



NORTH ISLAND
COLLEGE



SCHOOL DISTRICT 84

MEMORANDUM OF UNDERSTANDING

SCHOOL DISTRICT 84 (SD 84) AND NORTH ISLAND COLLEGE 2020 - 2022

Purpose

The purpose of this Memorandum of Understanding (MOU) is to acknowledge that School District 84 (SD 84) and North Island College (NIC) wish to enter into a partnership to work more collaboratively and create opportunities for SD 84 students to transition from secondary to post-secondary education and, as resources permit, to develop and deliver dual credit courses and programs.

Principles of Collaboration

SD 84 and NIC agree to collaborate to ensure a successful student transition to post-secondary education. In so doing, both institutions will observe the following principles:

- Communication between parties will be purposeful, open and regular;
- The needs of learners are paramount;
- The autonomy of each institution will be respected, including recognition and respect for the educational values, policies, dispute resolutions, collective agreements, strategic plans and operational processes of each;
- The division of resources to support this activity will be equitable; and
- Course or program rigor, and safety will not be compromised; therefore, SD 84 students will be expected to work under the same policies and performance expectations as any other NIC postsecondary student.

Objectives of the Partnership

The Partnership will aim to:

- Enhance academic success and transition for secondary school students moving to a post-secondary environment;
- Formalize the intention of both institutions to work together in supporting dual credit students;
- Where viable, coordinate courses or programs that provide dual credit towards secondary school graduation and trades certification or other postsecondary credentials.



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Terms of Agreement

It is understood that this MOU in no way binds either party to deliver on the objectives of this partnership if there is inadequate enrollment to offer and run specific dual credit courses or programs at North Island College.

Commencement/Expiration Date

This Memorandum of Understanding is executed as of the date of last signature and is valid until May 31, 2022 at which time it may be renewed with the agreement of both parties. Either party may terminate this agreement, without cause, by giving six months written notice to the other party. Termination shall be deemed to be effective upon completion of the courses underway at the time of notification.

Signed:

School District 84



Name: Lawrence Tavares
Position: Superintendent + Security
Signature: [Signature]
Date: June 23 / 2020

North Island College



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Name: Neil Cruickshank
Position: Dean, Arts, Science & Technology
Signature: [Signature]
Date: 06/23/20



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Appendix A Services and Financial Agreement

The following services and financial arrangements apply to the 2020 – 2022 academic years. These will be reviewed and amended as mutually agreed upon on a regular basis throughout the life of this agreement.

North Island College agrees to:

- Work in collaboration with SD 84 to review and identify dual credit programming in trades; *
- Deliver up to five University Studies courses each academic year at NIC. Provide assessment and registration services to SD 84 students; * **
- Provide access to Advising, Department of Accessible Learning Services and Library & Learning Commons Services

*Final schedule for courses will be determined in consultation with SD 84

** In exceptional cases additional courses can be added by mutual agreement

School District 84 agrees to:

- Arrange and support learners in completing the admission process:
 - Students with documented disabilities and/or an Individual Education Plan (IEP) should be encouraged to connect with NIC's Department of Accessible Learning Services (DALs) a minimum of one month prior to the course or program start date;
 - Most accommodations can be organized within one month prior to the course/program start date. Please note that more time may be needed for some accommodations (i.e., ASL interpreters);
- Promote the above noted courses in each secondary school course selection guide with an aim to achieve the targeted enrollment goals.
- Identify course offerings for each new academic year by the end of June in the previous academic year



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Registration and Financial agreement:

If targeted enrolment for each course is not achieved by the end of November, one or both the following could occur:

- (1) NIC will open remaining seats within each course to the general NIC student body, and/or;
 - (2) In consultation with the School District, a decision will be made to either cancel the course or move it to a subsequent semester (if appropriate and feasible). This decision will be taken as early as possible to mitigate disruption. While every effort will be made to run a scheduled course, the College reserves the right to cancel a course should unforeseen or extenuating circumstances compromise or inhibit its delivery.
- SD 84 students will pay all associated course and program costs at the same rate as other NIC students, as applicable, including the following: tuition; assessment fees (where required); NISU fees, learner resource fees; and course books/supplies, (Including shipping)
 - Accommodation supports already provided by the School District will be continued by the School District while the student is at NIC, or the School District will fund/reimburse NIC to allow NIC to continue to provide these supports. NIC will assume the costs associated with accommodated exams

Both Parties agree to:

- Meet on an annual basis to review this memorandum of understanding;
- Continuously engage in planning discussion throughout each calendar year for the purpose of informing planning spanning the trades and university studies.