireworks, DHTML, basic JavaScript, and CSS. Dreamweaver will be used as the developmental tool throughout the course. Web usability will be introduced. Web site critic and development projects are important components of the course. A student may receive credits for either IMG 110 or CPS 165 but not both.

Prerequisite(s): Principles of Mathematics 11 and English 12**IMG 111 Web Tools II***3 hours lecture, 1 hour lab, 3 credits*

This course will continue on the web skill development started with Web Tool I. Topics covered include advanced JavaScript, DHTML, XML and advanced Dreamweaver. A course project is a required component of the course.

Prerequisite(s): IMG-100, IMG-110

IMG 112 Typography*4 hours, lecture and studio time, 3 credits T*

Graphic design exists to enhance communication, and language (written or oral) is our primary means of communicating. This studio course develops aesthetic and conceptual skills for visual communication problems in which type is the primary element. Historical reference gives context to the evolution of written communication. Students learn to relate the elements and principles of design to typography and projects facilitate students in identifying, classifying, and creating letter forms. Students will analyse form and content issues, typographic emphasis, composition, organization and clarification of information and grid systems.

Prerequisite(s): IMG 105**IMG 120 Web Animation***3 hours lecture, 1 hour lab, 3 credits T*

This course introduces principles of motion graphics design and teaches students to develop skills needed to build the graphic and web animations. Topics covered include concepts and basic techniques of bitmap and vector graphics animation, animation with multimedia, animated website, ActionScripts, and an introduction to Scalable Vector Graphics (SVG). Flash will be used as the main tool in the course. An animation project is a required component of the course.

Prerequisite(s): Principles of Mathematics 11 and English 12**IMG 130 Project Management***3 hours lecture, 1 hour lab, 3 credits T*

This course introduces principles and methods of project development and management. Students will use up-to-date tools to manage a Website project. Web analytics concepts, methods, and tools will be explored to evaluate website business effectiveness. A student may receive credits for either IMG 130 or CPS 151 but not both.

Prerequisite(s): IMG 100, IMG 110**IMG 201 Programming for Web Design II***3 hour lecture, 1 hour lab, 3 credits*

This course places focus on more advanced features of PHP and other technologies for development of larger web server applications. Students will learn object-oriented design with PHP and UML in the context of a PHP framework and ORM. Several essential software design patterns will be introduced. Template engines will be used to achieve separation of content and appearance. AJAX with JSON or XML will be used in practical projects.

Prerequisite(s): IMG 111**IMG 202 Web Programming III***3 hour lecture, 1 hour lab, 3 credits T*

This course introduces the Microsoft .NET framework, the C# programming language, and web applications development using ASP.NET. Topics covered include concepts of .NET Framework, Visual Studio.NET, fundamentals of C# programming language, HTML server controls, Web controls, state management, data access with ADO.NET, loading and manipulating XML documents, Web Services, and ASP.NET security. A website development project is an important component of the course. Students may receive credit for either IMG202 or CPS221 but not both.

Prerequisite(s): IMG 111**IMG 206 Advanced Interactive Design***2 hours lecture, 2 hours lab, 3 credits*

Advanced Interactive Design links design concepts and the development of interactive digital media, particularly related to CD-ROM, DVD, and advanced Internet applications. This course deals with the design of user-centric interfaces, and the technical implementation of interactive media, particularly using Flash and Actionscript. It also focuses on the planning, process, and creation of digital media projects and customizations for delivery following the design features and constraints of the respective delivery mediums.

Prerequisite(s): Web Design Certificate or Communication Design Diploma**IMG 208 Communications Design II***4 hours, lecture and studio time, 3 credits T*

Skills and experience gained in the first year of study find coordinated application to increasingly complex design projects. This course concentrates on the design of visual communications for print, web and display. Concept development, design principles, computer skills, presentation, and marketing theory will be addressed and applied to studio assignments. Assignments take the form of a range of projects in various media. This course is essential for the development of a working portfolio.

Prerequisite(s): Corequisites: FIN 110, IMG 102

IMG 209 Communication Design III*4 hours, lecture and studio time, 3 credits T*

This course further develops the theory and skills gained in IMG 208. Assignments will require conceptual and visual development that challenges students' creativity and ability to think 'outside the box'. Students design for systems that entail specific client objectives, audience profiles, budgets, and production plans. Assignments take the form of a range of projects in various media. This course is essential for the development of a working portfolio.

Prerequisite(s): IMG 208 FIN-110

IMG 210 Web Tools III*3 hours lecture, 1 hour lab, 3 credits*

The goal of this course is to integrate student web development skills into a large dynamic CMS. Students will learn to set up CMS user access levels, sections, categories, plug-ins, and components. Students will acquire knowledge to activate existing CMS templates as well as to develop their own CMS templates. CMS installation, deployment, backup, and security will be covered. Search engine optimization will be practiced in the context of a course long project. Students may receive credit for either IMG210 or CPS270 but not both.

Prerequisite(s): IMG 201, IMG 230

IMG 230 Web Server Administration*3 hours lecture, 1 hour lab, 3 credits*

This course provides students with knowledge to effectively administer both Apache and IIS web servers. Students will learn to install, configure, and manage both web servers in testing and development environments. Students will acquire skills to secure web servers with variety of techniques such as encryption, digital certificates, permissions, and logging. Server workload and network monitoring will be used to optimize server performance. Virtual hosting will be explored in practical projects. Students may receive credit for either IMG230 or CPS215 but not both.

Prerequisite(s): IMG 111, IMG 130

IMG 240 Emerging Technologies*3 hours lecture, 1 hour lab, 3 credits*

This course will cover new and emerging technologies that have a profound impact on development of web applications. The current offering of this course will focus on Ruby programming language and Ruby on Rails framework for agile development of web applications. Students will learn to design and implement web server applications with Model-View-Controller architecture using components of Ruby on Rails including Active Record, Action Controller, and Action View. Other selected emerging web development technologies may also be explored.

Prerequisite(s): IMG 201, IMG 230

IMG 250 Web Game Development*3 hours lecture, 1 hour lab, 3 credits*

In this course, students will be introduced to the design and development of computer games using software tools such as Flash. Topics covered include overview of game design, storyboard construction and prototype building, game audio, basic collision detection, and scoring system implementation. Variety of games will be explored and implemented. A game development project is an important part of the course.

Prerequisite(s): IMG 111, IMG 120

IMG 260 E-Commerce*3 hours lecture, 1 hour lab, 3 credits*

This course introduces the design and implementation of Web-based Electronic Commerce systems. Topics covered include E-Commerce introduction, Web database design and administration, electronic payments system, multi-tier architecture and its implementation, security, privacy, and legal issues. During the course students will work in groups to develop a Web based transaction processing system using up-to-date technologies and tools. Students may receive credit for either IMG260 or CPS208 but not both.

Prerequisite(s): IMG 201

IMG 290 Portfolio Project I*4 hour lab, 3 credits*

Students will create a project in their chosen area of specialization. This capstone project challenges students to synthesize the applied and theoretical aspects of their accumulated education. The project builds on the students' core coursework and allows the student to target their area of expertise. Students submit a study plan for the project's realization which is initially reviewed by the instructor for scope and challenge. This project will provide the student with an example of their best work in a format that may be adapted as part of a job search. Additionally this project will foster time and project management skills.

JNY 100 Introduction to the Joinery Trade & Safety*23 hours*

This course describes the Joinery trade, the role of the apprentice, and employer-employee relations. As well, safe work practices, fire prevention, safe material handling, and WorkSafeBC regulations are included.

Prerequisite(s): Acceptance in the the Joinery/Cabinetmaking Program

JNY 105 Identify Materials*125 hours*

This course describes the materials and their applications in the Joinery Trade including solid wood, panel products, plastic laminates, glass, specialty materials, adhesives and hardware.

Prerequisite(s): Acceptance in the the Joinery/Cabinetmaking Program

JNY 110 Identify Woodworking Joints*16 hours*

This course describes the basic methods of joining pieces of wood together for different applications.

Prerequisite(s): Acceptance in the the Joinery/Cabinetmaking Program

JNY 115 Apply Layout Techniques*117 hours*

This course describes the different methods of sketching and drafting of wood objects used in the Joinery Trade. Students will apply these methods in producing sketches and drawings.

Prerequisite(s): Acceptance in the the Joinery/Cabinetmaking Program

JNY 120 Use Hand Tools*140 hours*

This course will enable the student to identify, describe, and use basic hand tools for measuring, sawing, planing, edge cutting, boring, fastening, and metalworking operations.

Prerequisite(s): Acceptance in the the Joinery/Cabinetmaking Program

JNY 125 Use Portable Power Tools*78 hours*

This course will enable the student to describe, use, and maintain electric and air power sources, saws, drills, power planes, routers, biscuit joiners, sanders, staplers, and nailers.

Prerequisite(s): Acceptance in the the Joinery/Cabinetmaking Program

JNY 130 Use Woodworking Machines*203 hours*

This course will enable the student to identify and describe the methods and tools to machine wood to specific sizes as well as to use and maintain stationary sawing machines, jointers, planers, drilling machines, sanding machines and the lathe.

Prerequisite(s): Acceptance in the the Joinery/Cabinetmaking Program

JNY 135 Use Assembly Techniques*47 hours*

This course describes the types and uses of clamps used for holding wood joints together while adhesives set. Assembly techniques for wood products and plastic laminate application are also included.

Prerequisite(s): Acceptance in the the Joinery/Cabinetmaking Program

JNY 140 Apply a Finish*23 hours*

This course describes the tools, materials, and methods used to prepare and repair a wood surface for finishing.

Prerequisite(s): Acceptance in the the Joinery/Cabinetmaking Program

JNY 145 Install Millwork*8 hours*

This course describes methods used in a cabinet or millwork shop to identify and mark millwork for installation, procedures to protect millwork, and procedures to document the manufacture, installation, and invoicing of millwork.

Prerequisite(s): Acceptance in the the Joinery/Cabinetmaking Program

MAT 023 Fundamental Mathematics Level 1*3-4 hours scheduled class, online or continuous entry, 1 credit*

This is a self-paced course that teaches the number system and how to add, subtract, multiply, and divide with whole numbers.

Prerequisite(s): Mathematics skills assessment

MAT 024 Fundamental Mathematics Level 2*3-4 hours lecture, online or continuous entry, 2 credit*

MAT 024 is the second course at this level and teaches decimals, common fractions, ratios and percents. It is a self-paced course.

Prerequisite(s): MAT 023 or mathematics skills assessment

MAT 025 Fundamental Mathematics Level 3*3-4 hours lecture, online or open continuous entry/exit, 1 credit*

MAT 025 is the third course at this level and teaches metric measurement, geometry, and graphs. It is a self-paced course.

Prerequisite(s): MAT 024 or mathematics skills assessment

MAT 033 Intermediate Mathematics I*4-4.5 hours lecture/lab, online or continuous entry, 2 credits*

Intermediate Mathematics I is the first of a two course series. Completion of the two parts meets the requirements for the Intermediate Level ABE program. MAT 033 consists of seven modules, which cover Arithmetic, Measurement, Signed numbers, Algebra, Perimeter, Area and Volume, Ratio and Proportion, and Percent within seven modules.

Prerequisite(s): MAT 025 or mathematics skills assessment

MAT 034 Intermediate Mathematics II*4-4.5 hours lecture/lab, online or continuous entry, 2 credits*

Intermediate Mathematics II is the second of a two course series. Completion of the two parts meets the requirements for the Intermediate Level ABE program. MAT 034 consists of Geometry; Statistics; Powers, Roots, and Scientific Notation; Graphing; Trigonometry.

Prerequisite(s): MAT 033 or mathematics skills assessment

MAT 046 Advanced Level - Developmental Mathematics II^{PLA}*4.5 hours lecture, scheduled or distance (D), 3 credits*

Advanced Level Developmental Mathematics is an optional bridging course for students who have returned to college or have completed MAT 034 and wish to better prepare themselves for academic Mathematics 11 (MAT 053).

Prerequisite(s): C+ in (highschool Math), MAT 034, or placement testing

MAT 053 Advanced Mathematics^{PLA}*4.5 hours lecture, distance (D), or online, 3 credits*

Advanced Mathematics is the equivalent of B.C. Ministry of Education Principles of Mathematics 11. The content of MAT 053 includes: real numbers, algebraic expressions, equations, polynomials, rational and radical expressions and relations, quadratic equations and trigonometry (functions and solving right and oblique triangles).

Prerequisite(s): C+ in Principles of Math 10 or MAT 034, or placement testing. It is strongly recommended that students with less than an A in MAT 034 take MAT 046 prior to this course

MAT 054 Advanced Business/Technical Mathematics*Online, 3 credits*

The goal of Advanced Business/Technical Mathematics is to provide the student with practical applications useful in future vocational training, careers, or personal life. The student will complete three core topics (Operations with Real Numbers, First Degree Equations and Inequalities, Equations and their Graphs), and must then complete three optional topics (e.g. Systems of Equations, Consumer Mathematics, Finance, Data Analysis, Measurement, Geometry, Trigonometry). This course can be used as the Math requirement for the BC Adult Graduation Diploma.

Prerequisite(s): C+ in one of Mat 034, Principles of Math 10, Applications of Math 10, Essentials of Math 11 or placement testing, basic keyboarding skills recommended

MAT 060 Provincial ABE Mathematics Online^{PLA}*Online, 6 credits*

This on-line course is designed for the student requiring BC Algebra 12 or ABE Provincial level mathematics for entry to academic, technical and vocational programs. The content of MAT 060 covers: review of basic concepts in algebra; equations; relations, functions and transformations; linear and quadratic functions and inequalities; imaginary and complex numbers; polynomials and rational functions; inverse functions, exponential functions and logarithmic functions; trigonometric functions; trigonometric identities, inverse trigonometric functions and equations; triangles and applications; systems of linear equations and inequalities; equations of second degree and their graphs; sequences and series; applications.

Prerequisite(s): C+ in Principles of Math 11 or MAT 053, or placement testing (all within the last year) and ABT 020

MAT 066 College Algebra IIA*3 hours lecture, or distance (D), 3 credits*

The first of the two courses, MAT 066 & MAT 067, designed for the student requiring BC Algebra 12 or ABE Provincial level mathematics for entry to academic, technical and vocational programs. Both courses must be completed to achieve a level of algebra skills equivalent to Algebra 12 or Provincial level mathematics. The content of MAT 066 covers: review of basic concepts in algebra; equations; relations, functions and transformations; linear and quadratic functions and inequalities; polynomials and rational functions; inverse functions, exponential functions and logarithmic functions; applications.

Prerequisite(s): C+ in one of Mat 053, Principles of Math 11 or Applications of Math 12.

MAT 067 College Algebra IIB*3 hours lecture, or distance (D), 3 credits*

The second of the two courses, MAT 066 and 067, designed for the student requiring B.C. Algebra 12 or ABE Provincial level mathematics, MAT 067 covers: trigonometric functions; trigonometric identities, inverse trigonometric functions and equations; triangles and applications; systems of linear equations and inequalities; equations of second degree and their graphs; sequences and series; applications.

Prerequisite(s): C in MAT 066

MAT 071 Introduction to Math for Trades*3 hours lecture, 3 hours lab*

This program provides the student an introduction into the fundamentals of various trades and within that context the applied math commonly used. The outset of the program would develop the foundations of applied math similar in all of the trade areas. The student will then branch out to more specific trade related problems. The goal is to instill and reinforce basic skills and knowledge in the area of applied math to enter trades training at the post-secondary level.

Prerequisite(s): MAT 023 or Grade 9 Math or Placement Testing

MAT 100 Precalculus*3 hours lecture, 3 credits T*

This course presents topics that are necessary for the study of calculus. Topics include: Functions and their Graphs, Polynomial and Rational Functions, Exponential and Logarithmic Functions, Trigonometric Functions and Applications, Analytic Trigonometry, Conic Sections, Arithmetic and Geometric Sequences, Binomial Theorem.

Prerequisite(s): C- in Principles of Math 12 or C+ on Applications of Math 12 (all within last 2 years) or placement test

MAT 102 Calculus for Biological & Social Sciences*3 hours lecture, or online, 3 credits T*

This course covers calculus of one variable with applications to the social and biological sciences and to business. The content includes differentiation of polynomial, rational and radical functions; applications of differentiation - graphing and optimization problems; exponential and logarithmic functions, exponential growth and decay; integration and areas - techniques, exponential models, probability and volume; introduction to differential equations.

Prerequisite(s): C in MAT 066 and 067 or MAT 060 or MAT 100 or Mathematics 12

MAT 115 Introduction to Statistics*3 hours lecture, or distance (D), 3 credits T*

This course introduces the basic concepts and techniques of descriptive and inferential statistics. It is designed to help students develop a working knowledge of statistics, as well as an awareness of the practical applications of statistics in such diverse fields such as the biological and social sciences, business and engineering. Topics include: descriptive statistics, probability distributions, estimation, hypothesis testing, and bivariate analysis.

Prerequisite(s): MAT 053, Principles of Math 11 or Applications of Math 12

MAT 133 Matrix Algebra*3 hours lecture, 1.5 hours tutorial, 3 credits T*

MAT 133 is an introduction to matrix algebra. It is a required course for students planning to transfer into a University engineering program. Topics include complex numbers, systems of linear equations, matrix operations, determinants, linear transformations, independence, eigenvalues and eigenvectors.

Prerequisite(s): C+ in Principles of Math 12 or MAT 067

MAT 151 Finite Mathematics*3 hours lecture or web-based distance, 3 credits T*

This course satisfies some of the mathematics requirements for students of business, biological and social sciences, computer science and technology, and computer information systems. It consists of instruction in linear systems, linear programming, matrices, set theory, permutations and combinations, symbolic logic and switching networks, discrete probability and probability distributions, Markov chains and games theory, compound interest, annuities, amortization, arithmetic and geometric progressions.

Prerequisite(s): Principles of Math 12 or MAT 067

MAT 162 Mathematics for Elementary Education I*3 hours lecture, or distance (D), 3 credits T*

MAT 162 and MAT 163 together offer a first year university mathematics course for students entering an elementary education program. Topics covered in MAT 162 include: Set theory and Venn diagrams, symbolic logic, systems of numeration, computation in systems with different bases, mathematical systems, prime numbers, prime factorization and equivalence and order relations, real numbers and their representations, basic concepts of algebra.

Prerequisite(s): MAT 053, Principles of Math 11 or Applications of Math 12

MAT 163 Mathematics for Elementary Education II*3 hours lecture, or distance (D), 3 credits T*

MAT 163 is the second half of a first year university mathematics course for students entering an elementary education program. Topics include: graphs, functions, solving equations and inequalities of the first degree; coordinate geometry; introduction to probability and statistics; measurement and the metric system.

Prerequisite(s): MAT 053, Principles of Math 11, or Applications of Math 12

MAT 181 Calculus I*3 hours lecture + 2 hours. lab, 3 credits T*

Calculus I and II together comprise a 1st-year course in calculus. MAT 181 - Differential calculus of both algebraic and transcendental functions. Topics include: limits and continuity, the derivative - definition, rules, implicit differentiation; applications - curve sketching, maximum-minimum and related rates problems; differentials; antiderivatives. Maple V software is used in the labs.

Prerequisite(s): C+ in MAT 067 or Principles of Math 12 or MAT 100 or MAT 102

MAT 182 Calculus II*3 hours lecture + 2 hours lab, or distance (D), 3 credits T*

Calculus I and II together comprise a 1st year course in calculus. MAT 182 - Integral calculus. Topics include: the Fundamental Theorem and area (review); integration of logarithmic, exponential and inverse trigonometric functions; introduction to differential equations; applications of integration - volume, arc length and surface area; techniques of integration; L'Hopital's rule and improper integrals; Taylor polynomials and series, approximations; Parametric equations and polar coordinates. Maple V software is used in the labs.

Prerequisite(s): MAT 181 with a minimum of D

**MAT 190 First Nations Perspective:
Math for Elementary Education I***3 hours lecture, 3 credits T*

Mat 190 is the first of two courses which together equal a first year university mathematics course. The courses, developed for students entering an elementary education program, were designed with a First Nations focus, utilizing culturally relevant readings, examples and problems. Topics covered in Mat 190 which will accommodate the First Nation's perspective include sets, whole numbers and numeration, whole numbers: operations, properties and computation, systems of numeration, number theory, fractions, decimals & percentages, integers, rational Numbers.

Prerequisite(s): C in Mat 053 or Principles of Math 11 or Applications of Math 12 or equivalent

**MAT 191 First Nations Perspective:
Math for Elementary Education II***3 hours lecture, 1 hour seminar, 3 credits T*

Mat 191 is the second of two courses which together equal a first year university mathematics course. The courses, developed for students entering an elementary education program, were designed with a First Nations focus, utilizing culturally relevant readings, examples and problems. Topics covered in Mat 191 which will accommodate the First Nation's perspective include measurement, statistics, probability, geometry (shapes, coordinate plane, transformations).

Prerequisite(s): C in Mat 053 or Principles of Math 11 or Applications of Math 12 or equivalent

MAT 200 Linear Algebra*3 hours lecture, 3 credits T*

This course covers systems of linear equations; matrices; determinants; Euclidian vector spaces; general vector spaces, Gram-Schmidt Process, eigenvalues and eigenvectors, and quadratic forms.

Prerequisite(s): MAT 181; a student who received a grade of A in MAT 066/067 or Math 12 may apply for instructor permission

MAT 210 Calculus III*3 hours lecture, 3 credits T*

This course covers vectors and geometry of space, vector functions; cylindrical and spherical coordinates; functions of several variables, maximum and minimum values; multiple integrals and applications; vector fields; line integrals, Green's Theorem.

Prerequisite(s): MAT 182

MCS 110 Media & Communication Studies*3 hours lecture, 3 credits T*

Media and Communication Studies is a one- term course that will introduce students to theories of human communication, verbal and non-verbal communication, the contribution of Canadian communication theorist, communication technologies as extensions of human senses, historical development of the print medium, methods of media analysis, and the role of media in shaping both perception and culture.

Prerequisite(s): C one of ENG 060, ENG 098, Provincial English 12, or placement testing

MCS 130 Explorations in Mass Communication*3 hours lecture, 3 credits T*

Explorations in Mass Communication is a one- term, 14-week course that will be introduced to the students in the following areas: the range and dimensions of Mass Communication; the structure of mass communication as a political, social, and cultural force; the specific dimensions of mass communication in Canada; methods of critical analysis of media texts; the role of mass communication, especially the electronic media, in shaping the information environment and constructing social and psychological realities.

Prerequisite(s): C one of ENG 060, ENG 098, Provincial English 12, or MCS 110, or placement testing, or- LPI-Level 4 (minimum 50% in all sub-scores)

MCS 200 Digital Video Production*3 hours lecture +3 hours lab; 3 credits T*

This course provides entry level learning experience, introducing students to a variety of approaches to non-broadcast documentary applications of video, including educational, promotional, advocacy, training, and community development. The course also introduces students to the whole range of design and management tasks involved in non-broadcast video production, including proposal writing, story boarding, scripting, shooting, digitizing, editing, packaging, and presenting their work.

Prerequisite(s): C+ MCS 110, MCS 130, ENG 115, ENG 160, or FIN 110

MCS 280 Communication: Gender & Culture*3 hours lecture, 3 credits T*

This 14-week interdisciplinary course focuses on how gender is constructed and communicated through media processes. The course examines political economy debates and how the market creates a variety of inequalities. Students examine how they consent to or resist gendered expectations and cultural norms. Emphasis will be placed on learning to critically examine how gender and "other" is represented in the media. In assignments, students will examine the media of their choice and how globalization intersects with course themes.

Prerequisite(s): any one of the following: ENG 120, ENG 115, MCS 130, MCS 110, SOC 111, SOC 110, WST 101, or WST 100

MED 003 Small Non-Pleasure Craft Marine Emergency Duties (A3) - 25 Miles*8 hours*

This course fills the requirement for Marine Emergency Duties on small, non-pleasure vessels operating within 25 miles of shore (MED A3). Topics include maritime hazards and emergencies, emergency response, firefighting, lifesaving equipment, abandonment, personal survival, signalling devices and rescue response. The goal of the course is to assist students in responding to marine emergencies in the coastal area.

MED 031 Marine Emergency Duties A1*19.5 hours*

This course is designed for new entrants to the marine industry and for those personnel who have no formal training in marine emergency situations. Upon completion of this course the student will understand the hazards associated with the marine environment and their vessel, and the prevention of shipboard incidents, including fire. They will be able to raise and react to alarms and other emergencies, to ensure that all seafarers are able to provide assistance in fire and abandonment emergency situations, and to assist in their own survival and rescue.

MED 032 Marine Emergency Duties A1 & A2*28 hours*

In addition to that in the Basic Safety course, this Transport Canada approved course enables students to learn safety-related skills associated with small boat operation and ensuring the safety of passengers. These skills include assisting passenger to survive an emergency, maintenance of safety equipment and safety record keeping.

MEH 100 Introduction to Shop Safety*45 hours*

This module introduces students to basic safety and hazard recognition within the workshop environment. It includes the identification and handling of hazardous materials, personal safety, the safe operation of equipment, safe forklift operation, fire prevention and First Aid.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 101 Describe the Mechanics Trade*15 hours*

This module introduces the student to the mechanics trade. It explains the expectations of employers, relations with other employees, government regulations, and an overview of apprenticeship. It includes one week of work experience within the industry.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 102 Process Technical Information*30 hours*

This module introduces the student to locating parts and service information, record keeping, writing service reports, using trades specific computer software, and basic principles of drafting.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 103 Tools & Equipment*48 hours*

This module introduces the student to the various tools used in the mechanics trade. It covers hand, electric, air, hydraulic and measuring tools. The correct usage, care and maintenance of the tools will be emphasized.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 104 Rigging, Lifting, Blocking, & Moving Loads*30 hours*

This module introduces the student to safe lifting, rigging, jacking, blocking, and moving of loads. The types of equipment, procedures, and safety will be covered.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 105 Use Hoses, Fasteners & Fittings*30 hours*

This module introduces students to the various hoses, fasteners, fittings and tubing used in the mechanics trade. It includes the correct identification and installation procedures.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 106 Welding*30 hours*

This module introduces the student to basic shielded metal arc welding (SMAW), wire feed, arc air, and gas welding. It covers basic welding and cutting procedures for mild steel, temperature control, and the selection of welding rods and gases. Also, safety is a major emphasis of this module.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 107 Operate Equipment*29 hours*

This module teaches the student how to safely start, move, stop, and shut down heavy equipment and heavy duty trucks. Also, the safe procedures for securing the machine or truck before servicing are emphasized.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 108 Winches & Working Attachments*35 hours*

This module introduces the student to winches and working attachments. Removal and replacement, as well as general servicing will be covered.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 109 Brakes*90 hours*

This module introduces the student to hydraulic brakes, air brakes, and specialty brakes. It covers fundamentals, systems operations, applications, components, servicing, and troubleshooting. Safe work practices are emphasized throughout the module.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 110 Hydraulics*48 hours*

This module introduces the student to basic mobile hydraulics. It covers fundamentals, basic operations, maintenance and trouble shooting. Good work habits and safety are emphasized in this module.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 111 Internal Combustion Theory*10 hours*

This module introduces the student to the basic theory of combustion pertaining to internal combustion engines.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 112 Fluids & Lubricants*15 hours*

This module introduces the student to the fuels and lubricants used with mobile equipment. Correct servicing procedures are stressed.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 113 Engine Support Systems*65 hours*

This module introduces the student to the various engine support systems. The cooling, lubrication and air induction systems will be studied. The operation, maintenance, and safety will be emphasized.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 114 Gasoline & Alternate Fuels*35 hours*

This module introduces the student to gasoline and alternate fuel systems for internal combustion engines. The operation, maintenance and safety of these systems are thoroughly examined.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 115 Diesel Fuel Systems*20 hours*

This module introduces the student to diesel fuel systems. The different types of systems will be discussed, with emphasis on good maintenance practices.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 116 Electrical Systems*90 hours*

This module introduces the student to mobile equipment electrical systems. Basic electricity, batteries, charging systems, cranking systems, and ignition systems are studied.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 117 Drive Lines & Drive Axles*45 hours*

This module introduces the student to the design, operation, and servicing of drive axles and drivelines.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 118 Power Transmission Systems*45 hours*

This module introduces the student to basic power transmission with emphasis on clutches and standard transmissions.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 119 Torque Converters & Powershift Transmissions*35 hours*

This module introduces the student to torque converters and powershift transmissions. The operation, testing and servicing will be studied.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 120 Bearings & Seals*20 hours*

This module introduces the student to bearings and seals. The proper handling, installation, removal, operation, maintenance of bearings and seals will be examined.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 121 Service Track Type Equipment*90 hours*

This module will introduce the student to track type equipment undercarriage, steering systems, and final drives. A thorough examination of these systems will be studied. Also, a large component of this module will be spent in the shop on practical exercises.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 122 Service Wheel Type Equipment*120 hours*

This module introduces the student to wheel machine steering, suspension, floatation, and final drive systems. Both trucks and heavy equipment systems will be covered.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MEH 123 Work Habits*10 hours*

This student will be trained and evaluated throughout the Heavy Duty/Commercial Transport Mechanics program on work habits that are required for success in the Heavy Duty/Commercial Transport Mechanics trade.

Prerequisite(s): Acceptance into the Heavy Duty/Commercial Transport Mechanics Program

MVI 010 Commercial Vehicle Inspector's Course*20 hours*

The Commercial Vehicle Inspector's course prepares students to perform inspections according to the specifications printed in the Commercial Vehicle Act and Regulations. Students will learn to locate and apply specific regulations of the Motor Vehicle Act as they apply to inspections, in order to comply with the regulations governing the administration of the Commercial Private Vehicle Inspection program, including general duties of the facilities Inspector.

Prerequisite(s): Students must have a BC TQ or Inter-provincial certification to become an inspector. BC trades accepted are Automotive, Heavy Duty and Commercial Transport

NAU 005 Small Vessel Operator Proficiency Training Course*26 hours*

The subject matter contained herein meets the requirements of a stand-alone course that addresses the particular need for minimum training of operators of commercial vessels, other than tugs and fishing vessels, up to 5 gross tonnage engaged on a near coastal, class 2 or a sheltered waters voyage, and for fishing vessels up to 15 gross tonnage or 12 meters overall length engaged on a near coastal, class 2 (including an inland voyage on Lake Superior or Lake Huron) or a sheltered waters voyage.

NAU 010 Safe Boating (theory)*8 hours*

Forthcoming Coast Guard regulations will require operators of power driven vessels to carry operator proficiency certification. On successful completion of this Coast Guard approved eight-hour course and exam, the participant will be issued with a "Pleasure Craft Operator Card". Topics include: rules of the road, aids to navigation, marine weather, boating legalities, safety equipment, preparing a boat, getting underway, dealing with emergencies, seamanship and nautical terminology.

NAU 014 Master Limited*60 hours*

This course is designed for mariners who operate small commercial vessels (not towing or more than 65 feet in length) or small passenger vessels of not more than 40 passengers. This course will help students prepare to write for Master Limited Certification by Ship Safety. Examinations are based on the syllabus for Master, Minor Waters as the examiner deems appropriate to the area of operation and the type of craft for which the certificate is to be valid. This course is of particular interest to charter boat operators.

Prerequisite(s): Experience to the satisfaction of the examiner

NAU 041 Restricted Operator Certificate - Maritime Commercial (abridged)*16 hours*

The Restricted Operator Certificate - Maritime Commercial (ROC-MC) is intended for mariners serving on compulsorily fitted commercial ships (Global Maritime Distress and Safety Systems or GMDSS) within the North American A1 sea areas. It is compliant with the International Convention of Standards of Training, Certification and Watchkeeping for Seafarers, 1978, as amended in 1995 (STCW 95 Regulation IV/2).

Prerequisite(s): Minimum 18 years of age. Must present an existing ROC certificate valid (1999 or earlier) when registering to attend the last 2 days of classes only. Canadian Power & Sail Squadron certificates do not meet this requirement. Persons without an existing ROC certificate must attend all 3 days of classes (NAU 051).

NAU 051 Restricted Operator Certificate - Maritime Commercial

32 hours

The Restricted Operator Certificate - Maritime Commercial (ROC-MC) is intended for mariners serving on compulsorily fitted commercial ships (Global Maritime Distress and Safety Systems or GMDSS) within the North American A1 sea areas. It is compliant with the International Convention of Standards of Training, Certification and Watchkeeping for Seafarers, 1978, as amended in 1995 (STCW 95 Regulation IV/2). Please note: Existing ROC certificate holders who take a valid (1999 or earlier) certificate to class, are required to attend the last 2 days of classes only (NAU 041). Canadian Power & Sail Squadron certificates do not meet this requirement. Students must present this certificate when registering. Persons without an existing ROC certificate must attend all 3 days of classes.

Prerequisite(s): Minimum 18 years of Age

NUR 102 Relational Practice I: Self and Others^{PLA}

3 hours seminar, 3 credits

The premise underlying this course is that nursing is an experience lived between people (Paterson & Zderad, 1976). Students explore the multiple factors that influence their own capacity to be in caring relation to others (individual, family, groups, populations, communities). They learn to question personal perspectives of experience; to uncover attitudes, beliefs and values; and to share and acknowledge differences. Emphasis is placed on a phenomenological attitude to view the structure and experiences that make up their own and other people's lives (Hartrick, 1997).

Prerequisite(s): Acceptance into the Nursing Program

NUR 103 Professional Practice I: Introduction to the Profession of Nursing^{PLA}

3 hours seminar, 3 credits

This course provides an introduction to the profession of nursing. The philosophical foundations and the foundational concepts of the curriculum are explored. The history of nursing, including a gendered analysis of the profession, is examined. The role of the nurse in the health care system is emphasized, as is the relationship between theory, practice, and research. Participants are introduced to the processes of critical thinking, critical reflection, and critical writing.

Prerequisite(s): Acceptance into the Nursing Program

NUR 104 Nursing Practice I: Introduction to Nursing Practice^{PLA}

1 hour seminar + 5 hours practice bi-weekly, 1.5 credits

This course is an introduction to the profession of nursing. Participants examine the foundational concepts of the curriculum and how the concepts relate to nursing practice. Participants also explore the history of the profession of nursing and have the opportunity to explore and critically reflect upon the political and socioeconomic forces that have shaped the status of women in society and the evolution of the nursing profession. Standards of nursing practice and responsibility for safe and ethical nursing practice are also explored.

Prerequisite(s): Acceptance into the Nursing Program

NUR 105 Health and Healing I: Living Health^{PLA}

3 hours seminar + 3 hours learning center, 6 credits

This course is an introduction to the meaning of health including personal health, family health, community health and societal health. Participants examine significant theoretical and conceptual frameworks of health including health promotion, primary health care, prevention and determinants of health. By reflecting on personal experiences, participants have the opportunity to identify personal resources and/or challenges that impact health as well as recognize the diversity of beliefs, values and perceptions of health held by others. Opportunities to learn basic health assessment skills are included in this course.

Prerequisite(s): Acceptance into the Nursing Program

NUR 113 Professional Practice II: Introduction to the Discipline of Nursing^{PLA}

3 hours seminar, 3 credits

This course is an introduction to the discipline of nursing. Participants explore the historical development of nursing knowledge and theory as well as contemporary understandings of nursing as a discipline and the body of knowledge that defines it. Relationships between practice, theory and research are explored.

Prerequisite(s): Successful completion of Term 1

NUR 114 Nursing Practice II: Coming to Know the Client^{PLA}

1 hour seminar + 12 hours practice bi-weekly, 3 credits

This nursing practice experience provides opportunities to develop caring relationships with groups, families and individuals across the lifespan. Emphasis will be placed on health assessment and coming to know how clients understand and promote their health, and the role of the nurse in partnering with the client in this process. Participants work with groups, families and individuals in the home and community, in agencies, and in care facilities to incorporate concepts and learning from all the courses in this semester into their nursing practice.

Prerequisite(s): Successful completion of Term 1

NUR 115 Health and Healing II: Health Indicators^{PLA}

3 hours seminar + 3 hours learning center, 6 credits

Building on Health I, this course focuses on individual, family and community health assessment. Participants will have opportunities to explore and critique various theoretical and conceptual frameworks in relation to health assessment including early childhood development, family development, healthy aging and community development. The concept of assessment within the context of decision making is explored. Opportunities to learn basic health assessment skills are included in this course.

Prerequisite(s): Successful completion of Term 1

NUR 175 Consolidated Practice Experience I^{PLA}

Practice and Learning Center, 6 credits

The transitional practice experience is designed to assist students to move forward with the health focus of Year 1 towards the focus on health challenges in Year 2. Hence this practice experience consists of two parts: two weeks in the nursing learning centre to practice skills that are foundational to providing personal care, and two weeks in a practice setting where students will have the opportunity to practice personal care while furthering the development of their assessment skills and their understanding of health and health promotion.

Prerequisite(s): Successful completion of Term 2

NUR 202 Relational Practice II: Creating Health- Promoting Relationships^{PLA}

3 hours seminar, 3 credits

Building on Relational Practice I, in this course participants move beyond personal discovery to a focus on relational caring. The major emphasis of the course is relational practice with individuals, families, and groups from diverse backgrounds of age, culture, and experience. This is an experiential course designed to deepen the participants' understanding of caring and how the connection between caring and relationship provides the context for health and healing. Participants explore theories and processes of caring, relational identity development of self as nurse, and relational practice as enacted across a range of settings and contexts.

Prerequisite(s): Successful completion of Year 1

NUR 204 Nursing Practice III: Promoting Health And Healing^{PLA}

2 hours seminar + 10 hours practice, 6 credits

This nursing practice experience provides opportunities to develop caring relationships with individuals and families for the purpose of health promotion while coming to understand their unique health and healing processes. Participants will have opportunities to practice nursing approaches that accompany this understanding. Participants work with families and individuals experiencing common health challenges (both episodic and chronic) in the home and community, in agencies, and in care facilities to incorporate concepts and learning from all the courses in this semester into their nursing practice. The community and society are considered as contextual influences on the promotion of health and healing for the individual and the family.

Prerequisite(s): Successful completion of Year 1

NUR 206 Health And Healing III: Health Challenges/Healing Initiatives^{PLA}

3 hours seminar, 3 hours learning centre, 6 credits

Building on the learners' understanding of health, the focus of this course is on people's experience with healing for both chronic and episodic health challenges. Participants integrate theory and concepts of health as they relate to healing. This course is complementary to Health Sciences III and provides opportunities for learners to integrate pathophysiology with their understanding of health and healing and the nursing approaches that accompany this understanding.

Prerequisite(s): Successful completion of Year 1

NUR 213 Professional Practice III: Nursing Ethics^{PLA}*3 hours seminar, 3 credits*

Building on previous Relational Practice and Professional Practice courses, this course focuses on the growing body of knowledge related to nursing ethics. Beginning with an understanding of bio-medical ethics that have dominated nursing ethics in the past and moving to an understanding of developing ethical theory related to nursing and nursing issues, participants will have opportunities to explore nursing ethics in the context of their nursing practice.

Prerequisite(s): Successful completion of Term 3

NUR 214 Nursing Practice IV: Promoting Health and Healing^{PLA}*2 hours seminar + 10 hours practice, 6 credits*

This nursing practice experience continues to provide opportunities for learners to develop caring relationships with individuals and families for the purpose of health promotion while coming to understand their health and healing processes when experiencing more complex health challenges, both episodic and chronic. Participants will have opportunities to practice nursing approaches that accompany this understanding. Participants work with families and individuals in the home and community, in agencies, and in care facilities to incorporate concepts and learning from all the courses in this semester into their nursing practice. The community and society are considered as contextual influences on the promotion of health for the individual and the family.

Prerequisite(s): Successful completion of Term 3

NUR 216 Health and Healing IV: Health Challenges/Healing Initiatives^{PLA}*3 hours seminar, 3 hours learning centre, 6 credits*

Participants in this course continue to develop an understanding of people's experience with healing related to a variety of increasingly complex chronic and episodic health challenges within a variety of practice contexts. This course is complementary to Health Sciences IV and provides opportunities for learners to integrate pathophysiology with their understanding of health and healing and the nursing approaches that accompany this understanding.

Prerequisite(s): Successful completion of Term 3

NUR 276 Consolidated Practice Experience II^{PLA}*8 weeks (192 hours) practice, 8 credits*

In this consolidated practice experience, opportunities are provided to develop caring relationships for the purpose of healing and health promotion with individuals and families experiencing increasingly complex chronic and episodic health challenges. The community and society are considered as contextual influences on the promotion of health for the individual and the family. Participants have opportunities to consolidate learning from the first and second year of the program in a variety of settings.

Prerequisite(s): Successful completion of Term 4

NUR 302 Relational Practice III: Connecting Across Difference^{PLA}*3 hours seminar, 3 credits*

Building on the concepts introduced in Relational Practice I and II and other previous courses, Relational Practice III provides a synthesis of knowledge that is the basis of critical analysis. This course focuses on enhancing participants' everyday relational practice with individuals, families, and groups. The emphasis is on engaging with the complexities of difference in everyday nursing practice and the challenges these complexities might pose for being in-relation with clients.

Prerequisite(s): Successful completion of Year 2

NUR 304 Nursing Practice V: Promoting Health and Healing^{PLA}*2 hours seminar + 10 hours practice, 6 credits*

This nursing practice experience continues to provide opportunities for learners to develop caring relationships with individuals and families while coming to understand their health and healing processes. Participants will have opportunities to practice nursing approaches that accompany this understanding. Participants work with families and individuals in the home and community, in agencies, and in care facilities to incorporate concepts and learning from all the courses in this semester into their nursing practice.

Prerequisite(s): Successful completion of Year 2

NUR 306 Health and Healing V: Complex Health Challenges/Healing Initiatives^{PLA}*3 hours seminar, 3 hours learning center, 6 credits*

This course builds on Health and Healing I and II and Health Sciences III and IV and provides opportunities for participants to build on their nursing knowledge and understanding of health and healing in relation to complex episodic and chronic health challenges. This advanced course will focus on current topics and emerging knowledge related to a variety of health care contexts.

Prerequisite(s): Successful completion of Year 2

NUR 313 Professional Practice IV: Nursing Inquiry^{PLA}*3 hours seminar, 3 credits*

Building upon concepts introduced in Professional Practice I, II, and III. In this course, participants will explore the historical and philosophical approaches to the development of nursing knowledge and inquiry. Relationships between practice, theory, and research are explored.

Prerequisite(s): Successful completion of Term 5 or admission to Option B

NUR 314 Nursing Practice VI: Promoting Health of Communities and Society^{PLA}*1 hour seminar, 8 hours practice, 4 credits*

This nursing practice experience provides opportunities to develop caring relationships with families, groups, and communities within a societal and global context with emphasis on health promotion and community empowerment. Participants have opportunities to work with a community (geographical, self-identified, population based, institutionally based, etc.) on a particular health issue.

Prerequisite(s): Successful completion of Term 5 or admission to Option B

NUR 316 Health And Healing VII: Promoting Community and Societal Health^{PLA}*3 hours seminar, 3 credits*

This course focuses on the role of the nurse in the promotion of community and societal health. It is intended to be a companion course with Health and Healing VI. Participants will continue to develop their competencies in relational practice with a focus on community and society as client. The political role of the nurse is explored as the emphasis is placed upon working with communities from a social justice and equity perspective. Community development and capacity building, as a pattern of community health promotion practice, is explored. In addition students will further develop their understanding of teaching and learning focusing on transformative and emancipatory approaches.

Prerequisite(s): Successful completion of Term 5 or admission to Option B

NUR 318 Health And Healing VI: Global Health Issues^{PLA}*3 hours seminar, 3 credits*

Participants in this course continue to develop an understanding of people's experience with health and healing related to a variety of increasingly complex chronic and episodic global health challenges and issues. Emphasis is placed on the role of the nurse as care provider, community organizer/facilitator, educator and advocate within the context of the global society and the changing health care environment. Participants examine a variety of emerging health issues and trends using these as a context for further developing their personal understanding of nursing practice that supports meaningful interactions with individuals, families, groups, communities and society.

Prerequisite(s): Successful completion of Term 5 or admission to Option B

NUR 375 Consolidated Practice Experience (CPE) III^{PLA}*8 weeks practice (280 hours), 8 credits*

This Consolidated Practice Experience is designed to provide opportunities for participants to integrate, consolidate and expand concepts from previous learning. Participants have opportunities to consolidate learning from the first, second and third years of the program in a variety of settings and with any of age or type of client.

Prerequisite(s): Successful completion of Term 6

NUR 403 Professional Practice VI: Nursing Research^{PLA}*3 hours seminar, 3 credits*

Building on Professional Practice II, III, and IV, the intent of this course is to enhance participants' understanding of nursing scholarship and enhance their abilities to comprehend, critique, and utilize nursing research. Participants critically reflect on various scholarly works and research methodologies. Participants experience ways to critically examine their practice in relation to nursing research and to pose research questions for evidence-informed practice.

Prerequisite(s): Successful completion of Term 6 or admission to Option B

NUR 404 Nursing Practice VII: Engaging in Leadership^{PLA}*1 hour seminar, 8 hours practice, 4 credits*

This nursing practice experience provides opportunities for participants to further develop their competencies in the areas of leadership, influencing and managing change, and the utilization of research for the purpose of promoting the health of individuals, families, communities and society, within the context of the Canadian health care system. This nursing practice experience focuses on participants' growth in their practice as professional nurses. They have opportunities to explore inter-professional practice and nursing leadership in the context of emerging Canadian and global health issues and trends.

Prerequisite(s): Successful completion of Term 6 or admission to Option B

NUR 405 Professional Practice V: Leadership in Nursing^{PLA}*3 hours seminar, 3 credits*

This course explores the ways nurses can provide leadership, influence, create and manage change for the promotion of health for individuals, families, groups and communities within the context of society and the world. Emphasis is placed on leadership roles of the nurse within practice contexts. The role of the nurse within the current and evolving Canadian health care system is explored including considerations of the impact of global trends and issues. Issues facing nurses in the current work environment will be discussed. Collaborative and ethical approaches for working within institutional philosophies and frameworks will be explored.

Prerequisite(s): Successful completion of Term 6 or admission to Option B

NUR 410 Health & Wellness in Aboriginal Communities

30 hours seminar + 12 hours online, 3 credits

This course will examine concepts of Aboriginal health and healing using Aboriginal processes and ways of knowing for curriculum construction and delivery. It will include pre and post assignments and 5 consecutive days learning in an Aboriginal Community within the college region. Students will explore the Aboriginal world view of health and wellness and will examine the historical and contemporary significance of health issues for Aboriginal communities through interaction with local elders and community representatives. This course will also examine the nurse's role with individuals, families and communities from social justice and cultural safety perspectives. Participants will have the opportunity to explore their own relational practice through reflection on their own ethnocentricities and personal meanings and through active engagement with Aboriginal community members and processes.

Prerequisite(s): Successful completion of Term 6 of the BSN Program or admission to Option B of the BSN Program or 3rd Year standing in the BSN Program with instructor permission. The course is also open to Registered Nurses who are employed by an Aboriginal Health Authority.

NUR 414 Nursing Practice VIII: Transitioning to BSN Graduate^{PLA}

18 hours seminar, 16 weeks practice (560 hours), 12 credits

This nursing practice experience provides opportunities for participants to consolidate their learning and prepare for assuming the role of BSN graduate. Participants also explore and critique changes and issues in the health care system, and the workplace, that affect nurses. Participants develop their nursing competencies and enhance their nursing knowledge so that they may practice in a variety of settings at a novice level. Participants may choose to focus their practice within a specific area, for example, a particular setting of practice, a certain client population, or a specific health challenge.

Prerequisite(s): 18 hours seminar, 16 weeks practice (560 hours), 12 credits

NUR 420 Advanced Pharmacology in Nursing Practice

3 hours seminar, 3 credits

This pharmacology course provides the opportunity for students to consolidate their learning of the medications used in the management of common acute and chronic health challenges across the life-spans. An overview of alternative medicine as a complement to conventional medicine is included. Pharmacokinetic and pharmacodynamic principles, as well as the nurse's role in drug therapy, are integrated as a means to maximize therapeutic efficacy and minimize adverse drug reactions. Ethical, economic and legal issues, regarding medications are addressed.

Prerequisite(s): Successful completion of Term 6 or admission to Option B or 3rd Year standing with instructor permission

ODS 008 Ozone Depleting Substance Control

6 hours

This course is offered on behalf of the Heating, Refrigeration and Air Conditioning Institute of Canada. Since July 1, 1993, any person servicing or repairing refrigeration or air conditioning equipment must have successfully completed the Ozone Depleting Substance Control course. This certification, along with proof of ownership of a refrigerant recovery device, is necessary in order to purchase refrigerants. The content of this course is based on Environment Canada's Code of Practice for reducing CFC emissions in refrigeration and air conditioning equipment.

Prerequisite(s): This course is for technicians working in residential, commercial, industrial, domestic appliance, automotive, and mobile equipment sectors of the industry

OFA 001 WHMIS General

4 hours

This course is an introduction to the Workplace Hazardous Material Information System. Material will cover a background to WHMIS, the Material Safety Data Sheet, Labelling, and Worker Education and Training. This course can be done online if a student cannot make it to classes.

OFA 010 Occupational First Aid Level 1

8 hours

This is a WorkSafe BC course; it includes an introduction to CPR, choking and hemorrhage control, and minor wound care according to WSBC Regulations Part 3 Guidelines (3.14 - 3.21). The course is excellent for forestry and other industrial applications, and required by many employers. (Certification is by WSBC and the certification period is for three years.)

Prerequisite(s): Students must be at least 16 years of age; some previous knowledge of First Aid/CPR is advised. Picture ID is required, please bring ID to first class.

OFA 015 Occupational First Aid Transportation Endorsement

8 hours

This course is for OFA 010 or OFA 020 certified first aid attendants that work in environments requiring Transportation Endorsement in addition to their Occupational First Aid Level 1 or 2, according to WCB Regulations Part 3 Guidelines (3.14 - 3.21). An NIC Waiver form will be required to be filled out at class. (Certification is by WSBC and will expire on the expiry date of one's OFA Level 1 or 2 certification). Certificate valid for three years with a valid OFA Level 1 or Level 2 certificate or equivalent.

Prerequisite(s): Please bring proof of (WSBC) OFA Level 1 or equivalent certificate listed below, as well as Picture ID to first class. Equivalents: (EMP) Workplace for BC Level 1, (Red Cross) Workplace Emergency First Aid, (St John's) Safety Oriented First Aid Emergency Level - Industry, (Academy of Emergency Training) Emergency First Aid - Workplace.

OFA 020 Occupational First Aid Level 2*43 hours*

This is a WorkSafe BC course for work environments that require the Occupational First Aid Level 2 according to WSBC Regulations Part 3 Guidelines (3.14 to 3.21) An NIC Waiver form will be required to be filled out at class. (Certification is by WSBC and the certification period is for three years)

Prerequisite(s): Students must be at least 16 years of age to enrol. A current First Aid or CPR certificate is strongly recommended. Students are required to have their Statement of Fitness form completed and provided to their NIC First Aid instructor before class. Advance reading of books is advised.

OFA 030 Occupational First Aid Level 3*77 hours*

This course is designed in compliance with the WorkSafe BC requirements for First Aid Attendants in BC and according to WSBC Regulations Part 3 Guidelines (3.14 - 3.21). The Occupational First Aid Level 3 course is offered with the objective of qualifying candidates for certification as Level 3 First Aid Attendants in industry. Instruction includes: anatomy and physiology; injury and body response; resuscitation - oxygen therapy; wounds and bleeding; thermal, joint, spinal and eye injuries; fractures, bandaging; immobilization; transportation; recording and reporting accidents and injuries. An NIC Waiver form will be required to be filled out at class. (Certification is by WSBC and the certification period is for three years)

Prerequisite(s): Students must be at least 16 years of age to enrol. A current First Aid or CPR certificate is strongly recommended. Students are required to have their Statement of Fitness form completed and provided to their NIC First Aid instructor before the final class. Advance reading of book is advised

OFA 031 Occupational First Aid Level 2 or 3 Practice*6 hours*

This is a refresher course for Occupational First Aid Level 2 or 3 ticket holders, which prepares students for Level 2 or 3 examinations.

Prerequisite(s): Students must have a current (WCB) Occupational First Aid Level 2 or 3 equivalent certification: (EMP) 76 Hour Advanced WorkPlace Level 3 Supplement ticket.

OFA 032 Occupational First Aid Level 3 Renewal*42 hours*

This course is for Occupational First Aid Level 3 First Aid attendants who prefer to not take the full OFA 030 course but would like to have some refresher class time before challenging the Level 3 exam again. Registration and purchase of books takes place two weeks before the class start date and homework must be done before the class starts. Please note that this course is offered in accordance with WSBC Regulations Part 3 Guidelines (3.14 - 3.21) An NIC Waiver form will be required to be filled out at class. (Certification is by WSBC and the certification period is for three years).

Prerequisite(s): Students must have or had an (W) Occupational First Aid Level 3 ticket or equivalent certification: (EMP) 76 Hour Advanced WorkPlace level 3 Supplement ticket. Students are required to have their Statement of Fitness form completed and provided to their NIC First Aid instructor prior to class.

OFA 033 Paramedic in Industry Practical Workshop*4 hours*

This course is intended to be an orientation into the expectations, roles and responsibilities when practicing as an Occupational First Aid (OFA) Attendant. Successful completion will lead to a certificate that allows the candidate to practice within an OFA Level 3 Attendant's scope of practice - only valid when the Paramedic has current License as an Emergency Medical Responder, a Primary Care Paramedic or an Advanced Care Paramedic. The OFA Level 3 Paramedic in Industry Certificate is valid for three years. All eight Home Study Modules MUST be successfully completed prior to this practical workshop.

Prerequisite(s): Hold an Emergency Medical Responder, a Primary Care Paramedic or an Advanced Care Paramedic Be at least 19 years of age before course starts

OFA 050 Occupational First Aid Level 1 Instructor Training*40 hours*

The course follows WSBC Level 1 Instructor curriculum and provides participants with the knowledge, skills and hands-on experience in the preparation and successful delivery of lesson plans. They will learn the effective use of multi-media equipment, and practice the basic instructional skills required to present the OFA Level 1 course. The instructor course will also prepare participants to evaluate the knowledge and skills required for their students. (Certification as a Level 1 instructor will be issued by the agency and will be renewed in accordance with Worksafe BC. It is expected that candidates meet the course objectives before certification is issued. Instructors must maintain their current level of certification or higher. Certification period is three years.)

Prerequisite(s): 1. Hold an OFA level 2 certificate (or a nationally recognized Standard First Aid certificate or higher); 2. Be at least 19 years of age before course starts; 3. Provide evidence of having participated in or observed a complete Level 1 course prior to instructor training.

PCA 100 Professional Cook 1*800 hours*

During Professional Cook 1 training, students will gain the basic knowledge needed for a career in food preparation. Learn safety and sanitary standards, production procedures, menu planning, and the ordering and inventory of supplies. Gain knowledge of ingredients and nutritional properties, and how to prepare stocks, soups, sauces, vegetables, fruit, potatoes, pastas and farinaceous products. Students will learn to prepare dressings, salads, sandwiches, egg dishes and breakfast cookery, dairy products and cheeses, principles of baking, pastries, desserts, quick breads, cookies, yeast products and beverages. They will also learn how to cut, process, and prepare meats, poultry, fish and shellfish.

Prerequisite(s): Admissions to the Culinary Arts Program

PCA 200 Professional Cook 2*400 hours*

In addition to continued training in menu planning, ordering and inventory, Professional Cook 2 students gain valuable human resource and leadership skills, and learn about cost management and front of house procedures. Students' training will include soups, sauces, vegetables and vegetarian dishes, potatoes, pastas and farinaceous products, meats, poultry, fish and shellfish, dressings, condiments, and salads. Students will also learn about hors d'oeuvres and appetizers, presentation platters, pastries, yeast products, cakes and tortes.

Prerequisite(s): PCA 100, Admissions to the Culinary Arts Program

PCA 300 Professional Cook 3*180 hours*

During Professional Cook 3 training students will be prepared to write the Inter-Provincial (Red Seal) examination. During their studies students will learn advanced production procedures, menu planning, and sanitary standards. Students will also gain greater confidence in cost management, human resources and leadership. Students will also study advanced meat, poultry, fish and shellfish preparations, sauces, dressings, presentations, pates, terrines, charcuterie, desserts, cakes, tortes, frozen desserts, chocolate, sugar, garnishes and beverages.

Prerequisite(s): PCA 200, Admissions to the Culinary Arts Program

PHI 100 Introductory Philosophy: Knowledge & Reality*3 hours lecture, 3 credits T*

An introduction to selected problems in the philosophy of religion, metaphysics (theory of reality), and epistemology (theory of knowledge). Topics include the existence of God; the nature of mind and its relation to body; computers and consciousness; personal identity and mortality; freewill and determinism; the nature and sources of knowledge; and the justification of scientific beliefs.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing. PHI 100 may be taken before or after PHI 101.

PHI 101 Introductory Philosophy: Values & Society*3 hours lecture, 3 credits T*

An introduction to selected problems in philosophical ethics and social-political philosophy. Topics include the relativity or objectivity of values; egoism and altruism; the nature of right and wrong action; classical and contemporary ethical theories; applied ethical problems; the nature of justice; the relation between individuals and society; and approaches to the meaning of life.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing. PHI 101 may be taken before or after PHI 100.

PHI 150 Critical Thinking*3 hours lecture, 3 credits T*

The course is designed to improve a fundamental ability needed for success in any discipline: the ability to think critically. The focus is on acquiring and sharpening the skills required for identifying, analyzing, and evaluating arguments. The emphasis is on reading and responding to a variety of real academic texts from across the curriculum. No specialized knowledge is presupposed. The course should make students more careful readers and more cogent writers.

Prerequisite(s): C in one of ENG 060, ENG 098, Provincial English 12, or placement testing

PHI 211 Philosophies of Existence*3 hours lecture, 3 credits T*

An examination of the 19th-century forerunners of contemporary existentialism, concentrating principally on the themes and methods of theistic and atheistic existential thought that emerge in the writings of Dostoevsky, Kierkegaard, and Nietzsche. The course is organized around various attempts to reinterpret the Judeo-Christian God. Particular attention will be paid to how and why existential thinkers have set themselves in opposition to the mainstream philosophical tradition.

Prerequisite(s): C in any first or second year Philosophy course, or instructor permission

PHI 220 Philosophy of Love and Sex*3 hours lecture, 3 credits T*

An exploration of conceptual and normative issues in the areas of human love and sex. The course examines classical works of philosophy in an effort to understand the changing significance of intimate human relationships in Western history. The aim is to recognize and critically reflect on traces of these historical ideas in our contemporary views about love and sex. Topics include desire, romance, identity, repression, perversion, and power.

Prerequisite(s): C in one of Provincial Level English 12, ENG-060, ENG-098, ESL 090 or placement testing.

PHI 230 Contemporary Moral Issues*3 hours lecture, 3 credits T*

An examination of moral and social issues facing the contemporary world. Topics include animal and environmental ethics; conception and death in the medical context; hate literature and pornography; the ethics of violence. The principal aim is to teach students to think critically about their own views. To this end, philosophical attempts to apply various moral theories to these concrete problems will be assessed.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing

PHI 240 Philosophy of Art*3 hours lecture, 3 credits T*

An introduction to philosophical attempts to understand the nature and value of art. The course surveys influential Western theories of art from the ancient to the contemporary period. Issues discussed include attempts to define art, the social value of art, censorship, the nature of aesthetic experience, artistic creativity, problems surrounding interpretation, and the relation of art to political and gender issues.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing

PHI 260 Business Ethics*3 hours lecture, 3 credits T*

An examination of ethical issues arising in the contemporary business context. A number of classical ethical theories are introduced and applied to a variety of concrete problems such as whistle-blowing, product safety, employee rights, discrimination, international business, the environment, and investing. Emphasis is on mastery of the key ethical concepts and their application to real-life situations.

Prerequisite(s): C minimum in one of ENG 060, ENG 098, or Provincial English 12, or placement testing

PHY 050 College Preparatory Physics I^{PLA}*4 hours lecture + 2 hours lab, or distance (D) with attendance at a Campus lab required, 3 credits*

College Preparatory Physics I is designed to provide students with the equivalent of Grade 11 Physics. The content of the course includes: measurement, kinematics in one dimension, dynamics in one dimension, Newton's laws, friction, gravitation, kinetic and potential energy, momentum, heat, wave phenomena applied to sound and electricity.

Prerequisite(s): one of MAT 046, MAT 053 or Principles of Math 11 preferred; however, students may take this course with a C+ in MAT 033/034 or Principles of Math 10 and must take MAT 046 or MAT 053 concurrently

PHY 060 College Preparatory Physics II*4 hours lecture + 2 hours lab, or distance (D) with attendance at a Campus lab required, or online, 3 credits*

College Preparatory Physics II is designed to provide students with the equivalent of Grade 12 physics. The course includes vectors using trigonometry, kinematics in one and two

dimensions, energy and momentum, statics and dynamics, rotational dynamics, vibrations and waves, electromagnetism, and geometric optics.

Prerequisite(s): MAT 053 or Principles of Math 11 (Algebra), and PHY 050 or Physics 11; MAT 066 and 067 recommended to be taken concurrently

PHY 100 Introduction to Physics I*3 hours lecture + 3 hours lab, or Web-Based Distance, 3 credits T*

Introduction to Physics I and II are first year algebra-based courses. They are designed for those students that have a relatively weak background in physics. PHY 100 includes vectors, and scalars, kinematics, dynamics, energy, momentum, rotational motion, thermodynamics, fluids and wave motion. Laboratory work illustrates theoretical concepts and develops laboratory skills and techniques.

Prerequisite(s): PHY 050 or Physics 11, and C+ in MAT 066 and 067, or Principles of Math 12

PHY 101 Introduction to Physics II*3 hours lecture + 3 hours lab, or Web-Based Distance, 3 credits T*

This is the second of the Introduction to Physics courses. PHY 101 deals with geometrical and wave optics, Coulomb's Law, electric fields, electric energy and potential, capacitance, current resistance, magnetism, inductance, LC oscillations, transformers, AC circuits, modern physics, nuclear physics, and radioactivity. Laboratory work is used to reinforce theoretical concepts and develop laboratory skills and concepts.

Prerequisite(s): PHY 100

PHY 120 Principles of Physics I*3 hours lecture + 3 hours lab, or Web-Based Distance, 3 credits T*

Principles of Physics I and II are first-year university-level foundation courses in physics designed as essential prerequisites to further courses in the physical sciences. PHY 120 includes mechanics and dynamics of particles and rigid bodies, wave motion, solids and fluids, thermal physics, and sound. This course includes extensive laboratory work intended to illustrate theoretical concepts and to develop laboratory skills.

Prerequisite(s): C+ in PHY 060 or Physics 12, and C+ in MAT 066/067, or Principles of Math 12. MAT 181 must be taken concurrently, if not already completed

PHY 121 Principles of Physics II*3 hours lecture + 3 hours lab, or Web-Based Distance, 3 credits T*

Principles of Physics I and II are first-year university-level foundation courses in physics designed as essential prerequisites to further courses in the physical sciences. PHY 121 includes electricity and magnetism, light, optics and modern physics. This course includes extensive laboratory work intended to illustrate theoretical concepts and to develop laboratory skills.

Prerequisite(s): PHY 120 & MAT 181. MAT 182 must be taken concurrently, if not already completed

PHY 141 Mechanics I (Statics)*3 hours lecture, 1.5 hours tutorial, 3 credits T*

This course is an introduction to engineering mechanics for students planning to transfer into a University engineering program. The course introduces a methodology for analysis of forces and moments acting on, or within, rigid bodies, structures and machines that are in static equilibrium. Topics include conditions of equilibrium and applications to particles and rigid bodies; analysis of structures, including beams, trusses and arches; bending moment and shear force diagrams for beams; dry friction.

Prerequisite(s): MAT 181 and MAT 133

PNP 101 Human Anatomy & Physiology*Lecture, 2 credits*

This course gives an overview of the structure and function of 10 body systems. It also discusses various health promotion strategies that work toward optimal function of these systems.

Prerequisite(s): Admission to the Practical Nursing Program

PNP 111 Professional Growth*Seminar, .5 credit*

This course introduces the learner to the evolution and position of practical nursing as a health profession within the health care system. It focuses on the legal, ethical, and philosophical bases for practice. The PN role, inter-disciplinary team, partnership, delegation, reporting and documenting are discussed. This course also explores reflective writing, practice and critical thinking skills.

Prerequisite(s): Admission to the Practical Nursing Program

PNP 113 Professional Issues*Seminar, .5 credit*

This course is intended to prepare the student for the role of a licensed practical nurse. It further explores his/her role as an advocate and partner. Issues such as Standards of Practice and professional and union affiliations in practical nursing are discussed. Being an effective team member, change theory and lifelong learning are explored.

Prerequisite(s): Completion of Terms 1 and 2

PNP 121 Health I*Lecture, 2 credits*

This course introduces the learner to the concept of health as a dynamic, non-static process, rather than a goal. Viewed within the context of the Canadian society, health is seen as a holistic process on which our daily choices have a significant effect. The integration of body, mind and spirit will be examined in order to develop an appreciation for the idea that everything we do, think, feel, and believe has an impact on our state of health, and that health is comprised of six dimensions, each of which impacts well-being. Health promotion will be examined throughout the lifespan.

Prerequisite(s): Admission to the Practical Nursing Program

PNP 122 Health II*Seminar, 2 credits*

Society is bombarded with a variety of myths, stereotypes, and prejudices related to aging. To gain a more factual picture of aging, we will explore the process and theories of aging. In particular, we will examine the demographic profile of the older adult, along with issues such as the aging family, personal adjustments required by the aging individual, and community resources available for the aging person. Health promotion and wellness in the older adult is a major theme.

Prerequisite(s): Completion of Term 1

PNP 123 Health III*Seminar, 1 credit*

This course focuses on the promotion of health for individuals across the lifespan in acute care. Health promotion programs will be examined. The role of the practical nurse in supporting and assisting clients in acquiring information is explored to include the maternal and child client group. The responsibilities of accurate reporting and documenting will be discussed. The nurse also needs to understand the collaboration between various health sectors in order to ease transition when clients enter or leave acute care. Opportunities for client teaching and learning will be stressed.

Prerequisite(s): Completion of Terms 1 and 2

PNP 131 Healing I*Seminar, 1.5 credits*

This course will provide the learner with the opportunity to explore healing as a holistic process.

Prerequisite(s): Admission to the Practical Nursing Program

PNP 132 Healing II*Seminar, 2 credits*

This course introduces the learner to gerontology, gerontological nursing, and the legal and ethical considerations related to caring for the older adult. It examines the age-related diseases in all body systems including psychogeriatric disorders and associated nursing interventions.

Prerequisite(s): Completion of Term 1

PNP 133 Healing III*Seminar, 2 credits*

This course emphasizes the promotion of healing of individuals across the lifespan in acute care with acute and chronic diseases. The practical nurse must understand the pathophysiology, clinical manifestations and the appropriate nursing interventions to plan and deliver care for clients.

Prerequisite(s): Completion of Terms 1 and 2

PNP 141 Human Relationships I*Seminar, 1 credit*

This course focuses on effective communication. The nurse needs to learn not only to communicate effectively, but also needs to understand the benefits of group communication for the psychosocial well being of clients. In addition, this course emphasizes the importance of effective communication and leadership skills with co-workers.

Prerequisite(s): Admission to the Practical Nursing Program

PNP 142 Human Relationships II*Seminar, 1 credit*

This course focuses on effective communication with the older adult. While it is generally agreed that the ability to communicate is an essential ingredient of being with others, age-related changes often interfere with the process. The nurse needs to learn not only to communicate effectively with the older adult on a one-to-one basis, but also needs to understand the benefits of group communications to the psychosocial well being of the older adult. In addition, this course emphasizes the importance of effective communication and leadership skills with co-workers in long term care settings.

Prerequisite(s): Completion of Term 1

PNP 151 Nursing Arts/Clinical I*Lab, 4 credits*

This course emphasizes the development of basic nursing skills that support health promotion. The classroom and laboratory components will assist the learner in acquiring the basic knowledge and skills of nursing assessment of health and environment, promotion of independence, activity, comfort, and personal care skills. This course is intended to help learners integrate theory from other courses with selected clients. Organizational skills, safety to practice and therapeutic communication are underlying themes of Nursing Arts.

Prerequisite(s): Admission to the Practical Nursing Program

PNP 152 Nursing Arts/Clinical II*Lab, 3.5 credits*

This course emphasizes the development of practical nursing competencies in order to promote health and healing when caring for the older adult. Clients are viewed from a holistic perspective based on an accurate and comprehensive assessment of their unique needs. Laboratory and clinical experience component will promote integration of theory to practice.

Prerequisite(s): Completion of Term 1

PNP 153 Nursing Arts/Clinical III*Lab, 5 credits*

This course emphasizes the development of nursing skills in the promotion of health and healing when caring for individuals who require acute nursing interventions. Building on the theory and practice from terms I & II, a nursing process approach to the management of care is reinforced while integrating new knowledge and technical skills relevant in an acute care setting. The focus is on performing accurate,

comprehensive nursing assessments and using the nursing process to determine care for clients requiring acute care across the lifespan. Opportunities for client teaching and learning will be stressed. The laboratory setting as well as the hospital setting will provide the opportunity for integration of theory to practice.

Prerequisite(s): Completion of Terms 1 and 2

PNP 161 Practice Experience I*Clinical Practice Experience, 3 credits*

This three week community clinical practice experience provides the learner with an opportunity to integrate the theory from Term 1 into practice. It offers the learner experience in working with individuals who are disabled in a variety of community settings including residential care, community care, palliative care, ambulatory care, daycare, and respite care.

Prerequisite(s): Completion of Term 1

PNP 162 Practice Experience II*Clinical Practice Experience, 5 credits*

This six week clinical practice experience is intended to provide the student with a supervised experience which will enhance the learner's ability to integrate theory to practice in caring for the older adult in diverse care settings. Some examples include adult day centers, intermediate care, extended care, special needs units/psychogeriatric care.

Prerequisite(s): Completion of Term 1

PNP 163 Practice Experience III*Clinical Practice Experience, 5 credits*

This five-week clinical practice experience provides the student with experiences which will enhance his/her ability to integrate and build on theory and practice in caring for individuals across the lifespan who require acute nursing interventions. The selection of learning experiences should be based client acuity and complexity. The distinct role of the practical nurse as a partner, collaborator and advocate with the health care team and the client needs to be emphasized.

Prerequisite(s): Completion of Terms 1 and 2

PNP 173 Preceptorship*Practicum, 4 Credits*

The intent of the preceptorship is to provide transition for the learner from student to graduate. During this time, the student will work closely with a preceptor who will guide the student as a facilitator, teacher, and as a mentor to help the student gain further insights, awareness and knowledge through the realities of the work setting. Program instructors will collaborate with the preceptor and learner to facilitate the preceptorship.

Prerequisite(s): Completion of Terms 1 and 2

POL 109 Canadian Government^{PLA}*3 hours lecture, 3 credits T*

An introduction to the structure and functions of the principle institutions of the Canadian government. Major topics include Canada's constitutional history and contemporary challenges, the Prime Minister and Cabinet, Parliament, the Courts and the public service.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or Prior Learning Assessment

POL 111 Political Ideologies*3 hours lecture/tutorial or online, 3 credits T*

A critical examination of the major systems of political ideas which have shaped our modern world. Ideologies studied include conservatism, liberalism, nationalism, fascism, socialism, Marxism, and anarchism.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing

POL 119 Canadian Politics^{PLA}*3 hours lecture, 3 credits T*

An introduction to the study of Canadian politics at the federal and provincial levels. This course will introduce students to Canadian political cultures and ideologies; political socialization and participation; political parties; the electoral process; leadership issues; interest group articulation and the role of the mass media.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or Prior Learning Assessment

POL 151 Law And Politics*3 hours lecture, 3 credits T*

This course is designed to provide an introduction to law, politics, public policy and the administration of justice in Canada. The study of the judicial system as a branch of government will be emphasized. The course will examine key provisions of the Canadian Charter of Rights and Freedoms as interpreted by the courts, with a particular focus upon those cases most directly connected to the administration of justice.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, 12

POL 200 Introduction to Political Theory*3 hours lecture/tutorial, 3 credits T*

This course will examine some of the major contributions to western political thought through an analysis of selected political philosophers, such as Plato, Machiavelli, Locke, Rousseau, and Marx. Several concepts will be scrutinized, such as power and authority, rights and obligations, freedom and justice, the role of the individual and the role of the state.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing. POL 111 recommended

POL 201 Comparative Politics^{PLA}*3 hours lecture/tutorial, 3 credits T*

An introduction to the study of government and domestic politics from a comparative perspective. The course will examine the formal and informal political structures and processes in each country. Choice of political systems to be studied may vary from year to year.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or Prior Learning Assessment. POL 109 recommended

POL 203 International Relations*3 hours lecture, 3 credits T*

An introductory course designed to acquaint students with some of the fundamental concepts, theories, perspectives and debates in the International Relations field. Topics will include such issues as international security (war, peace, military force) international organizations, international law and human rights; North-South politics; global environment crises; and the growth of a global political economy. Although it is not a course in current affairs per se, integration of contemporary world events and issues will be used to enhance critical understanding.

Prerequisite(s): Provincial English 12, ENG 060, ENG 098, ESL 090 or Assessment.

POL 209 Government in America^{PLA}*3 hours lecture, 3 credits T*

An introduction to the study of principally federal institutions and policy processes. This course will introduce students to American government covering such topics as the Presidency, Congress, federalism, judiciary, political parties and the electoral system; bureaucracy.

Prerequisite(s): C in ENG 060, ENG 098 or Provincial English 12, or Prior Learning Assessment

PPE 101 Pipe Trades Safety*48 hours lecture + 112 hours shop*

Students will learn and apply safe work practices as they relate to construction work.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 102 Pipe Trades Math*30 hours lecture*

Students will learn to apply and solve math problems as they relate to the Plumbing and Piping Trades.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 103 Pipe Trades Science*60 hours lecture*

Students will learn to apply and solve science problems as they relate to the Plumbing and Piping Trades.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 104 Pipe Trades Tools*30 hours lecture + 30 hours shop*

Students will identify, select, use and repair piping trades related tools.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 105 Piping Materials, Valves and Fittings*36 hours lecture + 84 hours shop*

Students will correctly select common piping materials, fittings and valves used in Plumbing and Piping systems. Common joining techniques will be used to construct and test simple piping projects.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 106 Rigging*10 hours lecture + 30 hours shop*

Students will study the theory and safety aspects of rigging and hoisting simple objects, then complete several practical projects involving rigging and hoisting simple objects.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 107 Soldering and Brazing*10 hours lecture + 30 hours shop*

Students will identify, select and use various solders and brazing materials to complete practical projects.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 108 Drafting And Blueprint Reading*90 hours shop*

Students develop the skills to produce drawings of simple objects and piping systems, learn to identify fitting symbols used on piping drawings and gather information from blueprints.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 109 Employability Skills*30 hours lecture*

Students will develop their employability skills by gaining knowledge of the Apprenticeship system and worksite requirements of the Plumbing and Piping Trades.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 110 Introduction to Automatic Sprinklers*12 hours lecture*

This course will introduce students to the operation of the three common types of automatic sprinkler systems.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 111 Pumps*15 hours lecture + 3 hours shop*

Students will gain a basic understanding of pumps and their operation.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 112 Electricity*8 hours lecture + 16 hours shop*

The basic fundamentals of electricity will be covered as they relate to the piping trades.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 113 BC Gas Safety Act and Regulations*6 hours lecture*

Students will learn the B.C Gas safety act as it pertains to working as a Gasfitter or Gas contractor in the province of BC.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 114 Gas Properties and Supply Systems*12 hours lecture*

This course will introduce students to the properties of common fuel gasses and the distribution of the gas from its source to the end user.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 115 Gas Piping And Pipe Sizing*30 hours lecture*

Students will learn the skills required to identify, select and join materials to install a gas piping system to code.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 116 Gas Burners*12 hours lecture + 6 hours shop*

The theory of gas burner operation and gas burner types will enable students to better understand and identify gas burner problems.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PPE 117 Oxy - Acetylene Welding and Burning*6 hours lecture + 24 hours shop*

The safe use of Oxy-Acetylene torches for pipe fitting work will benefit students wishing to work as an industrial or commercial Plumber or Pipe fitter.

Prerequisite(s): Acceptance into the Plumbing and Piping Entry Program

PSY 130 Introductory Psychology I*3 hours lecture, or distance (D), 3 credits T*

This course covers the first half of Introductory Psychology. Topics include Critical Thinking, Neuroscience and Behaviour, Nature vs. Nurture, The Developing Person, Perception, States of Consciousness, Learning and Memory.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing.

PSY 131 Introductory Psychology II*3 hours lecture, or distance (D), 3 credits T*

Course covers critical thinking, intelligence, motivation and emotion, personality, psychological disorders and treatment and social psychology.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12 or placement testing. PSY 130 is not a prerequisite

PSY 202 Health Psychology*3 hours lecture, 3 credits T*

This course studies a variety of factors involving health and illness from a bio-psychosocial perspective. Topics include behaviours that affect health such as diet, exercise, stress and substance abuse. The impact of chronic and acute illness on the individual and the social support systems are also covered.

Prerequisite(s): C+ in 1st year English and PSY 130 & 131

PSY 204 Research Methods in Psychology*3 hours lecture, 3 credits T*

PSY 204 provides an introduction to basic research techniques in psychology; emphasis on the conceptual rather than the statistical rationale underlying various research strategies. Areas include the nature of variables, types of measurement, how to generate and test hypotheses, types of validity, and how to interpret and report results. Laboratory exercises and class demonstrations on the processes involved in conducting empirical research. Research process (theory, models, hypotheses, predictions); research ethics; experimental methods; non-experimental methods; validity; reliability; sampling; descriptive statistics; central tendency; variability; inferential statistics; and experimental design.

Prerequisite(s): C+ in PSY 130 & PSY 131

PSY 215 Biological Psychology*3 hours lecture, 3 credits T*

An introduction to the biological bases of behaviour and mental functioning. Topics include neural structure, neural communication, motor and sensory processes, brain structure and function, rhythms and sleep, and regulation of internal body states. The biological basis for emotions, learning, and memory will be covered.

Prerequisite(s): PSY 130 & PSY 131. Biology 12, or an introductory college level biology course, is strongly recommended but not required.

PSY 235 Abnormal Psychology*3 hours lecture, or distance (D), 3 credits T*

An introduction to abnormal psychology, including mental disorders, assessment and treatment, the DSM-IV, and social, cultural and ethical issues.

Prerequisite(s): PSY 130 & 131

PSY 245 Psychology of Women*3 hours lecture, 3 credits T*

This course provides an introduction to women's development and mental health. The course content includes gender bias in psychology, some major feminist theorists, current controversies in the psychology of women, and contextual issues in women's lives (including abuse, fear and economic vulnerability). Discussion and assignments will encourage critical thinking in integration theory, research, personal experience and reflection.

Prerequisite(s): One of: ESJ 100, ESJ 101, HSW 127, NUR 102, WST 100 or WST 101; plus, one of: PSY 130, PSY 131, PSY 250 or PSY 251.

PSY 250 Human Development From Conception Through Childhood*3 hours lecture, 3 credits T*

This course provides an overview of child development up to, but not including adolescence. The impact of genetics and environment, major theories of human development, methods for studying child development, cultural diversity, and development in the physical, cognitive, emotional and social spheres are included.

Prerequisite(s): PSY 130 & 131

PSY 251 Human Development From Adolescence Through Adulthood*3 hours lecture, 3 credits T*

This course provides an overview of human development from adolescence through old age. Topics include the impact of genetics and environment, development in adolescence and adulthood, cultural diversity, change and development in the physical, cognitive, emotional and social spheres, and death, dying and grieving.

Prerequisite(s): PSY 130 & PSY 131. Students may take PSY 251 without PSY 250 but must read Chapters 1 and 2 in the text before starting PSY 251

PSY 260 Psychological Explanations of Criminal and Deviant Behaviour

3 hours lecture, 3 credits T

An introduction to the psychology of crime, including the application of psychological theories to the understanding and treatment of criminal and deviant behaviour. Students will examine factors that might help to account for antisocial action such as recurring violence and sexual offences. Biological, psychiatric, psychological and social/environmental explanations of deviant behaviour will be highlighted. CRM 101, PSY 130 and PSY 131 are recommended.

Prerequisite(s): C in one of ENG 060, ENG 098, ESL 090, or Provincial English 12

SFP 100 Introduction to Salmon Farming

60 hours

This course will examine the global development of salmon farming in the socio-economic, and environmental issues of BC's coastal communities and resource users. Students will apply the coastal geography and oceanography of BC to the salmon farm environment, and the basic biology and characteristics of the salmonid species.

Prerequisite(s): Admission to the Salmon Farm Technician Level One Program

SFP 101 Salmon Production

60 hours

This course will examine the fundamentals of salmon production from the freshwater hatchery cycle through smolt transport and early rearing, to saltwater grow-out and harvest. Emphasis will be placed on husbandry practices and salmonid physiology. Students will gain an appreciation of the factors affecting Chinook and Atlantic production cycles, product quality and cost of production.

Prerequisite(s): SFP 100

SFP 102 Introduction to Fish Husbandry^{PLA}

60 hours lecture + 10 hours lab

This course examines the influence of culture conditions on the performance of farm fish populations and the health and husbandry protocols that are required to raise healthy fish to harvest. Students will learn to apply oceanographic principles to the water quality monitoring procedures, and to apply basic principles of salmonid physiology/behaviour to the identification of fish health issues.

Prerequisite(s): Student must be enrolled in Salmon Farm Technician Level One Program

SFP 103 Introduction to Fish Feeding^{PLA}

60 hours lecture

During this course students will examine the nutritional requirements of salmonids through the saltwater rearing period, and the feeding equipment and monitoring systems utilized to optimize FCR and growth. Students will learn the strategies utilized for year round production, and will learn to feed fish with an awareness of the influence that feeding

technique, environmental conditions and population dynamics have on feeding behaviour.

Prerequisite(s): Student must be enrolled in Salmon Farm Technician Level One Program

SFP 105 Workplace Skills & Safety Practicum

110 hours

During this course students will learn the basic farm skills necessary for introductory practicum work on a marine farm site or freshwater hatchery. Students will apply the skills learned while working on a salmon farm during a two week practicum. Skills developed will include water quality monitoring, basic knots and rigging, workplace safety practices/emergency procedures, and keeping a site journal.

Prerequisite(s): SFP 100 & SFP 101 as co-requisites

SFP 110 Working Environment

66 hours, open

During this course students will learn the requirements of farm site communications and recordkeeping in the areas of stock management, environmental management, and site safety. Students will learn to apply ecological principles to environmental management, how to calculate and analyze stock performance indicators, and how to collect and document the information necessary for regulatory compliance.

Prerequisite(s): Admission to Salmon Farm Technician Level Two Program

SFP 112 Fish Health & Husbandry

40 hours, open

This course examines the influence of culture conditions on the performance of the fish and the health and husbandry protocols that are required by industry and regulatory agencies to preserve fish health status. Students will become proficient in phytoplankton identification and quantification, the characteristics of the common salmonid diseases and the implementation of the therapeutic treatments.

Prerequisite(s): Admission to Salmon Farm Technician Level Two Program

SFP 113 Fish Feeding

40 hours, open

This course examines the factors which influence appetite, growth, and feed conversion efficiency in salmonids. Students will learn to calculate growth rates and feed conversion ratios, and analyze their effect on the cost of production. Students will also study the objectives of different feeding regimes in order to implement the appropriate feeding techniques and strategies.

Prerequisite(s): Admission to Salmon Farm Technician Level Two Program

SFP 114 Fish Handling*66 hours, open*

During this course students will evaluate the basic fish handling procedures on a technical step-by-step basis. General handling rules and procedures will be emphasized as well as the specific husbandry skills required in seining, taking weight samples, inventories, grading operations, net changes and harvesting.

Prerequisite(s): Admission to Salmon Farm Technician Level Two Program

SFP 115 Farm Operations*66 hours, open*

This course examines the operational aspects of a marine cage site. Students will learn the basic rigging of the anchoring systems, cages, nets and weighting systems, and will develop skills in anchor line assembly, knots, splices and net mending techniques. Students will also investigate the behaviour of farm predators, the current technologies available for predator deterrence and the statutory requirements of predator control.

Prerequisite(s): Admission to Salmon Farm Technician Level Two Program

SFP 120 Salmon Farm Practicum*282 hours*

Students will apply the skills developed in the program through practical work experience on three different salmon farm sites in the Vancouver Island region. Farm placements will focus on both Chinook and Atlantic salmon culture and will cover a variety of farm systems and practices. Practicums will be completed in October, January and April.

Prerequisite(s): SFP 100 & SFP 101

SOC 110 Introduction to Sociology I*3 hours lecture or online, 3 credits T*

Introduction to Sociology I introduces the student to some of the major concepts and issues in the discipline of sociology, including culture, socialization, deviance, gender, suicide and discrimination. The course is designed to encourage the student to think more deeply about the relationship between personal troubles and public issues.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing

SOC 111 Introduction to Sociology II*3 hours lecture, or online, 3 credits T*

SOC 111 is the second course in a full 1-year university-level introductory sociology course. It addresses specific social institutions such as the family and education, work and politics as well as social problems such as social change and inequality. The course is based on a critical evaluation of the major institutions of modern capitalism.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing. SOC 110 strongly recommended

SOC 130 First Nations Sociology*3 hours lecture, 3 credits T*

First Nations Sociology 130 introduces the student to some of the major concepts and issues in the discipline of Sociology through a unique and significantly different format. Within the course content we will address such complex issues as Cultural Racism / Socialization, Inequality & Stratification, and Racism in the Mass Media. Instructors will collaborate to present an interactive and thought-provoking course through a balance of Western Sociological and Aboriginal perspectives. This course is designed to encourage students to think inter-culturally, beyond their own World View.

Prerequisite(s): C in one of ENG 060, ENG 098, ESL 098 or Provincial English 12, or placement testing

SOC 210 Ethnic Relations*3 hours lecture, 3 credits T*

A critical look at the relations between ethnic groups and cultures around the world emphasizing discrimination, the dynamics of global inequality, racism, tutelage, and assimilation. The emphasis of the course may change from year to year although the experience of the First Nations in Canada will always provide a basic focus. Students are encouraged to consider the Canadian experience in a global comparative context.

Prerequisite(s): SOC 110, SOC 111, or ANT 150

SOC 212 Issues in Canadian Society*1.5 hours lecture/1.5 hours tutorial, 3 credits T*

An examination of a selection of major issues facing Canadians today including, among others, gender relations, unemployment and the changing labour market, national unity, free trade, Aboriginal rights, the uses and abuses of the criminal justice system, and health care. The emphasis of the course and the topics covered may change from year to year.

Prerequisite(s): SOC 110 or SOC 111

SOC 220 Introduction to Sociological Research Methods*3 hours lecture, 3 credits T*

This course introduces the student to the full range of sociological research methods. Students will learn basic qualitative and quantitative techniques, how to design research projects, conduct field research and surveys, apply basic statistical techniques and how to write a research report.

Prerequisite(s): C+ in SOC 110 & SOC 111 and Principles of Math 11, or equivalent

SOC 230 Sociological Explanations of Crime & Deviance*3 hours lecture, 3 credits T*

This course surveys a full range of sociological perspectives on crime and deviance including the social disorganization perspective, functionalist and strain perspectives, subcultural and learning theories, interactionist and social control theories as well as conflict and critical theories.

Prerequisite(s): C+ in SOC 110 & SOC 111

SOC 240 The Sociology of Love and Sex*3 hours lecture, 3 credits T*

This course is designed to allow students to explore gender socialization, sexual orientation, the intersexed, courtship, marriage and other institutions based on our sexual relations including patriarchy, organizational arrangements and aspects of sexual relations and politics. The course explores 'normal' sex and sexuality, but also addresses many forms of sexual 'deviance'.

Prerequisite(s): SOC 110 or 111 or instructor permission

SPN 100 Introductory Spanish I^{PLA}*4 hours lecture, or distance (D), 3 credits T*

Asies I and II together make a complete introductory Spanish program at the university transfer level. With an emphasis on communicative proficiency, the courses use the video series *Destinos*, audiotapes and print material to develop the four language skills (listening, speaking, reading and writing), as well as to introduce students to the diversity of the Hispanic world.

SPN 101 Introductory Spanish II^{PLA}*4 hours lecture, or distance (D), 3 credits T*

This course consists of Part II of *Asies*, a continuation of SPN 100.

Prerequisite(s): SPN 100

SPN 200 Intermediate Spanish I*3 hours lecture + 1 hour lab, 3 credits T*

This course is designed to further expand students' language skills in Spanish as well as their awareness of the Hispanic culture. It focuses on real communication in meaningful contexts to develop and strengthen students' speaking, listening, reading and writing skills while introducing them to the richness of Hispanic literature and culture.

Prerequisite(s): C+ in SPN 101 or instructor determined equivalent.

SPN 201 Intermediate Spanish II*3 hours lecture + 1 hour lab, 3 credits T*

This course is designed to further expand students' language skills in Spanish as well as their awareness of the Hispanic culture. It focuses on real communication in meaningful contexts to develop and strengthen students' speaking, listening, reading and writing skills while introducing them to the richness of Hispanic literature and culture.

Prerequisite(s): C+ in SPN 200

SSA 100 Space Science and Astronomy: Introduction to Solar System Exploration*Distance (D), web-based, 3 credits T*

This is an open/web based multi-disciplinary lab science course that will introduce topics in space science and astronomy, including gravitational theory, the Solar System, the space environment, extraterrestrial resources, spacecraft, and space colonies. The lab component will utilize locally available

materials as well as resources available from local learning centers and on the Internet.

Prerequisite(s): C in ENG 060 or ENG 098 or Provincial English 12, and C+ Principles of Math 11 or Math 053, or appropriate levels of Math and English placement testing. Some knowledge of high school physics will be a definite asset, and basic computer skills are assumed as defined in the course material

SSA 101 Space Science and Astronomy: Introduction to Deep Space Astronomy*Web-based, 3 credits T*

This is an open/web based lab science course that will introduce topics in deep space astronomy, including observational astronomy, stars and stellar evolution, extra-solar planets, the interstellar medium, galaxies, nebulae, clusters, EM spectrum; cosmology, relativity, dark matter and energy; life in the universe, SETI, and interstellar exploration. The lab component will utilize locally available materials as well as resources available from local learning centres and on the Internet such as an on-line observatory. It is preferred that students entering this course have SSA 100 and some basic knowledge of high school physics, but this is not required. Students will need certain computer skills. These include knowledge of the operating system (Windows 95 or later), the ability to manipulate files and folders (create, move, cut, copy, delete, paste), do Internet searches, use e-mail with attachments, and use a word processor.

Prerequisite(s): C in ENG 060 or ENG 098 or Provincial English 12, and C+ MAT 053 or Principles of Math 11, or successful Math and English placement testing

STS 093 Critical Reading & Study Methodologies*3 hours lecture/seminars, 3 credits*

STS 093 is a reading and study skills course aimed at students entering first year university or career/technical programs. Its purpose is to assist students to become more effective learners by assisting them to identify their learning strengths and weaknesses and teaching them to: process written and spoken information more efficiently and effectively, research information using both traditional and electronic search methods; use effective listening and reading note-taking and summarizing strategies and prepare efficiently and confidently for exams. The format is lecture/lab and the course requirements are assignment intensive. Students are encouraged to take the course concurrently with other courses so that skills can be applied immediately. The distance version of STS 093 is designed for students who are completing courses at a distance. It is managed via text, an accompanying manual, and student-instructor contact.

Prerequisite(s): Completion of ABE Advanced level English, or ENG 052, or Academic Grade 11 as a minimum, or on the recommendation of the assessor. Some familiarity with computers is recommended

TBT 024 Professional Bar Service*99 hours*

There is more to being a professional bartender than mixing drinks. You will learn product knowledge, liquor laws, cash and credit card handling and customer relations. An industry placed practicum is included whenever possible.

Prerequisite(s): 19 years of age (as per Provincial Liquor Laws)

TCA 101 Interpretation: Coastal Ecology & Culture*3 credits*

Sharing knowledge and insight into the spectacular natural beauty, ecological systems, and rich and diverse human history of the BC coast takes passion, skill, and experience. Whether it is stepping lightly through the intertidal zone or explaining the historic Aboriginal use of local plants, a guide is always teaching. This course requires students to research topics they know little about, or to take a topic they know well, and shape it into a clear, concise, understandable, and memorable presentation. Throughout the course students will give mini-classes that teach others the skills and knowledge needed to be successful interpreters and group speakers. This also involves practicing techniques for giving and receiving feedback from teachers and peers.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Program

TCA 102 Conservation & Stewardship*3 credits*

This course examines the impact of adventure tourism on natural settings. Through a variety of readings, discussions and field experiences, students will develop a perspective on the ethical issues related to environmental stewardship, and will develop an inventory of sustainable tourism practices. Students will explore the role that humans and tourism play in the ecosystem, and will consider the role of adventure guides in educating the public about the value of natural settings. Students will develop practical applications for the concepts, participate in local stewardship volunteerism, and develop a personal code of ethics for leading groups in natural settings.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Programs

TCA 104 Introduction to Adventure Tourism*3 credits*

This class studies the history, sectors, trends, challenges, and ethical dilemmas of the adventure/eco-tourism industry today. In the classroom, through readings and assignments, and through field experiences, students will discover the many factors that influence adventure tourism, including the key features of an adventure tourism experience. This will build a background understanding about the motivations and expectations of clients, and about future directions for adventure tourism within the broader context of the tourism sector.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Programs

TCA 105 Introduction to Canoeing*6 days*

Canoes have a long and rich history in the culture of Aboriginal peoples and early European explorers across Canada. Canoeing remains one of the most popular water-based outdoor recreation activities in Canada, and is having a modern resurgence among coastal First Nations. Though coastal canoeing currently has a limited presence in the Adventure Tourism market on the west coast of BC, it is nevertheless an important activity at cultural events, summer camps, outdoor education centres, and correctional institutes. The course is taught to meet the Advanced Tandem Paddling (Basic Flatwater 3) and Basic Solo Paddler 2 standards of the Recreational Canoeing Association of BC (RCABC). This course provides a foundation for the RCABC Coastal Canoeing and Flatwater Instructor courses.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Programs

TCA 106 Sea Kayaking*5 credits/18 days*

Sea kayaking provides the ideal activity for learning how to be a guide on the rugged BC Coast. This course provides a foundation for the Coastal Adventure Tourism program. Through kayak outings, students will learn, practice, and refine the many skills from group leadership, to cooking for groups, to practical paddling, rescue and teaching skills. Instruction is in the pool, on lakes, and during expeditions to some of the spectacular and beautiful destinations on our coast. Students will be exposed to a variety of leadership decisions, and ocean and weather conditions that a guide experiences every working day. This course is endorsed by the Sea Kayak Guides Alliance of BC (SKGABC) for assistant guide training. With additional field time, participants may be eligible for and prepared to sit industry exams to obtain Assistant Guide certification.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Programs

TCA 107 Introduction to Sailing*5 days*

The protected waters of the Inside Passage and the exquisite sheltered waterways found on the West Coast provide some of the best sailing opportunities in the world. The future of sailing is assured with its distinctive ability to provide the comforts of larger vessels with the tranquility not found on powerboats. This course introduces students to sailing and to the role of the crew and guide in providing an enjoyable and safe sailing trip. The course is structured to teach students the skills needed for safe day-cruising in familiar waters as both skipper and crew of a sloop-rigged keelboat of six to 10 meters in moderate wind and sea conditions. Successful participants will receive their Canadian Yachting Association Basic Cruising Standard or equivalent certification.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Programs

TCA 108 Introduction to Sport Fishing*4 days*

Sport fishing is a significant sector within the tourism industry. This sector includes guiding, boat rental, equipment sales and other tourism services. This introduction to sport fishing prepares students with the skills expected of an entry-level salt water fishing guide, including equipment familiarity, fish identification and handling, and current fishing techniques.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Programs

TCA 109 Trip Management*2 credits*

Trip preparation is vital for risk management, smooth trip logistics, credible leadership, and meeting client expectations. The fundamentals of trip preparation and logistics are introduced in class then practiced and assessed throughout all field components of the program. Skills include strategies for gear organization and maintenance, route and campsite selection, campsite management, and aspects of planning and preparing meals and menus for groups.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Programs

TCA 111 Wilderness First Aid*6 days*

The Wilderness First Aid course provides comprehensive training and certification for wilderness guides operating within 12 hours of emergency medical assistance. For an entry-level guide in the Adventure Tourism Industry, it is the required first aid ticket, and includes CPR level "C" training. The course is suitable for guides or educators who require basic proficiency in the management of injuries caused by force in addition to common environmental injuries and illness such as hypothermia, frostbite, hyperthermia and dehydration. Students learn to use medical supplies available to a prepared leader. Leadership and client pre-trip preparation with respect to contingency planning is emphasized.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Programs

TCA 112 Small Engine Repair*4 days*

As a guide in the marine wildlife watching and sport fishing industries, you depend on your boat. This course is taught in the classroom and our small engine workshop, and gives students the basic skills to maintain and troubleshoot problems with outboard engines. Students learn to maintain the fuel, electrical, cooling and drive systems and how to do basic preventative maintenance.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Programs

TCA 117 Risk Management & Emergency Procedures*30 hours*

How do we have adventure and keep the clients safe? In this part of the course students learn to balance the "real risk" with "perceived risk" to meet customer expectations while remaining accident free. Safety, risk assessment, and emergency procedures are stressed through classroom learning, case study review, and in all field aspects of the program. Students will be evaluated on an ongoing basis for their ability to assess and respond to both real and perceived risk.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Programs

TCA 118 Leadership & Customer Service*60 hours*

Technical skills and strong leadership qualities are essential for providing a quality adventure tourism experience. Leadership is taught on an ongoing basis through classes, workshops, and practical experience. Through co-leading with their classmates, students learn to understand different leadership styles and to learn through exercising judgment and practicing their own leadership style. This course is designed to give students a practical understanding of the role that leadership plays in having satisfied and healthy customers enjoying a positive trip dynamic. Communication skills, self-evaluation, conflict resolution and group building are stressed.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Programs

TCA 120 Powerboat Operations*24 hours*

This course is designed for the operator of any small commercial vessel such as a charter boat, crew boat, sportfishing boat, or water taxi. Through a mix of classroom theory and time in boats students gain an understanding of chart work and pilotage, navigation, instruments, small vessel equipment and terminology, collision regulations and boat handling.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Programs

TCA 122 Coastal Navigation*40 hours*

Navigation is an art and a science. It is a fundamental skill for any outdoor pursuit. Students will become familiar with using nautical charts, topographical maps, different navigational techniques, various compasses, and other tools like GPS. Students will also be introduced to tide and current theory, wind and wave dynamics, weather interpretation and collision regulations. During expedition and practical training components, this knowledge will be put into the broader contexts of sail plans, route planning, client safety, and campsite selection.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma or Coastal Adventure Tourism Certificate Programs

TCA 201 Guiding Specialty I*Practicum, 6 credits*

During this course the student and the advisory committee will identify overall learning outcomes and necessary skill areas to act as a lead guide or equivalent in the chosen specialty. This would include certifications, courses, or independent study tailored to the student's background and current industry/ employer requirements. The specialty will maintain a coastal or marine emphasis, but may also accommodate student requests for river, lake, alpine or snow-based training, recognizing complementary skill-sets and year-round employment opportunities in the Adventure Tourism sector.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma Program

TCA 202 Guiding Specialty II*Practicum, 3 credits*

During this course the student and the advisory committee will identify overall learning outcomes and necessary skill areas to act as an assistant guide or equivalent in the chosen specialty. This would include certifications, courses, or independent study; tailored to the student's background and current industry/ employer requirements. The specialty will maintain a coastal or marine emphasis, but may also accommodate student requests for river, lake, alpine or snow-based training, recognizing complementary skill-sets and year-round employment opportunities in the Adventure Tourism sector.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma Program

TCA 210 Interactive Guiding Specialty I*Practicum, 3 credits*

During this course the student will develop a set of interactive skills that will be used to engage or inform their customers about the locations, culture, history, human dynamics, etc. related to the experiences on the trip. Study topics of particular interest to the student and relating directly to their selected areas of guiding will be chosen.

Prerequisite(s): Acceptance into the Adventure Tourism Diploma Program

TCA 700 Work Placement*2 Weeks*

This is a two-week opportunity to show and refine one's abilities in a working environment while learning from seasoned professionals in the industry. In preparing for work placement students will receive guidance and feedback for fine-tuning their resumes, and for ways of presenting themselves to prospective employers. Students will have the opportunity to work as an assistant guide or apprentice in a meaningful on-the-job experience.

Prerequisite(s): Acceptance into the Adventure Tourism or Coastal Adventure Tourism Program

TCS 010 Worldhost (Fundamentals)*6 hours*

Worldhost was developed by the BC Ministry of Tourism and encompasses the importance of customer service, communication skills, attentiveness to customer needs and an introduction to the social and economic contributions of a healthy tourism industry. Anyone whose job puts them face-to-face with the customer will benefit from Worldhost and the communication tips offered.

TCS 011 Worldhost (Customers With Disabilities)*3 hours*

Worldhost Training prepares individuals to provide effective customer service to specific target markets. It is critical to understand the service needs of today's emerging travel markets and maintain a customer care approach extending beyond cultural norms. This Worldhost workshop will help students understand how to deal with customers with disabilities.

TCS 012 Worldhost Across Cultures*4 hours*

WorldHost Training prepares individuals to provide effective customer service to specific target markets. It is critical to understand the service needs of today's emerging travel markets and maintain a customer care approach extending beyond cultural norms. As more and more people travel internationally, employees are constantly meeting tourists from all over the world. In this workshop students will explore some of the interesting cultural differences in the world today.

TCS 020 Communication*6 hours*

This module will introduce students to the basics of effective communication and include topics such as active listening, verbal and non-verbal communication, how to provide constructive feedback and work well in a team environment.

TCS 021 Conflict Resolution*12 hours*

In this workshop students will explore how to recognize conflict, gain an understanding of conflict resolution styles and know the principles for facilitation and resolution of conflict styles.

TCS 022 Time & Stress Management*3 hours*

This workshop will provide students with useful tips on how to best manage their time and cope with a busy lifestyle.

TCS 031 Sales Techniques & Upselling*3 hours*

This workshop will provide students with some tips on how to improve sales revenue whether it be in a restaurant or in a gift shop.

TFB 011 Serving It Right*3 hours*

This is a mandatory provincial course for servers of alcoholic beverages.

Prerequisite(s): Acceptance into a full-time Tourism Professional program (Students) wishing to take this course only should call 604-930-9770)

TFB 012 Cash Handling*3 hours*

Learn the basics on how to make change in a busy environment. The course will include how to make change in foreign currencies.

TFS 010 FoodSafe Level I*8 hours*

This short course, designed for employees of the food service industry, has been recently updated to include a new section funded by the Workers' Compensation Board of BC. Topics also include microbiology, types of food-borne illness, receiving and storing food safely, preparing food, serving food, personal hygiene, ware washing and cleaning.

TFS 145 Foodsafe Level 2*10 hours*

Designed for managers, chefs and supervisors, this 10-hour course covers food poisoning/food protection, facilities and equipment, housekeeping and pest control, and managing the sanitary practices of a food service operation.

Prerequisite(s): TFS 010 FoodSafe Level 1

TMA 059 Food & Beverage Management*Distance (D), 1.5 credits*

This certificate course was designed by the American Hotel and Motel Association. The course shows how a profitable food service operation is managed in order to satisfy customer needs and expectations.

TMA 066 Food & Beverage Cost Control*Distance (D), 1.5 credits*

This certificate course was designed by the American Hotel and Motel Association. Participants in this course will learn effective control of food and beverage operations, including standards determination, the operating budget, income and cost control, control systems and computer applications to planning and control functions.

TMA 067 Managing Food & Beverage Service*Distance (D), 1.5 credits*

This certificate course helps supervisors and managers plan for and manage the different types of food and beverage operations in a hotel or motel, including coffee shops, gourmet dining rooms, room service, banquets, lounges, entertainment/show rooms and more.

TMA 068 Supervisory Housekeeping*Distance (D), 1.5 credits*

This certificate course was designed by the American Hotel and Motel Association. Key staff can learn how to manage the housekeeping department, including supervisory training, purchasing and cleaning procedures.

TMA 069 Bar & Beverage Management*Distance (D), 1.5 credits*

Provides information on compliance with government regulations, establishing purchasing guidelines, practicing control systems and procedures, conducting in-house merchandising and supervising bar personnel.

Prerequisite(s): TBT 024 or six months bartending experience

TMA 100 Financial Accounting I*Distance (D), 1.5 credits*

This certificate course was designed by the American Hotel and Motel Association. The main objective is to present financial accounting concepts and to explain how they apply to specific operations within the hospitality industry.

TMA 110 Financial Accounting II*Distance (D), 1.5 credits*

Designed by the American Hotel and Motel Association, Financial Accounting II offers an advanced treatment of the accounting function and addresses the unique needs of the hospitality industry.

TMA 115 Quality Sanitation Management*Distance (D), 1.5 credits*

This course covers ways of keeping food and beverage operation's profits high through effective quality and cost-control management. Students will learn how to reduce risk while improving satisfaction for guests, staff members and owners. Course content includes menu planning, the receiving cycle, cleaning and maintenance.

TMA 125 Hotel/Motel Security Management*Distance (D), 1.5 credits*

Course content includes setting up a security program, security equipment, guest and asset protection, emergency procedures, management responsibility and security procedures covering guest concerns.

TMA 130 Hospitality Industry Computer Systems*Distance (D), 1.5 credits*

Course content includes software and hardware applications used in the various departments of a hospitality operation. Departments covered include food and beverage, front desk, reservations, accounting and others.

TMA 135 Tourism & the Hospitality Industry*Distance (D), 1.5 credits*

Course content includes dimensions of tourism: historical, psychological, social and cultural, international, economic and environmental; services for the traveler; tourism planning and development; marketing perspectives and planning, research and measurement and tourism policy.

TMA 145 Managing Hospitality Human Resources*Distance (D), 1.5 credits*

No matter what department supervisors work in, they must be prepared to manage the industry's most precious resources, people. This course covers recruiting, selecting, compensation administration, interviewing, labour relations and all other issues with respect to the management of people.

TMA 150 Hospitality Sales & Marketing*Distance (D), 1.5 credits*

Course content includes how to identify and sell to the most appropriate markets, develop and implement effective marketing plans and how to plan, select, write, and produce profitable advertising and public relations projects.

TMA 155 Marketing in the Hospitality Industry*Distance (D), 1.5 credits*

This course focuses on how hotels and resorts can compete effectively in today's marketplace. Course content includes distinctive aspects of service marketing; strategic marketing planning; analysing the environment, product, competition and markets; integrating the marketing concept, merchandising, marketing plan, strategic planning and growth.

TMA 160 Convention Management & Service*Distance (D), 1.5 credits*

This course helps students understand the complex jobs of meeting planners and convention service managers, the details that make or break conventions and meetings, and techniques for reaching target markets and making the sale.

TMA 165 Facilities Management*Distance (D), 1.5 credits*

This course provides the student with an understanding of basic electrical, plumbing, heating and air conditioning methods, also computing utility costs, efficiency evaluation, preventive maintenance, strategies for energy management, guest safety, employee awareness, and security measures.

TMA 170 Front Office Procedures*Distance (D), 1.5 credits*

In this course students will learn all the steps to receiving reservations, registrations, front office responsibilities and the secrets to keeping the front office profitable while providing top-notch service.

TMA 175 Hospitality Supervision*Distance (D), 1.5 credits*

The material in this course will help students hit the ground running. Students will learn proven ways to get maximum results by directing and leading. Students will learn how to juggle the expectations of management, guests, employees, and governmental agencies. Students will also learn creative strategies for effectively managing change and resolving conflict.

TMA 220 Food Production Principles*Distance (D), 1.5 credits*

This course will help students master quality food production techniques and standard recipes. Course content includes baking, sanitation, and creative food presentation.

Prerequisite(s): TMA 115

TMA 240 International Hotel Management*Distance (D), 1.5 credits*

How to plan, develop and manage hotels in the international arena. Course content includes emergence of international hotels, political aspects, financing international hotels, developing an international hotel, managing international hotels, international contracts and agreements, cultural diversity, sales and marketing, international hotel classifications and standards.

TMA 265 Hospitality Industry Training*Distance (D), 1.5 credits*

Training plays a critical part of a supervisor's role. In this course students will learn the skills they will need to develop and maintain a competent staff. Students will learn how to apply an easy, four-step training method to all hospitality functions.

TMA 270 Quality Leadership and Management*Distance (D), 1.5 credits*

In this course students will learn how to improve their leadership abilities and develop an understanding of high-performance teams and employee empowerment.

TMA 275 Basic Financial Accounting for the Hospitality Industry*Distance (D), 1.5 credits*

In this course students will learn the fundamentals of financial accounting through real-life examples from hotels, restaurants, and clubs. Even those who aren't "numbers people" will understand how to apply accounting principles to hospitality-specific systems and how to produce an accurate picture of a property's revenue, expenses, and net income.

Prerequisite(s): TMA 110

TMA 280 Managerial Accounting for the Hospitality Industry*Distance (D), 1.5 credits*

In this course students will learn how to become smart decision makers by practicing with managerial accounting information. Students will learn how to make effective business choices based on the numbers that affect daily operations. Students will learn to develop on-target budgets and control cash flow, and reach profit goals with the help of financial reports and other tools.

TMA 285 Contemporary Club Management*1.5 credits*

In this course students will be introduced to the unique world of club management. Students will learn to work effectively with boards, committees, and members to identify, attract, and maintain a dedicated staff. Marketing and managing food and beverage operations as well as the recreation side of club operations are two primary operational areas.

TMA 366 Accounting for Club Operations*60 hours*

In this course students will be introduced to the unique world of club accounting. Topics covered include: introduction to club accounting, statement of financial positions, statement of activities, statement of cash flows, ratio analysis, understanding and applying cost concepts, operations budgeting, current asset management, internal controls, capital budgeting, property, equipment and other fixed assets, accounting for payroll-related liabilities, club technology applications, lease accounting, and taxes.

TRM 100 The Tourism Industry*3 credits*

An introduction to the tourism industry and its role in the economy: its scale and impact, major sectors, tourism products in BC, development potential, language and terminology, industry structure and organization, revenue and costs in various sectors, case studies and applications. Students will learn key legal issues in the industry, and will identify educational and professional career path opportunities in various industry sectors in the province.

Prerequisite(s): ENG 060, ENG 098, or Provincial English 12, or minimum B in TPC 12

TRM 107 Rooms Division Management*3 credits*

In the first portion of the course we will review the front office operations within the context of hotel operations and the industry as a whole. Later we will focus on a comprehensive examination of the "Guest Cycle" during their stay including: reservations, check-in, postings night audit and hotel accounting and check-out. Lab time will include an introduction to a front office computer system similar in make-up to industry-standard systems and used extensively in regional resorts. Finally we will learn how to effectively utilize available tools and resources in managing the front office including planning and evaluation, yield management, and human resources management.

Prerequisite(s): Acceptance into the Tourism and Hospitality Management Program

TRM 108 Human Resource Management*3 credits*

In this course, the students will learn recruitment, interviewing techniques, human rights guidelines, training on the job, climate setting, staff counselling interviews, non-verbal cues, positive guidance methods and employee appraisal systems.

Prerequisite(s): Acceptance into the Food and Beverage, Adventure Tourism or Tourism & Hospitality Management Programs

TRM 109 Marketing in Tourism*3 credits*

Learners gain an understanding of the principles of marketing using a tourism/hospitality industry perspective including: Tourism/hospitality service as the Product; Pricing of tourism/hospitality services; Place (tourism/hospitality business location and distribution channels as factors of success), Promotion and Advertising for tourism/hospitality services, and how Process of hospitality delivery, Participants, and Property design influence marketing decisions. Students will also advance their knowledge in the fundamentals of hospitality market research, market segmentation, target marketing and positioning as a market strategy.

Prerequisite(s): Acceptance into the Tourism and Hospitality Management Program

TRM 112 Leadership & Management*3 credits*

This course is a mix of theory and practical applications. Students will learn about the characteristics and dynamics of modern business organizations and the role of managers and leaders. The use of leadership and management theory, the development of management tools to achieve goals, and learning how to convey information effectively will provide the foundation of this course. The role of leaders and personal approaches to leadership will be explored as a starting point for the students' own leadership development.

Prerequisite(s): Acceptance into the Food and Beverage, Adventure Tourism or Tourism & Hospitality Management Programs

TRM 113 Food & Beverage Service I*3 credits*

This course helps supervisors and managers plan for and manage the different types of food and beverage operations in a hotel or motel, including coffee shops, gourmet dining rooms, room service, banquets, lounges, entertainment/show rooms, and more.

Prerequisite(s): Acceptance into the Tourism and Hospitality Management Program or the Food & Beverage Certificate Program

TRM 114 Food Production Principles*3 credits*

This applied course will provide students with an opportunity to experience a dining room and commercial kitchen in operation. During this course students will learn about the managerial and service relationships required within a fine dining operation, in addition to fundamental food composition and properties, food products and preparation, and food safety and sanitation. (Food Safe Level I certification).

Prerequisite(s): Acceptance into the Tourism and Hospitality Management program or the Food and Beverage Certificate program

TRM 115 Tourism & Hospitality Financial Accounting*3 credits*

In this introductory Hospitality Financial Accounting course, students will learn the scope of financial statements used by an organization by understanding how individual hospitality departments are structured and measured and how these statements are used to measure the overall performance of the operation.

Prerequisite(s): Acceptance into the Food & Beverage, Adventure Tourism or Tourism & Hospitality Management Programs

TRM 116 Computer Applications for the Hospitality Industry*3 credits*

This course introduces students to spreadsheets and their utilization in a variety of hospitality settings. Students will learn to create and utilize spreadsheet to support management functions in budgeting, cost control, menu engineering, labour control and gain an understanding of how spreadsheet programs work in conjunction with a variety of hospitality specific software.

Prerequisite(s): Acceptance into the Food & Beverage, Adventure Tourism or Tourism & Hospitality Management Programs

TRM 117 Food & Beverage Service II*3 credits*

In this course, learners will build upon the skills they acquired in TRM 113, Food and Beverage Service I. Along with continued practical experience in both food and beverage service, there will be an emphasis on beverage management and operational controls.

Prerequisite(s): TRM 113

TRM 119 Tourism & Hospitality - Year 1 Field trip*30 hours lab/field trip and group work, 1 credit*

This field trip is specifically designed to expose students to a wide variety of operational situations encountered in an urban four or five star rated accommodation property. Students are required to stay at the property, to experience its daily operation, and to dine in a four or five star rated restaurant. In addition, students visit and tour 3 to 6 relevant urban businesses and services within the eight sectors of the tourism and hospitality industry. They are required to contrast these urban businesses and services with comparable regional/local services and with the relevant tourism and hospitality theory studied in the classroom.

Prerequisite(s): Acceptance into the Tourism and Hospitality Management Program

TRM 122 Financial Analysis for the Non-accountant I: Income Statement and Balance Sheet*1.5 credits*

This is an introductory non-technical course designed to provide an understanding of the accounting cycle and accounting or financial information for any type of or any size of business operation. It is concerned with identifying, recording, classifying, and summarizing business transactions and preparing and understanding financial statements and financial information to allow for students to analyze what has happened, with special emphasis upon the Balance Sheet and Income Statement.

Prerequisite(s): Provincial English 12 or NIC 060 or 098 with a C grade or TPC 12 with a B grade or equivalent and Principles of Math 11 or Accounting 11 or NIC MAT 034, with a C grade or equivalent or successfully complete NIC assessment testing in English and Math or Acceptance into the Tourism Hospitality Management Diploma

TRM 123 Financial Analysis for the Non-Accountant II: Cash Flow*1.5 credits*

This is an introductory non-technical course designed to provide an understanding of the accounting cycle and accounting or financial information for any type of or any size of business operation. It is concerned with identifying, recording, classifying, and summarizing business transactions and preparing and understanding financial statements and financial information to allow for students to analyse what has happened, with specific emphasis upon cash flow analysis and the Cash Flow Statement.

Prerequisite(s): Provincial English 12 or NIC 060 or 098 with a C grade or TPC 12 with a B grade or equivalent and Principles of Math 11 or Accounting 11 or NIC MAT 034, with a C grade or equivalent or successfully complete NIC assessment testing in English and Math or Acceptance into the Tourism Hospitality Management Diploma

TRM 124 Employability Skills 1*Workshop and one-on-one sessions, 3 credits*

This course is designed to ensure students enrolled in the first year of the diploma programs are acquiring the practical skills necessary to achieve both personal and career success. The course will consist of workshops as well as one on one sessions that will measure the knowledge and skills that have been acquired through the program courses. Students will measure their progress through a series of self, peer and faculty assessments. Upon completion of the course students will have a clearer understanding of themselves, their strengths and weaknesses, skills and abilities and have the confidence and resources to use them effectively to move forward in their career and/or education.

Prerequisite(s): Acceptance into either the Tourism & Hospitality Management or the Adventure Tourism program.

TRM 155 Hospitality Managerial Accounting*45 hours lecture, 3 credits*

This is an introductory course designed to provide an understanding of financial practices and information used by management in the tourism and hospitality industry. Topics included are financial analysis, working capital and cash-flow management, debt and equity financing, labour costs, forms of business, risk and insurance, income and other taxes, operational budgeting, capital budgeting, purchasing vs. leasing, pricing, R.O.I., investment decisions, contribution margin and breakeven analysis, feasibility studies and tax issues and planning. This course will expand on the use of computerized accounting software and spreadsheet software.

Prerequisite(s): Successful completion of TRM 115

TRM 197 Co-Operative Education Internship Work Term

30 hours seminar + 525 hours career-related work

This course gives students an opportunity to apply and extend academic knowledge and practical skills while employed with qualified co-op employers. The full-time five-month work experience is facilitated and supervised by the College and includes assignments, based on career development and the work experience, to meet individual educational goals and objectives.

Prerequisite(s): EMP 100 lous Completion of a minimum of 24 credits of first year courses in the Tourism/Hospitality or Adventure Tourism Diploma Program

TRM 201 Internal Controls

3 credits

This is an introductory course designed to provide an understanding of management's requirements for effective internal controls in the hospitality industry. Topic included are basic internal controls, food, beverage and labour costs and controls, pricing, break-even analysis, budgeting, standard and other types of costs and variances. This course will utilize spreadsheet software like EXCEL and a POS system like Squirrel.

Prerequisite(s): TRM 115

TRM 202 Tourism & Economics

3 credits

This course is for people planning careers, which require an understanding and interpretation of the relationships between economic issues and the resort industry. It will provide students with the basic tools and concepts for approaching business problems related to costs, prices, revenues, profits and competitive strategies. The course will utilize examples and case studies from the industry in order to see how theory applies to real-world business problems. The course will be of particular interest to persons who wish to pursue careers in the planning and forecasting of business development in the resort industry. It will also be of interest to persons who wish careers in the operations side of the industry and want to understand the relationship between supply, demand, prices, employment and the value of money as they apply to the daily operation of a resort. Note: credit will be given for TRM 202 or ECO 110.

Prerequisite(s): Successful completion of the 1st year of the Tourism and Hospitality Management Diploma Program

TRM 203 Convention & Special Events Management

3 credits

Topics students will cover in this course include the coordination of special events, programs, festivals and conferences, the development and implementation of action plans, and working with volunteers and the community. Students will also gain an understanding of convention business, providing an understanding of the scope of the meetings, convention and incentive markets, what they look for, how to sell and how to manage them once on site.

Prerequisite(s): Acceptance into Year 2 of the Tourism & Hospitality Management Program or Adventure Tourism Diploma Program

TRM 205 Investigating the Market

1.5 credits

This course, in combination with TRM 206, covers a broad range of business skills in the development of a formal business plan. This course covers the research of a business idea by examining existing industry trends and factors in the business environment. The course emphasizes research, writing and presentation skills.

Prerequisite(s): Provincial English 12 or NIC 060 or 098 with a C grade or TPC 12 with a B grade or equivalent and Principles of Math 11 or Accounting 11 or NIC MAT 034, with a C grade or equivalent or successfully complete NIC assessment testing in English and Math or Acceptance into the Tourism Hospitality Management Diploma

TRM 206 Business Planning

1.5 credits

This course, in combination with TRM 205, covers a broad range of business skills in the development of a formal business plan. This course covers the development of a business idea into a formal business plan. Discussion and analysis will involve marketing, accounting, administration, financing, tax concepts and operational aspects of a business plans.

Prerequisite(s): Provincial English 12 or NIC 060 or 098 with a C grade or TPC 12 with a B grade or equivalent and Principles of Math 11 or Accounting 11 or NIC MAT 034, with a C grade or equivalent or successfully complete NIC assessment testing in English and Math or Acceptance into the Tourism Hospitality Management Diploma

TRM 207 Hotel Operations Management*3 credits*

Operations management builds on the student's knowledge of the working operations and management of small and medium sized resorts and hotels in the areas of Housekeeping, Security, and Facilities maintenance. In addition, students explore traditional and non-traditional lodging operations, organization, and management, as well as build on their existing knowledge of hospitality software applications.

Prerequisite(s): TRM 107 or completion of the 1st year of the Tourism & Hospitality Management Diploma Program

TRM 208 Applied Sales & Advertising*3 credits*

Practical skills in sales techniques, advertising, and internal and external promotions for hotels, restaurants and tourist destinations as part of an overall marketing plan and strategy are the focus of this class. These skills are particularly attractive to many of today's tourism operators and employers since they give the ability to provide immediate benefit to a resort or tourism business. The course focuses on the distinctive aspects of hospitality promotion principles, strategies, techniques, and their practical application in business situations.

Prerequisite(s): TRM 109 or successful completion of the 1st year of the Tourism & Hospitality Management Diploma Program

TRM 211 Environmental Issues in the Tourism Industry*3 credits*

This specialized course provides an overview of the challenges facing resort managers and operators in today's environmentally sensitive marketplace. We explore the relationship between tourism, recreation, and the management of resort properties in conjunction with the natural resources being utilized and the participants and managers of that resource. Industry, stakeholder, and government speakers representing their organizations' perspective will represent a large portion of the class.

Prerequisite(s): Acceptance into Year 2 of the Tourism & Hospitality Management Diploma or Adventure Tourism Diploma Program

TRM 212 Tourism & Hospitality Law And Ethics*3 credits*

This course deals with a summary of Canadian law in general and specific areas applicable to the tourism and hospitality industry. Topics include sources of law, common law, statute law, forms of business, the sale of goods, human rights, working conditions, crime, labour relations, methods of securing debt, liquor, health and other licensing, sale of food, alcoholic and non-alcoholic beverages, safety of guests and guest's property and environmental issues.

Prerequisite(s): Acceptance into Year 2 of the Tourism & Hospitality Management Diploma or Adventure Tourism Diploma Program

TRM 213 Food and Beverage Management*6 credits*

Students develop comprehensive competencies in restaurant management and design. Students will be responsible to manage and supervise; create and modify menus; be responsible for purchasing and payroll systems; create merchandising and promotional strategies; and analyze performance, all for an operating restaurant.

Prerequisite(s): TRM 112, 114, 115, 117, and 201, or successful completion of the 1st year of the Tourism & Hospitality Management Program

TRM 219 Tourism & Hospitality - Year 2 Field trip*30 hours lab/field trip + group work, 1 credit*

This specialized international field trip builds on student learning from the first and second year of the program by exposing students to a wide variety of Tourism and Hospitality operations in an international setting. Students are required to stay in and tour a four or five star rated accommodation property, dine in and tour a four or five star rated restaurant, and attend a theme event or performance. In addition, students visit and tour 3 to 6 relevant businesses and services within the eight sectors of the tourism and hospitality industry. They are required to contrast these businesses and services with comparable regional/local services and with the relevant tourism and hospitality theory studied in the classroom.

Prerequisite(s): Acceptance into the second year of the Tourism & Hospitality Management Program

TRM 222 Entrepreneurship in Tourism*Lecture, 3 credits*

This course deals with a broad range of business skills. Drawing on prior course knowledge from planning & research, business writing, marketing, accounting, human resources, and sales and promotion students will evaluate a new or existing business idea or concept and formulate a formal business plan for the concept. Topics cover the research, development and business planning for a tourism and hospitality related business. This course will also utilize a wide variety of Microsoft Office 2003 programs including word, excel, and publisher.

Prerequisite(s): Acceptance into second year of the Tourism & Hospitality Management Diploma, Adventure Tourism Programs, or Aviation Tourism Certificate and completion of TRM 116, TRM 108, TRM 109, and TRM 115

TRM 224 Employability Skills 2*Workshop and one-on-one sessions, 2 credits*

This course is designed to ensure students enrolled in the second year of the diploma programs are acquiring the practical skills necessary to achieve both personal and career success. The course will build on skills, knowledge and abilities acquired, reinforced and measured in year 1 with a particular emphasis on continued development of those skills required in supervisory and management positions. The course consists of workshops as well as one on one sessions. Students will measure their progress through a series of self, peer and faculty assessments. Upon completion of the course students will have a clearer understanding of themselves, their strengths and weaknesses, skills and abilities and have the confidence and resources to use them effectively to move forward in their career and/or education.

Prerequisite(s): Acceptance into Year 2 of the Hospitality and Tourism Diploma program or Year 2 of the Adventure Diploma. Successful completion of TRM 124 Employability Skills 11

TRM 225 Cross Cultural Tourism*3 credits*

This course is aimed at increasing participants' awareness of and sensitivity toward their own and other cultures and challenging participants to view themselves as cultural beings. This course develops knowledge and demonstrable skills competence in cross-cultural settings and increases participant's knowledge of issues related to cultural sustainability within the context of tourism activity.

Prerequisite(s): Acceptance into Year 2 of the Tourism & Hospitality Management Diploma or Adventure Tourism Diploma Program

TRM 228 Tourism & Hospitality Operations Simulations*Lecture/labs, 1 credit*

This course is designed to deliver by simulation the experience of managing the operations of a Food & Beverage Establishment or an Accommodation Property within a competitive environment. Decision making for all aspects of the establishment/property will be made and financial operating results as well as customer feedback will be evaluated. Students will be part of an Executive Committee responsible for directing and operating the establishment/property.

Prerequisite(s): Acceptance into the Tourism & Hospitality Management Diploma

WJC 100 Drafting for Joinery/Cabinetmaking*80 hours*

This course will prepare students to produce hand drawn sketches, mechanical drawings, and computer aided drawings used in the design and construction of wood products such as cabinetry, furniture, and kitchen cabinets.

Prerequisite(s): Acceptance to the Joinery/Cabinetmaking Program

WJC 120 Wood Products Design for Joinery /Cabinetmaking*110 hours*

This course will provide students with the problem solving tools needed to solve wood products design problems. These tools include needs analysis, form and function analysis, ergonomic considerations, properties of materials, and types and applications of hardware.

Prerequisite(s): Acceptance to the Joinery/Cabinetmaking Program

WJC 130 Wood Finishing for Joinery/Cabinetmaking*140 hours*

This course will enable students to safely prepare a solid wood or composite surface for finishing using edge tools and abrasives, colour wood using stains and chemicals, to select and apply topcoats by hand and by spraying, and touch up and repair damaged finishes.

Prerequisite(s): Acceptance to the Joinery/Cabinetmaking Program

WPR 101 Introduction to Welding (P1)*32 hours, 1 credit*

This module is aimed at a trainee who is new to the workforce. It follows the history of welding, general safety in the welding shop, safe handling of hand and power tools and materials handling.

Prerequisite(s): Acceptance into the Welding Program

WPR 102 Oxy-Fuel Cutting (P2)*58 hours, 1 credit*

This module defines the oxy-fuel cutting process and its application. It covers safety procedures, maintenance and repair of oxy-fuel gas apparatus and requires students to perform cuts on a variety of materials.

Prerequisite(s): Acceptance into the Welding Program

WPR 103 Gas Welding & Braze Welding (P3)*91 hours, 3 credits*

In this module, the student learns to become competent in oxy-acetylene fusion welding on basic joints in all positions. In addition, the student must be competent in braze welding of low carbon steel sheet, plate, and cast iron in various positions using all possible joint configurations.

Prerequisite(s): Acceptance into the Welding Program

WPR 104 Shielded Metal Arc Welding (P4-A)*508 hours, 4 credits*

This module teaches the student the ability to use arc welding equipment to weld various thicknesses of metal using different weld positions.

Prerequisite(s): Acceptance into the Welding Program

WPR 105 Air Carbon Arc Cutting & Plasma Arc Cutting (P5)*27 hours, 0.5 credit*

This short module teaches the student to become competent in air carbon arc gouging on plain carbon steels and cast irons. Plasma arc cutting and gouging are also covered.

Prerequisite(s): Acceptance into the Welding Program

WPR 106 Basic Gas Metal Arc & Flux Core Arc Welding (P6)*262 hours, 2 credits*

This module teaches the student the safe operation of gas metal arc welding equipment. The student is also taught competence in solid wire and flux core wire welding.

Prerequisite(s): Prerequisites for this module are all previous modules.

WPR 107 Shielded Metal Arc Welding II (P7)*253 hours, 2 credits*

This module develops student competence in shielded metal arc welding of pipe.

Prerequisite(s): "C" Level

WPR 108 Gas-Metal Arc Welding II (P8)*87 hours, 2 credits*

This module develops student competence in gas-metal arc welding using steel and aluminium in all positions. Gas-metal arc welding of pipe is included.

Prerequisite(s): "C" Level

WPR 109 Flux-Cored Arc Welding II (P9)*42 hours, 1 credit*

Flux-cored arc welding skills in all positions are developed to "B" level competencies in this Module. Hard surfacing is also covered.

Prerequisite(s): "C" Level

WPR 110 Gas-Tungsten Arc Welding II (P10)*87 hours, 2 credits*

This module teaches the student to become competent in gas-tungsten arc welding (TIG) of low carbon steel, stainless steel and aluminium in all positions.

Prerequisite(s): "C" Level

WPR 111 Shielded Metal Arc Welding III (P11)*129 hours, 3 credits*

This module teaches the student to extend his knowledge and competency in SMAW covering arc welding and testing of welds on low alloy and stainless steel pipe in all positions.

Prerequisite(s): "B" Level

WRK 112 Gas-Tungsten Arc Welding III (P12)*129 hours, 3 credits*

This module develops the student's ability and competency in gas-tungsten arc welding (TIG). The course covers welding of low carbon steel and stainless steel pipe in all positions

Prerequisite(s): "B" Level

WRK 101 Rigging & Material Handling (RK1)*20 hours, 0.5 credit*

This is a theory module instructing the student in safety attitudes and regulations in BC with respect to material handling practices and equipment, hoisting devices, slings (rope, wire), chains, care and use, and general rigging practices. It complements the content of the first introductory module.

Prerequisite(s): Acceptance into the Welding Program

WRK 102 Blueprint Interpretations (RK2)*37 hours, 1 credit*

This module is a theory module that introduces the student to the basics of blueprint reading for welders and the interpretation of welding symbols.

Prerequisite(s): Acceptance into the Welding Program

WRK 103 Metallurgy 1*26 hours, 1 credit*

This module introduces the student to the basics of welding metallurgy. It covers identification of metals and steels, the production of iron and steel and the effects of heat-treatments and the effects of elements on weldability of steel.

Prerequisite(s): Acceptance into the Welding Program

WRK 104 Welding Quality & Control (RK4)*14 hours, 0.5 credit*

This is a theory module covering the use and understanding of different types and methods of destructive and non-destructive testing of welds.

Prerequisite(s): "C" Level

WRK 105 Welding Codes, Standards & Specifications (RK5)*17 hours, 0.5 credit*

This theory module deals with the interpretation and use of national standards, codes and specifications used in welding practice.

Prerequisite(s): "C" Level

WRK 106 Blueprint Reading II (RK6)*17 hours, 0.5 credit*

This module reviews blueprint reading and covers template development and pipe layouts.

Prerequisite(s): "C" Level

WRK 107 Metallurgy II (RK7)*17 hours, 0.5 credit*

This theory module extends the welding student's knowledge of metallurgy to the intermediate level.

Prerequisite(s): "C" Level

WRK 108 Metallurgy III (rk8)*15 hours, 0.5 credit*

This theory module further develops the welding student's knowledge of metallurgy to that required at the "A" level.

Prerequisite(s): "B" Level

WRK 109 Blueprint Reading III (rk9)*15 hours, 0.5 credit*

This module further reviews blueprint reading and template development and pipe layouts. Layouts for pipe assemblies and other fabrications are covered.

Prerequisite(s): "B" Level

WSF 010 Occupational Safety & Health Committee Training*8 hours*

The purpose of the Occupational Safety and Health Committee Training program is to help participants identify and interpret committee member responsibilities and duties under the Workers' Compensation Act, and to carry them out in ways that promote reduction and prevention of injury and disease, through improving and maintaining standards in the workplace.

Prerequisite(s): None

WSF 011 Occupational Safety & Health in Small Business*8 hours*

The purpose of the small business program is to help business owners and operators learn their responsibilities under the Workers' Compensation Act and to practice due diligence in carrying them out in their workplace. It is important for business owners and operators to know their legal responsibilities and liabilities for employee safety and health and to know how to manage workers' compensation costs.

Prerequisite(s): None**WSF 012 Preventing And Investigating Musculoskeletal Injury (MSI)***8 hours*

Prevention of musculoskeletal injuries and diseases, such as repetitive strain, presents one of the greatest challenges facing BC industry today. For many firms, such injuries and diseases account for more than one third of their claims. The purpose of this WCB WorkSafe program is to assist workers, safety committee members and employers to recognize risks and find effective solutions to musculoskeletal disorders in the workplace.

Prerequisite(s): None**WSF 013 Hazard Recognition & Control***8 hours*

The purpose of the Hazard Recognition and Control program is to help participants make informed decisions through identification of hazards and risks to workers, and application of effective strategies to control hazards in the workplace. This program will be of interest to individual workers, new supervisors, safety committee members, safety stewards and business owners or operators who wish to improve safety and health performance in the workplace.

Prerequisite(s): None**WSF 014 Preventing Workplace Violence***8 hours*

Workplace violence has increasingly become a concern among employers and workers. In a number of occupational sectors, including health care, social services and retail, there is a tremendous need for protection of workers from violence. This course will enable participants to explain regulatory requirements relevant to preventing workplace violence, conduct a violence risk assessment, establish violence prevention measures and procedures, and develop a workplace violence prevention program.

Prerequisite(s): None**WSF 015 Supervisor Safety Management***8 hours*

It is essential for supervisors to know their safety responsibilities and liabilities under the Workers' Compensation Act in order to practice due diligence relative to the regulations, and to ensure hazards are identified and safe practices implemented in the workplace. The purpose of the Supervisor Safety Management program is to help supervisors identify and interpret their safety and health responsibilities and to carry them out in the workplace.

Prerequisite(s): None**WSR 010 Welding Skills Development - 1 Day***6 hours*

This one-day course is for previously certified welders who are seeking time to upgrade their skills or to practice specific welding procedures.

Prerequisite(s): Completion of welding apprenticeship or C Level and instructor permission**WSR 050 Welding Skills Development - 3 Day***18 hours*

This three day course is for previously certified welders who are seeking time to upgrade their skills or to practice specific welding procedures.

Prerequisite(s): Completion of welding apprenticeship or C Level and instructor permission**WSR 060 Welding Skills Development - 1 Week***30 hours*

This one week course is for previously certified welders who are seeking time to upgrade their skills or to practice specific welding procedures.

Prerequisite(s): Completion of welding apprenticeship or C-Level and instructor permission**WSR 070 Welding Skills Development - 4 Weeks***120 hours*

This one-week course is for previously certified welders who are seeking time to upgrade their skills or to practice specific welding procedures.

Prerequisite(s): Completion of welding apprenticeship or C Level and instructor permission

WSR 080 Welding Skills Development Theory - 4 Weeks

120 hours

This four-week course is for welders who require additional classroom time to complete theoretical assignments or examinations in order to complete their C, B or A Level studies. This course does not provide opportunity to engage in practical activities in the welding shop.

Prerequisite(s): Registered in welding and instructor permission

WST 100 Global Perspectives on Women

3 hours lecture, or distance (D), 3 credits T

This first-year introductory course explores, through feminist thought, where women are situated with regard to the political, economic and socio-cultural constraints that impact their lives. Core foundational concepts include the acquisition of gender identity, power and oppressive relationships as well as an introduction to a variety of “feminisms” through feminist theory.

Prerequisite(s): C in one of ENG 060, ENG 098, or Provincial English 12, or placement testing

WST 101 Issues in Women's Health

3 hours lecture, online, or distance (D), 3 credits T

The first-year university-level course provides an introduction to women's health issues from a feminist perspective. Some historical perspectives and the underlying socio-political and economic context of health, as well specific health issues that impact women are explored. Relationships are drawn between patriarchy, capitalism, the medicalization of women's health issues and the impact on women's reproductive and human rights.

Prerequisite(s): C in one of ENG 060, ENG 098 or Provincial English 12, or placement testing

WST 110 First Nations Women's Studies

3 hours lecture, 3 credits T

Through a historical overview, First Nations Women's Studies examines the role of First Nation women politically and socially, commencing from pre-contract to present times. The course highlights issues such as the roles of First Nations women during early contact, stereotyping, and roles and placement in society in light of contemporary patterns of colonialism.

Prerequisite(s): C in one of ENG 060, ENG 098, ESL 090 or Provincial English, or placement testing

WST 260 Empowered Caring/Feminist Practice

3 hours lecture, online, or distance (D), 3 credits T

This second-year-level course provides an introduction to how feminist ideas and practice lead to and enhance women's empowerment in the caring professions, such as nursing, social work, education, eldercare and childcare. Central course themes include: the construction of caring; feminist theory as well as relationships of power, oppression and empowerment in caring work.

Prerequisite(s): WST 100 and 101, or enrolment in the Nursing program

GLOSSARY

A

Academic program: A program of study, usually involving theoretical knowledge and research, and usually leading to a certificate, diploma, associate degree or bachelor's degree.

Academic Requirements: Requirements that must be met before the credential will be awarded.

Admission Requirement(s): Prerequisites that must be complete to qualify for admission to a program.

Application: The formal way of notifying a post-secondary institution that you want to be a student there.

Apprenticeship: paid, work-based training, usually combined with post-secondary education. Typically, about 80-85% of an apprenticeship is made up from work-based training and the other 15-20% is made up from technical training taken in a classroom and shop setting. The length of an apprenticeship can range from one to five years, but most require four years to complete.

Assessment: An evaluation of a student's ability in a particular area.

Articulation: The system used by post-secondary institutions to determine which courses at one institution are effectively the same as those offered at another. This helps students move throughout the BC post-secondary system. (For example, NIC's English 212 articulates with UVic's English 202.)

Audit: Taking a course for interest, and not for credit. Auditing students usually don't do assignments or exams, and don't get a grade. Full fees must be paid and college admission requirements and course prerequisites must be met.

Awards: Financial entrance awards, bursaries and scholarships.

B

BCcampus: BCcampus is an online educational service that connects students and online courses across British Columbia. NIC students, as well as students from other institutions in BC, may register in NIC and other BC post-secondary institution courses through BCcampus.

BCCAT: The British Columbia Council on Admissions and Transfer, who is responsible for the management of BC Transfer Guide and Education Planner. www.bccat.bc.ca

Bursary: Funds designed to assist students who meet specific eligibility criteria and demonstrate financial need.

C

Calendar: The book of rules, regulations, policies, programs (and requirements), and courses for a particular post-secondary institution.

Certificate: Recognition of successful completion of a program of study, of varying lengths, often one year.

Continuous Entry/Exit: These courses and programs are self-paced. Students regularly attend North Island College for instruction, but proceed through course materials at their own pace, subject to completion deadlines.

Co-op Education: Cooperative Education is the integration of academic studies with paid periods of relevant work experience.

Co-requisite: A course that must be taken at the same time as the course listed (if not already completed successfully). Knowledge gained in the co-requisite course is considered essential to success in the companion course.

Course: A formal, organized learning experience, usually taught by an instructor from a prepared outline of content and learning outcomes.

Credential: The official document acknowledging completion of a program or course of study.

Credit: The value assigned to a course. For example, many NIC courses are valued at 3 credits.

D

Dean: The educational leader of one of the education program areas at the college.

Degree: Recognition of successful completion of a program of studies (usually about 40 courses or 120 credits), often with a specific Major, Minor or Concentration.

Department: Faculty and administrators associated with a particular discipline or program (e.g. the English Department).

Department Chair: The head of a program or department. "Coordinator" is sometimes used synonymously with "Chair."

Deposit: A non-refundable fee that is applied to tuition and is due at or prior to registration to affirm the student's intent to attend the College.

Diploma: Recognition of successful completion of a program of study, usually two years in length. Post-degree diplomas are often one year in length.

Distance Courses: Courses where curriculum is offered through one or more of a variety of media, including online and correspondence. Some components may be offered on campus. Typically the autonomy of the individual learner is what distinguishes "distance" learning from "distributed" learning.

Distributed Education: Learning opportunities that extend the reach of the traditional classroom. Typically, this involves one or more kinds of electronic delivery, including Interactive Television (ITV), online discussions, and streaming videos. Distributed Learning allows us to simultaneously teach, study, and interact with groups of individuals on one or more other campuses.

E

Education Planner: Managed by BCCAT, Education Planner provides information on programs, admission requirements, tuition fees and application dates for all of BC's 27 public post-secondary institutions.

Elective: An elective is normally a university transfer course that students select outside of their major area of study, to fulfill program graduation requirements.

Entrance Awards: Funds awarded to first-time NIC students that are applied toward tuition fees.

F

Faculty: The teachers at a post-secondary institution. In many institutions, "faculty" also refers to a grouping of departments and programs in a similar area (e.g., Faculty of Arts).

Full-Time: Enrollment in at least a 60% course load for their program of studies. Some external agencies may set different requirements and guidelines.

G

Grade Point Average (GPA): A weighted average of a student's performance in credit courses. "Weighted" means that the calculated average puts proportionately more "weight" on courses with more credits.

Graduation: The process of receiving formal recognition, usually by the granting of a credential (certificate, diploma, associate degree or bachelor's degree) for having completed a program of study.

I

Industry Training Authority (ITA): the government agency that governs and develops the BC industry training system, including Inter-Provincial Red Seal (Accredited) Training Programs. www.itabc.ca

Informal Appeal: An informal appeal process that provides the student with steps to resolve the academic concern.

Institution: A college, university or university-college established for the purposes of delivering higher education and authorized to confer recognized credentials.

Interactive Television: Scheduled classes may be offered through Interactive Television (ITV). ITV allows students to interact with a scheduled class at another location via live video linkage. ITV classes are listed on the campus/centre timetable.

L

Laddering: A process which allows you to build upon previously earned credits or credentials, either from secondary or post-secondary institutions.

Lock Step: Students in Lock Step courses must complete exams and assignments on a fixed four month schedule with fixed deadlines that parallel scheduled classes, Rules for scheduled classes apply to Lock Step distance courses as detailed in the Key Dates section of this calendar. Lock Step works especially well if clear timelines help you get the work done.

M

Minimum Course Load: Required number of credits or courses to be eligible for a student loan (usually 60% of a full course load).

O

Online Learning: Online learning is an option for students who wish to learn in their own environment using technology and/or the Internet.

P

Part-time: Attending less than full-time. In the case of university transfer, usually fewer than three courses.

PASBC: Post-secondary Application Service of British Columbia, which provides students the opportunity to apply for admission over the Internet (www.pas.bc.ca) to BC public post-secondary institutions.

Placement Testing: Testing English and/or Math skills that allows the institution to accurately place students in courses.

Plagiarism: The presentation of another person's or source's words and/or ideas as one's own. Plagiarism ranges from an entire assignment that is not the student's own work to specific passages within an assignment taken from a source without acknowledgment.

Practicum: Practice experience in the community that is related to students' program of study.

Preceptor: An individual approved by the College who provides daily, on-site supervision for students participating in a Preceptorship.

Preceptorship: a period of field experience in which the student performs actual clinical or other professional procedures under the direct supervision of a preceptor.

Prerequisite: A prerequisite is an educational level that must be achieved in order to register in a higher level. A prerequisite course is a course that must be taken before a student can take more advanced courses in the discipline.

Prior Learning Assessment: Prior Learning Assessment (PLA) is a process that enables people to gain recognition and credit for what they already know and can do. It involves the identification, documentation and assessment of learning acquired through informal or independent study, work experience, volunteering, non-credit courses and other life experiences.

Program: A program is a definite plan of studies that may result in a certificate, diploma or degree.

R

Receiving Institution: The institution to which you are transferring.

Registration: The process of enrolling in individual courses after completion of all required admission procedures.

Residency: The number of courses or credits (or percentage of the program) that must be completed at the institution granting a credential.

S

Scheduled Courses: Many courses offered at NIC campuses are offered as scheduled classroom instruction. Instructors teach course content through lectures, laboratories, seminars and other forms of direct face-to-face contact at regularly set days and times.

Scholarships: Funds awarded to students for high academic achievement.

Section: A specific offering of a particular course.

Self-paced Courses: Delivery of course curriculum in a manner suited to the students learning needs.

Sending Institution: The institution from which you are transferring.

Student Services/Registration: The department that is responsible for maintaining all student records, admitting all students, maintaining the registration system, administering financial assistance, etc.

T

Term: A period of study during which all course material is covered and exams are completed.

Timetable: Published several times each year, the timetable lists all the courses and labs offered each academic term or session. Includes the course code, name, time, location and instructor for each course and lab offered.

Transcript: The formal document provided by the post-secondary institution that verifies the student's enrolment and achievement in the institution. The transcript records course titles and numbers, dates of enrolment, grades, and any credential(s) received.

Transfer: Consists of the granting of credit (transfer credit) toward a credential by one institution, for programs or courses completed at another.

Tuition: Instructional fees.

GOVERNANCE & ADMINISTRATION

BOARD OF GOVERNORS

Judith Round (Chair)	Comox Valley
Bruce Calder (Vice-Chair).....	Comox Valley
Sharon Larade (Executive Assistant)	
Jan Lindsay	President , NIC
Eric Buelow	Student Representative
Patricia Corbett-Labatt	Chair, Education Council
Allyson Hamilton	Comox Valley
Scott Kenny.....	Port Alberni
David Kruyt.....	Campbell River
Violet Mundy.....	Port Alberni
Cathy Reyno	Support Staff Representative
Betty Tate.....	Faculty Representative
Michael Schnurr	Port Hardy
Don Sharpe.....	Comox Valley

EDUCATION COUNCIL

Patricia Corbett-Labatt	Chair, Faculty
Catherine Blackman	Vice Chair, Student
Sylvia Aiello.....	Faculty
Jasmin Badrin.....	Student
John Belshaw	Associate Vice President, Education
Sharon Bouchard	Support Staff
Ron Evans.....	Faculty
Colleen Hanley	Faculty
Vivian Hermansen	Acting Dean, Developmental & Aboriginal Programs
Heather Howie	Scheduler, College-wide
Linda Jay	Faculty
Christine Konschuh.....	Student
Kathleen Kuhnert	Assistant Registrar
Mac Newton	Faculty
Marian Pickton.....	Faculty
Ruedi Pletscher.....	Faculty
Shereelee Powsey	Faculty
Pat Robey	Faculty
Richard Stride	Dean, Academic Programs
Beverly Wong.....	Student

COLLEGE LEADERSHIP TEAM

Jan Lindsay, B.P.E. Psychology minor (UBC),
M.P.E. Kinesiology and Perceptual Motor Learning (UBC),
M. Ed. Special Education (U. Gonzaga), Psy.D. Organizational
Psychology (Professional School of Psychology);
President – Comox Valley

Arlene Herman, B.S.W. (Temple U), M.S.W. (Temple U), Ph.D. (York U);
Vice-President, Education – Comox Valley

Carol Baert, CA (ICABC);
Vice-President, Finance and Facilities – Comox Valley

Lisa Domaes, B.A. (UBC), M.Planning (Queen's U),
Dip. In Ethnic Relations (SFU);
Vice-President, Student & Educational Services - Comox Valley

Jennifer Holden, Cert. Personnel Mgmt. (BCIT),
M.Ed. (SFU), Ed.D. (UBC);
Director, Human Resources - Comox Valley

Susan Auchterlonie, B.A. (UVic), M.P.A. in progress (UVic);
Director, Community & College Relations - Comox Valley

Sue Bate, Diploma Outdoor Recreation Management (Capilano);
Executive Assistant to the President - Comox Valley

John Belshaw, B.A. (UBC), M.A. (SFU), Ph.D. (London);
Associate Vice-President, Education - Comox Valley

Don Gillingham, BCTQ Carpenter, B.Ed., M.Ed (UBC);
Dean, Trades, Technical and Tourism - Campbell River

Cheryl O'Connor, Diploma Marketing Management (BCIT),
M.B.A. (RRU);
Director, Industry Training & Continuing Education - Campbell
River

Vivian Hermansen, B.Ed. (UBC), Post-Degree Diploma Special Ed,
M.Ed. (UBC);
Acting Dean, Developmental & Aboriginal Ed – Comox Valley

Richard Stride, B.Sc., B.Ed., M.B.A. (UBC);
Dean, Academic Programs - Comox Valley

Jocelyne Van Neste-Kenny, B.Sc.N. (U of Ottawa),
M.Sc.N. (Syracuse U), Ph.D.N. (McGill U);
Dean, Health, Human Services & Applied Business Technology -
Campbell River

Tom Weegar, M.Environmental Studies (York U),
B.A.Psychology (UVic);
Campus Principal - Port Alberni

Denise Goudy, Manager, Educational Planning and Operations
- Comox Valley

Mark Herringer, B.A. (UVic), M.Ed. (Monash U), Post-
Baccalaureate Diploma – Asia Pacific Management (Capilano U);
Executive Director, International Education – Comox Valley

FACULTY DIRECTORY

CENTRES

Bella Coola Centre

Evans, Ronald, B.A. (N.Y.), M.Sc. Physics with emphasis in Astrodynamics (Pacific Western University)

Cortes Island Centre

Gordon, Mary, B.A. Geography (Wilfred Laurier), M.A. Geography (UWaterloo)

Gold River Centre

Simpson, Nadine, Dental Assistant Certificate (Malaspina), B.Sc. Major in Biology (Malaspina), B.A. Major in Anthropology (With Distinction) (Malaspina)

Ucluelet Centre

Morrison, William, B.Sc. Honours Ecology and Evolution (UWO), M.Sc. Biology (CarletonU), Diploma in Education: Secondary Biology and General Science (McGill), Teachers Interim Professional Certificate (BCCT)

COUNSELLORS

Banton-Smith, Samantha, B.A. Major in Psychology (UVic), M.Ed. Counselling (UVic), RCC

Beggs, Janet, Diploma of Phys. Ed. (MelbourneU), B.A. (MelbourneU), Graduate Diploma of Education (Melbourne C.A.E.), M.A. Counselling Psychology (SFU)

Hume, Michelle, B.A. Sociology/Psychology (ULethbridge), M.Ed. Counselling (UVic)

BUSINESS

Burry, Michelle, B.A. with First Class Honours Standing (Royal Roads Military College), CMA (Certified Management Accountant)

Card, Sharon, B.Ed. (Distinction) Social Science Major, Administration Certificate (URegina), Extended Education Certificate in Administration (URegina), M.B.A. Major in Business Management (Distinction) (URegina)

Holyer, Gordon, B.A. Honours Economics (TrentU), M.A. Political Economy (UToronto), CGA

Jay, Linda, B. Commerce (USaskatchewan), Provincial Instructor Diploma (Ministry of Skills, Training and Labour), Diploma in Public Sector Management (UVic), M.Ed. Administrative Leadership (SFU), Ph.D. Research Interest: Community Economic Development, Transformative Education (SFU) - In Progress

Madarasz, Christian, Associate in Commerce Diploma - Accounting/Finance (Malaspina), Bachelor of Arts in Liberal Studies and a Minor in Business (Malaspina), Bachelor of Education Degree (Malaspina), 5th year courses towards CGA designation (CGA Association of BC)

Parkhurst, Douglas, Business Diploma - Ski Area Management (Selkirk College), BBA - double-Major - Accounting, Economics, (SFU), CA Associate Member (Institute of Chartered Accountants of British Columbia)

Parkinson, William, B. Commerce: Marketing Option (UBC), M.A. Integrated Studies, Adult Education Specialty (AthabascaU), BC Provincial Instructor Diploma (VCC)

Pelletier, Norma, Computer Systems Technology - Management Option - Diploma of Technology (BCIT), CGA, BC Provincial Instructor Diploma (VCC), M.B.A. (Asia Pacific International)

Robinson, Nicholas, B.Sc. (Agriculture) Food Science (UBC), M.B.A. (UBC), M.A. Economics (UBC)

Applied Business Technology

Ackland, Shirley, B.A. English (Open Learning Agency), Office Administration (NIC), BC Provincial Instructor Diploma (VCC), M. Adult Education (VCC)

Barber, Terri, Courses in Master's of Distanced Education (Athabasca University), Certificate in Office Administration - Computer Applications, English and Psychology Courses (Northern Lights College), Instructor Diploma Program (VCC)

Gingras, Jeanette, B.Sc. Second Class Standing (University of Prince Edward Island), Adult Learning Styles Certificate (Fanshawe College), Supervision Certificate (Fanshawe College)

Harrison, Mary Louise, Province of BC Interim Standard Teaching Certificate, Province of Saskatchewan Provisional Professional Teaching Certificate, Province of Alberta Professional Teaching Certificate, B.Ed. Specializing in Business Administration/English (UAlberta), M.A. Leadership & Training (Royal RoadsU)

Richardson, Janet, B. Home Economics (UBC), Professional Teaching Certification (UBC), Drafting Certificate (NIC), M. Distance Education (AthabascaU)

van Hellemond, Sabrina, Instructor Diploma Program (VCC), Bachelor of Administrative Studies - Concentration in Accounting (Thompson Rivers University), Diploma in Applied Arts - Business Administration, with honours (Selkirk College), Business Courses (SFU), University Transfer Courses (Selkirk College)

Wagner, Sandra, Certificate in Teaching English as a Second Language [TESL] (USaskatchewan), B.A. Adult Education (UCFV), Advanced Graduate Diploma - Distance Education (Technology) (AthabascaU), M.A. Integrated Studies (AthabascaU)

FINE ARTS

Bailey, Paul, B.Ed. (UBC), M.A. Education - Communications and Instructional Technology (UBC)

Burgess, Alan, B.A. Honours Ceramics (Camberwell School of Arts and Crafts), Post-Graduate Studies - Ceramic Industrial Design and Technology (North Staffordshire Technical College)

Hooley, John, Foundation Studies in Visual Arts (Derby College of Art), B.A. with Second Class Honours (1st Division) in Communication Design and Art History (Leeds Polytechnic), M.F.A. Specialization: Printmaking (Chelsea School of Art), Fellowship in Printmaking (Sunderland Polytechnic), Postgraduate Certificate in Education - Art and Outdoor Education (Crewe and Alsager College of Higher Education)

Hutchens, Gordon, B.F.A. Honours, Emphasis in Ceramics (Ullinois), Pilchuck Glass Center, Washington

Maclean, David, B.F.A. (UCalgary)

Perron, Linda, A.A. in Visual Arts (Camosun), Diploma of Fine Arts: Major in Photography (Emily Carr College of Art and Design), B.F.A. (Emily Carr College of Arts and Design in affiliation with TRU)

Russell, Elizabeth, Diploma - Fine Arts (VCC - Langara Campus), Diploma, Bachelor of Fine Arts - Major in Studio (Emily Carr Institute of Art and Design), M.A. Fine Art (The London Institute - Chelsea College of Art & Design), Post-Graduate Certificate in Education (University of Greenwich)

Sampson, Susanne, B. General Studies, Education Major (SFU), Foundation Art Program (Emily Carr School of Art & Design), Fine Art (Uxbridge Technical College), Graphic Design (Capilano), Post-diploma Computer Graphics Certificate Program (Sheridan College)

Senft, Douglas, Diploma Honours Sculpture (Vancouver School of Art)

Interactive Media & Graphic Design

Keenoy, Thomas, BFA - Communications Design (Graphic Design)

Lu, Frank, B. Engineering: Computer Science, First Class Standing (University of Science and Technology), M.Sc. Management Information Systems, First Class Standing (UBC)

Niscak, Frank, M.Sc. Major: Technical Cybernetics (Technical University of Prague), Ph.D. Electrical Engineering (UAlberta)

Wilson, Megan, Master of Fine Arts, Interdisciplinary Studies, (School for the Contemporary Arts, SFU), 2001 Bachelor of Fine Arts, Visual Arts (ECU), 1997 Bachelor of Human Kinetics, Kinesiology and Health Science, Minors: English Literature, Psychology (University of British Columbia)

HEALTH CARE & COMMUNITY CARE

Batho, Catherine, ECE Certificate/Diploma, Diploma - ECCE Special Needs (NIC), Administration, Infant and Toddler Certification, B.A. Child and Youth Care (with Distinction) (VIU)

Bird, Laurie, RN Diploma (Mohawk College), B.Sc.N. with Honours (UBC), Certificate in Counselling and Working with an Aging Population (UBC) - Continuing Studies, M.Sc.N. (UBC), First Responder Instructional Techniques Update (Justice Institute of British Columbia)

Burton, Pamela, B.N. (UNB), RN, M.N. (AthabascaU), BC Provincial Instructor Diploma (VCC)

Cammack, Kelly, Office Administration Certificate, Hospital Unit Clerk (NIC), BC Provincial Instructor Diploma (VCC)

Clark, Catherine, Nursing Diploma (College of New Caledonia), B.Sc.N. Second Class (UVic), RN, M.A. Curriculum Studies (UVic)

Clarke, Jane, Registered Nursing Diploma (Camosun College), B.Sc.N. (With Distinction) (UVic), RN

Coleman, Jane, B.Sc.N. (UBC), RN

Cooper, Sheryl, Registered General Nurse (UK) / RN (CRNBC), Diploma in Professional Studies: Nursing (King Alfred's College), B.A. Honours in Human Resource Management (The Nottingham TrentU), Post-Graduate Certificate in H.R.M. (The Nottingham TrentU), Certificate in Personnel and Development (UK), BC Provincial Instructor Diploma (VCC)

Coss, Debra, B.Sc.N. (Malaspina), BC Provincial Instructor Diploma (VCC)

Emmons, Diane, B.Sc.N./Public Health Nursing Certificate (California State University), BC Provincial Instructor Diploma (VCC), Certified Foot Care Nurse, Level I and II (VIU)

Fisher, Laurie, B.A. Child and Youth Care (UVic)

Fox, Alison, B.Sc.N. (UBC), RN, M.A. Art Therapy (Concordia)

Fraser, Joanna, B.Sc.N. (UBC), M. Continuing Education - Specialization: Workplace Learning (UCalgary)

Goodliffe, Rachel, Registered General Nurse (Level 1), Registered Midwife, B.Sc.N. (UVic) In Progress

Grant, Vlasta, B.Ed. Music and Physical Education (School of Pedagogy, Czechoslovakia)

Hartman, Rae-Ann, B.Sc.N. (USaskatchewan)

Jacquest, Diane, B.Sc.N. (UBC), M. Health Services Administration (UAlberta), RN

Kantor, Shelagh, B.Sc.N. Honours, First Class Standing (LakeheadU), RN Emergency Nursing Certificate, Critical Care Nursing Courses (Confederation College), Canadian Triage and Acuity Scale Course (Centennial College), BC Provincial Instructor Diploma (VCC), M.N. - General (AthabascaU), Canadian Nurses Recertification (Emergency) - ENC ©

Mayor, Barbie Ann, B.A. Psychology & Sociology (UWaterloo/LaurentianU), Diploma of Technology in General Nursing (Leading to R.N) (BCIT), RN, Graduate Nurse Refresher Program (Malaspina), Introduction to Legal Nurse Consulting (CanLNC)

Meiers, Janice, Nursing Diploma (Royal Alexandra Hospital), B.Sc.N. (UVic), RN, M.N. (AthabascaU)

Michaud, Laurie, Practical Nursing Program (Malaspina), General Nursing Program (Douglas College), B.Sc.N. Honours (UVic), LPN/RN

Miller, Alanna, B.A. (Second Class), Human and Social Development (UVic), M. Adult Education (St.FX)

Niemi, Caren, B.Sc.N. Public Health Speciality, Class 2 (UBC), RN (CRNBC)

Norman, Grace, LPN (Camosun), Nursing Diploma (Camosun), B.Sc.N. (Malaspina), M.A. Leadership and Training (Royal Roads University)

Oberik, Lynne, RN Diploma (Algonquin College of Applied Arts and Technology), B.Sc.N. (UVic), M.N. Generalist Stream (AthabascaU)

Pickton, Marian, Co-operative Learning Levels I & II, Continuing Education Certificate (UBC), BC Provincial Instructor Diploma (VCC)

Roelants van Baronaigien, Janie, Medical Secretary Certificate (Grant MacEwan Community College), Diploma in Nursing (Misericordia Hospital School of Nursing), B.Sc.N. (UVic), RN

Ruel, Leighann, ECE Certificate (Malaspina), ECCE Diploma (Northern Lights College), ECCE Diploma, Special Needs, Under Three (NIC), Licences to Practice Certificate as: Early Childhood, Infant/Toddler, Special Needs Educator (Ministry of Health Planning), Certified Red Cross Babysitter Facilitator

Sanderson, Shelley, M.Ed. Educational Studies (UWO)

Silvester, Karen, Diploma of Nursing (VGH School of Nursing), B.Sc.N (UVic), RN

Smalley, Hana, B. Pharmacy (UMontreal), Ph.D. Pharmacy (Medical University of South Carolina), Asthma Education Certificate (National Asthma & Respiratory Training Centre)

St. Pierre, Patricia, B.Sc. Rehabilitation Services (BostonU), Diploma of Technology - General Nursing (BCIT), RN

Tate, Betty, RN (Royal Jubilee Hospital), B.Sc.N. (First Class) (UVic), M.N. Human and Social Development (UVic)

Woodrow, Daniel, Nursing Diploma (George Brown College), B.Sc.N. (UVic), RN, M.Sc.N. (UBC), Advanced Diploma in Psychiatric Nursing (Douglas College)

Human Service Worker

Lowey, Kerri, B. Social Work (URegina), M. Philosophy in Law (USheffield)

McCrea, Mary-Ann, B.A. Honours English (UWinnipeg), Certificate of Education (UManitoba), M.Ed. Honours (James Cook University)

Ord, Shelley, B.Ed. (USaskatchewan), M.Ed. Educational Leadership (City University of Seattle)

Shantz, Susan, Child Care Worker Diploma (Centennial College), B. Social Work (UCalgary), M. Social Work (UBC)

Shaw, Nikki, B.A. Major: Psychology, Minor: Sociology (UVic), Certificate in the Administration of Aboriginal Governments (UVic), M.A. Multidisciplinary: Aboriginal Rights (UVic)

Thompson, Mary Pat, B.A. (Michigan State University), Teacher's Certificate (Michigan State University), B. Social Work (UVic), Graduate Level Studies in Progress

Wedman, Donna, Nursing Diploma (UALberta), B.N. (UCalgary)

Wisden, Sally, B. Social Work (UCalgary), M.Ed. Administration (UVic)

INTERNATIONAL EDUCATION

Hanley, Colleen, Teaching Certification (SFU), Certificate in Conflict Resolution (Justice Institute), B.A Psychology (UManitoba), M. Organizational Leadership (GonzagaU), Certificate in International Development (UBC), Certificate in Intercultural Studies (UBC)

LIBRARY SERVICES

Gallant, Lynette, A.A. (NIC), B.A. Major: Anthropology (Malaspina), M. Library and Information Science (UWO), Supervisory Skills for Library Staff (Partnership Provincial and Territorial Association of Canada)

Guenther, Mary Ann, B.A. (St. ThomasU), M. Library Sc. (UBC)

TOURISM & HOSPITALITY

Baker, Lonni, B.A. (UManitoba), M.A. Education - Organizational Development and Diversity (San Diego StateU)

Barnum, Richard, BC Provincial Instructor Certificate (VCC), Certificate in Adult Education (UVic), Certificate of Graduation (Nanaimo V.S.), Inter-Provincial Red Seal

Elias, Harley, B.A. Hotel and Restaurant Administration - Summa Cum Laude (Washington State University), M.B.A. Emphasis: Strategic Planning and Marketing (UW)

Erickson, Murray, B.B.A. (SFU), CA (Institute of Chartered Accountants of British Columbia)

Forsyth, Deborah, BBA (Mount Saint Vincent), M. Business - Hotel Administration IMHI (Cornell/ESSEC)

Hansen, Christopher, Inter-Provincial Red Seal Journeyman Cook (Certificate of Apprenticeship/Qualification), Chef's Training Diploma (Malaspina), Professional Bartending Course (Malaspina)

Knowles, Jonelle, Travel & Tourism Diploma (Rigg Int.), M.B.A. (Liverpool), BC Provincial Instructor Diploma (VCC)

Lilyholm, Christine, Chef Training Certificate, Commercial Cooking Certificate (Red River College), Apprentice Program (Journeyman's Red Seal) (Camosun), BC Provincial Instructor Diploma (VCC)

Pinel, David, International Baccalaureate Diploma (Lester B. Pearson College of the Pacific), B. Arts and Science (McMasterU), M.Sc. (UGuelph)

Walden, Dwight, Meat-cutting (Algonquin College), Restaurant Management Diploma (Pacific School of Restaurant Management), Professional Cook Training: Level 1, 2, 3 (BCIT), Journeyman Certificate, Interprovincial Certificate of Qualification Cooking, Healthcare Management Diploma (BCIT), BC Provincial Instructor Diploma (VCC)

TRADES, TECHNICAL & APPRENTICESHIP TRAINING

Balfry, Patrick, Instructor Diploma Courses, General Motors Courses, Mazda Canada Courses, BC Secondary School Equivalency Certificate (Burnaby South Secondary School), Commercial Vehicle Inspector, Automotive Electronics, Automotive Engineering (NIC), Electronics Introduction, Electronics Intermediate (College of New Caledonia), Automotive IP Certificate (Pacific Vocational Institute)

Batch, Cory, IP Electrician, Diploma - Industrial Electronics Technician Specialty (NIC), Certified Technician - Electronics (ASTTBC), BC Provincial Instructor Diploma, Industrial Instrument Mechanic (Industry Training Authority)

Berg, Fred, Completion of Apprenticeship - Welder Trade, First Class Proficiency Certificate - Welder Trade (AB), Grade "B" Pressure Welder's Certificate of Competency (AB)

Bigelow, Harold, Certificate of Completion of Apprenticeship (Alberta Department of Labour: Apprenticeship Board)/ First Class Electrician Certificate (Alberta Department of Labour), Certificate of Proficiency (Advanced Education and Manpower: Alberta), Certificate of Electrical Qualification, Class "B" (BC), Alberta Master Electrician's Certificate, Certificate of Achievement: Fourth Class Power Engineering (Southern Alberta Institute of Technology), Certificate of Competency as a Fourth Class Power Engineer (BC Ministry of Municipal Affairs and Housing)

Bliss, Michael, Diploma of Technology - Electrical Technologist, Controls Option (BCIT), Diploma of Technology - Electrical Technologist, Electrical Power Option (BCIT), Interprovincial Trade Certification - Industrial Electrical Apprentice Program (BCIT) / Certificate of Qualification (BC), "B" Certificate of Proficiency (BC), Applied Science Technologist - Electrical (ASTTBC)

Cooper, Kees, Vickers Hydraulics (Hydraulics Supply Company) Levels 1, 2, and 3, Entry Level Trades Training Millwright, IP Millwright Certificate, Train the Trainer Certificate (VCC), BC Provincial Instructor Diploma

Daehler, Charles, Mechanics and Electricity Diploma (Ecole Professionnelle D'Yverdon), Electrical Work Certificate of Qualification (BCTQ), Electrical Code Course for C Licence (VCC), Industrial Electronics Certificate (Kwantlen), Computer Electronics Specialist Certificate (Kwantlen), BC Provincial Instructor Diploma (VCC)

Gallacher, Gordon, Tech. Eng., American Society of Mechanical Engineers (A.S.M.E.), Certificate in Education (ULeeds), Certificate of Compliance - Level II Welding Inspector (Canadian Welding Bureau)

Glentworth, Lewis, Master of Foreign Going Steamship - Certificate (Camosun), Indentured Apprentice - 2nd Mate FG & 1st Mate FG (Kingston upon Hull Nautical College), 8'O' level and 3'A' level certificate of education (Kingston upon Hull College of Commerce), BC Provincial Instructor Diploma (VCC) In Progress/CR/PH/BC/GR/UC

Hughes, Robert, Inter-Provincial Certificate, TQ Plumber, Gas Fitter "A" Certificate of Qualification, Power Engineer 4th Class

Johnson, Samuel, Electrical Journeyman Status, Electrical Contractor 'B' Ticket, BC Provincial Instructor Diploma In Progress

Klatt, Tom, Journeyman Carpenter Red Seal, BC Provincial Instructor Diploma (VCC)

Lucas, Bill, Technical Education Diploma (University of Toronto), Ontario Teacher's Certificate, Ontario Certificate of Trade Qualification - General Carpentry (Ministry of Skills Development)

Marr, Andrew, Electronics Engineering Technology (Mohawk College of Applied Arts and Technology), Graduated Electrician (George Brown College of Applied Arts and Technology), Certificate of Qualification: Electrical Construction and Maintenance, Interprovincial Red Seal, Certificate of Qualification: Industrial Electrician, Electrician Construction and Maintenance, Engineering Technologist Instrumentation and Control (OACETT), Applied Science Technologist

McPherson, Bill, Basic Welding Vocational Training Program (Northwest Community College), Surface Mine Rescue Work: Certificate of Competency (Ministry of Energy, Mines, and Petroleum Resources), Certificate of Apprenticeship - Welding/ Registered 'A' Welder Certificate (BC Ministry of Labour), Steel-Fabrication Certificate of Apprenticeship/Certificate of Qualification, BC Provincial Instructor Diploma (VCC) In Progress

Overeem, Anthony, Commercial Transport Vehicle Mechanic Certificate of Qualification/Apprenticeship ,

Pletscher, Ruedi, Update Training (Pacific Aircraft Maintenance Engineers Association), Journeyman Instrument Maker (Switzerland) / Business Diploma (Zurich), Aircraft Maintenance Engineer Licence (M1, M2), BC Provincial Instructor Diploma (VCC), Commercial Pilot, Pressurization and Turbine Endorsement (Fort McMurray, AB)

Pollack, Walter, IP Journeyman Electrician Certificate (BC Vocational School), Electrical and Electronics Control Option (BCIT), National Diploma of Technology, Electrical Apprentice Traded Instructor, BC Provincial Instructor Diploma, Certificate in Mediation (Justice Institute of BC)

Posner, Christopher, B.Sc. Major: Biology (Class 2) (UBC), BC Training Access Certificate - Automotives (NIC), BC Automotive Mechanics Journeyman Certification (Malaspina), BC Provincial Instructor Diploma (VCC)

Ramsden, Russell, Diploma of Technology, Process Instrumentation and Controls (BCIT), Standard Teaching Certificate in Industrial Education, Major: Woodworking (UBC), BC Certificate of Trade Qualification in Benchwork/Joinery

Roberts, Glen, Journeyman Heavy Duty Mechanic Certificate (College of New Caledonia), Certified Caterpillar Technician, Industrial Education Diploma (UBC)

Robey, Patrick, Journeyman Electrician (Keewatin Community College, SAIT), B.A. Major: Philosophy (UCalgary), Master Electrician - Alberta

Udy, Christopher, Level "A" Welder (Level "B", "C" Certificates in File) (Camosun), Certificate of Qualification/Apprenticeship (BCIT) - Steel Fabrication, All Position Aluminum Welding Tickets (Det Norske Veritas - D.N.V.), Certificate - (American Institute of Steel Construction - A.I.S.C.), ISO 9001 (International Organization for Standardization), A.S.M.E (American Society of Mechanical Engineers), C.W.B. Welding Supervisor's Certificate for Steel & Aluminum (Canadian Welding Board)

Waters, Terry, Welding: Level "A", "B", "C" (UCFV), Steel Fabrication Apprenticeship (BCIT)

Wharton, Jeffrey, IP Red Seal Journeyman Carpenter, TQ Cabinetmaker, Emergency First Aid - Level B, CPR

Whitmore, Michael, Certificate in Architectural and Mechanical Drafting (Vancouver City College), Extensive training in CAD/ Drafting (BCIT), BC Provincial Instructor Diploma (VCC)

UNIVERSITY STUDIES & TRANSFER

English

Carl, Patricia, B.A. Speech & Drama (College of Saint Mary), Special Education Certification (San Jose State University), Master's - English/Writing/Women's Studies (Western Washington University), Certificate - Management Development (Women's Executive Leadership Program)

Cumming, Anne, B.A. Psychology & English (UCalgary), M.A. English (UCalgary), Ph.D. Organizational Psychology (Professional School of Psychology)

Dunn, Joseph, B.A. Honours English Literature (UOttawa), M.A. English Literature (UOttawa)

Hanebury, Derek, B.A. (First Class), Major Creative Writing (UVic), M.F.A. Creative Writing (UBC)

Johnson, Judy, B.A. English (UBC), M.A. English (UBC), Commercial Jazz Program, Vocals and Piano (Capilano), B.Ed. Secondary (UBC)

McConomy, Erin, B.A. Honours English Literature and Classical Studies (UOttawa), M.A. English Literature (Dean's Honour List) (McGill), Certificate in TEFL/TESL (English Language Centre - London, England), Ph.D. Candidate English Literature (UVic) In Progress

Powsey, Sheree-Lee, B.Ed. Senior Division, English and History (UToronto), B.A. English (TrentU), M.A. Twentieth Century English Literature (USussex), Ontario Teacher's Certificate (Ontario Ministry of Education)

Schoenhoff, Stephen, Creative Writing Diploma (David ThompsonU), B.A. English (OpenU), M.A. English (UVic)

Watts, Lesley-Anne, B.A. Second Class Honour (Upper Division) English (New University of Ulster), Professional Teaching Certificate (SFU), Post-Baccalaureate Diploma - Learning Disabilities (SFU), M. Adult Education (St.FX)

Humanities & Social Sciences

Albert, Roger, B.A. General Degree - Major in Sociology (SFU), M.A. Sociology (SFU)

Anderson, James, B.A. Classical History (UAlberta), M.A. Archaeology (University of Newcastle Upon Tyne), Ph.D. Archaeology (UNewcastle), Diploma: Surveying and Mapping Technology (BCIT)

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INDEX

A

Aboriginal Education	12, 146
Academic Programs – <i>See University Studies & Transfer</i>	
Academic Schedule & Deadlines	6
Continuous Entry/Exit & Flexible Distance Courses	10
Access for Students with Disabilities	141
Access Services	12
Diagnostic Assessments	12
Employment Transition	140
Horticulture and Customer Service	155
Services for Students	12
Accounting	
Applied Business Technology - Office Assistant I Certificate	50
Bachelor of Business Administration Degree -	
Accounting Major	43
General Management Major	45
Marketing Major	47
Business Administration Diploma	41
Computing Accounting Assistant Certificate	53
Administration	262
Administrative Assistant Certificate	52
Admission	17
Admission Requirement(s) Definition	259
Application Fee	23
Application for Admission Form	275
How to Apply	276
Adult Basic Education	143
Adult Basic Education Student Assistance Program (ABESAP)	22
Advanced Communication Design Diploma	68
Advanced Placement Grade Report – <i>See Admission</i>	
Adventure Tourism Management Diploma	97
Advising, Educational	13
Aegrotat	
Grading System	21
Aircraft Structures Technician (AME-S)	106
Animal Care Aide Certificate	71
Anthropology – <i>See University Studies</i>	
Application for Admission – <i>See Admission</i>	
Applied Business Technology	
Office Assistant I Certificate	50
Administrative Assistant Certificate	52
Computing Accounting Assistant Certificate	53
Legal Administrative Assistant Certificate	55
Medical Office Assistant Certificate	56
Office Management Certificate	57
Apprenticeship Technical Training	108
Art – <i>See Fine Arts</i>	
Assessment Services	12
Definition	255
Fees	23
Associate Degrees – <i>See University Studies & Transfer</i>	
Associate of Arts Degree	134
Associate of Science Degree	136
Astronomy – <i>See University Studies & Transfer</i>	

Attendance	31
Audit	
Definition	255
Grading System	21
Registration	19
Automotive Service Technician Foundation	109
Awards – <i>See Financial Awards</i>	

B

Bachelor of Arts Degree - Vancouver Island University/North Island College 'Co-Admissions' Option	132
Bachelor of Arts Degree in Liberal Studies	138
– <i>See also University Transfer & Transfer</i>	
Bachelor of Business Administration Degree	
– <i>See Business Administration</i>	
Bachelor of Fine Arts Degree - Emily Carr University	62
– <i>See also University Transfer</i>	
Bachelor of Science in Nursing Degree	82
Bar Tending – <i>See Professional Bar Service</i>	
BC Adult Graduation Diploma	144
– <i>See Adult Basic Education</i>	
BCcampus	
Definition	259
Distance Learning	33
BCCAT	259
BC Student Assistance Program (BCSAP) – <i>See Financial Aid</i>	
Board of Governors	262
Books – <i>See Campus Stores</i>	
Book Fees	23
Distance Learning	33
British Columbia Student Assistance Program (StudentAid BC)	
– <i>See Financial Aid</i>	
Bursaries	
Financial Awards	25
Business Administration	
Business Administration Certificate	40
Business Administration Diploma	41
Bachelor of Business Administration Degree -	
Accounting Major	43
General Management Major	45
Marketing Major	47
Business Administration Post Degree Diploma	49
Business Administration -- Applied Business Technology	
Office Assistant I Certificate	50
Administrative Assistant Certificate	52
Computing Accounting Assistant Certificate	53
Legal Administrative Assistant Certificate	55
Medical Office Assistant Certificate	56
Office Management Certificate	57

C

Campus Directory	11	Criminology (CRM)	174
Campus Stores	12	Culinary Arts (PCA)	230
Canada Access Grant – <i>See Financial Aid</i>		Distance Tourism (TMA)	243
Canadian Forces Community College Network	13	Diving (DVG)	176
Career Planning	13	Drafting (DRT)	175
Carpentry Foundation	110	Early Childhood Care & Education (ECC)	176
Child Care	13	Economics (ECO)	179
Co-operative Education	37	Education (EDU)	179
Definition	255	Electrical Entry (ELE)	182
Co-operative Education Fees	23	Electronics Technician (ELC)	179
Co-requisite		English (ENG)	183
Course Descriptions	147	English as a Second Language (ESL)	187
Coastal Adventure Tourism Certificate	95	Equity & Social Justice (ESJ)	187
College Leadership Team	262	Fine Arts (FIN)	194
College Preparation –		First Aid (FAC)	191
<i>See Adult Basic Education, English as a Second Language (ESL)</i>		First Nations Studies (FNS)	200
Communication Design Diploma	67	Food & Beverage Management (TFB)	243
Community Support for Special Populations –		Foodsafe (TFS)	243
<i>See Human Service Worker</i>		Forestry (FOR)	201
Computers for Student Use	13	French (FRE)	201
Computing – <i>See Applied Business Technology</i>		Gas Fitting (GAS)	206
Continuing Education	38	Geography (GEO)	206
Continuing Status		Health Care Assistant (HCA)	204
Grading System	21	Heart Saver (HRT)	208
Continuous Entry & Exit Courses		Heavy Duty & Commercial Trans Mechanics (MEH)	221
Definition	255	History (HIS)	205
Academic Schedule & Deadlines	6	Hospital Unit Clerk (HUC)	212
Registration	19	Human Service Worker (HSW)	209
Counselling	13	Interactive Media (IMG)	213
Course in Progress (CIP), Student Status		Industrial Electronics Bridging (ELC)	179
Grading System	21	Joinery Cabinetmaking (JNY)	215
Courses		Joinery Cabinetmaking (WJC)	250
Access Education (AED)	153	Marine Emergency Duties (MED)	220
Advanced First Aid (AET)	156	Marine Fishing Master (FMC)	200
Air Brakes (AIR)	156	Mathematics (MAT)	216
Aircraft Structure Manufacture (ASM)	159	Media & Communications Studies (MCS)	220
Animal Health (ANH)	157	Nautical (NAU)	223
Anthropology (ANT)	158	Nursing (NUR)	224
Applied Business Technology (ABT)	148	Occupational First Aid (OFA)	229
Astronomy (SSA)	239	Occupational Safety & Health (WSF)	252
Automotive (AMV)	156	Ozone Depleting Substance Control (ODS)	228
Basic Education (BED)	161	Philosophy (PHI)	230
Biology (BIO)	161	Physics (PHY)	231
Business (BUS)	163	Plumbing & Piping (PPE)	234
Career & Education Planning (CEP)	168	Political Science (POL)	234
Carpentry & Framing (CFN)	168	Practical Nursing (PNP)	232
Carpentry (CTQ)	175	Professional Bar Service (TBT)	240
CFC Course (ODS)	228	Psychology (PSY)	236
Chemistry (CHE)	169	Reading/Study Skills (STS)	239
Co-operative Education Pre-employment (EMP)	182	Salmon Farming (SFP)	237
Coastal Adventure Tourism (TCA)	240	Sociology (SOC)	238
Commercial Vehicle Inspector (MVI)	223	Space Science & Astronomy (SSA)	239
Computer Applications & Training (CPA)	170	Spanish (SPN)	239
Computer Science & Literacy (CPS)	170	Superhost Fundamentals & Tourism Customer Service (TCS)	242
Continuing Education (CED)	168	Tourism & Hospitality Management (TRM)	245
		Travel Counselling (TTC)	239
		Welding (WPR)	251

Welding (WRK)	252	Financial Awards	25
Welding Skills Development (WSR)	253	Fine Arts	
Welding Fabricator (FBR)	193	Fine Arts Diploma	59
Women's Studies (WST)	254	Professional Photography Certificate	61
Credentials	20	Bachelor of Fine Arts Degree - Emily Carr University	62
Definition	259	Fine Arts -- Interactive Media and Graphic Design	
Credits		Web Design Certificate	64
Course Descriptions	147	Web Development Diploma	65
Definition	255	Communication Design Diploma	67
Grading System	21	Advanced Communication Design Diploma	68
Criminal Records Search		First Aid & CPR Training	70
Admission	18	First Aid Policy	31
Culinary Arts	102	First Nations – <i>See Aboriginal Education</i>	
D		Flexible Delivery Courses – <i>See Delivery Methods</i>	
De-registration	20	Food & Beverage Management	103
Dean's Waiver	20	Freedom of Information	31
Delivery Methods		G	
Distance Learning	33	General Education Development Tests – <i>See Assessment Services</i>	
Registration	19	Governor General's Collegiate Bronze Academic Medal	
Deposit		– <i>See Financial Awards</i>	
Definition	255	Grade Point Average (GPA)	
Fees	23	Definition	260
Dispute or Complaint Resolution	32	Grading System	21
Distance Learning	33	Grading System	21
Registration	19	Guiding	
Donors	25	Adventure Tourism Management Diploma	97
Drafting	111	Coastal Adventure Tourism Certificate	95
Duplicate Document Fee	23	H	
E		Health Care & Community Care	
Early Childhood Care & Education	73	Animal Care Aide Certificate	71
Educational Assistant/		Bachelor of Science in Nursing Degree	82
Community Support Certificate	87	Early Childhood Care & Education Certificate	73
Community Support Certificate, Indigenous Focus	89	Early Childhood Care & Education Diploma	75
Education Council	14, 258	First Aid & CPR Training	70
Electrical Foundation	112	Health Care Assistant Certificate	77
Electronics Technician Core Certificate	114	Hospital Unit Clerk Certificate	72
ELSA (English Language Services for Adults)	145	Practical Nursing Certificate	79
Emily Carr University of Art & Design – <i>See Bachelor of Fine Arts</i>		Health Care & Community Care -- Human Service Worker	
Employment Resource Centre	14	Education Assistant/ Community Support Certificate	87
Employment Transition Program		Education Assistant/ Community Support Certificate,	
Access for Students with Disabilities	141	Indigenous Focus	89
English	129	Human Services Diploma	93
English as a Second Language	145	Social Service Certificate	91
Exams		Health Care Assistant	77
Academic Schedule & Deadlines	6	Heavy Duty & Commercial Transport Mechanics Foundation	116
Policy	31	Heavy Duty Mechanic	
Services for Students	12	Apprenticeship Technical Training	108
Exempt (EXM)		Holiday	
Grading System	21	Academic Schedule & Deadlines	6
F		Horticulture and Customer Service	
Fees	23	Access for Students with Disabilities	155
Academic Schedule & Deadlines	6	Hospitality Distance Learning	104
Field Trips	31	Human Rights	31
Financial Aid	24	Human Service Worker – <i>See Health Care & Community Well-being</i>	
Distance Learning	33	– <i>Human Service Worker</i>	

I		
Incomplete (INC)		
Grading System	21	
Industrial Automation Technician Diploma	115	
Industrial Electronics Bridging –		
<i>See Electronics Technician: Industrial Electronics Specialty</i>		
Instructor Permission (Prerequisite Waiver)	18	
Insurance Coverage.....	32	
Interactive Television (ITV).....	19, 33	
– <i>See also Distance Learning</i>		
Definition.....	256	
International Baccalaureate	18	
International Credential Evaluation Service (ICES)	18	
International Education.....	35	
Services	14	
Student fees.....	22	
J		
Joinery/Cabinetmaking Foundation.....	117	
K		
Key Dates – <i>now Academic Schedule & Deadlines</i>	6	
L		
Laboratory Fee.....	23	
Language Proficiency Index (LPI)		
Grading System	21	
Legal Administrative Assistant		
Applied Business Technology	55	
Liability Waivers.....	32	
Liberal Studies – <i>See also Bachelor of Arts in Liberal Studies</i>		
Library	14	
Lieutenant Governor's Silver Medal – <i>See Financial Awards</i>		
Loans		
Financial Aid	24	
Lock-Step Courses – <i>See Distance Learning</i>		
Definition	256	
M		
Marine Training.....	119	
Medical Insurance		
International Education.....	35	
Medical Office Assistant		
Applied Business Technology	56	
Metal Fabrication Foundation.....	121	
Millwright		
Apprenticeship Technical Training	108	
N		
NIC Connect		
Services for Students.....	14	
NIC Foundation.....	25	
No Grade Reported (NGR)		
Grading System	21	
North Island Students' Union.....	14	
Fee	22	
No Show, policy	32	
Nursing –		
<i>See Bachelor of Science in Nursing (BSN); See also Practical Nursing</i>		
O		
Office Assistant I – Applied Business Technology.....	50	
Office Management – Applied Business Technology	57	
Online Learning – <i>See Distance Learning</i>		
Open Registration.....	19	
Orientation.....	15	
P		
Photography – <i>See Professional Photography</i>		
Placement Testing.....	18	
– <i>See also Assessment Services</i>		
Definition.....	256	
Plumbing & Piping Foundation	123	
Policies & Regulations	31	
Practical Nursing.....	79	
Prerequisites		
Admission.....	18	
Course Descriptions	147	
Definition.....	256	
Primary Grades		
Grading System	21	
Priority Registration	19	
Prior Learning Assessment		
Definition.....	256	
Fee	22	
Grading System	21	
Professional Photography Certificate	61	
Programs		
Programs at a Glance.....	4	
R		
Recognition for Prior Learning (PLA)	18	
Refund	23	
Registration.....	19	
Residency.....	19	
Definition.....	256	
S		
Scheduled Courses.....	19	
Scholarships		
Financial Awards	25	
Secondary Grades		
Grading System	21	
Services for Students	12	
Social Sciences		
Humanities & Social Sciences.....	129	
University Transfer Courses.....	129	
Social Service Certificate	91	
Standing		
Grading System	21	
Steps to University Transfer	126	
StudentAid BC – <i>See Financial Aid</i>		
Student Identification Cards	15	
Student Loans – <i>See Financial Aid</i>		
Students' Union – <i>See North Island Students' Union</i>		

Study & Reading Skills.....	15
Study Grants – <i>See Financial Aid</i>	

T

Text Books – *See Books*

Tourism & Hospitality

Coastal Adventure Tourism Certificate	95
Adventure Tourism Diploma.....	97
Tourism & Hospitality Management Diploma.....	99
Culinary Arts.....	102
Food & Beverage Management Certificate	103
Hospitality Distance Learning	104

Tourism: Distance Based Courses

– *See Hospitality Distance Learning* 104

Trades, Technical & Apprenticeship Training

Aircraft Structures Technician (AME-S).....	106
Apprenticeship Technical Training	108
Automotive Service Technician Foundation.....	109
Carpentry Foundation	110
Drafting Certificate.....	111
Electrical Foundation	112
Electronics Technician Core Certificate.....	114
Heavy Duty & Commercial Transport Mechanics Foundation	116
Industrial Automation Technician Diploma	115
Joinery/Cabinetmaking Foundation	117
Marine Training.....	119
Metal Fabrication Foundation.....	121
Plumbing & Piping Foundation	123

Welding Levels C, B, A..... 124

Training Services

Transcripts

Admission.....	17
Fees	22
Grading System	21
Definition.....	257

Transfer Credit

Admission.....	17
Definition.....	257
Evaluation Fee.....	23

Transfer Possibilities..... 127

Tuition – *See Fees*

U

University Transfer - How to Guide

University Transfer Courses

Upgrading – *See Adult Basic Education*

UST 101 “Get Ready”..... 15

V

Vancouver Island University Liberal Studies Bachelor of Arts

– *See Bachelor of Arts in Liberal Studies*

Vancouver Island University/North Island College Bachelor of Arts Degree

– *See Bachelor of Arts Degree - Vancouver Island University/*

North Island College ‘Co-Admissions’ Option

Volunteering

International Education.....	35
------------------------------	----

W

Waitlist

Registration.....	19
Web Design Certificate	64
Web Development Diploma	65
Websites	15
Withdrawing From a Course	20
Welding	124
Apprenticeship Technical Training	108
Welding Levels C, B & A.....	124
Withdrawal (W)	
Grading System	21
Women's Studies Diploma.....	133
Workers' Compensation Board.....	32



**NORTH ISLAND
COLLEGE**

APPLICATION FOR ADMISSION

www.nic.bc.ca — admissions@nic.bc.ca

Comox Valley Campus 2300 Ryan Rd, Courtenay, BC V9N 8N6 — Tel 250-334-5000 / Fax 250-334-5018
Campbell River Campus 1685 South Dogwood St, Campbell River, BC V9W 8C1 — Tel 250-923-9700 / Fax 250-923-9703
Port Alberni Campus 3699 Roger St, Port Alberni, BC V9Y 3E3 — Tel 250-724-8711 / Fax 250-724-8700
Port Hardy Campus Box 901, 9300 Trustee Rd, Port Hardy, BC V0N 2P0 — Tel 250-949-7912 / Fax 250-949-2617

Have you ever attended North Island College? Yes <input type="checkbox"/> No <input type="checkbox"/>	North Island College Student Number:	Personal Education Number (PEN):
--	--------------------------------------	----------------------------------

PERSONAL INFORMATION

Legal last name:	First name:	Middle name:	Former last name:
Mailing address		Phone: home	Preferred first name:
City/Province/Country/Postal Code		Phone: business	
Birthdate (YY/MM/DD):		Canadian Forces Community College Network?	Social Insurance N°:
Gender: M <input type="checkbox"/> F <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	Email Address	
Emergency contact name: Phone: Bus _____ Home _____		Canadian citizen: <input type="checkbox"/> Permanent Resident: <input type="checkbox"/> Country of origin: _____	
(Voluntary Disclosure): Disability / Medical Condition? Yes <input type="checkbox"/> No <input type="checkbox"/> NIC will provide you with information about receiving support services		(Voluntary Disclosure): Do you identify yourself as an Aboriginal person? Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, are you: First Nations <input type="checkbox"/> Metis <input type="checkbox"/> Inuit <input type="checkbox"/>	

PROGRAM INFORMATION

Program name (use FULL program name as listed in the North Island College Calendar):			
Start term (choose which session by entering the year beside the term)			
Fall (Sep-Dec)/Year	Winter (Jan-Apr)/Year	Spring (May-Jun)?Year	Summer (Jul-Aug)Year
Campus/centre:		Intended load:	
		Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> Single course <input type="checkbox"/>	

PREVIOUS EDUCATION

Official transcripts are required as proof of meeting prerequisites for your specific program and/or individual courses (faxes and photocopies **not** acceptable).
 If no transcripts are available, check here to take placement testing for English ☐ and/or Math ☐.

Secondary School:	Location:	Post-secondary education:	Location:
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RELEASE OF INFORMATION – For sponsored students only

I, _____ hereby release all academic records relating to my admission or education to the following:
 (print your full name)

_____ for the _____ term or course(s) _____
 (print sponsor name) (term/year) (course codes)

Signed: _____ Date: _____

DECLARATION – Please read the following before signing

I declare that the information I have submitted on the application is true and correct. Falsifying any document or information submitted will result in the immediate cancellation of admission or registration at the College.
 I understand that this information along with subsequent information is collected under the authority of the College and Institute Act. This information will be protected and used in compliance with the BC Freedom of Information and Protection of Privacy Act for the purpose of admission, registration, research, graduation, alumni development and other purposes consistent with the mandate of the institution.

Signature: _____ Date: _____

FEES

Application fee: \$25.00	<input type="checkbox"/> Visa	Card N°:	Expiry date:
Assessment fee: \$15.00	<input type="checkbox"/> Mastercard		
Total paid: \$ _____	<input type="checkbox"/> Cheque or money order		

FOR OFFICE USE ONLY

Received by:	Date and time received:
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HOW TO APPLY

STEP 1

1. CHOOSE YOUR COURSE OR PROGRAM

At North Island College, you can choose from over 65 programs and more than 800 courses.

Browse your options, by campus or by area of study, under Programs & Courses.

Not sure which program is right for you?

Book an in-person or telephone appointment with our Student Advisors by calling 1-800-715-0914.

2. APPLY TO NIC

You can apply online, by mail, or in person at your local NIC campus or centre. A \$25.00 one-time non-refundable application fee must accompany your application. Please make cheques or money orders payable to 'North Island College'.

General Admission to NIC

Applicants to North Island College must be:

- **A Canadian citizen or permanent resident**, a landed immigrant or their dependant, or those participating in international reciprocal transfer agreements, such as visiting armed forces personnel based at a Canadian Forces base, and be
- **Eighteen (18) years of age or older.** Applicants under 18 years of age may be admitted 1) if the applicant turns 18 before the end of the first calendar year of their post-secondary studies and has completed high school, or 2) by special request and discussion with an NIC counsellor.
- International students will find complete admission details under International Education.

Application Form Tips

Your program selection. The Application for Admission form requests your program selection. This is the full program name as it appears in the NIC Calendar or under Programs & Courses. Exceptions: for administration purposes, the program selection for university transfer is designated as University Studies, and for upgrading as Adult Basic Education (ABE).

When to Apply

North Island College accepts applications at any time during the year. We accept students on a first come, first qualified, first serve basis. This means that once a student applies and meets all of the mandatory admission requirements, the next available seat in the program will be theirs. With certain high demand programs, we encourage students to apply early in order to meet other

deadlines and ensure there is space available. Once you apply to a program, Student Services will advise you of your next steps by mail.

3. COMPLETE ADMISSION REQUIREMENTS

Your next step is to submit documents showing that you meet the admission requirements for your program of choice, as well as the course prerequisites as described below.

Once you have sent all your required documentation to us, we will be able to finish processing your application. If any additional information is required, we'll contact you by mail or telephone to let you know.

Program Admission

You may need to complete additional requirements for entry to your program of choice. Depending on the area of study, admission requirements can vary from a personal interview and criminal records check to Food Safe or First Aid training. Details are listed under each program description.

Course Prerequisites

All prerequisites are detailed under course descriptions. There are a number of ways to provide documentation or meet your course prerequisites, including: official high school transcript, official post secondary transcript, placement testing or prior learning credit, Instructor permission, mature student status (see Student Policies for details).

Detailed information on meeting prerequisites is listed under Student Services.

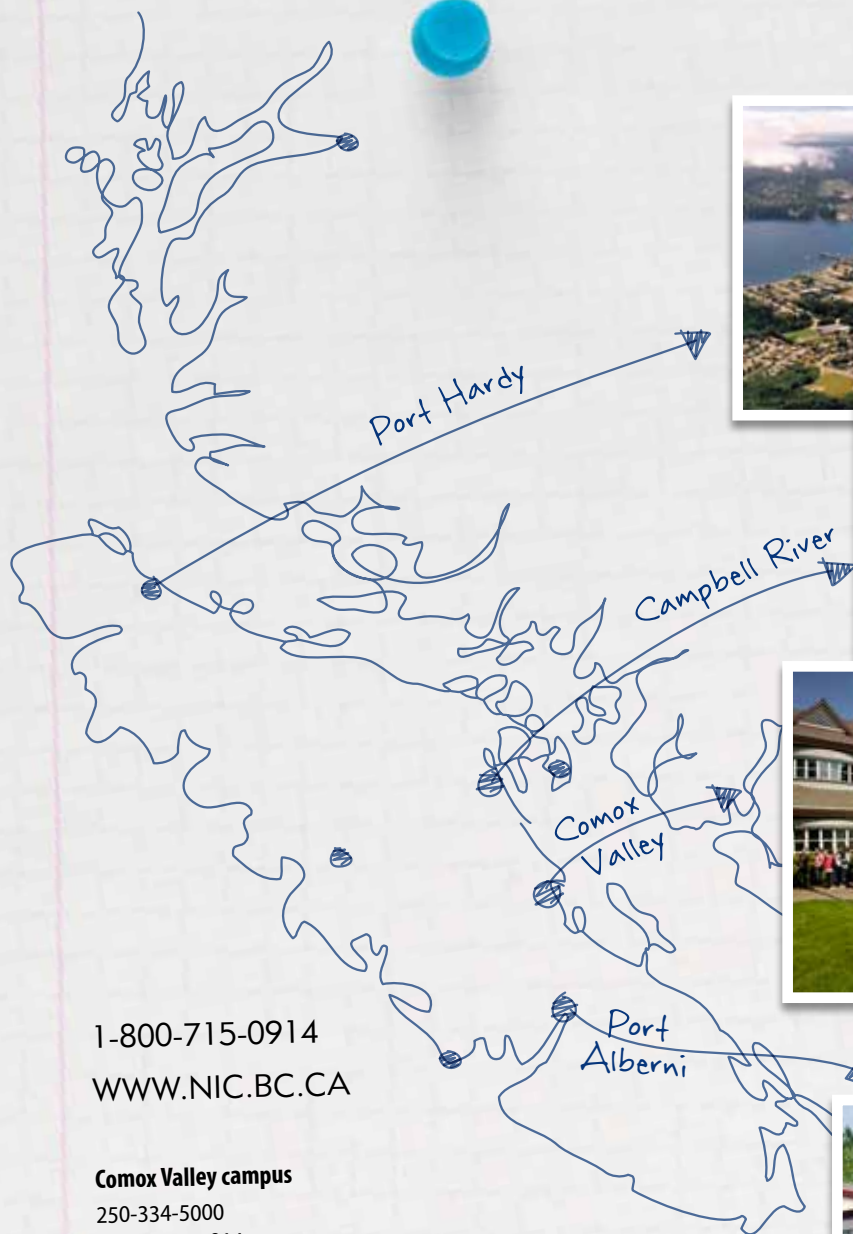
Please note: While every effort is made to ensure the accuracy of admissions requirements, program information in NIC Calendar and website is only correct at the time of publishing. For the most current admission requirements and information, please check with Student Services or call us at 1-800-715-0914.

4. REGISTER FOR CLASSES

Once you have successfully completed the application process, you will receive a letter which includes information about registering in classes, paying your tuition, important dates, and deadlines.

Before registering in classes, you will be asked to submit a non-refundable tuition deposit. This amount varies by program and will be applied towards your tuition. Detailed information about tuition, fees, and payments is listed under Tuition & Costs.

You'll find information on timetabling and details on how to register listed under Student Services.



1-800-715-0914
WWW.NIC.BC.CA

Comox Valley campus

250-334-5000
1-800-715-0914

Campbell River campus

250-923-9700
1-888-293-3177

Port Alberni campus

250-724-8711
1-888-414-8242

Port Hardy campus

250-949-7912
1-866-332-1133

Bella Coola centre

250-982-2511

Cortes Island centre

250-935-6442

Gold River centre

250-283-7213

Ucluelet centre

250-726-2697



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COLLEGE

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