

**REPORT TO NORTH ISLAND COLLEGE BOARD OF GOVERNORS  
REGIONAL HIGHLIGHTS  
JUNE 2018**

<b>TRADES AND TECHNICAL PROGRAMS</b>
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**Program Updates**

*Submitted by Cheryl O'Connell*

The following Trades and Technical programs launched in April and May:

- Heavy Mechanical Apprentice Level 3
- Carpentry Apprentice Harmonized Level 2
- Plumber Apprentice Level 3
- Electrical Apprentice Level 4

The following Trades and Technical programs have completed or will complete in April, May, June, July and August:

- Automotive Service Tech PA
- Automotive Service Tech CR
- Heavy Mechanical Apprentice Level 2
- Heavy Mechanical Level 3
- Carpentry Foundation
- Carpenter Apprentice Level 2
- Carpenter Apprentice Level 3
- Carpenter Apprentice level 4
- Plumbing Foundation
- Plumber Apprentice Level 2 x 2
- Trades Sampler
- Electrical Foundation x 2
- Electrical Apprentice Level 2 x 2
- Electrical Apprentice Level 3
- Electrical Apprentice Level 4 x 2
- Plumber Apprentice Level 3
- Joinery Foundation
- Aircraft Structures
- Professional Cook 2
- Welding
- Welding Foundation

## Program Highlights



### *Electrical Apprenticeship Level 2*

Students working on new training boards. This lab involved connection of transistor circuits.

### *Plumbing Project: CV NIC Campus May 10, 2018*

Eighteen year old plumbing student, Noah Gunter, is working on the 'roll groove' project.

This system is used for water delivery for fire protection in many industrial sites including mines, mills and is in place at the CV NIC Trades building.





### ***Trades Sampler Program***

Students from North Island College's first Trades Sampler program are auctioning off their class projects to support future trades students. "This is a great chance to get a storage or work shed for your yard, and support local students," said Cheryl O'Connell, NIC's dean of trades and technical programing.

The Trades Sampler is a partnership between NIC and School District 72 and is sponsored by BC's Industry Training Authority. It provides Grade 11 and 12 students an opportunity to spend a semester exploring trades programming as they consider their career options.

"It's a chance for students to gain invaluable exposure to theory and hands-on training in a variety of trades including carpentry, electrical, auto service tech, heavy mechanical, plumbing and welding before they graduate," said O'Connell, who thanked Diana Camerin, Timberline Secondary and SD72 career facilitator, for the pilot program's success.

NIC carpentry instructor Tom Klatt says the project brings a number of key carpentry skills together in one project. "It's great because it covers wall and floor framing, window and door framing, roof construction and siding, along with electrical work for the lights and outlets," said Klatt.

Funds from the auction will support future trades students through NIC Foundation scholarships and bursaries.

### ***Professional Cook 1 and 2***

All of our Professional Cook Level 1 students successfully completed the program at the end of March with several of them going on to Professional Cook Level 2 beginning immediately thereafter. These PC2 students operate our fine dining restaurant, the Third Course Bistro, for six weeks of their program. The Bistro, located on North Island College's Campbell River campus features amazing three, four, and five course menus created by our students. The Third Course Bistro offers quality service, fabulous menu choices, an excellent wine selection and an inviting atmosphere all at an incredible value. Students in NIC's Professional Cook Training [Level 1](#) and [Level 2](#) prepare the meals, with the freshest seasonal products. We are proud to say that all seating was sold out this May and June!!



Students will also spend a full week with the Comox Shellfish Festival, that will host Culinary Team BC and Chefs from all over the country. Students will be helping with the competition and will staff the NVICA booth for a fundraiser serving over 2000 portions of deep fried Halibut under the tent and students will be working with Chefs during the Gala dinner and reception.

Chef Xavier Bauby is very excited to bring the classroom into the real world.



***Carpentry Foundation Program***



Carpentry Foundation students are working in the CV Carpentry Shop on the Hip Rafters for a Hip Roof.





***Work Experience – Trades Foundation***

Our first year offerings of the Work Experience - Trades Foundation course have been very successful.



This course provides each student with the opportunity to apply their learning at a worksite within a trades sector aligned with their Foundation Program.

Students engage with daily shop activities on the job site, acquiring practical knowledge of the operations, applying the skill sets developed in class to date, and realizing employer expectations.



By September 2018, 110 students will have participated in work experience with 49 employers!



## OFFICE OF GLOBAL ENGAGEMENT

### Crete and Philippines Field Schools

*Submitted by Cathy Mutis*

We currently have 20 students taking part in field schools: 12 in Crete, Greece with Jim Anderson and Sara Vipond, and eight in Cebu, Philippines with Susan Shantz. The students all landed safely and it looks like they're having a wonderful time. The field schools end May 30<sup>th</sup>.



### Exchange Students

*Submitted by Cathy Mutis*

Nursing student Ariane Jensen left on April 26<sup>th</sup> to begin her practicum semester at our institutional partner in Denmark, the University College Absalon. Ariane has family in Denmark and is looking forward to connecting with them while she completes her practicum at Nykoebing Hospital on the island of Zealand.

Jacob Teichrib, an Associate of Arts student, completed his second term in Japan in April at our partner the Nagoya University of Foreign Studies. He is currently traveling around Japan and plans to return to Canada at the end of July. Of his experience abroad, Jacob says:

“Studying abroad has changed my capabilities and the toolset I have for my everyday life and in my education. Being abroad, I get to experience my major from a different perspective and interact with friends on a daily basis from all around the world. Being able to approach critical thinking and questioning from a totally new perspective is something I’m definitely taking away with me.”

### Uniterra Leave for Change

*Submitted by Cathy Mutis*

In partnership with Uniterra, for the past three years NIC has provided funding for NIC staff and faculty to take part in 3-week overseas volunteer experiences which provide employees the opportunity to enhance their skills while contributing to improving the socio-economic conditions of poor and marginalized communities. This year, two NIC staff successfully applied for positions:

- Brooke De Maiffe, Awards Advisor, Office of Advancement  
Knowledge Management Advisor at Tanzania Chamber of Commerce, Industry and Agriculture in Arusha, Tanzania
- Lynne MacFadgen, Regional Director, Continuing Education & Training  
Malawi Partnership Development Project to support young women & girls at risk



## Spring Orientation

*Submitted by Nadine Biggs*

This year's Spring 2018 orientation took place over April 25<sup>th</sup> – April 27<sup>th</sup>. We had approximately 72 international students arrive this semester to begin studying at NIC, including a group of Japanese ESL students from Kansai Gaidai. On Friday afternoon, students took part in a field trip to visit the Elk Falls Provincial Park suspension bridge.



### ***Upcoming Events:***

#### **May 15<sup>th</sup> – Lunch and Learn**

Students are invited to join Alex and Betty from Employment Services to learn how to write a winning resume and cover letter to use in their job search.

#### **May 30<sup>th</sup> – Kayaking Field Trip**

Students will have the chance to explore the Comox Estuary by kayak! Lessons, guide and transportation are included for \$20.

## **STUDENT SERVICES AND REGISTRAR**

### **Mount Waddington Open House**

*Submitted by Sarah Deagle*

On Monday, May 14<sup>th</sup> the staff and faculty of the Mount Waddington campus opened their doors for their first high school Open House event. There are three high schools in the region and two were able to attend this inaugural event, bringing with them 50 students. The format was highly interactive with information/activity stations set out in the newly renovated space. Students were able to practice what a health care assistant might encounter in the course of their work, for instance. Programming for the day directly tied into current or imminent opportunities at the campus. Smiling faces for staff and students alike suggest that this is the first of many such events.





*Cathy Denham, Registration Assistant, hosting the First Aid table during the open house*

### **Graduation preparation underway!**

*Submitted by Sarah Deagle, Darin Bellham, Nancy Twynam*

Graduation excitement is now palpable as we have just a few weeks before the four ceremonies. Each will have its own ‘flavour,’ reflecting the size and culture of each campus.

The Comox Valley graduation ceremony for 2018 will see the largest registration numbers to date at 200 registered graduates. The graduates come from a variety of programs with our first graduates from the Engineering Foundation Certificate, Workplace Professionalism Certificate and Practical Academics for the Workplace. As usual, the ceremony will be held at the Comox Valley Sports Centre in Courtenay.

In Campbell River the graduation will include the practical nursing cohort – our largest student group this year – as well as student representation from ten other programs. In total there will be just over 50 graduates. The event will be hosted in the cafeteria, where campus renovations are starting to be seen and felt.

Over 80 graduates will be piped in by a local piper for the Port Alberni Campus graduation. This year, staff are proud to include in the procession graduates from the Applied Business Technology, Automotive Service Technician, Business Administration, the Carpentry Foundation Harmonized Certificate program, the Community Mental Health Worker program, Early Childhood Care & Education, Employment Transition Culinary Assistant, Health Care Assistant, Human Services - Educational Assistant / Community Support - Indigenous Focus, Human Services Diploma, Joinery/Cabinetmaking Foundation, Professional Cook Level 1, Welder Foundation, and Welding B. Many of our programs include Youth Train and dual credit students.

The Port Alberni ceremony will start with the talented John Howitt Elementary School Choir performing *O Canada*. A young soloist will sing our national anthem with the large school choir delivering back up. The ceremony will close with a dance by the remarkable Haahuupayak Elementary school students. The dance begins center-stage and moves the procession to the NIC Gathering Place where everyone will enjoy a reception catered by a hometown caterer.

Mount Waddington’s graduation will be combined with a celebration of completion, highlighting those who have course completions, but not necessarily program completions. The Tourism & Hospitality students, who started in January, will assist with food and event logistics, and the graduating Education

Assistance students are busy sewing traditional regalia in anticipation of the event, which will be the final graduation of the season and will held at the Port Hardy Civic Centre.

Ceremonies begin first in Port Alberni on June 19<sup>th</sup> and will be complete by June 25<sup>th</sup> in Port Hardy, with attendance by many from senior leadership at each of the events.

### **Peer Tutoring**

*Submitted by Erin McConomy, Coordinator, Learning Commons*

For the first time we are offering peer tutoring through our spring and summer semesters this year. We currently have 14 peer tutors available covering all of the courses we are offering during these two semesters. In May, our tutors have had over 30 appointments with students.

### **Writing Support**

*Submitted by Erin McConomy, Coordinator, Learning Commons*

For the first time, we are also able to offer writing support during our spring and summer 2018 semesters. The faculty tutors are available in person at the Comox Valley Campus, and via Skype to all other campuses. In addition to our Monday-Friday hours, we also have writing support available on Saturdays in May and June. In May, we had 50 writing support appointments, with 14% of those appointments coming on Saturdays.

For the third spring/summer in a row, we are offering online asynchronous writing support via WriteAway. Any students at NIC can submit their written work online to receive feedback from a trained tutor. In less than two weeks, we have already seen four submissions from NIC students.

In addition to seeing students individually, our writing support and library faculty have been visiting classrooms to inform both students and faculty about the services offered through the Library & Learning Commons. In May, we visited nine classes and the international students' orientation.

### **Library & Learning Commons Highlights to BOG June 2018**

*Submitted by Mary Anne Guenther*

The Library & Learning Commons is hosting a workshop on Fake News on June 14<sup>th</sup> which will be led by Mike Caufield, an education expert in digital literacy. This initiative is being funded by NICFA PD and supported by the Teaching & Learning Committee.

New spring and summer hours to include evenings and Saturdays at the CV campus have been posted. Several library instruction classes are already booked and citation clinics are being held on Saturdays.

Additional staff will be hired at CV and CR for the fall and winter semesters with one-time funding from OGE. New positions include one fulltime Librarian and two .5 Library Technicians.

The CR LLC move to temporary space is scheduled for mid-June. Planning for the re-location is well underway.

## HEALTH AND HUMAN SERVICES

### Bachelor of Science in Nursing

*Karen Mason and RaeAnn Hartman, Co-Department Chairs*

#### **Program Update**

The Practical Nursing (PN) to Bachelor of Science in Nursing (BSN) pathway suite of courses is nearly completed with 18 students currently enrolled in the bridge-in classes. Option C – PN to BSN cohort is scheduled to begin classed July 3, 2018 with 18 students expected to participate. There is ongoing interest from the community regarding the possibility of future offerings of Option C – PN entry to BSN. We are currently reviewing Vancouver Island University's (VIU) report on Option C and having discussions regarding a potential collaborative proposal.

2018 BSN fall intake: 36 students have been invited into the BSN program. This is the first cohort of students utilizing the CASPer assessment tool as part of Selective Entry.

NIC and VIU BSN faculties had a joint retreat on April 19 and 20th, and developed a Joint NIC-VIU BSN Strategic Plan, offering priorities and an action plan for our joint curriculum that is just being drafted. We had 45 faculty come together.

The BSN department have also completed our Joint Interim Report for our Canadian Association of Schools of Nursing (CASN).

The Nursing Education Council of BC has had significant consultation with David Byers and the Ministry of Health as the new Nursing Policy Secretariat is formed and the Priority Recommendations released provincially. David Byers will be joining us on November 8th, 2018 for a joint BSN faculty and Association of Registered Nurses of B.C. sponsored event, bringing together our nursing community in practice and education.

#### **Faculty Update**

Heidi Deagle and Cara Tilston are currently enrolled in the Master of Arts with a focus on Rural and Indigenous Health delivered through the University of Victoria.

Joanna Fraser is currently engaged in research relating to her doctoral work through Simon Fraser University, pursuing a Doctorate of Education in Culturally Inclusive Land Based Learning and was successful with CARTI collaboration, receiving an SSERC grant in the amount of 212,000. Building on over 10 years of partnership between North Island College Nursing program and remote First Nations communities on the North end of Vancouver Island we intend to demonstrate the benefits of integrating early immersion experiences for nursing students into the nursing curriculum. It is anticipated that the early immersion experiences will be an opportunity for nursing students to live in and learn from a remote First Nations community. The early immersion experiences will be designed by each of the partnering First Nations communities to reflect the way of learning, the knowledge, values resources and opportunities available in each community. North Island College faculty, Elders, and nursing students will work with the community leads and mentors to develop and facilitate each unique immersion experience. Research advisors will be invited by the project team to assist in designing a community based research process that will help us evaluate the project. Included in the preliminary meeting to create a vision for working together, BSN faculty were joined by community members from Wuikinuxv, Dzawada'enuxw, and Nuuchah-Nulth.

BSN faculty have engaged in numerous professional development opportunities this winter and spring:





*Jan Meiers and Martha Russell (in photo) presented at both the Western Northwestern Regional Canadian Association of Schools of Nursing (WNRCSN) conference in Edmonton and the Western Canada Health Science Educators (WCHSE) conference (see below as presented on the NIC Facebook page).*

NIC Nursing faculty were among the presenters at the annual Western Canada Health Science Educators (WCHSE) conference in Parksville May 16-18, 2018

The conference brought together a variety of health science educators from across the Western provinces for a chance to network and share research and best practices.

“Bringing together educators from a variety of health care disciplines lets us learn from each other and share new knowledge and educational techniques,” said Martha Russell, NIC nursing instructor and 2018 conference coordinator.

The theme of this year’s conference is building bridges: working together for safer patient care, with a focus on inter-professional teaching and learning opportunities.

“Inter-professional teaching focuses on bringing health care professionals together to learn from and alongside each other while they are still in training,” said Russell. “It allows students to learn the different approaches and priorities of other members of the health care team so they can communicate effectively and efficiently to ensure patients are getting the best care possible.”

At NIC, Bachelor of Science in Nursing students get the opportunity to take part in inter-professional simulation evenings with Strathcona family practice residents at the North Island Hospitals. The NIC simulation lab is set up for multiple patient-in-distress scenarios and the nursing students and residents need to work together to try to save the patient.

“It’s a chance for both sides to practice what they do and also how they communicate to other members of the health care team,” said Jan Meiers, NIC nursing instructor and registered nurse. “When the doctors are called, nurses need to understand what information the doctors need to know and in what order so the doctors can complete their differential diagnosis. These simulations help the students gain confidence in their skills and their role as part of the team.”

Russell and Meiers also presented their research on using unfolding case studies as a way to add context and bridge theory and practice in skills learning.

“Many people don’t realize that scholarly research is an integral part of being a registered nurse and is part of our national accreditation as nursing faculty,” said Russell. “Scholarly research provides the evidence, upon which nurses base their practice. It’s fundamental in our top priority, which is always improving patient care.”

Many BSN faculty attended part or all of the Western Canada Health Sciences Educators Conference, held in Parksville on May 16-18, 2018.

We have received MYPP funding for a selective entry research project. Jan Meiers will be leading this project, conducting research into the admission changes regarding selective entry and the inclusion of the CASPer assessment. This will take place over Fall 2018 and Winter 2019.

We have received MYPP funding as well for a review of our Learning Center, Skills Development, Simulation, and clinical practice pedagogies and foundations. Martha Russell will be completing a 2 – 3 phase plan for curricular foundations and integration of best practice.

Dr. Kathleen Haggith and RaeAnn Hartman worked with Island Health and students (now graduates!), Niky Burnett and Allison Benastick to evaluate the North Island Hospital patient experience. Data collection and aggregation is complete. Data analysis is underway.

Laurie Michaud was seconded to work with Dr. Diane Naugler on an NIC Program Review plan. She is currently seconded to work with MYPP funding and release within the PN Program and currently acting as Interim Chair for the PN Program for the month of June.

### ***Student Update***

Approximately 24 students attended the Canadian Nursing Student Association regional conference in January. The conference was held at VIU and the organization of the conference was supported by a number of NIC BSN students as they shared their wisdom and experience from the previous conference that was hosted at NIC in 2017.

Recent graduates, Benedict Leonard and Casey Lublinkhof presented at the WNRCSN conference in Edmonton in February. They shared their work on deliberate practice and skills mastery based on their experiences as peer mentors through their 3rd and 4th years. Their presentation was titled **BSN Peer Tutors Using a Deliberate Practice Model to Support Skills Mastery** and was well received.

Thirty graduates will be participating in the convocation and pinning ceremonies and celebrations on June 21 and 22. The majority of our graduates will be working locally in various health care settings and in a variety of roles.

### ***Recent and Upcoming Events***

Nursing 410 Field school will take place in Kingcome Inlet August 23-30, 2018. This is the 10th anniversary of the field school in Kingcome Inlet. Joanna Fraser and Karen Mason will continue with research that began in June 2017 evaluating the field school in Rivers Inlet.

## **Early Childhood Care and Education**

*Laurie Tulloch, Co-Department Chair*

### ***Student Achievements***

Diploma students from Port Alberni, Campbell River and the Comox Valley attended a Curriculum Development Day hosted by the Comox Valley Child Development Association. This once a year opportunity brings students who have been learning through ITV together to immerse in and celebrate their learning. The focus this year was on Supported Child Development, with hands on workshops in disability awareness and support strategies. Students celebrated the upcoming graduation of eight of their cohort.





Certificate students in the Comox Valley attended *Building Bridges through Understanding the Village* workshop facilitated by Kathi Camilleri and NIC Elder Evelyn Voyageur as part of their curriculum responding to Calls to Action of Truth and Reconciliation. This deeply experiential learning bridged the Winter and Spring semesters, and supported students to identify principles of relational practice that they are now applying in their final practicum.

Both the Port Alberni and Comox Valley Certificate programs travelled to Quadra Island to tour the Children's Centre. Inspired by the Reggio Emilia Italian philosophy of childcare, the centre is housed in log buildings, brightly lit by skylights and warmed by a wood stove. The design of space, dynamic play centres



inside and outside the building that our students were able to explore to bring their theoretical understanding of Reggio to life.



With changes to the structure of childcare announced in the provincial budget, the Comox Valley Certificate students launched a fundraising campaign to attend the annual Early Childhood Educators of BC Conference in Vancouver and learn first-hand about the exciting new developments. Eight students attended with faculty Cathy Batho, Lesley Henderson, and Laurie Tulloch. The highlight of conference was the presentation of the Sue Fraser Student Award to NIC student Kat Cunningham. This award is presented to an Early Childhood Education student from BC who brings a fresh perspective, energy, and passion to the field. Faculty have been inspired to be a part of the development of Kat's skills and knowledge. In presenting her acceptance speech Kat acknowledged the opportunity that attending NIC has afforded her. We look forward to working with Kat as our



colleague in the field as she graduates from the program to apply her learning in the opening of her new childcare centre in Union Bay.



## Health Care Assistant Department

*Laurie Bird, Department Chair*

### ***Health Care Assistant Certificate - Additional Program Offerings for 2018FA and 2019WI***

The Ministry of Advanced Education, Skills & Training (MAEST) has, for many years, put out an annual call to post-secondary institutions to submit proposals for one time funded health education programs less than a year in length. NIC base their proposal(s) on an identified labour need for program graduates in the community and/or region and demonstrate that there clinical placements available for students.

For the 2018-2019 academic year, NIC received significant funding from the ministry to offer 70 additional seats in the region. Offerings include:

- 10 seats in-community HCA program on Denman Island. We have a historical and positive relationship with the island communities of Denman and Hornby; there was an HCA program offered successfully on Hornby Is. during the 2013-14 academic year. Since that time, we have had regular communication with the employer, Hornby and Denman Community Health Care Society, concerning the continuing need for HCA human resources.
- In addition, we will offer the program on two campuses where the HCA is not regularly held.
  - 10 seat program at the Mt. Waddington campus starting in February 20, 2019
  - Two intakes of 10 students in Campbell River – one in the fall of 2018 and one in the winter 2019.
- An alternate delivery model to 10 students. The schedule will have daytime classes on Saturday and Sunday, and evening classes on Monday, Tuesday and Wednesday at the Comox Valley campus.
- 10 additional seats added to each of our CV base-funded intakes in fall and winter

## Human Services Department

*Kelly Johnsen and Susan Shantz, Co-Department Chairs*

### ***Human Services Education Assistant/Community Support – Indigenous Focus Certificate, Port Alberni - Winter/Spring 2018***

My first full academic year as a regular instructor in the Human Services Educational Assistant / Community Support (EACS) – Indigenous Focus certificate program has been really great. We rolled out two of the planned four updated courses this year, with each having a more distinct focus on cultural diversity and awareness than their previous iterations. Thus far, the students have been very receptive to the courses, and vocal in their support for further Indigenization efforts.

In community, our student have jumped in and volunteered to help organize and promote different types of activism with various organizations including, Alberni Community and Women's Services Society (ACAWS), Port Alberni Association for Community Living (PAACL), and supporting the NIC Student Union when needed.

There will be 15 HSW EACS – Indigenous Focus certificate, and 2 HSW diploma graduating students ready to walk the stage in Port Alberni. Several of our part-time students have completed all of their course work and will part of these graduates.

### ***Human Services Educational Assistant/Community Support Certificate, Human Service Diploma, Social Service Diploma, Comox Valley – Winter/Spring 2018***

The winter and spring been busy semesters at the Comox Valley. The biggest highlight is the International practicum to Cebu in the Philippines for the Social Service diploma students that happened in May. There was a lot of upfront planning as well as fundraising by the students. The experience was a transformative experience for the students having had such a complete immersion experience.

Also of note is that five of our 2<sup>nd</sup> Year students have been accepted into the Bachelor of Social Work (BSW) program at the University of Victoria. Many of the students not continuing on have obtained employment opportunities upon graduation.

Three HSW diploma and 17 Social Service diploma graduating students will be present to walk across the stage and celebrate their achievements.



# Continuing Education and Training

Board Highlights June 2018

# Continuing Education and Training Board Highlights, June 2018

## Regional Highlights

In alignment with our mandate to promote student access and educational pathways, CET has designed and delivered customized training programs and is embarking on several regional initiatives, as follows:

New Program Developments – CET continues to develop new training programs and delivery methods to respond to industry trends and labour force demands. Examples, include:

- 1) *Cruise Line Service Training* (CET was contracted by the Office of Global Education to develop customized curriculum to train Chinese staff in Western hospitality and tourism skills). The proposed 13-week, full-time training program will offer targeted, practical-skills training for the growing cruise line travel industry. The training program is designed to build specific industry skills and knowledge for entry-level positions on-board ship, as well as shore-side in relevant travel, hospitality and tourism sectors. We are currently making plans to launch this new training program in February 2019 at the Campbell River campus, as a general CET offering for a domestic market. However, we are also open to reserving seats for international students.
- 2) *Huu-ay-aht First Nation and Steelhead LNG Project* (working to meet 2024 Sarita River Project completion targets and employment agreement terms). We have been approached by the LNG Project Team in Port Alberni to recommend training programs that will address industry needs, while creating long-term employment opportunities for Nation members.
- 3) *Partnering with the City of Campbell River* (custom designing a series of training workshops for local contractors and home renovators). Consultations are underway to include content that covers the building permit process, as well as changes to the building code.
- 4) *Nanwakolas Council* (consultations are under way to assess the potential of developing a greenhouse/field crop training program for indigenous food and medicinal plants for delivery in spring 2019). The program focus is on growing plants for commercial value, as well as restoring the plants in the traditional territory.

### CET’s Contributions to North Island College and Our Regions:

Total Number of CET students for the 2017/18 fiscal year: **4,550**

Total Number of training contracts: **66**

Full Time Equivalents: **177.62**



[In-Community Training Partnerships](#) – CET has successfully launched several customized training programs in partnership with our First Nations communities. Examples, include:

- 1) *Westcoast Carpentry Career Pathway Program* (Ministry of Advanced Education Funding). This 14-week, Trades Discovery Program included ABE Upgrading & Essential Skills/Career Readiness Training on the Ty-Histanis Reserve, Tofino (in collaboration with NIC Trades, and with PA Elder involvement and support). On June 7<sup>th</sup>, 13 students from Tla-o-qui-aht, Ucluelet, and Ahousat First Nations, were celebrated for completing Phase 1 of the *Carpentry Career Pathway Program*. We are currently making plans for the next phase of training, a Supported-Entry, Level 1 Carpentry Apprenticeship Training Program, to be delivered in-community, Oct/18–Jan/19. It is exciting for NIC to help realize Tla-o-qui-aht’s vision for creating a red-seal certified local workforce to address their long-term community housing and infrastructure project needs.



CARPENTRY PATHWAY PARTNERSHIP WITH TLA-O-QUI-AHT FIRST NATION, TY-HISTANIS RESERVE, TOFINO, JUNE 2018.

- 2) *Campbell River Marine Skills Training*.

This 3-week program, sponsored by Nanwakolas Member Nations, provided a suite of Marine Certificate courses, as well as First Aid, WHMIS and Food Safe. CET was able to



enhance the skills of students completing the VIU First Nations Stewardship Technician Program – an example of NIC collaborating with our Island post-secondary partner to address local labour force needs, while creating sustainable employment opportunities.

- 3) *Bella Coola Marine Training*. This two-week training program provided Marine Safety and

MARINE SKILLS TRAINING CAMPBELL RIVER 2018

Operations certification for members of the Nuxault First Nation in Bella Coola was delivered in April.

- 4) *Marine and First Aid in Ditidaht First Nation.* We delivered Marine Safety Certification training, as well as First Aid training on-site in the community in February 2018.

External Liaison & Education Planning – CET staff remain active participants in various regional economic development and education planning forums. Examples, include:

- 1) *Alberni-Valley Learning Council (AVLC).* At the May 31<sup>st</sup> Meeting, the CET Regional Director facilitated a group discussion to build on the results of the Needs Assessment Survey commissioned by AVLC (conducted by a practicum student, Aug/17). We also considered the outcomes of the NIC Community Engagement Survey Results that John Bowman presented at the April 27/18 AVLC Meeting. Action items include resource mobilization/leveraging among education/community stakeholders to address training needs and gaps.
- 2) *Holmalco First Nation Youth Training Needs Assessment.* The CET Manager of Contract & Training Services will be conducting the needs assessment with community consultations starting in July 2018. The aim is to design training solutions from identified training needs.

## PROGRAMMING ACTIVITIES BY CAMPUS

### CAMPBELL RIVER



#### ***Metal Jewelry and Design***

The class went very well with positive feedback from the students and instructional staff. We hosted an open house in the studio at the Campbell River Campus on April 11, 2018. The open house provided an opportunity to showcase the student's creations and to tour the studio. There were opportunities to purchase select pieces from the students and we provided information regarding our full range of metal jewelry courses.

METAL JEWELLERY DESIGN CAMPBELL RIVER 2018

### ***Underground Mining Essentials Program – Pemberton***

With funding from the Ministry of Jobs, Tourism and Skills Training, we delivered the Underground Mining Essentials Program (UGM) in Pemberton BC with students from the N'Quatqua First Nation. The students completed the final module in February, consisting of mining skills, simulator training (provided by Sandvic Mining and Rock Technologies) and finishing off the month with worksite practicums at Bralorne Mines, a gold mine owned by Avino Silver & Gold. Nine students wrote the final exam and attended graduation ceremonies in Pemberton on February 21st. Graduation was well attended by family, local stakeholders and Avino representatives. We had an excellent level of support from the mining industries and the program completed on a positive note. We also learned that we need to have a full time coordinator to facilitate student success in remote locations.



UNDERGROUND MINING CERTIFICATE PROGRAM GRADUATION, PEMBERTON,  
N'QUATQUA FIRST NATION

## **COMOX VALLEY**

### ***First Aid***

We have delivered first aid programs throughout the NIC region from Mount Waddington to Kyuquot and Tofino. In addition, our programs have supported NIC students in various faculty, First nation communities, and school district partners. In the first quarter of 2018, we have had in excess of 500 students register in our First Aid courses. It looks like another strong year for First Aid instruction.



### ***Enhanced Security Guard***

The Ministry of Advanced Education funded an Enhanced Security Guard Program intake and we were able to attract a cohort of eleven students. This program prepares participants for entry-level careers in private security and is suitable for youth starting out in their work life, as well as retired people looking for opportunities to supplement their pension incomes. The participants graduated from the program on March 15, 2018.

## **PORT ALBERNI**

### ***Building Service Worker Program***

The 4-week Building Service Worker Program wrapped up on Feb 9<sup>th</sup> with all 10 students successfully completing the program, and ready to seek employment in public and private commercial settings.



GRADUATES FROM THE BUILDING SERVICE WORKER PROGRAM PORT ALBERNI 2018

### ***Wildfire Firefighters Training Program***

We held a 4-week funded Wildfire Crew Member program that included Fire Suppression, Power Saw Safety training, Wildfire Entrapment Avoidance, Transportation of Dangerous Good – Air, WHMIS and more related certifications. All 13 students successfully completed the program and are excited to find work this fire season.



PORT ALBERNI WILDFIRE PROGRAM GRADUATES GETTING READY FOR ANOTHER BC FIRE SEASON